

Safety Calendar Rationale

Collaboration

Typically, the principal and assistant principal work together to determine the specifics such as designating staff and locations for all drills. For this assignment, I worked with my assistant principal to discuss safety protocols and create this calendar. At my school our assistant principal serves as our safety representative, and she attends all trainings concerning safety.

We have not completed a complete safety calendar for this year since our school board just approved the three phases in which we will return to school this fall. Phase 1 is totally virtual with no face to face instruction other than the LEAP (Learn Evaluate Analyze Plan) days mandated by the state. The South Carolina Legislature requires school districts to offer these instruction days to students in response to the COVID-19 school closures. When we reach phase 2 (e-learning or classroom communities), the district and the schools will collaborate together. Some directives will be district wide, whereas some will be site based.

Vision and Mission

Visions and missions were upheld in that we were still in the business of teaching our kids collectively and individually. Our mission is to keep them engaged and challenged, and continue to partner with our community and district to keep the learning meaningful. Also, constantly remembering that the safety of our students and staff are priority, so training and practice is key to completing these protocols successfully.

Legal and Moral Considerations

We follow all district/state/federal laws when considering the calendar and safety drills. Absence of normalcy does not negate our adhering to the laws of the land. Of course, if there is no face-to-face school, you cannot do fire, intruder, safety drills, etc. But, when school resumes, we will have to find a way to discuss how to carefully plan an intruder drill and remain socially distanced. We have lot to ponder in the future planning of these tasks.