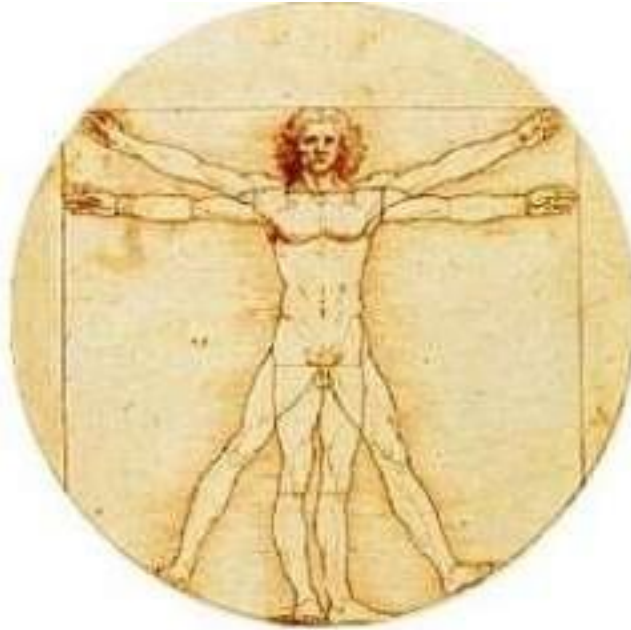


# **Coordination and Response**

**Homeostasis: the maintenance of a constant internal environment**



# The S in MRS GREN

2.77 understand that organisms are able to respond to changes in their environment

M	Movement	All living things move, even plants
R	Respiration	Getting energy from food
S	Sensitivity	Detecting changes in the surroundings
G	Growth	All living things grow
R	Reproduction	Making more living things of the same type
E	Excretion	Getting rid of waste
N	Nutrition	Taking in and using food

## SENSITIVITY

A **stimulus** is a change in the environment of an organism.

Animals respond to a stimulus in order to keep themselves in favourable conditions.

Examples of this include:

- moving to somewhere warmer if it is too cold
- moving towards food if they are hungry
- moving away from danger to protect themselves

Animals that do not respond to a stimulus do not survive for long.

# Homeostasis

2.78 understand that homeostasis is the maintenance of a constant internal environment and that body water content and body temperature are both examples of homeostasis

All organisms try and maintain a constant internal environment. This is called homeostasis.

*Examples of homeostasis include:*

- 1) The **regulation** of water levels.
- 2) The **regulation** of body temperature.

# Stimulus > Receptor> Coordination > Effector > Response

2.79 understand that a coordinated response requires a stimulus, a receptor and an effector

- Both systems (Nervous and endocrine systems) respond to **stimuli** (*i.e. events that change the internal environment*).
- Both systems have a:
  - 1) **Receptor**, which detects the stimulus.
  - 2) **Effector**, which carries out a response to correct the effect of the stimulus.

The message from detector to effector is carried either via an *electrical nerve impulse* or as *a hormone*, depending which homeostatic system is being used.

# STIMULI

2.79 understand that a coordinated response requires a stimulus, a receptor and an effector



# Examples of Receptors and Effectors

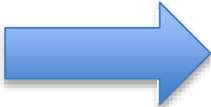
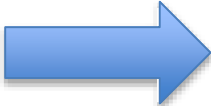
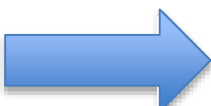
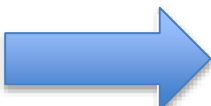
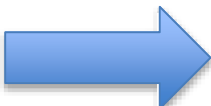
2.79 understand that a coordinated response requires a stimulus, a receptor and an effector

<u>Receptor</u>	
ORGAN	RECEPTOR
Skin	Temperature Receptor
Skin	Pressure / Pain Receptor
Brain (hypothalamus)	Water Concentration Receptor
Eye (retina)	Light Receptors (Rods & Cones)
<u>Effectors</u>	
ORGAN	EFFECTOR
Heart	Muscle cell
Skin	Sweat gland
Kidney	Collecting duct walls

# STIMULI

2.79 understand that a coordinated response requires a stimulus, a receptor and an effector

Receptors detect Stimuli. Some examples are:

- |                   |  |                      |
|-------------------|--|----------------------|
| a) Light          |    | Eye (retina)         |
| b) Sound          |    | Ear (hearing)        |
| c) Movement (K.E) |    | Ear (balance) / Skin |
| d) Chemical       |    | Nose / Tongue        |
| e) Heat           |  | Skin                 |

# Response in Plants

2.80 understand that plants respond to stimuli

Plants also respond to stimuli. As plants don't have nerves their responses are limited to hormones only. Plants respond to the following stimuli:

- Gravity: Roots grow towards gravitational pull and stems grow away. This is Geotropism.
- Water: Roots grow towards water. This is Hydrotropism.
- Light: Shoots grow towards light. This is Phototropism.

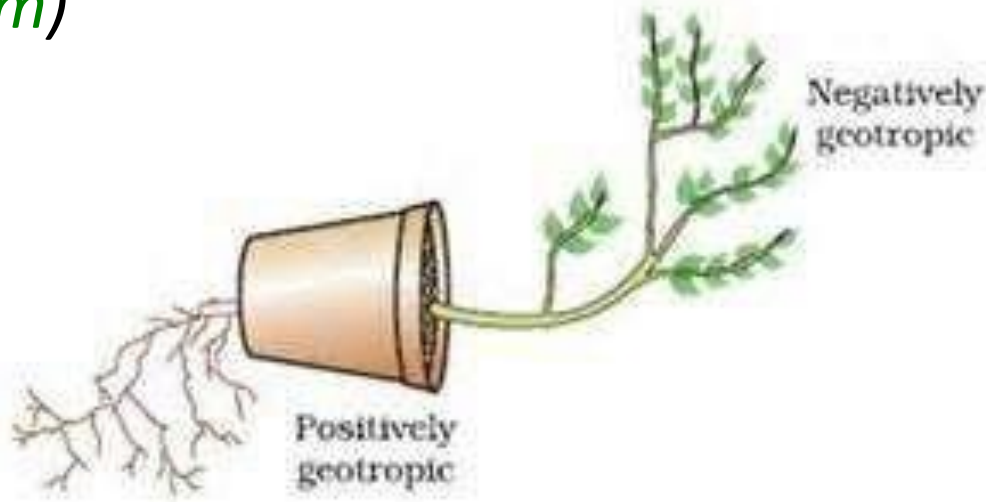


# GEOTROPISM

2.81 describe the geotropic responses of roots and stems

*Shoot tips and Root tips respond to GRAVITY.*

- *Shoot tips grow away from gravity (Negative Geotropism)*
- *Root tips grow in the direction of gravity (Positive Geotropism)*



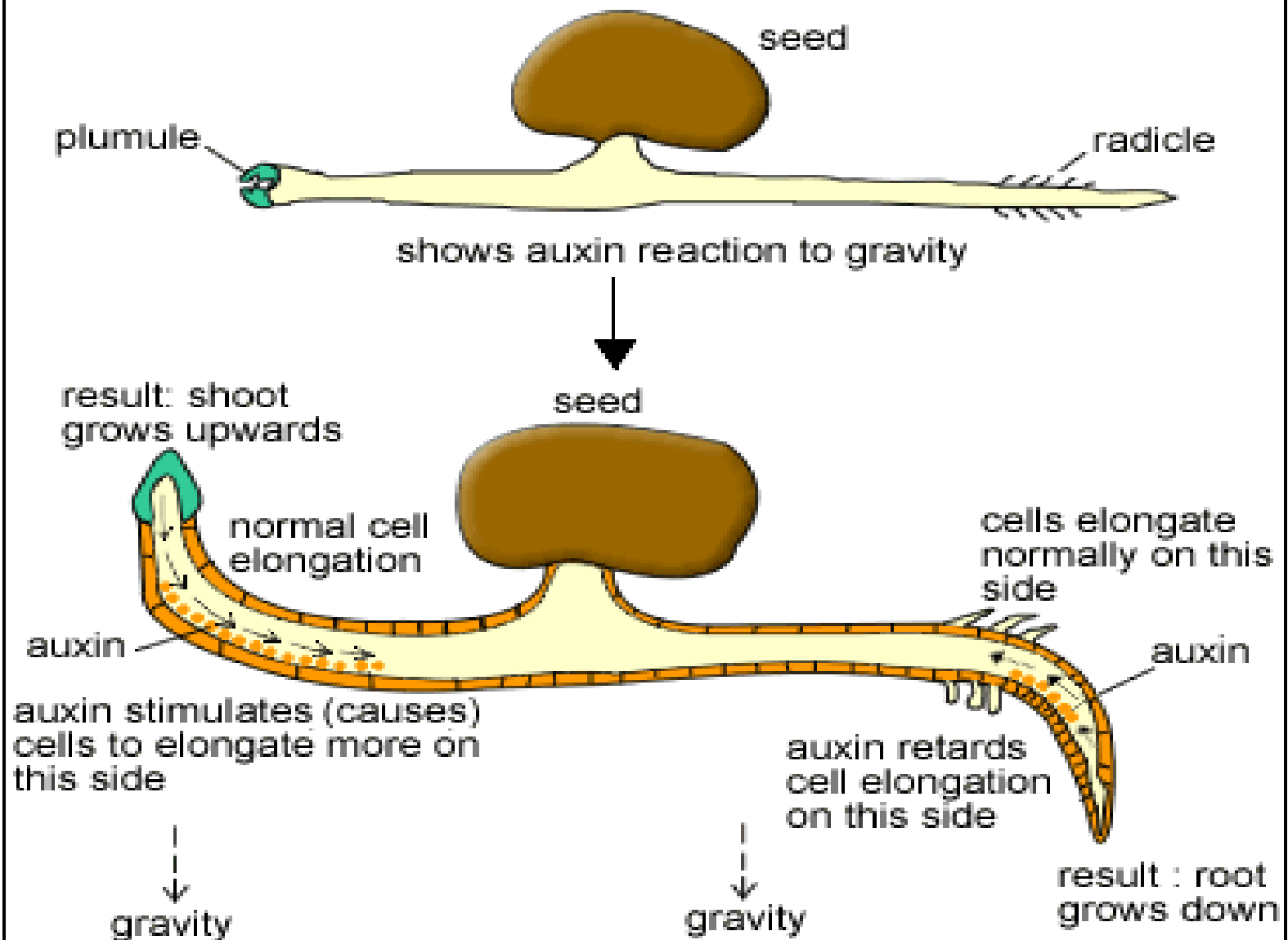
**Figure 7.6** *Plant showing geotropism*

# WHY

You only need to know that plants respond to a chemical hormone called

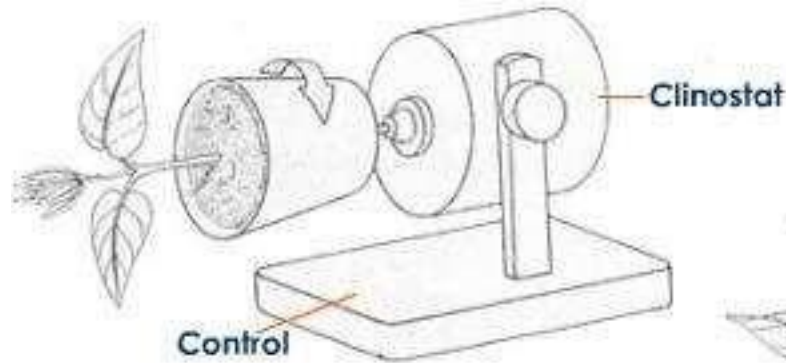
# AUXIN

BUT if you want more.....

