

Kevin Borrill


Computing BSc (Hons)

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Personal Statement:

I am a Computing student graduate with nearly two years' experience in software development roles that would be beneficial to any agile development team. Looking to offer my experience in developing new and interesting technologies within a creative environment.

Relevant Key Skills –

- Java / .Net / C / C# / Python / Ruby / Perl / Javascript
- Understanding of REST
- Web Development
- Competent within Linux and Windows
- Eclipse / Visual Studio / Netbeans / Github
- Android Development (Both within eclipse and android developer)
- Working with Amazon AWS / OpenStack Swift.

Cloud Storage Software Developer – IBM SVC (Storage) – July 2015 to present.

- Delivered essential product code within two weeks of starting, ensuring strict deadlines were met so that the product could be delivered on time.
- Worked within a small Agile team, focusing on developing backup software that took data stored on a San Volume Controller node to a third party cloud storage provider.
- As development and design lead for a Java tool, project managed work that resulted in a product that viewed and validated objects backed up from a cloud provider (AWS S3, IBM Cleversafe, OpenStack Swift).
- Developed core objects (Java / C) that the whole backup product code within SVC relies upon.
- Worked within the new starter team (as part of community outreach) to help induct graduates into IBM life. Responsible for working with the social team to organise 'Get to know everyone' type social events, helping graduates set up laptops and explaining what happens at Hursley.
- Responsible for setting up our AWS account that is paid for through a third party (GCH services). This required me to explain precisely what we wanted and how much it was going to cost.
- Self-teaching myself different programming languages, such as Perl, Ruby, Python.

Intern Information Developer – IBM CICS – July 2013 to July 2014.

- Wrote key documentation for CICS using DITA, XML and eclipse technologies.
- Worked on a web mobile application (jQuery Mobile) to display documentation. This was part of a small team of three.
- Used communication skills to work with product engineers, testers and team members.

- Worked in a team of 14 towards crucial deadlines.
- Engaged in discussion and debate of industry standards and applying them to better product documentation.
- Participated in giveback schemes, heavily involved with projects such as Blue Fusion and teaching at a local primary school to encourage the next generation to get involved with technology.

4COM – July 2014 to September 2014

- Summer Job at a business telecommunications company in Bournemouth to gain customer relation and communication skills to achieve some variation in my work experience.
- Researched potential leads and fed them into a senior telemarketing team.
- Researched market competitors to allow the company to stay competitive.
- Worked with highly trained and confident telemarketers, effective communication was vital to them making sales.
- Communicated faults reported from customers to engineers.

Plymouth University – 2011 to 2015

- First class BSc in Computing (hons).
- Worked on many team based projects that relied on effective communication and team work.
- Final Year project I developed a novel mobile/desktop application that allowed music festival planners to develop and deploy an interactive map along with line ups and news to a mobile application. Technologies included:
 - REST (To communicate between devices)
 - AWS (S3/RDS/EC2)
 - JSON
 - Google Cloud messaging
 - Android
- Studied subjects including:
 - Distributed Systems
 - Web application/development
 - Networking
 - IT professionalism
 - Software engineering

Scouting – 1998 to Present

- Started Scouting as a beaver Scout at a young age.
- Remained in the organisation ever since, progressing right up to a Network Scout (Ages 18 – 25) and as an Assistant leader.
- Working with children aged from 6 years old to 17 by helping with activities and camps when available to do so.

References available upon request