



# KINGS INTERNATIONAL ACADEMY

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## PP 1 PROGRESS REPORT

### STUDENT DETAILS

NAME: GODWIN KAMAU MWANGI



GRADE: PP 1

TERM: THREE

YEAR: 2021

### MATHEMATICS ACTIVITIES

STRAND	SUB-STRAND	EXPECTED OUTCOME / INDICATORS	A	B	C	D	REMARKS
3.0 MEASUREMENT S	3.1 Sides of objects 10 Lessons	a) Identify different sides of objects in the environment.		√			Able to identify
		b) Differentiate sides of objects.		√			Able to differentiate.
		c) Play with objects with different sides.		√			Able to manipulate.
		d) Enjoy measuring sides of objects using arbitrary units such as hands, feet etc.			√		Still learning.
3.0 MEASUREMENT S	3.2 Mass (heavy and light) 10 lessons	a) Lift different objects in their environment.		√			Able to lift.
		b) Compare heavy and light objects in the environment.		√			Able to compare.
		c) Appreciate objects of different mass in their environment.		√			Able to appreciate.
3.0 MEASUREMENT S	3.3 Capacity (How much a	a) Fill and empty different containers with water, seeds and sand.		√			Able to fill and empty.

	container can hold) 10 lessons						
		b) Compare sizes of containers using water, sand or seeds.			√		Able to compare.
3.0 MEASUREMENT S	3.4 Time (daily routines) 10 lessons	a) Identify atleast 3 daily routine activities they do before going to school.		√			Able to identify.
		b) Identify vocabulary related to time(today,yesterday,tomorrow)			√		Still learning.
		c) Demonstrate ability to manage their time well when doing activities.		√			Able to manage time.
		d)Appreciate what every person does on a daily basis.			√		Able to appreciate.
3.0 MEASUREMENT S	3.5 Money (Kenyan Currency) Coins and notes 10 lessons	a)Identify Kenyan currency coins and notes.			√		Able to identify some and still learning.
		b) Buy items using Kenyan coins			√		Needs more practice.
		c) Save money (coins and notes).			√		Needs to be practiced at home with the help of the parents.
		d) Make a simple budget basing on (coins and notes).			√		Needs more practice.
		e) Appreciate the use of Kenyan currency(coins and notes) in their daily life.			√		Needs to observe more patterns.
3.0 MEASUREMENT S	3.6 Area (Surface of objects) 10 lessons	a)Observe different surfaces of different objects in the environment.			√		Able to observe.
		b) Identify surfaces of different objects in the environment.			√		Able to identify.
		c) Cover the area of different surfaces of objects using smaller objects			√		Still learning.
		d) Appreciate different surfaces in the environment.			√		Able to appreciate.

## LANGUAGE ACTIVITIES

STRAND	SUB - STRAND	EXPECTED OUTCOMES/ INDICATORS	A	B	C	D	REMARKS
3.0 READING	3.2 Reading readiness skills(2 HRS)	a) Demonstrate left-right eye orientation when reading.		√			Able to read from left to right.
		b) Demonstrate top-down orientation skills when reading.		√			Able to demonstrate.
		c) Turn pages from left to right when opening a page.		√			Able to turn.
		d) Enjoy participating in pre-reading activities in and out of school.	√				Takes pleasure in reading
3.0 READING	3.3 Print awareness (1 HR)	a)Talk about pictures in and out of school.		√			Able to identify pictures.
	1.2 Listening for enjoyment (4 Lessons)	b) Demonstrate awareness of print in and out of school.		√			Able to print.
		c) Show interest in readiness in and out of school.	√				Reads very well.
		d) Enjoy reading pictures in and out of school.		√			Able to read.
3.0 READING	3.4 Visual discrimination (2HRS)	a) Talk about similarities in objects and pictures in class.		√			Able to relate.
		b)Talk about differences in objects and pictures in class.		√			Able to differentiate.
		c) Enjoy participating in visual discrimination activities in and out of class.			√		Enjoys the exercise.
3.0 READING	3.5 Visual memory (5 HRS)	a) Recall objects, colours and pictures in class.		√			Able to tell.
		b) Recall letters of the alphabets in books and charts.		√			Able to tell.
		c) Talk about what they have seen in class.			√		Able to tell.
		d) Enjoy participating in visual memory activities in and out of class.			√		Able to participate.
3.0 READING	3.6 Reading posture (2HRS)	a) Demonstrate appropriate reading posture when reading in and out of class			√		Able to stand/ sit appropriately when reading.
		b) Identify correct reading postures in pictures or in class.			√		Able to.
		c) Identify incorrect reading postures in pictures or in class.			√		Able to imitate.
		d) Enjoy participating in reading posture activities in class.			√		Enjoys the activity.

