

Curriculum Units by Fellows of the Yale-New Haven Teachers Institute 2013 Volume IV: Asking Questions in Biology: Discovery versus Knowledge

## **Asking Questions about Enzymes**

Guide for Curriculum Unit 13.04.01 by Terry M. Bella

This is a unit that covers the Connecticut high school science content requirements concerning enzymes. In order to generate increased student interest and involvement with the content, this unit guides the instructor through a method of teaching enzymes through question-generating activities and current uses for enzymes in bioremediation. Students naturally have questions about enzymes, and this unit harnesses that intrinsic energy, resulting in a highly engaged class.

(Recommended for Biology, grade 10)

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