Job openings in Data Science

(COMP3125 Individual Project)

Ryan Kennedy   
*Wentworth Istitute of Technology – School of Computing and Data Science*

*Abstract*—This research paper will analyze and review date pertaining to job openings in the data science field. By examining data from various sources, we will draw logical conclusions on if the number of job openings are increasing or decreasing, desired skills in these jobs, and where in the world has the highest number of openings.

Keywords—example1, example2, example3, example 4, example 5 (provide 3-5 keywords)

# Introduction (*Heading 1*)

Data Science is a vast field that, at its core, compiles and dissects great amounts of data and transforms it into comprehensive graphs or diagrams. In common conversations, it is often described as an ever-growing field that has hundreds of thousands of openings just in the US alone []. However, it is also fairly common to see people argue that the data science field is oversaturated and even a bit of a dead-end. This feels like a contradiction, so in order to come to a more concrete answer I will be compiling data in order to see if data science is as much of a growing field as people claim. This is especially prevalent to myself and my peers, as many of us will likely be searching for an entry level data analyst position after college.

# Datasets

## Source of dataset (Heading 2)

In this part, you should introduce your datasets. Where did you download it? Is it a credible source? When were the datasets generated? How were the datasets generated by the creator? If you create the datasets, how did you generate it?

Example: Define abbreviations and acronyms the first time they are used in the text, even after they have been defined in the abstract. Abbreviations such as IEEE, SI, MKS, CGS, sc, dc, and rms do not have to be defined. Do not use abbreviations in the title or heads unless they are unavoidable.

## Character of the datasets

What’s the format and size of the datasets? What parameters/columns/rows/character and their units are included in this dataset. Use a table to explain this is recommended. Did you clean the data or convert any unit in the dataset? If so, what’s the formula/rule did you apply? Did you combine any datasets? If so, how do you combine them? Did you create any new category for analysis in the datasets? If so, what and how do you create?

Example: Define abbreviations and acronyms the first time they are used in the text, even after they have been defined in the abstract. Abbreviations such as IEEE, SI, MKS, CGS, sc, dc, and rms do not have to be defined. Do not use abbreviations in the title or heads unless they are unavoidable.

# Methodology

In this part, you should give an introduction of the methods/model. First, what’s the method/model. What’s the assumption of this method/model. What’s the advantage/disadvantage of this method/model. Why did you choose it. What Python module or function do you apply to apply this method/model. Any optional input/extra work did you adjust to make the results better. If you have multiple methods, feel free to use subsection A., B. to separate them.

Example: Before you begin to format your paper, first write and save the content as a separate text file. Complete all content and organizational editing before formatting. Please note sections A-D below for more information on proofreading, spelling and grammar.

## Method A

Example: The equations are an exception to the prescribed specifications of this template. You will need to determine whether or not your equation should be typed using either the Times New Roman or the Symbol font (please no other font). To create multileveled equations, it may be necessary to treat the equation as a graphic and insert it into the text after your paper is styled.

*a**b* 

Note that the equation is centered using a center tab stop. Be sure that the symbols in your equation have been defined before or immediately following the equation. Use “(1)”, not “Eq. (1)” or “equation (1)”, except at the beginning of a sentence: “Equation (1) is . . .”

## Method B

* Bulletin 1
* Bulletin 2.
* Bulletin 3

Identify applicable funding agency here. If none, delete this text box.

## Method C

Example: The equations are an exception to the prescribed specifications of this template. You will need to determine whether or not your equation should be typed using either the Times New Roman or the Symbol font (please no other font). To create multileveled equations, it may be necessary to treat the equation as a graphic and insert it into the text after your paper is styled.

*a**b* 

Note that the equation is centered using a center tab stop. Be sure that the symbols in your equation have been defined before or immediately following the equation. Use “(1)”, not “Eq. (1)” or “equation (1)”, except at the beginning of a sentence: “Equation (1) is . . .”

An excellent style manual for science writers is [7].

# Results

In this part, you need to select a reasonable way to deliver the result of your topic. For example, equation or numerical results, or visualization of your result. You also need to provide a clear explanation of all results and how to understand the results. If there exist any unexpected results, please explain why or possible cause of this special result. You can use subsection A. B. to separate your results.

Example: After the text edit has been completed, the paper is ready for the template. Duplicate the template file by using the Save As command, and use the naming convention prescribed by your conference for the name of your paper. In this newly created file, highlight all of the contents and import your prepared text file. You are now ready to style your paper; use the scroll down window on the left of the MS Word Formatting toolbar.

## Result A

Example: XXX

### For papers with more than six authors: Add author names horizontally, moving to a third row if needed for more than 8 authors.

### For papers with less than six authors: To change the default, adjust the template as follows.

#### Selection: Highlight all author and affiliation lines.

#### Change number of columns: Select the Columns icon from the MS Word Standard toolbar and then select the correct number of columns from the selection palette.

#### Deletion: Delete the author and affiliation lines for the extra authors.

## Results B

Example: Headings, or heads, are organizational devices that guide the reader through your paper. There are two types: component heads and text heads.

## Results C

#### Positioning Figures and Tables: Place figures and tables at the top and bottom of columns. Avoid placing them in the middle of columns. Large figures and tables may span across both columns. Figure captions should be below the figures; table heads should appear above the tables. Insert figures and tables after they are cited in the text. Use the abbreviation “Fig. 1”, even at the beginning of a sentence.

1. Table Type Styles

| Table Head | Table Column Head | | |
| --- | --- | --- | --- |
| Table column subhead | Subhead | Subhead |
| copy | More table copya |  |  |

1. Sample of a Table footnote. (*Table footnote*)
2. Example of a figure caption. (*figure caption*)

Figure Labels: Use 8 point Times New Roman for Figure labels. Use words rather than symbols or abbreviations when writing Figure axis labels to avoid confusing the reader. As an example, write the quantity “Magnetization”, or “Magnetization, M”, not just “M”. If including units in the label, present them within parentheses. Do not label axes only with units. In the example, write “Magnetization (A/m)” or “Magnetization {A[m(1)]}”, not just “A/m”. Do not label axes with a ratio of quantities and units. For example, write “Temperature (K)”, not “Temperature/K”.

# Discussion

Every method/project has its shortage or weakness. Please discuss the unsatisfied results in your project. And discuss the feasible suggestions of future work to revise/improve your result.

Example: xxx

# Conclusion

In this part, you should summarize your project. What important results did you find for your topic and what’s the effect of this result on the real-world?

Example: xxx

##### Acknowledgment *(Heading 5)*

The preferred spelling of the word “acknowledgment” in America is without an “e” after the “g”. Avoid the stilted expression “one of us (R. B. G.) thanks ...”. Instead, try “R. B. G. thanks...”. Put sponsor acknowledgments in the unnumbered footnote on the first page.

##### References

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