

Stewart Trent Miller

**310 Fawn Ridge North
Harrisburg, PA 17110
(717) 651-2910**

CAREER OBJECTIVE: To have the opportunity to work in an exciting and rewarding career as a special education teacher.

EDUCATION:

Millersburg Area High School

799 Center Street
Millersburg, PA 17061
College Preparatory Curriculum
Graduated in **June, 1996**

Harrisburg Area Community College

One HACC Drive
Harrisburg, PA 17110
Associates Degree in Criminal Justice
Graduated in **December, 1998**

Shippensburg University

1871 Old Main Drive
Shippensburg, PA 17257
Bachelors of Science in Criminal Justice
Graduated in **May, 2001**

Albright College

13th and Bern Street
Reading, PA 19612
Masters degree program and certification in Special Education
Graduated in **May, 2011**

**PROFESSIONAL
EXPERIENCE:**

Reading Area School District

October 2004 to Present

Communication Technology Magnet School
900 Margaret Street
Reading, PA 19611
(610) 371-1166

1. Special Education Teacher (Emotional Support)
2. Learning Support (Middle School)
3. ESAP trained
4. Special Education Certification
5. CPI Trained (Nonviolent Crisis Intervention)

Harrisburg YMCA Kids Camp (Seasonal)

June 2006 to August 2006

701 N. Front St.
Harrisburg, PA 17101
(717) 232-9622

1. Supervised children from K-8th grade during the summer months.
2. Planned activities and field trips.

Allegheny Valley School

March 2003 to September 2004

Hummelstown Campus
1291 Middletown Road
Hummelstown, PA 17036
(717) 566-3267

1. Direct Care Specialist to MR residents
2. Program Instructor

Dauphin County Juvenile Probation

June 2001 to February 2003

100 Chestnut Street
Harrisburg, PA 17101
Current Phone Number upon request

1. Act 158 certified
2. Red Man certified
3. CPR certified
4. Supervised juveniles in the Upper Dauphin County with in the community and schools
5. Courtroom experience

SKILLS:

Computer:

1. Excel
2. Access
3. Microsoft Word
4. Microsoft Windows
5. Microsoft Powerpoint
6. Microsoft Outlook

Criminal Justice:

Criminal Law and Procedures
Court Organization & Operation
Research Methods
Seminar in Trends & Issues in Criminal Justice
Juvenile Justice
Criminal Evidence
Criminalistics
Correctional Institutions: Management & Operations
Fieldwork at Dauphin County Adult Probation

Education & Special Education:

Creating IEPs
Assessments types
Instruction types
Classroom Management
Behavioral Management
Work well with others
Team Player
Elementary Student Assistance Program (Certified)

INTERESTS:

I enjoy many sports, which include football, basketball, fishing, weightlifting and running. I am also interested in coaching football or basketball.
I also have traveled extensively and enjoy traveling when I get an opportunity to do so.

REFERENCES:

Donna Marburger

Special Education Department Chair
Northeast Middle School, Reading School District
1213 N. 13th Street
Reading, Pa. 19604
610-371-5774

Dan McGinnis

Bleacher Bums
Owner
Colonial Park Mall
Harrisburg, PA 17112
717-545-9902

Michael Mckenna

Bleacher Bums
Manager
Colonial Park Mall
Harrisburg, Pa. 17112
717-545-9902

to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of the Commonwealth of Pennsylvania.

Type	Years	Effective
Code	Valid	Date

Area of Certification

Type	Years	Effective
Code	Valid	Date

Area of Certification

61 06 06/2009 SPECIAL EDUCATION N-12

10

TYPE CODE	
07	Voluntary Deletion
09	Alien Provisional

22 Vocational II
31 Educational Specialist I52 Temporary Teaching Permit
60 Provisional College

Supervisory

80 Fernleigh College 84 Administrative II
81 Supervisory I 86 Program Specialist
82 Supervisory II 90 Letter of Eligibility

[illegible]

00 COMPETENCY AREA OF REGISTRATION IN CONJUNCTION WITH VOCATIONAL INSTRUCTION

***--4928 1014 09619494
INSTRUCTIONAL CERT ISSUED IN ACCORDANCE WITH 9/1/1999 REGS

IMPORTANT INFORMATION ON REVERSE

Authorized by the Secretary of Education

STANDARD APPLICATION

For Teaching Positions in Pennsylvania Public Schools

(PLEASE PRINT OR TYPE)

POSITION(S) DESIRED Special Education Teacher (Learning or Emotional Support)

NAME Miller Stewart Trent 161-68-4928
LAST FIRST MIDDLE SOCIAL SECURITY NUMBER¹

PRESENT ADDRESS 310 Fawn Ridge North 717-651-2910
STREET (AREA CODE) TELEPHONE
Harrisburg Pa.
CITY STATE ZIP CODE

PERMANENT ADDRESS 310 Fawn Ridge North 717-651-2910
STREET (AREA CODE) TELEPHONE
Harrisburg Pa.
CITY STATE ZIP CODE

E-MAIL ADDRESS (IF AVAILABLE) michiganu77@comcast.net

LIST, IN ORDER OF PREFERENCE, THE GRADES, SUBJECTS AND/OR POSITIONS FOR WHICH YOU ARE APPLYING:

1. Special Education -- 2. 3.
Elementary and Secondary
levels

CERTIFICATION

(LIST ALL AREAS IN WHICH YOU HOLD VALID PENNSYLVANIA AND/OR OUT-OF-STATE TEACHING CERTIFICATES. NOTE: APPLICANTS HOLDING A CERTIFICATE FROM ANOTHER STATE MUST OBTAIN A PENNSYLVANIA CERTIFICATE IN ORDER TO TEACH IN PENNSYLVANIA PUBLIC SCHOOLS.)

