**Kyle MacDonald**

1824 Oak Creek Drive, Apt. 412

Palo Alto, CA 94304

Phone: 860-324-7315

Email: [kyle.macdonald@stanford.edu](mailto:kyle.macdonald@stanford.edu)

**EDUCATION**

**Wesleyan University, Middletown, CT**

B.A., Psychology, 2010. Graduated with High Honors in Psychology

Overall GPA:3.72/4.00

Within-major GPA: 3.89/4.00

Thesis*:* “Group Membership and Preschoolers’ Selective Trust”

Advisor: Hilary Barth, Professor of Psychology, Neuroscience and Behavior

**RESEARCH EXPERIENCE**

**Language Learning Lab,** *Lab Coordinator,* Stanford University, 2010-Present

In addition to managerial responsibilities, collaborated on projects that explored real-time spoken language processing and word learning by infants and young children learning English, real-time processing by children learning American Sign Language, the role of SES and the home language environment in language development, and cross-cultural research on caregiver-infant interaction and language processing by children in Senegal.

**Cognitive Development Lab,** *Research Assistant,* 2008-2010

Assisted with studies of children’s numerical and social cognition. Conducted an honors project exploring preschoolers’ social learning. This work has been accepted for publication (see publication list).

**PUBLICATIONS**

**MacDonald, K.,** Schug, M., Chase, E. & Barth, H. (in press). My People, Right or Wrong? Minimal Group Membership Disrupts Children’s Selective Trust in Testimony. *Cognitive Development.*

Barth, H., Bhandari, K., Garcia, J., **MacDonald, K**., & Chase, E. (under review). Is Preschoolers’ trust in testimony contagious?

**MacDonald, K**., Bion. R., Marchman, V., & Fernald, A. (in preparation). M-o-o-s as Cues: Young children map novel animal vocalizations to unfamiliar animals.

**PRESENTATIONS**

**MacDonald, K**. & Barth, H. (2008). *Learning the meaning of large number words*. Poster presented at the Quantitative Analysis Center Poster Session, Wesleyan University, CT.

Schug, M., Patalano, A., Barth, H., Shusterman, A., Herrig, E., & **MacDonald, K.** (2009*). Group bias, statistical reasoning, and social judgments*. Conference abstract. Biennial meeting of the Cognitive Development Society, San Antonio, TX.

Sullivan, J., **MacDonald, K.,** Paladino, A., & Barth, H. (2009). *Children’s mappings of number words to large numerosities.* Conference abstract. Biennial meeting of the Society for Research in Child Development, Denver, CO.

Barth, H., Garcia, J., Slusser, E., **MacDonald, K.,** Acheampong, A., Kanjlia, S., & Santiago, R. (2011). *Proportional reasoning shapes children's number-line estimates*. Conference abstract. Biennial meeting of the Society for Research in Child Development, Montreal, Canada.

**MacDonald, K.,** Schug, M., & Barth, H. (2011). *My people, right or wrong? Minimal* *group membership disrupts children’s selective trust in testimony*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

**MacDonald, K**., Bion, R., Adams, K., Marchman, V., Hurtado, N., & Fernald, A. (2012). *M-o-o-s as cues: Young children map novel animal vocalizations to unfamiliar animals*. Poster presented at the biennial International Conference on Infant Studies, Minneapolis, MN.

**MacDonald, K.,** Corina, D., Marchman, V., & Fernald, A. (submitted). *Real Time Processing of ASL in Deaf and Hearing Native-Signing Infants*. Poster submitted to the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Bion, R., **MacDonald, K**., & Fernald, A. (submitted). *M-o-o-s as cues:* *Young children map novel animal vocalizations to unfamiliar animals*. Symposium submitted to the biennial meeting of the Society for Research in Child Development, Seattle, WA.

**AWARDS AND HONORS**

Walkley Prize for Excellence in Psychological Research, Wesleyan University, 2010

NESCAC All Sportsmanship Team, Lacrosse, 2010

NESCAC All Academic Team, Lacrosse, 2009-2010

NESCAC All Academic Team, Football, 2009

Tomasello Scholar, Kingswood Oxford, 2006

**AD HOC REVIEWER**

Developmental Psychology