Kennedy Casey

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Education _____

2017-2021	**Princeton University**	*Princeton, NJ*
	BA Psychology, *summa cum laude*	

Minors: Cognitive Science, Linguistics, & Neuroscience

Thesis: *Moving beyond "nouns in the lab": Using naturalistic data to understand why infants' first words include uh-oh and hi*
Faculty Advisor: Dr. Casey Lew-Williams
Supervisor: Dr. Christine Potter

Training _____

2021-present	**Lab Manager**	
	Chatter Lab [website]	*Chicago, IL*
	University of Chicago, Department of Comparative Human Development	
	PI: Dr. Marisa Casillas	
2018-2021	**Research Assistant**	
	Princeton Baby Lab [website]	*Princeton, NJ*
	Princeton University, Department of Psychology	
	Co-PIs: Drs. Casey Lew-Williams & Lauren Emberson (current affiliation: University of British Columbia)	
2019	**Summer Research Assistant**	
	Spatial Cognition Lab [website]	*Atlanta, GA*
	Emory University, Department of Psychology	
	PI: Dr. Stella Lourenco	

Publications _____
*Joint first author, +Undergraduate mentee

JOURNAL ARTICLES

Baek, S., Marques, S., **Casey, K.**, Testerman, M., McGill, F., & Emberson, L. (provisionally accepted). Attrition rate in infant fNIRS research: A meta-analysis. *Infancy*. [preprint]

Casey, K., Novick, K., & Lourenco, S. F. (2021). Sixty years of gender representation in children's books: Conditions associated with overrepresentation of male versus female protagonists. *PLOS ONE, 16*(12), e0260566. [ms] [data]

PEER-REVIEWED CONFERENCE PROCEEDINGS

Casey, K., & Casillas, M. (2022). From *doggy* to *dog*: Developmental shifts in children's use of register-specific words. In J. Culbertson, A. Perfors, H. Rabagliati & V. Ramenzoni (Eds.), *Proceedings of the 44th Annual Conference of the Cognitive Science Society* (pp. 49-56). [ms] [data]

Casey, K., Elliott, M., Mickiewicz, E.[+], Silva Mandujano, A.[+], Shorter, K.[+], Duquette, M.[+], Bergelson, E., & Casillas, M. (2022). Sticks, leaves, buckets, and bowls: Distributional patterns of children's at-home object handling in two subsistence societies. In J. Culbertson, A. Perfors, H. Rabagliati & V. Ramenzoni (Eds.), *Proceedings of the 44th Annual Conference of the Cognitive Science Society* (pp. 927-933). [ms] [data] [data visualization tool]

UNDER REVIEW

Casey, K., Potter, C. E., Lew-Williams, C., & Wojcik, E. H. (under review). Moving beyond "nouns in the lab": Using naturalistic data to understand why infants' first words include *uh-oh* and *hi*. [preprint] [data]

OTHER PRODUCTS

Casey, K., Fisher, W.[+], Tice, S. C., Casillas, M. (2022). ImCo: A Python application for coding *lots* of images. [Computer software]. https://github.com/kennedycasey/ImCo2

Casillas, M., **Casey, K.**, & Tice, S. C. (2022). Annotate (Anotar). [Computer software] https://github.com/marisacasillas/annotate-app/tree/multiple-choice

Presentations_____
[*] Joint first author, [+] Undergraduate mentee

CONFERENCE TALKS

Casey, K., & Casillas, M. (2022). From *doggy* to *dog*: Developmental shifts in children's use of register-specific words. Talk presented at the Annual Meeting of the Cognitive Science Society. Toronto, ON, Canada.

Casey, K., Elliott, M., Mickiewicz, E.[+], Silva Mandujano, A.[+], Shorter, K.[+], Duquette, M.[+], Bergelson, E., & Casillas, M. (2022). Sticks, leaves, buckets, and bowls: Distributional patterns of children's at-home object handling in two subsistence societies. Talk presented at the Annual Meeting of the Cognitive Science Society. Toronto, ON, Canada.

Casey, K., Elliott, M., Mickiewicz, E.[+], Shorter, K.[+], & Casillas, M. (2022). Capturing daylong object handling patterns in two small-scale communities. Talk presented at the International Congress on Infant Studies. Ottawa, ON, Canada.

Casey, K., & Casillas, M. (2022). Children's shift from CDL to ADL vocabulary across early childhood. Talk presented at the Biennial Meeting of the Cognitive Development Society. Madison, WI, USA. Symposium co-organized with M. Casillas: Children's exposure to and use of socially meaningful variation in language.

Casey, K., Potter, C. E., Nencheva, M., Lew-Williams, C., & Wojcik, E. H. (2021). Moving beyond "nouns in the lab": Using naturalistic data to understand why infants' first words include *uh-oh* and *hi*. Talk presented at the Boston University Conference on Language Development. Virtual.

Casey, K., Potter, C. E., Wojcik, E. H., & Lew-Williams, C. (2021). Moving beyond "nouns in the lab": Using naturalistic data to understand why infants' first words include *uh-oh* and *hi.* Talk presented at the Society for Research in Child Development Biennial Conference. Virtual.

