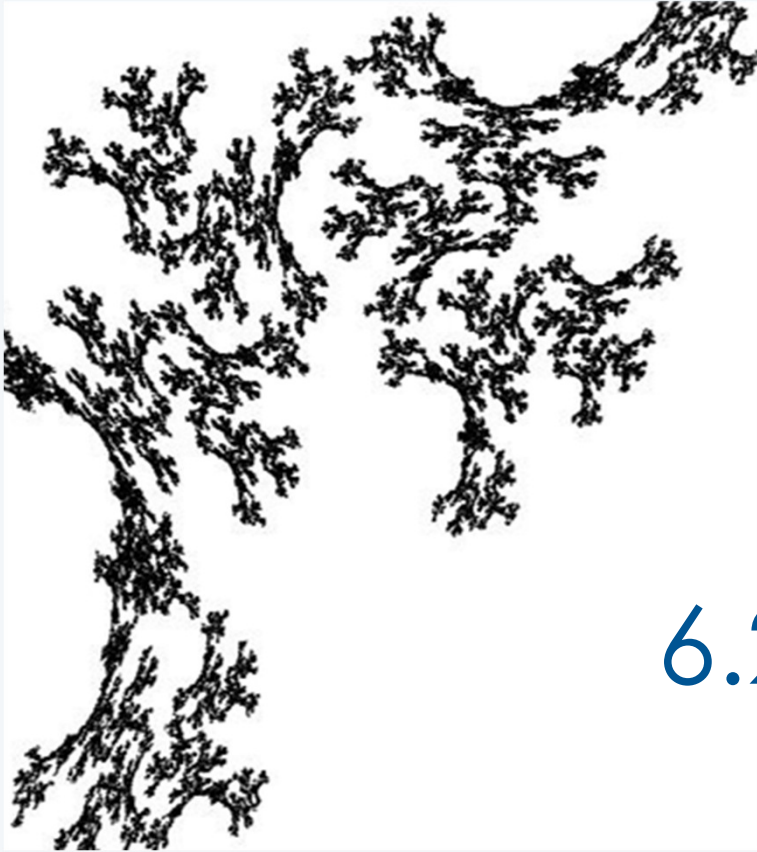



## 6.2 Relations, functions and sequences



1.1-1.2

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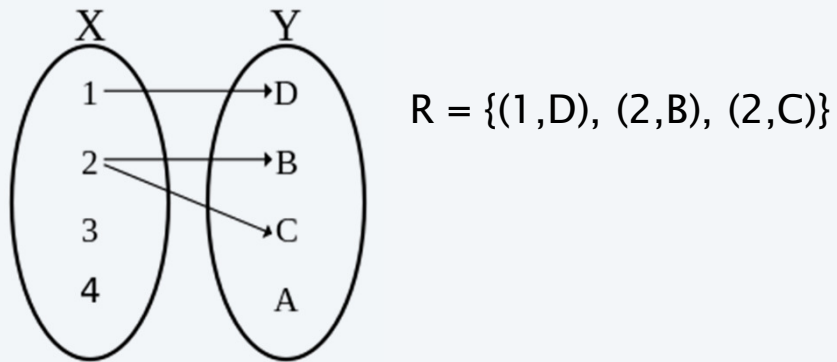
## 6.2 Relations, functions and sequences

- Relations as sets
- Functions as sets
- 1-1 and onto functions
- Increasing and decreasing functions
- sequences

## Relations

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Given two sets A and B, a relation R is a subset of the cross product of  $A \times B$



**Notation.** Let  $x, y$  are in sets A and B of a relation, then we write  $(x,y)$  in R or  $x R y$  to indicate that  $x$  and  $y$  are related by R

## workshop

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**Exercise.** Write all possible relations from set  $A=\{0,1\}$  to set  $B = \{1\}$

**Exercise.** How many possible relations exists between two sets A and B?

Hint. Give the answer using the cardinality of A, B and the cross product.

