

CLINICAL FIELD EXPERIENCE VERIFICATION FORM

CANDIDATE NAME Kiara Wilson STUDENT NUMBER 20609692

PROGRAM: Master of Education in Educational Administration

COURSE: EAD-536: Strategic Leadership and Management in the Princip

START DATE: 7/2/2020 END DATE: 8/12/2020

PRACTICUM/FIELD EXPERIENCE FACILITY NAME: Jackson Elementary School

SCHOOL STATE: SC

MENTOR NAME: Matia Goodwin

TOTAL PRACTICUM/FIELD EXPERIENCE HOURS REQUIRED: 10.00

TOTAL PRACTICUM/FIELD EXPERIENCE HOURS COMPLETED: 10.0

Clinical Field Experience Verification Form

CANDIDATE INFORMATION

Last Name	Wilson
First Name	Kiara
Student Number	20609692
Candidate Program of Study	Master of Education in Educational Administration

COURSE INFORMATION

Placement Course Title	EAD-536: Strategic Leadership and Management in the Principalship
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FACILITY INFORMATION

Facility Name	Jackson Elementary School				
Type of Facility	Elementary School	Facility Setting	Urban		
Other Facility					
Address	1730 Jefferson Davis Highway				
City	Camden	State	SC	Zip Code	29020
Country	United States				

SCHOOL INFORMATION

School Classification	Public	Title One (I)	Yes		
School District	Kershaw County School District				
Principal/Administrator Name	Matia Goodwin				
Principal/Administrator Phone	803-425-8960				
Principal/Administrator Email	matia.goodwin@kcsdschools.net				

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MENTOR INFORMATION

This is the person directly supervising the practicum/field experience activities. Note: This is NOT the GCU course instructor. Example: Teacher, Administrator, Director, etc.

Mentor Name	Matia Goodwin				
Mentor Email Address *	matia.goodwin@kcsdschools.net	Mentor Phone Number	803-425-8960	Mentor Grade Level	N/A

*School/Work Email address required

PRACTICUM INFORMATION

Activities	Please describe the activities completed (Independent Whole Group Instruction, Interview, Administrative Duties) e.g. Observation, Partner Teaching, Grading, Independent Small Group Instruction,				
Date Practicum Activities Started	7/8/2020	Date Practicum Activities Ended	8/10/2020		
Total Practicum Hours Completed By Candidate			10		
Additional Information As Applicable Did your experience include students in any of the following categories? Check all that apply:					
<div><input checked="" type="checkbox"/> English Language Learners (ELLs)</div> <div><input checked="" type="checkbox"/> Students with Individualized Education Plans (IEPs)</div> <div><input checked="" type="checkbox"/> Students with Behavioral/Cognitive Needs</div> <div><input checked="" type="checkbox"/> Students with Section 504 Accommodations</div> <div><input checked="" type="checkbox"/> Identified Gifted Students</div> <div><input checked="" type="checkbox"/> Other: RTI</div>					
AGREEMENT AND SIGNATURE I, the above named, GCU student attest this submission is accurate, true and in compliance with GCU policy guidelines, to the best of my ability to do so. NOTE: The data entered into this document may be audited for accuracy. Candidates who engage in fabricating, falsifying, forging, altering, or inventing information regarding practicum/field experiences and/or the log may be subject to sanctions for violating GCU academic integrity policies, which may include expulsion from GCU.					
Candidate E-Signature	Kiara Wilson		E-Signature Date	8/10/2020	

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To Be Completed by the Mentor

This is the person directly supervising the practicum/field experience activities. Note: This is NOT the GCU course instructor.

Example: Teacher, Administrator, Director, etc. **Note: The data entered into this document will be viewed by both the candidate and university.**

Please enter the number of hours completed by the candidate:			10.0
Practicum/field experience covers a wide range of activities and require candidates to demonstrate skills and dispositions. GCU values the dispositional development of its candidates and therefore asks you to provide the candidate with feedback to help guide their dispositional development. For additional questions, comments and/or concerns contact coe.clinicalpractice@gcu.edu			
1	2	3	N/A
The disposition is <u>not</u> observed through the performance of the candidate.	The disposition is <u>sometimes</u> observed through the performance of the candidate.	The disposition is <u>frequently</u> observed through the performance of the candidate.	Not applicable (There was not an opportunity to demonstrate this disposition and does not impact the candidate's overall rating)
High Expectations: Candidates should believe that all students could learn and should set and support realistic expectations for student success. These expectations should be communicated in positive ways.			
1 <input type="radio"/>	2 <input type="radio"/>	3 <input checked="" type="radio"/>	N/A <input type="radio"/>
Fairness: Candidates should promote social justice and equity, maintain appropriate standards of confidentiality, and exercise fairness in all areas including assessment.			
1 <input type="radio"/>	2 <input type="radio"/>	3 <input checked="" type="radio"/>	N/A <input type="radio"/>
Professional Conduct: Candidates should exercise sound judgment and ethical behavior. They should be a positive role model within their community.			
1 <input type="radio"/>	2 <input type="radio"/>	3 <input checked="" type="radio"/>	N/A <input type="radio"/>
Reflection: Candidates should recognize that reflection combined with experience leads to growth as a professional. Educators should be thoughtful about their professional practice, critically examine it, and seek continual improvement.			
1 <input type="radio"/>	2 <input type="radio"/>	3 <input checked="" type="radio"/>	N/A <input type="radio"/>
Curiosity: Candidates should promote and support curiosity and encourage active inquiry.			
1 <input type="radio"/>	2 <input type="radio"/>	3 <input checked="" type="radio"/>	N/A <input type="radio"/>
Honesty: Candidates should model integrity by their words and actions.			
1 <input type="radio"/>	2 <input type="radio"/>	3 <input checked="" type="radio"/>	N/A <input type="radio"/>
Compassion: Candidates should demonstrate professional friendliness, warmth, and genuine caring in their relationships with others while providing intellectual and emotional support.			
1 <input type="radio"/>	2 <input type="radio"/>	3 <input checked="" type="radio"/>	N/A <input type="radio"/>

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Advocacy: Candidates understand the impact of community involvement and servant leadership as it applies to the welfare of others in the educational setting

1 ☐

2 ☐

3 ☒

N/A ☐

Dedication: Candidates should be committed to the profession of teaching and learning.

1 ☐

2 ☐

3 ☒

N/A ☐

Respect for the Diversity of Others: Candidates should be sensitive to individual learning and the social needs of students and embrace the cultural diversity of the community. They should develop and maintain educational communities marked by respect for others. They should interact with their students, fellow educators, administrators, parents and other community members with courtesy and civility and establish relationships characterized by respect and rapport.

1 ☐

2 ☐

3 ☒

N/A ☐

Can you verify the Candidate has participated in the activities as listed in the Practicum Information section on page 1?

Yes ☒

No ☐

Has the Candidate demonstrated knowledge and/or ability in the role of a pre-service teacher?

Yes ☒

No ☐

Mentor Comments:

Thank you for allowing our candidate to observe and/or participate in your facility. At the end of the practicum / field experience, please evaluate this candidate. Write a brief narrative, in the space provided below, assessing the performance of the candidate in the activities in which he / she was involved.

AGREEMENT AND SIGNATURE

I attest this submission is accurate, true and in compliance with GCU policy guidelines, to the best of my ability to do so.

Mentor E-Signature

Matia W. Goodwin
Matia W. Goodwin (Aug 10, 2020 20:54 EDT)

E-Signature Date

Aug 10, 2020