

Field Experience E: Elective Teachers: Formal Teacher Observation

I viewed a PE lesson taught by Stephanie Roy, about the fundamentals of dribbling a basketball. The lesson was viewed via YouTube. I chose to watch this lesson because in the description I saw that the students were in second grade, and that is the grade I currently teach. She organized her lesson into a warm-up, modeling, drills (independent practice), and ended class with a whole group reflection.

Feedback

If I were using my state's designated evaluation tool, the evaluation process for this PE teacher would be the same for as it would be for any other teacher in the building no matter their content area or grade level. The domains (Instruction, Planning, Environment, Professionalism) can all be observed and held to a high standard regardless of the classroom. In all areas, she did very well. She did an excellent job giving explicit instructions, and modeled constantly throughout. Her classroom management is great-students are aware of procedures for getting and returning materials; know when to stop, listen, and have all eyes on her; and her use of her whistle is appropriate throughout the lesson. The only constructive feedback that I would give would relate to her planning, which on the surface seems excellent, but a lesson plan would be nice to view. I would suggest maybe planning out her questions for students ahead of time, in order to encourage higher-order thinking skills. I would also wonder if there will be any other methods of assessment, as this was the first of six basketball lessons.

Implications for Future Practice

Knowing more about how the process works now has made me a better teacher. I actually look forward to helping other teachers have a more positive mindset towards observations and see them as a partnership. PSEL 6 is all about helping teachers grow. The observation cycle is just one of those methods of doing so. Seeing teachers grow to be their best selves has become a passion of mine, and being able to give them credible, reliable feedback is important to me. I never want to forget what it was like to be in the classroom, and opportunities to observe teaching and learning are the best ways to stay grounded and involved.

Roy, Stephane. [roy, stephanie]. (2013, August 19). *Stephanie Roy-Physical Education Lesson*.

[Video]. YouTube. <https://www.youtube.com/watch?v=ZHrnv1czmEs>

National Policy Board for Educational Administration (2015). Professional Standards for Educational Leaders 2015. Reston, VA: Author.