

Technical Vocabulary: Reading and Presenting

PREPARATION

- 1. Work in groups of 4 students. Read the article you have been assigned and identify:***
 - a. The main topic(s)*
 - b. The context and examples*
 - c. How the text is organized*
- 2. Make a list of all the key words and expressions related to the topic discussed and check their meaning and pronunciation***
- 3. Sum up the article (Main argument, sub-arguments and ideas, examples)***
- 4. Provide an analysis of the main arguments (and examples if relevant)***
- 5. Think of related subjects articles / topics: research other sources that either strengthen the main article's argument, present a different perspective, or another aspect of the topic.***

PRESENTATION

Prepare an oral presentation of the article to the class

- a. Present the article by summing it up without reading your notes*
- b. Pay special attention to vocabulary and take time to explain important words or expressions*
- c. Write this technical vocabulary on the board so the other students can follow and take notes*
- d. Present elements from your research that relate to the topic (see #5)*
- e. Conclude your presentation by quoting related topics or articles*

TIPS for the ORAL

- ✓ Use your prep work on vocabulary to avoid repetitions
- ✓ Use linkwords and signposting language to highlight articulations
- ✓ Divide the presentation equally between the students in your group and don't hesitate to interact if one of you is having a hard time during the oral
- ✓ DON'T READ YOUR NOTES

THE AUDIENCE

Listen carefully and take notes: if there is something that you don't understand, feel free to ask a question at the end of the presentation.