

# KELLIE JOY COATES



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## OBJECTIVE

To inspire student learning through Special and/or Elementary Education

## PROFILE

- Will utilize my animated, creative, and vigorous personality to motivate learners from various backgrounds and ability levels in order to meet their highest potential
- Will create a “safe haven” and positive learning environment by accommodating the diverse needs of all students
- Will enrich the classroom experience by differentiating instruction for students based on individual needs and interests
- Will use student data to drive lesson planning and target areas of skill deficits

## EDUCATION

WEST CHESTER UNIVERSITY OF PENNSYLVANIA

West Chester, PA  
2002 to 2006

- GPA 3.48, cum laude

*Bachelor of Science- Special Education*

*Bachelor of Science- Elementary Education*

CABRINI COLLEGE

Radnor, PA  
2010 to 2012

- GPA 3.96, suma cum laude

*Masters of Education*

## CREDENTIALS

Special Education N-12 Certification

Elementary Education K-6 Certification

Middle School Mathematics 7-9 Certification

## TEACHING EXPERIENCE

*South Brandywine Middle School, Coatesville Area School District*

2007 to present day

- Contracted teaching position
  - 6<sup>th</sup> Grade Learning Support Classroom
  - 7<sup>th</sup> Grade Learning Support Classroom
    - Math, Language Arts, Wilson Reading, Study Skills, Progress Monitoring, and IEP Facilitator
    - Participate in professional development workshops
    - Co-teaching- Math, Language Arts, Reading, Social Studies, Science

2007 to 2013

2013 to present day

*Eugene Klinger Middle School, Centennial School District*

2007

- Long-term Substitute
  - 6<sup>th</sup> Grade Learning Support Classroom
  - Co-teaching

*Neshaminy School District*

2007

- Substitute Teacher grades K-12

*Sylvan Learning Center*

2007

- Tutor in reading and study skills

## STUDENT TEACHING

*Anne Frank Elementary School, The School District of Philadelphia*

- 2<sup>nd</sup> Grade/ 1<sup>st</sup>-3<sup>rd</sup> Grade Learning Support

## RELATED TEACHER TRAININGS

- Ruby Payne
- Co-teaching
- Restorative Practices
- De-escalation Training
- Secondary Student Assistance Program
- Wilson Reading System Applied Methods Workshop

## RELATED WORK EXPERIENCE

### *Coatesville Area School District*

- Home Bound Instructor as needed
- Student Assistance Program 2012 to present day
- Extended School Year 2012 to present day
  - Autistic Support Classroom K-5
- Head Cheerleading Coach 2008 to 2011
- Head Girls Soccer Coach 2013 to present day
- Ski Club Facilitator 2007 to 2013
- Secondary Student Assistance Program (SAP) 2012 to present day
- New Teacher Mentor 2010 to 2011

### *Outside of School*

- In Home Child Care 2004 to present day
  - Continue to provide care for a family with seven year old twins, eleven year old twins and a sixteen year-old child with (Mental Retardation, ADD, Autism, Intensive Anxiety, Non Verbal, and others) special needs, which require effective multitasking skills
- Lacrosse Coach 2006

## LEADERSHIP EXPERIENCE AND ACTIVITIES

- Governors Academy for Urban Education 2008
  - Professional development
    - Differentiation of instruction
    - Integration of Mathematics and Language Arts instruction
- Zeta Tau Alpha Fraternity 2002 to 2006
  - Held numerous executive board positions
- Panhellenic Council 2002 to 2006
  - Held numerous executive board positions
- Undergraduate Inter-fraternal Institute- 2004
  - Helping leaders transform their Greek Communities
- Student Leadership Experience 2004
  - Empowered leaders to improve their organizations
  - Taught leaders to use situational leadership effectively

- References provided upon request -