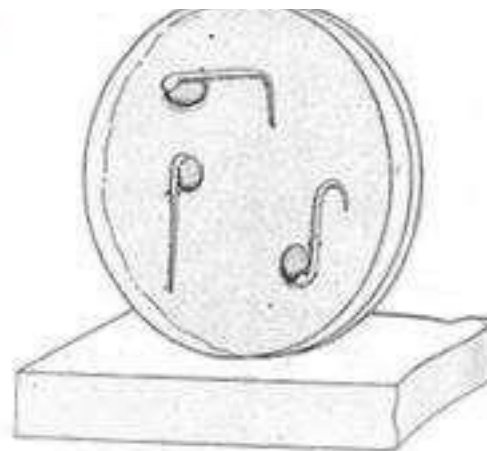
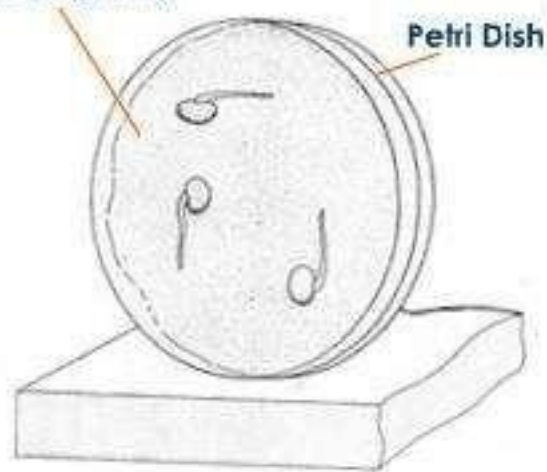


Stems are negatively geotropic and roots are positively geotropic.

# You do need to know some fun experiments with plants



Moist Cotton Wool  
(top layer removed  
for this diagram)



Result after 2 days

# What happens when you grow a plant in space?



# Positive Phototropism

2.82 describe positive phototropism of stems

Positive Phototropism is controlled by hormones released by the **growing tip** of the shoot.

*(Only the tip makes the hormone)*

If you remove the tip, the shoot stops growing. The hormone made by the tip is called

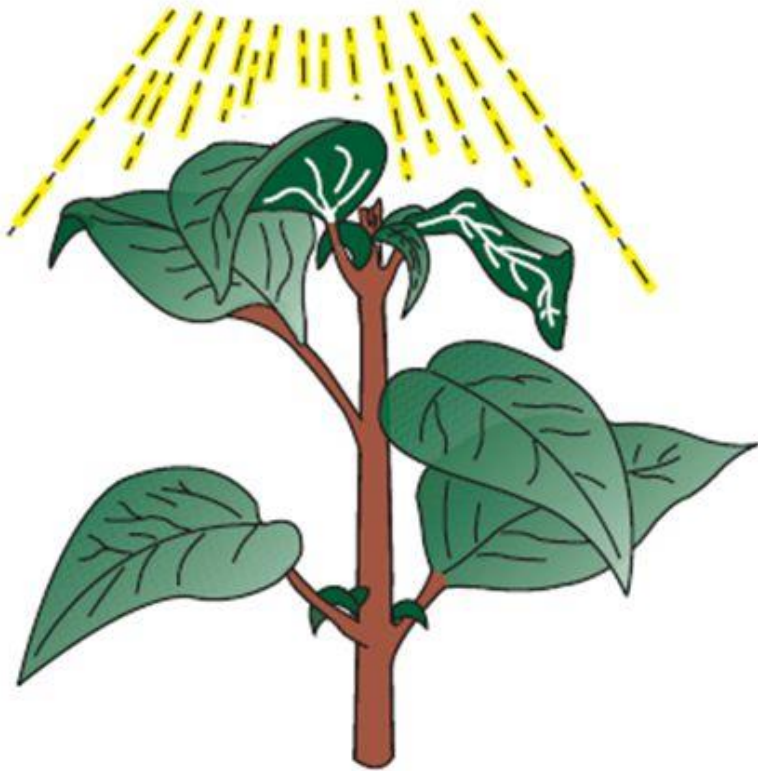
**Auxin**

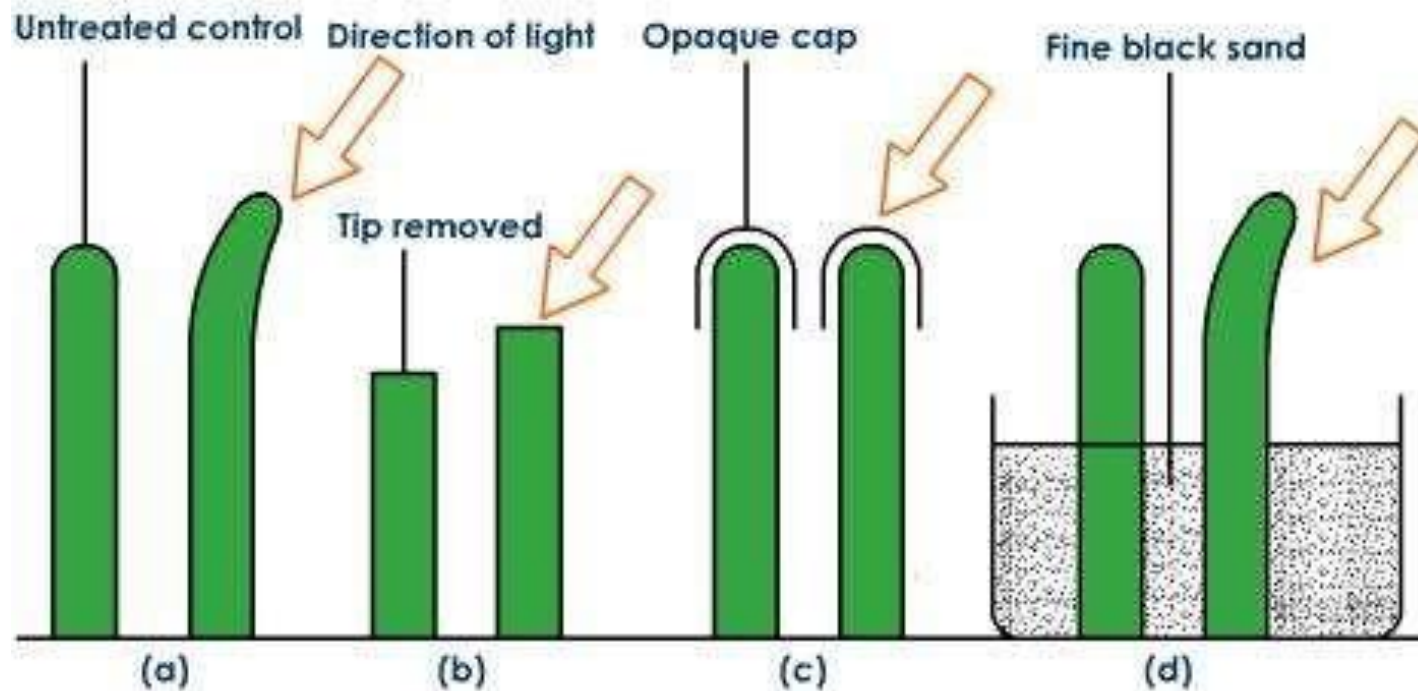
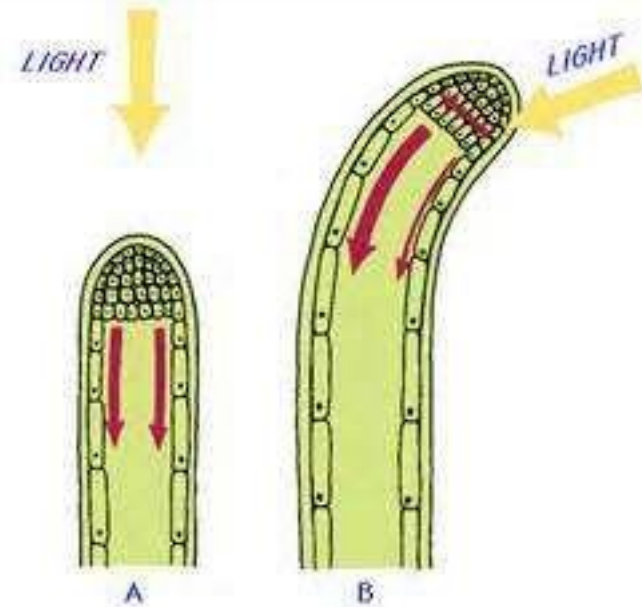
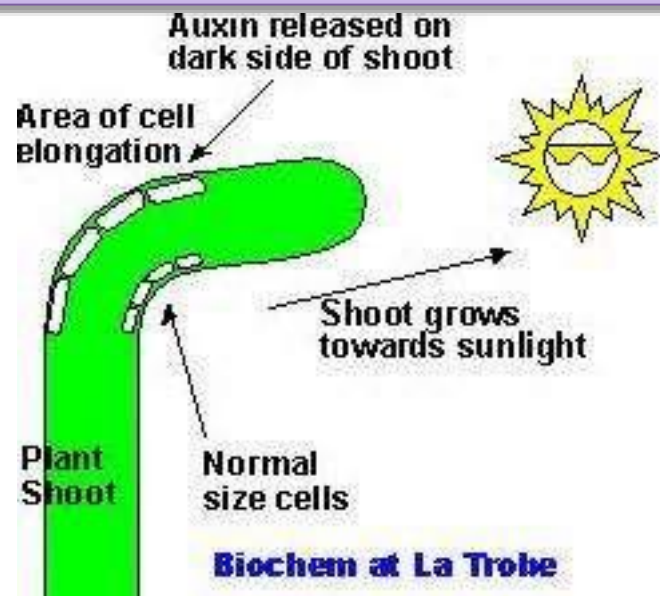
(which part of the plant would be controlled by Negative Phototropism?)



# PHOTOTROPISM

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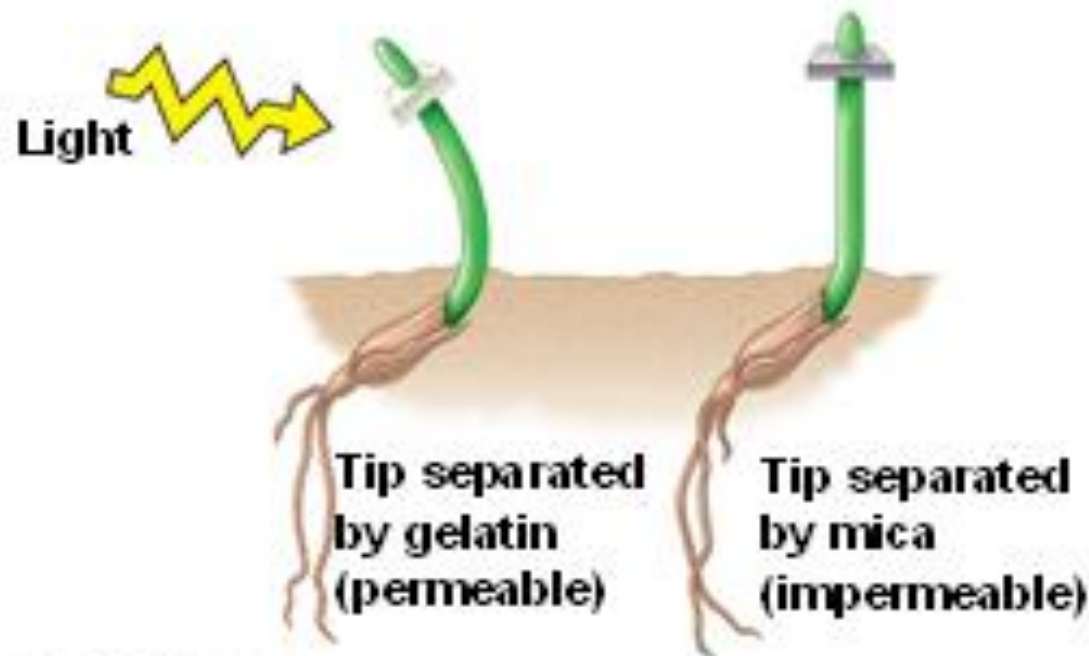






## RESULTS

**Boysen-Jensen: phototropic response when tip is separated by permeable barrier, but not with impermeable barrier**



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# Response Systems

2.83 describe how responses can be controlled by nervous or by hormonal communication and understand the differences between the two systems

Humans have **two** systems which carry out **detection** and **response**:

- **Nervous System** – Chemical electrical system using Neurons

*Example: Iris dilation, movement*

- **Endocrine System** – Chemical system using proteins called hormones in the blood.

