

Course Instructor Report - ECON207 01 INTERNATIONAL TRADE THEORY (Kensuke Suzuki) - Fall 2023 (all courses)

Project Title: University Wide Course Evaluation (eUWCE) - Fall 2023

Course Audience: **7** Responses Received: **7** Response Rate: **100**%

Creation Date: Tuesday, January 09, 2024

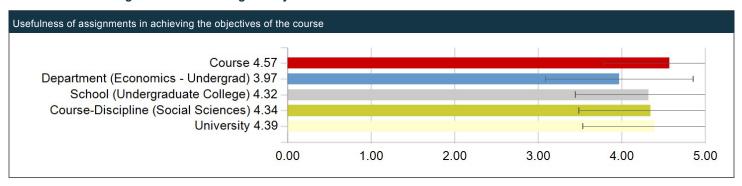


Section 1. Comparing Average Responses

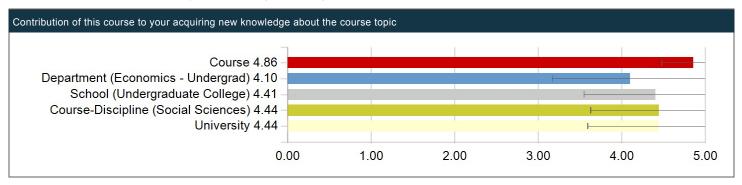
See how your course (in red) compares to average course ratings by discipline, department-level, school, and University.

Course Items

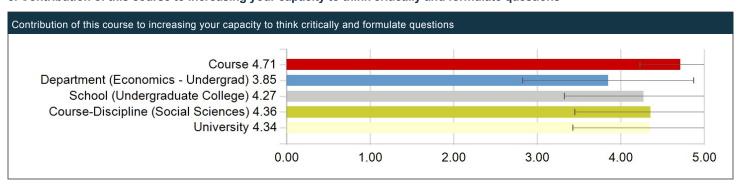
1. Usefulness of assignments in achieving the objectives of the course



2. Contribution of this course to your acquiring knowledge about the course topic

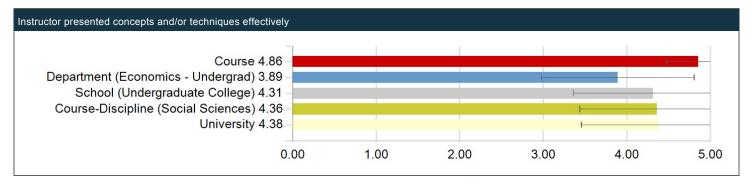


3. Contribution of this course to increasing your capacity to think critically and formulate questions

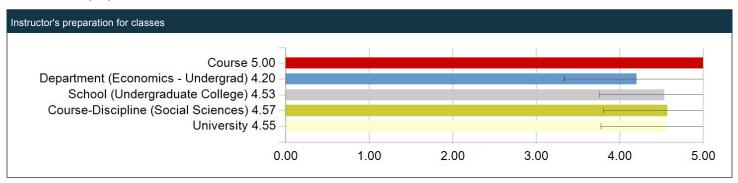


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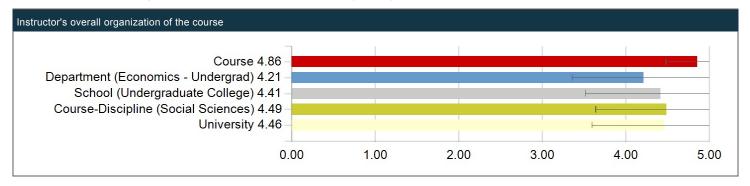
4. Instructor presented concepts and/or techniques effectively



