

# TEST 8 <https://www.ieltspdf.com/>

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## **Part 1: Questions 1-10**

Complete the notes below. Write **ONE WORD OR A NUMBER**.

### **Alex's Training**

Alex completed his training in 2014

About the applicant:

- At first Alex did his training in the (1)  department
- Alex did not have a qualification from school in (2)
- Alex thinks he should have done the diploma in (3)  skills
- Age of other trainees: the youngest was (4)

Benefits of doing training at JPNW:

- Lots of opportunities because of the size of the organization
- Trainees receive the same amount of (5)  as permanent staff
- The training experience increases people's confidence a lot
- Trainees go to (6)  one day per month
- The company is in a convenient (7)

Advice for interview:

- Do not wear (8)
- Do not be (9)
- Make sure you (10)

## **Part 2: Questions 11-16**

Choose the correct letter A, B or C.

### **The Snow Centre**

11. Annie recommends that when cross-country skiing, the visitors should

- ☐ A get away from the regular trails.
- ☐ B stop to enjoy views of the scenery.
- ☐ C go at a slow speed at the beginning.

12. What does Annie tell the group about this afternoon's dog-sled trip?

- ☐ A Those who want to can take part in a race.

- ☐ B Anyone has the chance to drive a team of dogs.
- ☐ C One group member will be chosen to lead the trail.

13. What does Annie say about the team relay event?

- ☐ A All participants receive a medal.
- ☐ B The course is 4 km long.
- ☐ C Each team is led by a teacher.

14. On the snow-shoe trip, the visitors will

- ☐ A visit an old gold mine.
- ☐ B learn about unusual flowers.
- ☐ C climb to the top of a mountain.

15. The cost of accommodation in the mountain hut includes

- ☐ A a supply of drinking water.
- ☐ B transport of visitors' luggage.
- ☐ C cooked meals.

16. If there is a storm while the visitors are in the hut, they should

- ☐ A contact the bus driver.
- ☐ B wait until the weather improves.
- ☐ C use the emergency locator beacon.

### Questions 17-20

What information does Annie give about skiing on each of the following mountain trails?

Choose **FOUR** answers from the options below and write the correct letter A-F next to questions 17-20

#### Information

- A it has a good place to stop and rest
- B it is suitable for all abilities
- C it involves crossing a river
- D it demands a lot of skill
- E it may be closed in bad weather
- F it has some very narrow sections

#### Mountain trails

17. Highland trail

18. Pine trail
19. Stony trail
20. Loser's trail

**Part 3: Questions 21-26**

Choose the correct letter A, B or C.

**Labels giving nutritional information on food packaging**

**21. What was Jack's attitude to nutritional food labels before this project?**

- ☐ A He didn't read everything on them.
- ☐ B He didn't think they were important.
- ☐ C He thought they were too complicated.

**22. Alice says that before doing this project.**

- ☐ A she was unaware of what certain foods contained.
- ☐ B she was too lazy to read food labels.
- ☐ C she was only interested in the number of calories.

**23. When discussing supermarket brands of pizza, Jack agrees with Alice that**

- ☐ A the list of ingredients is shocking.
- ☐ B he will hesitate before buying pizza again.
- ☐ C the nutritional label is misleading.

**24. Jack prefers the daily value system to other labelling systems because it is**

- ☐ A more accessible.
- ☐ B more logical.
- ☐ C more comprehensive.

**25. What surprised both students about one flavour of crisps?**

- ☐ A The percentage of artificial additives given was incorrect.
- ☐ B The products did not contain any meat.
- ☐ C The labels did not list all the ingredients.

**26. What do the students think about research into the impact of nutritional food labelling?**

- ☐ A It did not produce clear results.

- ☐ B It focused on the wrong people.
- ☐ C It made unrealistic recommendations

### Questions 27 and 28

Choose **TWO** letters A-E.

Which **TWO** things surprised the students about the traffic-light system for nutritional labels?

- ☐ A its widespread use
- ☐ B the fact that it is voluntary for supermarkets
- ☐ C how little research was done before its introduction
- ☐ D its unpopularity with food manufacturers
- ☐ E the way that certain colours are used

### Questions 29 and 30

Choose **TWO** letters, A-E

Which **TWO** things are true about the participants in the study on the traffic-light system?

- ☐ A They had low literacy levels.
- ☐ B They were regular consumers of packaged food.
- ☐ C They were selected randomly.
- ☐ D They were from all socio-economic groups.
- ☐ E They were interviewed face-to-face.

### Part 4: Questions 31-40

Complete the notes below. Write **ONE WORD ONLY** for each answer.

#### **The history of coffee**

Coffee in the Arab world

- There was small-scale trade in wild coffee from Ethiopia.
- 1522: Coffee was approved in the Ottoman court as a type of medicine.
- 1623: In Constantinople, the ruler ordered the (31)  of every coffee house.

Coffee arrives in Europe (17th century)

- Coffee shops were compared to (32)
- They played an important part in social and (33)  changes.

### Coffee and European colonisation

- European powers established coffee plantations in their colonies
- Types of coffee were often named according to the (34)  they came from.
- In Brazil and the Caribbean, most cultivation depended on (35)
- In Java, coffee was used as a form of (36)
- Coffee became almost as important as (37)
- The move towards the consumption of (38)  in Britain did not also take place in the USA.

### Coffee in the 19th century

- Prices dropped because of improvements in (39)
- Industrial workers found coffee helped them to work at (40)