

Cambridge IGCSE[™]

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3882223209

INFORMATION AND COMMUNICATION TECHNOLOGY

0417/12

Paper 1 Theory May/June 2023

1 hour 30 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use an HB pencil for any diagrams, graphs or rough working.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].
- No marks will be awarded for using brand names of software packages or hardware.

| 1 | A book contains a bar code whose number is 5056 19509905 | |
|---|--|------|
| | Tick (✓) the most appropriate validation check to test the validity of the bar code. | |
| | A check digit B format check C range check D spell check | [1] |
| 2 | Identify the most appropriate hardware from the descriptions given: | |
| | (a) non-volatile internal memory used to store the start-up instructions | |
| | | [1] |
| | (b) an internal component that provides the input and output of audio signals | ניו |
| | | [1] |
| | (c) an internal component that is composed of the main memory, the control unit and the arithm logic unit. | etic |
| | | [1] |
| 3 | A headteacher is producing a web page about the history of her school. She has been given so old hard-copy photographs which she will include on the web page. She has a digital camera a scanner to use to convert the hard-copy photographs into a digital format. | |
| | Compare the use of a digital camera with a scanner in this scenario. Your answer must inc similarities and differences. | ude |
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| | | |
| | | |
| | | |
| | | [4] |

| 4 | A co | ompany uses an extranet. | |
|---|------|--|-----|
| | (a) | Explain what is meant by an extranet. | |
| | | | |
| | | | |
| | | | [0] |
| | | | [2] |
| | (b) | Describe the differences between the internet and an extranet. | |
| | | | |
| | | | |
| | | | |
| | | | [2] |
| 5 | | te which health issue is most likely to occur from each description shown. Your answer must different in each case. | st |
| | (a) | typing on a keyboard for long periods of time | |
| | | | [1] |
| | (b) | looking at a computer screen for a long time | |
| | | | [1] |
| | (c) | sitting with poor posture | |
| | | | [1] |
| | | | |

| | ompany requires its employees to regularly change their login passwords for the company requires. Passwords must be strong and cannot be reused. | 'S |
|-----|--|-------|
| (a) | Explain three problems that may occur when the employees change their passwords regu | arly. |
| | 1 | |
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| | 2 | |
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| | | |
| | 3 | |
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| | | |
| | | |
| | | [6] |
| (b) | The company has a website which uses a digital certificate. | |
| () | Explain the purpose of the digital certificate. | |
| | | |
| | | [1] |
| | | |
| (c) | A digital certificate is attached to an email. | |
| | State three items contained in a digital certificate. | |
| | 1 | |
| | 2 | |
| | 3 | |
| | | [3] |

6

- A student is creating a spreadsheet that includes a formula to check a number entered in a cell is 7 between two values.
 - The number is entered in cell A10 as an integer.
 - If the number is between the two values then a message 'OK' is displayed, otherwise 'error' is displayed.

The formula the student has created is: =IF(AND(A10>1,A10<32),"OK","error") Data will be used to test the formula. (a) Identify two items of extreme test data the student should use and give the reason why this data was chosen. Extreme test data 1 Extreme test data 2 Reason [3] (b) The student has entered an item of abnormal test data. Explain why abnormal test data is used.

.....[3]

| A tea | acher provides revision lessons during the holidays. The teacher plans to use web-conference he lessons. | cing |
|-------|--|------|
| (a) | Explain what is meant by web-conferencing. | |
| | | |
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| | | [3] |
| (b) | Evaluate the use of web-conferencing in this scenario. | |
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| | | [6] |
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8

| 9 | (a) | The products in a warehouse contain either a bar code or a Radio Frequency Identification (RFID) tag. | tion |
|---|-----|---|------|
| | | The data about each product is read electronically. | |
| | | Compare bar code readers and RFID readers. Your answer must include similarities a differences. | and |
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| | | | [6] |
| | (b) | Identify two other uses of RFID. | |
| | | 1 | |
| | | 2 | |
| | | | [2] |

| 10 | Met | ratags can be used in a web page. | |
|----|-----|--|-----|
| | (a) | A metatag can be used to define the viewport settings. | |
| | | Identify three other items that can be defined in metatags. | |
| | | 1 | |
| | | 2 | |
| | | 3 | |
| | | | [3] |
| | | | |
| | (b) | Metatags are used in the HTML of web pages. | |
| | | State the section of the HTML which contains the metatags. | |
| | | | [1] |
| 11 | Son | ne gaming systems use gesture based user interfaces to operate a game. | |
| | (a) | Describe what is meant by a gesture based user interface. | |
| | (-, | | |
| | | | |
| | | | |
| | | | [2] |
| | | | [4] |
| | (b) | Describe the drawbacks of using gesture based user interfaces in this way. | |
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| | | | [4] |

