

### KINGS INTERNATIONAL ACADEMY

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#### **PP 1 PROGRESS REPORT**

### **STUDENT DETAILS**



**NAME: SHAILENE CHEROP** 

**GRADE: PP 1** 

**TERM: THREE** 

**YEAR: 2021** 

#### **MATHEMATICS ACTIVITIES**

STRAND	INDICATORS				С	D	REMARKS
MEASUREMENT	Sides of objects	a) Identifying different types of objects in the environment.	٧				Able to identify.
		b) Differentiate sides of objects.		٧			Able to differentiate.
		c) Play with objects with different sides.		٧			Able to play.
MEASUREMENT	Mass (heavy and light)	a) Lift different types of objects in the environment.	٧				Able to.
		b) Compare heavy and light objects in the environment.	٧				Able to.
		c) Appreciate objects of different mass in their environment.	٧				Able to appreciate.
MEASUREMENT	Capacity(how much a container can hold)	a) Fill and empty different container with water, sand or seeds.	٧				Able to fill.
		b) Compare sizes of containers using water, sand or seeds.	٧				Able to compare.
MEASUREMENT	Time (daily routines	a) Identify at least 3 daily routine activities they do before going to school.	٧				Able to identify.

		b) Identify vocabulary related to time (today,yesterday,tomorrow)		٧		Able to identify.
		c) Demonstrate ability to manage their time well when doing activities.			٧	Still learning.
		d) Appreciate what every person does on a daily basis.		٧		Able to appreciate.
MEASUREMENT	Money(Kenyan currency coins and notes)	a) Identify Kenyan coins and notes	٧			Able to identify.
		b) Buy items using Kenyan coins.			٧	Still learning.
		c) Save money (coins and notes)			٧	Still learning.
		d) Make a simple budget basing on (coins and notes)			٧	Still learning.
		e) Appreciate the use of Kenyan currency (coins and notes) in their daily life.		٧		Able to appreciate.
MEASUREMENTS	Area (surface of an object).	a) Observe different types of objects in the environment.	٧			Able to observe
		b) Identify surfaces of different objects in the environment.		٧		Able to identify.
		c) Cover the area of different surfaces of objects using smaller objects.		٧		Able to cover.
		d) Appreciate different surfaces in the different environment.	٧			Able to appreciate.

### **LANGUAGE ACTIVITIES**

STRAND	SUB - STRAND	EXPECTED OUTCOMES/ INDICATORS	Α	В	С	D	REMARKS
3.0	3.2 Reading readiness	a) Demonstrate left-right eye	٧				Able to read from
READING	skills(2 HRS)	orientation when reading.					left to right.
		b) Demonstrate top-down orientation skills when reading.	٧				Able to demonstrate.
		c) Turn pages from left to right when opening a page.	٧				Able to turn.
		d) Enjoy participating in pre-reading activities in and out of school.	٧				Takes pleasure in reading
3.0 READING	3.3 Print awareness	a) Talk about pictures in and out of school.	٧				Able to identify pictures.
		b) Demonstrate awareness of print in and out of school.	٧				Able to print.
		c) Show interest in readiness in and out of school.	٧				Reads very well.

		d) Enjoy reading pictures in and out of school.		٧		Able to read.
3.0 READING	3.4 Visual discrimination	a) Talk about similarities in objects and pictures in class.	٧			Able to relate.
		b) Talk about differences in objects and pictures in class.		٧		Able to differentiate.
		c) Enjoy participating in visual discrimination activities in and out of class.	٧			Enjoys the exercise.
3.0 READING	3.5 Visual memory	a) Recall objects, colors and pictures in class.	٧			Able to tell.
		b) Recall letters of the alphabets in books and charts.	٧			Able to tell.
		c) Talk about what they have seen in class.	٧			Able to tell.
		d) Enjoy participating in visual memory activities in and out of class.		٧		Able to participate.
3.0 READING	3.6 Reading posture	a) Demonstrate appropriate reading posture when reading in and out of class	٧			Able to stand/ sit appropriately when reading.
		b) Identify correct reading postures in pictures or in class.		٧		Able to.
		c) Identify incorrect reading postures in pictures or in class.		٧		Able to imitate.
		d) Enjoy participating in reading posture activities in class.			٧	Enjoys the activity.
3.0 READING	3.7 Letter recognition	a) Recognize letters of the alphabet in upper case in and out of class.	٧			Able to identify.
		b) Recognize letters of the alphabet in lower case in and out of class.	٧			Able to identify some.
		c) March upper case letters with corresponding lower case letters in class.	٧			Able to match.
		d) Enjoy participating in letter recognition activities in and out of class.	٧			Enjoys the activity.
4.0 WRITING	4.1 Book handling skills	a) Demonstrate how to handle books properly.		٧		Able to.
		b) Enjoy participating in book handling activities.	٧			Enjoys the activities.
		c) Participate in storing books properly in and out of school.		٧		Able to but still learning.
4.0 WRITING	4.2Writing readiness skills	a) Demonstrate the ability to hold a writing tool properly in and out of class.		٧		Able to hold a pencil.