3.0 READING	3.7 Letter recognition(3 HRS)	a) Recognize letters of the alphabet in upper case in and out of class.			√		Identifies some.
		b) Recognize letters of the alphabet in lower case in and out of class.			√		Able to identify some.
		c) Match upper case letters with corresponding lower case letters in class.			√		Able to but still learning.
		d) Enjoy participating in letter recognition activities in and out of class.		√			Enjoys the activity.
4.0 WRITING	4.1 Book handling skills (11/2 HRS)	a) Demonstrate how to handle books properly.		√			Able to.
		b) Enjoy participating in book handling activities.			√		Enjoys the activities.
		c) Participate in storing books properly in and out of school.			√		Able to but still learning.
4.0 WRITING	4.2 Writing readiness skills(2HRS)	a) Demonstrate the ability to hold a writing tool properly in and out of class.			√		Able to hold a pencil properly.
		b) Scribble from left to right and top to bottom on a page.		√			Able to.
		c) Turn pages from right to left as they scribble.		√			Able to.
		d) Take pleasure in pre-writing activities in and out of school.		√			Enjoys the activities.
4.0 WRITING	4.3 Writing posture(1 HR)	a) Sit appropriately when scribbling, drawing or writing in class		√			Able to use some but still learning more.
		b) Enjoy participating in activities for writing posture in and out of class.			√		Enjoys the activities.
4.0 WRITING	4.4 Eye-hand coordination skills (2 HRS)	a) Demonstrate eye-hand coordination when writing.			√		Able to but still learning.
		b) Take pleasure in participating in eye-hand coordination activities in class.			√		Enjoys copying from the board.

## **ENVIRONMENTAL ACTIVITIES**

<b>STRAND</b>	<b>SUB-STRAND</b>	<b>EXPECTED OUTCOMES</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>REMARKS</b>
2.0 HEALTH PRACTICES	2.3 Care for teeth 5 lessons	a) Name items used to clean their teeth.		√			Able to tell.
		b) Talk about items used to clean their teeth.		√			Able to tell.
		c) Clean teeth appropriately for personal hygiene.		√			Able to.
		d) Tell appropriate times for cleaning the teeth.			√		Able to but still learning.
2.0 HEALTH PRACTICES	2.4 Sanitation/Toileting 10 lessons	a) Identify toilet facilities in the school.			√		Able to name some.
		b) Talk about the importance of toilet facilities for personal hygiene.			√		Able to tell but still learning.
		c) Express the urge for toileting.			√		Able to express.
		d) Use toilet facilities properly for personal hygiene			√		Able to use the toilet properly.
		e) Appreciate the need to use clean toilet for personal hygiene.		√			Appreciates when the toilet is clean.
2.0 HEALTH PRACTICES	2.5 Foods/Feeding 10 lessons	a) Talk about different food eaten at home.		√			Able to name.
		b) Talk about the importance of eating clean food.			√		Able to tell importance of clean food but still learning more.
		c) Tell the importance of eating food			√		Able to tell but still learning.
		d) Talk about the dangers of sharing food from someone else's.			√		Able to, still learning.
		e) Feed self-using clean hands or feeding items appropriately.		√			Able to clean hands before eating or use a spoon for feeding.
		f) Observe proper feeding habits.		√			Feeds well.
		g) Maintaining a clean feeding area.			√		Able to maintain.
		h) Appreciate different foods eaten at home.			√		Able to appreciate.
3.0 NATURAL ENVIRONMENT	3.1 Plants 10 lessons	a) Identify the types of plants found in the home and school environment.				√	Still learning.
		b) Talk about safe and harmful plants found in the home environment.				√	Still learning.
		c) Talk about safe and harmful plants found in the school environment.				√	Still learning.

