



CANDIDATE  
NAME

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CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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## 0478/12

February/March 2021

**1 hour 45 minutes**

You must answer on the question paper.

No additional materials are needed.

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Calculators must **not** be used in this paper.

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [ ].
- No marks will be awarded for using brand names of software packages or hardware.

This document has **16** pages. Any blank pages are indicated.

- 1 A hockey club records the number of people that watch each match. An 8-bit binary register is used to store this value.

- (a) 46 people watch the first match and 171 people watch the second match.

Show how the registers would store these denary values as 8-bit binary.

Denary value	8-bit binary							
46								
171								

[2]

Working space

.....

.....

.....

.....

- (b) Give the largest denary value that can be stored in the 8-bit binary register.

..... [1]

- (c) The hockey club wants to increase the number of people that can watch each match to 2000. The 8-bit binary register may no longer be able to store the value.

Give the smallest number of bits that can be used to store the denary value 2000.

..... [1]

Working space

.....

.....

.....

.....

(d) Electronic data about the final score for the match is transmitted to a central computer 30 kilometres away, using serial transmission.

(i) Explain why serial transmission is more appropriate than parallel transmission in this scenario.

.....

.....

.....

.....

.....

..... [3]

(ii) The data transmission is also half-duplex.

Describe half-duplex data transmission.

.....

.....

.....

..... [2]

(iii) The data transmission uses checksums.

Describe how checksums are used to detect errors in data transmission.

.....

.....

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.....

.....

..... [3]

- 2 Gurdeep takes high definition photographs using a digital camera. She has set up a website where users can view thumbnails of her photographs. A thumbnail is a small version of the high definition photograph.

- (a) Gurdeep compresses the high definition photographs to create the thumbnails. She uses lossy compression.

Describe how lossy compression creates the thumbnails.

.....

.....

.....

.....

.....

..... [3]

- (b) Gurdeep sets up a web server to host her website. She reads about an Internet Protocol (IP) address, a Media Access Control (MAC) address and a Uniform Resource Locator (URL).

Draw a line to connect each term to the correct example.

Term	Example
IP address	192.168.0.255
MAC address	https://www.cambridgeinternational.org
URL	00:15:E9:2B:99:3C

[2]

- (c) Users can buy the high definition photographs from the website. When a user buys a high definition photograph, a Secure Socket Layer (SSL) connection is created.

(i) Give **one** benefit of using an SSL connection.

.....  
..... [1]

(ii) Explain how the SSL connection is created.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]

- 3 The given table shows the name or description of four devices. The table is incomplete.

Complete the missing device names and descriptions.

Device name	Description
.....	Uses either thermal bubble or piezoelectric technology
Actuator	..... ..... ..... .....
.....	Uses thousands of tiny mirrors that can move very quickly to create an image
Mouse	..... ..... ..... .....

[4]

4 A supermarket sells many products. Each product has a barcode.

(a) Explain how the barcode is read at the supermarket checkout and how the price of the product is found.

[6]

**(b)** The supermarket stores data using a Solid State Drive (SSD).

(i) Explain how an SSD stores data.

[3]

(ii) One advantage of an SSD rather than a Hard Disk Drive (HDD) is that it has no moving parts, so it is more durable.

State **one** other advantage of the supermarket using SSD rather than HDD.

..... [1]

5 Computers use logic gates.

(a) State the **single** logic gate that produces each truth table.

Truth table			Logic gate
<b>A</b>	<b>B</b>	<b>Output</b>	.....
0	0	1	
0	1	1	
1	0	1	
1	1	0	
<b>A</b>	<b>B</b>	<b>Output</b>	.....
0	0	0	
0	1	1	
1	0	1	
1	1	0	
<b>A</b>	<b>B</b>	<b>Output</b>	.....
0	0	1	
0	1	0	
1	0	0	
1	1	0	

[3]

(b) An aeroplane has a warning system that monitors the height of the aeroplane above the ground, whether the aeroplane is ascending or descending, and the speed of the aeroplane.

Input	Binary value	Condition
Height (H)	1	Height is less than 500 metres
	0	Height is greater than or equal to 500 metres
Ascending or Descending (A)	1	Aeroplane is ascending or in level flight
	0	Aeroplane is descending
Speed (S)	1	Speed is less than or equal to 470 knots
	0	Speed is greater than 470 knots



The warning system will produce an output of 1 that will sound an alarm (W) when either of these conditions apply:

Height is less than 500 metres and the aeroplane is descending

or

The aeroplane is descending and speed is greater than 470 knots

Draw a logic circuit to represent the warning system.



6 Hacking is one type of Internet risk used to obtain personal data that is stored on a computer.

(a) Explain how a firewall can help prevent hacking.

.....

.....

.....

.....

.....

.....

.....

..... [4]

(b) Identify and describe **two** other types of internet risk that are used to obtain personal data.

