



KINGS INTERNATIONAL ACADEMY

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GRADE ONE PROGRESS REPORT

STUDENT DETAILS

NAME: FEMI MAILU

GRADE: ONE

TERM: :THREE

YEAR: 2021

FORMATIVE ASSESSMENT RUBRICS

MATHEMATICS ACTIVITIES

STRAND	SUB-STRAND	EXPECTED OUTCOME / INDICATORS	A	B	C	D	REMARKS
Measurement	Time	a) Identify activities done in the morning, afternoon and evening		√			Able to identify activities done at specific times of the day
		b) Relates days of the		√			Can relate the

		week with various activities				days of the week with various activities
		c) Appreciates various activities done during a specific day of the week		√		Can appreciate various activities done during specific day of the week
	Money	a) Identify Kenyan currency coins and notes up to sh.100		√		Can identify Kenyan currency coins and notes up to sh.100
		b) Sorts different Kenyan currency coins and notes according to their values up to sh. 100		√		Able to sort different Kenyan currency coins and notes according to their values up to sh. 100
		c) Can sort notes and coins according to their values and features		√		Able to sort notes and coins according to their values and features
		d) Relates money to goods and services up to sh. 100 in shopping activities		√		Able to relate money to goods and services up to sh. 100 in shopping activities
		e) Differentiates between needs and wants in real life contexts		√		Able to differentiate between needs and wants in real life contexts
		f) Appreciates spending		√		Able to

		and saving in Real life situations				appreciate spending and saving in Real life situations
Geometry	Lines	a) Identify a straight line for application in real life		√		Able to Identify a straight line for application in real life
		b) Draw curved lines for application in real life		√		Able to draw curved lines for application in real life
		c) Draw straight lines on the ground and in the book		√		Able to draw straight lines on the ground and in the book
		d) Draw curved lines on the ground and in the book		√		Can draw curved lines on the ground and in the book
	Shapes	a) Identify rectangles, circles, triangles in the environment		√		Can identify rectangles, circles, triangles in the environment
		b) Sort and group different shapes using one tribute		√		Can sort and group different shapes using one tribute
		c) Identify the types of lines which make rectangles, circles, triangles etc.		√		Able to Identify the types of lines which make rectangles, circles, triangles etc
		d) Make patterns involving rectangles, circles and triangles		√		Can make patterns involving

						rectangles, circles and triangles
		e) Appreciates the beauty of patterns in the environment		√		Enjoys making patterns and appreciates the beauty of in the environment

ENGLISH ACTIVITY

STRAND	SUB - STRAND	THEME	EXPECTED OUTCOMES/ INDICATORS	A	B	C	D	REMARKS
LISTENING AND SPEAKING	Attentive listening		a) Listen attentively during a conversation		√			Attentive listener.
			b) Respond to simple specific one-directional instructions in oral communication,		√			Responds to questions appropriately
			c) Appreciate the importance of listening attentively for effective communication.		√			Attentive listener.
1.0 LISTENING AND SPEAKING	1.3 Language structures and Functions	technology	a). Discriminate the sounds /ph/ /t/ in different spoken words		√			Articulate words properly.
			b). Pronounce the words with the sounds in isolation in preparation for reading.		√			Articulate words properly

			c) Recognize new words used in the themes to acquire a range of vocabulary and their meaning		√			Wide range of vocabulary.
1.0 LISTENING AND SPEAKING	1.4 Language structures and functions		a) Construct simple sentences a) using wh		√			Can construct good sentences.
			b) Appreciate/enjoy communicating ideas using wh for fluency.		√			Shares ideas widely.
1.0 LISTENING AND SPEAKING	Language structures and functions	Colour and shapes	a) talk about the colour and shapes of objects appropriately in dialogues,		√			Able to identify colour and shapes.
			b) Pick out colour and shapes in oral conversations .		√			Able to identify colour and shapes.
			c) Appreciate the use of adjectives in effective communication		√			Able to use adjective of colour and shapes..

