

Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



COMPUTER SCIENCE

0478/22

Paper 2 Problem-solving and Programming

February/March 2020

1 hour 45 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- **Do not attempt Tasks 1, 2 and 3** in the copy of the pre-release material on page 2; these are for information only.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- Calculators must not be used in this paper.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- No marks will be awarded for using brand names of software packages or hardware.

This document has 16 pages. Blank pages are indicated.

Section A

You are advised to spend no longer than 40 minutes answering this section.

Here is a copy of the pre-release material.

DO NOT attempt Tasks 1, 2 and 3 now.

Use the pre-release material and your experience from attempting the tasks before the examination to answer Question 1.

Pre-release material

A car buying service helps customers calculate the price of buying a new car from Snazzy Autos. There are three models of car available: hatchback, saloon and estate. A car can be bought with optional extras.

Model	Price
Hatchback	Rs 5.35 lakh
Saloon	Rs 4.95 lakh
Estate	Rs 6.25 lakh

Optional extra	Price
Set of luxury seats	Rs 45000
Satellite navigation	Rs 5500
Parking sensors	Rs 10000
Bluetooth connectivity	Rs 350
Sound system	Rs 1000

Snazzy Autos customers buying a new car can trade in an old car. Offers from Rs 10000 to Rs 1.00 lakh can be made for an old car. If an old car is not traded in, then a discount of 5% is taken off the price of the new car and any optional extras. In addition, repeat customers are offered a discount of 10% off any optional extras and 10% off the price of the new car before trade-in. Customers can either pay for the new car in full or make monthly payments over several years.

Write and test a program or programs for the car buying service.

- Your program or programs must include appropriate prompts for the entry of data; data must be validated on entry.
- Error messages and other output need to be set out clearly and understandably.
- All variables, constants and other identifiers must have meaningful names.

You will need to complete these **three** tasks. Each task must be fully tested.

Task 1 – Calculate the price

Customers choose the model of car and select any optional extras required. Only valid choices can be accepted for the model and the extras. The customer is asked if they are an existing customer and if they have an old car to trade in. If the customer trades in an old car the amount offered by Snazzy Autos is entered. The price of the new car including model and extras is displayed. Any discount or trade-in amounts are displayed and the total price to pay is calculated and displayed.

Task 2 – Calculate the payment(s)

Extend **Task 1** to display these payment methods:

- full amount paid now customer receives cashback of 1% on the total price
- equal monthly payments are made over four years with no extra charge
- the total price is increased by 5%; equal monthly payments are made over seven years.

For each payment method display: the total amount to pay, the amount of each payment, the number of payments and cashback where appropriate.

Task 3 – New full amount payment offer

Extend **Task 2** to offer customers who decide to pay the full amount now either the 1% cashback or the chosen optional extras free. Customers are shown the offer that is the best value first and the other as an alternative. Details of each offer must be displayed in full.

1

All ۱	variables, constants and other identifiers must have meaningful names.
(a)	State the name of one constant that you could have used for Task 1 . Give the value that would be assigned to the constant. State the use of this constant.
	Constant name
	Value
	Use
	[3]
(b)	State the name of the variable that you used to store the amount offered for the trade-in of an old car in Task 1 . Give the most appropriate data type for this variable. Explain how your program ensured that any data entered for the trade-in offer was valid.
	Variable name
	Data type
	Validation
	[4]

(c)	Snazzy Autos has decided to add another model to the cars available in Task 1 . The new model is a convertible, price Rs 6.75 lakh. Explain the changes required to your program for Task 1 .
	[41]

1	Vrite an algorithm for Task 2 , using either pseudocode, owchart. Assume that Task 1 has been completed.	, programming	statements	or a
				[5]

(e)	Explain how your program completed Task 3 . Assume that Task 2 has been completed Any programming statements used in your answer must be fully explained.
	ΓΛ'

Section B starts on page 8.