Internet risk 1 .....

Description .....

.....

.....

.....

Internet risk 2 .....

Description .....

.....

.....

.....

[6]

7 Adeel has used a high-level language to program a mobile application.

(a) Describe what is meant by a high-level language.

.....

.....

.....

..... [2]

(b) Adeel uses an interpreter while developing and testing the application.

Adeel uses a compiler when the application is ready to be shared with others.

Compare the features of interpreters and compilers.

.....

.....

.....

.....

.....

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.....

.....

..... [4]

(c) Adeel is considering distributing his application as free software or shareware.

Explain the difference between free software and shareware.

.....

.....

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.....

.....

.....

.....

.....

..... [5]

- (d) Adeel is concerned about his application being plagiarised.

Define the term plagiarism.

.....  
..... [1]

- (e) Adeel copyrights his application.

State why Adeel copyrights his application.

.....  
..... [1]

**8** The Von Neumann model, for a computer system, uses the stored program concept.

**(a)** Describe what is meant by the stored program concept.

.....

.....

.....

..... [2]

**(b)** The fetch-execute cycle of a Von Neumann model, for a computer system, uses registers and buses.

**(i)** Describe the role of the Program Counter.

.....

.....

.....

..... [2]

**(ii)** Describe the role of the Control Bus.

.....

.....

.....

..... [2]

**(c)** Computers based on the Von Neumann model, for a computer system, use interrupts.

Explain why interrupts are needed.

.....

.....

.....

..... [2]





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# Cambridge IGCSE™

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**COMPUTER SCIENCE**

**0478/12**

Paper 1

**March 2021**

MARK SCHEME

Maximum Mark: 75

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the March 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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This document consists of **10** printed pages.

**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks																											
1(a)	<div>1 mark each</div> <table><tr><th>Denary Value</th><th colspan="8">8-bit binary</th></tr><tr><td>46</td><td>0</td><td>0</td><td>1</td><td>0</td><td>1</td><td>1</td><td>1</td><td>0</td></tr><tr><td>171</td><td>1</td><td>0</td><td>1</td><td>0</td><td>1</td><td>0</td><td>1</td><td>1</td></tr></table>	Denary Value	8-bit binary								46	0	0	1	0	1	1	1	0	171	1	0	1	0	1	0	1	1	2
Denary Value	8-bit binary																												
46	0	0	1	0	1	1	1	0																					
171	1	0	1	0	1	0	1	1																					
1(b)	– 255	1																											
1(c)	– 11	1																											
1(d)(i)	<div>Any <b>three</b> from:</div> <div><ul style="list-style-type: none"><li>– More <b>accurate/reliable/efficient</b> over long distances</li><li>– Less chance of interference / cross talk</li><li>– ...that will skew / distort the data // less likely to get errors</li><li>– Data will arrive in order</li><li>– Serial is cheaper to <b>purchase/install/maintain</b></li></ul></div>	3																											
1(d)(ii)	<div><ul style="list-style-type: none"><li>– Transmission in both directions ...</li><li>– ...not at the same time // asynchronous</li></ul></div>	2																											
1(d)(iii)	<div>Any <b>three</b> from:</div> <div><ul style="list-style-type: none"><li>– Calculates a value from the bits/data (to be transferred) // by example/description</li><li>– Value is appended to the bits/data</li><li>– Value is transferred with the bits/data</li><li>– Receiver recalculates the checksum</li><li>– If both values are different error is detected // if both values are the same the transmission is successful</li></ul></div>	3																											

Question	Answer	Marks
2(a)	Any <b>three</b> from: <ul style="list-style-type: none"> <li>– A compression algorithm is used</li> <li>– Data will be lost/deleted <b>permanently</b> // original file cannot be recreated</li> <li>– Reduce the range of colours used / colour depth / bits per pixel</li> <li>– Reduce the number of pixels / image resolution removes data that will not be noticed by the user // removes unnecessary data</li> </ul>	3

Question	Answer	Marks								
2(b)	<div>1 mark for 1 line, 2 marks for 3 lines</div> <table><thead><tr><th>Term</th><th>Details</th></tr></thead><tbody><tr><td>IP address</td><td>192.168.0.255</td></tr><tr><td>MAC address</td><td>https://www.cambridgeinternational.org</td></tr><tr><td>URL</td><td>00:15:E9:2B:99:3C</td></tr></tbody></table>	Term	Details	IP address	192.168.0.255	MAC address	https://www.cambridgeinternational.org	URL	00:15:E9:2B:99:3C	2
Term	Details									
IP address	192.168.0.255									
MAC address	https://www.cambridgeinternational.org									
URL	00:15:E9:2B:99:3C									
2(c)(i)	<div>– Data if intercepted cannot be understood // Data is <b>encrypted</b> // Data is <b>scrambled</b> // uses keys to <b>encode/decode</b> data</div>	1								
2(c)(ii)	<div><b>Four</b> from:</div> <div><div>– Uses (digital) <b>certificates</b></div><div>– ....requested from web server by browser/client // browser/client asks web server to identify itself</div><div>– Server send SSL/digital signature to browser/client</div><div>– Client and server agree on encryption method to use</div><div>– ... that contains the server's public key</div><div>– Browser checks <b>authenticity of certificate</b>...</div><div>– ... then session key is generated</div><div>– ... the transaction will begin // sends signal to server to start transmission</div></div>	4								

