# Thursday Meeting

### Questions

1. What specifics (in terms of quantifiable measurements) are the Psych department looking for in their research, and how do they suggest it contributes to the results? (For instance, if we’re looking at conversation in collaboration, are we measuring what words are being said, or do we look at number of eye contact, etc?)

2. In regards to speech turns, are we talking about physical words, or simply intention? If it is intention, how are they categorized? (are they the markers we already seen like grounding, co-constructing of knowledge, etc) and if so, how does the research mark a “turn” in speech?

3. In the paper there seems to be a suggestion that speech turn and alignment of those turns could aid in the research, I was wondering if maybe you could talk more about that?

\*The goal here is obviously to ascertain where in the research is there something that can be modeled, which requires us to answer the questions:

- what is being observed

- how do we quantify what is being observed

- what does that observation get us in terms of benefits to research

once we get clear understanding of these questions, we can then understand what part of the research would benefit from modeling.

### Notes