| (a) | Descr | ibe why Blu-ray discs are preferred to an internal hard disk for storing movies. | |
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| | | | |
| (b) | | disks and Blu-ray discs are examples of backing storage. | |
| (b) | Hard (| | |
| (b) | | disks and Blu-ray discs are examples of backing storage. State two characteristics of backing storage. | |
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| (b) | | disks and Blu-ray discs are examples of backing storage. State two characteristics of backing storage. | |
| (b) | (i) | disks and Blu-ray discs are examples of backing storage. State two characteristics of backing storage. 1 | |
| (b) | (i) | disks and Blu-ray discs are examples of backing storage. State two characteristics of backing storage. 1 | |

| 13 | Wea | ather forecasters use computer modelling. | |
|----|------------|---|-----|
| | (a) | Explain why computer modelling is used to forecast the weather. | |
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| | | | [4] |
| | (b) | Data is collected by different types of sensor and then input to the computer model to processed. | be |
| | | Identify two sensors that could be used to collect weather data. | |
| | | 1 | |
| | | 2 | |
| | | | [2] |
| | (2) | The present data is then suitable | |
| | (C) | The processed data is then output. | |
| | | Identify two output devices that could be used. | |
| | | 1 | |
| | | 2 | |
| | | | [2] |

| 14 | ePu | iblishing software is used to create an ePublication to display a school's yearly magazine. | |
|----|-----|--|-----|
| | (a) | Describe the characteristics of an ePublication. | |
| | | | |
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| | | | |
| | | | |
| | | | |
| | | | [4] |
| | (b) | The ePublishing software is subject to software copyright legislation. | |
| | | Give two methods that could be used to prevent software copyright legislation being broke | en. |
| | | 1 | |
| | | | |
| | | 2 | |
| | | | |
| | | | |

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INFORMATION AND COMMUNICATION TECHNOLOGY Paper 1 Theory MARK SCHEME Maximum Mark: 80 Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

Cambridge IGCSE – Mark Scheme PUBLISHED

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit
 is given for valid answers which go beyond the scope of the syllabus and mark scheme,
 referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mark scheme Abbreviations and Rules

/ separates alternative words / phrases within a marking point
 // separates alternative answers within a marking point
 underline actual word given must be used by candidate (grammatical variants accepted)
 max indicates the maximum number of marks that can be awarded
 () the word / phrase in brackets is not required, but sets the context

Note: No marks are awarded for using brand names of software packages or hardware. These must be created

Examiners must ensure that annotations are placed to show that the whole answer has been seen.

Annotations MUST be placed in white space close to where the mark is awarded.

Before submitting a script please check all ticks match marks.

At the end of prose answers place a TV to show that the whole answer has been marked.

Any blank pages place the SEEN annotation.

If an answer is left blank then use SEEN and award NR, but if anything has been written for example 'Don't know', '?' etc. then use NAQ and award 0. If an answer has been attempted and crossed out then attempt to mark it.

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| Question | Answer | Marks |
|----------|-------------|-------|
| 1 | Check digit | 1 |

| Question | Answer | Marks |
|----------|----------------------|-------|
| 2(a) | Read Only Memory/ROM | 1 |
| 2(b) | Sound card | 1 |
| 2(c) | CPU/Processor | 1 |

| Question | Answer | Marks |
|----------|---|-------|
| 3 | Four from: | 4 |
| | Similarities Both capture images Both store digital data Both create digital images Differences Digital camera is more portable Scanner captures the image in more detail Scanners do not have a keystone effect | |
| | Digital camera may capture glare/shadow off the image Digital camera has faster data capture | |
| | To gain full marks the comparison must have correct answers for both similarities and differences. | |

| Question | Answer | Marks |
|----------|--|-------|
| 4(a) | Two from: An extranet is part of a company's intranet The company gives permission for customers and suppliers to access it Enables businesses to exchange information over the internet in a secure way Requires credentials/username and password to access it | 2 |
| 4(b) | Two from: Internet allows public access to information whereas Extranet allows limited access Extranet is more secure The internet is not owned by anyone whereas the Extranet is owned by a company More information on the internet | 2 |

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| Question | Answer | Marks |
|----------|--|-------|
| 5(a) | Repetitive strain injury/RSI/carpel syndrome | 1 |
| 5(b) | Eye strain/headache/neckache | 1 |
| 5(c) | Neck ache/back ache | 1 |

| Question | Answer | Marks |
|----------|--|-------|
| 6(a) | Three matched pairs from: | 6 |
| | The passwords could become similar security/passwords could be weakened | |
| | May be more difficult to find a different password the passwords/security could be weakened | |
| | Users could easily forget the current password leading to system lock out | |
| | It may be typed incorrectly as the password is like the previous one could lead to login errors | |
| | Users may have to write the passwords down so they are not forgotten this may lead to others seeing the passwords | |
| 6(b) | One from: To ensure a website is trusted/authentic/genuine Verifies if the company owns the website To share a public key for encryption when communicating with the website | 1 |
| 6(c) | Three from: Company/owner's name Owner's/company public key Date issued Expiry date Company/owner's digital signature Issuer's/Sender's name Serial number | 3 |

| Question | Answer | Marks |
|----------|---|-------|
| 7(a) | 2 – 1 mark 31 – 1 mark | 3 |
| | One from: To test the boundaries (of the formula) To test the comparisons are correct | |

