## Children's shift from CDS to ADS vocabulary across early childhood

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#### **Abstract**

250-word abstract here

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# Introduction

### Methods

## Corpus and item selection

We analyzed 8251 transcripts in the North American English collection of the Child Language Data Exchange System (CHILDES) database (MacWhinney, 2000). The included transcripts were drawn from 52 individual corpora and featured 980 children up to 7 years of age (range = 1-84 months, M = 33.5 months).

15 CDS/ADS word pairs were selected as test items based on their appearance on the MacArthur-Bates Communicative Development Inventory (Fenson et al., 1994) and their frequency of occurrence in CHILDES (criterion: at least 100 child-produced tokens and 100 other-produced tokens; see Table 1).

where the same object, animal, or routine could be reasonably labeled with either form in typical communicative interactions with young children.

## **Results**

## Discussion

### Acknowledgements

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## References

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		CDS tokens		ADS tokens	
	CDS/ADS word pair	Child	Other	Child	Other
1	doggy/dog	2249	2644	3519	5113
2	kitty/cat	1552	3309	2779	4443
3	tummy/stomach	435	623	112	360
4	daddy/dad	9603	10048	2313	1031
5	mommy/mom	20294	17070	7616	2552
6	bunny/rabbit	1237	2597	1060	1397
7	duckie/duck	307	647	1933	3003
8	blankie/blanket	174	224	825	874
9	froggy/frog	154	434	970	1846
10	potty/bathroom	511	786	161	270
11	night night/goodnight	149	153	102	446
12	dolly/doll	745	1054	674	2697
13	horsey/horse	1149	1034	1749	2575
14	piggy/pig	405	1212	1276	2139
15	birdie/bird	399	588	1879	3358

Table 1: CHILDES frequency for 15 CDS/ADS word pairs. Child-produced counts include tokens produced only by the target child. All other speakers' productions are included in the other-produced counts.