

Jennifer R. Bowman

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English Teacher

Dedicated, knowledgeable, and progress-driven teacher with hands-on experience and demonstrated strength in fostering student creativity, curiosity, individuality, and self-confidence. Expertise in employing various classroom management and teaching styles in response to student needs. Upbeat style marked by enthusiasm and commitment to engaging individuals of all scholastic levels. Resourceful teacher skilled in building rapport and long-term connections with scholars, parents, and program staff.

- ✓ Hands-on educator with instinctive understanding and compassion for children with different learning abilities and complex background.
- ✓ Uphold skills in dealing with key issues of both the students and parents.
- ✓ Collaborative skills in working with other education professionals in achieving teaching objectives.

PROFESSIONAL EXPERIENCE

Substitute Teacher:

- Conformed or adapted lesson plans provided by the classroom teacher in appropriate manner.
- Monitored student work and progress and provided feedback to students and classroom teacher.
- Utilized appropriate teaching strategies, methods of presentation, and techniques to motivate students to meet lesson objectives.
- Executed other professional duties assigned by the principal when the regular teacher's preparation period appear on the timetable.

Faculty Advisor:

- Facilitated curricular activities and group discussions such as current court case debates, mock trials and Supreme Court simulation.
- Facilitated curricular activities and group discussions.
- Maintained curriculum schedule and record of student attendance during programs.

AP/Advanced English Teacher:

- Directed and chaperoned various after school activities.
- Implemented professional development resources in lesson planning and classroom management practices.
- Managed case loads of student paperwork, organization, and confidential files.
- Collaborated lesson planning, deadlines, and meetings in team and subject department environments.
- Analyzed and monitored student growth, academic progress, and standardized testing data.

EMPLOYMENT HISTORY

AP English Teacher , Don Bosco Cristo Rey High School, Takoma Park, MD	March 2014 – June 2014
Substitute Teacher , Frederick County Public Schools, Frederick, MD	Aug. 2008 – Present
Substitute Teacher , Washington County Public Schools, Hagerstown, MD	Aug. 2013 – Present
English Teacher , Hawfields Middle School, Mebane, NC	Aug. 2012 – June 2013
Advanced English Teacher , Neelsville Middle School, Germantown, MD	Aug. 2011 – June 2012
Faculty Advisor , National Youth Leadership Forum, Vienna, VA	June 2010 – July 2011
LT Substitute Teacher , John T. Baker Middle School, Damascus, MD	April 2011 – June 2011
High School English Teacher , Needwood Academy Alt., Rockville, MD	Nov. 2009 – June 2010

EDUCATION AND LICENSE

Master of Science in Special Education, Shippensburg University of Pennsylvania, currently enrolled
Bachelor of Arts in English Secondary Education, Salisbury University, Salisbury, MD
Maryland Teaching Certificate, January 2009
Pennsylvania Teaching Certificate, February 2009
North Carolina Teaching Certificate, August 2012
Licensure in 7-12 English

PROFESSIONAL TRAININGS

Common Core Curriculum Standards for all English secondary levels.
Positive Behavior Interventions and Support.
Classroom management professional development courses (**graduate credits**).
Microsoft Office.
Promethean Board and Smart Board basics.
Capturing Kids Hearts - Student Relationship Builder.
PowerSchool/Edline Gradebook.

AWARDS AND HONORS

Varsity letter in Track and Field.
Montgomery College Dean's List.
Staff Appreciation, Needwood Academy and Don Bosco Cristo Rey High School

ACTIVITIES

Volunteer for National Election Campaign 2012, Carlisle, PA.
Volunteer Naturalist for Pocomoke River State Park 2006-2007, Snow Hill, MD.
Volunteer/internship research in Autism learning support classroom, Gettysburg Area High School
Spoke at Regional Professional Development Schools Conference Panel in Salisbury, MD.