LITERACY ACTIVITY

STRAND	SUB – STRAND	EXPECTED OUTCOMES/ INDICATORS	A	B	C	D	REMARKS
1.0 LISTENING	1.2 Phonological Awareness	a) Orally pronounce, blend syllables in spoken words and onset- rhymes of		√			Good articulation skill.

		single-syllable words				
		b) Segment syllables in spoken words and onset rimes of single-syllable words		√		Can blend words appropriately.
		c) Discriminate the initial, middle and final sounds in three letter words for correct pronunciation		√		Constantly check on pronunciation and spelling.
		d) Add or substitute individual sounds in simple, one-syllable words to make new words.		√		Able to form new words from syllables.
		e) Recognize and sound the commonly used letter sounds and syllables		√		Uses words appropriately.
		f) Appreciate the sounds and syllables in rhymes, songs, poems, tongue twisters and riddles		√		Loves riddles and poems.
1.0 LISTENING	1.3 Story Telling	a) Listen attentively and confidently respond to stories		√		Loves story telling.
		b) Use a variety of thematic vocabulary		√		Wide range of vocabulary.
		c) Develop an interest in listening to oral stories		√		Loves oral narratives.
		d) Appreciate their culture and values as taught through oral stories		√		Respects culture.
		e) Empathise with familiar people in stories		√		Shows empathy and sympathy.
		f) Develop their creative and imaginative power as they create mental images of the oral stories		√		Creative and imaginative.
				√		

ENVIRONMENTAL ACTIVITIES

STRAND	<u>SUB-STRAND</u>	<u>EXPECTED OUTCOMES</u>	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>REMARKS</u>
Care for the environment	Caring for Plants: Watering flower beds at school.	Identify the different type of plants	√				Accurately and correctly identifies types of plants
	Caring for Plants: Watering flower beds at school.	Suggest reasons for watering flowers	√				Accurately and correctly names reasons for watering flowers
	Caring for Plants: Watering flower beds at school.	Identify things used for watering flowers	√				Able to identify things to used to water flowers e.g. hose pipe,sprinkler,watering can
	Caring for Plants: Watering flower beds at school	Practice correct procedures of watering flower beds	√				Is able to follow the correct procedures of watering plants
	Caring for Animals: Feeding and watering Animals.	Identify and name common feeds for animals at home	√				Correctly identifies and names common feeds for animals e.g.grass,meat,milk
	Caring for Animals: Feeding and watering Animals	Discuss the common equipment used to feed and water	√				Able to name the common equipment used to feed and water animals

		animals.					
	Caring for Animals: Feeding and watering Animals.	Ways of cleaning the feeding and watering equipment.	√				Accurately and correctly names ways of cleaning the feeding and watering equipment.e.g. using water,brush to scrub
	Caring for Animals: Feeding and watering Animals	Importance of feeding and watering animals	√				Able to state the importance of feeding and watering animals
	Managing waste responsibly: Exploring types of waste in the classroom	Name types of waste from the classroom(plastic and non-plastic)	√				Correctly names types of waste from the classroom(plastic and non-plastic) i.e.papers,plasticbottles,bottle tops
	waste responsibly: Exploring types of waste in the classroom	Safely sort out waste from the classroom		√			Sorts out and groups waste safely according to its nature
	Safety in handling waste in the home	Identify safe ways of handling waste in the home	√				Able to name the safety measures when handling waste in the home
	Caring for water: Using water sparingly	Identify ways of using water sparingly at home and school		√			Names ways of using water sparingly at home and school e.g.by using a cup when drinking water from a tap, washing clothes in a basin instead of directly from the tap
	Conserving Light Energy	Discuss ways of saving light	√				Accurately and correctly names ways of saving light

	in the home and School	energy on the home and school					energy on the home and school e.g. by using energy saving bulbs, switching off lights when not in use.
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KISWAHILI ACTIVITY