		b) Scribble from left to right and top		٧	Able to.	
		to bottom on a page.	٠,		A11.	
		c) Turn pages from right to left as	٧		Able to.	
		they scribble.				
		d) Take pleasure in pre-writing	٧		Enjoys the	
		activities in and out of school.			activities.	
4.0	4.3 Writing posture	a) Sit appropriately when scribbling,	٧		Able to.	
WRITING		drawing or writing in class				
		b) Enjoy participating in activities for	٧		Enjoys the	
		writing posture in and out of class.			activities.	
4.0	4.4 Eye-hand	a) Demonstrate eye-hand			Able to copy	very
WRITING	coordination skills	coordination when writing.		٧	well from the	
					board.	
		b) Take pleasure in participating in		٧	Takes pleasu	e.
		eye-hand coordination activities in				
		class.				
WRITING	Pattern writing	a)Write simple line patterns in class	٧		Able to write	
		b) Hold writing tools appropriately	٧		Able to hold.	
		when writing pattern.				
		c) Enjoy participating in pattern	٧		Enjoys the	
		writing activities in class.			activity.	
WRITING	Letter formation	a)Demonstrate ability to form letters	٧		Able to form	
		correctly in and out of class.			letters	
		b) Experience pleasure participating	٧		Able to form	
		in letter formation activities in and			letters withou	ut
		out of class.			any pleasure.	
WRITING	Writing practice	a) Write letters of the alphabet	٧		Able to write	
	9 1 1 1 1 1	correctly in class.			letters.	
		b) Take pleasure in using basic tools		٧	Able to use	
		for writing in class.		•	writing tools	
		15. 11.16.118 111 61433.			without any	
					pleasure.	
		c) Enjoy participating in writing	V		Enjoys the	
		practice activities in class.	\ \ \		activity.	
		practice activities in class.			activity.	

# **ENVIRONMENTAL ACTIVITIES**

STRAND	SUB-STRAND	EXPECTED OUTCOMES	Α	В	С	D	REMARKS
2.0 HEALTH	2.5 Foods/Feeding	a) Talk about different food eaten at		٧			Able to name.
PRACTICES		home.					
		b) Talk about the importance of eating clean food.		٧			Able to tell importance of clean food but still learning more.
		c) Tell the importance of eating food		٧			Able to tell but still learning.
		d) Talk about the dangers of sharing food from someone else's.	٧				Able to, still learning.

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		e) Feed self-using clean hands or feeding items appropriately.	٧			Able to clean hands before eating or use a spoon for feeding.
		f) Observe proper feeding habits.		٧		Feeds well.
		g) Maintaining a clean feeding area.		٧		Able to maintain.
		h) Appreciate different foods eaten at home.		٧		Able to appreciate.
3.0 NATURAL ENVIRONMENT	3.1 Plants	a) Identify the types of plants found in the home and school environment.		٧	Able to.	
		b) Talk about safe and harmful plants found in the home environment.		٧		Able to.
		c) Talk about safe and harmful plants found in the school environment.		٧		Able to .
NATURAL ENVIRONMENT	Animals	a)Identify animals found at school environment		٧		Able to identify.
		b) Identify animals found at home environment.	٧			Able to identify.
		c) Talk about animals found at school and home environment.	٧			Able to.
L.,		d) Identify dangerous and safe animals found at school and home environment.	٧			Able to identify.
		e) Appreciate the animals found at home and school environment.	٧			Able to appreciate.
NATURAL ENVIRONMENT	Weather	a)Observe weather condition in the immediate environment.	٧			Able to observe.
		b) Identify different weather condition in the immediate environment.	٧			Able to identify.
		c) Respond to weather condition appropriately in the immediate environment.		٧		Able to respond.
		d) Appreciate different weather conditions in the immediate environment.		٧		Able to appreciate.
NATURAL ENVIRONMENT	Water	a) Identify sources of water at home and school.	٧			Able to identify.
		b) Talk about uses of water at home and in school.	٧			Able to.
		c) Conserve water at school and home.			٧	Still learning.