## Inverse relations

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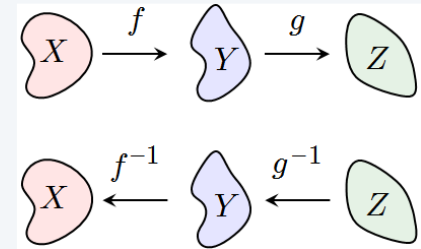
If  $R$  is a relation, then the inverse relation of  $R^{-1}$  is defined as

$x R y$  if and only if  $y R^{-1} x$

**Exercise.** Write the inverse relation  $R^{-1}$  of  $R = \{(1,D), (2,B), (2,C)\}$

## Composition of functions

Let  $g$  be a function from  $A$  to  $B$  and  $f$  be a function from  $B$  to  $C$   
The composition of the function  $f$  and  $g$ , denoted for all  $a$  in  $A$  as  $f \circ g$  is defined by:  $(f \circ g)(a) = f(g(a))$



### Exercise.

Given 3 sets, P(rofessors) =  $\{p1, p2\}$ , S(tudents) =  $\{s1, s2, s3\}$  and C(ourses) =  $\{c1, c2, c3\}$

Define two relations.  $R1$  = “advise” and  $R2$  = “taking course”

$R1 = \{(p1, s1), (p2, s3), (p1, s2)\}$

$R2 = \{(s1, c1), (s1, c2), (s2, c3), (s3, c1)\}$

Find the relation  $R1 \circ R2$  (composition relation)

## Exercise

---

### Exercise.

Given 3 sets,  $P(rofessors) = \{p1, p2\}$ ,  $S(tudents) = \{s1, s2, s3\}$  and  $C(ourses) = \{c1, c2, c3\}$

Define two relations.  $R1 = \text{“advise”}$  and  $R2 = \text{“taking course”}$

$R1 = \{(p1, s1), (p2, s3), (p1, s2)\}$

$R2 = \{(s1, c1), (s1, c2), (s2, c3), (s3, c1)\}$

Find the relation  $R2 \circ R1$  (composition relation)

## 5.2 Relations, functions and sequences

- Relations as sets
- Functions are relations
- 1-1 and onto functions
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## Functions

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### The formal definition of a function

Let  $A$  and  $B$  be nonempty sets. A *function*  $f$  from  $A$  to  $B$  is an assignment of exactly one element of  $B$  to each element of  $A$ . We write  $f(a) = b$  if  $b$  is the unique element of  $B$  assigned by the function  $f$  to the element  $a$  of  $A$ . If  $f$  is a function from  $A$  to  $B$ , we write  $f : A \rightarrow B$ .

Which of the following relations are functions?

$f: \{0,1\} \rightarrow \{1,2\}$ ,  $f(0) = 1$ ,  $f(1) = 2$

$g: \{0,1\} \rightarrow \{1,2\}$ ,  $g(0) = 1$ ,  $g(0) = 2$ ,  $g(1)=1$

$h: \{0,1\} \rightarrow \{1,2\}$ ,  $h(0) = 1$ ,  $h(1) = 1$

## Domain and co-domain of a function

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If  $f$  is a function from  $A$  to  $B$ , we say that  $A$  is the *domain* of  $f$  and  $B$  is the *codomain* of  $f$ . If  $f(a) = b$ , we say that  $b$  is the *image* of  $a$  and  $a$  is a *preimage* of  $b$ . The *range*, or *image*, of  $f$  is the set of all images of elements of  $A$ . Also, if  $f$  is a function from  $A$  to  $B$ , we say that  $f$  *maps*  $A$  to  $B$ .

## Image of a set

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Let  $f$  be a function from  $A$  to  $B$  and let  $S$  be a subset of  $A$ . The *image* of  $S$  under the function  $f$  is the subset of  $B$  that consists of the images of the elements of  $S$ . We denote the image of  $S$  by  $f(S)$ , so

$$f(S) = \{t \mid \exists s \in S (t = f(s))\}.$$

We also use the shorthand  $\{f(s) \mid s \in S\}$  to denote this set.

## workshop

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Find the domain and range of these functions.

- a) the function that assigns to each pair of positive integers the first integer of the pair
  
  
  
  
  
  
  
  
  
  
- b)** the function that assigns to each positive integer its largest decimal digit
  
  
  
  
  
  
  
  
  
  
- c)** the function that assigns to a bit string the number of ones minus the number of zeros in the string

## workshop

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Find the domain and range of these functions.

