Ning

1 October 2019

Design Science Research

Class Summary

[OPENING]: Went over some stuff that seems like it was just a review of what we did last time. Nothing new.

[GRADING]: Note that the presentation will be graded on performance (how well you present, project, etc), the quality of the slides, as well as the content (i.e: the presentation as the writers, and the presentation as a reviewer). Your presentation should not just be technical, but should also contain addresses to the motivation and other setup of the paper.

[SUMMARY]: Domain and sub-domaining is important for the review/state of the art. There is a scaffold on the slides on moodle for how you should structure your review of literature (state of the art).

[NOTE]: We should start looking for supervisors/or at the very least start talking to professors who are willing to overlook our growth. I’m interested in researching creating computer natural-language tools for teaching/language learning, so maybe I can have a professor in linguistics be my supervisor, even though they are not directly part of the Science department, they would have a lot of ability to overlook my growth.