MADA	MADA NDOGO	MATOKEO MAALUM YANAYOTAR AJIWA	A	B	C	D	MAONI
USAFI WA MWILI	Sautinamajin ayaherufiza Kiswahili	Kutamkasautin nezaherufimoja katikakuimarish amazungumzo	√				Anatamkasautilengwakwaufasaha
	Sautinamajin ayaherufiza Kiswahili	Kutambuasautiz aherufimojazili zofunzwakatika manenoilikuimarishamazungumzo	√				Anatambuasautizaherufimojazilizofunzwavyema
	Sautinamajin ayaherufiza Kiswahili	Kutambuamajin ayaherufizinazo wakilishasautile ngwakatikakui marishastadiyak usoma	√				Anasomamajinayaherufizinazowakilishasautilengwakwausaha hi
	Sautinamajin ayaherufiza Kiswahili	Kusomaherufizasautimojakatik akujengastadiyakusoma	√				Anasomaherufizasautimojakwaufasaha
	Kusoma	Kusomamanenokwakutumiasilabizinazotokanasautilengwakatikakujengastadiyakusoma	√				Anasomamanenokwakutumiasilabizinazotokanasautilengwakwaufasaha
	Sautinamajin	Kusomavifungu		√			Anasomavifunguvilivyonamane

	ayaherufiza Kiswahili	vilivyonamanen oyaliyonasauti engwailikujeng astadiyakusoma					noyaliyonasauti lengwavyema
	Msamiati	kutambuamsam iatiwausafiwa m wilikatikakujen gamsamiatikwa mawasiliano		√			Anatambuamsamiati wausafiwa mwilikama vile kukatakucha „kusuguameno ipasavyo
	Msamiati	kutumiamsamia tiwausafiwa mw ilikatikasentensi		√			Anatumiabaadhiya msamiatiwa usafiwa mwilikatika sentensiifaa vyo
	Msamiati	kuandikamanen oyanayohusiana nausafiwa mwili katikakuimarish astadiyakuandika		√			Anaandika sentensiakitumi amsamiatiwa usafiwa mwilikawahati bora nasahihi
	Msamiati	kuthaminiusafi wamwilikatika maishayakilasiku		√			Anatambuaumu himuwausafiwa maishani.
	Msamiati	kutambuasehem uzamwilizinazo paswakuangazi wazaidikatika usafikatikakuimarish amazungumzo		√			Anatambuavyemase hemuzamwilizinazo paswakuangazi wazaidikatika usafi.kama vile mdomo,uso,
	Kusikilizana Kuzungumza :Masimulizi	kufahamumasi mulizialiyoyasi kilizakatikakure jeleastadiyakusi kiliza	√				Anajibunakuuliza maswaliyahadithi namaelezo aliyosiki akuhusu usafi
		kusimulia visa vinavyohusuusa		√			Anaimbanyimbona kukaririmas hairiku husu usafi wakiigiza viten

		fikatikakurejele astadiyakuzung umza					dovyausafi.
	Kusoma: Hadithi	Kusomahadithi zinazohusuusafi wamwilikatikak ujengastadiyaku soma		√			Anasomahadithikuhusuusafiwa mwilikwaufasahanaukakamavu
		kufahamuhadith ialiyoisomanaal iyosomewakuh usuusafiwamwi liilikuimarisha mawasiliano		√			Anaelezeamaanamatumiziya msamiatiuliotumikakwenyehadi thikwaumakinifu
	Kusoma: Hadithi	kusikilizahadith izikisomwanam walimuzinazoh usuusafiwamwi likatikakujenga stadiyakusoma		√			Anasikilizahadthiikisomwakis haanaisomapekeyake.kwamfulu lizonaumakinifu
	Kusoma: Hadithi	Kudumishausaf ikatikamaishaya kilasiku		√			Anatambuavitendovyausafiwa mwiliilikudumishausafi
	Sarufi: Matumiziya huyunahawa	Kutambuamatu miziyah huyunah aw atikamaw asiliano		√			Anatungasentensizenyematumi ziyah huyunah awak.m Huyu ana katakucha- Haw awanakatakuchaipasavyo
	Sarufi:	Kusomasentens izinazojumuish	√				Anasomasentensizinazojumuish amatumiziya huyunah awakwau

