The following is adapted from a course project for *ECON 424 - Income Inequality*, at UCLA's Master of Quantitative Economics Program. Done in collaboration with 2 fellow students.

Introduction and Motivation

Americans have a wide variety of choices to make concerning their career and education once they complete K-12. One avenue, the Associate's degree, has not been examined as often as higher degrees or abstaining from college altogether. While only a small minority choose the route of only an Associate's, or 2-year, degree, it is important to understand the wage premiums associated with it, so young persons can be better informed about their choices.

Using a sample of U.S. Census data, we examine descriptive statistics on income for 4 levels of educational attainment and apply regression methods to parse out the value of a secondary education relative to only receiving a High School Diploma/GED, with a focus on the unique position of holding an Associate's degree. We find that while other degrees have generally increased in value relative to only finishing High School, the relative value of an Associate's degree has decreased over time, particularly after the Great Financial Crisis.

Import Libraries

```
In [1]: # Standard Library
    import datetime as dt
    from IPython.display import display

# Third-party
    ## Misc
    import numpy as np
    import pandas as pd
    import pandas_datareader.data as web
    from tqdm.notebook import tqdm

## Statistics
    import statsmodels.api as sm

## Plotting/Tables
    import matplotlib.pyplot as plt
    import seaborn as sns
    from stargazer.stargazer import Stargazer, LineLocation
```

Load and customize IPUMS data

This project uses a sample from the U.S. Census Bureau 2000-2019 American Community Survey 5-year estimates, retrieved from IPUMS USA. This sample represents 0.1\% of the full survey. For readability, the full data exploration is not included in this workbook.

```
In [3]: # Read in IPUMS extract file
    df = pd.read_stata('usa_00005.dta/usa_00005.dta', convert_categoricals=False)
```

Create bins for highest level of education

Going forward, all references to education specifically mean highest level of education.

```
# Create bins aggregating related education levels
In [4]:
        df["educbin"] = pd.cut(df["educd"],
                               bins = [-1, 1,  # Missing
                                      61,  # Didn't Finish K-12
                                      80, # Finished HS/College Dropout
                                      83, # Associate's Degree
                                      100, # Finished HS/College Dropout
                                      101, # Bachelor's Degree
                                      113, # Finished HS/College Dropout
                                      116, # Masters Degree
                                      999], # Missing
                               labels = False)
        # Create a DataFrame for educational bins in string format
        educ nums = [i for i in range(9)]
        educ str = [np.nan, "K-12 Dropout", "HS Diploma/GED", "Associate's",
                   "HS Diploma/GED", "Bachelor's", "HS Diploma/GED",
                   "Advanced", np.nan]
        educ df = pd.DataFrame({'educbin':educ nums, 'educstr':educ str})
        # Concatenate education strings to main dataframe
        df = df.merge(educ df, how = 'left', on = 'educbin')
        # Remove observations with less than high school diploma
        df = df[df['educbin'] != 1]
```

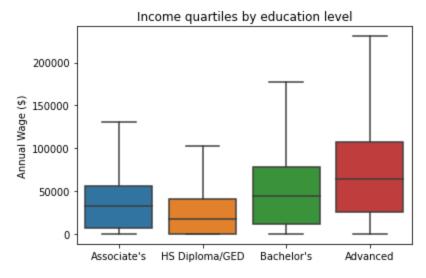
Adjust income for inflation

Using the Consumer Price Index from the Federal Reserve Economic Data (FRED) API, adjust wages to 2019 dollars.

| | year | CPIAUCNS | incwage | adj_incwage |
|---------|------|------------|---------|--------------|
| 752123 | 2003 | 183.958333 | 36000 | 50031.258890 |
| 2999417 | 2014 | 236.736167 | 5200 | 5615.612457 |
| 224199 | 2001 | 177.066667 | 23000 | 33208.512331 |
| 3263661 | 2015 | 237.017000 | 0 | 0.000000 |
| 2934496 | 2014 | 236.736167 | 62000 | 66955.379301 |

Summary Statistics & Plots

Income quartiles by education level

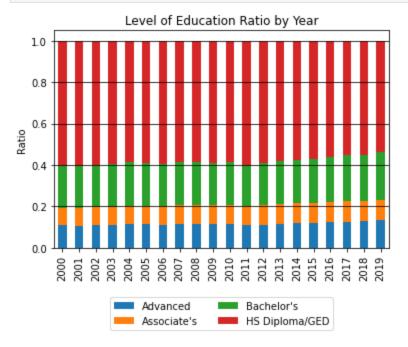


The average (mean) person with a Bachelor's or Advanced degree earns more than those with only an Associate's or High School Diploma/GED. Those with advanced degrees have the most heterogeneity in wages, with the 75th percentile making approx. \$100,000 and the 25th making \\$25,000. Having no income at all is most common with High School completion.

