Section 2.1 describes how to read data into R variables and data frames. Section 2.2 explains how to work with data stored in data frames. Section 2.3 introduces matrices, higher-dimensional arrays, and lists. Section 2.4 explains how to manipulate character data in R. Section 2.5 discusses how to handle large data sets in R. Finally, Section 2.6 deals more abstractly with the organization of data in R, explaining the notions of classes, modes, and attributes, and describing the problems that can arise with floating-point calculations.

# 2.1 Data Input

Although there are many ways to read data into R, we will concentrate on the most important ones: typing data directly at the keyboard, reading data from a plain-text (also known as ASCII) file into an R data frame, importing data saved by another statistical package, importing data from a spread-sheet, and accessing data from one of R's many packages. In addition, we will explain how to generate certain kinds of patterned data. In Section 2.5.3, we will briefly discuss how to access data stored in a database management system.

# 2.1.1 KEYBOARD INPUT

Entering data directly into R using the keyboard can be useful in some circumstances. First, if the number of values is small, keyboard entry can be efficient. Second, as we will see, R has a number of functions for quickly generating patterned data. For large amounts of data, however, keyboard entry is likely to be inefficient and error-prone.

We saw in Chapter 1 how to use the c (combine) function to enter a vector of numbers:

```
> (x <- c(1, 2, 3, 4))
[1] 1 2 3 4
```

Recall that enclosing the command in parentheses causes the value of x to be printed. The same procedure works for vectors of other types, such as character data or logical data:

```
> (names <- c("John", "Sandy", 'Mary'))
[1] "John" "Sandy" "Mary"
> (v <- c(TRUE, FALSE))
[1] TRUE FALSE</pre>
```

Character strings may be input between single or double quotation marks: for example, 'John' and "John" are equivalent. When R prints character

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**Table 2.1** Data from an experiment on anonymity and cooperation by Fox and Guyer (1978). The data consist of the number of cooperative choices made out of 120 total choices.

Condition		Sex
	Male	Female
Public Choice	49	54
	64	61
	37	79
	52	64
	68	29
Anonymous	27	40
<b>3</b>	58	39
	52	44
	41	34
	30	44

strings, it encloses them within double quotes, regardless of whether single or double quotes were used to enter the strings.

Entering data in this manner works well for very short vectors. You may have noticed in some of the previous examples that when an R statement is continued on additional lines, the > (greater than) prompt is replaced by the interpreter with the + (plus) prompt on the continuation lines. R recognizes that a line is to be continued when it is syntactically incomplete—for example, when a left parenthesis needs to be balanced by a right parenthesis or when the right argument to a binary operator, such as \* (multiplication), has not yet been entered. Consequently, entries using c may be continued over several lines simply by omitting the terminal right parenthesis until the data are complete. It may be more convenient, however, to use the scan function, to be illustrated shortly, which prompts with the index of the next entry.

Consider the data in Table 2.1. The data are from an experiment (Fox and Guyer, 1978) in which each of 20 four-person groups of subjects played 30 trials of a prisoners' dilemma game in which subjects could make either cooperative or competitive choices. Half the groups were composed of women and half of men. Half the groups of each sex were randomly assigned to a public-choice condition, in which the choices of all the individuals were made known to the group after each trial, and the other groups were assigned to an anonymous-choice condition, in which only the aggregated choices were revealed. The data in the table give the number of cooperative choices made in each group, out of  $30 \times 4 = 120$  choices in all.

To enter the number of cooperative choices as a vector, we could use the c function, typing the data values separated by commas, but instead we will illustrate the use of the scan function:

```
> (cooperation <- scan())
1: 49 64 37 52 68 54
7: 61 79 64 29
11: 27 58 52 41 30 40 39
18: 44 34 44
21:
Read 20 items
[1] 49 64 37 52 68 54 61 79 64 29 27 58 52 41 30 40 39 44 34 44</pre>
```

The number before the colon on each input line is the index of the next observation to be entered and is supplied by scan; entering a blank line terminates scan. We entered the data for the Male, Public-Choice treatment first, followed by the data for the Female, Public-Choice treatment, and so on.

