Elisa Goldman

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LinkedIn Profile: http://tinyurl.com/an5hx7d

Education

Masters of Science in Instructional Design and Technology w/ concentration in e-learning and K12 education – 2009, Chestnut Hill College

Master of Education (Equivalency) - 2006

Bachelors of Science in Education - Temple University, 1998

Certifications

Pennsylvania Elementary & Early Childhood Teacher Certification

New Jersey Elementary & Early Childhood Teacher Certification

Pennsylvania Library Media Specialist Certification

Professional Profile

Dynamic professional with an outstanding reputation for integrity and results. Effective interpersonal skills with an ability to meet and train people at their level. Skilled in facilitating groups through complex problem solving to action and improvement. Enthusiastic with a positive and motivating management style. Demonstrated experience in the following areas:

Multicultural, Diverse Populations Curriculum Development Adult Learning Theory Educational Technology Web Content Management

Blackboard/Moodle LMS Leadership/Team Building

Classroom Management E-learning/Distance learning

Classroom Instruction Content Writer

Notable Highlights

Received grant from the Target Corporation to create enrichment program in the Fine Arts for inner-city preschoolers.

Recruited by the School District of Philadelphia to develop a PA state Social Studies Curriculum for the elementary grades.

Facilitated research and academic coaching for America Online "Ask- A Teacher" program.

Received grant from the Anti-Defamation League to provide diversity training to teachers, staff and parents. Subsequently honored at Philadelphia City Hall by Mayor John Street.

Recruited by the U.S. Department of Education to participate as a multi-million dollar educational grant evaluator.

Published numerous times in Mailbox Magazine.

Delegate at several national education conventions including Pete&C, Nut'n, and AFT-PA

Elected to the post of Fire (Department) Police officer in Plymouth Township, PA

Evaluator of classroom art materials for the Philadelphia Museum of Art

Professional Experience

Kelly Services/Substitute Teacher Service (STS) (2016)

Substitute Teacher – Specializing in Computer and Library Sciences

- Long-Term Substitute Assignment as Library Media Specialist - Cheltenham School District - 2016

School District of Philadelphia (1998-2015)

Designed lesson plans to meet each child's individual needs

Provided a variety of learning experiences to foster physical, intellectual, social and emotional growth.

Lessons aligned with state standards and Developmentally Appropriate Practices.

Plan, instruct, and evaluate children's cognitive, social, gross and fine motor development using thematic learning.

Incorporate cross-curricular components into theme learning, concentrating on language/phonetic development.

Creating and maintaining an environment that allows and encourages children to make discoveries, solve problems and think independently.

Chestnut Hill College

Instructional Technology Consultant

Lead Team Member - Research and Educational Applications of Second Life for Chestnut Hill College

Penn Teachers (PBS 39) 2007-2008

Online Graduate Course Facilitator

Class Taught - Teaching and Learning with Web 2.0

Community Involvement

Harmonville Fire Company - Firefighter/Police - 2006-present

America Online - Ask a Teacher Tutor/Researcher - 2000-2005

Coalition for Quality Children's Media - Multi-Media Content Evaluator - 2000-present

South Eastern PA Voluntary Organizations Active in Disaster (VOAD) Volunteer - 2006

Elmwood Park Zoo – Photographer – 2015-present