Ratio of Persons by Education Level

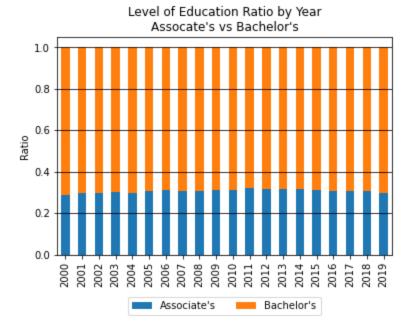
```
# Create Grouped DataFrame, by year and education level
In [7]:
        df grouped = df.groupby(['year','educstr'], as index = False)
        # Get number of people by year/level of education
        grouped yreduc count = df grouped.size()
        # Get full count of persons by year
        grouped year count = grouped yreduc count.groupby(['year'],
                                                           as index = False).sum()
        # Per year, calculate ratio of persons in each education level
        grouped yreduc ratio = grouped yreduc count.merge(grouped year count,
                                       how = 'left', on = 'year')
        grouped yreduc ratio['ratio'] = np.divide(grouped_yreduc_ratio['size_x'],
                                                  grouped yreduc ratio['size y'])
        # Drop unneeded numerator/denominator
        grouped yreduc ratio.drop(columns = ['size x', 'size y'], inplace = True)
        # Pivot, creating columns for each education level
        ed = grouped yreduc ratio.copy()
        ed = ed.pivot(index = 'year', columns = 'educstr', values = 'ratio')
        # Create Plot
```

```
ed.plot(kind = 'bar', stacked = True)
plt.title("Level of Education Ratio by Year")
plt.ylabel("Ratio")
plt.xlabel("")
plt.xlabel("")
plt.legend(loc = 'lower center', bbox_to_anchor=(0.5,-0.4), ncol = 2)
plt.grid(axis='y', color = 'black')
```



The share of people with any degree beyond High School completion has risen since 2000, if only subtly. This includes the share of people with an Associate's degree.

```
# From previous info on number of people per year/education,
In [8]:
        # Create subset comparing only people with an Associate's or
        # Bachelor's
        as ba = grouped yreduc count[
            np.isin(grouped yreduc count.educstr, ["Associate's", "Bachelor's"])]
        # Repeat previous steps, getting full count of persons per year,
        # calculating ratio, and pivoting to create education columns.
        as ba count = as ba.groupby(['year'], as index = False).sum()
        as ba ratio = as ba.merge(as ba count,
                                       how = 'left', on = 'year')
        as ba ratio['ratio'] = as ba ratio['size x']/as ba ratio['size y']
        as ba ratio.drop(columns = ['size x', 'size y'], inplace = True)
        as ba ed = as ba ratio.copy()
        as ba ed = as ba ed.pivot(index = 'year', columns = 'educstr', values = 'ratio')
        # Plot
        as ba ed.plot(kind = 'bar', stacked = True)
        plt.title("Level of Education Ratio by Year\nAssocate's vs Bachelor's")
        plt.ylabel("Ratio")
        plt.xlabel("")
       plt.legend(loc = 'lower center', bbox to anchor=(0.5,-0.3), ncol = 2)
        plt.grid(axis='y', color = 'black');
```



Both Bachelor's and Associate's Degrees have become more popular over time. Comparing only persons from these two categories, the ratio has remained consistent.