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| Question | Answer | Marks |
|----------|--|-------|
| 7(b) | Three from: To test that data outside the range is not acceptable To test that the correct data type is entered To test that the error message works To test that the errors are trapped correctly | 3 |

| Question | Answer | Marks |
|----------|--|-------|
| 8(a) | Three from: Form of real-time/live/online communication Multiple users/devices connect using the internet All users see the same screen. Communication using video cameras/microphones | 3 |
| 8(b) | Positives The students save time as they do not need to travel to the school The students save the cost of travelling to the school. The school saves costs as it does not need to open in the holidays Students and teachers can work from anywhere in the world Can be recorded for students who miss the lesson Negatives Hardware/software could be expensive Requires a good/reliable internet connection There could be issues with child protection More difficult to concentrate/motivate If the hardware breaks/loss of connection/lack of hardware then the student cannot participate Only students with the correct specialist devices will be able to access To gain full marks candidates must have correct answers for both positives and negatives | 6 |

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| Question | Answer | Marks |
|----------|--|-------|
| 9(a) | Six from: Similarities Both readers scan the product code Both readers use direct data entry Both readers allow tracking of products Both readers are contactless Differences Bar code readers only scan one bar code at a time whereas RFID readers read multiple tags at the same time Bar code readers require a direct line-of-sight with the code RFID readers use near-field technology Bar code readers need to be close to the bar code Bar code needs to be in the correct position for reader to be able to read it Bar codes readers might not be able to read a damaged/scratched bar code whereas RFID can read data as long as chip/tag is not severely damaged. Bar code reader might have read errors if the bar code is damaged/scratched whereas RFID readers are more likely to read damaged/scratched tags Bar code readers emit/use light whereas RFID uses electromagnetic/radio waves To gain full marks the comparison must have correct answers for both similarities and differences. | 6 |
| 9(b) | Two from for example: Race timing Tracking Event Attendee Tracking Livestock Tracking Library book Tracking Contactless/credit/debit card payment Passports/ID cards | 2 |

| Question | Answer | Marks |
|----------|---|-------|
| 10(a) | Three from: Name attributes Charset//Character set Content attributes | 3 |
| 10(b) | The <head> element</head> | 1 |

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| Question | Answer | Marks |
|----------|--|-------|
| 11(a) | Two from: Where the human body interacts with the device Where a human gives a command without using a keyboard/mouse/pointing device | 2 |
| 11(b) | Four from: Fatigue/gorilla arm User can unintentionally activate the device by moving their arms/fingers Not as accurate as other interfaces Issues with stopping the gesture if user touches a button, interface knows the command is completed Have to learn what the gestures do//Having to remember the gestures Could cause damage if in restricted space May have a limited number of gestures that can be used Users with physical disabilities may not be able to make the gestures Have to use/learn the gestures accurately otherwise they may not be identified | 4 |

| Question | Answer | Marks |
|-----------|---|-------|
| 12(a) | Four from: Data cannot be erased/edited Blu-ray discs are portable As it is on an external device it does not take up internal storage You can have large number of Blu-ray discs therefore more storage Hard Disk is fixed in the computer | 4 |
| 12(b)(i) | Two from: Non-volatile Stores data permanently Slower to access than internal memory | 2 |
| 12(b)(ii) | Two from: Magnetic tape CD DVD DVD RAM Memory cards Pen drives SSD Cloud storage Flash memory | 2 |

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| Question | Answer | Marks |
|----------|--|-------|
| 13(a) | Four from: The large number of variables makes it more difficult for a human to forecast correctly/accurately Can predict long range weather trends/global warming Faster way of producing weather patterns than using a human Can deal with the more complex calculations quicker More accurate results produced Can give residents early warning of severe weather | 4 |
| 13(b) | Two from: Pressure Temperature Moisture/Humidity Wind speed | 2 |
| 13(c) | Two from: Monitor Printer Plotter | 2 |

| Question | Answer | Marks |
|----------|---|-------|
| 14(a) | Four from: Allows multimedia to be embedded in the pages Allows auto change of pages It is digital so can be used in other documents Sections can be linked internally/externally Readers can interact with the ePublication Can be used by many users simultaneously More up-to-date than physical magazines | 4 |
| 14(b) | Two from: Users type in a unique licence key/serial number/authorisation key Users install DRM (parts of the code which stop you from copying it) Use of licence agreements Running the software with a dongle/CD/Pendrive attached Getting permission from the owner | 2 |

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