**PGD 313 Microteaching**

**Contact Hours:** 60

**Prerequisite:** None

**Purpose of the course:** To equip learners with principles and practices of teaching in educational settings by decomposing complex ideas into simpler ones, to improve teaching as well as gauge how well their learners have understood certain ideas.

**Expected Learning Outcomes of the Course**

By the end of this course, students should be able to:

1. Demonstrate effective teaching techniques in a controlled, supportive environment.
2. Identify strengths and areas for improvement in their teaching practices through self-reflection and peer feedback.
3. Apply evidence-based instructional strategies to engage learners and promote active learning.
4. Design and deliver microlessons that address diverse learning needs and preferences.
5. Cultivate a reflective teaching practice to continuously improve teaching effectiveness.

**Course Content**

Introduction to Microteaching: Overview of the course objectives, structure, and expectations, Importance of microteaching in teacher development. Understanding Effective Teaching: Characteristics of effective teaching: clarity, engagement, interaction, and feedback, Introduction to instructional strategies and teaching methodologies. Designing Microlessons: Identifying learning objectives and outcomes, Planning and sequencing content for effective instruction. Delivery Techniques and Classroom Management: Strategies for engaging learners and managing classroom dynamics, Effective use of instructional materials and technology. Conducting Microteaching Sessions: Participants deliver microlessons to small groups of peers, Peer observation and constructive feedback sessions. Reflective Practice: Reflecting on teaching experiences and feedback received, identifying areas for improvement and setting professional development goals. Applying Feedback and Iterative Practice: Incorporating feedback into lesson planning and delivery, Iterative practice and refinement of teaching techniques. Culminating Microteaching Showcase: Participants deliver final microlessons and receive feedback from peers and instructors, Celebration of learning and recognition of progress made throughout the course.

**Mode of Delivery**

ODeL, Case Studies, Tutorials, group discussions, presentations and e-learning

**Instructional Materials/Equipment**

Whiteboard, markers, flip charts, handouts LCD projector, e-modules, and computers

**Course Assessment**

Continuous assessment 30%

Final examination 70%

**Total 100%**

**Core Reading Materials for the Course**

**Core Textbooks**

1. Zaidi, N. (2015). Micro-Teach Masterclass (black and White Edition). Createspace Independent Publishing Platform. ISBN: 9781517748364.
2. Julius. (2015). “Micro Teaching - A Way to Build up Skills.” Lulu.com. ISBN: 9781329703308.
3. Ilic, P. (2024). Optimizing Education Through Micro-Lessons: Engaging and Adaptive Learning Strategies. IGI Global. ISBN:9798369301968

**Core Journals**

1. *International Journal of Learning, Teaching and Educational Research*. ISSN: 1694-2116
2. *Journal of Teaching and Education*: ISSN:2165-6266 (online)
3. *Journal of Education and Teaching (JET).* 2746-1467 (online)/2747-2868 (Print)

**Recommended Reference Materials for the Course**

**Recommended Textbooks**

1. Gilmore, B., & Goldberg, G. (2023). Active Learning. Corwin Press. *ISBN: 9781544370415.*
2. Burden, P. R., & Byrd, D. M. (2019). Methods for Effective Teaching: Meeting the Needs of All Students (8th ed.). Pearson. ISBN: 9780134056258.
3. Johnson, B., & Christensen, L. B. (2020). Educational research: quantitative, qualitative, and mixed approaches. Sage Publications, Inc. ISBN: 9781483391625
4. Killen, R., & O’Toole, M. (2022). Effective Teaching Strategies: lessons from research and practice. ISBN: 9780170457590.

**Recommended Journals**

1. *International Journal of Educational Methodology (IJEM) ISSN: 2469-9632*
2. *EIKI "Journal of Effective Teaching Methods" (JETM) ISSN: 2755-399X*
3. *Journal of education and teaching methods. ISSN :2958-4051*