Topic 3 Reflection

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Summary and Connection to ELCC Standards

This week I was able to meet with my school principal and we specifically looked at the indicators of implementation within our action plans and checked off whether or not they have happened.

Reviewing the persons responsible and evidence of action items directly connects to ELCC Standards 1.2 /1.4 and 1.3 (Analyze data to evaluate the implementation of continuous improvement plans and Evaluate the sustainability of implemented action plans). We discussed the School Improvement Council (SIC) report that is distributed to parents, which contains the action plans and supportive data from the CIP (ELCC 1.4- Evaluate how action plans and their results are communicated to stakeholders). Again, as from last week's experience reviewing the CIP, I see how this plan also serves as a way to keep principals and all stakeholders focused on the goals and improvement of the school (ELCC 5.2- Use the principles of self-awareness and reflective practice to analyze school administrator experiences and their outcomes).

Focus and Application

Next week I plan to work with my assistant principal to organize our school book rooms and find ways to donate them to other students in need. I will also create and prepare a presentation for our open house, and if schedules allow this week, finally interview our school board chairman about his campaign for re-election.

Lasting Changing Initiatives

One of the changes to our school has been the implementation of Multi-Tiered Systems of Support (MTSS). Teachers are now required to track interventions and progress monitor all students, not just struggling ones. We also have hired math interventionist, and have more strict guidelines to use district-mandated programs. Although there are some drawbacks to these programs (ex. Some teachers feel as if their creativity is being stifled), the overall need for consistency amongst curriculum is necessary for both teachers and students to see optimal growth.