# **Kennedy Casey**

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## **EDUCATION**

2023- Ph.D. student in Psychology

**Princeton University** 

Advisor: Casey Lew-Williams

2017-2021 B.A. in Psychology (summa cum laude)

Princeton University

Minors: Cognitive Science, Linguistics, & Neuroscience

## TRAINING

2021-2023 Lab Manager

Chatter Lab (PI: Marisa Casillas)

University of Chicago, Department of Comparative Human Development

2018-2021 Research Assistant

Princeton Baby Lab (Pls: Casey Lew-Williams & Lauren Emberson)

Princeton University, Department of Psychology

2019 Summer Research Assistant

Spatial Cognition Lab (PI: Stella Lourenco) Emory University, Department of Psychology

# **PUBLICATIONS**

#### Journal articles

- **Casey, K.**, Potter, C. E., Lew-Williams, C., & Wojcik, E. H. (in press). Moving beyond "nouns in the lab": Using naturalistic data to understand why infants' first words include *uh-oh* and *hi*. *Developmental Psychology*.
- Baek, S., Marques, S., Casey, K., Testerman, M., McGill, F., & Emberson, L. (2023). Attrition rate in infant fNIRS research: A meta-analysis. *Infancy*, 28(3), 507-531. https://doi.org/10.1111/infa.12521
- **Casey, K.**, Novick, K., & Lourenco, S. F. (2021). Sixty years of gender representation in children's books: Conditions associated with overrepresentation of male versus female protagonists. *PLOS ONE, 16*(12), e0260566. https://doi.org/10.1371/journal.pone.0260566

#### Peer-reviewed conference proceedings

Casey, K., & Casillas, M. (2022). From doggy to dog: Developmental shifts in children's use of register-specific words. In J. Culbertson, A. Perfors, H. Rabagliati, & V. Ramenzoni (Eds.), Proceedings of the 44th Annual Meeting of the Cognitive Science Society (pp. 49-56). https://escholarship.org/uc/item/7hb9113g

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<sup>\*</sup> Equal contribution + Undergraduate mentee

Casey, K., Elliott, M., Mickiewicz, E.\*, Silva Mandujano, A.\*, Shorter, K.\*, Duquette, M.\*, Bergelson, E., & Casillas, M. (2022). Sticks, leaves, buckets, and bowls: Distributional patterns of children's at-home object handling in two subsistence societies. In J. Culbertson, A. Perfors, H. Rabagliati, & V. Ramenzoni (Eds.), *Proceedings of the 44th Annual Meeting of the Cognitive Science Society* (pp. 927-933). https://escholarship.org/uc/item/6wx2x30s

# Manuscripts in preparation or under review

- **Casey, K.**, Elliott, M., Mickiewicz, E.<sup>+</sup>, Bergelson, E., & Casillas, M. (in prep). Distributional patterns of children's at-home object handling in two subsistence societies.
- **Casey, K.,** & Casillas, M. (in prep). Developmental shifts in children's and caregivers' use of register-specific vocabulary.
- Dowling, N. R., **Casey, K.**, & Casillas, M. (in prep). Coordinating conversation multimodally: A role for shrug gestures in preference organization.

### PRESENTATIONS

\* Equal contribution + Undergraduate mentee

### **Conference talks**

- Jin, Y., Méndez Girón, J., Polian G., **Casey, K.**, & Casillas, M. (2023). Vocal maturity predicts caregiver responsiveness in a Tseltal Mayan community. Talk to be presented at the Boston University Conference on Language Development. Boston, MA, USA.
- Jin, Y., Méndez Girón, J., Polian G., **Casey, K.**, & Casillas, M. (2023). Vocal maturity predicts caregiver responsiveness in a Tseltal Mayan community. Talk to be presented at Many Paths to Language (MPaL). Nijmegen, Netherlands.
- **Casey, K.**, Elliott, M., Mickiewicz, E.<sup>+</sup>, Silva Mandujano, A.<sup>+</sup>, Shorter, K.<sup>+</sup>, Duquette, M.<sup>+</sup>, Bergelson, E., & Casillas, M. (2022). Sticks, leaves, buckets, and bowls: Distributional patterns of children's at-home object handling in two subsistence societies. Talk presented at the Annual Meeting of the Cognitive Science Society. Toronto, ON, Canada.
- **Casey, K.**, & Casillas, M. (2022). From *doggy* to *dog*: Developmental shifts in children's use of register-specific words. Talk presented at the Annual Meeting of the Cognitive Science Society. Toronto, ON, Canada.
- Casey, K., Elliott, M., Mickiewicz, E.<sup>+</sup>, Shorter, K.<sup>+</sup>, & Casillas, M. (2022). Capturing daylong object handling patterns in two small-scale communities. Talk presented at the International Congress on Infant Studies. Ottawa, ON, Canada.
- Casey, K., & Casillas, M. (2022). Children's shift from CDS to ADS vocabulary across early childhood. Talk presented at the Biennial Meeting of the Cognitive Development Society. Madison, WI, USA. Symposium co-organized with M. Casillas: Children's exposure to and use of socially meaningful variation in language.

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- **Casey, K.**, Potter, C. E., Nencheva, M., Lew-Williams, C., & Wojcik, E. H. (2021). Moving beyond "nouns in the lab": Using naturalistic data to understand why infants' first words include *uh-oh* and *hi*. Talk presented at the Boston University Conference on Language Development. Virtual.
- **Casey, K.**, Potter, C. E., Wojcik, E. H., & Lew-Williams, C. (2021). Moving beyond "nouns in the lab": Using naturalistic data to understand why infants' first words include *uh-oh* and *hi*. Talk presented at the Society for Research in Child Development Biennial Conference. Virtual.

