

# SAMANTHA CALDERON

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## Summary

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Enthusiastic and professional teacher who adapts to new situations and technologies with ease. Adept at lesson planning and classroom management. Easily cultivates trusting and productive relationships with students, parents, teachers and administration. Effective at providing quality instruction and fostering an encouraging and stimulating learning environment for all students. Demonstrated skill in individualizing instruction based on students' needs and interests.

## Summary of Skills

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Supplemental in Mathematics	Microsoft Office
Excellent classroom management	iWorks
Creative lesson plan development	Photoshop
Flexible and adaptive	Adobe PageMaker
Interactive teaching/learning	Envision Math
Goal setting and implementation	Houghton Mifflin
Collaborative team member	

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## Experience

### **Teacher: 5th and 6th grade, August 2012 to May 2014**

Ripon Unified School District Ripon, CA

Differentiated instruction according to student ability and skill level.

- Observed and assessed student performance and kept thorough records of progress using Aeries.
- Enhanced curriculum to meet the needs of English as Second Language and Special Education students in regular classroom setting
- Developed and implemented interesting and interactive learning mediums to increase student understanding of course materials using online sources and nonfiction text.
- Established clear objectives for all lessons, units and projects.

Encouraged students to persevere with challenging tasks.

- Encouraged students to explore issues in their lives and in the world around them.
- Taught students to exercise problem solving methodology and techniques during tests.
- Implemented Common Core Math Practices

Established positive relationships with students, parents, and school staff

- Combined discipline plan with effective measures and various lesson plans to increase concentration, participation, and progress student accountability
- Implemented communication through group text messaging to parents using Remind101
- Collaborated with other staff members to plan and schedule lessons promoting learning and student engagement.
- Accepted coaching from fellow teachers and administrators and immediately incorporated feedback.

## **Teacher: 5th and 6th grade Continued**

Worked outside normal hours to be available to answer parent and student questions.

- Tutored children individually and in small groups to help them with difficult subjects.
- Taught after-school enrichment program (Academic Pentathlon Head Coach)
- Facilitated outdoor education during 6th Grade Science Camp
- English Language Advisory Committee member

## **Substitute Teacher Manteca and Escalon School Districts August 2011 To May 2012**

Manteca/Escalon, CA

- Carried out a program of study prescribed in the lesson plans left by the classroom teacher.
- Created a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
- Guided the learning process toward the achievement of curriculum goals and objectives as indicated in the lesson plans for the lessons, units, or projects assigned.
- Employed instructional methods and materials appropriate for meeting lesson objectives.
- Maintained a neat and orderly classroom. Straightens chairs, tables, clears chalkboard, etc.
- Indicated to students at beginning of class the basic expectations for behavior in the class
- Performed duties usually required of absent teacher such as lunchroom duty, hall monitoring, etc

## **Student Teaching January to May 2011**

Ripon Unified School District Ripon, CA

- Created and taught lessons in Math, Language Arts, History, and Science
- Assisted students in Math, Language Arts, History, and Science
- Led small group ELD instruction
- Experience in using a Smart Board
- Experience teaching lessons/ units in EnVision Math (Scott Foresman) and
- Familiar with Love and Logic philosophy and discipline.
- Developed unit plans which targeted the multiple intelligences of the classroom
- Assisted with all routine school activities and supervisory duties
- Attended staff meeting, parent-teacher meetings, and in-services
- Participated in extra-curricular activities including talent show and coordinating a field trip

## **Instructional Assistant, September 2007 to October 2008, Therapeutic Pathways Inc., Modesto, California**

- Implemented behavior and speech strategies with clients from 3 to 8 years of age
- Trained in intensive speech and behavioral therapy
- Trained in collecting data while working with client
- During therapy session, ran behavior programs
- Managed behavior episodes through positive reinforcement

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## **Education**

### **Professional Development**

QPR February 2014

Supporting Reasoning and Explanations in Elementary Mathematics

January-May 2014

Envisions Math Training October 2012

Guided Language Acquisition Design (GLAD) Training 2012-2014

Instructional I Pennsylvania Credential 2015  
Grades 4-8 (All subjects 4-6, Mathematics 7-8) (3100)  
PA Professional Personnel ID: 8154709

BTSA 2012-2014  
Teachers College of San Joaquin — Stockton, CA, USA  
Completed BTSA-Appling for Clear Credential

Multiple Subject Credential, Education 2010-2011  
CSU Stanislaus — Turlock, CA, USA  
Supplementary in Mathematics (K-9th grade)  
3.9 GPA

Bachelor of Arts, Liberal Studies 2010  
CSU Stanislaus — Turlock, CA, USA  
Concentration in Mathematics (32 units)  
3.02 GPA

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Extracurricular • Kindergarten Volunteer For Neff Elementary School in Manheim Township 2014-2015

- Academic Pentathlon 2012-2104

Head coach for Academic Pentathlon 6<sup>th</sup> grade team

- Designed curriculum for students afterschool in Social studies, Language Arts, Literature, Science, and Math
- Created PowerPoint and lecture units for competition topics
- Managed teams in preparation to compete

Students placed 2<sup>nd</sup> in 2013 and 3<sup>rd</sup> in 2014 in their division