CONFERENCE POSTERS

Casey, K., & Casillas, M. (2022). From *doggy* to *dog*: Developmental shifts in children's use of register-specific words. Poster to be presented at the Boston University Conference on Language Development. Boston, MA, USA.

Sun, Q., Huang, C., **Casey, K.**, Cooper Borkenhagen, M., & Wang, T. (2022). Rates of gender representation in children's literature across cultures: A comparison of US vs. Chinese children's books. Poster presented at the Annual Meeting of the Cognitive Science Society. Toronto, ON, Canada.

Scaff, C., **Casey, K.**, Mohammed-Norgan, M. [+], Guillu, A. [+], Hsieh, E. [+], Bo, H., & Casillas, M. (2022). Using daylong recordings to characterize sleep and speech activities in three subsistence populations. Poster to be presented at the International Congress on Infant Studies. Ottawa, ON, Canada.

Dowling, N., **Casey, K.**, & Casillas, M. (2022). Coordinating conversation multimodally: A role for shrug gestures in preference organization. Poster presented at the Association for Psychological Science Annual Convention. Chicago, IL, USA.

Sun, Q., Huang, C., **Casey, K.**, Cooper Borkenhagen, M., & Wang, T. (2022). Rates of gender representation in children's literature across cultures: A comparison of US vs. Chinese children's books. Poster presented at the Biennial Meeting of the Cognitive Development Society. Madison, WI, USA.

Baek, S., Marques, S., **Casey, K.**, Testerman, M., McGill, F., & Emberson, L. (2021). Attrition rate in infant fNIRS research: A meta-analysis. Poster presented at the Biennial Meeting of the Society for functional Near Infrared Spectroscopy (fNIRS). Virtual.

Aulet, L. S., **Casey, K.**, & Lourenco, S. F. (2019). Number bias during categorization is driven by relative discriminability, not universal preference. Poster presented at the Biennial Meeting of the Cognitive Development Society. Louisville, KY, USA.

INVITED TALKS

2022	**Neubauer Collegium "Roots of Linguistic Identity" Workshop**, University of Chicago, Department of Comparative Human Development
2021	**Child Language Lab Meeting,** Northwestern University, Department of Communication Sciences & Disorders **Early Learning Lab Meeting,** Skidmore College, Department of Psychology

Honors & Awards _____

2022   **Paula Menyuk Travel Award,** Boston University Conference on Language Development

2021   **George A. Miller Prize in Cognitive Science,** Princeton University
Howard Crosby Warren Senior Prize in Psychology, Princeton University
Phi Beta Kappa, Princeton University
Highest Honors in Psychology, Princeton University
Program in Cognitive Science Senior Thesis Funding Award, Princeton University
Program in Linguistics Senior Thesis Funding Award, Princeton University
Office of Undergraduate Research Senior Thesis Funding Award, Princeton University
Selected Publication in *Tortoise: A Journal of Writing Pedagogy,* Princeton University
Paula Menyuk Travel Award, Boston University Conference on Language Development

2020   **Cognitive Science Undergraduate Summer Research Fellowship,** Princeton University
Office of Undergraduate Research Senior Thesis Funding Award, Princeton University
Howard Crosby Warren Junior Prize in Psychology, Princeton University

2019   **Office of Undergraduate Research Summer Research Fellowship,** Princeton University

2017-2021   **QuestBridge Scholarship,** Princeton University

Teaching & Tutoring _____

2021-present   **Undergraduate Lab Meeting Organizer,** University of Chicago
2020-2021   **Writing Fellow,** Princeton University
2019-2021   **Statistics/R Programming Tutor,** Princeton University
2018-2021   **Psychology/Neuroscience Tutor,** Princeton University

Supervising & Mentoring _____

UNDERGRADUATE RAs
* direct supervision on first-authored projects only

2022-present   **Emily Chan**, University of Chicago
Sarah Sommer, University of Chicago
Alexander Stern, University of Chicago (Quad Summer Undergraduate Research Scholars Program)
Carla Suarez Soto, University of California-Santa Barbara (Leadership Alliance Summer Research Early Identification Program)

2021-present   **Mara Duquette**, University of Chicago (Quad Summer Undergraduate Research Scholars Program)
Will Fisher, University of Chicago
Elizabeth Mickiewicz, University of Chicago
Kimberly Shorter, University of Chicago
Anapaula Silva Mandujano, University of Chicago

2021   **Matthew Weatherhead**, Princeton University

Service & Professional Development _____

OUTREACH

2021	**Young Women's Conference in STEM,** Princeton University, Presenter
	Research Day, Princeton University, Judge

PROFESSIONAL MEMBERSHIPS

Cognitive Development Society, Cognitive Science Society, International Association for the Study of Child Language, International Congress of Infant Studies, Phi Beta Kappa, Society for Research in Child Development

Skills _____

METHODS	Behavioral, eye tracking, naturalistic recording, fNIRS
SCRIPTING	R, Python, Praat, E-Prime, Presentation
OTHER	Adobe Creative Suite, ELAN, Git, Qualtrics