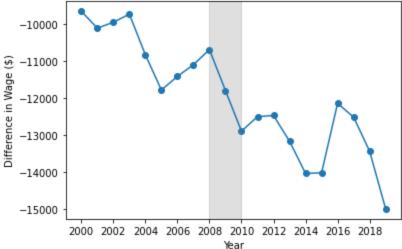
Difference in Median Wages over time

In [9]: ### Using previous grouped Datarame, get

median wages by year and education level

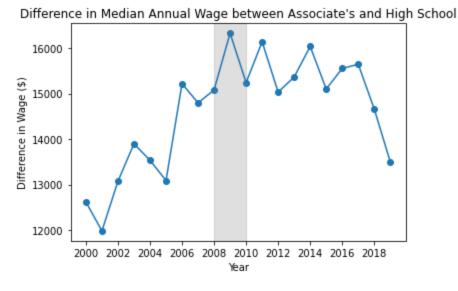
```
grouped med wages = df grouped[['adj incwage']].median()
         # Pivot median wages, creating a column for each education level
         grouped med wages = grouped med wages.pivot(index = 'year',
                                                     columns = 'educstr',
                                                     values = 'adj incwage')
         # Calculate differences between Associates degree and Bachelor's degree or HS diploma
         grouped med wages['Assoc-Bach'] = np.subtract(grouped med wages["Associate's"],
                                                       grouped med wages["Bachelor's"])
         grouped med wages['Assoc-HS/GED'] = np.subtract(grouped med wages["Associate's"],
                                                         grouped med wages['HS Diploma/GED'])
In [10]:
         # Define function for adding a shaded bar to
         # a matplotlib time series plot to illustrate
         # the 2007-2009 Recession
         def recession(plt):
            plt.axvspan(2008,2010,color="grey",alpha=0.25)
         # Plot Median wage difference over time
In [11]:
         # between Associate's and Bachelor's Degrees
         plt.plot(grouped med wages['Assoc-Bach'])
        plt.scatter(grouped med wages.index, grouped med wages['Assoc-Bach'])
         plt.title("Difference in Median Annual Wage between Associate's and Bachelor's")
         plt.ylabel("Difference in Wage ($)")
         plt.xlabel("Year")
         plt.xticks(grouped med wages.index[0::2])
         recession(plt);
```

Difference in Median Annual Wage between Associate's and Bachelor's



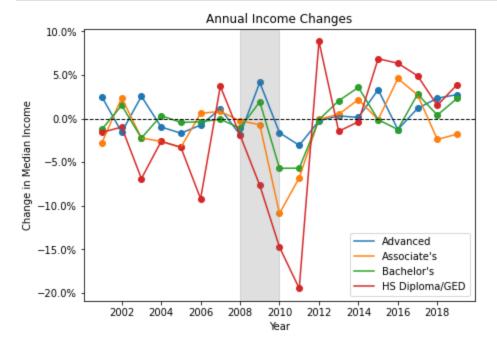
The wage premium for people with an Associate's degree as their highest degree compared to those with a Bachelor's degree has decreased over time. As a reminder, income has been adjusted for inflation.

```
In [12]: # Plot difference over time between Associate's Degree and High School Diploma
    plt.plot(grouped_med_wages['Assoc-HS/GED'])
    plt.scatter(grouped_med_wages.index, grouped_med_wages['Assoc-HS/GED'])
    plt.title("Difference in Median Annual Wage between Associate's and High School")
    plt.ylabel("Difference in Wage ($)")
    plt.xlabel("Year")
    plt.xticks(grouped_med_wages.index[0::2])
    recession(plt);
```



The wage premium for people with an Associate's degree versus a High School Diploma/GED grew until 2008, where it stagnated, then declined after 2016.

Year-Over-Year Changes in Median Income



During the Great Financial Crisis, the lower the level of education, the more wages declined. The median wage associated with an advanced degree remained generally the same, while lower levels of education sharply decreasd. Wages for Associate's degrees did not see an increase until 2013.

Prepare Data for Regressions

There are 3 classes of predictive variables used:

- 1. Indicators for level of education: Associate's, Bachelor's, or Advanced. High School only is the base value
- 2. Personal Controls: Race indicators, age, and an indicator if the person is female.
- 3. Structural Controls: Indicators for employment and citizenship status.

```
In [14]: # Get outcome variable: Log Wages
# Log(0) is undefined, replace with log(1) = 0
y = np.log(
    df["adj_incwage"].replace(0,1)
)

# Rename column for better display in stargazer table
y.rename("Log Annual Wage",inplace=True)

# Create dummy variables for factor of interest: Level of Education
```

```
X = pd.get dummies(
   df["educstr"]
).drop("HS Diploma/GED", axis=1) # HS Diploma/GED is base value
# Current format is 1 for Male, 2 for Female.
# Subtract 1 to create indicator variable: 1/True = Female
df["fem"] = df["sex"] - 1
# Separate "Personal" control variables
# and generate dummies for race/ethnicity
control columns1 = ["race", "age", "fem"]
c1 = pd.get dummies(df[control columns1],
                    columns=["race"],
                    drop first=True)
# Separate "Structural" control variables
# and generate dummies for both of them
control columns2 = ["empstat", "citizen"]
c2 = pd.get dummies(df[control columns2],
                    columns=["empstat", "citizen"],
                    drop first=True)
```

