

Curriculum Units by Fellows of the Yale-New Haven Teachers Institute 2011 Volume III: The Sound of Words: An Introduction to Poetry

Motivating Reluctant Readers through Poetry

Guide for Curriculum Unit 11.03.01 by Lyndsay A. Gurnee

The purpose of this unit is to identify and utilize poetry with a focus on the sound of sense and nonsense in the first-grade classroom. With this in mind, I will elaborate on how to utilize poetry as a teaching tool to spark the interest and motivation of reluctant readers in the first grade. The use of poetry in the classroom is the best way to reach out to learners of different academic levels by activating the imaginations of each individual student. Suggested teaching strategies and activities have been researched and compiled within the unit with reluctant readers in mind. By exploring the unit, you will discover how poetry may be used to aid in student comprehension and facilitate the implementation of new skills across academic disciplines.

(Recommended for English Language Arts, grade 1)

https://teachersinstitute.yale.edu

© 2019 by the Yale-New Haven Teachers Institute, Yale University For terms of use visit https://teachersinstitute.yale.edu/terms