Submission

📋 My Files

🖥 My Files

🎓 University

Document Details

Submission ID

trn:oid:::28592:82727432

Submission Date

Feb 20, 2025, 2:43 AM GMT+5:30

Download Date

Feb 20, 2025, 2:44 AM GMT+5:30

File Name

Unit 7- EN111-7B.docx

File Size

18.0 KB

3 Pages

383 Words

2,482 Characters

0% detected as AI

The percentage indicates the combined amount of likely AI-generated text as well as likely AI-generated text that was also likely AI-paraphrased.

Caution: Review required.

It is essential to understand the limitations of AI detection before making decisions about a student's work. We encourage you to learn more about Turnitin's AI detection capabilities before using the tool.

Detection Groups

1 AI-generated only 0%
Likely AI-generated text from a large-language model.

2 AI-generated text that was AI-paraphrased 0%
Likely AI-generated text that was likely revised using an AI-paraphrase tool or word spinner.

Disclaimer

Our AI writing assessment is designed to help educators identify text that might be prepared by a generative AI tool. Our AI writing assessment may not always be accurate (it may misidentify writing that is likely AI generated as AI generated and AI paraphrased or likely AI generated and AI paraphrased writing as only AI generated) so it should not be used as the sole basis for adverse actions against a student. It takes further scrutiny and human judgment in conjunction with an organization's application of its specific academic policies to determine whether any academic misconduct has occurred.

Frequently Asked Questions

How should I interpret Turnitin's AI writing percentage and false positives?
The percentage shown in the AI writing report is the amount of qualifying text within the submission that Turnitin's AI writing detection model determines was either likely AI-generated text from a large-language model or likely AI-generated text that was likely revised using an AI-paraphrase tool or word spinner.

False positives (incorrectly flagging human-written text as AI-generated) are a possibility in AI models.

AI detection scores under 20%, which we do not surface in new reports, have a higher likelihood of false positives. To reduce the likelihood of misinterpretation, no score or highlights are attributed and are indicated with an asterisk in the report (*%).

The AI writing percentage should not be the sole basis to determine whether misconduct has occurred. The reviewer/instructor should use the percentage as a means to start a formative conversation with their student and/or use it to examine the submitted assignment in accordance with their school's policies.

What does 'qualifying text' mean?
Our model only processes qualifying text in the form of long-form writing. Long-form writing means individual sentences contained in paragraphs that make up a longer piece of written work, such as an essay, a dissertation, or an article, etc. Qualifying text that has been determined to be likely AI-generated will be highlighted in cyan in the submission, and likely AI-generated and then likely AI-paraphrased will be highlighted purple.

Non-qualifying text, such as bullet points, annotated bibliographies, etc., will not be processed and can create disparity between the submission highlights and the percentage shown.

1

The Role of Information Literacy in Society

Student's Name

Institutional Affiliation

Course

Professor's Name

Date

The Role of Information Literacy in Society

Success in various aspects of life depends on how well one can effectively access, evaluate, and use information in a digital society. Not all social groups and communities share uniform capabilities in information literacy. A person's critical information assessment capability develops primarily through their socioeconomic status, education level, and technological access. People from upper-class backgrounds obtain better access to quality higher education and dependable internet sources. Still, those from disadvantaged regions experience obstacles to digital literacy because of restricted access to resources.

Some population segments have 'information privilege' because they have access to published academic journals and professional knowledge, while others do not have access to information. Information privilege in public health harms public health because people can form vaccine doubt and make medical decisions based on false information, leading to avoidable adverse events.

Achievement of comprehensive information literacy levels brings a number of advantages in all spheres. Educated residents can judge political candidates' programs and news media slants better than the rest, and weakened democracy suffers. For instance, people who access and use knowledge effectively create conditions for technological advancement and medical progress. General populations without information literacy at scale create public health emergencies, which create political and economic difficulties.

Although information literacy is a vital function, society does not recognize its value. Social media has continued to spread misinformation, and people need better education about critical thinking and digital literacy. To have a well-educated society, policymakers, educators, and individuals must work to build information literacy because this skill equips an electorate to be

strong and capable. Consequently, an informed future exists with improved social equality, resulting from integrating information literacy education with critical thinking development throughout all educational levels.

Although information literacy is a vital function, society does not recognize its value. Social media has continued to spread misinformation, and people need better education about critical thinking and digital literacy. To have a well-educated society, policymakers, educators, and individuals must work to build information literacy because this skill equips an electorate to be strong and capable. Consequently, an informed future exists with improved social equality, resulting from integrating information literacy education with critical thinking development throughout all educational levels.