

Patricia Lazzaro

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Objective

Obtain a position that utilizes my passion for helping struggling readers by implementing a multisensory approach to teaching decoding as well as various strategies to increase student performance in comprehension

Certifications

- PA Special Education, Instructional 2, 2011
- PA Reading Specialist, 2003
- PA Library Science, 2008
- Program of Education in Therapy for Dyslexia, Advanced Level, 2010
- Initial Level Instructor for Multisensory Education, 2013
- Academic Language Therapy-Practitioner, 2010

Education

Children's Dyslexia Center, Philadelphia, PA

Certificate, Advanced Level Multisensory Structured Language Education for Dyslexia, 2010

Certificate, Initial Level Instructor/Supervisor, 2013

Holy Family University, Philadelphia, PA

Certificate, Reading Specialist, 2003

GPA 4.0

The College of New Jersey, Trenton, NJ

Certificate, Learning Disabilities Teacher Consultant, 1991

GPA 4.0

Temple University, Philadelphia, PA

Master of Education, Special Education, 1978

GPA 4.0

Pennsylvania State University, State College, PA

Bachelor of Arts, Psychology, 1974

GPA 3.0

Experience

Independent Tutor, Lawrence Township PS, Neshaminy SD, Philadelphia SD, 2012-Present

- Provided supplementary reading education services to students ages 6-16 using an Orton-Gillingham based curriculum bringing their performance at or near grade level in one year
- Evaluated students' eligibility for SES using standardized measures and following up with a formal report
- Consulted with case managers, teachers, and parents to develop appropriate IEP goals/objectives

Experience (con't)

Children's Dyslexia Center, Philadelphia, PA 2008-Present

- Assessed and tutored students in grades 1-6 with dyslexia resulting in consistent forward progress
- Deliver lectures and supervise beginning tutors

Philadelphia Academy Charter School, Philadelphia, PA 2008-2012

- Modified instruction for small groups of struggling readers, grades 3-5, in a resource room and inclusion setting using literature circles, guided reading, and reciprocal teaching
- Implemented Tier 3 intervention to K-6 grade students using the research based, multisensory curriculum, Take Flight, with data to support improvement in all students

Planet Abacus Charter School, Philadelphia, PA 2007-2008

- Reinforced core reading instruction for grades K-4 using developmentally appropriate practices

Camden City Public Schools, 1979-2007

- Provided differentiated instruction (pre-K-2) following IEP goals in self contained and inclusion settings
- Collected data to drive instruction and develop IEP's
- Evaluated students using standardized measures as a member of a child study team, wrote formal reports and made recommendations to parents based on cumulative data and observations
- Coordinated student educational placement with out of district agencies and social services

Awards

R.C. Henry W. McComb Award for academic excellence 1978
Molina School Teacher of the Year Award, 2006-2007

Memberships

International Reading Association
International Dyslexia Association
Academic Language Therapy Association