

OANH KIM PHAM

Philadelphia | PA | 267.261.1787 | ok.pham8@gmail.com

CERTIFICATION

Middle Grades Education (4-8) Pennsylvania Certification

February 1, 2015

Concentration: Mathematics and Science

EDUCATION

Temple University – Philadelphia, PA

August 2013 - May 2015

Masters of Education, Middle Grades

GPA: 4.0

Temple University – Philadelphia, PA

September 2008 - May 2012

Bachelor of Arts, Major: Psychology | Minor: Cognitive Neuroscience

Honors Program, GPA: 3.29

TEACHING EXPERIENCE

Memphis Street Academy Charter School – Philadelphia, PA

Math Teacher (January 2015 - Present)

- Differentiate lessons, activities, and projects to engage seventh grade students with diverse learning needs
- Participate in weekly meetings with grade-level and content teachers to discuss students' needs, share instructional strategies, and partake in professional development
- Incorporate small-group instruction into daily lessons to target individual learning gaps and aptitudes
- Design lesson plans to accommodate ELLs, IEPs, and 504s
- Plan and co-teach with the special education teacher to ensure all individual goals are achieved
- Communicate effectively with parents through well-documented phone calls, emails, meetings, and notes
- Implement individual and whole-class positive behavior management plans
- Collaborate with content teachers to develop the scope and sequence based on the Common Core
- Teach after-school intervention four days a week
- Tier instruction and content based on STAR Math focus skills during intervention to target specific grade levels
- Challenge students to learn, think critically, and persevere through productive struggle
- Reflect upon and apply feedback to improve teaching and classroom management skills
- Set power goals and assess students based on the Independent Reading Level Assessment (IRLA) Framework
- Conference daily with students to discuss individual growth and goals with their reading levels based on IRLA
- Proctor and actively monitor the Pennsylvania System of School Assessment (PSSA)
- Coach for *Students Run Philly Style* to motivate students to set and reach personal goals through running
- Develop daily master schedule, per request of administration, for the whole school to adopt
- Volunteer for the School Day/Year Planning Committee and Staff Morale Committee to make school-wide adjustments for a positive, more effective year
- Coordinate and delegate tasks for school-wide events such as pep rallies, assemblies, and special math events

Academy for the Middle Years Northwest – Philadelphia, PA

Student Teacher (September 2014 - December 2014)

- Observed and collaborated with the cooperating teacher to instruct 105 eighth grade students in mathematics
- Instructed children with varying needs utilizing the accommodations and modifications delineated within their respective IEPs
- Designed and implemented goal-oriented lessons and differentiated instruction, activities, and assessments
- Engaged students through real-world applications, cooperative learning, and critical thinking activities
- Initiated an after-school program providing individual and small group mathematics tutoring
- Developed proficient skills in working with educational technology, including Online Grade Book, ActivInspire, and Promethean Smart Board

Fox Chase Academics Plus – Philadelphia, PA

Teacher Practicum (May 2014 - June 2014)

- Observed and co-taught 28 diverse students in a fifth grade language arts classroom
- Developed individualized and differentiated instruction for an ELL student based on collected data
- Collaborated with a colleague to plan and instruct three small-group and one whole-class lesson

First Philadelphia Preparatory Charter School – Philadelphia, PA

Teacher Practicum (September 2013 - December 2013)

- Cooperated and co-taught with a colleague to implement three mathematics and three science lessons to a group of eight students
- Created differentiated resources and activities for ESOL and Special Education students

Grover Washington Jr. Middle School – Philadelphia, PA

City Year Corps Member (August 2012 - June 2013)

- Served on a team of 19 corps members to deliver academic and behavioral support to a diverse class of sixth grade learners including ESOL and Special Education students
- Provided individualized and targeted academic interventions to 12 students who displayed early-warning indicators in mathematics, literacy, attendance, and/or behavior
- Facilitated individual and small group tutoring in math and literacy to nine students and attendance and behavior coaching to seven students
- Collaborated with two team members as Math Coordinators to plan and implement activities in order to promote an exciting, positive math environment throughout the school
- Organized two successful whole-school festivals for the staff, students, and parents and delegated tasks amongst the team based on individual strengths and weaknesses

RELATED EXPERIENCE

Advocates For Community Beautification – Philadelphia, PA

Tutor (September 2013 - June 2014)

- Supported the lead teacher two to four hours a week with 28 students in a seventh grade English classroom
- Provided students individual support on classroom behavior, organizational skills, and in-class assignments

Caring People Alliance – Philadelphia, PA

Counselor (June 2013 - August 2013)

- Communicated daily with a co-counselor to care for a group of 22 children between the ages of nine and thirteen
- Planned and facilitated lessons and field trips to provide children with active and educational multicultural experiences
- Mediated social, emotional, and physical conflicts and encouraged children to problem solve through communication
- Trained and certified in CRP and First Aid

Academy of Adult Learning – Philadelphia, PA

Mentor/Tutor (August 2010 - May 2012)

- Advocated for a student with an intellectual disability enrolled at Temple University for 20 hours a week
- Attended classes with the student to support and improve note-taking, computer, and classroom behavioral skills
- Guided the student as they learned to grow socially and independently

Tweens and Teens – Philadelphia, Pennsylvania

Peer Teacher (January 2011 – May 2012)

- Collaborated with the professor and planned stimulating lessons for a class of 18 college freshmen to increase awareness of mental, physical and emotional development
- Assisted the professor with graded exams, journal entries, and projects

Liberty Resources – Philadelphia, Pennsylvania

Attendant (September 2013 – August 2014)

- Provided in-home care services daily for a visually impaired 28-year-old female for 20 hours a week
- Supported the client in shopping, cooking, and cleaning in order to develop independent living skills
- Provided encouragement as the client practiced mobility throughout the city and public transportation

SKILLS SUMMARY

- Bilingual in Vietnamese and English
- Proficient in Microsoft Word, PowerPoint, Excel, Google Drive, and ActivInspire