AREA OF CERTIFICATION	ISSUING STATE	DATE ISSUED
Special Education N-12	Pennsylvania	June 6, 2009

HAVE YOU ACQUIRED TENURE IN PENNSYLVANIA? YES

IF YES, IN WHAT SCHOOL DISTRICT? READING SCHOOL DISTRICT

DATE AVAILABLE FOR EMPLOYMENT JUNE 2010

IF YOU ARE NOT EMPLOYED FULL TIME, ARE YOU INTERESTED IN BEING PLACED ON OUR SUBSTITUTE LIST? ☐ YES ☒ NO

LONG-TERM ☐ YES ☒ NO SHORT-TERM ☐ YES ☒ NO

¹ Federal Privacy Act [5 U.S.C. § 552A NOTE] Statement. Authority for requesting social security account numbers: Public School Code of 1949 [24 P.S. § 12-1212, 24 P.S. § 12224] Principal Purpose: To verify certification. Other Purposes: PDE 353A (7/26/01)

EDUCATIONAL BACKGROUND

	SCHOOL OR INSTITUTION AND LOCATION	MAJOR/ MINOR	DIPLOMAS, DEGREES OR CREDITS EARNED	GRADE POINT AVERAGE (GPA)
HIGH SCHOOL	Millersburg Area School District	General	High School	2.9
COLLEGE/UNIVERSITY	Harrisburg Area Comm. College	Crim.Justic	Associates	3.0
COLLEGE/UNIVERSITY	Shippensburg University	CrimJustic	Bachelors	3.5
GRADUATE STUDY	Albright College	Special Ed.	Currently Att.	3.9
GRADUATE STUDY				

EXPERIENCE

(PRESENT OR MOST RECENT FIRST)

Dates		Name of Employer and Address		Your Title
From	10/2004	Reading School District 800 Washington Street Reading, Pa. 19601		Special Education Teacher
To	Present	(Area Code) Telephone: 610-371-5612		
Work Performed:		Reason for Leaving:		
Completing IEPs Teaching in an LS classroom Science Co-Teaching Social Studies				
Name & Title of Supervisor:	Diane Gibson		Final Yearly Salary:	\$42,400.00
Dates		Name of Employer and Address		Your Title
From	03/2003	Allegheny Valley School 1291 Middletown Road Hummelstown, Pa. 17036		Program Instructor
To	10/2004	(Area Code) Telephone: 717-566-3267		
Work Performed:		Reason for Leaving:		
Completed goals with MR Residents. Created goals for MR residents.		Received a job at Reading School District		
Name & Title of Supervisor:	Terri Noss-Staley		Final Yearly Salary:	\$20,000.00
Dates		Name of Employer and Address		Your Title
From	06/2005	East Shore Harrisburg YMCA 123 Forster Street Harrisburg, Pa. 17102		Camp Counselor
To	Present	(Area Code) Telephone: 717-232-9622		
Work Performed:		Reason for Leaving:		
Coordinate group activities. Interact with teens and elementary school children.		Still working for the YMCA during the summertime.		
Name & Title of Supervisor:	John Sterner, Kelly Campbell, Jessica Hicks		Final Yearly Salary:	\$3000.00

Please list activities that you are qualified to supervise or coach:

Football
Basketball
Student Council

Identification and collection of criminal/disciplinary records for certified educators. Disclosure: Mandatory. Failure to provide the Social Security Number will result in an applicant not being considered for employment.

If you have not been previously employed in a teaching position, please complete the following:

STUDENT OR PRACTICE TEACHING

GRADE OR SUBJECT TAUGHT	NAME AND ADDRESS OF SCHOOL	1. COLLEGE SUPERVISOR 2. COOPERATING TEACHER
Middle School grades 6, 7, and 8. Special Education	Northeast Middle School, Reading Area School District – 1216 N. 13 th Street Reading, PA 19604	1. Dr. Bonnie Hamwai – Albright College. Supervising Teacher – Donna Marburger
		2.
		1.
		2.

Student Teaching References:

Please attach photocopies of letters of reference and/or evaluations from college/university student teacher supervisor and cooperating teacher(s).

REFERENCES

References should include superintendents, principals or professors who have first-hand knowledge of your professional competence and your personal qualifications. Experienced teachers should include the superintendent and principal of the two most recent schools in which employed. If any person(s) listed should not be contacted for reference at the present time, indicate in the left-hand margin the date contact(s) may be made.

NAME	POSITION	ADDRESS	TELEPHONE
Donna Marburger	Special Ed. Chair Northeast Middle	1216 N. 13 th Street Reading, Pa. 19604	610-371-5774
Cindy Albrecht	Special Ed. Teacher	1216 N. 13 th Street Reading, Pa. 19604	610-371-5774
Alex Brown	Principal Northeast Middle	1216 N. 13 th Street Reading, Pa. 19604	610-371-5774

OTHER QUALIFICATIONS

Summarize special job-related skills and qualifications acquired from employment or other experiences (including U.S. military service) and/or state any additional information you feel may be helpful in considering your application, i.e. honors, awards, activities, technology skills or professional development activities:

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GENERAL BACKGROUND INFORMATION

You must give complete answers to all questions. If you answer "Yes" to any question, you must list all offenses, and for each conviction provide date of conviction and disposition, regardless of the date or location of occurrence. Conviction of a criminal offense is not a bar to employment in all cases. Each case is considered on its merits. Your answers will be verified with appropriate police records.

Criminal Offense includes felonies, misdemeanors, summary offenses and convictions resulting from a plea of "nolo contendere" (no contest).

Conviction is an adjudication of guilt and includes determinations before a court, a district justice or a magistrate, which results in a fine, sentence or probation.