## Conference posters

- Casey, K., & Casillas, M. (2023). Multimodal predictors of early noun knowledge in Tseltal. Poster to be presented at the Boston University Conference on Language Development. Boston, MA, USA.
- **Casey, K.**, & Casillas, M. (2023). Multimodal predictors of early noun knowledge in Tseltal. Poster to be presented at Many Paths to Language (MPaL). Nijmegen, Netherlands.
- **Casey, K.**, & Casillas, M. (2022). From *doggy* to *dog*: Developmental shifts in children's use of register-specific words. Poster presented at the Boston University Conference on Language Development. Boston, MA, USA.
- Sun, Q., Huang, C., **Casey, K.**, Cooper Borkenhagen, M., & Wang, T. (2022). Rates of gender representation in children's literature across cultures: A comparison of US vs. Chinese children's books. Poster presented at the Annual Meeting of the Cognitive Science Society. Toronto, ON, Canada.
- Scaff, C., **Casey, K.**, Mohammed-Norgan, M.\*, Guillu, A.\*, Hsieh, E.\*, Bo, H., & Casillas, M. (2022). Using daylong recordings to characterize sleep and speech activities in three subsistence populations. Poster presented at the International Congress on Infant Studies. Ottawa, ON, Canada.
- Sun, Q., Huang, C., **Casey, K.**, Cooper Borkenhagen, M., & Wang, T. (2022). Rates of gender representation in children's literature across cultures: A comparison of US vs. Chinese children's books. Poster presented at the Biennial Meeting of the Cognitive Development Society. Madison, WI, USA.
- Baek, S., Marques, S., **Casey, K.**, Testerman, M., McGill, F., & Emberson, L. (2021). Attrition rate in infant fNIRS research: A meta-analysis. Poster presented at the Biennial Meeting of the Society for Functional Near Infrared Spectroscopy (fNIRS). Virtual.
- Aulet, L. S., **Casey, K.**, & Lourenco, S. F. (2019). Number bias during categorization is driven by relative discriminability, not universal preference. Poster presented at the Biennial Meeting of the Cognitive Development Society. Louisville, KY, USA.

### **Invited talks**

2022 Neubauer Collegium "Roots of Linguistic Identity" Workshop, University of

	Chicago, Department of Comparative Human Development	
2021	Child Language Lab Meeting, Northwestern University, Department of Communication Sciences & Disorders	
	Early Learning Lab Meeting, Skidmore College, Department of Psychology	
AWARDS, FELLOWSHIPS, & GRANTS		
<u>External</u> 2023-2026	Graduate Research Fellowship, National Science Foundation	
2021, 2022	Paula Menyuk Travel Award, Boston University Conference on Language Development	
<u>Internal</u>		
2023-2028	Centennial Fellowship, Princeton University	
2022, 2023	Center for Gesture, Sign, & Language Research Grant, University of Chicago (with N. Dowling & M. Casillas)	
2021	George A. Miller Prize in Cognitive Science, Princeton University  Howard Crosby Warren Senior Prize in Psychology, Princeton University	
	Phi Beta Kappa, Princeton University	
	Highest Honors in Psychology, Princeton University Senior Thesis Funding Awards (Program in Cognitive Science, Program in	
	Linguistics, Office of Undergraduate Research), Princeton University	
2020	Cognitive Science Undergraduate Summer Research Fellowship, Princeton University	
	Senior Thesis Funding Award (Office of Undergraduate Research), Princeton University	
	Howard Crosby Warren Junior Prize in Psychology, Princeton University	
2019	Summer Research Fellowship (Office of Undergraduate Research), Princeton University	
2017-2021	QuestBridge Scholarship, Princeton University	

# TEACHING\_\_\_\_\_

2023	Course Assistant for Methods in Child Development Research, University of
	Chicago
2021-2023	Undergraduate Lab Meeting Organizer, University of Chicago
2020-2021	Writing Fellow, Princeton University
2019-2021	Statistics/R Programming Tutor, Princeton University

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## MENTORING

## <u>Undergraduate RAs</u>

\*Direct supervision on first-author projects only

## **University of Chicago**

Carla Escalante (2023), Jordyn Martin, (2023), Ruby Swensen (2023), Emily Chan (2022-2023), Sarah Sommer (2022-2023), Alexander Stern (2022-2023; Quad Summer Undergraduate Research Scholars Program, Undergraduate Research Symposium presenter), Carla Suarez Soto (2022-2023; Leadership Alliance Summer Research Early Identification Program), Elizabeth Mickiewicz (2021-2023), Mara Duquette (2021-2022; Quad Summer Undergraduate Research Scholars Program, Undergraduate Research Symposium presenter), Anapaula Silva Mandujano (2021-2022), Kimberly Shorter (2021-2022), Will Fisher (2021-2022)

## **Princeton University**

Matthew Weatherhead (2021)

# SERVICE, OUTREACH, & PROFESSIONAL DEVELOPMENT

## **Service**

2023- NextGen Psych Scholars Program volunteer mentor

### Outreach

2022 **South Side Science Festival**, University of Chicago

2021 Young Women's Conference in STEM, Princeton University

## **Professional memberships**

Cognitive Development Society, Cognitive Science Society, International Association for the Study of Child Language, International Congress of Infant Studies, Phi Beta Kappa, Society for Research in Child Development

### SKILLS

Methods Behavioral, eye tracking, naturalistic recording, fNIRS Scripting R, Python, Praat, E-Prime, Presentation, ffmpeg Other Adobe Creative Suite, ELAN, Git, Qualtrics

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