

The Classification task: illustrated example

We will introduce the Classification task using an historical event: the sinking of the Titanic.

(Also the subject of a famous movie)

Our goal:

- Given attributes of a passenger on the ship
- Predict whether the passenger Survived or Not Survived

We will learn by doing

- We will use the Recipe for Machine Learning to solve a Classification task
- The challenges and corresponding solutions will be illustrated on the way
 - In particular: dealing with non-numeric variables (target/feature values)

Recipe Step A: Get the data

Let's follow the Recipe, step by step.

Frame the problem

Let's visit the notebook section [Get the data](#)
[\(Classification and Non Numerical Data.ipynb#Frame-the-problem\)](#) and perform the following steps

- Frame the problem
- Get the data
- Have a look at the data

Define a Performance Measure

For the Regression task (continuous variable as target), RMSE was our Performance Measure.

What is an appropriate measure for a *discrete* target ?

Create a test set

In order to evaluate the Performance Metric, we need to segregate some out of sample test examples

Let's visit the notebook section [Define a Performance Measure \(Classification and Non Numerical Data.ipynb#Recipe-A.3:-Select-a-performance-measure\)](#) and perform both steps

- Define a performance measure
- Create a test set

Recipe Step B: Exploratory Data Analysis (EDA)

There are quite a few features available.

Exploratory Data Analysis can help us

- Understand each feature in isolation (e.g., distribution)
 - May cause us to transform the feature, e.g., scaling
- Understand a possible relationship between target (Survival) and each feature
 - Is this feature useful for predicting Survival ?
- Understand possible relationships between features
- Possibly suggest creating new, synthetic features that alter or combine raw features

Visualize Data to gain insights

Let's visit the notebook section [Visualize Data](#)
[\(Classification and Non Numerical Data.ipynb#Recipe-Step-B:-Exploratory-Data-](#)
[Analysis-\(EDA\)](#))

Prepare the data

Time to get our data ready. The steps we will perform include:

- Cleaning
- Handling non-numeric attributes
- Transformations

We will begin by discussing our plans for each step.

Let's visit the notebook section [Prepare the data](#)
([Classification and Non Numerical Data.ipynb#Recipe-Step-C:-Prepare-the-data](#)).

Code for Prepare the Data

Time to code !

We will make heavy use of Pandas and the `sklearn` toolkit.

Let's return to the [notebook section](#)
([Classification and Non Numerical Data.ipynb#Recipe-Step-C-in-practice:--a-sophisticated-pipeline](#)) to see the code.

Train a model

We will perform the following steps

- Select a model
- Fit
- Cross Validation

The main model we use for the Classification task is Logistic Regression.

But, it turns out:

- It is no harder to train *several* models than it is to just train one !
- So we will train a number of models, even before we formally introduce them

Let's return to the notebook section [Train a model](#)
([Classification and Non Numerical Data.ipynb#Recipe-Step-D:-Train-a-model](#)).

Error Analysis

Let's introduce some concepts relevant to analyzing errors for the Classification task.

We will be very brief, for now. We will explore this topic in depth in a dedicated module on Error Analysis.

Let's return to the notebook section [Error Analysis](#)
([Classification and Non Numerical Data.ipynb#Recipe-D.4:--Error-analysis](#)).

Titanic: Au revoir, but not good-bye

That was our first pass at Classification on the Titanic Survival problem.

The linked notebook has many more sections; we will come back to them shortly.

Final word on coding

As you witnessed, the code for all models is almost identical !

This is the power of `sklearn` and similar toolkits for Machine Learning

- All models have a consistent API: `fit`, `transform`, `predict`

If our goal was to learn an API, we'd be done.

But our goal is to pursue a systematic approach to problem solving in Machine Learning, with an emphasis

- On process
- Understanding concepts, loss functions, etc.
- Diagnosing problems with models and improving them

So, after today's lecture: our presentations will de-emphasize the code and emphasize the concepts.

- My notebooks will be less "code-heavy"
- The code will be isolated into separate modules, which you can examine
- You just won't see the body in the notebook

Categorical variables in depth

We used the Titanic example to introduce Categorical variables.

Let's visit another [notebook \(Categorical Variables.ipynb\)](#) to explore the topic in depth.

Titanic revisited

With a proper grounding in how to handle Categorical variables let's revisit the

- [Titanic using categorical features](#)
[\(Classification and Non Numerical Data.ipynb#Titanic-revisited:-OHE--features\)](#).

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In [1]: print("Done")
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Done