# Machine Learning

**CSE 142** 

Xin (Eric) Wang

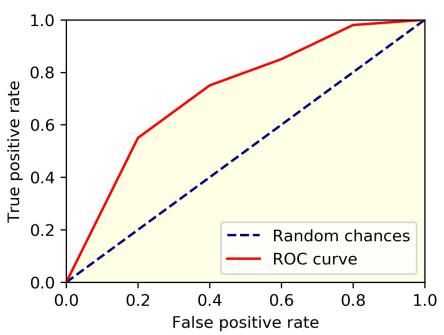
Friday, October 8, 2021

• Classification, Ch. 2 & 3

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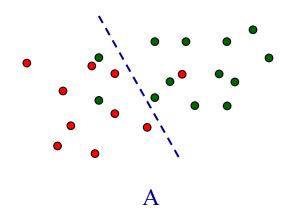
- You, as a classifier designer, can often move decision boundaries (modify thresholds) to make the false positive rate as high or as low as you wish
  - A very high threshold (don't let anything through!) results in no false positives
     but lots of false negatives
  - A very low threshold (let everything through!) results in no false negatives –
     but lots of false positives

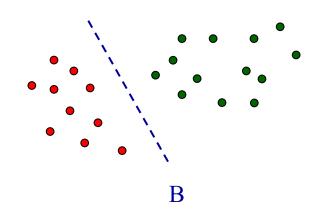


- This doesn't necessarily make the classifier better or worse it just changes the operating point of the classifier
- This is often application-specific:
  - When might false positives be especially undesirable?
  - When might false negatives be especially undesirable?
  - We can encode these preferences in a cost function to compute an optimal threshold, given this information

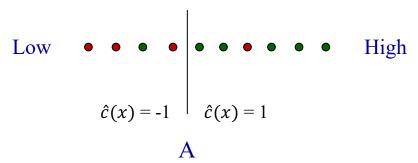
## Classifier design

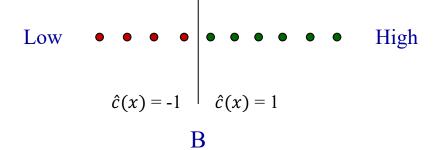






A or B?





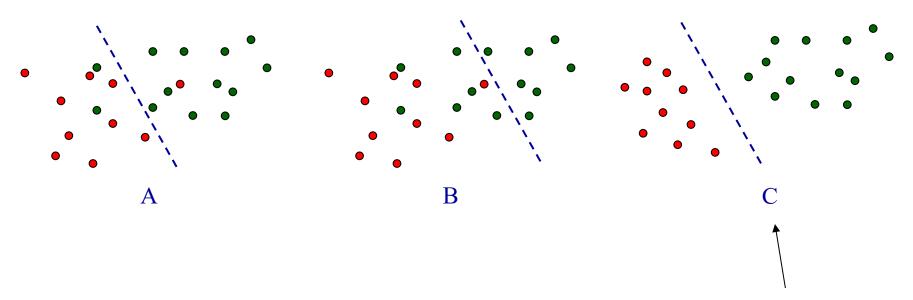
It also depends on how good your features are!

Either raw features or constructed features

## Feature separation vs. classifier design

Placing the separating boundary = classifier design

Increasing the feature separation = feature construction



We can design a better classifier starting with the features in C!

# Typical predictive machine learning scenarios

_	Task	Label space	Output space	Learning problem
	Classification	$\mathcal{L} = \mathscr{C}$	$\mathcal{Y} = \mathscr{C}$	learn an approximation $\hat{c}$ : $\mathscr{X} \to \mathscr{C}$ to the true labelling function $c$
	Scoring and ranking	$\mathscr{L} = \mathscr{C}$	$\mathcal{Y} = \mathbb{R}^{ \mathscr{C} }$	learn a model that outputs a score vector over classes
	Probability estimation	$\mathcal{L} = \mathscr{C}$	$\mathcal{Y} = [0,1]^{ \mathcal{C} }$	learn a model that out- puts a probability vector over classes
	Regression	$\mathscr{L} = \mathbb{R}$	$\mathscr{Y} = \mathbb{R}$	learn an approximation $\hat{f}$ : $\mathscr{X} \to \mathbb{R}$ to the true labelling function $f$

### Class probability estimation

A class probability estimator is a scoring classifier that outputs probabilities over the k classes — i.e., a mapping:

$$\hat{p}: \mathcal{X} \to [0,1]^k$$

where

$$\sum_{i=1}^{k} \hat{p}_i(x) = 1$$

A key issue here is that we generally do not have access to the true probabilities for training data.