You may omit: minor traffic violations, offenses committed before your 18th birthday which were adjudicated in juvenile court or under a Youth Offender Law, and any convictions which have been expunged by a court or for which you successfully completed an Accelerated Rehabilitative Disposition program.

Were you ever convicted of a criminal offense? ☐ Yes ☒ No

Are you currently under charges for a criminal offense? ☐ Yes ☒ No

Have you ever forfeited bond or collateral in connection with a criminal offense? ☐ Yes ☒ No

Within the last ten years, have you been fired from any job for any reason? ☐ Yes ☒ No

Within the last ten years, have you quit a job after being notified that you would be fired? ☐ Yes ☒ No

Have you ever been professionally disciplined in any state? ☐ Yes ☒ No

Professional disciplined means the annulment, revocation or suspension of your teaching certification or having received a letter of reprimand from an agency, board or commission of state government, such as the Pennsylvania Professional Standards and Practices Commission.

Are you subject to any visa or immigration status, which would prevent lawful employment? ☐ Yes ☒ No

Note: If you answered "Yes" to any of the above questions, please provide a detailed explanation on a separate sheet of paper, including dates, and attach it to this application. Please print and sign your name on the sheet, and include your social security number.

ACT 34 COMPLIANCE (Background Check of Prospective Employees)

Each Pennsylvania resident must submit with his/her employment application a copy of a report of Criminal History Record Information from the Pennsylvania State Police or a statement from the Pennsylvania State Police that the State Police Central Repository contains no such information relating to that person. Each out-of-state applicant must submit with his/her application for employment a copy of a federal criminal record history from the Federal Bureau of Investigation. The criminal record history report must be no more than one (1) year old. The applicant MUST submit the ORIGINAL report prior to employment.

ACT 151 (PA Child Abuse History Clearance)

Each candidate must submit with his/her employment application a copy of an official clearance statement obtained from the Pennsylvania Department of Public Welfare or a statement from the Department of Public Welfare that no record exists. The clearance statement must be no more than one (1) year old. The applicant MUST submit the ORIGINAL report prior to employment.

ESSAY

Please write an essay as described on page six. For your convenience, you may attach a sheet; however, your essay may not exceed one page. At the bottom of the attachment, please print and sign your name.

CERTIFICATION AND RELEASE AUTHORIZATION

I certify that all of the statements made by me are true, complete and correct to the best of my knowledge and belief, and are made in good faith. I further certify that I am the sole author of the essay. I understand that any misrepresentation of information shall be sufficient cause for: (1) rejecting my candidacy, (2) withdrawing of any offer of employment, or (3) terminating my employment.

I hereby authorize any and all of my previous employers and/or supervisors to release any and all of my personnel records, and to respond fully and completely to all questions that officials of _____ (school district) may ask regarding my prior work history and performance. I will hold such previous employers and/or supervisors harmless of any and all claims that I might otherwise have against them with regard to statements made to this school district. I further authorize these officials to investigate my background, now or in the future, to verify the information provided and release from liability all persons and/or entities supplying information regarding my background. However, I do not authorize the production of medical records or other information, which would tend to actually identify a disability nor do I authorize inquiries which would include information related to any medical condition or medical history. Further, I do not waive any rights which I may have under state or federal law related to my right to challenge the disclosure of unlawful or inaccurate information, whether by the school district or by entities or persons providing such information to the school district, including any and all claims concerning allegations of employment discrimination because of race, color, sex, religion, national origin, ancestry, age or disability.

Date

Signature of Candidate (in ink)

[Must be original]

Pennsylvania school districts shall not discriminate in their educational programs, activities or employment practices based on race, color, national origin, sex, disability, age, religion, ancestry or any other legally protected classification. This policy is in accordance with state and federal laws, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990 and the Pennsylvania Human Relations Act. Information relative to special accommodation, grievance procedure, and the designated responsible official for compliance with Title VI, Title IX, and Section 504 may be obtained by contacting the school district.

ESSAY

We are interested in your ability to organize and express thoughts on a specific topic in a succinct manner. Please select one of the following topics and write an essay in the space provided on this page.

1. The Most Important Qualities of an Outstanding Educator.
2. My Philosophy of Student Discipline.
3. The Importance of Continuing Professional Development and How I Plan to Incorporate It Throughout My Career.
4. Essential Elements of Instruction, Administration or Area of Certification.
5. How Information Technology (i.e., computers, Internet) Can Be Integrated into the Instructional Process and Curriculum.

Please refer to the pages accompanying this document.

Signature _____ **Name** _____

Note to applicants: This application can be downloaded from the Department of Education's home page which is accessible at: <http://www.state.pa.us>.

This application was developed, in accordance with Section 1204.1 of Act 107 of 1996, by the Pennsylvania Department of Education in consultation with organizations representing school administrators, including personnel administrators, teachers and school boards. Questions should be referred to PDE School Services Unit at Voice Telephone (717) 787-4860, Text Telephone TTY (717) 783-8445 or FAX (717) 783-6802. If you need accommodation in completing this application, including alternate format, please contact the school district.

The most important skills or attributes needed to be an outstanding teacher.

When you think of an outstanding educator three qualities immediately come to mind. The first quality is understanding. A teacher needs to show understanding towards each and every student that comprises his or her classroom, building, and district. As educators we must keep in mind that not every student has a happy home life. The problems that they face at home every night are also brought with them to school the next day. As teachers we must show our understanding through guidance, compassion, and kindness. The students that we teach must receive as much opportunity in life to succeed. A teacher has to take the time to sit and listen to their students and in turn provide guidance to him or her. What this initially creates is an open door of communication between teacher and student. It has always been my understanding and goal as an educator to get to know everyone of my students. As an individual I have always been interested in getting to know the people I am helping. This might include each student's backgrounds, whether it happens to be their home life or their academic career, their interests home and at school, and their overall goals in life. In my opinion as an educator when we demonstrate understanding, we are showing a calm sense of concern about our student's issues and problems they face. What we can do afterwards is then turn and provide assistance or guidance for that individual student to help better their life in everyway possible.