	Matumiziya huyunahawa	ahuyunahawa atikasentensikat ikakuimarisham awasiliano					makunifu
	Sarufi: Matumiziya huyunahawa	Kuandikasenten sikwakutumia huyunahawa kati kakuimarishasta diyakuandika		√			Anaandikasentensizinazojumui shamatumiziyah huyunahawa kw ahatinadhifu
Vyakulavyakiasilia	Sautinamajin ayaherufizak iswahili	Kutamkasautin nezaherufimoja katikakuimarish astadiyakuzung umza	√				Anaatambuasautilengwa s,,,h,y, na z katkamanenovyema
	Sautinamajin ayaherufizak iswahili	Kusomaherufiz asautimojakatik akuimarishastad iyakusoma	√				Anasomaherufizasautimojakwa umakinifunamfululizo
	Msamiati	Kutambuavyak ulavyakiasiliilik uimarishalishe bora		√			Anatambuavyakulambalimbali vyakiasilikwakutumiavyakulahal isi, pichanamichorokama vile, mihogo ,viazi ,mahindi, maharagwe ,mboganamatunda
	Msamiati	Kusomamajina yavyakulambali mbaliilikuimari shastadiyakuso		√			Anasomamajinayavyakulambal imbalikwaukakamavunaipasavy o

		ma					
	Msamiati	Kuandikamajin ayavyakulakati kakuimarishasta diyakuandika	√				Anaandikamajinayavyakulakwa hati bora naipasavyo
	Msamiati	kutumiamajinay avyakulakatikas entensisahihi		√			Anatumiamsamiatialiyofunzwa wavyakulakutungasentensikwa usahihi
	Msamiati	kuthaminivyaku lavyakiasilikati kamaishayakila siku		√			Anatambuaumuhimuwavyakula vyakiasilikatikamaishakama vile ,vinazuimaradhikwenyemwili ,vinaongezanguvukatikamwili
	Kusikilizana kuzungumza :masimulizi	kusikilizamasi mulizikuhusuvy akulavyakiasili katikakuimarish astadiyakusikili za		√			Anaunganawenzakekatikaku zungumziajuuyavyakulavyakias ili
	Kusoma: Hadithi	Kusomahadithi kuhusuvyakula vyakiasilikatika kuimarishastadi yakusoma		√			Anasikilizamwalimuanaposoma hadithikishaanasomapekeyakek wausahihi

	Kusoma: Hadithi	Kufahamu hadithi hali yosoma na ku usomewa kuhusu uvyakulavyakia sili iliku pata juu mbeuna olengwa		√			Anasoma hadithi na kujibu maswali likutokana na hadithi hiyo vyema
	Sarufi: Matumizi ya- anguna-etu	kutambua matumizi ya – anguna – etuka tika mawasiliano		√			Anatumia – anguna – etu ipasavyo katika mawasiliano
	Sarufi: Matumizi ya- anguna-etu	kutumia – anguna – etuka tika sentensi iliku imarisha mawasiliano		√			Anatumia sentensi zenye matumizi ya – anguna -etu ifaavyo

HYGIENE AND NUTRITION ACTIVITIES

<u>STRAND</u>	<u>SUB-STRAND</u>	<u>EXPECTED OUTCOMES</u>	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>REMARKS</u>
Foods	Buying food	Identify places in the community where food is bought.	√				Is able to name places where food is sold in the community (market, shops, butchery, supermarket, kiosk, open air