We could enter the condition and sex of each group in a similar manner, but because the data are patterned, it is more economical to use the rep (replicate) function. The first argument to rep specifies the data to be repeated; the second argument specifies the number of repetitions:

```
> rep(5, 3)
[1] 5 5 5
> rep(c(1, 2, 3), 2)
[1] 1 2 3 1 2 3
```

When the first argument to rep is a vector, the second argument can be a vector of the same length, specifying the number of times each entry of the first argument is to be repeated:

```
> rep(1:3, 3:1)
[1] 1 1 1 2 2 3
```

In the current context, we may proceed as follows:

```
> (condition <- rep(c("public", "anonymous"), c(10, 10)))

[1] "public"    "public"    "public"    "public"    "public"
[6] "public"    "public"    "public"    "public"    "public"    "public"    "anonymous"    "anonymous"
```

Thus, condition is formed by repeating each element of c ("public", "anonymous") 10 times.

```
> (sex <- rep(rep(c("male", "female"), c(5, 5)), 2))

[1] "male" "male" "male" "male" "male" "female"
[7] "female" "female" "female" "female" "male" "male"
[13] "male" "male" "male" "female" "female" "female"
[19] "female" "female"</pre>
```

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The vector sex requires using rep twice, first to generate five "male" character strings followed by five "female" character strings, and then to repeat this pattern twice to get all 20 values.

Finally, it is convenient to put the three variables together in a data frame:

```
> (Guyer <- data.frame(cooperation, condition, sex))

cooperation condition sex
1      49    public male
2      64    public male
3      37    public male
. . .
19      34 anonymous female</pre>
```

44 anonymous female

The original variables condition and sex are character vectors. When vectors of character strings are put into a data frame, they are converted by default into factors, which is almost always appropriate for subsequent statistical analysis of the data. (The important distinction between character vectors and factors is discussed in Section 2.2.4.)

R has a bare-bones, spreadsheet-like data editor that may be used to enter, examine, and modify data frames. We find this editor useful primarily for modifying individual values—for example, to fix an error in the data. If you prefer to enter data in a spreadsheet-like environment, we suggest using one of the popular and more general spreadsheet programs such as Excel or OpenOffice Calc, and then importing your data into R.

To enter data into a *new* data frame using the editor, we may type the following:

```
> Guyer <- edit(as.data.frame(NULL))
```

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This command opens the data editor, into which we may type variable names and data values. An existing data frame can be edited with the fix function, as in fix (Guyer).

The fix function can also be used to examine an existing data frame, but the View function is safer and more convenient: safer because View cannot modify the data, and more convenient because the View spreadsheet window can remain open while we continue to work at the R command prompt. In contrast, the R interpreter waits for fix or edit to terminate before returning control to the command prompt.

# 2.1.2 FILE INPUT TO A DATA FRAME

# **DELIMITED DATA IN A LOCAL FILE**

The previous example shows how to construct a data frame from preexisting variables. More frequently, we read data from a plain-text (ASCII) file into an R data frame using the read.table function. We assume that the input file is organized in the following manner:

- The first line of the file gives the names of the variables separated by white space consisting of one or more blanks or tabs; these names are valid R variable names, and in particular must not contain blanks. If the first entry in each line of the data file is to provide row names for the data frame, then there is one fewer variable name than columns of data; otherwise, there is one variable name for each column.
- Each subsequent line contains data for one observation or case, with the data values separated by white space. The data values need not appear in the same place in each line as long as the number of values and their order are the same in all lines. Character data either contain no embedded blanks (our preference) or are enclosed in single or double quotes. Thus, for example, white.collar, 'white collar', and "white collar" are valid character data values, but white collar without quotes is not acceptable and will be interpreted as two separate values, white and collar. Character and logical data are converted to factors on input. You may avoid this conversion by specifying the argument as.is=TRUE to read.table, but representing categorical data as factors is generally desirable.
- Many spreadsheet programs and other programs create plain-text files with data values separated by commas—so-called comma-delimited or comma-separated files. Supplying the argument sep="," to read. table accommodates this form of data. Alternatively, the function read.csv, a convenience interface to read.table that sets header=TRUE and sep="," by default, may be used to read comma-separated data files. In comma-delimited data, blanks may be included in unquoted character strings, but commas may not be included.
- Missing data appear explicitly, preferably encoded by the characters NA (Not Available); in particular, missing data are not left blank. There is, therefore, the same number of data values in each line of the input file, even if some of the values represent missing data. In a comma-separated file, however, missing values may be left blank. If characters other than NA are used to encode missing data, and if it is inconvenient to replace them in an editor, then you may specify the missing-data code in the na.strings argument to read.table. For example, both SAS and SPSS recognize the period(.) as an input missing-data indicator; to read a file with periods encoding missing data, use na.strings=".". Different missing-data codes can be supplied for different variables by specifying na.strings as a vector. For more details, see the online documentation for read.table.