- E.g., an email is either spam or ham it doesn't have a probability of being spam!
- So how can we train to learn such probabilities?

### Empirical probabilities

- In machine learning, we often calculate *empirical probabilities* 
  - i.e., calculate relative frequencies from the available data

 $N_i$  instances of the class  $C_i$  in the training data S:

Relative frequency = 
$$\frac{N_i}{|S|} = \hat{p}_i$$

- But this can be problematic, especially with small amounts of training data
  - Probabilities of 0 and 1 generally should be avoided
- There are various common ways to smooth or correct the relative frequencies to avoid 0 and 1
  - E.g., Laplace correction and m-estimate:

Add a pseudo-count to each class

Laplace correction = 
$$\frac{N_i + 1}{|S| + k}$$

Choose number of pseudo-counts m and their class distribution  $\pi_i$ 

$$\text{m-estimate} = \frac{N_i + m\pi_i}{|S| + m} \qquad \sum_i \pi_i = 1$$

## Quiz: empirical probabilities

#### Training data set S

 $C_1$ : 7 instances

 $C_2$ : 14

 $C_3$ : 0

 $C_4$ : 4

$$\text{m-estimate} = \frac{N_i + m\pi_i}{|S| + m} \qquad \sum_i \pi_i = 1$$

$$m = 40 : \{10, 10, 10, 10\}$$
  $m = 20 : \{5, 0, 9, 6\}$ 

Relative frequency = 
$$\frac{N_i}{|S|} = \hat{p}_i$$

 $\hat{p}_1$ :  $\hat{p}_2$ :  $\hat{p}_3$ :  $\hat{n}_4$ :

Laplace correction = 
$$\frac{N_i + 1}{|S| + k}$$

## Quiz: empirical probabilities

#### Training data set S

 $C_1$ : 7 instances

 $C_2$ : 14

 $C_3$ : 0

 $C_4$ : 4

$$\text{m-estimate} = \frac{N_i + m\pi_i}{|S| + m} \qquad \sum_i \pi_i = 1$$

$$\pi_i = \{0.25, 0.25, 0.25, 0.25\}$$
  $\pi_i = \{0.25, 0, 0.45, 0.3\}$   $m = 40 : \{10, 10, 10, 10\}$   $m = 20 : \{5, 0, 9, 6\}$ 

$$\hat{p}_1$$
: 17/65 = 0.26

$$\hat{p}_2$$
: 24/65 = 0.37

$$\hat{p}_3$$
:  $10/65 = 0.15$ 

$$\hat{p}_4$$
: 14/65 = 0.22

$$\pi_i = \{0.25, 0.045, 0.3\}$$

$$m = 20 : \{5, 0, 9, 6\}$$

$$\hat{p}_1$$
: 12/45 = 0.27

$$\hat{p}_2$$
: 14/45 = 0.31

$$\hat{p}_3$$
:  $9/45 = 0.2$ 

$$\hat{p}_4$$
: 10/45 = 0.22

Relative frequency = 
$$\frac{N_i}{|S|} = \hat{p}_i$$

$$|S| = 25$$
  $\hat{p}_1$ :  $7/25 = 0.28$   $\hat{p}_2$ :  $14/25 = 0.56$   $\hat{p}_3$ :  $0/25 = 0.0$   $\hat{p}_4$ :  $4/25 = 0.16$ 

Laplace correction = 
$$\frac{N_i + 1}{|S| + k}$$

$$\hat{p}_1$$
: 8/29 = 0.28

$$\hat{p}_2$$
: 15/29 = 0.52

$$\hat{p}_3$$
: 1/29 = 0.03

$$\hat{p}_4$$
: 5/29 = 0.17

### Multi-class classification – beyond binary!

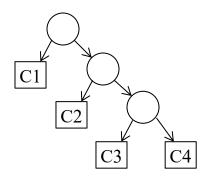
- Many classification problems involve multiple classes
- Performance can be described with the multi-class contingency table
  - Also known as the confusion matrix
  - We can compute accuracy, per-class precision, per-class recall...