		d) Appreciate the important plants found in the home and school environment.				√	Still learning.
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## **CHRISTIAN RELIGIOUS EDUCATION**

<b>THEME</b>	<b>SUB - THEME</b>	<b>EXPECTED OUTCOMES / INDICATORS</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>REMARKS</b>
2.0 HOLY BIBLE	2.1 The Bible	a) Name the Bible as a holy book used by Christians.			√		Able to name.
		b) Sing simple songs on the Bible as a holy book of God to be respected.			√		Able to sing.
		c) Respect the Bible as a Holy book for their spiritual growth.			√		Able to respect.
		d) Appreciate the Bible as a holy book in his/her daily life for spiritual growth.			√		Able to appreciate.
3.0 CHRISTIAN RELIGIOUS FESTIVALS AND RITUALS	3.1 Birth of Jesus Christ 7 lessons	a) Narrate the story of the birth of Jesus our savior.			√		Can tell a bit of the story.
		b) Name the parents of Jesus Christ.			√		Can tell.
		c) Name the place of Jesus' birth.			√		Still learning.
		d) Role play the birth of Jesus Christ.			√		Still learning.
		e) Demonstrate the visit by the shepherds through role playing to signify God's love.			√		Still learning.
		f) Color the drawn pictures of baby Jesus and His parents and the manger.		√			Able to color.
		g) Appreciate the birth of Jesus as the savior of mankind.			√		Able to appreciate.
3.0 CHRISTIAN RELIGIOUS FESTIVALS AND RITUALS	3.2 Christian festival: Christmas 7 lessons	a) Identify Christmas as a Christian festival to celebrate the birth of Jesus Christ.			√		Able to identify.
		b) Role play a Christmas event			√		Able to role play.
		c) Sing Christmas carols and festivals			√		Can sing some songs.
		d) Appreciate Christmas as celebration of Jesus Christ's birthday.			√		Able to appreciate.
3.0 CHRISTIAN RELIGIOUS FESTIVALS AND RITUALS	3.3 Christian rituals 6 lessons	a) Name some Christian rituals performed in church to promote his/her spiritual growth.			√		Still learning.

		b) Role play the giving of offerings as a ritual in church.			√		Able to role play.
		c) Demonstrate Christian rituals associated with prayer to improve his/her prayer life			√		Able to demonstrate.
		d) Appreciate taking part in Christian rituals for example giving offerings and praying for his/her spiritual nourishment.			√		Able to appreciate.

## PSYCHOMOTOR AND CREATIVE ACTIVITIES

STRAND	SUB-STRAND	EXPECTED OUTCOMES	A	B	C	D	REMARKS
4.0 MODELLING	4.1Modelling using ball technic 2 lessons	a) Identify materials for modelling objects for familiarization.			√		Able to identify.
		b) Model simple objects using ball technic for fine motor development.		√			Able to model.
		c) Model freely for fun.		√			Takes pleasure free modeling.
		d) Display finished objects for appreciating own and others work.			√		Able to appreciate the finished work.
4.0 MODELLING	4.2 Modelling using slab technic	a) Model simple objects using slab technic for fine motor development.		√			Able to model.
		b) Model freely for fun.		√			Takes interest in modeling.
		c) Display finished objects for appreciation of own and others work.			√		Appreciates the work displayed.
5.0 PAPER CRAFT	5.1 Weaving 6 lessons	a)Identify materials for weaving for familiarization.			√		Still learning.
		b) Weave using papers for fun.			√		Still learning.
		c) Appreciate own an others work.			√		Able to appreciate teachers work.
5.0 PAPER CRAFT	5.2 Paper folding 3 lessons	a)Identify materials for paper folding,			√		Able to identify.
		b) Make items using folding technics for enjoyment.			√		Still learning.