The second quality that makes an outstanding educator is accepting change. A teacher must be very adaptable; this is especially true when it comes to the types of students we teach as well as the curriculum we are teaching. When you think about, the most common interruptions in a teacher's day or year for that matter comes directly from

both sources. A teacher must accept the possibility that not all students are going to be well behaved. A good classroom management plan is always effective, but accepting change and adapting to the situation will also be beneficial in the long run. Curriculum on the other hand, is a subject that is non negotiable in an educational system.

Curriculum demands the most out of educators today especially when it is being driven by statewide assessments. It becomes the job of the teacher to implement and adapt the curriculum to the learning styles of the students. A teacher has to accept the notion that not everything is going to perfect everyday, and what may work one day may have the adverse effect the next. An outstanding educator possesses the quality and the capability of assessing, adapting, and eventually overcoming the continuous rigors of the school year.

The third and final quality that an outstanding educator should possess is professionalism. Teachers today are held at a much higher standard in society as they were several decades ago. We are expected to act a certain way and show good moral character. Unfortunately, there are teachers today who forget that the job they do affects not only themselves, but the students they teach. It is important that teacher practice professionalism at all times, in and out of the classroom. In my complete and honest opinion I do believe that our students not only see us as strong confident members of the community, but also as individuals who have found a way to succeeded in life and are competent role models emulate. That is why it is very important for us as teachers to conduct ourselves in the best manner possible, in and out of the community as well as the

profession. It should be our goal to shine the light of achievement and continued success on the art of teaching.

24 HRS.
A DAY
ChildLine
FOR THE KIDS OF PA



PENNSYLVANIA CHILD ABUSE HISTORY CLEARANCE

STEWART T MILLER
310 FAWN RIDGE NORTH
HARRISBURG PA 17110

VERIFICATION DATE: 06/11/2009

SOCIAL SECURITY #: XXX-XX-4928

The above named person has applied for a Pennsylvania Child Abuse History Clearance pursuant to Chapter 63 of 23 Pa. Consolidated Statutes Annotated relating to the Child Protective Services Law. NO RECORD EXISTS in the Pennsylvania Department of Public Welfare's statewide Central Registry listing the applicant as a perpetrator of an Indicated or Founded report of child abuse or an Indicated or Founded report for school employees.

Applicants are required to show the Administrator the original document. Administrators are required to keep a copy of this child abuse history clearance on file. Any person altering the contents of this document may be subject to civil, criminal or administrative action.



ISSUED BY: Commonwealth of Pennsylvania
Department of Public Welfare
CHILDLINE AND ABUSE REGISTRY
ChildLine Verification Unit
P.O. Box 8170
Harrisburg, PA 17105-8170
(717) 783-6211

ANY ALTERATION OR ERASURE VOIDS THIS DOCUMENT

*Pennsylvania Department of Education
School Services Unit
333 Market Street
Harrisburg, PA 17126-0333*

Stewart Trent Miller
310 Fawn Ridge North
Harrisburg, PA 17110

Registration ID: PAE095QJ21104321

Dear Applicant,

Enclosed is the unofficial copy of the results of your federal criminal history background check, your federal Criminal History Record Information (CHRI). You requested this copy when you registered to be fingerprinted. This copy is for your use only and cannot be used as the official copy that is to be reviewed by your prospective employer.

Pennsylvania law, Act 114 of 2006, requires prospective employees of all public and private schools and their contractors, who will have contact with children, to obtain a federal background check prior to employment. The applicant must provide a report that is no more than one year old to their employer; the report must be provided in a manner prescribed by the Department of Education (PDE). PDE established an all electronic system for obtaining federal background checks, effective December 1, 2008. The new system enables Administrators of public and private schools and Teacher Training Institutions to review the official CHRI online. Under this new system, applications and results are being processed much more efficiently.

Applicants for employment to any public school or private school or their contractor (s) must include their Registration ID number with their employment application. The Administrator of the public or private school will use your Registration ID number to locate your CHRI in the secure, online system. Under Act 114 and Section 1-111 of the PA Public School Code, it is the responsibility of the Administrator to review the CHRI and make a determination as to your fitness to work in a position that places you in contact with children. If you are hired by the public school, private school or the contractor, a copy of the CHRI will be kept in the school's files. If you are approved for student teaching, a copy of your CHRI will be kept in a file at your college / university by the Teacher Training Institution Administrator. The official CHRI in the electronic system will be deleted 12 months from the date you were fingerprinted.

Information on Act 114 of 2006 and how it applies to you, including Frequently Asked Questions and Answers can be found on the Department of Education's website at: www.pde.state.pa.us . The PDE's School Services Unit oversees the process, and can be contacted at: RA-PDE-SchoolServices@state.pa.us .