This specification is more rigid than it needs to be, but it is clear and usually is easy to satisfy. Most spreadsheet, database, and statistical programs are capable of producing plain-text files of this format, or produce files that can be put in this form with minimal editing. Use a plain-text editor (such as Windows Notepad or a programming editor) to edit data files. If you use a word-processing program (such as Word or OpenOffice Writer), be careful

to save the file as a plain-text file; read.table cannot read data saved in the default formats used by word-processing programs.

We use the data in the file Prestige.txt to illustrate. This data set, with occupations as observations, is similar to the Duncan occupational-prestige data employed as an example in the previous chapter. Here are a few lines of the data file (recall that the ellipses represent omitted lines—there are 102 occupations in all):

	education	income	women	prestige	census	type
gov.administrators	13.11	12351	11.16	68.8	1113	prof
general.managers	12.26	25879	4.02	69.1	1130	prof
accountants	12.77	9271	15.70	63.4	1171	prof
commercial.artists	11.09	6197	21.03	57.2	3314	prof
radio.tv.announcers	12.71	7562	11.15	57.6	3337	wc
athletes	11.44	8206	8.13	54.1	3373	NA
secretaries	11.59	4036	97.51	46.0	4111	wc
elevator.operators	7.58	3582	30.08	20.1	6193	bc
farmers	6.84	3643	3.60	44.1	7112	NA
farm.workers	8.60	1656	27.75	21.5	7182	bc
rotary.well.drillers	8.88	6860	0.00	35.3	7711	bc

The variables in the data file are defined as follows:

- education: The average number of years of education for occupational incumbents in the 1971 Census of Canada.
- income: The average income of occupational incumbents, in dollars, in the 1971 Census.
- women: The percentage of occupational incumbents in the 1971 Census who were women.
- prestige: The average prestige rating for the occupation obtained in a sample survey conducted in Canada in 1966.
- census: The code of the occupation in the standard 1971 Census occupational classification.
- type: Professional and managerial (prof), white collar (wc), blue collar (bc), or missing (NA).

To read the data into R, we enter:

> (Prestige <- read.table("D:/data/Prestige.txt", header=TRUE))</pre>

	education	income	women	prestige	census	type
gov.administrators	13.11	12351	11.16	68.8	1113	prof
general.managers	12.26	25879	4.02	69.1	1130	prof
accountants	12.77	9271	15.70	63.4	1171	prof
commercial.artists	11.09	6197	21.03	57.2	3314	prof
radio.tv.announcers	12.71	7562	11.15	57.6	3337	wc

<sup>&</sup>lt;sup>1</sup>You can download this file and other data files referenced in this chapter from the website for the book, most conveniently with the carWeb function—see ?carWeb. The data sets are also available, with the same names, in the car package.

athletes	11.44	8206 8.13	54.1	3373	NA
secretaries	11.59	4036 97.51	46.0	4111	wc
elevator.operators	7.58	3582 30.08	20.1	6193	bc
farmers	6.84	3643 3.60	44.1	7112	NA
farm.workers	8.60	1656 27.75	21.5	7182	bc
rotary.well.drillers	8.88	6860 0.00	35.3	7711	bc

The first argument to read.table specifies the location of the input file, in this case the location in our local file system where we placed Prestige.txt. As we will see, with an active Internet connection, it is also possible to read a data file from a URL (web address). We suggest naming the data frame for the file from which the data were read and to begin the name of the data frame with an uppercase letter: Prestige.