Question	Answer	Marks										
3	<p><b>One</b> mark for each device/description</p> <table><tr><th>Name of device</th><th>Description</th></tr><tr><td><u><b>Inkjet Printer</b></u></td><td>Uses either thermal bubble or piezoelectric technology</td></tr><tr><td>Actuator</td><td>– <b>Operated by signals to cause a physical movement Controls the movement of a machine // by example</b></td></tr><tr><td><b>DLP//Projector</b></td><td>Uses thousands of tiny mirrors that can move very quickly to create an image</td></tr><tr><td>Mouse</td><td>– <b>Uses rolling ball / optical sensor / laser to detect motion // by example</b> – <b>Movement echoed on screen // moves curser/pointer (on screen)</b> – <b>Has scroll wheel / Buttons to allow data input // by example</b></td></tr></table>	Name of device	Description	<u><b>Inkjet Printer</b></u>	Uses either thermal bubble or piezoelectric technology	Actuator	– <b>Operated by signals to cause a physical movement Controls the movement of a machine // by example</b>	<b>DLP//Projector</b>	Uses thousands of tiny mirrors that can move very quickly to create an image	Mouse	– <b>Uses rolling ball / optical sensor / laser to detect motion // by example</b> – <b>Movement echoed on screen // moves curser/pointer (on screen)</b> – <b>Has scroll wheel / Buttons to allow data input // by example</b>	4
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Question	Answer	Marks
4(a)	<p><b>Six</b> from Max <b>four</b> from:</p> <ul style="list-style-type: none"> <li>– Scanned using a barcode reader</li> <li>– Shines (red) <b>laser/light</b></li> <li>– Light is reflected back // white lines reflect light // black lines reflect less light</li> <li>– Sensors/photoelectric cells detect the light</li> <li>– Different reflections/bars give different <b>binary/digital</b> values // (pattern) converted to <b>binary/digital</b> values</li> <li>– Microprocessor interprets the data</li> <li>– Uses check digit error checking</li> </ul> <p>Max <b>three</b> from:</p> <ul style="list-style-type: none"> <li>– Database stores data/barcodes/products/prices</li> <li>– Barcode/value/key transmitted to database/system // Searches for barcode/value/key in the database/system...</li> <li>– ... price is returned/found</li> </ul>	6

Question	Answer	Marks
4(b)(i)	<p>Max <b>three</b> from:</p> <ul style="list-style-type: none"><li>– Flash storage</li><li>– Uses transistors/controls gates/floating gates</li><li>– Can be NAND/NOR technology // Can use flip-flops</li><li>– Stores data by flashing it onto the chips/device</li><li>– Controlling/using the flow of electrons through/using transistors/chips/gates</li><li>– The electric current reaches the control gate and flows through to the floating gate to be stored</li><li>– When data is stored the transistor is converted from 1 to 0 / 0 to 1</li></ul>	<b>3</b>
4(b)(ii)	<p>Max <b>one</b> from:</p> <ul style="list-style-type: none"><li>– Faster read/write operation</li><li>– Produces less heat // needs less cooling</li><li>– Less susceptible to interference/magnets</li><li>– Less power consumption</li></ul>	<b>1</b>

Question	Answer			Marks																							
5(a)	<table><tr><th colspan="3">Truth table</th></tr><tr><td>A</td><td>B</td><td>Output</td></tr><tr><td>0</td><td>0</td><td>1</td></tr><tr><td>0</td><td>1</td><td>1</td></tr><tr><td>1</td><td>0</td><td>1</td></tr><tr><td>1</td><td>1</td><td>0</td></tr></table>			Truth table			A	B	Output	0	0	1	0	1	1	1	0	1	1	1	0	<table><tr><th>Logic gate</th><td></td></tr><tr><td>NAND</td><td>[1]</td></tr></table>		Logic gate		NAND	[1]
	Truth table																										
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	A	B	Output																								
	0	0	0																								
	0	1	1																								
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A	B	Output																									
0	0	1																									
0	1	0																									
1	0	0																									
1	1	0																									
NOR	[1]																										