**d)** the function that assigns to each positive integer the largest integer not exceeding the square root of the integer

**e)** the function that assigns to a bit string the longest string of ones in the string

## 5.2 Relations, functions and sequences

- Relations as sets
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# One to one Functions

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## 1-1 functions

A function  $f$  is said to be *one-to-one*, or an *injection*, if and only if  $f(a) = f(b)$  implies that  $a = b$  for all  $a$  and  $b$  in the domain of  $f$ . A function is said to be *injective* if it is one-to-one.

## onto functions

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### Onto functions

A function  $f$  from  $A$  to  $B$  is called *onto*, or a *surjection*, if and only if for every element  $b \in B$  there is an element  $a \in A$  with  $f(a) = b$ . A function  $f$  is called *surjective* if it is onto.



## Bijection

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The function  $f$  is a *one-to-one correspondence*, or a *bijection*, if it is both one-to-one and onto. We also say that such a function is *bijective*.

## Proving the 1-1 and onto properties of functions

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To prove  $f(x)$  is 1-1, show the following.  $f(x) = f(y) \Rightarrow x = y$

To prove  $f(x)$  is onto show the following. Given  $y$  such that  $f(x) = y$ , find the  $x$  that makes it work

## Workshop on 1-1 functions

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Which of the following functions are injective?

- $f(x) = 2x + 1$     {domain =  $\mathbb{R}$ }
- $f(x) = x^2$         {domain =  $\mathbb{R}$ }
- $f(x) = \text{sqrt}(x)$     {domain =  $\mathbb{R}^+$ }

### Exercises

Determine whether each of these functions from  $\{a, b, c, d\}$  to itself is one-to-one.

- a)**  $f(a) = b, f(b) = a, f(c) = c, f(d) = d$
- b)**  $f(a) = b, f(b) = b, f(c) = d, f(d) = c$
- c)**  $f(a) = d, f(b) = b, f(c) = c, f(d) = d$

## Workshop on onto functions

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Consider the following questions.

Determine whether  $f: \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Z}$  is onto if

- a)  $f(m, n) = 2m - n$ .
- b)  $f(m, n) = m^2 - n^2$ .
- c)  $f(m, n) = m + n + 1$ .
- d)  $f(m, n) = |m| - |n|$ .
- e)  $f(m, n) = m^2 - 4$ .

## Workshop on bijections

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. Determine whether each of these functions is a bijection from  $\mathbf{R}$  to  $\mathbf{R}$ .

a)  $f(x) = -3x + 4$

b)  $f(x) = -3x^2 + 7$

c)  $f(x) = (x + 1)/(x + 2)$

d)  $f(x) = x^5 + 1$

## 5.2 Relations, functions and sequences

- Relations as sets
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## Increasing and decreasing functions

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A function  $f$  whose domain and codomain are subsets of the set of real numbers is called *increasing* if  $f(x) \leq f(y)$ , and *strictly increasing* if  $f(x) < f(y)$ , whenever  $x < y$  and  $x$  and  $y$  are in the domain of  $f$ . Similarly,  $f$  is called *decreasing* if  $f(x) \geq f(y)$ , and *strictly decreasing* if  $f(x) > f(y)$ , whenever  $x < y$  and  $x$  and  $y$  are in the domain of  $f$ . (The word *strictly* in this definition indicates a strict inequality.)

## 5.2 Relations, functions and sequences

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# sequences

A sequence is a function from a subset of integers to a set  $S$ . We use the notation  $a_n$  to denote the image of the integer  $n$ . We call  $a_n$ , a term of the sequence. The summation notation is often used in analyzing sequences.

$$\sum_{j=m}^n a_j, \quad \sum_{j=m}^n a_j, \quad \text{or} \quad \sum_{m \leq j \leq n} a_j$$

## Examples.

TABLE 1 Some Useful Sequences.	
<i>n</i> th Term	First 10 Terms
$n^2$	1, 4, 9, 16, 25, 36, 49, 64, 81, 100, ...
$n^3$	1, 8, 27, 64, 125, 216, 343, 512, 729, 1000, ...
$n^4$	1, 16, 81, 256, 625, 1296, 2401, 4096, 6561, 10000, ...
$2^n$	2, 4, 8, 16, 32, 64, 128, 256, 512, 1024, ...
$3^n$	3, 9, 27, 81, 243, 729, 2187, 6561, 19683, 59049, ...
$n!$	1, 2, 6, 24, 120, 720, 5040, 40320, 362880, 3628800, ...
$f_n$	1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, ...

