



# **MOI UNIVERSITY**

OFFICE OF THE DEPUTY VICE CHANCELLOR  
(ACADEMICS, RESEARCH & EXTENSION)

## **UNIVERSITY EXAMINATIONS**

### **2018/2019 ACADEMIC YEAR**

#### **FIRST YEAR FIRST SEMESTER EXAMINATION**

#### **FOR THE DEGREE OF**

#### **BACHELOR OF EDUCATION**

**COURSE CODE:** SNE 100

**COURSE TITLE:** INTRODUCTION TO LEARNERS WITH SPECIAL NEEDS

**DATE:** 5<sup>TH</sup> DECEMBER, 2018      **TIME:** 2.00 P.M. – 5.00 P.M.

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#### **INSTRUCTION TO CANDIDATES**

- SEE INSIDE.

**MOI UNIVERSITY**

**SCHOOL OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL PSYCHOLOGY**

**SNE 100: INTRODUCTION TO LEARNERS WITH SPECIAL NEEDS:**

**FIRST YEAR FIRST SEMESTER**

**DECEMBER 2018**

**MAIN CAMPUS.( 2500 students)**

**TIME:3 HOURS**

**INSTRUCTIONS:**

**Answer any four questions. All questions carry equal marks.**

**Strictly adhere to the instructions on the booklet**

1. a) Explain 5 characteristics of learners who are Gifted and talented ( 7 ½ marks)  
b) Discuss 5 measures that can be taken by teachers to support children with mental retardation ( 10 marks)
2. Describe 7 challenges faced by children living under difficult circumstances (17 ½ marks)
3. a) Describe 5 signs learners who have hearing loss ( 5 marks)  
b) Discuss 5 ways you can use to support learners with Emotional and behavioral disorders ( 12 ½ marks)
4. a) Explain 5 characteristics of learners who are Autistic ( 7 ½ marks)  
b) Discuss 5 ways of assisting learners with physical impairment in class (10 marks)
5. a) Describe any 3 characteristics of learners with intellectual disabilities ( 7 ½ marks)  
b) Explain 5 ways of supporting a student with specific learning difficulty in class (10 marks)
6. Describe 5 justifications why the course “**Introduction to Learners with Special Needs**” is important to teacher trainees. ( 17 ½ marks)