*Example: Osmoregulation, Fight or Flight, Menstruation.*

# Differences

2.83 describe how responses can be controlled by nervous or by hormonal communication and understand the differences between the two systems

## Nervous System

Works by **nerve impulses**  
*(has chemicals in synapses though)*

Travel **fast** and usually have  
'instant' effect

Response is **short** lived

Impulse act on individual cells  
(**localised** effect)

## Endocrine System

Works by **hormones** transmitted  
in blood stream

Travel **slowly** and may take longer  
to show effect

Response is usually **longer** lasting

**Widespread** effects on different  
organs (still only work on  
cells/organs with correct  
receptors)

# Nervous System

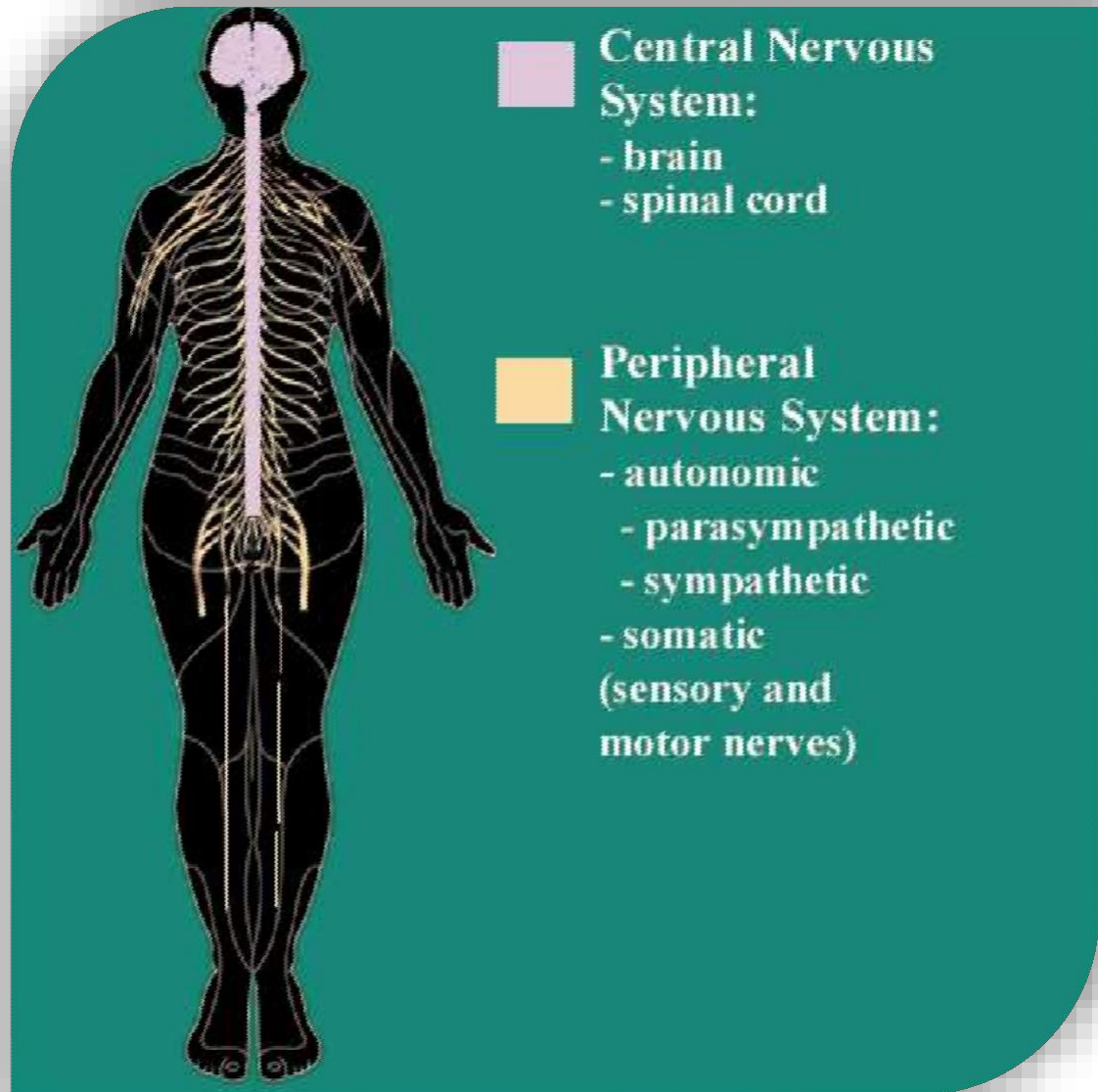
2.84 understand that the central nervous system consists of the brain and spinal cord and is linked to sense organs by nerves

The Central Nervous System (CNS) consists of

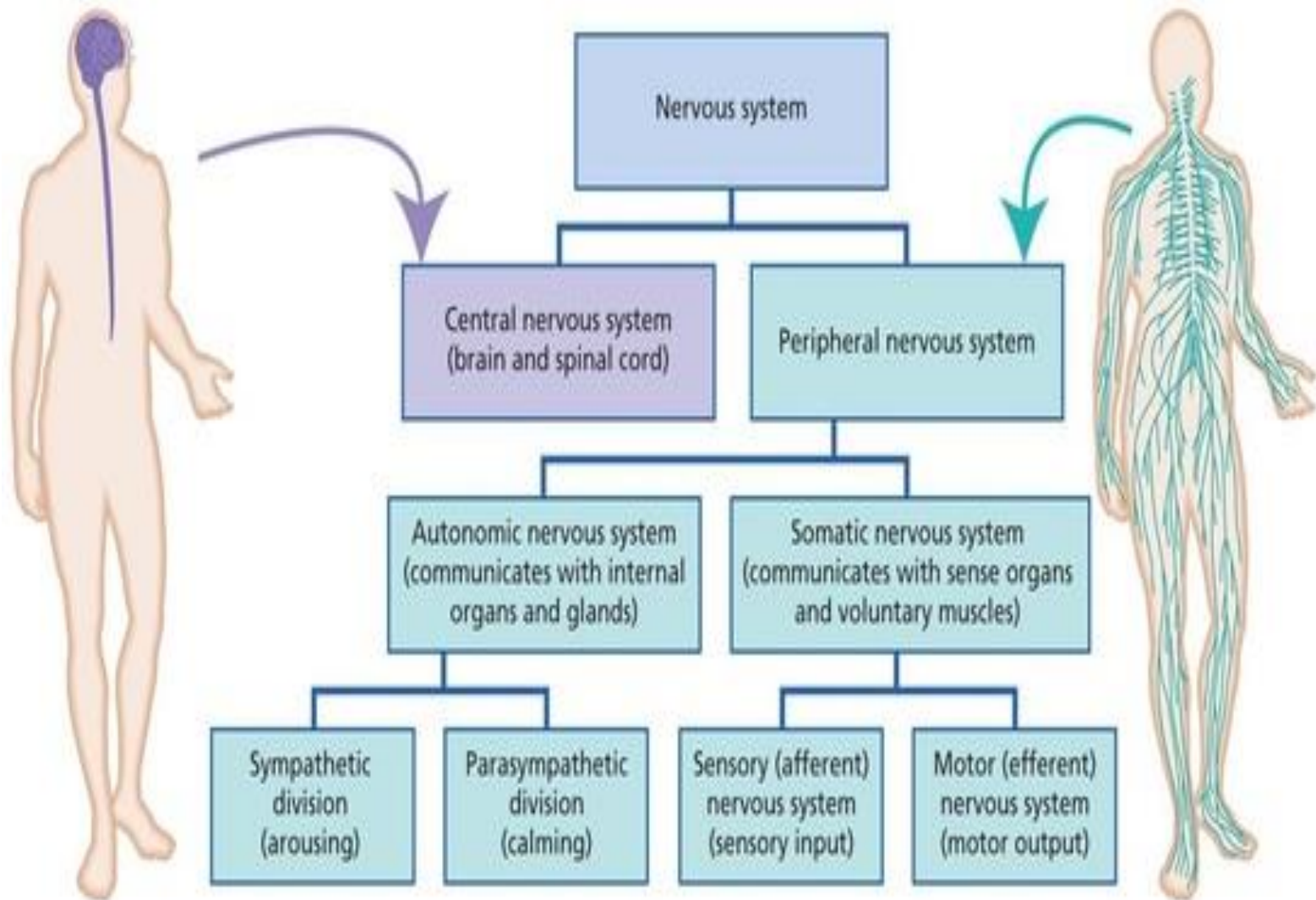
- 1) the brain
- 2) the spinal cord

There are also Peripheral Nerves System (PNS)

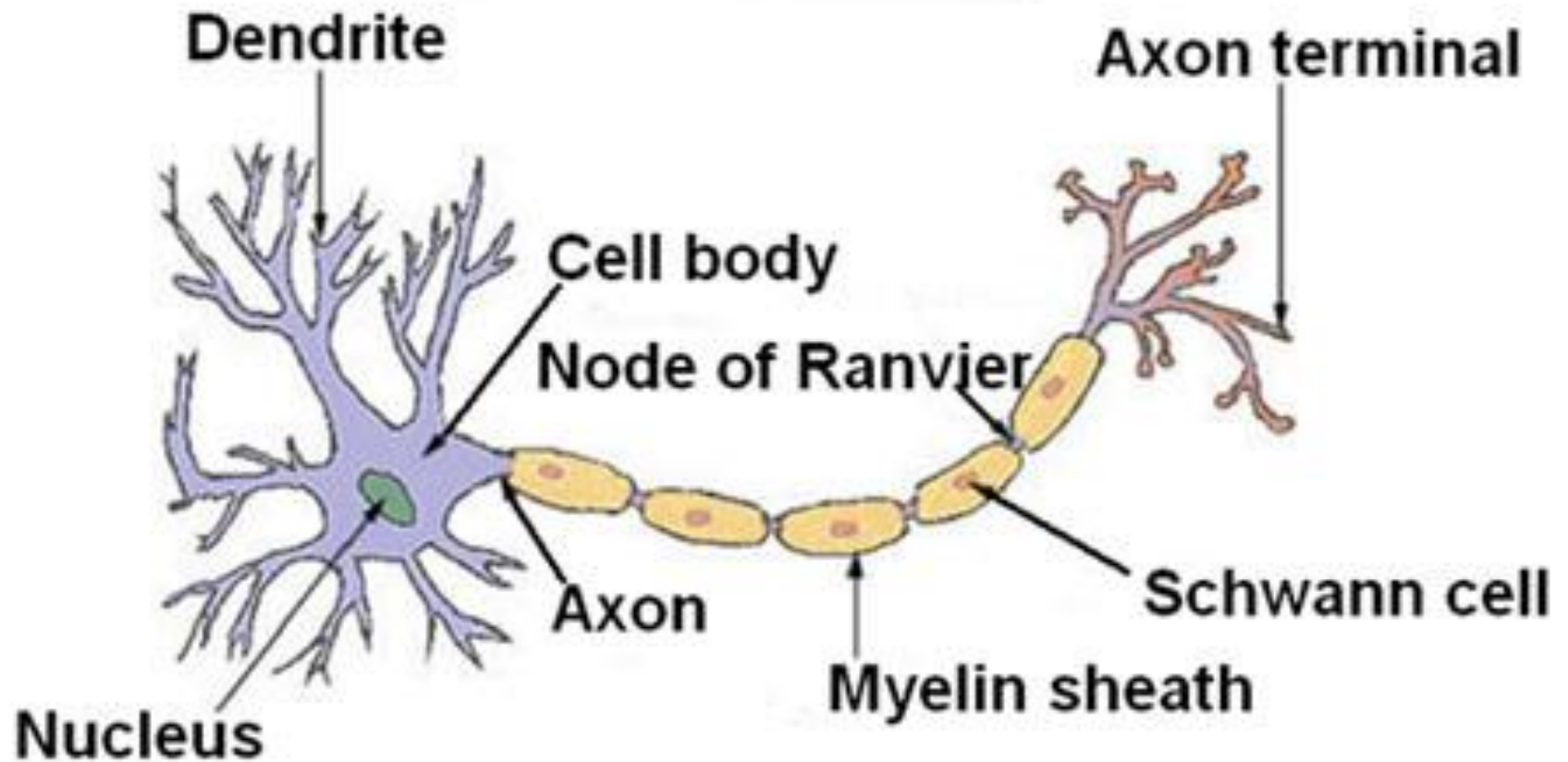
- 1) Sensory Nerves/organs (e.g. pain receptors in skin, or photoreceptors in the eye)
- 2) nerves that link brain and sense organs
- 3) Motor Nerves



