# Kenneth Augusty

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#### **SUMMARY**

- Programmer Analyst Trainee with 3+ months experience in Database & Azure.
- 1-month exposure to Continuous Self Development program for CORE IT skills including Big Data, Python, DBMS and Data Warehousing.
- Intermediate to expert knowledge in MySQL, PostgreSQL and Data warehousing.
- Good understanding of database concepts, ACID properties, Normalization.
- Extensively used tables, index, constraint in project.
- Comfortable in writing DDL commands and scripts to create database objects.
- Extensive knowledge in writing complex queries using joins and filters.
- Combined the tables and columns by appending queries and merging queries by Joins Concepts.
- Hands-on experience in manipulating databases using DML operations like update and delete.
- Good exposure to subqueries and data manipulation via nested queries.
- Basic knowledge of DCL command, grant, revoke, backup, commit, rollback.
- Basic knowledge of ETL concept Extract, Transform, Load.
- Hands-on experience in data extraction and data load from source to target.
- Good knowledge on extracting the data from source database to csv files.
- Hand on experience loading data from external csv files to target database.
- Fundamental knowledge in Microsoft AZURE concepts.
- Good knowledge in Python Programming.
- Trained in Big Data, Hadoop, HDFS, Map reduce, HBase, Hive Database, HQL.
- Good knowledge in Object Oriented Programming using Java.
- Basic skill in Java programming using class, encapsulation using method overriding, polymorphism etc.
- Proficient knowledge in languages like Python, C, SQL, C++, Java, HTML, PHP and CSS.
- Worked on various OS like windows and Linux
- Worked in part of teams and have a good understanding of the role one will have to perform.

#### **EDUCATION**

Rajagiri School of Engineering and Technology (RSET) | Bachelor of Technology in Computer Science and Engineering

June 2021

• CGPA: 8.56/10.0

#### **EXPERIENCE**

## Programmer Analyst Trainee

Sept. 2021 - Present

Cognizant Technology Solutions (CTS) | Kochi, Kerala

Employed as Programmer Analyst Trainee under the division of CDB AIA. Getting familiar with Microsoft Azure as the technology.

#### Key Accomplishments:

Significantly increased knowledge on SQL, Python, Java, Big Data and Microsoft Azure.

## Intern on Artificial Intelligence

June 2020

Pace Lab | Kochi, Kerala

• Underwent an Online Internship brushing up the basics of AI and their uses in real time. Familiarized with distinctions between AI while learning more on its subvarieties.

## Intern on Embedded Systems and Robotics

Infox Technologies | Kochi, Kerala

• On campus internship where common topics about robotics and embedded systems were covered.

### **SKILLS**

Python, C, SQL, C++, Java, HTML, PHP, CSS, MySQL, PostgreSQL, Pandas, Windows, Linux, Problem Solving, Creative, Teamwork and Collaboration.

## **PROJECTS**

# Database to Data Warehousing

2021

Cognizant Technology Solutions (CTS) | Kochi, Kerala

## Description:

Reverse engineering a data model into a warehouse. A source database is to be created first in a sql server. After analysing the data, a target ER diagram is drawn and based on the diagram, the target table structure is created in another sql server. Using a suitable data migration tool, data is transferred to the Data Warehouse from the source database.

Role: Database management, Developer.

<u>Responsibilities</u>: Creating source tables, populating source tables, analysing the data, Creating target table structure <u>Environment</u>: Anaconda, MySQL, PostgreSQL.

## SMILES - Simplified Molecular Input Line Entry System (Final Year Project)

2021

Cardinal School Aluva | Kochi, Kerala

#### Description:

A fully automated online interactive examination platform for conducting chemistry exams online for Higher Secondary students. The platform works as a tool where the student can draw the chemical structures which are then converted to smiles and sent for evaluation using python modules. The results are then used for grading.

#### Key Features:

- Interactable Front End in the form of a website providing access to teachers and students separately.
- Test Interface in which we are able to draw and answer the questions.
- Automatic Evaluation of the tests attempted.
- Auto grade and able to view the results in graphical or numerical view
- Able to rank the students and able to mark the attendance.

# Role: Developer.

<u>Responsibilities</u>: Software Design and Implementation. Creating front end interfaces and the interaction of this with the back end. Sending requests and fetching data to display based on user requirements.

June 2019