

M16600 Lecture Notes

Section 10.1: Curves Defined by Parametric Equations

■ Section 10.1 textbook exercises, page 685: #5, 7, 8.

Equations such as

$$y(x) = 3e^x + x^3 \quad \text{or} \quad x(y) = y^2 - 1$$

describe some curves in the xy -plane.

$$y = x + 2$$

In this section, we have ANOTHER way to describe curves in the xy -plane, called **parametric equations**:

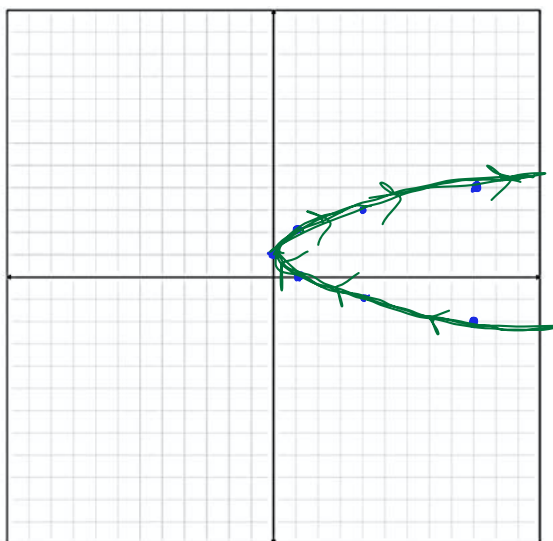
$$x = x(t) \quad \text{and} \quad y = y(t)$$

Here, t is the parameter.

Example 1: (a) Sketch the given **parametric curves** (i.e. curves given by *parametric equations*). Indicate with an arrow the direction in which the curve is traced as t increases. (b) Eliminate the parameter to find a **Cartesian equation** (equation with only x and y) of the curve

(1) $x = t^2$ and $y = t + 1$

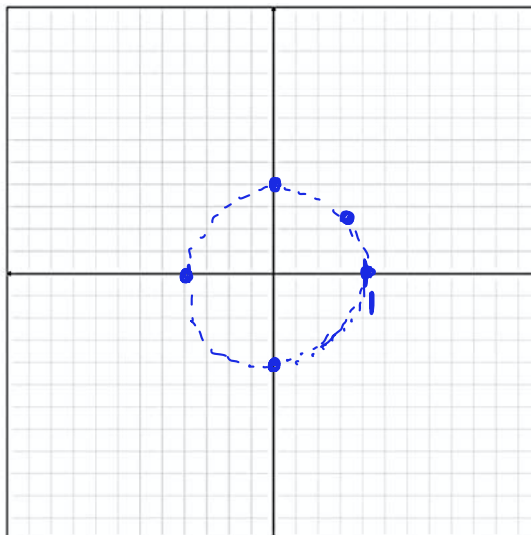
t	$x = t^2$	$y = t + 1$
-3	9	-2 ✓
-2	4	-1 ✓
-1	1	0 ✓
0	0	1 ✓
1	1	2 ✓
2	4	3 ✓
3	9	4 ✓



⑥ $x = t^2, \quad y = t + 1 \Rightarrow t = y - 1 \Rightarrow x = (y - 1)^2$

(2) $x = \cos t$ and $y = \sin t$, where $0 \leq t \leq 2\pi$.

t	x	y
0	1	0
$\pi/4$	0.7	0.7
$\pi/2$	0	1
π	-1	0
$3\pi/2$	0	-1
2π	1	0



$$x = \cos t, \quad y = \sin t$$

$$\cos^2 t + \sin^2 t = 1 \Rightarrow x^2 + y^2 = 1$$

Example 2: Let \mathcal{C} be the parametric curve given by $x = t^2$ and $y = t^3 - 3t$.

(a) Find the point on the curve \mathcal{C} when $t = 3$.

$$x = 3^2 = 9 \quad \Rightarrow \quad (9, 18)$$

$$y = (3)^3 - 3(3) = 27 - 9 = 18$$

(b) Find t at the point $(1, 2)$.

$$(x, y) = (1, 2)$$

$$\Rightarrow x = 1 \quad \text{and} \quad y = 2$$

$$t^2 = 1 \quad \text{and} \quad t^3 - 3t = 2$$

$$\downarrow$$

$$t = \pm 1 \quad \Rightarrow \quad \text{consider } t = 1, \quad (1)^3 - 3(1) = 1 - 3 = -2 \neq 2$$

RHS

LHS

$\Rightarrow t=1$ is not a solution

Consider $t=-1$, $LHS = (-1)^3 - 3(-1) = -1 + 3 = 2 = RHS$

$\Rightarrow t=-1$ is a solution.

The point $(1, 2)$ corresponds to $t=-1$