2.85 understand that stimulation of receptors in the sense organs sends electrical impulses along nerves into and out of the central nervous system, resulting in rapid responses

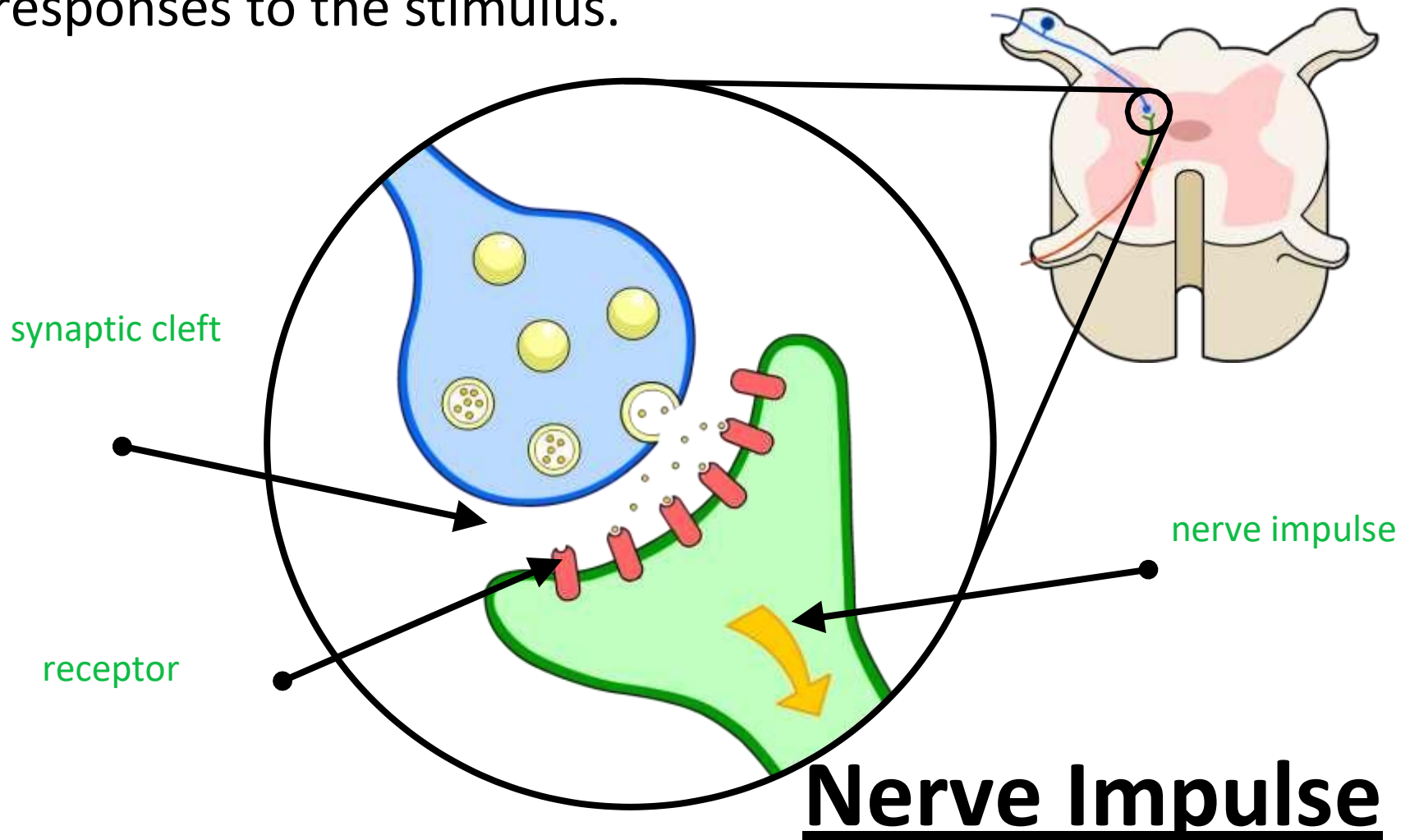


# Structure of a Typical Neuron





Stimulation of the sense organs results in an electrical signal (a **nerve impulse**) being sent along the nerve to the brain. Nerve impulses are very quick ( $\sim 120\text{m/s}$ ), allowing rapid responses to the stimulus.

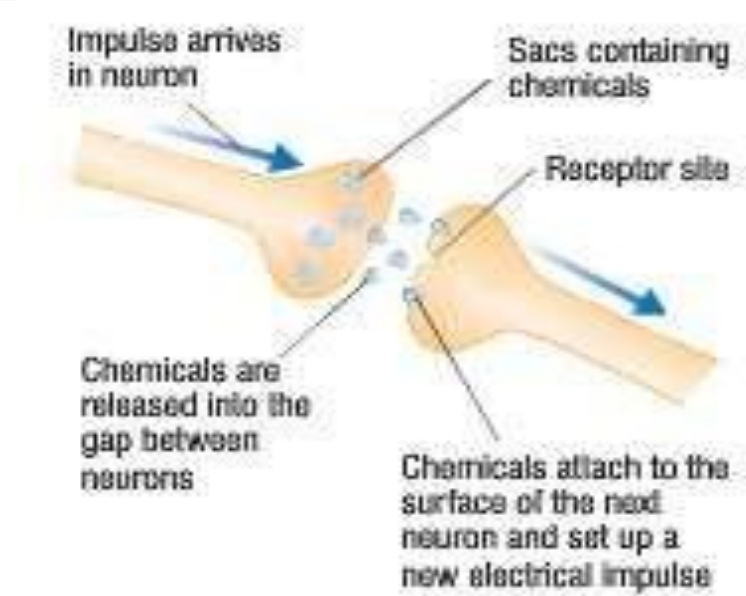


# DIFFUSION AGAIN??

2.85 understand that stimulation of receptors in the sense organs sends electrical impulses along nerves into and out of the central nervous system, resulting in rapid responses

(You do not have to know the terms just the ideas)

- 1) An electrical impulse travels along a **nerve ending**.
- 2) This triggers the nerve-ending of a neuron to release **chemical messengers** called **neurotransmitters**. E.g., Acetyl choline, GABA etc.
- 3) These chemicals **diffuse** across the **synapse** (the gap) and bind with receptor molecules on the membrane of the next neuron.
- 4) The receptor molecules on the second neuron bind only to the **specific chemicals** released from the first neuron. This **stimulates** the **second neuron** to transmit the electrical impulse.