Not an Official Copy -- For Applicant Use Only

CIVIL APPLICANT RESPONSE

ICN E2009174000000131869 CIDN OCA
MILLER, STEWART TRENT W 600 1977/06/23
MNU SOC XXX XX 4928 SEX M
FPC
HENRY CLASS API

CACOG009Z COGENT SYSTEMS INC DATE FP
PASADENA CA 2009/06/23
A SEARCH OF THE FINGERPRINTS ON THE ABOVE
INDIVIDUAL HAS REVEALED NO PRIOR ARREST
DATA. CJIS DIVISION
2009/06/23 FEDERAL BUREAU OF INVESTIGATION

639 N ROSEMEAD BLVD 1
PASADENA, CA 91107-2147

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Pennsylvania State Police

1800 Elmerton Avenue
Harrisburg, Pennsylvania 17110

Response for Criminal Record Check

STEWART MILLER
310 FAWN RIDGE NORTH
HARRISBURG PA 17110

TELEPHONE (717) 651-2910

TO WHOM IT MAY CONCERN:

THE PENNSYLVANIA STATE POLICE DOES HEREBY CERTIFY THAT:

Name: MILLER, STEWART TRENT
Date of Birth: 06/23/1977
Social Security #: 161-68-4928
Sex: M
Race: White

Date of Request: 5/27/2009 12:00:00AM
Purpose of Request: School District

Maiden Name and/or Alias (1) (2)
(3) (4)

***** HAS NO CRIMINAL RECORD IN PENNSYLVANIA BASED ON A CHECK BASED ON THE ABOVE IDENTIFIERS - REFER TO CONTROL # M0352245*****

THE RESPONSE IS BASED ON A COMPARISON OF DATA PROVIDED BY THE REQUESTER AGAINST INFORMATION CONTAINED IN THE FILES OF THE PENNSYLVANIA STATE POLICE CENTRAL REPOSITORY ONLY. PLEASE CONFIRM IDENTIFIERS PROVIDED. POSITIVE IDENTIFICATION CANNOT BE MADE WITHOUT FINGERPRINTS. THE PENNSYLVANIA STATE POLICE RESPONSE DOES NOT PRECLUDE THE EXISTENCE OF CRIMINAL RECORDS, WHICH MIGHT BE CONTAINED IN THE REPOSITORIES OF OTHER LOCAL, STATE, OR FEDERAL CRIMINAL JUSTICE AGENCIES.

[] COMPARISON MADE WITH FINGERPRINTS

THIS INFORMATION ON THIS CERTIFICATION FORM CAN BE VALIDATED BY ACCESSING THE PENNSYLVANIA ACCESS TO CRIMINAL HISTORY (PATCH) RECORD CHECK STATUS SCREEN

(<http://epatch.state.pa.us/PATCH/RCStatusSearch.jsp>) AND SUBMITTING A STATUS CHECK REQUEST THAT CONTAINS THE FOLLOWING - SUBJECT'S NAME (EXACTLY AS INITIALLY ENTERED), CONTROL NUMBER AND DATE OF REQUEST. PATCH WILL FIND AND DISPLAY THE CORRESPONDING RECORD CHECK REQUEST. DETAILS ON THE REQUEST CAN BE VIEWED BY CLICKING ON THE CONTROL NUMBER. YOU WILL BE ABLE TO VERIFY IF THIS REQUEST WAS SENT OUT AS A NO RECORD OR RECORD RESPONSE BY THE

QUESTIONS CONCERNING THIS CRIMINAL RECORD CHECK SHOULD BE DIRECTED TO THE PSP HELP DESK AT TELEPHONE NUMBER 1-877-777-3375 FOR INSTATE CALLS OR 1-717-506-3262 OUT OF STATE CALLS.

CERTIFIED BY:

