

Topic 4 Reflection

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### ***Summary and Connection to ELCC Standards***

This week has been quite the experience, as back to school has been quite interesting with virtual teaching and dealing with the pandemic. This week, was able to meet with my principal, assistant principal, and reading coaches to review the case study assignment and get their feedback. For the case study, we used the state assessment data table provided to create SMART goals and determine what new hires/support would be needed to achieve those objectives. This assignment connects to ELCC 1.2, 1.3, 2.3, 3.2, 3.4 (*Use data to design plans for developing the leadership capacity of faculty and foster continuous improvement of individual and collective instructional capacity to achieve outcomes envisioned for each student*) as well as ELCC 2.1 (*Make decisions that promote a culture of collaboration, trust, learning, and high expectations*). When thinking of how I would monitor effectiveness of new instructional leadership team members, this connects to ELCC 5.2 (*Use the principles of self-awareness and reflective practice to analyze school administrator experiences and their outcomes*).

### ***Next Week Focus and Application***

Next week it is important that I focus on operational systems and community relations. I plan to evaluate our budget with my principal, to determine if there are any areas that we can save money. Proper budget allocation is most certainly a duty of a principal, and I look forward to reviewing our school's budget.

### ***Emotions and Instructional Coaching***

Having a passion seeing others grow is needed as an administrator, in terms of both teacher growth and students. I believe that energy is transferred, especially when stemming from leadership. My enthusiasm (or lack of) can affect the same emotions and productivity of my staff. By forming a bond of positive, trusting relationships and offering continuous support, instructional coaching should be more of a passion, not a task.