

Kayla Flores

OBJECTIVE: To use my experience, knowledge, and strengths to ensure children with special needs are receiving the supports and services they require to unlock their full potential.

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EXPERIENCE

Litchfield Elementary School District, AZ — *Special Education Teacher: Resource*

January 2015 - Present

Kindergarten through 5th grade

Participated in the Response to Intervention (RTI) process, conducts appropriate academic evaluations.

Develops, implements and monitors appropriate academic/behavioral individual educational plans.

Provides direct instruction to students as specified in individual plans.

Implements and advocates inclusion into regular education as appropriate for individual students.

Consults with regular classroom teachers regarding students' needs and progress.

Maintains accurate records for documentation of student progress.

Maintains ongoing communication (written and verbal) with parents.

Manages behavior of students; communicates expectations, teaches appropriate behavior and develops individual behavior plans as needed.

Provides behavior management suggestions and behavior plan suggestions to regular classroom teachers for discipline needs of special education students.

Works collaboratively with classroom teachers, related service staff, psychologists, OT, PT and speech staff to provide coordinated services to students.

Ensures that all paperwork is completed within required timelines and complies with Federal and State rules and regulations.

Attends scheduled in-service activities, particularly those involving inclusion best practices.

Establish and maintain good rapport with students, employees, community members.

Maintains a high level of ethical behavior and confidentiality.

Creative Life Skills Development, AZ — *Speech/Language Pathologist Assistant*

JUNE 2014 - PRESENT

Provides home health speech therapy services to the patient as prescribed by the supervising Speech/Language Pathologist..

Provides clinical progress notes for assigned clients as requested by supervisor.

Maintains accurate records for documentation of client progress

Maintains on-going communication with caregivers and outside case managers

Dysart Unified School District, AZ — *Leadership Role: Special Education Coach and Resource Teacher*

AUGUST 2008 - MAY 2014

SPECIAL EDUCATION COACH (August 2013-May 2014)

Mapped schoolwide and individual special education services for students.

Led high profile meetings involving advocates

SKILLS

Crisis Prevention Intervention Trained

Wilson Reading System: Level 1 Certified

Wilson Dyslexia Specialist

Foundations Phonics System: (All Levels) Trained

e-IEPPRO Trained

Knowledge and Experience with:
Applied Behavior Analysis,
Discrete Trial Teaching,
Structured Teaching Model,
Positive Behavior Intervention
Support, Conscious Discipline

Licensed AZ Speech/Language
Pathologist Assistant

AWARDS

Dysart Hero Award

2012 - The Dysart Heroes Award, the highest award giving to Dysart staff, recognizes one teacher from each school for outstanding support, excellence within the job responsibilities, effective communication and a genuine concern for students, staff, and community.

Sunset Hills Star Award

2013 - One teacher is honored monthly that shows exemplary skills and goes above and beyond for their students and school.

Dean's List

Utah State University

3.8 GPA; Graduated: May 2014

Slippery Rock University

3.5 GPA; Graduated: August 2006

Trained special education teacher on creating IEPs and reviewed IEPs to ensure compliance according to Federal and State rules and regulations.
Trained and modeled the implementation and instruction of services

RESOURCE TEACHER (August 2008–May 2013)

Kindergarten through 5th grade
Participated in the Response to Intervention (RTI) process, conducts appropriate academic evaluations.
Develops, implements and monitors appropriate academic/behavioral individual educational plans.
Provides direct instruction to students as specified in individual plans.
Implements and advocates inclusion into regular education as appropriate for individual students.
Consults with regular classroom teachers regarding students' needs and progress.
Maintains accurate records for documentation of student progress.
Maintains ongoing communication (written and verbal) with parents.
Manages behavior of students; communicates expectations, teaches appropriate behavior and develops individual behavior plans as needed.
Provides behavior management suggestions and behavior plan suggestions to regular classroom teachers for discipline needs of special education students.
Works collaboratively with classroom teachers, related service staff, psychologists, OT, PT and speech staff to provide coordinated services to students.
Ensures that all paperwork is completed within required timelines and complies with Federal and State rules and regulations.
Attends scheduled in-service activities, particularly those involving inclusion best practices.
Establish and maintain good rapport with students, employees, community members.
Maintains a high level of ethical behavior and confidentiality.

Arizona's Children Association, AZ — Intensive Case Manager

FEBRUARY 2008 - AUGUST 2008

Develops and monitors Strengths and Culture Discovery summaries, treatment plans, and crisis plans with clients and participating agencies.
Assists clients in securing a variety of social services.
Provides complete documentation and reporting of all client services in accordance with regulatory, contractual and agency requirements.
Meets with Child & Family Teams to review utilization of all services
Monitors client progress towards treatment goals.
Attends and participates in team meetings.
Participates in ongoing program planning and development.

Behavior Therapy Clinic, CA — Behavior Interventionist

JUNE 2007 - FEBRUARY 2008

Implements ABA based intervention with the client and inputs data in data book
Demonstrate intervention skills at weekly/monthly staff meetings
Assist with the implementation of instruction in accordance with a specific student's behavior support plan, in cooperation with their supervisor or classroom teacher
Participate in and contribute to in-service training and staff meetings

Clark County School District, NV — Special Education Teacher: Early Childhood

AUGUST 2006 - MAY 2007

Implemented into daily instruction appropriate educational curriculum based on the Nevada Standards (Pre-Kindergarten and Kindergarten)
Create and maintain an educational atmosphere that encourages effective student learning and supports school and district programs and goals
Served as teacher of record for students with disabilities

EDUCATION

Utah State University, Post-Bachelor's- Communicative Disorders/Deaf Education

AUGUST 2012 - JUNE 2014

3.8 GPA; Graduated: May 2014
Practicum completed with
Creative Life Skills Development

Slippery Rock University, Dual Bachelor's- Special Education/ Elementary Education

AUGUST 2002 - JULY 2006

3.5 GPA; Graduated: August 2006
Student Teaching completed
with Clark County School
District.

REFERENCES

Kimberly Franz
Current Supervisor/Principal
Verrado Heritage Elem.
P - (623) 547-3300
E - franz@lesd.k12.az.us

Trinity Tiffany
Current Supervising SLP
Creative Life Skills Dev.
P - (602) 338-5704
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Andrea Willingham
Previous Principal
Riverview Elem.
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