**Kennedy Casey**

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**EDUCATION**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2017-2021 **Princeton University** *Princeton, NJ*

B.A. Psychology, *summa cum laude*

**Minors:** Cognitive Science, Linguistics, & Neuroscience

**Thesis:** Moving beyond “nouns in the lab”: Using naturalistic data to understand why infants’ first words include *uh-oh* and *hi*

**Faculty Advisor:** Dr. Casey Lew-Williams

**Supervisor:** Dr. Christine Potter

**TRAINING**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2021-present **Lab Manager** *Chicago, IL*

Chatter Lab (PI: Dr. Marisa Casillas)

University of Chicago, Department of Comparative Human Development

2018-2021 **Research Assistant** *Princeton, NJ*

Princeton Baby Lab (PI: Dr. Casey Lew-Williams)

Princeton University, Department of Psychology

2019 **Summer Research Assistant** *Atlanta, GA*

Spatial Cognition Lab (PI: Dr. Stella Lourenco)

Emory University, Department of Psychology

**PUBLICATIONS**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

+ Undergraduate mentee

**Journal articles**

Baek, S., Marques, S., **Casey, K.**, Testerman, M., McGill, F., & Emberson, L. (2023). Attrition rate in infant fNIRS research: A meta-analysis. *Infancy*. <https://doi.org/10.1111/infa.12521>

**Casey, K.**, Novick, K., & Lourenco, S. F. (2021). Sixty years of gender representation in children’s books: Conditions associated with overrepresentation of male versus female protagonists. *PLOS ONE, 16*(12), e0260566. <https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0260566>

**Peer-reviewed conference proceedings**

**Casey, K.**, & Casillas, M. (2022). From *doggy* to *dog*: Developmental shifts in children’s use of register-specific words. In J. Culbertson, A. Perfors, H. Rabagliati, & V. Ramenzoni (Eds.), *Proceedings of the 44th Annual Meeting of the Cognitive Science Society* (pp. 49-56). <https://escholarship.org/uc/item/7hb9113g>

**Casey, K.**, Elliott, M., Mickiewicz, E.+, Silva Mandujano, A.+, Shorter, K.+, Duquette, M.+, Bergelson, E., & Casillas, M. (2022). Sticks, leaves, buckets, and bowls: Distributional patterns of children’s at-home object handling in two subsistence societies. In J. Culbertson, A. Perfors, H. Rabagliati, & V. Ramenzoni (Eds.), *Proceedings of the 44th Annual Meeting of the Cognitive Science Society* (pp. 927-933). <https://escholarship.org/uc/item/6wx2x30s>

**Manuscripts in preparation or under review**

**Casey, K.**, Potter, C. E., Lew-Williams, C., & Wojcik, E. H. (under review). Moving beyond “nouns in the lab”: Using naturalistic data to understand why infants’ first words include *uh-oh* and *hi*. <https://psyarxiv.com/xbyr3/>

**Casey, K.**, Elliott, M., Mickiewicz, E. +, Bergelson, E., & Casillas, M. (in prep). Distributional patterns of children’s at-home object handling in two subsistence societies.

**Casey, K.** & Casillas, M. (in prep). Developmental changes in children’s and caregivers’ use of register-specific words.

**Other products**

**Casey, K.**, Fisher, W.+, Tice, S. C., & Casillas, M. (2022). ImCo: A Python application for coding *lots* of images. [Computer software]. <https://github.com/kennedycasey/ImCo2>

Casillas, M., **Casey, K.**, & Tice, S. C. (2022). Annotate (Anotar). [Computer software] <https://github.com/marisacasillas/annotate-app/tree/multiple-choice>

**PRESENTATIONS**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

+ Undergraduate mentee

**Conference talks**

**Casey, K.**, Elliott, M., Mickiewicz, E.+, Silva Mandujano, A.+, Shorter, K.+, Duquette, M.+, Bergelson, E., & Casillas, M. (2022). Sticks, leaves, buckets, and bowls: Distributional patterns of children’s at-home object handling in two subsistence societies. Talk presented at the Annual Meeting of the Cognitive Science Society. Toronto, ON, Canada.

**Casey, K.**, & Casillas, M. (2022). From *doggy* to *dog*: Developmental shifts in children’s use of register-specific words. Talk presented at the Annual Meeting of the Cognitive Science Society. Toronto, ON, Canada.

**Casey, K.**, Elliott, M., Mickiewicz, E.+, Shorter, K.+, & Casillas, M. (2022). Capturing daylong object handling patterns in two small-scale communities. Talk presented at the International Congress on Infant Studies. Ottawa, ON, Canada.

**Casey, K.**, & Casillas, M. (2022). Children’s shift from CDS to ADS vocabulary across early childhood. Talk presented at the Biennial Meeting of the Cognitive Development Society. Madison, WI, USA. Symposium co-organized with M. Casillas: Children’s exposure to and use of socially meaningful variation in language.

**Casey, K.**, Potter, C. E., Nencheva, M., Lew-Williams, C., & Wojcik, E. H. (2021). Moving beyond “nouns in the lab”: Using naturalistic data to understand why infants’ first words include *uh-oh* and *hi*. Talk presented at the Boston University Conference on Language Development. Virtual.