Even though we are using R on a Windows system, the directories in the file system are separated by a / (forward slash) rather than by the standard Windows \ (back slash), because the back slash serves as a so-called escape character in an R character string, indicating that the next character has a special meaning: For example, \n represents a new-line character (i.e., go to the beginning of the next line), while \t is the tab character. Such special characters can be useful in creating printed output. A (single) back slash may be entered in a character string as \\.

You can avoid having to specify the full path to a data file if you first tell R where to look for data by specifying the working directory. For example, setwd("D:/data") sets the working directory to D:\data, and the command read.table("mydata.txt") would then look for the file mydata.txt in the D:\data directory. On Windows or Mac OS X, the command setwd(choose.dir()) allows the user to select the working directory interactively.<sup>2</sup> The command getwd() displays the working directory.

Under Windows or Mac OS X, you can also browse the file system to find the file you want using the file.choose function:

```
> Prestige <- read.table(file.choose(), header=TRUE)
```

The file.choose function returns the path to the selected file as a character string, which is then passed to read.table.

The second argument, header=TRUE, tells read.table that the first line in the file contains variable names. It is not necessary to specify header=TRUE when, as here, the initial variable-names line has one fewer entry than the data lines that follow. The first entry on each data line in the file is an observation label. Nevertheless, it does not hurt to specify header=TRUE, and getting into the habit of doing so will save you trouble when you read a file with variable names but without row names.

<sup>&</sup>lt;sup>2</sup>Alternatively, you can use the menus to select File  $\rightarrow$  Change dir under Windows or Misc  $\rightarrow$  Change Working Directory under Mac OS X.

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DATA FILES FROM THE INTERNET

# If you have an active Internet connection, files can also conveniently be

read from their URLs. For example, we can read the Canadian occupational-prestige data set from the website for the book:<sup>3</sup>

# **DEBUGGING DATA FILES**

Not all data files can be read on the first try. Here are some simple steps to follow to correct a problematic data file.

Whenever you read a file for the first time, it is a good idea to run a few checks to make sure the file doesn't have any problems. The summary function can be helpful for this purpose. For the Prestige data frame:

#### > summary(Prestige)

education	income	women
Min. : 6.380	Min. : 611	Min. : 0.000
1st Qu.: 8.445	1st Qu.: 4106	1st Qu.: 3.592
Median :10.540	Median : 5930	Median :13.600
Mean :10.738	Mean : 6798	Mean :28.979
3rd Qu.:12.648	3rd Qu.: 8187	3rd Qu.:52.203
Max. :15.970	Max. :25879	Max. :97.510
prestige	census	type
Min. :14.80	Min. :1113	bc :44
1st Qu.:35.23	1st Qu.:3120	prof:31
Median :43.60	Median :5135	wc :23
Mean :46.83	Mean :5402	NA's: 4
3rd Qu.:59.27	3rd Qu.:8312	
Max. :87.20	Max. :9517	

From this output, we see that all the variables except type are numeric, because numeric summaries are reported, while type is a factor with levels bc, wc, and prof; furthermore, type has four missing values, given by the NAs.

If we had made an error in entering a numeric value—for example, typing the letter 1 ("ell") instead of the numeral 1 (one), or the letter 0 ("oh") instead of the numeral 0 (zero)—then the corresponding variable would have been made into a factor with many levels rather than a numeric variable, and we would have to correct the data in order to read them properly. Similarly, numbers with embedded commas, such as 2,000,000, are treated as character values rather than as numeric data, and so the corresponding variables would be incorrectly read as factors. Finally, if a value of type were entered incorrectly as BC rather than bc, then the type factor would acquire the additional level BC.

<sup>&</sup>lt;sup>3</sup>The character string specifying the URL for the file Prestige.txt is broken across two lines to fit on the page but in fact must be given as one long string. Similar line breaks appear later in the chapter.

In some instances, an error in the data will prevent a file from being read at all, a problem that is usually caused by having too many or too few values in a line of the data file. Too many values can be produced by embedded blanks: For example, the characters -2.3 in an input line, with a space between the minus sign and 2.3, would be read as two values, - and 2.3, not as the intended negative number -2.3. Too few items can be produced by coding missing data with blanks rather than with a proper missing-value indicator such as NA.