NATURAL ENVIRONMENT		their immediate environment. b) Talk about different sound in their immediate environment. c) Imitate sounds in their immediate		٧		Able to.
		their immediate environment. c) Imitate sounds in their immediate		٧		Able to
		c) Imitate sounds in their immediate		1		7 13.0 13.
		1 -		لـــــا		
		l	٧			Able to imitate.
		environment.	<u> </u>			
		d) Appreciate the different sounds		٧		Able to appreciate.
		in the environment.				
FNVIRONMENT	Smell	a) Identify the source of smell in the		٧		Able to identify.
		immediate environment.				
		b) Differentiate good and bad smell	٧			Able to differentiate
		in the immediate environment.	_			
		c) Talk about good and bad smell in	$\Box$	٧		Able to tell.
		their immediate environment.	<u> </u>			
		d) Appreciate good smell in their	٧			Able to appreciate.
		immediate environment.				
NATURAL	Light	a) Talk about sources of light in the		٧		Able to talk.
ENVIRONMENT	0 -	immediate environment.				
		b) Talk about uses of light in the			٧	Still learning.
		environment.				
		c) Differentiate day and night.	٧			Able to differentiate
		d) Appreciate the importance of	٧	-		Able to appreciate.
		light in their daily activities.				7.00.00
ENVIRONMENTAL	Care	a)Talk about the materials and		٧		Able to tell.
CARE AND	<b>.</b>	items used to clean their classroom				
SAFETY		and immediate environment.				
<u> </u>		b) Clean their home compound.	<del>                                     </del>	٧		Still learning.
		c) Appreciate the need to maintain		-		
		a clean environment.				
ENVIRONMENTAL :	Safety	a) Identify safe and dangerous		٧		Able to identify.
CARE AND	Jaicty	places, objects and activities in the				/ 1010 00 100,
SAFETY		immediate environment.				
3/11 2.1.1		b) Able to identify strangers and tell		$\vdash$	٧	Still learning.
		what to do when dealing with			•	Juli learning.
		strangers.				
		c) Handle different materials in the		$\vdash$	٧	Able to handle.
		immediate environment			\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Able to handle.
		appropriately				
1		d) Use different materials and		٧		Able to
		facilities appropriately in the		V		Able to
		immediate environment.				
+			<del>                                     </del>	<u>.,</u>	-	Al-I- teamprociato
		e) Appreciate the need for safety in the immediate environment.		٧		Able toappreciate.

## **CHRISTIAN RELIGIOUS EDUCATION**

THEME	SUB - THEME	EXPECTED OUTCOMES / INDICATORS	Α	В	С	D	REMARKS
CHRISTIAN	Christian	Name some Christian rituals performed		٧			Able to sing.
RELIGIOUS	rituals	in church to promote his/her spiritual					
FESTIVALS		growth.					
AND RITUALS							
		Role plays the giving of offerings as a		٧			Able to respect.
		ritual in church.					
		Demonstrate Christian rituals associated			٧		Able to
		with prayer to improve his/her prayer					appreciate.
		life					
		Appreciate taking part in Christian			٧		Can tell a bit of
		rituals for example					the story.
CHRISTIAN	Love of God	Identify ways of showing love to God as		٧			Can name.
VALUES	and neighbor	the first commandment for their					
	( The greatest	spiritual growth					
	commandment						
	)						
		Sing songs in praise of God and their	٧				Able to sing.
		neighbor					
		Recite memory verses about Gods love	٧				Able to recite.
		Appreciate the importance of showing			٧		Able to
		love for God and his/her neighbor as					appreciate.
		one of the greatest commandments of					
		God					
PLACES OF	Church as a	Differentiate a church from other		٧			Able to color.
WORSHIP	place of	buildings.					
	worship						
		Identify the church as a place of			٧		Able to
		worship for Christians.					appreciate.
		Demonstrate the activities that take			٧		Able to identify.
		place in the church.					
		Appreciate the church as a place of			٧		Still learning.
		worship.					
		Respect other places of worship.			٧		Can sing some
							songs.

### **PSYCHOMOTOR AND CREATIVE ACTIVITIES**

STRAND	SUB-STRAND	EXPECTED OUTCOMES	Α	В	С	D	REMARKS
4.0 MODELLING	4.1Modelling	a) Identify materials for modelling			٧		Able to identify.
	using ball	objects for familiarization.					
	technic						
	2 lessons						

