

# Phalon Mallory

1202 Knob Run  
York, PA 17408  
(717) 683-8140

phalon.dow@gmail.com

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## Objective

To obtain a position teaching English in a school district where I can demonstrate my abilities to teach, motivate, and promote academic excellence.

## Education

**Millersville University**, Millersville, PA  
**Bachelor of Science**, Secondary Education/BSE English  
**Minor**, Psychology  
**Certification**, English Language Arts 7-12

May 2011

## Honors

Millersville University Dean's List

## Teaching Experience

**Teaching**, 7<sup>th</sup> and 8<sup>th</sup> grade

August 2011- Present

Helen Thackston Charter School, York PA (current employer)

- Created and implemented differentiated lessons based on CollegeBoard Springboard curriculum using Common Core and PA Common Core Standards
- Worked with special education and English as a second language teachers to develop lessons that suit the needs of students
- Analyzed monthly benchmark data in reading and mathematics
- Administered PSSA examinations
- Observed many teachers throughout the school to examine best practices
- Interacted in creating an English curriculum most beneficial for students
- Completed quarterly professional growth rubrics that were submitted to the principal
- Involved in finding solutions to school behavioral problems by incorporating goals and incentives
- Participated in professional development meetings daily as a team to acknowledge student needs in the classroom
- Wrote an entire 7<sup>th</sup> grade ELA curriculum individually
- Held a teacher leadership position by serving as the 8<sup>th</sup> grade team lead for two years

**Student Teaching**, 8<sup>th</sup> grade

January 2011

Eastern York Middle School, York PA

- Developed differentiated, active learning activities aligned with the common core standards
- Authored (D.R.W.T.A.) Directed Reading Writing Thinking Activity, (D.R.A.) Directed Reading Activity and (D.I.A.) Directed Inquiry Activity lesson plans to ensure progressive growth for all learners.
- Skilled in administering formative and summative assessments and adjusting lesson plan activities in order to document student learning and growth.
- Interacted in meetings to restructure the middle school English curriculum.

- Assisted the school faculty in analyzing data, implementing structured lesson plans to leverage best practice, and increase student achievement.

**Junior Block Field Experience, 9<sup>th</sup> grade**  
Central York High School, York PA

November 2010

- Facilitated three American and British Literature courses, including an honors section.
- Skilled in providing instruction for a diverse student body.
- Evaluated students' work, and conducted Socratic literature circles to introduce imagery and symbolism.
- Worked in cross functional teams and provided current academic research strategies for students with learning differences.

### **Organizations**

*Student Pennsylvania State Education Association*  
*Millersville University Chapter*  
-Vice President

August 2006-08

*York 21<sup>st</sup> Century Summer Program*

June-August  
2008-2009

*The Color of Teaching Millersville University Chapter*

August-May  
2006-2011

*Delta Sigma Theta Sorority Inc.*

April 2008-present

### **References Available Upon Request**