		c) Appreciate paper folding for fun			√		Able to appreciate teachers work.
6.0 CREATING SHAPES AND FORMS USING ICT	6.1 CREATING SHAPES AND FORMS 5 lessons	a) Interact with the gadgets freely for familiarization.			√		Able to manipulate the computer though still in learning progress.
		b) Display the ability to operate the gadgets for creating shapes.			√		Still learning.
		c) Create shapes using electronic gadgets for creativity.			√		Still learning.
		d) Appreciate own created shapes for fun.			√		Able to appreciate teachers work.
7.0 CONSTRUCTION	7.1 3D forms 4 lessons	a) Identify materials for construction.			√		Still learning.
		b) Construct simple 3D objects for creativity.			√		Still learning.
		c) Handling materials for interaction.			√		Able to handle.
		d) Display for appreciation.			√		Able to appreciate.



## **COMPETENCIES EVALUATION**

<b>COMPETENCE</b>	<b>Expected outcome(s)</b>	<b>Key indicators</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>Remarks</b>	<b>Recommendations</b>
Communication & Collaboration	Interpret and express themselves through various media	Expressive Clear Emphatic Responsible Thoughtful Team player patient		√			Able to express himself, responsible, thoughtful and a team player.	Should be engaged to conversations to make his communication even better.
Creativity & Imagination	Demonstrate openness to new experiences, engage in creative process, generate and apply new ideas.	Dynamic Creative. Appreciative Imaginative Experiential Connectors		√			Is creative, imaginative, and appreciative.	Needs more support in generating new ideas.
Critical thinking & Problem Solving	Analyze and evaluate evidence, arguments and ideas through reasoning.	Inquisitive Reflective Analytical Curious Problem solver		√			Is curious and reflective.	Needs to be taken through challenges and left to analyze and solve alone.
Citizenship	Contribute to quality and sustainability of their community, environment and society.	Analytical Empathetic Global Stewardship Responsible Decision makers		√			Shows empathy, stewardship and responsibility.	Encourage the child to explore the environment and analyze the things around him and make decisions on them.
Learning to Learn	Gain knowledge and skills, understanding through experience, study and interactions with others	Reflective Skillful Resourceful Motivated Interactive Experiential		√			Able to interact with others, motivated and gains knowledge and skills.	Should be exposed to more picture reading for resourcefulness.
Digital Literacy	Use and apply technology in learning.	Innovative Creative Communicative Problem solver Analytical			√		Able to communicate and innovate ideas in technology.	Needs more familiarization in technology for analytical thinking and problem solving.
Self-Efficacy	Become self-aware and self – directed, set and pursue goals.	Self-aware Self-directed Financial literacy Goal oriented Self-reliant Healthy Committed		√			Able to understand self, committed and surrounding environment better.	Needs more financial exposure on currencies.

## **Social behavioral report**

<b><u>Value / skill</u></b>	<b><u>comment</u></b>
Consideration for others	<u>S</u>
Respect for school property	<u>S</u>
Organization	<u>S</u>
Accepts responsibility	<u>S</u>
Works independently	<u>S</u>
Works well with others	<u>S</u>
Completes assignments at school	<u>S</u>
Completes assigned homework and projects	<u>S</u>
Participates in community service learning	<u>IN</u>
Uses time wisely	<u>S</u>

### **Key**

S – Satisfactory

IN – Improvement needed.

### **EXTRA – CURRICULUM**

<b>ACTIVITY</b>	<b><u>TEACHER'S REMARKS</u></b>
SWIMMING	
BALLET	
SKATING	
SOCCER	
P.E	Active.
MUSIC	
CHESS	
CLUBS	



