

## **Field Experience B: Proficient Teacher Observation and Feedback**

### *Summary*

My observation was of a third grade teacher, Crystal Foster. The lesson was about sorting, counting, and notating money values. Due to my school district being on summer break and my mentor is currently unavailable, I viewed this observation via YouTube video (<https://www.youtube.com/watch?v=jzq-kuyhiqs>).

I would begin our post conference with positive feedback, referring to specific points during the observation. She did a great job circulating the classroom, and frequently stopping at partner groups to either assist or see how they are doing. One thing that stood out to me was that students were paying attention but very few were truly engaged in their learning. I would suggest to her some different methods of differentiation to make the learning experience from that particular lesson even more meaningful. Some suggestions for engagement may include allowing students to come to the board to write their answers, turn and talk, and even incorporation the station-rotation model.

### *Reflection*

As the school's educational leader, it is my job to support my teachers in developing their instructional capacity, as their knowledge and skills are the main pathway to student learning and achievement. During observations in the future, I would like to include PSEL 6.E- focusing on the key work *actionable*. Most observations now focus on the students learning versus the actions of the teacher. When observing Ms. Foster, I wanted to pay the most attention to the

student's behaviors and understanding. When warranted, I would like to have a more hands-on approach to observations, because it will give me more of an authentic feel for those students and their classroom. It will also make them more comfortable when seeing me in the classroom, instead of staring at me as a visitor. When delivering feedback during the post-conference, I want to make sure that I am supporting my statements with facts and evidence, as well as ensuring suggested practices are research-based and effective.

Rebekka Rannva, Creamy. [Rebekka Rannva, Creamy]. (2013, January 13). *Elementary Math Classroom Observation* [Video]. YouTube. <https://www.youtube.com/watch?v=jzq-kuyhiqs>

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