

Jennifer Logan

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Objective	To obtain a teaching position in an inclusive elementary setting, where my enthusiasm for creating engaging and differentiated learning experiences for all children can be applied. I am committed to providing a nurturing environment and helping children maximize their potential.		
Education	Bachelor of Science in Education	Bloomsburg University of Pennsylvania	May, 2013
	<i>Dual Major: Special Education PK-8 and Early Childhood Education PK-4</i>		
	Cum Laude (3.67) – Member of Kappa Delta Pi (International Education Honor Society)		
Certifications	Pennsylvania State Professional Certificate: Early Childhood Education PK-4 and Special Education PK-8 New Jersey State Professional Certificate: Teacher of Preschool through third grade and Teacher of Students with Disabilities		

Professional Experience

Long Term Substitute	Pennsbury School District Fourth Grade Inclusion Teacher	May 2014-June 2014
	<ul style="list-style-type: none">I was responsible for designing and modifying lessons and assessments for thirteen special education students and provided consultation for four additional students. While co-teaching Language Arts I designed literature circles at multiple levels to differentiate reading instruction. I administered various assessments such as the Directed Reading Assessment, Directed Reading Inventory, and monitored student progress through individualized charts and rubrics. In addition to writing student progress reports, I drafted an Individualized Education Plan for a newly identified student and held the I.E.P meeting with parents and school administrators in attendance. At the end of the school year I participated in Young Authors Night which was an evening community function.	
Substitute Teacher K-8 Special Education Gifted Education	Central Bucks, Council Rock, Pennsbury, and New Hope Solebury School Districts	September 2013-May 2014
	Followed all lesson plans, rules, and routines established by the classroom teacher	
Instructional Assistant Life Skills Class Extended School Year Program	Bucks County Intermediate Unit # 22, Quarry Hill Elementary School (Yardley, PA)	July – August 2013
	<ul style="list-style-type: none">Created and implemented instruction for various multiple handicapped students in the classDevised a token behavior system for a student who had a behavior planUtilized assistive technology such as Dynavok and Proloquo2Go communication boardWorked collaboratively with learning support teacher, paraprofessionals, and a nurse to execute each student's Individualized Education Plan goals/objectives and behavior modification plans	
Student Teacher K – 5 Autistic Support, Learning Support, Emotional Support Down Syndrome	Nescopeck Elementary School (Nescopeck, PA)	January – March 2013
	<ul style="list-style-type: none">Created and implemented lessons in reading, language arts, and mathematics for students in small group, learning support, and emotional settingsAdapted and modified lessons and assessments to meet the individual needs of each learner in the classroomWorked collaboratively with the learning support teacher, emotional support coteacher, and paraprofessionals to execute each student's Individualized Education Plan	
Student Teacher 4 th Grade General Education / Inclusion Students	W.W. Evans Elementary School (Bloomsburg, PA)	March – May 2013
	<ul style="list-style-type: none">Designed and implemented a variety of engaging and differentiated whole class and flexible group lessons in all subject areas, which allowed each student to successfully reach learning objectivesUtilized the Responsive Classroom Philosophy in all aspects of classroom management and communityAssisted in the administration of the Pennsylvania System of School Assessment (PSSA)Worked collaboratively with the cooperating teacher, learning support teacher, and instructional assistant to execute each student's Individualized Education Plan	
Instructional Assistant MDS ABA Class Extended School Year Program	Bucks County Intermediate Unit # 22, Quarry Hill Elementary School (Yardley, PA)	June – August 2011
	<ul style="list-style-type: none">Utilized the Responsive Classroom Philosophy in all aspects of classroom management and communityInstructed students on social skills and communication skills during cooperative play activities using hand over hand techniquesUsed communication picture boards, real life objects, and Mand-Prompts with individual studentsMonitored a feeding plan for each student's Individualized Education Plan	

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Professional Development

- Implemented the aimsweb test for the Pennsbury School District
- Completed national environmental education workshops (Growing Up Wild and Project Wild)
- Completed safe school training through the Central Bucks School District
- Extensive professional development courses in classroom management, and assistive technology
- Certified in CPR, First Aid, AED, and Lifeguarding
- Member of National Education Association (NEA)
- Member of Pennsylvania State Education Association (PSEA)
- Member of the Best Buddies organization (supervised adults with special needs)
- Member of the Fine Arts and Humanities Living Learning Association
- Member of the Bloomsburg Homecoming Committee
- Bloomsburg University Student PSEA organization (volunteer)
- Special Olympics (volunteer)
- American Red Cross (volunteer)
- Bloomsburg Women's Resource Center (volunteer)