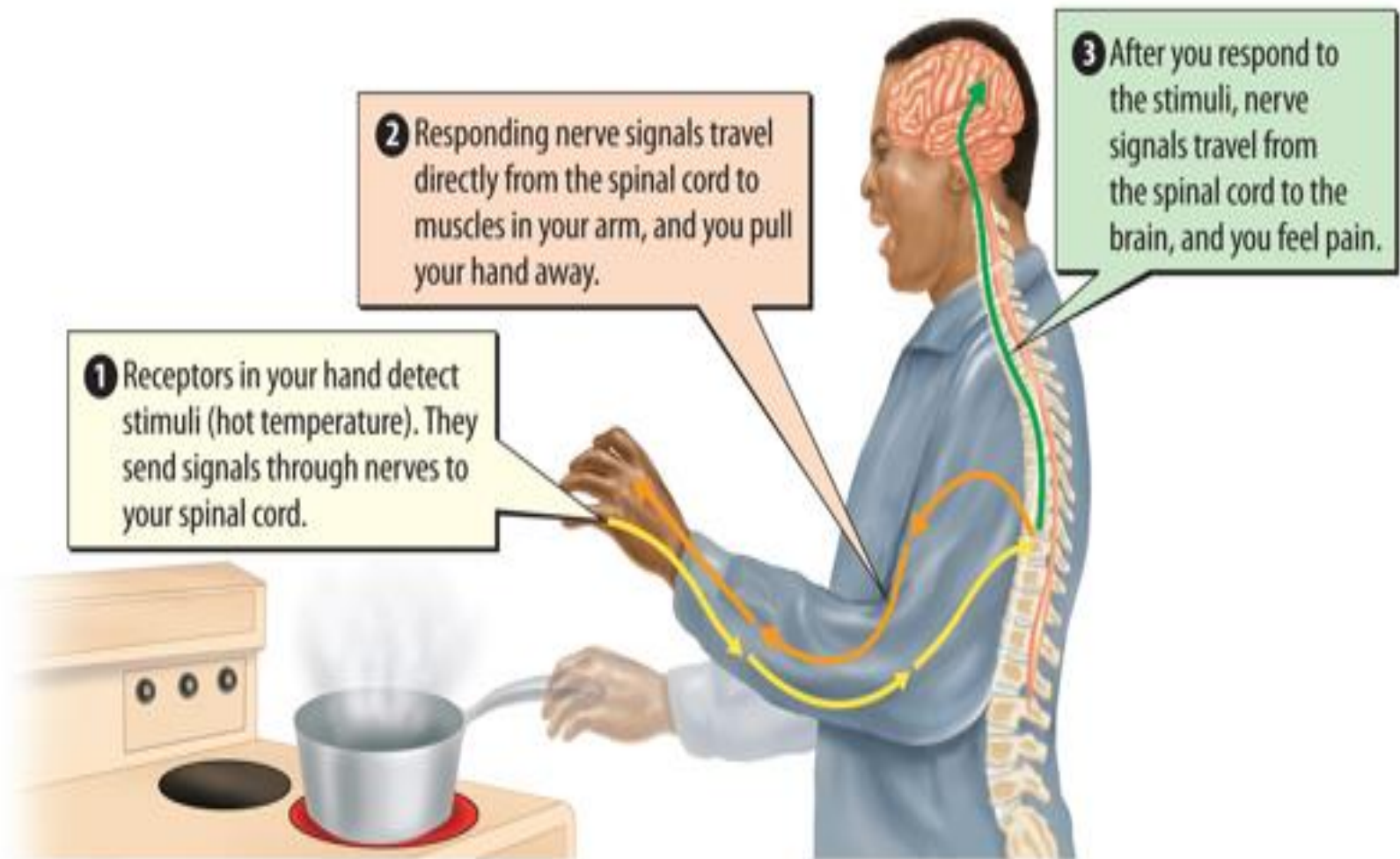
# REFLEXS

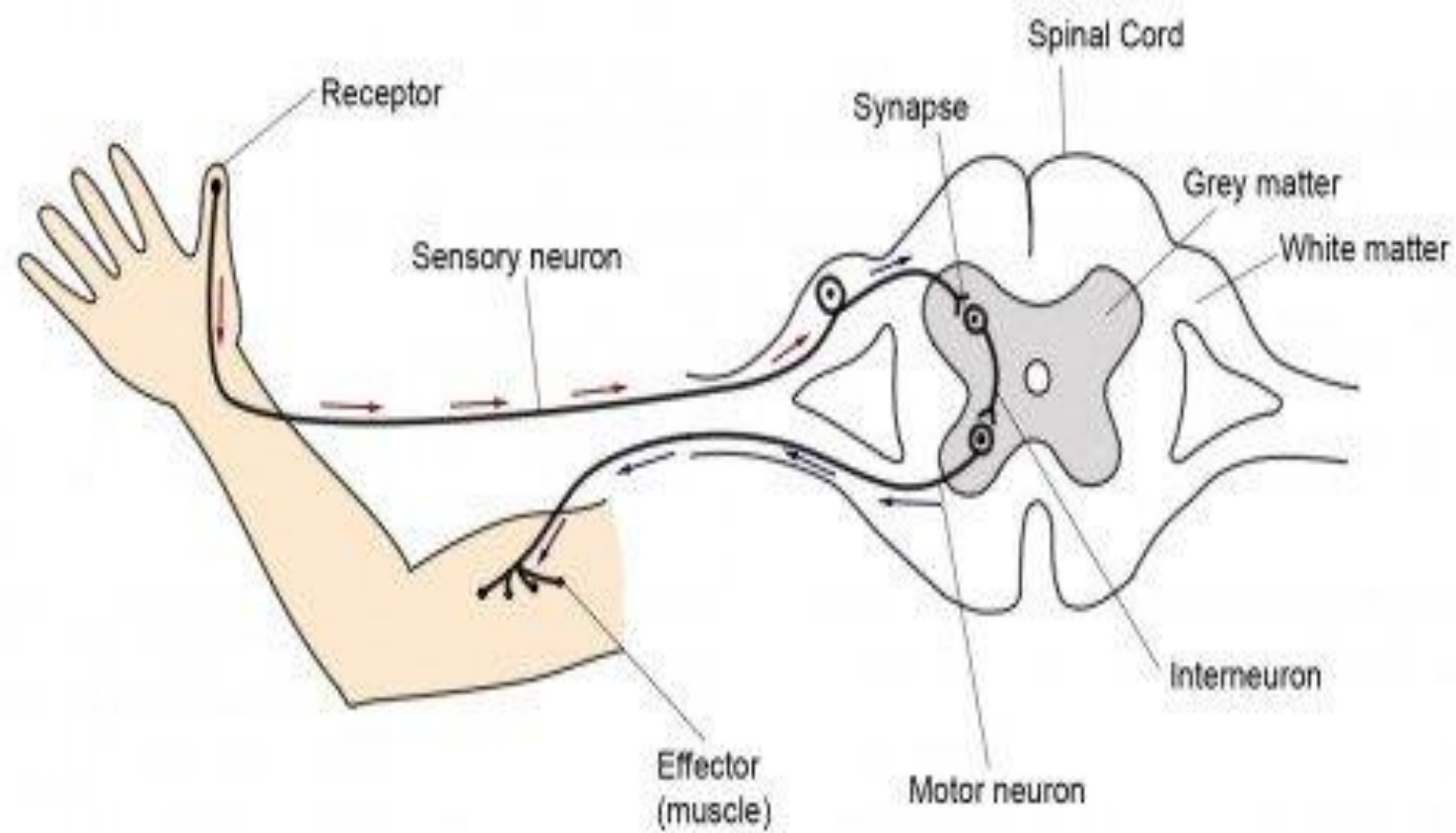
2.86 describe the structure and functioning of a simple reflex arc illustrated by the withdrawal of a finger from a hot object

Some sense organs are not connected directly to the brain.

This is a defense mechanism allowing almost instant responses to threatening or dangerous stimuli (e.g. pain/hot object).

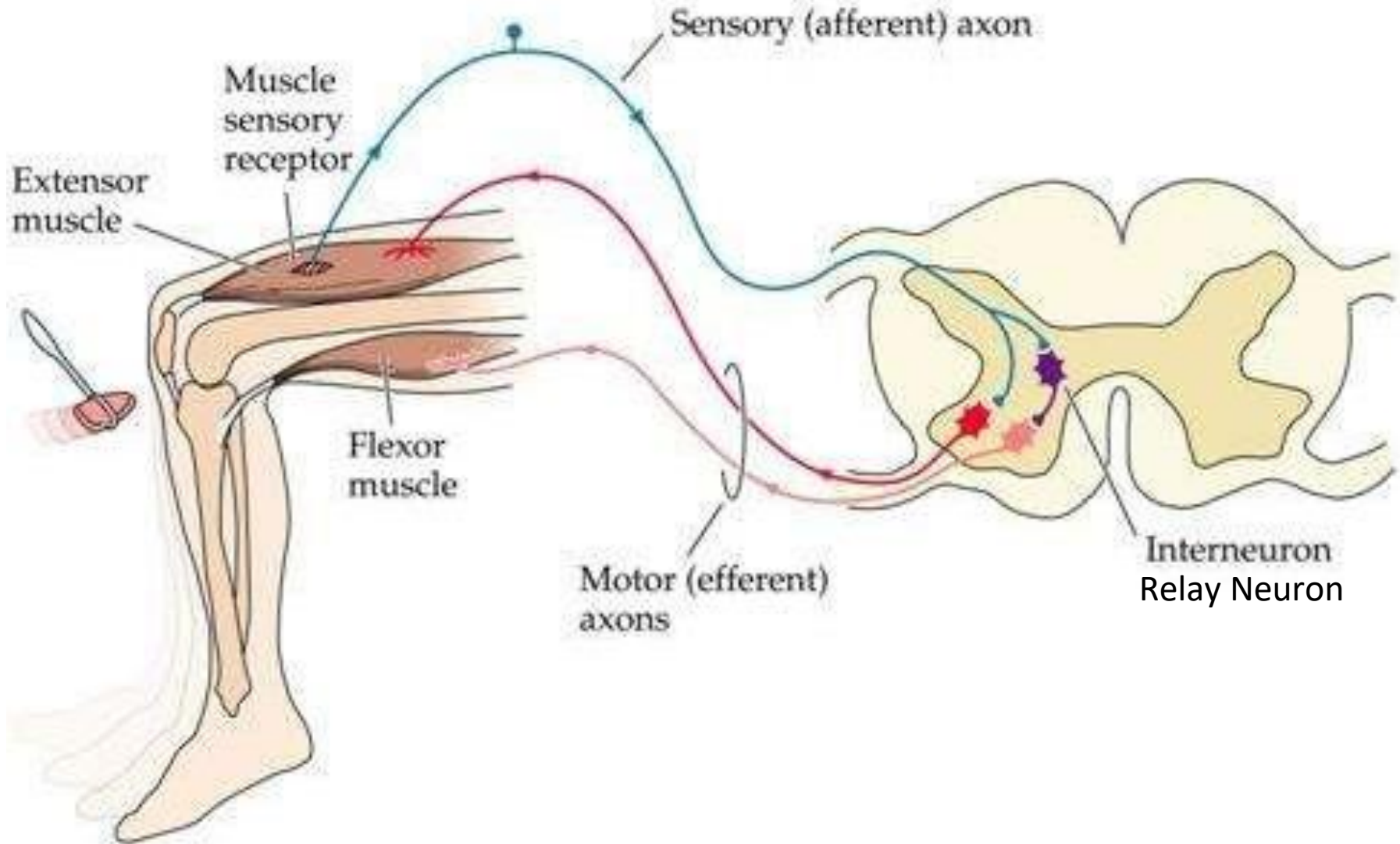
These instant responses are controlled by nerves in the spine, rather than the brain and are called reflexes





# REFLEX ARC

2.86 describe the structure and functioning of a simple reflex arc illustrated by the withdrawal of a finger from a hot object



# **STEP BY STEP REFLEX ARC**

2.86 describe the structure and functioning of a simple reflex arc illustrated by the withdrawal of a finger from a hot object

- 1) A **stimulus** is detected by a **receptor**
- 2) The receptor initiates a nerve impulse in the **sensory nerve**
- 3) The sensory nerve (which runs from the receptor to the spine) passes the message/impulse onto an **interneuron/Relay Neuron** in the spine
- 4) The interneuron/relay neuron passes the message to a **motor nerve**
- 5) The motor nerve (which runs from the spine to a muscle in the same limb as the receptor) passes the message onto the **effector** muscle
- 6) The effector muscle carries out the **response** (muscle contraction).

# Reflex Arc Timing

2.86 describe the structure and functioning of a simple reflex arc illustrated by the withdrawal of a finger from a hot object

The entire process (stimulus to response) happens in less than a second and does not involve the brain.

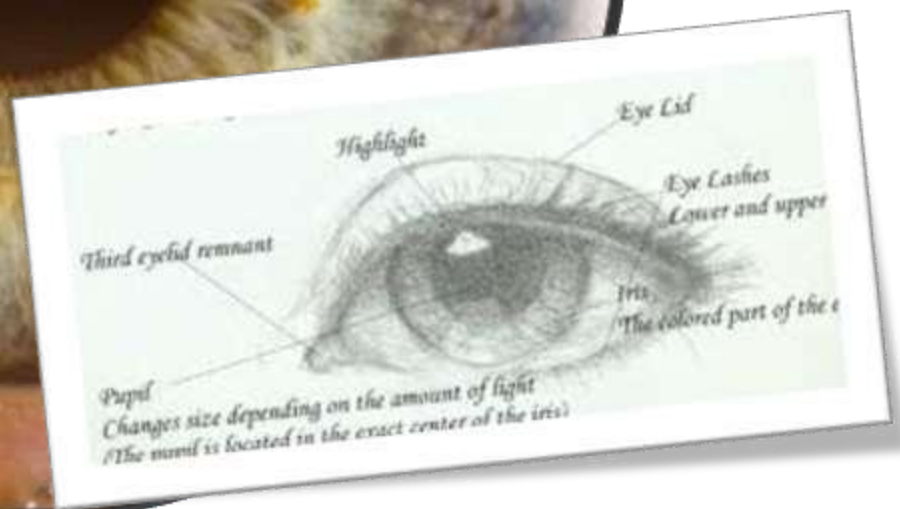
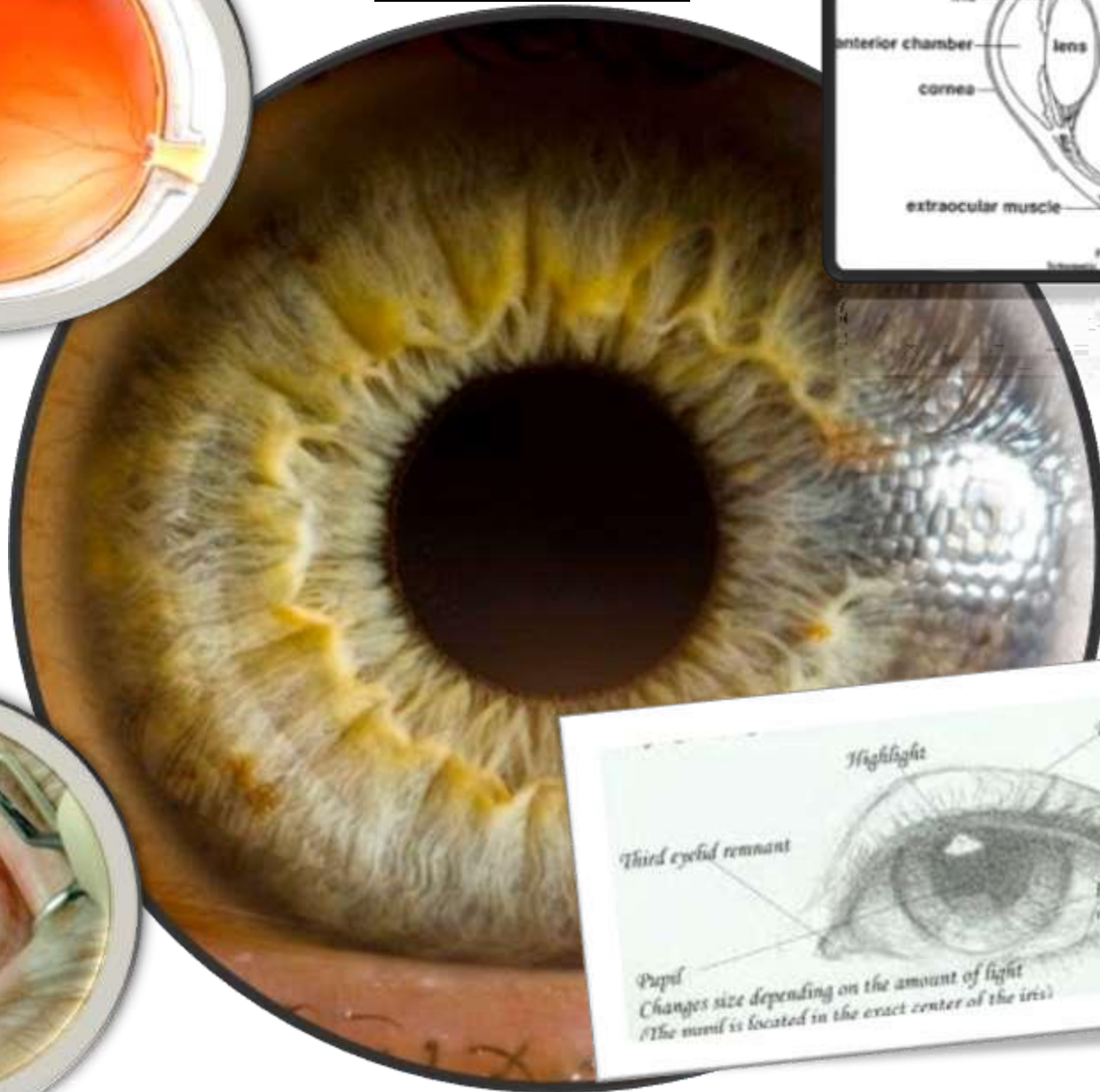
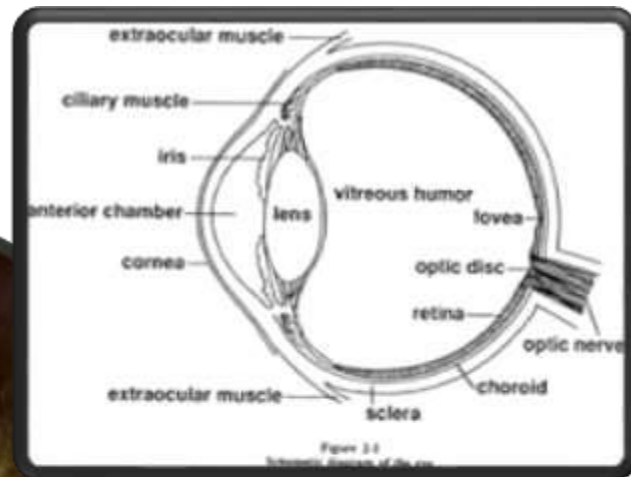
The purpose of the interneuron is also to inform the brain of what has happened.