	Names of the food we buy	Name foods bought from the different places in the community ,	√				Correctly identifies foods bought from the different places in the community.
	Buying food	Appreciate the different places for buying food in the community .		√			States the importance of the different places for buying food in the community. i.e. people are able to get food to eat
	Common accidents at home	Name common accidents at home.	√				Able to correctly identify accidents at home like falls,cuts,drowning,suffocation,choking ,electrocution,burns
	Common accidents at home	Mention causes of accidents	√				Accurately states the causes of accidents at home such as sharp edges, slippery

		at home					floors, fruit peelings, broken glasses,etc
	Common accidents at home	Identify ways of preventing accidents at home.		√			Is able to identify ways of preventing accidents at <u>home.i.e.</u> by wiping tea or water spills, clearing fruit peels, arranging furniture well
	Dangerous chemicals at home	Name some dangerous chemicals found at home		√			Correctly names some dangerous chemicals found at home e.g.kerosene,washingsoap,jik bleach
	Simple First Aid	State reasons for carrying out First Aid to an injured person		√			States reasons for carrying out First Aid to an injured person i.e.to stop bleeding, to remove dirt, to reduce pain
		Identify contents of a First Aid kit	√				Confidently identifies contents of a First Aid kit e.g.gloves,bandages,elastoplasts

CHRISTIAN RELIGIOUS EDUCATION

STRAND		SUB-STRAND	EXPECTED OUTCOMES	A	B	C	D	REMARKS
CHRISTIAN VALUES		Responsibility	a) Mention the items they carry to school to assist them in learning.		√			He was able to list the items they carry in school for learning like a bag, books, a pencil, rubber sharpener and also draw and colour them.
			b) Acquire the value of responsibility by taking care of the items that they use at school.		√			He was able to acquire the value of responsibility through taking care of his items in class and also taking care of his classmate belongings.
			c) Appreciate God for helping him to be responsible throughout the term.		√			He showed gratitude to God by thanking him through prayers.
THE CHURCH		Prayer	a) Recite the first four lines of the lord's prayer as a way of communicating to God		√			He can now appreciate Jesus as a gift from God in his life.

			b) Narrate the story of a friend at mid-night Luke 11:5-10 and apply it in their lives.		√		He was able to narrate the story of a friend at midnight and relate it with the reasons why God what us to keep on praying.
			c) Desire to pray regularly to develop a relationship with God.			√	During devotions he was able to lead in prayers therefore developing a closer relationship with God.
		The importance of prayer.	A) To state the importance of prayer in his life and that of his family.			√	He was able to state the importance of prayers in his life and in his family.
			b) To state how many times one should pray.		√		He was able to state that prayer should be a lifestyle therefore a person should pray at all times.
			c) To appreciate Jesus Christ for teaching the lord's prayer and making him know how			√	Showed appreciation to Jesus Christ by reciting the lord's prayer.

			to pray.					
		The Holy Spirit	a) State what a promise is and describe the promise Jesus gave to the disciples and desire to have faith in God.			√		He was able to define what a promise is and stated the promise Jesus made to his disciples.
			b) Appreciate the work of the holy spirit.		√			He can appreciate the work of the holy spirit by demonstrating the fruit of the holy spirit.
			c) Draw and colour the disciples during the day of Pentecost.			√		Can be able to draw and colour the disciples of Jesus during the day of Pentecost
		The role of the holy spirit.	a)define what is a role		√			He is able to define what a role is.
			b) State the role of the holy spirit to a Christian and discuss his role both in class and at home.			√		He is able to state the role of the holy spirit and also discuss his roles both at home and school.
			c) Appreciate the role of the holy spirit in their lives.		√			He appreciates the role of the holy spirit in his life.

			d) Demonstrate how the holy spirit works in their lives.		√		Was able to demonstrate how the holy spirit works in his life through showing love to his classmates, sharing and having joy in what he does.
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COMPETENCIES EVALUATION