Predicted				
	15	2	3	20
Actual	7	15	8	30
	2	3	45	50
	24	20	56	100

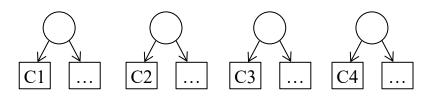
Accuracy = 
$$(15+15+45)/100 = 0.75$$
  
Class 1 precision =  $15/24 = 0.63$   
Class 1 recall =  $15/20 = 0.75$   
Etc.

#### K-class classifiers

- How to build a *k*-class classifier?
  - We can combine several binary classifiers, e.g.:
    - One-versus-rest scheme #1 learn k-1 models, apply in sequence
      - C1 vs. { C2, C3, C4 }
      - C2 vs. { C3, C4 }
      - C3 vs. C4

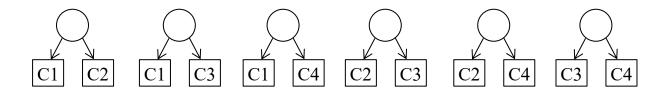


- One-versus-rest scheme #2 learn a *one-class* model for each class
  - C1 vs. { C2, C3, C4 }
  - C2 vs. { C1, C3, C4 }
  - C3 vs. { C1, C2, C4 }
  - C4 vs. { C1, C2, C3 }

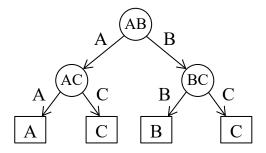


#### K-class classifiers

- One-versus-one scheme #1 learn a model for each pair of classes
  - Train k(k-1)/2 binary classifiers, apply them all to x and **vote**

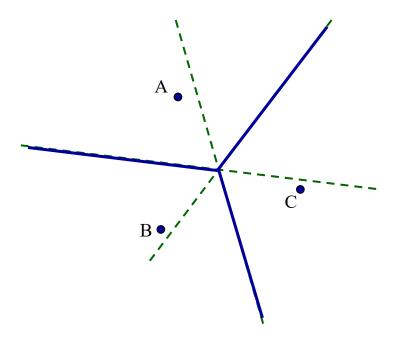


• One-versus-one scheme #2 with a decision tree:



### Example: A 3-class linear classifier

Classify instances into three classes {A, B, C} using three linear discriminant functions classifying (A vs. B), (A vs. C), and (B vs. C)



This implements the one-versus-one scheme #2 on the previous slide

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### Regression – another predictive ML task

- In the classification tasks we've been discussing, the label space was a discrete set of classes
  - Classification, scoring, ranking, probability estimation
- Regression learns a function (the regressor) that is a mapping  $\hat{f}: \mathcal{X} \to \mathbb{R}$  from examples  $-f(x_i)$ 
  - I.e., the target variable (output) is real-valued
- Assumption: the examples will be noisy, so watch out for overfitting we want to capture the general trend or shape of the function, not exactly match every data point
  - E.g., if fitting an N-degree polynomial to the training data (thus N+1 parameters to estimate), choose as small N as possible
- The number of data points should be much greater than the number of parameters to be estimated!
  - How much data is needed? This is an open question in ML....

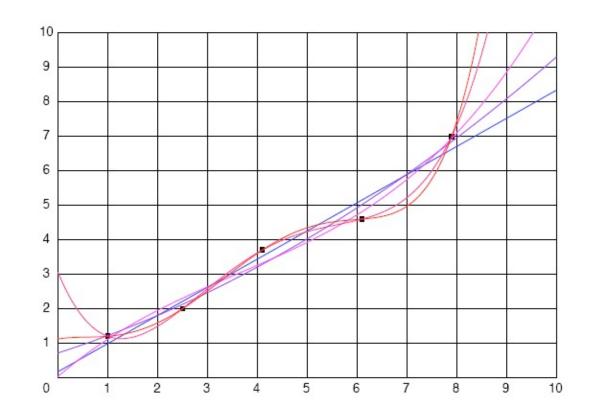
### Regression example

Training data

X	f(x)
1.0	1.2
2.5	2.0
4.1	3.7
6.1	4.6

7.0

7.9



{1, 2, 3, 4, 5}-degree polynomial functions

The regression function may or may not fit the training data exactly

### Regression

• We'll generally estimate a regression function based on some function of the *residual*, the different between the estimate and the label (the true value):