## Reflex Summary

- 1) Immediate response to stimulus
- 2) Automatic reactions
- 3) Limits damage to organism



# THE EYE



# EyE WebSites

2.87 describe the structure and function of the eye as a receptor

 a) Label the eye

[http://www.kscience.co.uk/animations/eye\\_drag.htm](http://www.kscience.co.uk/animations/eye_drag.htm)

 b) Light and the eye

<http://www.kscience.co.uk/animations/eye.htm>

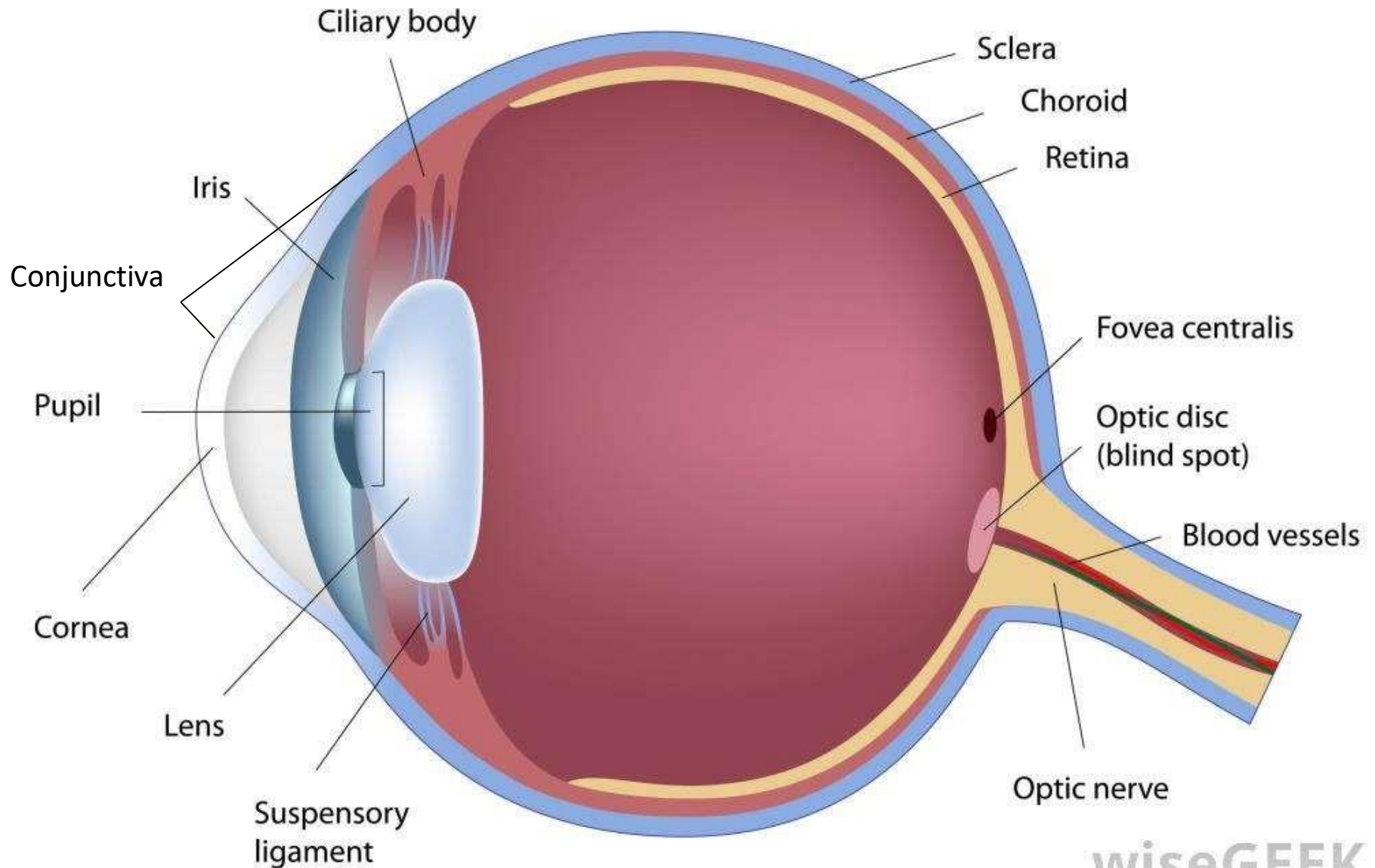
 c) Fun with your blind spot

[http://www.med.yale.edu/neurobio/mccormick/fill\\_in\\_seminar/figure1.htm](http://www.med.yale.edu/neurobio/mccormick/fill_in_seminar/figure1.htm)



# EYE DIAGRAM

2.87 describe the structure and function of the eye as a receptor



# Define these Terms

2.87 describe the structure and function of the eye as a receptor

- **Ciliary Body (muscle)** Contracts or Relaxes to change shape of lens
- **Iris** Coloured muscular part of eye that controls pupils size
- **Pupil** Opening in the iris that lets light through to the retina
- **Cornea** Transparent front part of the eye that refracts light
- **Lens** Transparent part of the eye that bends light (refracts)
- **Suspensory Ligament** Ligament that controls the shape of the lens
- **Sclera** Dense white covering of the eye
- **Choroid** Vascular membrane of the eyeball between the sclera and the retina & stops light reflecting around in the eye
- **Retina** Light sensitive membrane that converts light to electrical signals to the brain
- **Fovea** Part of the retina with a high density of cones for very sharp vision
- **Optic Disk (blind spot)** Area of retina that is insensitive to light
- **Optic Nerve** Where electrical impulses from retina travel to brain
- **Conjunctiva** helps lubricate the eye by producing mucus and tears

# RODS & CONES

2.87 describe the structure and function of the eye as a receptor

Light is detected by photoreceptors in the eye. These receptors form the retina (the inner lining of the eye).

There are two types of photoreceptor



Rods, which see only in black & white  
&

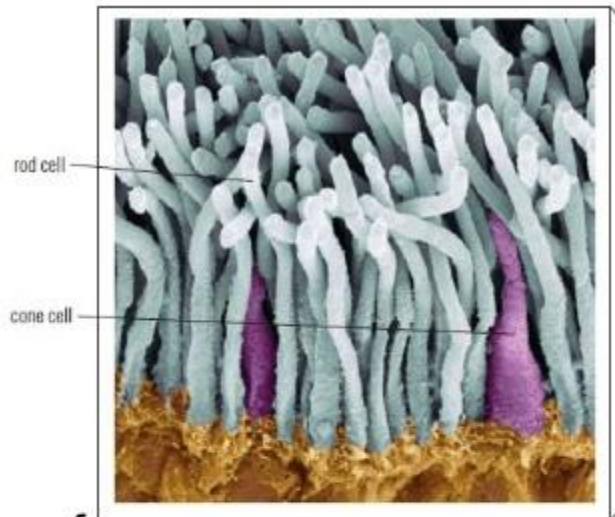
Cones, which see in either red, blue or green  
(3 types of cones)

Hint: Cone and Colour both start with 'C'



# Rods and Cones

- **rod** cells: **light** sensors
  - 120 million
  - Functions in less intense light
  - Used in peripheral vision
  - Responsible for night vision
  - Detects black, white and shades of grey
- **cone** cells: detects **colour**
  - 7 million
  - Highest concentration at fovea centralis
  - Functions best in bright light
  - Perceives fine details
  - 3 types of cone cells, each sensitive to one of the three primary additive colours: red, green, and blue



# Automatic Reflexes

2.88 understand the function of the eye in focusing near and distant objects, and in responding to changes in light intensity (TA)

There are **two** types of reflex you need to know about in the eye

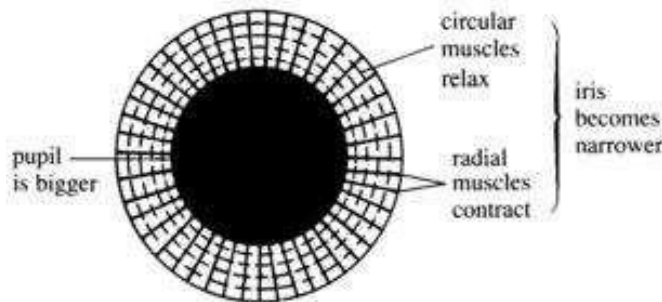
- 1) Responding to different light levels
- 2) Focusing the eye

# Responding to Light Levels

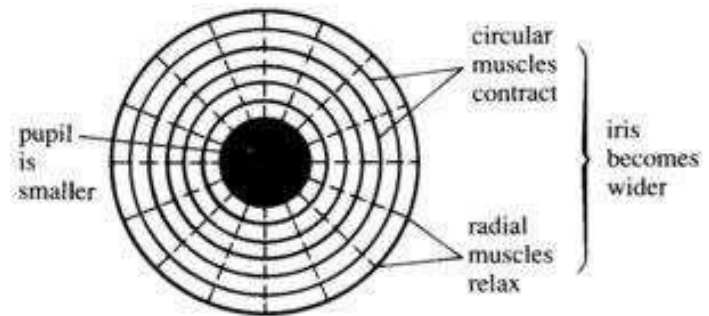
## (Antagonistic Muscle Pairs at Work)

2.88 understand the function of the eye in focusing near and distant objects, and in responding to changes in light intensity (TA)

Condition (Stimulus)	Bright light	Dim light
<b>Receptors</b>	More photoreceptors stimulated	Less photoreceptors stimulated
<b>Impulses</b>	More impulses sent to the brain via optic nerve	Fewer impulses sent to the brain via optic nerve
<b>Effectors</b>	Radial muscles of the iris relax  Circular muscles of the iris contract	Radial muscles of the iris contract  Circular muscles of the iris relax
<b>Gross Effect</b>	Pupil constricts (becomes smaller)  Less light enters the eye	Pupil dilates (becomes larger)  More light enters the eye



