
COURSE	LAWS 3602A — International Human Rights
TERM	Fall 2019
PREREQUISITES	(0.5 credit from LAWS 2105, LAWS 2502, LAWS 2601 or HUMR 2001) and 0.5 credit in LAWS at the 2000 level or PAMP 1000
LECTURE	Day & Time: Friday, 11:35 am to 2:25 pm Room: Check Carleton Central for current room location
INSTRUCTOR	Professor Umut Özsu
CONTACT	Office: Loeb Building D498 Office Hours: Thursday, 2:30 pm to 4:30 pm Telephone: 613-520-2600 ext. 3682 Email: Umut.Ozsu@carleton.ca

CALENDAR COURSE DESCRIPTION

The developing international law relating to the protection of human rights. General concepts, rules and institutions. Specific issues include self-determination, aboriginal rights, the refugee problem, and torture. The inherent problems and overall potential of international law.

COURSE DESCRIPTION

This course is about the law, theory, and history of international human rights. We will study the key doctrinal, theoretical, and institutional elements of international human rights law. We will also study the perspective of past and present debates about human rights and international human rights law.

REQUIRED TEXTS

We will use one textbook for this course, from which most of our readings will be taken. This textbook is as follows:

Philip Alston and Ryan Goodman (eds.), *International Human Rights* (Oxford: Oxford University Press, 2012). ISBN number: 978-0-19-957872-6.

Please note that this textbook is (or will very soon be) available for purchase at the Carleton University Bookstore. Copies of the book are also available at that Carleton University Library,

where at least one copy will be on hold. You may, of course, also purchase copies from retailers. Please be sure always to obtain the seventh and most recent edition of the text, as that is the edition with which we will be working. Previous editions of the text sometimes consist of different materials and in different sequence.

In addition to this textbook, you will also be encouraged to read a number of other documents. I will make these documents available to you on CULearn. Reading these ancillary documents will be optional, not mandatory.

EVALUATION

There are three formal evaluation components to this course:

Mid-term exam: 30% (Friday, 8 November 2019)

Essay: 35% (due by midnight on Monday, 25 November 2019)

Final exam: 35% (to be scheduled in the regular exam period in December 2019)

These evaluation components operate as follows:

1. Essay

You are required to prepare an essay on one of three topics that I will provide to you in mid-September. This essay must be approximately **2000 words in total (excluding notes)**, with 1000 words being the specified minimum and 2200 words being the specified maximum. It must have a clear thesis, be driven by a structured argument, and draw upon the cases, issues, theories, debates, and/or questions that we have examined in the course. Please *do not* include a bibliography. However, you *do* need to support your claims with footnotes.

The essay is due by midnight on **Monday, 25 November 2019**. It must be submitted electronically via cuLearn in advance of this deadline. Please do not submit a hard copy to the Department of Law and Legal Studies' general office.

Please do not submit the research paper late. A **grade reduction of 5%** will apply for every 24 hours that the paper is late. (This includes weekends.) Extensions will be accorded only under appropriate circumstances, such as serious illness or death of a family member. Whenever applicable, appropriate documentation must accompany requests for extensions.

2. Final exam

We will hold a final exam during the **regular exam period in December 2019**. This exam will be held at a date, time, and location to be determined later. The final exam will consist of **50 multiple choice questions**. You will have two hours to complete the exam.

3. Mid-term exam

We will hold a mid-term exam on **Friday, 8 November 2019**. This exam will be held in our ordinary classroom. It will consist of **30 multiple choice questions**. You will have 90 minutes to complete the exam.

SUPPLEMENTARY NOTE

Please note that there will be *no* “make-up” or “grade-booster” assignments under any circumstances. Deferrals are granted by the Registrar’s Office.

Please also note that standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

COMMUNICATION

The primary means of communication outside of class will be cuLearn. However, I am always happy to answer any questions you may have or to discuss your research and writing. If you would like to talk to me in person, please stop by my office during office hours. I make every effort to respond to email queries within 48 hours.

SCHEDULE

Session I [6 September 2019]

[Introductory session; no assigned readings.]

Session II [13 September 2019]

International Human Rights, ch. 1

Session III [20 September 2019]

International Human Rights, ch. 2(a)-(c)

Session IV [27 September 2019]

International Human Rights, ch. 2(d)-(e)

[No class on 4 October 2019.]

Session V [11 October 2019]

International Human Rights, ch. 3(a)-(c)

Session VI [18 October 2019]

International Human Rights, ch. 4(a)-(c)

[Fall break; no class on 25 October 2019.]

Session VII [1 November 2019]

International Human Rights, ch. 5(a)-(c)

Session VIII [8 November 2019]

International Human Rights, chs. 6, 7 (skim!)

Session IX [15 November 2019]

International Human Rights, ch. 8(a)-(d)

Session X [22 November 2019]

International Human Rights, ch. 11 (skim!)

Session XI [29 November 2019]

International Human Rights, ch. 15(a)-(b)

Session XII [6 December 2019]

International Human Rights, ch. 17

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: Please contact me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: <https://carleton.ca/equity/accommodation/academic/students/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: <https://carleton.ca/equity/accommodation/academic/students/>

Academic Accommodations for Students with Disabilities: If you have a documented disability requiring academic accommodations in this course, please contact The Paul Menton Centre (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact

your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me as soon as possible to ensure accommodation arrangements are made. Please consult the PMC Website for their deadline to request accommodations for the formally-scheduled exam (if applicable). <https://carleton.ca/pmc/students/accommodations/>

Plagiarism: Plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the Internet. Plagiarism is a serious offence.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/sexual-violence-support/>

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: <https://carleton.ca/equity/accommodation/academic/>

Department Policy: The Department of Law and Legal Studies operates in association with certain policies and procedures.

Please review these documents to ensure that your practices meet our Department's expectations. <http://carleton.ca/law/current-students/>