

Cassandra M. Scholl

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EDUCATION

West Chester University of Pennsylvania, West Chester, PA

2010-2014

Bachelor of Science in Early Grades Preparation, Grades PreK-4, GPA: 3.92

Summa Cum Laude, Dean's List: 8 Semesters

Minor in Spanish

CERTIFICATION

Pennsylvania Teacher Certification Prek-4

June 2014

Teaching English as a Foreign Language Certified

Accreditation of TEFL/TESOL and Training

April 2015

TEACHING EXPERIENCE

Hallowell Elementary School, Horsham, PA

September 2015 – Present

Fourth Grade Teacher (LTS)

- Created and implemented daily lesson plans in all content areas that adhered to PA Core standards and district curricula
- Effectively and appropriately communicated with my cooperative teacher and other grade level teachers to plan and organize academic lessons and school activities
- Collected and analyzed formative and summative assessments to collect data on students' progress and understanding of skills
- Differentiated and modified instruction for a variety of learners including gifted, ESL students, and those with IEPs
- Piloted a one-to-one classroom, using iPad applications to both instruct and assess in whole group and small group settings

Hallowell Elementary School, Horsham, PA

October 2014 - June 2015

Extended Day Kindergarten Teacher/Instructional Assistant

- Created and executed daily lesson plans for an Extended Day Kindergarten program, including developmentally appropriate centers
- Progress monitored student progress through data driven assessments and attended and contributed to data meetings, using said information
- Administered and proctored PSSA tests and complied with security practices for giving such assessments
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Mary C. Howse Elementary School, West Chester, PA

January 2014 – May 2014

Student Teacher

- Developed and implemented daily and unit lesson plans for 2nd grade, including interactive and engaging practices and differentiated instruction.
- Administered tests and evaluations, and assessed student performance.
- Conducted group/individual literacy, math and science lessons, including cross-curricular activities.
- Fostered and managed a classroom environment conducive to learning and promoting excellent student/teacher interaction.
- Collaborated with the classroom teacher and second grade team to determine curriculum based needs and requirements.

OTHER WORK EXPERIENCE

Quakertown High School, Quakertown, PA

June 2015 – November 2015

Head Varsity Cheerleading Coach

- Designed cheerleading routines, set to chosen music, including stunting, dancing, and cheering
- Monitored safety of athletes at both practices and games through active supervision and knowledge of threats and precautions
- Traveled to games and events, while overseeing athletes and equipment

Personal Nanny, Souderton, PA

June 2012 – August 2014

Childcare Provider - Kaiser Family

- Responsible for maintaining an environment conducive to the development, care and well being of the child/children in my charge.
- Meal preparation, coordination and facilitation of activities, and management for two children between the ages of 10 and 14.
- Monitoring and over-seeing children in outdoor settings, including observation in a swimming pool.
- Developed great rapport with both children and parents living in the household.

Additional Experience: Additional experience includes involvement in both a Title 1 tutoring program and a PSSA tutoring program, where I created and instructed support activities for students in math and reading through small group, intense instruction. Also, I have co-taught small group activities with a variety of faculty members, where we shared ideas and responsibilities in implementing lesson plans. In addition, I have participated in professional development programs including an ELL program and mathematics instructional series with Dr. Paul Riccomini. All of these experiences contribute to my ability to manage different child-involving settings, work flexibly with others, and interact positively with peers and co-workers. I have also traveled to other countries, including Costa Rica and England, which lend examples of my ability to interact and communicate with different cultures and my participation in different global experiences.

SKILLS

- Strong verbal communication skills and content in team environments
- Comfortable in leadership positions
- Conversational in Spanish language
- **Studied abroad** – Costa Rica, 3 Weeks - Winter 2013
- **Teacher's Educator 500 Award Winner 2014**

For immediate reference, contact:

Steven Glaize – Principal
Hallowell Elementary School
200 Maple Avenue
Horsham, PA 19044
(215) 420-5900