

TAYLOR ABERNETHY

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OBJECTIVE:

To obtain a teaching position in the field of education, in the areas of middle grades education, special education, and/or early grades education.

EDUCATION:

West Chester University; West Chester, PA – August 2011-December 2015

Bachelor of Science in Education in Middle Grades Preparation, Grades 4 through 8

- Certified in Language Arts and Science for 7th and 8th grade

Bachelor of Science in Education in Special Education, Grades PreK through 8

Pennsylvania Certification in Early Grades Education, Grades PreK through 4

GPA: 3.85/4.00

Graduated Summa Cum Laude in December 2015

Honors:

- **Outstanding Senior Student Teacher Candidate Award – West Chester University’s College of Education – April 2015**
- **4.0 GPA in December 2014 and May 2015 (Senior Year)**
- **Dean’s List – West Chester University – August 2011-December 2015**

TEACHING EXPERIENCE:

Student Teaching – Octorara Junior High School; Atglen, PA – August 2015-December 2015

- **First Placement – Eighth Grade English Language Arts (ELA)**
 - Planned for, and taught, six periods of ELA every day for the full seven weeks
 - Developed a four week unit on *The Pearl*, followed by a unit on literary analysis
 - Worked collaboratively with my cooperating teacher for planning and implementation of lessons
- **Second Placement – Eighth Grade Learning Support – Mathematics**
 - Assisted students with homework and skills in math enrichment class and open enrichment class
 - Planned for, and taught, a modified math class for the full seven weeks
 - Successfully wrote a Reevaluation Report (RR) and an Individualized Education Program (IEP)

E.N. Peirce Middle School; West Chester, PA – January 2015-May 2015

- Accrued 15 hours of experience
- Observed and assisted in a sixth grade, regular education social studies classroom
- Assisted cooperating teacher in choosing a new textbook for upcoming academic year

Chester Community Charter School; Chester, PA – January 2015-May 2015

- Accrued 45 hours of experience
- Assisted in a fourth grade, co-taught, regular education/special education classroom
- Created lesson plans centered around a specific student in the classroom
- Worked with students one-on-one, and in small groups
- Observed the administration of the PSSA

Haverford Middle School; Havertown, PA – August 2014-December 2014

- Accrued 90 hours of experience
- Taught in a seventh grade, regular education language arts classroom
- Planned and implemented a full day of teaching each week
- Attended IEP meetings and parent-teacher conferences

Downingtown Middle School; Downingtown, PA – January 2014-May 2014

- Accrued 60 hours of experience
- Observed and assisted in a sixth grade, regular education mathematics classroom
- Tutored a small group of students during advisory period
- Co-planned and implemented, with a peer, a hands-on mathematics lesson

Devereux Cares Transitional High School; Downingtown, PA – August 2013-December 2013

- Accrued 45 hours of experience
- Observed and assisted in a high school, autistic support classroom
- Worked one-on-one with students with autism to complete classroom activities
- Attended outings in the community with the students

Ridley Middle School; Ridley Park, PA – August 2013-December 2013

- Accrued 15 hours of experience
- Observed in seventh grade, regular education and special education classrooms
- Examined students working with the program, *Read 180*

Saint Agnes Elementary School; West Chester, PA – August 2013-December 2013

- Accrued 15 hours of experience
- Worked with seventh grade, regular education students to improve their writing
- Guided a student, one-on-one, to create a piece of writing using technology
- Collaborated, with a peer, to create an educational game for the students

New Garden Elementary School; Toughkenamon, PA – January 2013-May 2013

- Accrued 15 hours of experience
- Observed and taught in a fourth grade, regular education classroom
- Created a bulletin board outside of the classroom for “Parent Night”

Kennett Middle School; Landenberg PA – January 2013-May 2013

- Accrued 15 hours of experience
- Observed and taught in a seventh grade, regular education classroom
- Planned, and implemented, one full day of teaching
- Worked with students who are gifted to learn above grade level vocabulary words
- Administered exams for students who needed the exam read orally to them

Royer-Greaves School for the Blind; Paoli, PA – August 2012-December 2012

- Accrued 45 hours of experience
- Observed and assisted in a high school, multiple disabilities classroom
- Assisted with daily activities, relocating students, and gym class
- Observed Occupational Therapists, Physical Therapists, and Speech Therapists

WORK EXPERIENCE:

Cashier, Giant Food Stores; West Grove, PA – August 2009-Present

- Worked approximately 12 hours per week
- Operated a cash register and bagged groceries to efficiently serve customers
- Assisted in the ongoing maintenance of keeping the store clean
- Learned valuable customer service skills through constant customer interaction
- Trained new employees to complete similar tasks
- Awarded Associate of the Week

Summer Camp Coordinator/Counselor, Camp Linden; West Chester, PA – July 2015-August 2015

- Worked approximately 180 hours total
- Collaborated with camp leaders to create and implement camp curriculum
- Served children from inner-city Philadelphia in this outdoor, nature camp
- Communicated with counselors from Philadelphia to provide the best experience
- Led the nature center portion of camp; taught the children through planned lessons
- Coordinated daily maintenance activities of camp
- Maintained the cleanliness of camp through daily maintenance
- Facilitated constant communication with camp leaders
- Managed fellow employees to ensure that all jobs were completed properly

Summer Camp Counselor, Camp Linden; West Chester, PA – July 2013-August 2014

- Worked approximately 180 hours total
- Collaborated with camp leaders to create and implement camp curriculum
- Served children from inner-city Philadelphia in this outdoor, nature camp

- Communicated with counselors from Philadelphia to provide the best experience
- Guided children through nature walks, nature center lessons, and garden activities
- Engaged children in free-time activities, and monitored children during swim lessons
- Maintained the cleanliness of camp through daily maintenance

ACTIVITIES:

Volunteer, West Grove Garage Youth Center; West Grove, PA – January 2013-May 2013

- Accrued 60 hours of experience
- Assisted students in grades Kindergarten through 12th grade with homework
- Gained experience with a different culture; most of the students are Hispanic
- Mentored students through constant communication and reflection
- Engaged in free-time activities and games with the students

Club Member, West Chester Association for the Education of Young Children; West Chester University – August 2011-May 2012

- Attended club meetings
- Participated in the organization of club events

Club Member, Colleges Against Cancer; West Chester University – August 2011-May 2012

- Attended club meetings
- Participated in the organization of club events