(b) The eye in dim light



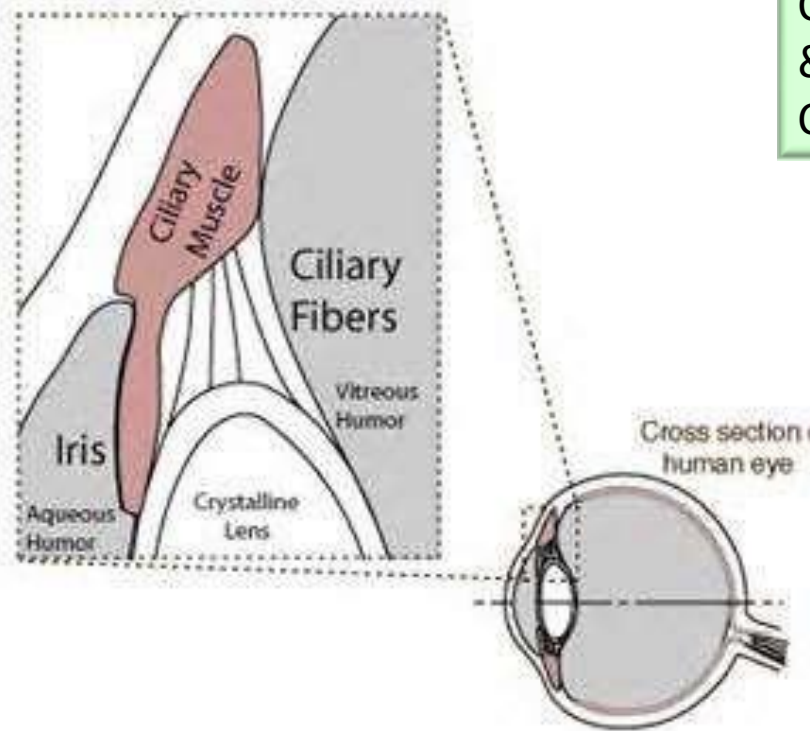
(a) The eye in bright light



# FOCUSING THE EYE

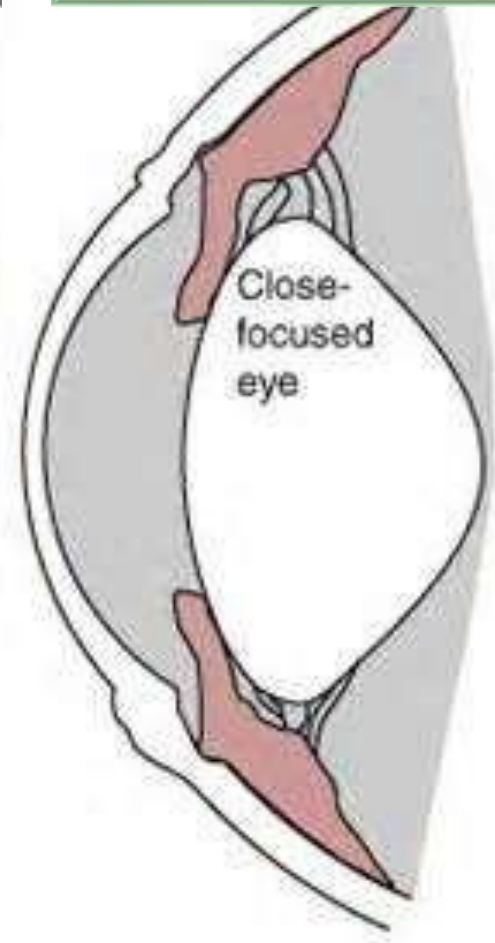
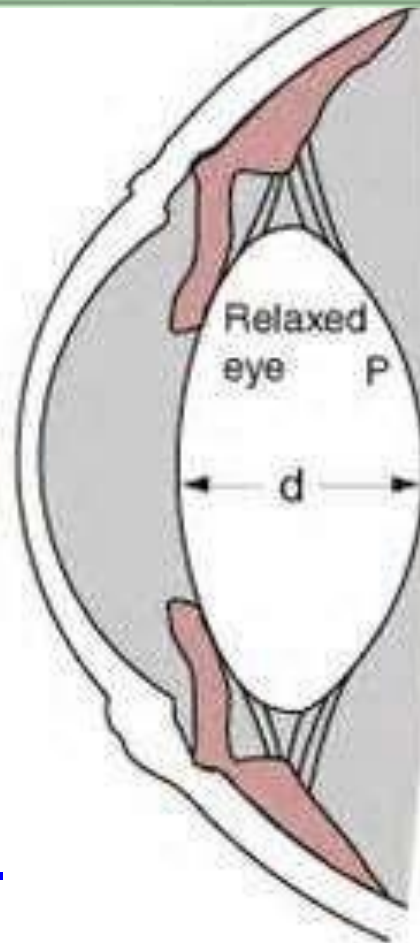
2.88 understand the function of the eye in focusing near and distant objects, and in responding to changes in light intensity (TA)

## Ciliary Muscle & Suspensory Ligaments



Ciliary Muscle Relaxed  
& Suspensory Ligament  
Contracted

Ciliary Muscle Contracted  
& Suspensory Ligament  
Relaxed



Ciliary fibers are also  
known as  
Suspensory ligaments

# ACCOMODATION

2.88 understand the function of the eye in focusing near and distant objects, and in responding to changes in light intensity (TA)

## (Focusing)

### Distant Focus

Ciliary Muscles relax

↳ Suspensory Ligaments contract

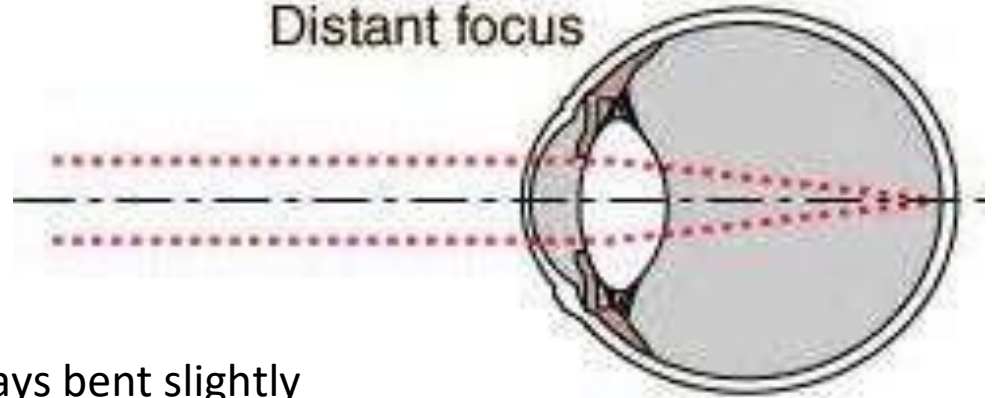
↳ Lens is pulled

↳ Lens is thin

↳ Light rays bent slightly

↳ Light rays focus on retina

Distant focus



### Close Focus

Ciliary Muscle contract

↳ Suspensory Ligaments relax

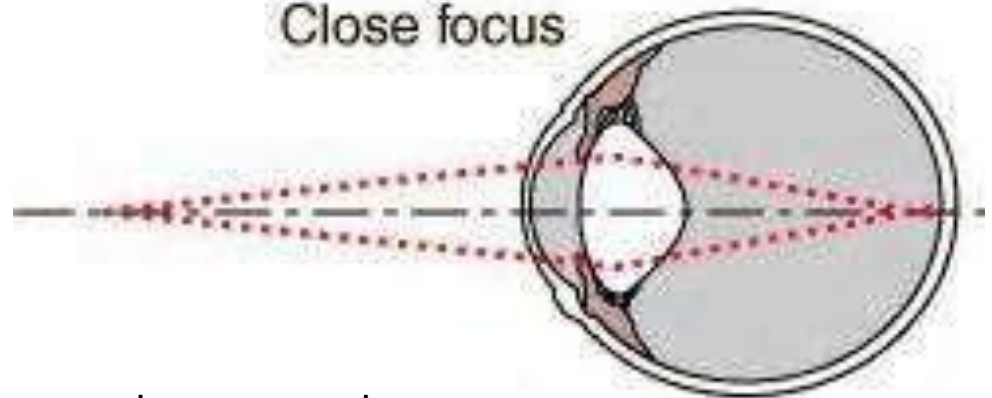
↳ Lens is not pulled

↳ Lens is fat

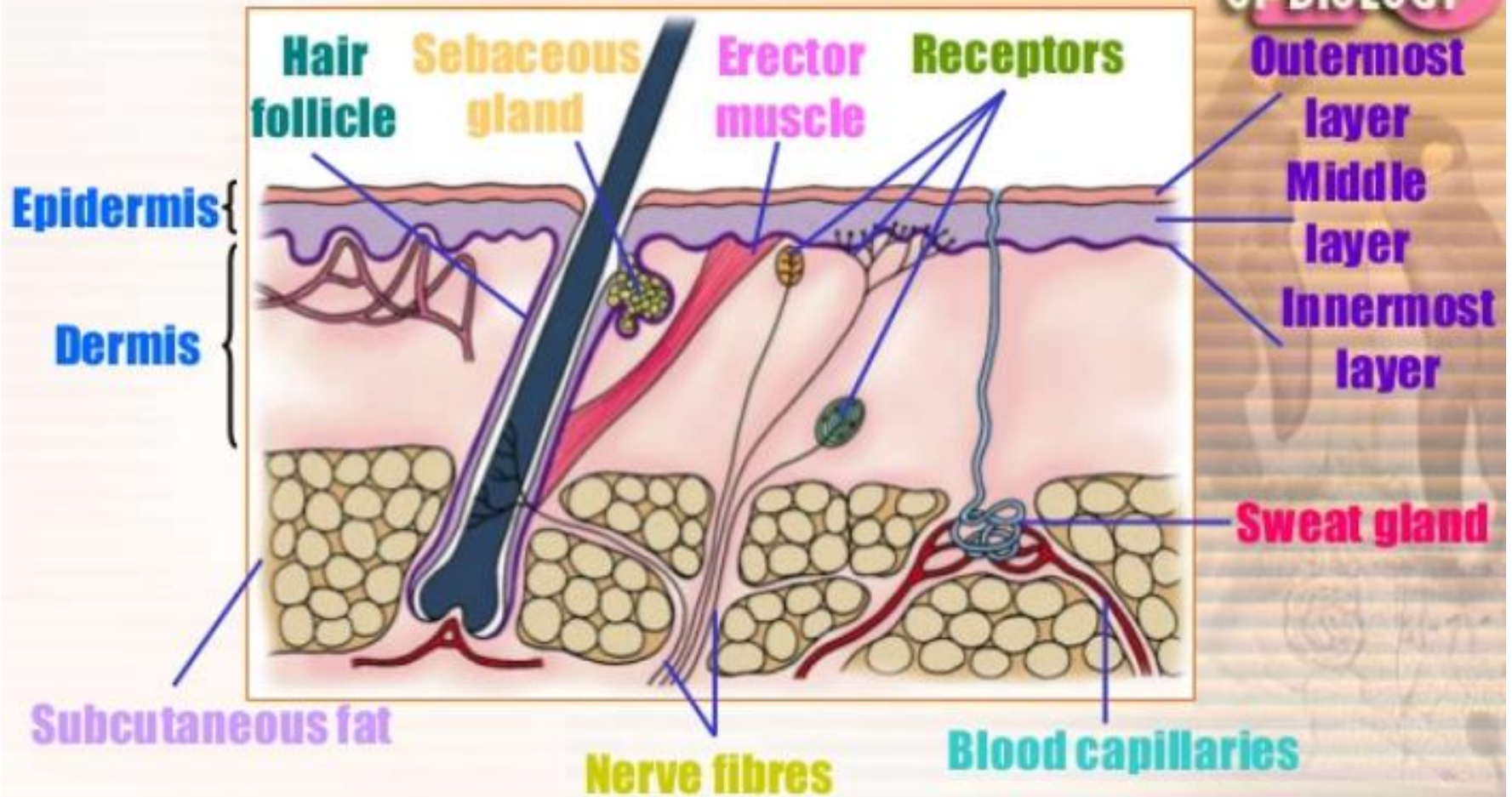
↳ Light rays are bent strongly

↳ Light rays focus on retina

Close focus







# Structure of Mammalian Skin



# Structure and Function of Skin Component

Structure	Function
Epidermis	Consist of three layer
<ul style="list-style-type: none"><li>• Cornified layer</li></ul>	<ul style="list-style-type: none"><li>• Contains keratin an effective waterproof layer</li><li>• Protected body from microbial infection, mechanical and thermal damage</li></ul>
<ul style="list-style-type: none"><li>• Granular layer</li></ul>	<ul style="list-style-type: none"><li>• Replaces dead cells from the cornified layer</li></ul>
<ul style="list-style-type: none"><li>• Malphigian layer</li></ul>	<ul style="list-style-type: none"><li>• Cells undergo cell division</li><li>• Contains melanin to protect genetic material from UV radiation</li></ul>
Dermis	
<ul style="list-style-type: none"><li>• Blood vessel</li></ul>	In temperature regulation
<ul style="list-style-type: none"><li>• Sebaceous gland</li></ul>	Secretes sebum which act as a lubricant
<ul style="list-style-type: none"><li>• Sweat gland</li></ul>	Produces sweat which is an excretory product as well as cooling agent
<ul style="list-style-type: none"><li>• Hair</li></ul>	Involves in heat control
<ul style="list-style-type: none"><li>• Erector muscle</li></ul>	Contract and relaxes to control position of hair
<ul style="list-style-type: none"><li>• Receptors</li></ul>	Detect changes such as heat temperature and pressure
<ul style="list-style-type: none"><li>• Elastic fibre</li></ul>	Has collagen which affects elasticity of skin