 $r(x) = f(x) - \hat{f}(x)$ True function Regression function

- That function is (again) the *loss function* L
  - The most common loss function for regression is the squared residual:

$$L(r) = \mathbb{E}\left[r^2(x)\right] = \mathbb{E}\left[\left(f(x) - \hat{f}(x)\right)^2\right]$$

#### Bias-Variance Tradeoff

average prediction of our

model and the true value

$$L(r) = \mathbb{E}\left[\left(f(x) - \hat{f}(x)\right)^{2}\right]$$

$$= \mathbb{E}\left[\left(f(x) - \mathbb{E}[\hat{f}(x)] + \mathbb{E}[\hat{f}(x)] - \hat{f}(x)\right)^{2}\right] \quad (a+b)^{2} = a^{2} + b^{2} + 2ab$$

$$= \mathbb{E}\left[\left(f(x) - \mathbb{E}[\hat{f}(x)]\right)^{2}\right] + \mathbb{E}\left[\left(\mathbb{E}[\hat{f}(x)] - \hat{f}(x)\right)^{2}\right]$$

$$+ \mathbb{E}\left[2\left(f(x) - \mathbb{E}[\hat{f}(x)]\right)\left(\mathbb{E}[\hat{f}(x)] - \hat{f}(x)\right)\right]$$

$$f(x) \text{ and } \mathbb{E}[\hat{f}(x)] \text{ constant with respect to the noise}$$

$$= \left(f(x) - \mathbb{E}[\hat{f}(x)]\right)^{2} + \mathbb{E}\left[\left(\mathbb{E}[\hat{f}(x)] - \hat{f}(x)\right)^{2}\right]$$

$$= \text{Bias}^{2} + \text{Variance}$$

$$\text{difference between the}$$

$$\text{variations of our training}$$

data

#### Bias-Variance Tradeoff

$$L(r) = (f(x) - \mathbb{E}[\hat{f}(x)])^2 + \mathbb{E}[(\mathbb{E}[\hat{f}(x)] - \hat{f}(x))^2]$$

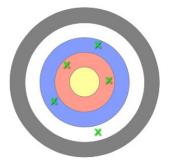
 $= Bias^2 + Variance$ 

difference between the average prediction of our model and the true value

variations of our training our data



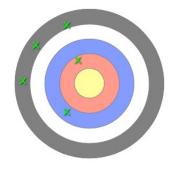
Low bias, low variance



Low bias, high variance



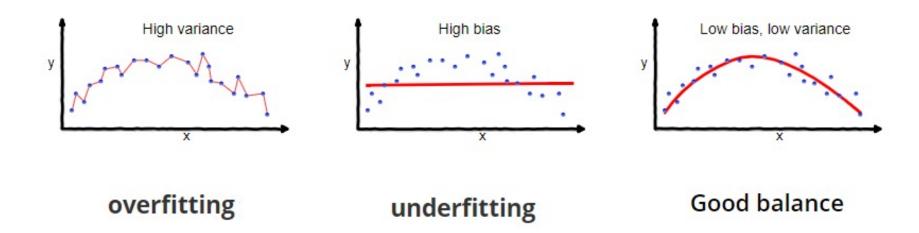
High bias, low variance



High bias, high variance

#### Bias-Variance Tradeoff

- Model with high variance pays a lot of attention to training data and does not generalize on the data which it hasn't seen before –
   Overfitting
  - Such models perform very well on training data but poorly on test data
- Model with high bias pays very little attention to the training data and oversimplifies the model **Underfitting** 
  - High error on training and test data





# Concept Learning

Chapter 4 in the textbook

Logical Models: tree models and rule models