Madelyn N. Festa

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State College, PA 16801 Trumbull, CT

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### **Objective:**

To secure a full-time elementary (K-4) teaching position

#### **Education:**

### The Pennsylvania State University, University Park, PA

May 2017

Major GPA:3.7

Spring Semester

Bachelor of Science in Childhood and Early Adolescent Education

Certificate- English as A Second Language

Semesters

Dean's List: 4 /7

### International Studies Institute, Florence, Italy

Coursework in Italian language, Italian Educational System, and Italian History

# **Professional Experience:**

### Clearfield Area Elementary School ,Clearfield Area School District

Internship: First grade placement

August 2016- June 2017

- Prepared and implemented developmentally appropriate lessons for a first grade students in a responsive classroom with differentiated materials
- Integrated practice in accordance with the Pennsylvania Common Core Standards
- Differentiated instruction, to meet needs of Title I, LS, and ESL students
- Used Excel Computer, document camera and iPad's to include technology in lessons
- Evaluated students' understanding with formative and summative assessment throughout the school year
- Actively participated in various meetings including Division, Unit Planning, IEP, Faculty, Student Goal Setting and District Professional Development Programs.
- Implemented metacognition text coding strategies to reading instruction and organized strategy groups based on students literacy skills,
- Recorded and analyzed teaching practices among peers using daily reflection analysis.

### Easterly Parkway Elementary School, State College Area School District

English As a Second Language

Fall 2015-16

- Partnered with the ESL department in Easterly Parkway Elementary School
- Created lesson plans, detailed student investigations and goals for language learning.

## **Mid State Literacy Council**

State College,

PA

2015

**Tutor** Fall

Tutored adult language learners in partnership with State College area Mid-State Literacy Council, incorporated technology and social aspects into a long-term language learning plan.

### Clara Barton Elementary School, School District of Philadelphia

# Philadelphia Urban Seminar

## Pre-service Teacher

Literacy Specialist Aid Maymester 2014

- I was co-teaching with a literacy specialist in Clara Barton Elementary School (K-3) in the Juniata Park region of the city of Philadelphia
- Taught literacy based lessons in an inclusive special education classroom

• Was exposed to a multi-ethnic, multi-racial, differentiated socio-economic environment that led to an incredible passion for learning and leading.

### **Related Educational Experience:**

## State College Area School District, Community Extended Educational Learning (CEEL) Staff Support

**CEEL Staff Support** 

Fall 2014- Spring 2017

- Worked in part with educators in the State College Area School District after school education program CEEL for three years.
- Managed students, outdoor and indoor activities, safety requirements, homework help, and planned full inservice days for the program (days ran from 7am to 6pm)
- Worked at multiple elementary schools included Easterly Parkway Elementary, Park Forest Elementary School, Mount Nittany Elementary School, Corl Street Elementary School and Clearfield Elementary school where I built and partnered learning with different educators and CEEL employees.

## State College Area School District Summer Program, Shorts and Sports

Staff Support, State College Area School District

Group Leader Summer 2016

- Supervised a group of fifteen first graders for nine weeks of summer at Park Forest Elementary School in State College, Pa. This program run by the community enabled me to plan, enact and reinforce educational materials and play throughout my time as a group leader.
- Implemented differentiated lessons concerning multicultural education, socioeconomic status, and global awareness.

## Norwalk Department of Education, Play and Learn Summer Program

**Staff**, Norwalk Public Schools

Group Leader Summer 2014

- Supervised a group of students 5-7 years of age for a 10 week summer program located in Norwalk Connecticut
  - Initiated learning support indoors and outdoors and used different methods to ensure safety and academic growth throughout the program
  - Created ESL learning activities for students in the urban city of Norwalk, CT.

Applied Linguistics 484, Pennsylvania State University, PA

Student Spring,

2015

Applied Linguistics course concentrated on satisfied grammatical language skills for ESL learners

### World Language Education and Development 400 Pennsylvania State University, PA

• Created and implemented a unit on different forms of writing styles for an adult ESL class at The Pennsylvania State University for the Fall 2014 Semester.

## Marthas Vineyard, MA Nannying Agency

Summer 2015

### Nanny

• Cared and tended for infants, toddlers and children. Assisted in literacy development programs and ran group seminars on the importance of literature at the Martha's Vineyard Library in Vineyard Haven, MA.

### Honors and Activities:

## Pennsylvania State University Department of Education

Academic Years 2015-16, 2016-17

Jeanne Leonhard Scholarship for Education

### **Campus Involvment:**

Delta Zeta, National Sorority

Fall 2013 - Present

## Pennsylvania State University, Gamma Delta Chapter

• Standards Disciplinary Board- 3 years. Ritual Chair- 2 years. THON Involvement- 4 years

# **Technology Skills:**

 Proficient in PC and MAC operating systems/applications, SMARTboard and document camera devices along with Chromebook functions and resources.

- Proficient in software platforms including: Microsoft Office (Word, PowerPoint, Excel), Garageband, iMovie, Voicethread, iPhoto, Photo Booth, and Taskstream.
- Proficient in software connected to google programs and intelligence.

References upon request