To simulate too few values in input lines, we prepared a version of the Prestige.txt data file in which NAs were erroneously replaced by blanks. Trying to read this file yields the following result:

Because of the error, the data frame Prestige has not been created, and the error message tells us that at least one line in the file has the wrong number of elements. We can use the count.fields function to discover whether there are other errors as well, and, if there are, to determine their location:

Once we know the location of the errors, it is simple to fix the input file in a text editor that keeps track of line numbers. Because the data file has column names in its first line, the 34th data line is the 35th line in the file.

# **FIXED-FORMAT DATA**

Although they are no longer common, you may encounter fixed-format data files, in which the data values are not separated by white space or commas and in which variables appear in fixed positions within each line of the file. To illustrate the process of reading this kind of data, we have created a fixed-format version of the Canadian occupational-prestige data set, which we placed in the file Prestige-fixed.txt. The file looks like this:

```
gov.administrators 13.111235111.1668.81113prof general.managers 12.2625879 4.0269.11130prof
```

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The first 25 characters in each line are reserved for the occupation name, the next five spaces for the education value, the next five for income, and so on. Most of the data values run together, making the file difficult to decipher. If you have a choice, fixed-format input is best avoided. The read. fwf (read fixed-width-format) function can be used to read this file into a data frame:

Our sample file does not have an initial line with variable names, and so the default value of header=FALSE is appropriate. The col.names argument to read.fwf supplies names for the variables, and the argument row.names indicates that the variable occupation should be used to define row names. The widths argument gives the *field width* of each variable in the input file.

# 2.1.3 IMPORTING DATA

# DATA FROM OTHER STATISTICAL PACKAGES

You are likely to encounter data sets that have been prepared in another statistical system, such as SAS or SPSS. If you have access to the other program, then exporting the data as a plain-text (ASCII) file for reading into R is generally quite straightforward. Alternatively, R provides facilities for *importing* data from other programs through functions in the **foreign** package, which is part of the standard R distribution. Currently, functions are available for importing data files from S version 3, SAS, SPSS, Minitab, Stata, and others. For example, the function read.spss is used to import SPSS data sets.

# DATA FROM A SPREADSHEET

Raw data in a spreadsheet are probably the most common form of data that you will encounter. We can recommend three approaches to reading data from a spreadsheet. The simplest procedure may be to use the spreadsheet program to save the file in a format that can be read by read.table, usually a plaintext file with either white-space-delimited or comma-separated values. For this process to work, the data you want must be in the top-most worksheet of the spreadsheet, and the worksheet should look like a plain-text data file,

with optional variable names in the first row, optional row names in the first column, and the row-by-column matrix of data values filled in completely. No extraneous information, such as variable labels requiring two rows, should be included.

The second approach is to copy the data you want to the clipboard and then to use an R function such as read.table to read the data from the clipboard. Select the data to be read in the spreadsheet program (e.g., by left-clicking and dragging the mouse over the data); the first row of the blocked data can contain variable names and the first column can contain row names. Next, copy the selected data to the clipboard (e.g., in Windows by the key combination Control-c and in Mac OS X by command-c). Finally, switch to R, and enter a command such as Data <- read.table("clipboard", header=TRUE) to read the data into the data frame Data. If the first selected row in the spreadsheet doesn't contain variable names, omit the argument header=TRUE.

On Windows, the RODBC package<sup>4</sup> can be used to read spreadsheets in Excel format directly. For example, the file Datasets.xls on the website for the book is an Excel file containing two worksheets: Duncan, with Duncan's occupational-prestige data, and Prestige, with the Canadian occupational-prestige data. We placed this file in D:\data\Datasets.xls. To read the Prestige data into R,

```
> library(RODBC)
> channel <- odbcConnectExcel("D:/data/Datasets.xls")
> Prestige <- sqlQuery(channel, "select * from [Prestige$]")
> odbcClose(channel)
> head(Prestige) # first 6 rows
```

F1	education	income	women	prestige	census	type
gov.administrators	13.11	12351	11.16	68.8	1113	prof
general.managers	12.26	25879	4.02	69.1	1130	prof
accountants	12.77	9271	15.70	63.4	1171	prof
purchasing.officers	11.42	8865	9.11	56.8	1175	prof
chemists	14.62	8403	11.68	73.5	2111	prof
physicists	15.64	11030	5.13	77.6	2113	prof

Recall that everything to the right of the # (pound sign) is a comment and is ignored by the R interpreter. For Excel 2007 files, use odbcConnect-Excel2007 in place of odbcConnectExcel.

