

# Timothy R. Murphy

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*"...Tim created a project called, Destination iPad, combining the iPad technology, Keynote presentation, and persuasive writing. It was such a new and innovative way to get persuasive writing to interest the students..."*

**K. Zienlinski  
Teacher,**  
Charles F. Patton  
Middle School

*"...I observed Tim's innovative teaching style which holds the individual responsible for his or her own learning as well as cooperative learning activities which challenge each student to communicate effectively, to cooperate with others, and to think critically..."*

**C. Sapyta  
Teacher,**  
Charles F. Patton  
Middle School

*"...Mr. Murphy has developed a positive bond with his students and they thoroughly enjoy his classes. He is very dedicated to his students and to delivering the curriculum in a creative and thorough manner ..."*

**K. Convery  
Teacher,**  
Charles F. Patton  
Middle School

## CERTIFIED SECONDARY ED. TEACHER (7-12)

Dedicated middle levels/secondary education teacher eager to resume full-time teaching career. Experienced instructor, coach, and lifelong learner with a passion for education and a commitment to optimizing student and school success.

## Core Competencies

- Classroom Management
- Creative Lesson Planning
- Curriculum Development
- Differentiated Instruction
- Student Individualism
- Learner Assessment
- Technology Use in the Classroom
- Special Needs Students/IEPs

## Experience

### **UNIONVILLE-CHADDS FORD SCHOOL DISTRICT - Kennett Square, PA**

*Charles F. Patton Middle School, Long Term Substitute* – 2007 to present  
*UHS Varsity Football Assistant Coach* – wide receivers & defensive backs – 2008 to present  
*CFPMS 7<sup>th</sup> Grade Boys Basketball Coach* – 2007 to present  
*CFPMS Track & Field Coach* – 2008 to 2012  
*CFPMS Baseball Coach* – 2013-present

Hired as a long-term substitute instructing middle level academic subject areas to both group and individual students in the Charles F. Patton Middle School, including various assignments beginning in the Fall of 2007 to the present. Subject areas taught at length are as follows:

**2012-2013** – 1 section of 7<sup>th</sup> grade Literacy, 1 section of 7<sup>th</sup> grade At Literacy, 1 section of 8<sup>th</sup> grade Core English, 2 sections of 7<sup>th</sup> grade Extended Core English, helped write new 7<sup>th</sup> grade Non-fiction Writing course.

**2011-2012** – 2 sections of 6<sup>th</sup> grade Performing Arts, 3 sections of 7<sup>th</sup> grade English, remedial PSSA prep course, helped write new 7<sup>th</sup> grade Core and Extended Core English curriculum.

**2010 – 2011** – Various Classes, (STS - per diem)

**2009-2010** – 3 sections of 7<sup>th</sup> grade Literacy, 2 sections of 7<sup>th</sup> grade Social Studies.

**Spring 2009** – 3 sections of 6<sup>th</sup> grade Literacy, 1 course of 6<sup>th</sup> grade first level Mathematics, 1 course of 6<sup>th</sup> grade second level Mathematics.

**2008 – 2009** – Various Classes, (STS - per diem)

**2007-2008** – 8<sup>th</sup> grade Fundamental Pre-Algebra, 7<sup>th</sup> grade Foundations of Algebra Responsible for Study Island tutoring and PSSA review for 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade. Helped students that struggled with Study Island over a six-week period in order to prepare them for the PSSA Math test.

### **Key Contributions:**

- Earned a reputation for the quality of classroom teaching, lesson plans and instructional materials used in teaching diverse subjects.
- Assisted in developing innovative approaches that were held as the model standard for meeting classroom and individual student goals in areas including mathematics, experiential learning, literacy and differentiated instruction.
- Worked as part of a team to create the new 7<sup>th</sup> grade Core and Extended Core English Curriculum.
- Consistently commended for ability to redirect students exhibiting behavior problems by replacing disruptive, unproductive patterns with positive behaviors.
- Participated in extra-curricular activities, coaching a high school varsity sport, and two middle school sports.

### **STUDENT TEACHING EXPERIENCE**

*Baldwin-Whitehall School District – Baldwin High School, Pittsburgh, PA*

10<sup>th</sup>-12<sup>th</sup> grade Psychology of Personality, 10<sup>th</sup>-12<sup>th</sup> grade Psychology

Participated as student council supervisor, tasks included executive board and regular committee meetings, as well as a student leadership conference at Gateway High School.

## Education & Credentials

**CERTIFICATIONS: Secondary Citizenship (7-12), Middle Levels Mathematics, Middle Levels Language Arts, and Anticipated Middle Levels Science**

**DUQUESNE UNIVERSITY** — Pittsburgh, PA  
BS in Secondary Education, 2007 – (QPA 3.47)  
Pennsylvania Instructional I Certification (7-12)

**Honors:** Vice President – Kappa Delta Epsilon (honorary professional education fraternity)