		b) Model simple objects using ball technic for fine motor development.		٧		Able to model.
		c) Model freely for fun.		٧		Takes pleasure
		d) Display finished objects for appreciating own and others work.			٧	free modeling.  Able to appreciate the finished work.
4.0 MODELLING	4.2 Modelling using slab technic	a) Model simple objects using slab technic for fine motor development.		٧		Able to model.
		b) Model freely for fun.		٧		Takes interest in modeling.
		c) Display finished objects for appreciation of own and others work.			٧	Appreciates the work displayed.
5.0 PAPER CRAFT	5.1 Weaving	a) Identify materials for weaving for familiarization.		٧		Able to identify.
		b) Weave using papers for fun.		٧		Able to weave.
		c) Appreciate own an others work.			٧	Able to appreciate teachers work.
5.0 PAPER CRAFT	5.2 Paper folding	a)Identify materials for paper folding,			٧	Able to identify.
		b) Make items using folding technics for enjoyment.		٧		Able to make.
		c) Appreciate paper folding for fun			٧	Able to appreciate teachers work.
7.0 CONSTRUCTION	7.1 3D forms	a) Identify materials for construction.			٧	Still learning.
		b) Construct simple 3D objects for creativity.		٧		Able to constract.
		c) Handling materials for interaction.			٧	Able to handle.
		d) Display for appreciation.			٧	Able to appreciate.
8.0 ORNAMENTS	8.1 Beading	a) Identify materials used for beading	٧			Able to bead.
		b) Make beads using locally available materials for aesthetics.			٧	Still learning.
		c) Appreciate own and others finished beading work.			٧	Able to appreciate.

### **COMPETENCIES EVALUATION**

COMPETENCE	Expected outcome(s)	Key indicators	Α	В	С	D	Remarks	Recommendations
Communication & Collaboration	Interpret and express themselves through various media	Expressive Clear Emphatic Responsible Thoughtful Team player patient			٧		Able to express himself, responsible and a team player.	Should be encouraged to take turns.
Creativity & Imagination	Demonstrate openness to new experiences, engage in creative process, generate and apply new ideas.	Dynamic Creative. Appreciative Imaginative Experiential Connectors			٧		Is creative, imaginative, and appreciative.	Needs more support in generating new ideas.
Critical thinking & Problem Solving	Analyze and evaluate evidence, arguments and ideas through reasoning.	Inquisitive Reflective Analytical Curious Problem solver			٧		Is curious and reflective.	Needs to be taken through challenges and left to analyze and solve alone.
Citizenship	Contribute to quality and sustainability of their community, environment and society.	Analytical Empathetic Global Stewardship Responsible Decision makers			٧		Shows empathy, stewardship and responsibility.	Encourage the child to explore the environment and analyze the things around him and make decisions on them.
Learning to Learn	Gain knowledge and skills, understanding through experience, study and interactions with others	Reflective Skillful Resourceful Motivated Interactive Experiential			٧		Able to interact with others and gains knowledge and skills.	Should be exposed to more picture reading for resourcefulness.
Digital Literacy	Use and apply technology in learning.	Innovative Creative Communicative Problem solver Analytical			٧		Able to communicate and innovate ideas in technology.	Needs more familiarization in technology for analytical thinking and problem solving.
Self-Efficacy	Become self- aware and self – directed, set and pursue goals.	Self-aware Self-directed Financial literacy Goal oriented Self-reliant Healthy Committed		٧			Able to understand self and surrounding environment better.	Needs more financial exposure on currencies.

# Social behavioral report

Value / skill	comment
Consideration for others	S
Respect for school property	S
Organization	S
Accepts responsibility	S
Works independently	S
Works well with others	S
Completes assignments at school	S
Completes assigned homework and projects	S
Participates in community service learning	IN
Uses time wisely	IN

### Key

S – Satisfactory

IN – Improvement needed.

**EXTRA – CURRICULUMN** 



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COMPETENCE – BASED CU8RRICULUM

STUDENT'S EVALUATION REPORT FORM

FACILITATOR'S NAME: MS ALICE MWANGI

STUDENT'S NAME: SHAILENE CHEROP

TERM: 3 GRADE: PP1 YEAR: 2021

ACTIVITIES	MID- TERM	END TERM	REMARKS	TRS. INTITIALS
Language Activities/Reading	98		V. Good	A.W.M
Mathematical activities	100		V. Good	A.W.M
Environmental activities	92		V. Good	A.W.M
Christian Religious education	72		V. Good	A.W.M
Creative Art and Psychomotor Activities	96		V. Good	A.W.M
TOTAL OUTCOME	458	448		
OUT OFF	500	500		

Facilitator's general remarks: Doing well. Keep it up SHAILENE.PROMOTEDTO PP2

Learner's general ability: Meets expectation.

Present: 44 Absent: 1 Closing date: 16<sup>th</sup> July 2021 Opening date: 26<sup>th</sup> July 2021

Facilitator's sig: Principal's sig & school stamp: Parent's sig

MS ALICE M.W.W