



MUEO

MOI UNIVERSITY

OFFICE OF THE DEPUTY VICE CHANCELLOR
(ACADEMICS, RESEARCH & EXTENSION)

UNIVERSITY EXAMINATIONS

2018/2019 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER EXAMINATION

FOR THE DEGREE OF

BACHELOR OF EDUCATION

COURSE CODE: SNE 100

COURSE TITLE: INTRODUCTION TO LEARNERS WITH SPECIAL
NEEDS

DATE: 5TH DECEMBER, 2018 **TIME:** 2.00 P.M. – 5.00 P.M.

INSTRUCTION TO CANDIDATES

- SEE INSIDE.

THIS PAPER CONSISTS OF (2) PRINTED PAGES

PLEASE TURN OVER

MOI UNIVERSITY
SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
SNE 100: INTRODUCTION TO LEARNERS WITH SPECIAL NEEDS:
FIRST YEAR FIRST SEMESTER
DECEMBER 2018
MAIN CAMPUS.(2500 students)

TIME:3 HOURS

INSTRUCTIONS:

Answer any four questions. All questions carry equal marks.

Strictly adhere to the instructions on the booklet

1. a) Explain 5 characteristics of learners who are Gifted and talented (7 ½ marks)
b) Discuss 5 measures that can be taken by teachers to support children with mental retardation (10 marks)
2. Describe 7 challenges faced by children living under difficult circumstances (17 ½ marks)
3. a) Describe 5 signs learners who have hearing loss (5 marks)
b) Discuss 5 ways you can use to support learners with Emotional and behavioral disorders (12 ½ marks)
4. a) Explain 5 characteristics of learners who are Autistic (7 ½ marks)
b) Discuss 5 ways of assisting learners with physical impairment in class (10 marks)
5. a) Describe any 3 characteristics of learners with intellectual disabilities (7 ½ marks)
b) Explain 5 ways of supporting a student with specific learning difficulty in class (10 marks)
6. Describe 5 justifications why the course “**Introduction to Learners with Special Needs**” is important to teacher trainees. (17 ½ marks)