Estimate Log-Linear Regressions

I perform 3 rounds of regressions:

- 1. The full sample of observations with at least a high school diploma or GED
- 2. Observations from the last sample with non-zero income
- 3. Observations with non-zero income, with separate regressions for each year

table.covariate order(["Associate's", "Bachelor's", "Advanced"])

1. Full Sample

In [15]: # Create 3 sets of variables

In [17]: # Compare results in a Stargazer table
 models = [ols1,ols2,ols3]

table = Stargazer(models)

```
# Education level only
X1 = sm.add_constant(X)

# Education + Personal Controls
X2 = pd.concat([X1, c1], axis=1)

# Education + Personal Controls + Structural Controls
X3 = pd.concat([X2, c2], axis=1)

In [16]: # Run 3 regressions

# Education level only
ols1 = sm.OLS(y,X1).fit()

# Education + Personal Controls
ols2 = sm.OLS(y,X2).fit()

# Education + Personal Controls + Structural Controls
ols3 = sm.OLS(y,X3).fit()
```

| | Dependent variable:Log Annual Wage | | | | |
|-----------------------------------|------------------------------------|--------------|---------------|--|--|
| | (1) | (2) | (3) | | |
| Associate's | 1.066*** | 1.187*** | 0.389*** | | |
| | (0.008) | (0.007) | (0.005) | | |
| Bachelor's | 1.552*** | 1.617*** | 0.645*** | | |
| | (0.005) | (0.005) | (0.004) | | |
| Advanced | 2.143*** | 2.309*** | 1.022*** | | |
| | (0.007) | (0.007) | (0.005) | | |
| Personal Controls | No | Yes | Yes | | |
| Structural Controls | No | No | Yes | | |
| Observations | 4,233,688 | 4,233,688 | 4,233,688 | | |
| R^2 | 0.034 | 0.058 | 0.557 | | |
| Adjusted R ² | 0.034 | 0.058 | 0.557 | | |
| Residual Std. Error | 4.403 | 4.349 | 2.981 | | |
| F Statistic | 50270.329*** | 19988.085*** | 296166.338*** | | |
| Note: *p<0.1; **p<0.05; ***p<0.01 | | | | | |

This regression estimates that on average, compared to those with a High School Diploma or GED:

- Associate's Degree holders earn 39% more
- Bachelor's Degree holders earn 65% more
- Advanced Degree holders earn 100% more

2. With Income greater than 0

```
In [18]: # Get indexes of observations with positive income
   pos_income_ind = np.where(df["adj_incwage"] > 0)

# Subset variable collections using indexes
   yb = y.iloc[pos_income_ind]
   X1b = X1.iloc[pos_income_ind]
   X2b = X2.iloc[pos_income_ind]
   X3b = X3.iloc[pos_income_ind]
```

```
In [19]: # Run same 3 regressions on subset of data
  ols1b = sm.OLS(yb, X1b).fit()
```

| | Dependent variable:Log Annual Wage | | | |
|-----------------------------------|------------------------------------|--------------|--------------|--|
| | (1) | (2) | (3) | |
| Associate's | 0.383*** | 0.356*** | 0.299*** | |
| | (0.002) | (0.002) | (0.002) | |
| Bachelor's | 0.699*** | 0.668*** | 0.599*** | |
| | (0.002) | (0.001) | (0.001) | |
| Advanced | 1.084*** | 0.953*** | 0.881*** | |
| | (0.002) | (0.002) | (0.002) | |
| Personal Controls | No | Yes | Yes | |
| Structural Controls | No | No | Yes | |
| Observations | 3,262,888 | 3,262,888 | 3,262,888 | |
| R^2 | 0.114 | 0.242 | 0.339 | |
| Adjusted R ² | 0.114 | 0.242 | 0.339 | |
| Residual Std. Error | 1.126 | 1.042 | 0.973 | |
| F Statistic | 140486.895*** | 80066.304*** | 92869.461*** | |
| Note: *p<0.1; **p<0.05; ***p<0.01 | | | | |

ols2b = sm.OLS(yb, X2b).fit()