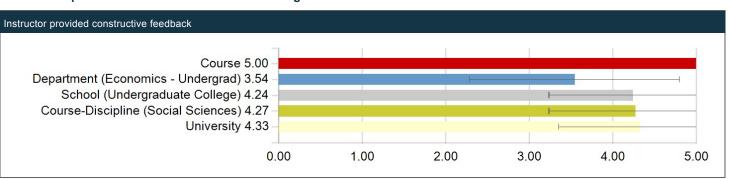
5. Instructor's preparation for classes



6. Instructor's overall organization of the course as defined by the syllabus

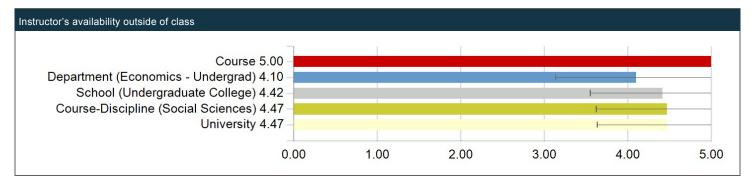


7. Instructor provided constructive feedback on assignments and/or other work

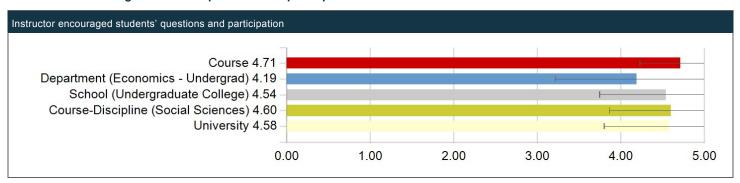


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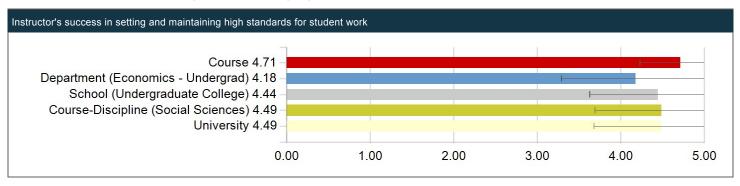
8. Instructor's availability outside of class, by appointment or office hours



9. Instructor encouraged students' questions and participation



10. Instructor's success in setting and maintaining high standards for student work



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Section 2. Course Response Distribution

View the average rating (mean), median, mode, standard deviation, and distribution of responses (count and percentage) across all items.

Course Items

Students responded on a scale from 1 to 5, where 5 = Excellent, 4 = Good, 3 = Satisfactory, 2 = Below Average, 1 = Poor, and N/A = Not applicable.

Usefulness of assignments in achieving the o	biactives of the	a course													
Osciuliess of assignitions in achieving the o	N	Mean	Median	Mode	Sto Dev						% E	% G	% S	% BA	% P
Overall	7	4.57	5.00	5	0.79) 5	1	1	0	0	71%	14%	14%	0%	0%
University	7023	4.39	5.00	-	0.86	4033	2039	679	188	84	57%	29%	10%	3%	1%
Department - Economics - Undergrad	167	3.97	4.00	-	0.89	51	72	33	10	1	31%	43%	20%	6%	1%
School - Undergraduate College	4848	4.32	5.00	-	0.88	3 2571	1527	536	152	62	53%	31%	11%	3%	1%
Course-Discipline - Social Sciences	2145	4.34	5.00	-	0.86	1162	661	236	66	20	54%	31%	11%	3%	1%
Contribution of this course to your acquiring k	nowledge abo	ut the course	e topic												
	N	Mean	Median	Mode	Sto Dev	_					% E	% G	% S	% BA	% P
Overall	7	4.86	5.00	5	0.38	3 6	1	0	0	0	86%	14%	0%	0%	0%
University	7004	4.44	5.00	-	0.85	4292	1857	578	196	81	61%	27%	8%	3%	1%
Department - Economics - Undergrad	166	4.10	4.00	-	0.94	69	58	27	11	1	42%	35%	16%	7%	1%
School - Undergraduate College	4849	4.41	5.00	-	0.86	2865	1347	430	150	57	59%	28%	9%	3%	1%
Course-Discipline - Social Sciences	2143	4.44	5.00	-	0.82	2 1311	561	196	63	12	61%	26%	9%	3%	1%
Contribution of this course to increasing your	capacity to thi	nk critically a	nd formulate qu	uestions											
	N	Mean	Median	Mode	Std Dev	E 5	G 4	S 3	BA 2	P 1	% E	% G	% S	% BA	% P
Overall	7	4.71	5.00	5	0.49	5	2	0	0	0	71%	29%	0%	0%	0%
University	6961	4.34	5.00	-	0.92	3955	1905	744	247	110	57%	27%	11%	4%	2%
Department - Economics - Undergrad	166	3.85	4.00	-	1.03	50	65	30	18	3	30%	39%	18%	11%	2%
School - Undergraduate College	4809	4.27	5.00	-	0.95	2544	1393	595	194	83	53%	29%	12%	4%	2%
Course-Discipline - Social Sciences	2139	4.36	5.00	-	0.91	1234	585	195	101	24	58%	27%	9%	5%	1%

Instructor Items

Students responded on a scale from 1 to 5, where 5 = Excellent, 4 = Good, 3 = Satisfactory, 2 = Below Average, 1 = Poor, and N/A = Not applicable.