LT Michael F. Gillelan

DISSEMINATED BY: 461667

06/12/2009

LIEUTENANT MICHAEL F. Gillelan

DIRECTOR, CRIMINAL RECORDS AND IDENTIFICATION DIVISION
PENNSYLVANIA STATE POLICE

SHIPPENSBURG UNIVERSITY

Office of the Registrar
Shippensburg, PA 17257

ID NO: 657055658

UNDERGRADUATE ACADEMIC TRANSCRIPT

NAME: STEWART TRENT MILLER
138 JAMES ROAD
MILLERSBURG, PA 17061

PRINTED: 03/18/2010 Page: 1

ADMITTED: 01/1999

DEGREE CONFERRED: MAY 05, 2001

COLLEGE: EDUCATION AND HUMAN SERV

BACHELOR OF SCIENCE

MAJOR: CRIMINAL JUSTICE BS

MAJOR: CRIMINAL JUSTICE

CONCEN: LAW ENFORCEMENT

CONCEN: LAW ENFORCEMENT

THIS TRANSCRIPT NEED NOT BE
ACCEPTED OFFICIAL UNLESS MAILED
DIRECTLY FROM THE UNIVERSITY

CODE	COURSE TITLE	CR	GR	QP	CODE	COURSE TITLE	CR	GR	QP
HARRISBURG AREA CMTY COLLEGE					SPR 2000 CRIMINAL JUSTICE				
ANT010	ANT TRANSFER - CAT E	03		TR	CRJ231	COURT ORGAN & OP REP	03	B	09.0
CRJ001	CRIM JUST TRANSFER	03		TR	CRJ252	RESEARCH METHODS REP	03	C	06.0
CRJ002	CRIM JUST TRANSFER	03		TR	CRJ421	SEM LAW ENF TRD ISS	03	C+	06.9
CRJ003	CRIM JUST TRANSFER	04		TR	ENG150	INTRO TO FICTION	03	C	06.0
CRJ004	CRIM JUST TRANSFER	03		TR	HIS106	WORLD HISTORY II	03	B	09.0
CRJ005	CRIM JUST TRANSFER	03		TR		SEM CR 09 QPA 2.460			
CRJ211	CRIM LAW & PROCED	03		TR	HARRISBURG AREA CMTY COLLEGE				
CRJ311	CRIMINAL EVIDENCE	03		TR	MAT102	INTRO TO STATISTICS	03		TR
CRJ321	CRIM INVESTIGATION	03		TR		SEM CR 03 QPA 0.000			
ENG001	ENGLISH TRANSFR	03		TR	SUM52000 CRIMINAL JUSTICE				
ENG101	COLLEGE WRITING	03		TR	CRJ471	INTERNSHIP IN CRJ I	03	P	BULLED
HIS001	HISTORY TRANSFR	03		TR	CRJ472	INTERNSHIP CRJ II	03	P	
MUS121	INTRO TO MUSIC	03		TR		SEM CR 06 QPA 0.000			
PLS231	STATE AND LOCAL GOVT	03		TR	FALL2000 CRIMINAL JUSTICE				
SOC244	CRIMINOLOGY	03		TR	CHM105	CHM OBSERV APPROACH	03	D	03.0
SPE100	BASIC ORAL COMMUNIC	03		TR	CRJ346	CORRECT MGT & OPER	03	A-	11.1
SPN101	BEGINNING SPANISH I	04		TR	CRJ351	JUVENILE JUSTICE	03	C+	06.9
SPN102	BEGIN SPANISH II	04		TR	LSC050	LIB/INFO SKILLS	00	P	
	SEM CR 57 QPA 0.000				PSY240	PSYCH PERSONALITY	03	B	09.0
SPR 1999 CRIMINAL JUSTICE					SOC101	INTR SOC SOCIETY DIV	03	B	09.0
CRJ100	INTRO CRIM JUSTICE	03	B	09.0		SEM CR 15 QPA 2.600			
CRJ231	COURT ORGAN & OPER	03	D	03.0	SPR 2001 CRIMINAL JUSTICE				
CRJ241	SURVEY OF CORRECT	03	B	09.0	ANT150	INTRO ARCHAEOLOGY	03	B+	08.1
HIS105	WORLD HISTORY I	03	C	06.0	BIO145	PROB OF ENVIRONMENT	03	B+	08.1
	SEM CR 12 QPA 2.250				PSY270	SOCIAL PSYCHOLOGY	03	C	06.0
HARRISBURG AREA CMTY COLLEGE					SOC245	JUVENILE DELINQUEN	03	C	06.0
CPS010	CPS TRANSFER - CAT A	03		TR		SEM CR 12 QPA 2.350			
	SEM CR 03 QPA 0.000				*DEGREE GRANTED*				
FALL1999 CRIMINAL JUSTICE						*BS 05/05/2001*			
CRJ221	POLICING DEMOCRACY	03	B-	08.1		TTL CR 132 QPA 2.448			
CRJ252	RESEARCH METHODS CRJ	03	D	03.0	<div> <div>THE STAMP IS IN RED INK</div> <div>Cathy J. Spranger</div> <div>OFFICIAL</div> </div>				
GEO101	WORLD GEOGRAPHY	03	C	06.0					
PLS102	AM GOV: INST PUB POL	03	C	06.0					
PSY101	GENERAL PSYCHOLOGY	03	C	06.0					
	SEM CR 15 QPA 1.940								

OFFICIAL COPIES BEAR EMBOSSED UNIVERSITY SEAL AND REGISTRAR'S SIGNATURE. THE FACE OF THIS DOCUMENT HAS A COLORED INK BACKGROUND. TRANSCRIPT GUIDE APPEARS ON REVERSE.

Name: Mr. Stewart T Miller

Level: Graduate Program

Degree: Master of Science

Area of Concentration: Special Education

Entry Date:

Date Degree Granted: May 22, 2011

Honors:

Cumulative GPA: 3.706

Course Id	Title	Grade	Units	QPnts	
Fall 2004					
SPE640	Survey Spec Needs	A	1.00	4.00	
	Earned	Total	GPA Units	QPnts	GPA
Term	1.00	1.00	1.00	4.00	4.000
Cum	1.00	1.00	1.00	4.00	4.000
Summer 2005					
SPE636	Spec Ed Law	A	1.00	4.00	
SPE638	Early Intervention	A	1.00	4.00	
	Earned	Total	GPA Units	QPnts	GPA
Term	2.00	2.00	2.00	8.00	4.000
Cum	3.00	3.00	3.00	12.00	4.000
Fall 2005					
EDU395	N-6 Methods	B-	1.00	2.67	
SPE630	Neurigel Imprmnts	A-	1.00	3.67	
	Earned	Total	GPA Units	QPnts	GPA
Term	2.00	2.00	2.00	6.34	3.170
Cum	5.00	5.00	5.00	18.34	3.668
Spring 2006					
EDU610	Educ Tech	A	1.00	4.00	
SPE632	Emotnl Disabilities	B	1.00	3.00	
	Earned	Total	GPA Units	QPnts	GPA
Term	2.00	2.00	2.00	7.00	3.500
Cum	7.00	7.00	7.00	25.34	3.620
Summer 2006					
SPE634	Mental Retardation	B	1.00	3.00	
	Earned	Total	GPA Units	QPnts	GPA
Term	1.00	1.00	1.00	3.00	3.000
Cum	8.00	8.00	8.00	28.34	3.543
Fall 2006					
EDU525	Issues	B	1.00	3.00	
EDU628	Elem Lang Arts	A	1.00	4.00	
	Earned	Total	GPA Units	QPnts	GPA
Term	2.00	2.00	2.00	7.00	3.500
Cum	10.00	10.00	10.00	35.34	3.534
Spring 2007					
EDU515	Adv Human Dev	A-	1.00	3.67	
EDU702	Student Teaching	A	1.00	4.00	
EDU704	Student Teaching	A	1.00	4.00	
	Earned	Total	GPA Units	QPnts	GPA
Term	3.00	3.00	3.00	11.67	3.890
Cum	13.00	13.00	13.00	47.01	3.616
Fall 2007					
EDU618	School Politics	A	1.00	4.00	
	Earned	Total	GPA Units	QPnts	GPA
Term	1.00	1.00	1.00	4.00	4.000
Cum	14.00	14.00	14.00	51.01	3.644

