

kerenor557100@gmail.com

LINKES: in







EDUCATION 2018-2022

BS.C FROM LEV ACADEMIC CENTER IN SOFTWARE ENGINEERING WITH A SPECIALIZATION IN DATA

· OFRA HIGH SCHOOL.



SKILLS

Front End: html, css, JavaScript, ReactJS, **React Native, WPF**

Back End: C, C++, C#, Pythor Java, SQL, Assembly

Misc: GIT

LANGUAGES: hebrew-native english-proficent french-proficent



SOFT SKILLS

- Excellent communication skills
- Organization
- Time Management
- Team Leadership
- **Great teamwork**

and cooperation ability.

KEREN OR HADAD

SOFTWARE DEVELOPER



SUMMARY

· BS.c from Lev academic center.

Self and fast learner with deep analitical skills.

Aimming for long term integration in progrming in development team. Looking for my first challenge in high-tech



PROFESSIONAL EXPERIENCE

2022

- Student position at CyberSafe company
- Scale-Up Velocity, Excellenteam in Academia:

Programming Bootcamp/ Scale- Up Velocity.

- Google Autocomplete Search Providing an autocomplete search for the user by developing an algorithm that takes into account possible spelling errors on the user's part.
- Mobileye TFL Detection and Distance Estimation Detecting traffic lights within a given clip, estimating their distance from the vehicle using image processing technologies, Neural networks and SFM (Structure From Motion) for the distance estimation.

Check Point - Solved various challenges and practiced debugging and profiling in linux environment (using Valgrind), by identifying potential bugs and vulnerabilities in C/CPP code and fixing them.

2018-2022:

- Degree projects:
- -Building a game by artificial intelligence.
- -Final project on "Alert Fatigue" for a year

2015-2017:

High school project

QB50- Hoopoe 2, Von Karman Belgium satellite developing -

participented in a development of the Hoopoe satellite in collaboration with the European Union.

The satellite was launched in May 2017.

Our group attended to a course in Russia.

NATIONAL SERVICE

2017-2018

VeHadarta- assisting and relieving loneliness for the elderly.