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Instructor presented concepts and/or technic	ues effectivel	y														
	N	Mean	Median	Mode	Std Dev			G 4	S 3	BA 2	P 1	% E			% BA	% F
Overall	7		5.00	5	0.38			1	0	0	0	86%	14%		0%	0%
University	7108	4.38	5.00	-	0.93	4274	179	4 64	4 2	261	135	60%	25%	9%	4%	2%
Department - Economics - Undergrad	168	3.89	4.00	-	0.92	48	6	8 3	89	12	1	29%	40%	23%	7%	1%
School - Undergraduate College	4910	4.31	5.00	-	0.96	2755	135	7 48	37 2	202	109	56%	28%	10%	4%	2%
Course-Discipline - Social Sciences	2161	4.36	5.00	-	0.93	1270	57	0 19	3	94	34	59%	26%	9%	4%	2%
Instructor's preparation for classes	N	Mean	Median	Mode	Std Dev			G 4	S 3	BA 2	P 1	% E			% BA	% F
Overall	7	5.00	5.00	5	0.00	7		0	0	0	0	100%	0%	0%	0%	0%
University	7098	4.55	5.00	-	0.78	4868	153	2 49	9 1	140	59	69%	22%	7%	2%	1%
Department - Economics - Undergrad	168	4.20	4.00	-	0.87	76	5	6 3	32	2	2	45%	33%	19%	1%	1%
School - Undergraduate College	4909	4.53	5.00	-	0.78	3289	111	8 36	6	98	38	67%	23%	7%	2%	19
Course-Discipline - Social Sciences	2163	4.57	5.00	-	0.77	1521	42	7 15	8	42	15	70%	20%	7%	2%	19
Instructor's overall organization of the course	e as defined b	y the syllabus	5													
	1	N Mear	n Median	n Mode	St De		E 5	G 4	S 3	BA 2	P 1	% E			% BA	9 F
Overall		7 4.86	5.00) 5	0.3	8	6	1	0	0	0	86%	14%	0%	0%	0%
University	707	8 4.46	5.00) -	0.8	7 457	3 15	91 6	16	200	98	65%	22%	9%	3%	19
Department - Economics - Undergrad	16	8 4.2	4.00) -	0.8	6 7	8	54	30	6	0	46%	32%	18%	4%	0%
School - Undergraduate College	488	3 4.4	5.00) -	0.9	0 302	5 11	56 4	75	152	75	62%	24%	10%	3%	2%
Course-Discipline - Social Sciences	216	5 4.49	5.00) -	0.8	5 142	4 4	79 1	79	57	26	66%	22%	8%	3%	1%
Instructor provided constructive feedback on	assignments	and/or other	work													
	N I	Mean M	Median N	/lode	Std Dev	E 5	G 4	S 3	BA 2		P 1	% E	% G	% S	% BA	9 I
Overall	7	5.00	5.00	5	0.00	7	0	0	C)	0 -	100%	0%	0%	0%	0%
University	6994	4.33	5.00	-	0.98	4117	1668	760	286	3 16	3	59%	24%	11%	4%	29
Department - Economics - Undergrad	162	3.54	4.00	-	1.26	46	45	34	25	5 1	2	28%	28%	21%	15%	79
School - Undergraduate College	4807	4.24	5.00	-	1.01 2	2604	1243	604	238	3 1 ²	18	54%	26%	13%	5%	29
Course-Discipline - Social Sciences	2121	4.27	5.00	-	1.04	1223	472	260	108	3 5	58	58%	22%	12%	5%	3%

