

Field Experience C: Evaluating Campus Operations

Interview

*For this assignment, I interviewed Mr. Abdul Habibullah, our school's head custodian.*

*Due to the pandemic, we were unable to meet face-to-face and do a walk-through of the school campus, and our interview was conducted via phone.*

*\*Kiara Wilson =KW and Abdul Habibullah = AH*

**KW:** What are your campus operation duties (job description)?

**AH:** I manage the facilities, making sure that the schools are clean and all areas indoor and outdoor are maintained. Our overall goal is to work hard especially after the school day is out, making sure the facilities are ready for staff and students and next the day.

**KW:** What issues would be considered a liability by the district insurance company?

**AH:** Safety is #1 priority. If anything happens, such as a no wet floor sign, unstable furniture, fixtures that may be moving that shouldn't be, electrical problems, etc. Employees also need to be provided with and wear PPE at all times, as that is also considered a liability to the district.

**KW:** What do you feel are areas that need improvement when it comes to the safety, repairs, maintenance, and cleanliness of the campus?

**AH:** Personally, we could always use updates as far as new equipment, and we could always use more help (employees).

**KW:** What solutions do you feel would improve these areas?

**AH:** If we had better funding, we could get better equipment, and hire more employees.

**KW:** How does your school's principal allocate resources? How do they monitor and manage operations?

**AH:** Custodial and operation services work hand in hand with the principal, we work together to get things done. We communicate through email or phone call, pretty much every day with updates about campus operations. We let the principals know if there is a problem, and if there are any needs on campus. Whatever the principal does not have control over, we contact the district operations manager.

*Reflection-PSEL Standards and Future Practice*

In alignment with PSEL 7.a, Effective leaders: "Develop workplace conditions for teachers and other professional staff that promote effective professional development, practice, and student learning." (NPBEA, 2015). This topic also aligns with PSEL 10.h "Adopt a systems perspective and promote coherence among improvement efforts and all aspects of school organization, programs, and services." (NPBEA, 2015). With safety always being number one priority, ensuring that workplace conditions (facilities, communication, peer-relationships) all foster the maximum environment needed for learning to occur. As a future administrator, I plan to always value feedback, and will encourage the use of receptive feedback and reflection with all school programs and services. We should always strive for better, and in order for school operations to improve, we must hear and respect input from all perspectives.

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National Policy Board for Educational Administration (2015). Professional Standards for  
Educational Leaders 2015. Reston, VA: Author