

Kenn Chua

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EDUCATION	<p>University of Minnesota, Ph.D., Applied Economics, 2022 (expected) Job Market Paper: <i>The Impacts of School Finance on Student Achievement</i> Main Advisors: Paul Glewwe and Elizabeth Davis Dissertation Committee: Marc Bellemare and Aaron Sojourner</p> <p>Centro de Estudios Monetarios y Financieros (CEMFI), M.A., Economics, 2014 University of the Philippines - Diliman, B.S., Economics (<i>Magna Cum Laude</i>), 2011</p>
FIELDS OF INTEREST	<p>Primary: Applied Microeconomics, Development Economics Secondary: Labor Economics, Environmental Economics</p>
PUBLICATIONS	<p>Miller, S., Chua, K., Coggins, J. and Mohtadi, H., 2021. "Heat Waves, Climate Change, and Economic Output". <i>Journal of the European Economic Association</i>.</p> <p>Bellemare, M.F., Chua, K., Santamaria, J. and Vu, K., 2020. "Tenurial security and agricultural investment: Evidence from Vietnam." <i>Food Policy</i>, 94, p.101839</p>
WORKING PAPERS	<p>"The Impacts of School Finance on Student Achievement." [Job Market Paper]</p> <p><i>Abstract:</i> I investigate whether raising school operational finance improve students' performance in school and their education investment decisions. To do this, I assemble a novel dataset linking school finance records to survey and administrative data, which allow me to study the impact of a large-scale reform that raised school operations budgets in the Philippines. To identify the effects of the policy, I adopt an instrumented difference-in-difference (IV-DID) design that leverages plausibly exogenous variation in school finance based on reforms to the formula used to calculate the budget. My results show that a 10% increase in school budgets lowers the incidence of child labor among secondary-school aged children by 1.75 percentage points and raises the test scores of elementary and secondary school students in selected subject domains. .</p> <p>"Peer Effects in Learning and the Formation of Academic Interests"</p> <p>"Effective Training Through a Mobile App: Evidence from a Randomized Field Experiment" (with Qingxiao Li and Khandker Wahedur Rahman)</p>
WORKS IN PROGRESS	<p>"Parental Education and Child Investment"</p> <p>"The Effects of Higher Education Access on Teen Fertility"</p>

RELEVANT
EXPERIENCE

Teaching Experience

- *Instructor*, Principles of Microeconomics, University of Minnesota, Fall 2020
- *Teaching Assistant*, Principles of Microeconomics, University of Minnesota, Fall 2017; Fall 2019; Spring 2020

Professional Experience

- Economic Consultant, Asian Development Bank, Manila, Philippines, 2021-2022
- Research Assistant for Prof. Paul Glewwe, University of Minnesota, 2021-2022
- Research Assistant for Prof. Steve Miller, University of Minnesota, 2018-2019
- Economic Consultant, UNESCO GEM Report, Paris, France, 2016
- Economic Consultant, Asian Development Bank, Manila, Philippines, 2014-2016

FELLOWSHIPS
AND AWARDS

Applied Economics Graduate Program Fellowship, University of Minnesota, 2016 - 2020
Master Program Fellowship, CEMFI, 2012 - 2014

COMPUTER
SKILLS

Stata, R (Tidyverse, Geospatial, Tidymodels, Shiny), Python, ~~La~~TeX

LANGUAGES

English (Native), Filipino (Native), Spanish (Advanced Beginner), Mandarin (Advanced Beginner)

CITIZENSHIP /
VISA

U.S.A. F-1, Hong Kong Permanent Resident, Philippine Citizen

REFERENCES

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Professor Aaron Sojourner

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