Section B

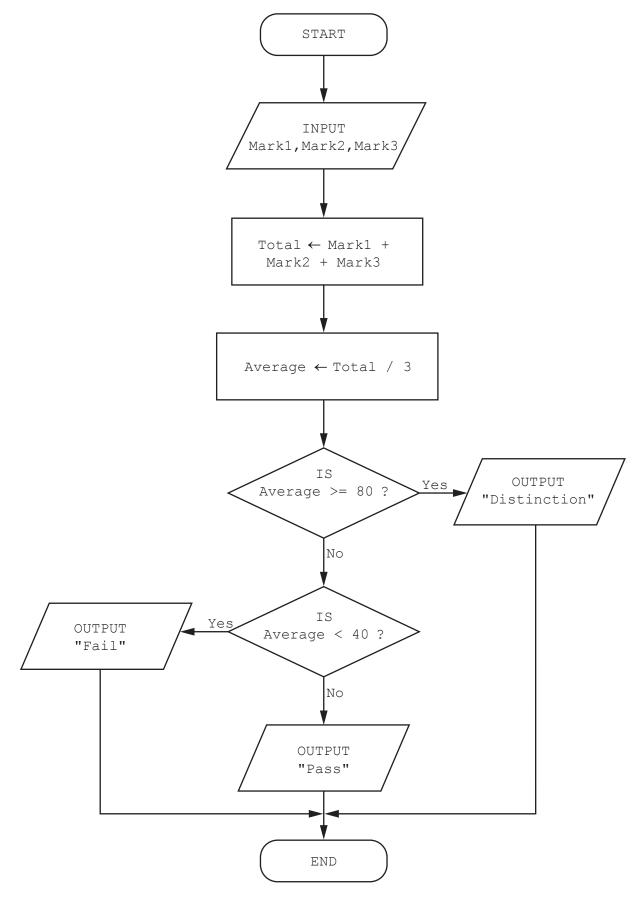
2 (a) An algorithm has been written in pseudocode to input 50 numbers. Positive numbers are stored in the array PosNum[]. Negative numbers are stored in the array NegNum[]. Zeros are not included in the positive and negative counts.

```
Count \leftarrow 0
      PosCount ← Count
      NegCount ← Count
      REPEAT
          INPUT Number
          IF Number > 0
            THEN
              PosCount ← PosCount + 1
              PosNum[PosCount] ← Number
              NegCount ← NegCount + 1
              NegNum[NegCount] \leftarrow Number
          ENDIF
          Count \leftarrow Count + 1
      UNTIL Count >= 50
      OUTPUT "There are ", PosCount," positive numbers"
      OUTPUT "There are ", NegCount," negative numbers"
Describe the error in the pseudocode and write the correction for this error.
Correction .....
```

[4]

(b)	The algorithm needs to be changed so there is no limit to how many numbers can be input. When the number 9999 is input, the algorithm stops more numbers being input and outputs the results. The number 9999 is not to be stored nor counted as a positive number.							
	Explain how you would change the algorithm.							
	[A]							

3 This flowchart inputs student percentage marks for three examinations. If the average of these marks is 80% or over then a distinction grade is awarded. If the average of these marks is less than 40% then a fail grade is awarded. Otherwise a pass grade is awarded.



(a) Complete a trace table for each set of input data:

Set 1: 88, 74, 60

Mark1	Mark2	Mark3	Total	Average	OUTPUT

Set 2: 20, 33, 67

Mark1	Mark2	Mark3	Total	Average	OUTPUT

Set 3: 79, 91, 70

Mark1	Mark2	Mark3	Total	Average	OUTPUT

[5]

(b)	It has been decided to include an extra grade of Merit when the average of the marks is 60% or more, and less than 80%. Describe the changes that will need to be made to the flowchar
	نا الله الله الله الله الله الله الله ال

•	Include an example of each type of check in your answer.							

Question 5 starts on page 14.

- **5** A database table, BOX, is used to keep a record of boxes made and sold by a craftsman. Boxes are categorised by:
 - SIZE small, medium or large
 - SHAPE brief description for example 'star shaped'
 - WOOD maple, beech, walnut or ebony
 - PRICE price in \$
 - SOLD whether the box is sold or not.

A database management system uses these data types:

		Text	Number	Currency	Boolean		
(a)	Select the most reason why you			or each field	from the four	types shown.	State the
	SIZE data type						
	Reason						
	SHAPE data typ	ре					
	Reason						
	WOOD data typ	e					
	Reason						
	PRICE data type	э					
	Reason						
	SOLD data type						
	Reason						
							[5]

(b) (i) Comple boxes.	te the query-by-exa	mple grid below to	only display the	e price of small walnut
Field:				
Table:				
Sort:				
Show:				
Criteria:				
or:				
				[3]
and be				ed to show both walnut needs to be changed.
	Field:			
	Table:			
	Sort:			
	Show:			
	Criteria:			
	or:			

[2]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.