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					Std	Е	G	S	ВА	Р	%	%	%	%	%
	Ν	Mean	Median	Mode	Dev	5	4	3	2	1	Ē	Ğ	S	BA	F
Overall	7	5.00	5.00	5	0.00	7	0	0	0	0	100%	0%	0%	0%	0%
University	6795	4.47	5.00	-	0.84	4340	1633	591	142	89	64%	24%	9%	2%	19
Department - Economics - Undergrad	163	4.10	4.00	-	0.97	69	54	30	7	3	42%	33%	18%	4%	2%
School - Undergraduate College	4628	4.42	5.00	-	0.87	2799	1197	458	109	65	60%	26%	10%	2%	19
Course-Discipline - Social Sciences	2071	4.47	5.00	-	0.85	1332	476	187	50	26	64%	23%	9%	2%	19
Instructor encouraged students' questions and	d participation	1													
	N	Mean	Median	Mode	Std Dev	_					% E	% G	% S	% BA	% F
Overall	7	4.71	5.00	5	0.49	5	2	2 0	0	0	71%	29%	0%	0%	0%
University	7096	4.58	5.00	-	0.78	5035	1408	3 446	127	80	71%	20%	6%	2%	19
Department - Economics - Undergrad	168	4.19	4.00	-	0.98	81	52	2 25	6	4	48%	31%	15%	4%	2%
School - Undergraduate College	4899	4.54	5.00	-	0.80	3352	1058	337	94	. 58	68%	22%	7%	2%	1%
Course-Discipline - Social Sciences	2165	4.60	5.00	-	0.74	1555	413	3 149	37	11	72%	19%	7%	2%	19
Instructor's success in setting and maintaining	ı high standar	rds for stude	nt work												
	N	Mean	Median	Mode	Std Dev	_	G 4				% E	% G	% S	% BA	% F
Overall	7	4.71	5.00	5	0.49	5	2	2 0	0	0	71%	29%	0%	0%	0%
University	7071	4.49	5.00	-	0.81	4503	1805	538	144	81	64%	26%	8%	2%	19
Department - Economics - Undergrad	165	4.18	4.00	-	0.89	71	62	2 23	8	1	43%	38%	14%	5%	19
School - Undergraduate College	4881	4.44	5.00	-	0.82	2935	1384	411	97	54	60%	28%	8%	2%	19
Course-Discipline - Social Sciences	2152	4.49	5.00	-	0.80	1372	539	175	49	17	64%	25%	8%	2%	19

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Section 3. Student Information

Responses to "Amount of effort you put into this course, on average, outside of class each week:"

N	Less than 2 hours	2-4 hours	5-7 hours	8-10 hours	More than 10 hours
7	0%	43%	29%	14%	14%

Responses to "At the beginning of the course, how much knowledge did you have concerning the topics covered in it?"

N	None	A little	A moderate amount	Quite a bit	A very large amount
7	14%	57%	14%	14%	0%

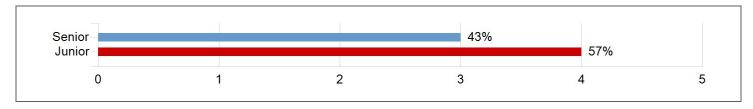
Responses to "Main reason for taking this course:"

N	Required in major	Required for major (but in other department)	To fulfill a program of Liberal Studies requirement (e.g. VE. FA. or Perspective)	Interest in subject	Reputation of instructor
7	43%	0%	0%	57%	0%

Responses to "Does this course count toward your:"

N	Major	Minor	Concentration	None of the above
7	100%	0%	0%	0%

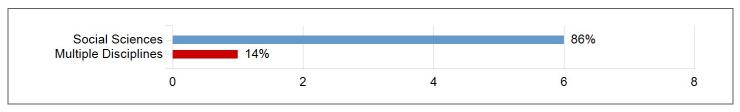
Class Standing



Level



Major Discipline



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Section 4. Open-Ended Feedback

Responses to "Please provide constructive feedback about this course's contribution to your learning."

Comments

I think the worksheets during class helped a lot .

Overall really good pace for this course and tying everything in! I learned a lot!

I thought the course was great! I learned so much, only thing was early on in the semester there was some mistakes in the slides. Wasn't a big deal though!

I thought the way this class was taught really well and at the begin when we didn't have worksheets, it was a little bit tougher. But when worksheets started being handed out in class, it was much better.

The working sheets were very helpful and I believe they would be a useful tool for future students too. The professors availability and help outside class is outstanding. Finally the professor's passion about the topic motivated me in this class and inspired very interesting discussions.

Really enjoyed all the concepts and topics, from Ricardian Model, to Hecksher–Ohlin model, especially how they all flowed together. Course content is challenging, but never overwhelming.

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