**Casey, K.**, Potter, C. E., Wojcik, E. H., & Lew-Williams, C. (2021). Moving beyond “nouns in the lab”: Using naturalistic data to understand why infants’ first words include *uh-oh* and *hi.* Talk presented at the Society for Research in Child Development Biennial Conference. Virtual.

**Conference posters**

**Casey, K.**, & Casillas, M. (2022). From *doggy* to *dog*: Developmental shifts in children’s use of register-specific words. Poster presented at the Boston University Conference on Language Development. Boston, MA, USA.

Sun, Q., Huang, C., **Casey, K.**, Cooper Borkenhagen, M., & Wang, T. (2022). Rates of gender representation in children’s literature across cultures: A comparison of US vs. Chinese children’s books. Poster presented at the Annual Meeting of the Cognitive Science Society. Toronto, ON, Canada.

Scaff, C., **Casey, K.**, Mohammed-Norgan, M.+, Guillu, A.+, Hsieh, E.+, Bo, H., & Casillas, M. (2022). Using daylong recordings to characterize sleep and speech activities in three subsistence populations. Poster presented at the International Congress on Infant Studies. Ottawa, ON, Canada.

Dowling, N., **Casey, K.**, & Casillas, M. (2022). Coordinating conversation multimodally: A role for shrug gestures in preference organization. Poster presented at the Association for Psychological Science Annual Convention. Chicago, IL, USA.

Sun, Q., Huang, C., **Casey, K.**, Cooper Borkenhagen, M., & Wang, T. (2022). Rates of gender representation in children’s literature across cultures: A comparison of US vs. Chinese children’s books. Poster presented at the Biennial Meeting of the Cognitive Development Society. Madison, WI, USA.

Baek, S., Marques, S., **Casey, K.**, Testerman, M., McGill, F., & Emberson, L. (2021). Attrition rate in infant fNIRS research: A meta-analysis. Poster presented at the Biennial Meeting of the Society for Functional Near Infrared Spectroscopy (fNIRS). Virtual.

Aulet, L. S., **Casey, K.**, & Lourenco, S. F. (2019). Number bias during categorization is driven by relative discriminability, not universal preference. Poster presented at the Biennial Meeting of the Cognitive Development Society. Louisville, KY, USA.

**Invited talks**

2022 **Neubauer Collegium “Roots of Linguistic Identity” Workshop**, University of Chicago, Department of Comparative Human Development

2021 **Child Language Lab Meeting,** Northwestern University, Department of Communication Sciences & Disorders

**Early Learning Lab Meeting,** Skidmore College, Department of Psychology

**HONORS & AWARDS**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2022 **Paula Menyuk Travel Award*,*** Boston University Conference on Language

Development

2021 **George A. Miller Prize in Cognitive Science,** Princeton University

**Howard Crosby Warren Senior Prize in Psychology,** Princeton University

**Phi Beta Kappa,** Princeton University

**Highest Honors in Psychology,** Princeton University

**Program in Cognitive Science Senior Thesis Funding Award,** Princeton University

**Program in Linguistics Senior Thesis Funding Award,** Princeton University

**Office of Undergraduate Research Senior Thesis Funding Award,** Princeton

University

**Selected Publication in *Tortoise: A Journal of Writing Pedagogy,*** Princeton University

**Paula Menyuk Travel Award*,*** Boston University Conference on Language

Development

2020 **Cognitive Science Undergraduate Summer Research Fellowship,** Princeton

University

**Office of Undergraduate Research Senior Thesis Funding Award,** Princeton

University

**Howard Crosby Warren Junior Prize in Psychology*,*** Princeton University

2019 **Office of Undergraduate Research Summer Research Fellowship,** Princeton

University

2017-2021 **QuestBridge Scholarship,** Princeton University

**TEACHING & TUTORING**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2021-present **Undergraduate Lab Meeting Organizer*,*** University of Chicago

2020-2021 **Writing Fellow,** Princeton University

2019-2021 **Statistics/R Programming Tutor,** Princeton University

**SUPERVISING & MENTORING**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Undergraduate RAs**

\*Direct supervision on first-authored projects only

**University of Chicago**

Emily Chan (2022-present), Sarah Sommer (2022-present), Alexander Stern (2022-present; Quad Summer Undergraduate Research Scholars Program), Carla Suarez Soto (2022-present; Leadership Alliance Summer Research Early Identification Program), Elizabeth Mickiewicz (2021-present), Mara Duquette (2021-2022; Quad Summer Undergraduate Research Scholars Program), Anapaula Silva Mandujano (2021-2022), Kimberly Shorter (2021-2022), Will Fisher (2021-2022)

**Princeton University**

Matthew Weatherhead (2021)

**SERVICE & PROFESSIONAL DEVELOPMENT**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Outreach**

2022 **South Side Science Festival,** University of Chicago

2021 **Young Women’s Conference in STEM*,*** Princeton University

**Professional memberships**

Cognitive Development Society, Cognitive Science Society, International Association for the Study of Child Language, International Congress of Infant Studies, Phi Beta Kappa, Society for Research in Child Development

**SKILLS**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Methods Behavioral, eye tracking, naturalistic recording, fNIRS

Scripting R, Python, Praat, E-Prime, Presentation

Other Adobe Creative Suite, ELAN, Git, Qualtrics