Question	Answer	Marks
5(b)	<p><b>One</b> mark for each logic gates with correct inputs</p> <pre> graph LR     H --- AND1[AND]     A --- NOT1[NOT]     NOT1 --- AND1     S --- NOT2[NOT]     NOT2 --- AND2[AND]     AND1 --- OR[OR]     AND2 --- OR     OR --- W   </pre> <ul style="list-style-type: none"> <li>– NOT A</li> <li>– NOT S</li> <li>– H AND NOT A</li> <li>– NOT A AND NOT S</li> <li>– Final OR</li> </ul>	<b>5</b>

Question	Answer	Marks
6(a)	<p>Any <b>four</b> from:</p> <ul style="list-style-type: none"> <li>– Monitors incoming and outgoing traffic</li> <li>– Allows the <b>setting</b> of criteria/blacklist/whitelist/by example</li> <li>– Blocks access to signals that do not meet requirements/criteria/blacklist/whitelist ...</li> <li>– ... sends signal to warn the user</li> <li>– Restrict access to specific applications</li> <li>– Blocks entry/exit by specific ports</li> </ul>	<b>4</b>
6(b)	<p><b>One</b> mark for risk, <b>two</b> marks for description</p> <ul style="list-style-type: none"> <li>– Phishing</li> <li>– <b>Legitimate looking email</b> sent to user</li> <li>– Clicking on <b>link/attachment</b> takes user to fake website</li> <li>– Pharming</li> <li>– Software is installed on user's computer</li> <li>– Redirects (correct URL) to different/fraudulent website</li> <li>– Spyware (accept keylogger but do not award for MP3)</li> <li>– Software is installed on user's computer</li> <li>– Records key strokes // keylogger</li> <li>– Transmits data to third part for analysis</li> </ul>	<b>6</b>



Question	Answer	Marks
7(a)	Any <b>two</b> from: <ul style="list-style-type: none"> <li>– Makes use of words // close to human language</li> <li>– Machine independent // portable</li> <li>– Problem / logic focussed</li> <li>– Needs to be translated/interpreter/compiled (to low-level for processing by computer) // needs converting to machine code</li> </ul>	<b>2</b>
7(b)	<b>Four</b> from <b>Max 2</b> for only giving compiler/interpreter features <ul style="list-style-type: none"> <li>– <b>Both</b> translate high level / source code to machine code</li> <li>– <b>Both</b> generate error diagnostics/messages // identify errors</li> <li>– Interpreter translates one line at a time // checks one line and then runs it</li> <li>– Compiler translates whole code in one go // checks all code and then runs it</li> <li>– Interpreter <b>stops</b> when meets an error</li> <li>– ...and then allows you to continue running from where you stopped // correct errors in real-time</li> <li>– Compiler provides list of all errors</li> <li>– Interpreter does not produce an <b>executable</b> file</li> <li>– Compiler produces an <b>executable</b> file</li> </ul>	<b>4</b>
7(c)	Any <b>five</b> from: <ul style="list-style-type: none"> <li>– Free software is distributed with the source code</li> <li>– ...whereas shareware is not distributed with the source code</li> <li>– Free software allows modification of the application</li> <li>– ...whereas shareware cannot be modified</li> <li>– Shareware normally allows a trial period for the end user // shareware has limited features to start with</li> <li>– Free software is often available free of charge</li> <li>– ...whereas shareware normally has a charge after trial period // shareware has charge to access all features // shareware makes you sign-up/register after trial period // shareware makes you sign-up/register to access all features</li> </ul>	<b>5</b>
7(d)	– Claiming another person's work <b>as your own</b>	<b>1</b>
7(e)	– To identify legal ownership // to claim ownership // protect intellectual property	<b>1</b>

Question	Answer	Marks
8(a)	<ul style="list-style-type: none"> <li>– <b>Instructions</b> and <b>data</b> stored in the same/main memory</li> <li>– Instructions fetched and executed in order / one after another / in sequence</li> </ul>	<b>2</b>
8(b)(i)	<ul style="list-style-type: none"> <li>– Holds the <b>address</b> ...</li> <li>– ... of <b>next</b> / <b>current</b> instruction</li> </ul>	<b>2</b>
8(b)(ii)	Any <b>two</b> from: <ul style="list-style-type: none"> <li>– Carries / transfers <b>control</b> signals/instructions // carries/transfers commands ...</li> <li>– ... from CPU/CU to components // from devices to CPU/CU</li> <li>– To synchronise the FE cycle</li> </ul>	<b>2</b>
8(c)	Any <b>two</b> from: <ul style="list-style-type: none"> <li>– To identify that the processor's attention is required // to stop the current <b>process/task</b></li> <li>– To allow multitasking</li> <li>– To allow for efficient processing // prioritising actions</li> <li>– To allow for efficient use of hardware</li> <li>– To allow time-sensitive requests to be dealt with</li> <li>– To avoid the need to poll devices</li> </ul>	<b>2</b>