COMPETE NCE	Expected outcome(s))	Key indicators	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	Remark s	Recommendations
Communication & Collaboration	Interpret and express themselves through various media	Expressive Clear Emphatic Responsible Thoughtful Team player patient		√			Expresses himself clearly, is empathetic and a good team player	Has improved in patience but still needs more encouragement to be responsible
Creativity & Imagination	Demonstrate openness to new experiences, engage in creative process, generate	Dynamic Creative. Appreciative Imaginative Experiential Connectors			√		Able to generate and apply new ideas and is greatly appreciative	Has greatly improved in creativity and has become more imaginative

	and apply new ideas.						
Critical thinking & Problem Solving	Analyze and evaluate evidence, arguments and ideas through reasoning.	Inquisitive Reflective Analytical Curious Problem solver			√	Is curious, and able to critically think and solve problems	Still learning to be reflective
Citizenship	Contribute to quality and sustainability of their community, environment and society.	Analytical Empathetic Global Stewardship Responsible Decision makers			√	Still learning to feel the sense of belonging, patriotism and nationalistic	Needs more learning to understand the meaning of citizenship
Learning to Learn	Gain knowledge and skills, understanding through experience, study and interactions with others	Reflective Skillful Resourceful Motivated Interactive Experiential		√		Is resourceful when in group discussions, and motivated	Loves narrating stories from previous experiences, and apply prior knowledge to new learning experiences
Digital Literacy	Use and apply technology in learning.	Innovative Creative Communicative Problem solver Analytical			√	Still learning to use the digital media for	Is communicative and creative

							learning	
Self-Efficacy	Become self-aware and self – directed, set and pursue goals.	Self-aware Self-directed Financial literacy Goal oriented Self-reliant Healthy Committed		√			Is self-reliant goal oriented and committed	Still learning to be self-aware and healthy committed

SOCIAL BEHAVIORAL REPORT

<u>Value / skill</u>	<u>comment</u>
Consideration for others	S
Respect for school property	S
Organization	S
Accepts responsibility	S
Works independently	S
Works well with others	S
Completes assignments at school	S
Completes assigned homework and projects	S
Participates in community service learning	S
Uses time wisely	S

Key

S – Satisfactory

IN – Improvement needed.



KINGS INTERNATIONAL ACADEMY

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COMPETENCE – BASED CURRICULUM

STUDENT'S EVALUATION REPORT FORM

FACILITATOR'S NAME: MS. PATRICIA

STUDENT'S NAME: FEMI MAILU.

TERM: THREE. **GRADE:** ONE YEAR: 2021

<u>ACTIVITIES</u>	<u>1ST C.A.T</u>	<u>2ND C.A.T</u>	<u>REMARKS</u>	<u>TRS. INITIALS</u>
English Language Activities	43	39	Improved	N.M
Literacy / Reading Activities	48	47	Excellent	N.M
Total	91	86	Excellent	N.M
Shughuli ya lugha	45	37	Hongera	M,M
Shughuli ya kusoma / insha	30	45	Hongera	M.M
Jumla	75	82	Jikakamue	M.M
Mathematical activities	76	60	Good	M.M
Environmental activities	93	100	Good	D.K
Hygiene and nutrition activities	93	97	Excellent	P.N
Christian Religious education / Pastoral Program Instructions(PPI)	100	80	Excellent	M.M
Movement Activities	—	—	—	—
Creative Art and Psychomotor Activities	100	100	Good	P.N
TOTAL OUTCOME	628	605		
OUT OF	700	700		

Facilitator's general remarks: Well done. Keep it up!

Learner's general ability: Meeting expectation

Present:95 % attendance. **Absent:**5 %

Closing date:16/7/2021 **Opening date**27/7/2021

Facilitator's sig: Principal's sig& school stamp:

Parent's sig:

P.N

MWW
