

Kirstie English

They/them

Publications

Boyle. K, Camps. D, English. K & Ferrie. J (2022) [The Practitioner Perspective on Access to Justice for Social Rights: Addressing The Accountability Gap](#)

Livingston. M, McArthur. D, Hong. J & English. K (2020) [Predicting cycling volumes using crowdsourced activity data](#), Environment and Planning B: Urban Analytics and City

Scottish Human Rights Commission (2020) [The Open Budget Survey 2019 results for Scotland's 2017/18 Budget](#)

Work Experience

Social Rights Research Fellow | University of Stirling

June 2021-April 2022

This project explored the barriers faced by rights holders in accessing justice for violations of social rights across the UK. It did this by conducting interviews with practitioners working with rights holders. As temporary research fellow I was tasked with conducting a deductive thematic analysis on the interview data.

Q-Step Graduate Teaching Assistant | University of Glasgow

September 2020-June 2021

The undergraduate Q-Step program provides social science students with advanced quantitative methods training. My main responsibility as a GTA is running supervised labs over Zoom focused on using R to run a variety of quantitative tests. I also troubleshoot any issues students have over email or zoom and provide feedback on their assessments.

Consultant | Scottish Human Rights Commission

Nov 2018-Feb 2019

As a consultant for the SHRC I was tasked with refining and applying the Commission's Quality of Participation indicator for the national budget process.

Open Budget Survey Intern | Scottish Human Rights Commission

Jul 2018-Nov 2018

As the Open Budget Survey intern, I contribute to a small scale, mixed methods research project, designed to develop human rights indicators that can be used for global comparisons. My three main responsibilities were: exploring the feasibility of Scotland's involvement in the OBS, taking experiences, and translating them into indicators that can then be measured and providing indicators that can be peer reviewed by international allies.

Data Intern | University of Glasgow

Nov 2016-Jun 2018

During this internship I had three core responsibilities, processing all the Glasgow Go global applications, answering student questions and advising the Glasgow Go Global team on data management.

Quantitative Data Handling Contractor | Scottish Human Rights Commission

Mar 2018-Mar 2018

I won the opportunity to co-write a report based on survey data gathered by the Scottish Human Rights Commission about perceptions on human rights in Scotland. This opportunity developed my ability to present quantitative data in a clear and accessible manner, emphasising the key findings.

Research Intern | University of Glasgow

Sep 2017- Mar 2018

This research aimed to understand why there is a gender imbalance in the primary education workforce. My responsibilities included gaining ethical approval for this research, carrying out focus groups and interviews and analysing and reporting on the findings.

Q-Step Education Intern | University of Glasgow

Jul 2017-Sep 2017

Interning for the University of Glasgow School of Education and in association with the SQA I was charged with creating educational resources to assist in the teaching of the SQA Higher Statistics course. I created video and PDF tutorials aimed at teachers showing how R can be used in statistical analysis. The resources were then presented on a website of my creation.

Q-Step Intern | Urban Big Data Centre

Sep 2016-Oct 2016

I worked on comparing data recorded by a cycling app and cyclist counts recorded by the Glasgow City Council over a number of years. I was responsible for cleaning the data, creating usable data sets and then running correlations and other analysis to compare the information recorded via the app to the City Council's data.

Volunteering

Working Group Member | Scottish Government Non-binary Working Group

Jan 2020-On going

The aim of the non-binary working group is to inform the Scottish Government on the experiences and needs of the non-binary community in Scotland. It is my job to communicate my concerns as a non-binary person and do my best to represent my community.

Volunteer | University of Sheffield

Oct 2018-Sep 2019

As a volunteer in the LGBT+ PSHE Volunteering Project at the University of Sheffield I was tasked with going into schools and telling young people about my experiences as a member of the LGBTQ+ community and answering any questions the young people may have.

Sexpression Glasgow | Advocacy Officer

Sep 2017-Sep 2019

Sexpression is a student-led independent charity that empowers young people to make decisions about sex and relationships by running informal and comprehensive SRE in the community. As a volunteer with Sexpression I educated young people on various sexual health and relationship topics.

Volunteer | Glasgow Women's Library

Jun 2013-Jan 2014

As a volunteer at the library, I assisted in several different ways. I managed stalls at Glasgow pride events and library open days as well as editing oral history testimonial videos for the Badges of Honour project.

Education

Sociology PhD: University of Glasgow

Sep 2019-On going

Funded by the University of Glasgow's College of Social Sciences (CoSS) Scholarship

MA SocSci in Sociology with Quantitative Methods: University of Glasgow

Sep 2014-Jul 2018

1st class with honors

Social Research MA: University of Sheffield

Sep 2018-Sep 2019

Merit Funded by Q-Step Scholarship

HNC in Social Sciences: Glasgow Clyde College (Langside Campus)

Sep 2013- Jul 2014

A

Skills

Research skills

- Advanced quantitative analysis techniques such as:
 - Various types of regression
 - Principle component analysis
 - Factor analysis
 - Cluster analysis
 - Propensity score matching
 - Textual, spatial, social network analysis
 - Multi-level modeling.
- Cleaning big data
- Survey design
- Achieving ethical approval for research
- Conducting, transcribing and analysing focus groups and interviews

Communication

- Facilitation
- Producing my own workshops
- Creating accessible and engaging teaching resources
- Using a range of online tools to keep workshop participants engaged
- Social media

IT skills

- R programming language for statistical analysis
- QGIS
- Microsoft Office
- NVivo
- Markdown
- Web design using HTML
- Digital Drawing software such as Procreate