

# *John W. Powell, Jr.*

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## EDUCATION

### **The Pennsylvania State University**

Teaching Certification in Secondary Social Studies

Curriculum and Instruction – 3.67 GPA

Jan 2013 – May 2014

- Supplemental certifications (pending) via Praxis examinations in Earth and Space Sciences, General Science, and Mathematics.

### **Yale University**

Master's of Arts in Archaeological Studies

Aug 2010 – May 2011

- This program aims to prepare students for careers in teaching at the secondary or community college levels through coursework in History, Anthropology, Classics, Geology and Geophysics, and Near Eastern Languages and Civilizations. Students are also required to complete a Master's thesis in an area of specialization.
- This program used a grading scale of P (Pass), HP (High Pass), and H (Honors). Received H in 7 courses and HP in 1 course.

### **Lehigh University**

Bachelor of Arts

Majors in Anthropology (Archaeology Concentration), History, and Earth and Environmental Sciences; Minor in Classical Civilization – 3.53 GPA

Jan 2007 – May 2010

- Graduated with Institutional Honors, with Departmental Honors in the Department of Sociology and Anthropology, and with Departmental Honors in Earth and Environmental Science.

## EMPLOYMENT

### **Kaplan Test Prep** Premier SAT Tutor

January 2013 – Present

- Employment began with an intensive training experience to learn Kaplan methods for teaching and tutoring the SAT and ACT Math. Tutors provide one-on-one instruction to students in their own homes. Responsibilities include creating personalized education plans based on the strengths and weaknesses of each student, 3-5 hours of preparation work for each 2 hour tutoring session, the assessment of student work and preparatory assignments, and continuous availability for communication with students and their parents.

## EXPERIENCE

### **Bellefonte Area High School** Student Teacher

January 2014 – April 2014

- Penn State University provided a "linked" assignment to provide student teachers the opportunity to complete a fifteen week, full time, student teaching experience with the same school and mentor teacher as their previous half-time experience. Responsibilities included taking on all of the work responsibilities of the mentor teacher, including all aspects of planning and administration of classes, departmental obligations, and other duties required by the school district. This included fully taking over four sections of 10th Grade U.S. History and one section of AP European History, while taking an assisting role in AP Psychology.
- Student teaching experience included participating in the BASD "SAP (Student Assistance Program)" Team. This involved observing and aiding with meetings twice each week. Meetings focused on planning and implementing action plans intended to aid students with a wide range of issues including family tragedy, drug and alcohol influence, social issues, behavioral problems, and any other issue relevant to ensuring that all students receive the support and guidance they need.
- Student teaching experience included a leading role in the design and implementation of a nine week "mini-course" based on world cultures and the ancient civilizations that gave rise to modern society in Europe, the Middle East, Africa, and Asia.

### **Bellefonte Area High School** Student Teacher

September 2013 – November 2013

- Penn State University works with participating school districts to provide students with the opportunity to have a six week, half-time, student teaching experience while they complete their final coursework requirements. Responsibilities included the preparation of lesson plans and course materials, the instruction of assigned courses, the planning of course topics, and regular observations of teachers. Courses covered included 10th Grade U.S. History, AP Psychology, and AP European History.

### **Penn State University Department of Anthropology** Teaching Assistant

August 2011 – May 2012

- Teaching Assistant position was assigned during graduate work. Responsibilities included aiding the teaching professor with preparation of course materials, leading class discussions, grading student work, organizing and leading study sessions, and remaining available for meetings with students throughout the week. The course assigned for the first semester was "The

Intellectual Background of Archaeology" and the course assigned for the second semester was "Introduction to Archaeology". The second of these semesters (Jan 2012 – May 2012) included being responsible for direct instruction of four sections of the archaeology lab required of students taking "Introduction to Archaeology".

#### **Lehigh University Department of Anthropology** Apprentice Teacher

January 2009 – May 2009

- The Apprentice Teaching program was designed to help participating apprentice teachers gain experience lecturing, leading discussions, designing course material, and remaining available for consultation and guidance to students in the assigned class. These responsibilities were met for "Doing Archaeology", an introductory course covering archaeological field methods and previous studies where archaeological investigation had proven beneficial to an enhanced understanding of world history.

#### **Lehigh University STAR Tutoring** Volunteer Tutor

August 2008 – May 2009

- Lehigh STAR Academy is an early intervention program meant to enrich and enhance the academic performance of economically and academically disadvantaged and/or at-risk students from the Lehigh Valley. Volunteer tutoring included working with one to three students at a time for three hours each Saturday while the university was in session.

### **COACHING**

#### **Bellefonte Area High School Varsity Swimming** Volunteer Coach

September 2013 – Present

- Coaching responsibilities include attending practice during the week and attending all home meets.

#### **Lehigh University Swimming Club** Vice President

August 2008 – May 2009

- Responsibilities included organizing group practices and activities, creating practice routines, and assisting with administrative tasks.

### **SCHOLARSHIPS AND AWARDS**

- Recipient of the 2010 Williams Senior Prize in Anthropology for excellence in senior dissertation.
- Recipient of the 2010 David Hellekjaer Memorial Award which is presented to a senior who best exemplifies his characteristics by way of vigorous participation in sports, dedicated commitment to the study of the natural or physical sciences and loyalty and contribution to a fraternity or sorority.
- Eagle Scout Award  
Awarded by the Boy Scouts of America in 2005

### **FIELD STUDY**

#### **Central American Patrimonial Institute**

June 14, 2009 – July 3, 2009

#### **University of Texas, The Programme for Belize Archaeological Project**

May 21, 2009 – June 14, 2009

#### **Sanisera Archaeological Field School, The Necropolis of the Roman City of Sanisera**

May 12, 2008 – May 31, 2008

#### **Underwater Archaeological Field School, The Roman Port of Sa Nitja**

April 27, 2008 – May 10, 2008