## Geometric sequence

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A *geometric progression* is a sequence of the form

$$a, ar, ar^2, \dots, ar^n, \dots$$

where the *initial term*  $a$  and the *common ratio*  $r$  are real numbers.

If  $a$  and  $r$  are real numbers and  $r \neq 0$ , then

$$\sum_{j=0}^n ar^j = \begin{cases} \frac{ar^{n+1} - a}{r - 1} & \text{if } r \neq 1 \\ (n + 1)a & \text{if } r = 1. \end{cases}$$

## Useful summations

The following summations are highly useful in many situations.

**TABLE 2** Some Useful Summation Formulae.


<i>Sum</i>	<i>Closed Form</i>
$\sum_{k=0}^n ar^k \ (r \neq 0)$	$\frac{ar^{n+1} - a}{r - 1}, r \neq 1$
$\sum_{k=1}^n k$	$\frac{n(n+1)}{2}$
$\sum_{k=1}^n k^2$	$\frac{n(n+1)(2n+1)}{6}$
$\sum_{k=1}^n k^3$	$\frac{n^2(n+1)^2}{4}$
$\sum_{k=0}^{\infty} x^k,  x  < 1$	$\frac{1}{1-x}$
$\sum_{k=1}^{\infty} kx^{k-1},  x  < 1$	$\frac{1}{(1-x)^2}$

## workshop

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**Exercise.** We know the sum of the first  $n$  integers. Can we find the sum of the first  $(n-1)$  integers.

**Exercise.** We know the sum of the first  $n$  squares. Can we find the sum of the next  $n$  squares?

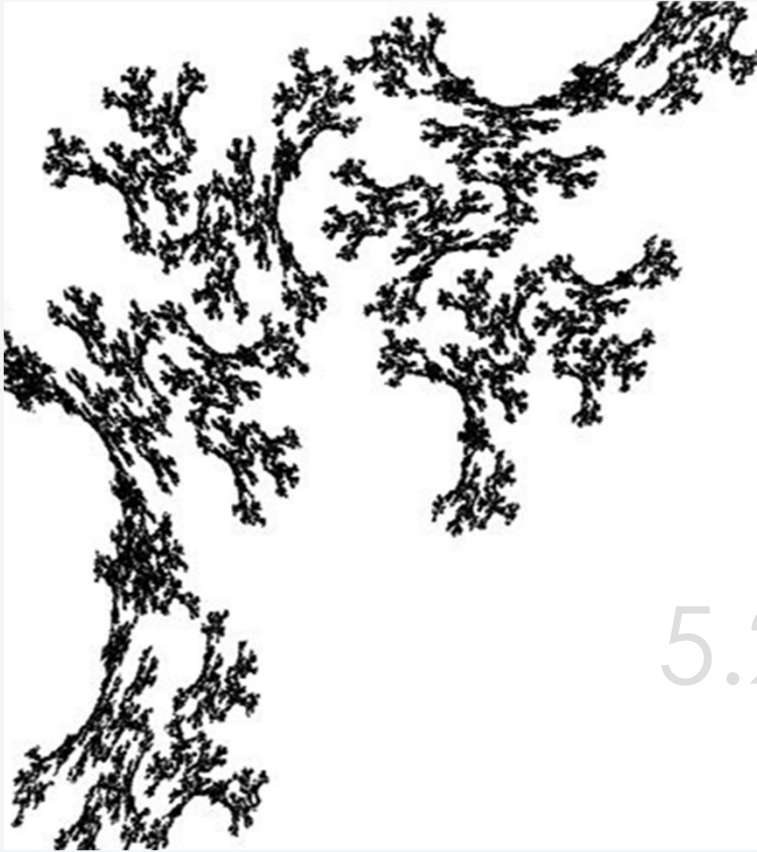


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# INTRODUCTION TO DISCRETE STRUCTURES

## 5.2 Relations, functions and sequences



1.1-1.2

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