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Registrar

IN ACCORDANCE WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974, AS AMENDED, TRANSCRIPTS
MAY NOT BE RELEASED TO A THIRD PARTY WITHOUT THE WRITTEN CONSENT OF THE STUDENT

Name: Mr. Stewart T Miller

Level: Graduate Program

Degree: Master of Science

Area of Concentration: Special Education

Entry Date:

Date Degree Granted: May 22, 2011

Honors:

Cumulative GPA: 3.706

Course Id	Title	Grade	Units	QPnts		
Summer 2008						
EDU520	Curriculum Dev	A	1.00	4.00		
	Earned	Total	GPA Units	QPnts	GPA	
Term	1.00	1.00	1.00	4.00	4.000	
Cum	15.00	15.00	15.00	55.01	3.667	
Fall 2010						
EDU510	Statistics	A	1.00	4.00		
	Earned	Total	GPA Units	QPnts	GPA	
Term	1.00	1.00	1.00	4.00	4.000	
Cum	16.00	16.00	16.00	59.01	3.688	
Spring 2011						
EDU701	Graduate Seminar	A	1.00	4.00		
	Earned	Total	GPA Units	QPnts	GPA	
Term	1.00	1.00	1.00	4.00	4.000	
Cum	17.00	17.00	17.00	63.01	3.706	
End of Transcript						

Registrar



NORTHEAST MIDDLE SCHOOL

1216 North Thirteenth Street
Reading, PA 19604-2098

June 13, 2010

Re: Stewart Miller

To Whom It May Concern:

Stewart Miller is an itinerant special education teacher at the Comm. Tech. Magnet School for 6th grades. He exemplifies confidence, resourcefulness, flexibility, and creativity in the classroom. In addition, he displays an understanding of the students' specific learning needs, as well as style of learning.

I have known Mr. Miller for the past eight years. I was his mentor when he was a special education teacher at Northeast Middle School. At Northeast, he was very creative in his lessons and had a very good rapport with his students. As my mentee, he always accepted constructive feedback and made the necessary changes or additions that were requested of him. Stewart was always eager to complete any assigned tasks with the utmost professionalism and enthusiasm.

Competence, patience, flexibility, compassion, and professionalism are without doubt characteristics of an excellent and effective teacher and role model. Stewart Miller possesses all of these characteristics.

It is without reservation that I give Stewart Miller my highest recommendation.

Sincerely,

Donna Marburger
Special Education Department Chair
Northeast Middle School

Cynthia Albrecht
809 Jerome Place
West Lawn, PA 19609
610-670-9730
albrecht@readingsd.org

6/03/2009

To whom it may concern:

I had the privilege of teaching with Stewart Miller at Northeast Middle School in Reading, Pennsylvania. In addition to teaching as an ESL resource teacher, Mr. Miller and I worked together as resource teachers in the Special Education department .

I strongly feel that Stewart is an enthusiastic and dedicated teacher. He has shown a tremendous love of learning in a middle school environment, which he passes on to the students. The care and respect that he shows the students are evident in his classroom management and help he extends to the students and teachers.

Stewart is an advocate for the students and has a unique ability to meet the needs of the bilingual students in the class as well. Our students come from diverse backgrounds. Many of the them have special needs academically, linguistically, behaviorally, and emotionally. Stewart makes the most of the resources available to him and strives to meet the needs of the students. I have seen him provide remediation to students below grade level while providing stimulating enrichment for students functioning on grade level. I have observed the students in the class with him to be actively engaged and involved in all aspects of the learning process.

On a personal level, I appreciate the fact that Stewart is a genuine "team player". He is a pleasant person who generously offers to assist anyone – student, parent, or teacher – who is in need of assistance. His outlook on life is positive and he has the ability to maintain composure and optimism even when faced with adversity in the classroom.

I highly recommend Stewart Miller, knowing that he will be an asset to any program.

Sincerely,

A handwritten signature in cursive script that reads "Cynthia Albrecht". The signature is fluid and elegant, with the first letters of the first and last names being capitalized and prominent.

Cynthia Albrecht



NORTHEAST MIDDLE SCHOOL
1216 North Thirteenth Street
Reading PA 19604-2098

June 8, 2009

To Whom It May Concern:

Please accept this letter of recommendation on behalf of Mr. Stewart Miller. I have had the pleasurable experience of acting as Mr. Miller's supervising administrator from the 2005-2006 school year to this current school year, at Northeast Middle School. During that time, I have observed a passion for the profession and students with special needs.

Mr. Miller has held numerous positions within the Special Education Department, while at Northeast Middle School. He initially began his tenure as a 6th Grade Special Education teacher and eventually became the 8th Grade Special Education Resource Teacher. As the 8th Grade Resource Teacher, Mr. Miller was responsible for co-teaching with team teachers, servicing students by pulling them out of class for enrichment and staffing the resource room for all students. In addition to his Special Education obligations, Mr. Miller was also a teacher in our Reading Edge program. This is a scripted reading program in which students are homogeneously grouped by reading level. Teachers follow a prescribed script for instruction.

In addition to his instructional talents, Mr. Miller maintains acceptable professionalism. He is a selfless team player that always has the best interest of his students in mind. It is because of qualities, such as the above, that I recommend Mr. Stewart Miller as a valued addition to your educational institution.