The variable name "F1" was supplied automatically for the first column of the spreadsheet. We prefer to use this column to provide row names for the Prestige data frame:

```
> rownames(Prestige) <- Prestige$F1
> Prestige$F1 <- NULL # remove F1 from Prestige
> head(Prestige)
```

<sup>&</sup>lt;sup>4</sup>You can download and install this package from CRAN in the usual manner with the command install.packages ("RODBC") or via the *Packages* menu. The **RODBC** package can also be made to work on other operating systems but not as conveniently as under Windows.

	education	income	women	prestige	census	type
gov.administrators	13.11	12351	11.16	68.8	1113	prof
general.managers	12.26	25879	4.02	69.1	1130	prof
accountants	12.77	9271	15.70	63.4	1171	prof
purchasing.officers	11.42	8865	9.11	56.8	1175	prof
chemists	14.62	8403	11.68	73.5	2111	prof
physicists	15.64	11030	5.13	77.6	2113	prof

The **RODBC** package can also be used to connect R to a database management system (a topic that we will discuss briefly in Section 2.5.3).

# 2.1.4 ACCESSING DATA IN R PACKAGES

> remove(Prestige) # clean up

Many R packages, including the car and alr3 packages, contain data sets. R provides two mechanisms for accessing the data in packages:

1. A data set can be read into the *global environment* (i.e., working memory) via the data command.<sup>5</sup> For example, to read the Prestige data frame from the **car** package into memory:

```
> data(Prestige, package="car")
> head(Prestige) # first 6 rows
```

	education	income	women	prestige	census	type
gov.administrators	13.11	12351	11.16	68.8	1113	prof
general.managers	12.26	25879	4.02	69.1	1130	prof
accountants	12.77	9271	15.70	63.4	1171	prof
purchasing.officers	11.42	8865	9.11	56.8	1175	prof
chemists	14.62	8403	11.68	73.5	2111	prof
physicists	15.64	11030	5.13	77.6	2113	prof

> remove(Prestige) # clean up

Had the car package already been loaded, the package argument to data could have been omitted.

2. Many packages allow data sets to be accessed directly, via the so-called *lazy-data* mechanism, without explicitly reading the data into memory. For example,

<sup>&</sup>lt;sup>5</sup>Environments in R are discussed in Section 8.9.1.

# **CLEANING UP**

We have defined several variables in the course of this section, some of which are no longer needed, so it is time to clean up:

```
> objects()

[1] "channel" "condition" "cooperation" "Guyer"
[5] "names" "sex" "v" "x"

> remove(channel, names, v, x)
> detach(package:RODBC)
```

We have retained the data frame Guyer and the vectors condition, cooperation, and sex for subsequent illustrations in this chapter. Because we are finished with the **RODBC** package, we have detached it.

# 2.1.5 GETTING DATA OUT OF R

We hope and expect that you will rarely have to get your data out of R to use with another program, but doing so is nevertheless quite straightforward. As in the case of reading data, there are many ways to proceed, but a particularly simple approach is to use the write.table or write.csv function to output a data frame to a plain-text file. The syntax for write.table is essentially the reverse of that for read.table. For example, the following command writes the Duncan data frame (from the attached car package) to a file:

```
> write.table(Duncan, "c:/temp/Duncan.txt")
```

By default, row labels and variable names are included in the file, data values are separated by blanks, and all character strings are in quotes, whether or not they contain blanks. This default behavior can be changed—see ?write.table.

The **foreign** package also includes some functions for exporting R data to a variety of file formats: Consult the documentation for the **foreign** package, help(package="foreign").

# 2.2 Working With Data Frames

It is perfectly possible in R to analyze data stored in vectors, but we generally prefer to begin with a data frame, typically read from a file via the read.table function or accessed from an R package. Almost all the examples in this *Companion* use data frames from the **car** package.

In many statistical packages, such as SPSS, a single data set is active at any given time; in other packages, such as SAS, individual statistical procedures typically draw their data from a single source, which by default in SAS is the