Limiting the sample to only those with positive income reduces the impact of different degrees. For those with any income, compared to those with a High School Diploma or GED:

- Associate's Degree holders earn 28% more
- Bachelor's Degree holders earn 58% more
- Advanced Degree holders earn 86% more

3. Annual Models

```
# estimates regression, and returns coefficients for
         # level of education.
         def get educ coef(df):
             y = np.log(df["adj incwage"])
             educ = pd.get dummies(df["educstr"]
                                  ).drop("HS Diploma/GED", axis=1)
             controls = pd.get dummies(df[["race", "age", "fem",
                                           "empstat", "citizen"]],
                                       columns=["race", "empstat",
                                                "citizen"],
                                       drop first=True)
             X = pd.concat([educ,controls], axis=1)
             ols = sm.OLS(y, sm.add constant(X)).fit()
             educ params = ols.params[["Advanced",
                                       "Bachelor's",
                                       "Associate's"]]
             return(educ params)
         # Apply indices of positive income to full dataframe
         pos income df = df.iloc[pos income ind]
         # Create a vector of years (which will be iterated over)
         years = np.arange(2000, 2020, 1)
         # Initialize empty lists for education level coefs
         adv list = []
         bac list = []
         asc list = []
         # Iterate over years, creating a new subset of data for
         # each year and estimating regression parameters
         for year in tqdm(years):
             subset df = pos income df[pos income df["year"] == year]
            coef = get educ coef(subset df)
            adv list.append(coef["Advanced"])
            bac list.append(coef["Bachelor's"])
             asc list.append(coef["Associate's"])
         # Assemble coefficients and years into a dataframe
         # for plotting convenience
         annual coef df = pd.DataFrame({"Year": years,
                                   "Associate's":asc list,
                                   "Bachelor's":bac list,
                                   "Advanced":adv list})
           0%|
                        | 0/20 [00:00<?, ?it/s]
In [22]: # Define function to plot coefficient differences over time
         def plot educ coef(educ level):
            plt.plot(annual coef df['Year'], annual coef df[educ level])
```

plt.xlabel('Year')
plt.ylabel('Coefficient')
plt.xticks(annual_coef_df['Year'][0::2])
recession(plt);

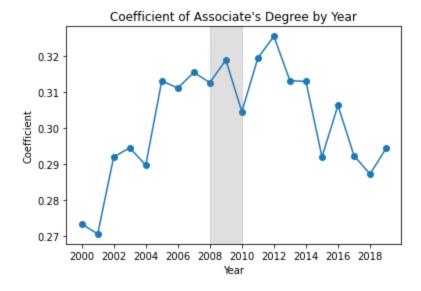
Using the 3rd regression specification (Education, Personal & Structural Controls), I repeat each regression on a different dataset, each subset by year. Plotted below are educational regression coefficients for each of

plt.scatter(annual coef df['Year'], annual coef df[educ level])

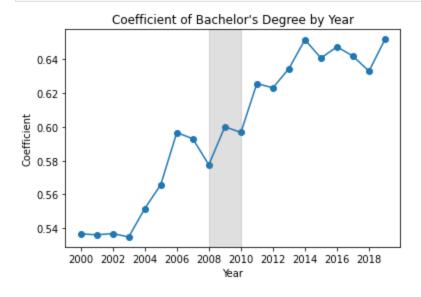
plt.title(f"Coefficient of {educ level} Degree by Year")

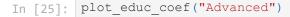
these annual models.

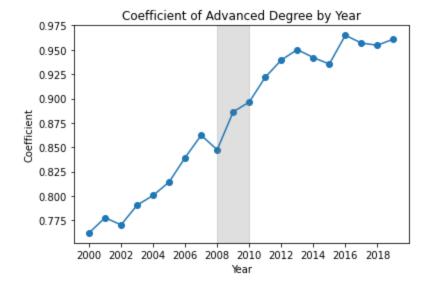
```
In [23]: plot_educ_coef("Associate's")
```



In [24]: plot_educ_coef("Bachelor's")







From 2000, every kind of degree predicted higher wages compared to only a High School diploma, and this

wage premium increased over time for every kind of secondary degree. However, after the GFC, wage premiums from an Associates degree began decreasing every year, while continuing to increase for other degrees.