Sincerely,

Mr. Alex Brown

Alex Brown, Principal

Phone # 610-371-5774
E-MAIL: browna@readingsd.org

Gateway School for Communication and Technology

905 Margaret Street
Reading, Pennsylvania 19611
610-371-1166

Reading School District Secondary Observation Conference Summary Form

Teacher: Stewart Miller
Grade: 6
Date of Observation: 12-14-10
Number of Students: 21
Observer: Tamara Himmelberger – Principal

Announced
Subject: Communication Arts (co-taught)
Time of Observation: 9:53 – 10:45
Date observation report sent to teacher: 12-21-10

Unannounced X

Domain 1: LESSON PLANNING AND PREPARATION

Components	Excellent	Satisfactory	Not Observed	N/A
Demonstrates knowledge of content and pedagogy		X		
Demonstrates knowledge of students		X		
Develops appropriate goals and objectives		X		
Demonstrates knowledge of resources		X		
Develops a plan and method for evaluating the student work congruent with instructional goals			X	
Analyzes and uses student data	X			

Comments:

- Packets of activities were provided. All packets were hands on group activities and focused on eligible content
- Specific students were targeted towards specific packet (activities) based on current data
- Learning goal was addressed at the beginning of the lesson, connected to packet activities

Suggestions:

- Consider specifically articulating the eligible content for each of the packets. Have students read cards and “explain” their goal for each packet
- Will any of the packets be assessed? How?

Domain 2: CLASSROOM ENVIRONMENT

Components	Excellent	Satisfactory	Not Observed	N/A
Creates an environment of respect and rapport	X			
Establishes a culture for learning	X			
Manages classroom procedures		X		
Manages student behavior in a positive and constructive manner	X			
Organizes physical space to compliment learning		X		

Comments:

- Students worked in groups of two or three and rotated stations
- Students were provided positive reinforcement and groups were monitored throughout the activities
- Directions were provided at the beginning of the activities and reiterated for students who needed directions restated or re-explained

Suggestions:

- Use a timer to keep students focused and aware of rotation times
- Have students rotate to groups instead of rotating packets

Domain 3: CLASSROOM INSTRUCTION

Components	Excellent	Satisfactory	Not Observed	N/A
Communicates objective and purpose of the lesson		X		
Communicates procedures and directions		X		
Uses effective questioning and discussion strategies		X		
Monitors student progress throughout the lesson	X			
Provides a variety of relevant activities to ensure student participation and higher order thinking		X		
Provides for closure and assessment		X		

Comments:

- Objective and purpose of the lesson were posted.
- Directions were explained and modeled at the beginning of the lesson and reiterated when or re-explained as needed

Overall RatingSatisfactory ☒Unsatisfactory ☐

Observer

Teacher

Date

Date

12-21-10

12 | 21 | 2010

**Reading School District
Secondary Observation Conference Summary Form**

Teacher:	<u>Mr. Stewart Miller</u>	Date/Time Observation:	<u>April 29, 2011</u>
School:	<u>Gateway/Com-Tech</u>	Date/Time Post-Observation:	<u>May 9, 2011</u>
Observer:	<u>Allen Wert</u>	Subject/Period:	<u>Sped. IEP Metting</u>
Announced/Unannounced:	<u>Announced</u>	Tenure Y/N:	<u>N</u>

Observation Focus

Mr. Miller was observed conducting an IEP meeting for a Comtech student

Domain 1: Lesson Planning and Preparation

Mr. Miller convened an IEP meeting for one of Comtech's 6th grade special ed students. The parent, Ms. Shomo, Comtech's guidance counselor, myself and Mr. Miller were present. Mr. Miller demonstrated a thorough knowledge of the SPED process and all the documentation was professionally produced and present for the parent to consider. Mr. Miller knew the student and his needs. The IEP included those accommodations which leveled the playing field for the student. Mr. Miller discussed the goals and objectives of the educational plan. He thoroughly explained everything to the parent and it was evident that the parents appreciated the thoroughness. He clearly explained the resources which would be brought to bear for the student and provided the parents with the documentation (guidelines, etc.) as prescribed by the IDEA and PDE process.

Domain 2: Classroom Environment

The meeting took place in my conference room. Steps have been taken to move the guidance and student services office closer to the main office. One of the reasons for this move is to give the Sped teachers such as Mr. Miller, a quiet and confidential place in which to meet with students and their parents.

Domain 3: Classroom Instruction

Mr. Miller communicated the objectives and purpose of the meeting to the parents in easy to understand terminology. He explained the procedures and guided the parent as they moved from section to section in the IEP. The parent had specific concerns which Mr. Miller considered as the document was processed. He was professional, truly engaged and empathetic. The parents asked some poignant questions and Mr. Miller was informative, candid, and genuine. I was impressed with Mr. Miller's attention to detail and with his concern for the student's well-being, placement, and academic expectations. Mr. Miller considered the student's future placement and provided the parent with contact information which will prove helpful next year when the student moves to the middle school. Mr. Miller understood the District's obligations and made the parent feel comfortable that the services would be delivered as promised. The parent signed the documents and felt good in doing so.

Domain 4: Professional Responsibilities

Mr. Miller is highly organized, very knowledgeable in sped law, maintains quality records regarding his case load, and is highly respected by staff and students. He volunteers his time freely and will take all steps to insure student success. Mr. Miller communicates exceptionally well with parents. He submits reports and requested written material in a timely fashion. He is currently conducting a graduate study survey regarding the effectiveness of the Reading Edge program at Comtech. The results of this graduate work will benefit Comtech immensely. He handles all behavioral issues himself and his judgment is sound. He is well-dressed, punctual and rarely absent. He is an asset to Comtech.

Suggestions for Improvement:

I recommend he continue graduate work and would suggest a career in Administration. His communication and organizational skills are outstanding and his work with parents would lend themselves to a successful career as a principal.

Reading School District
Secondary Observation Conference Summary Form

I acknowledge that I have read this report and have been given the opportunity to discuss it with the administrator. My signature does not necessarily mean that I agree with the evaluation.

Satisfactory:

Satisfactory

Unsatisfactory:

Administrator

Signature:

Allen F. West

Date:

5/9/11

Teacher Signature:

Stewart Wentz

Date:

5/9/11