# Response of skin to heat and cold

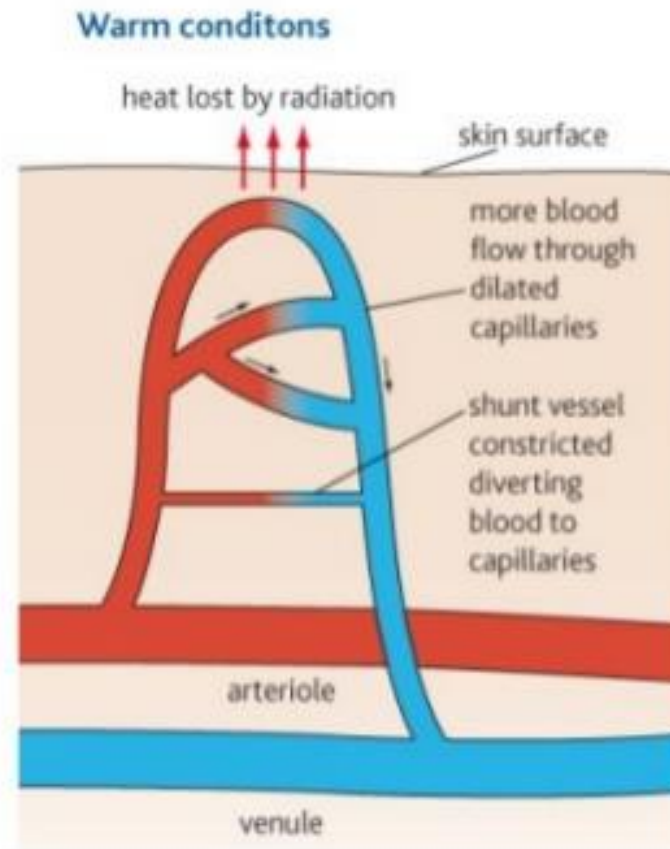
Response to heat	Response to cold
<ul style="list-style-type: none"><li>• Hair is lowered as erector muscles relax</li><li>• Does not trap air, reducing insulation</li></ul>	<ul style="list-style-type: none"><li>• Hair is raised as erector muscles contracts</li><li>• Air around hair forms a thick layer of insulation</li></ul>
<ul style="list-style-type: none"><li>• More blood is transported to the skin as blood vessels dilated</li></ul>	<ul style="list-style-type: none"><li>• Shunt vessels are dilated, blood bypasses skin surface</li></ul>
<ul style="list-style-type: none"><li>• Sweat is secreted by sweat glands</li><li>• Evaporation of sweat causes cooling</li></ul>	<ul style="list-style-type: none"><li>• Absence of sweating</li></ul>
<ul style="list-style-type: none"><li>• Reduction of metabolic rate reduces heat generated</li></ul>	<ul style="list-style-type: none"><li>• Increases in metabolic rate</li><li>• Shivering</li></ul>



LO: State the function of arterioles, venules and shunt vessels

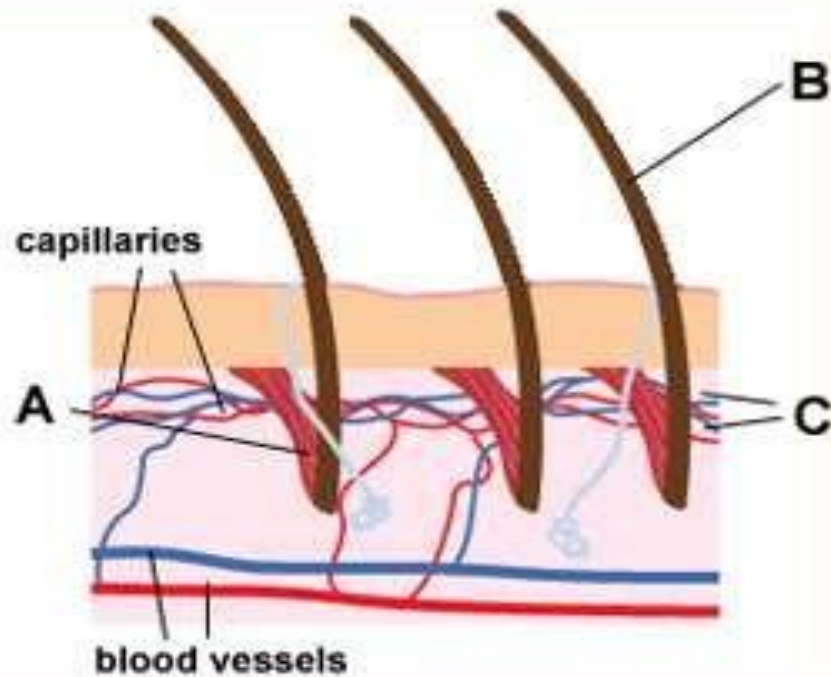
## ARTERIOLES, VENULES AND SHUNT VESSELS

- **Shunt vessel**
  - A blood vessel that links an artery directly to a vein, allowing the blood to bypass the capillaries in certain areas.
  - Shunt vessels can control blood flow by constriction and dilation



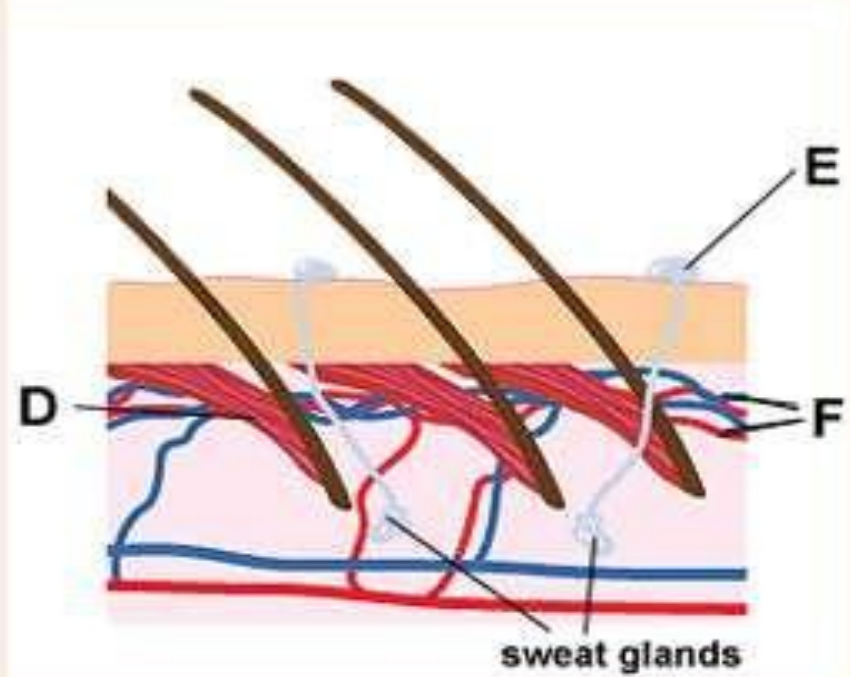
# Controlling Skin Temperature

Too cold



- A** - Hair muscles pull hairs on end.
- B** - Erect hairs trap air.
- C** - Blood flow in capillaries decreases.

Too hot



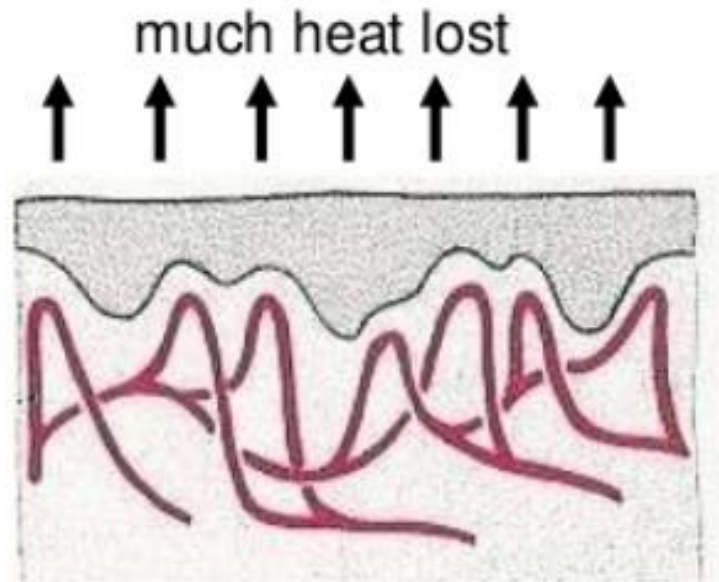
- D** - Hair muscles relax. Hairs lie flat so heat can escape.
- E** - Sweat secreted by sweat glands. Cools skin by evaporation.
- F** - Blood flow in capillaries increases.

# Blood is diverted

2.89 describe the role of the skin in temperature regulation, with reference to sweating, vasoconstriction and vasodilation (TA)

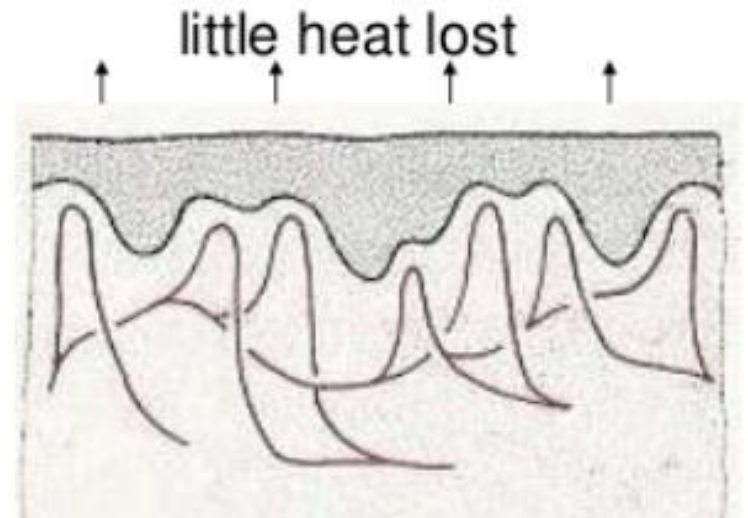
## Vasodilation

If the body temperature rises, the blood vessels in the skin dilate (become wider) and allow more blood to flow near the surface. The heat loss from the blood through the skin helps cool the circulating blood



## Vasoconstriction

If the body temperature falls. The blood vessels in the skin constrict. Less warm blood flows near the surface so less heat is lost





# Hormones involved in Coordination

2.90

understand the sources, roles and effects of the following hormones: ADH, adrenaline, insulin, testosterone, progesterone and oestrogen.

Hormone	Source	Effect
ADH	Pituitary	Regulated blood osmoregulation
Adrenaline	Adrenal glands	Increases heart rate and breathing rate during exercise (more $O_2$ for respiration)
Insulin	Pancreas	Decreases blood glucose level after a meal. Glucose converted to Glycogen and stored in liver.
Testosterone	Testes	Triggers puberty in boys (secondary sexual characteristics)
Progesterone	Ovaries	Maintains uterus lining and (indirectly) causes <b>menstruation</b>

Oestrogen	Ovaries	Triggers puberty in girls. Stimulates growth of uterus lining each month and (indirectly) causes <b>ovulation</b>
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## Effects of adrenaline

- Skin becomes pale as blood is diverted away
- Deeper, more rapid breathing and airways become wider
- Heart beats more rapidly
- Blood is diverted away from digestive system to muscles by using sphincters
- Adrenal glands release the hormone adrenaline
- Glycogen in muscles is converted to glucose, and released into the blood
- Widened pupils
- [Adrenaline](#)

