

# Jordan Kapel

jordankapel@gmail.com | 267.767.6934 | 603 Lorine Lane, Plymouth Meeting, PA 19462 | misskapel.weebly.com

## Objective & Certification

Passionate, dedicated educator seeking a position teaching in an elementary education setting  
PreK-4 Instructional I Elementary Education pending  
PreK-8 Instructional Special Education pending

### Successfully completed:

Praxis 5354 (171)                      Praxis 5710 (183)                      Praxis 5720 (178)                      Praxis 5720 (184)  
PECT Special Education (238 & 211)      PECT Elementary Education (Pending)

## EDUCATION

University of Delaware, College of Education and Human Development | Newark, Delaware                      May 15  
Bachelor of Science Degree in Elementary Education and Special Education  
Focus in Social Studies Education | GPA: 3.5 | Dean's List

## FIELD EXPERIENCE

1st Grade Student Teacher: Southern Elementary School | New Castle, Delaware                      Jan 15 – Present

Supervised by a Cooperating Teacher, Cindy Price, who has been nationally recognized for her achievements in the areas technology, reading, mathematics and science instruction  
Closely collaborated with Cooperating Teacher to learn the instructional program of the grade level  
Inclusion placement of twenty-three students (19 regular education/4 special education students) in a fully targeted Title I elementary school. 6 Students with severe emotional behavior disorders are pushed in at various points of the day.  
Knowledgeable in the Common Core State Standards and STEM initiatives  
Designed and implemented FOSS science lessons in the units Solids and Liquids & Organisms.  
Designed and implemented mathematics lessons using the Pearson Investigations program materials & Laney Sammon's *Guided Math Model*  
Developed lessons plans using the Charlotte Danielson Framework & Common Core Aligned Lesson Plans  
Utilized a variety of technological tools, application & programs (Smart board, Chrome books, Nooks, iPads, iPods, ELMO, Osmo, Kahoot, Dojo, Dreambox, code.org & QR codes)  
Created weekly parent newsletters and blog posts to communicate student learning and classroom activities  
Created & utilized summative, formative assessments & anecdotal notes to differentiate instruction  
Utilized a direct instruction program during the Math RTI block  
Taught the Close Read process during Reading RTI block  
Assessed, recorded data and communicated student performance and participated in parent conferences  
Assisted in developing IEPs for identified students including creating goals and specially designed instruction  
Implemented Brain Breaks using Go Noodle to maintain student engagement  
Used Responsive Classroom techniques and Dojo to establish a close rapport with students  
Professional Development: Discovery Intensive Phonics, Implementing the Eight Mathematical Standards for Practice, Number Sense Intervention, Modern Teacher  
Assisted in the Student Support process for students (This is a determination program of whether or not they meet the criteria to be tested for learning difficulties)  
Collected and analyzed data for the Student Support process and for IEP Benchmarks.  
Participated in Math PLC and in Data Driven meetings

2<sup>nd</sup> Grade Methods Student: New Castle Elementary School | New Castle, Delaware                      Sept 14 – Dec14

Inclusion placement of twenty students (14 regular education / 3 special education / 3 ELL) in a fully-targeted Title I elementary school  
Provided input for a student going through a Multidisciplinary Evaluation by completing the Connors Rating Scale, Peabody, and KTEA Assessment  
Completed an FBA on a student going through an MDE and created and implemented a Positive BSP after analyzing the FBA  
Created modifications for students with IEPs  
Conducted an English Language Arts intervention using the Sharon Walpole method

4th Grade Methods Student: Forwood Elementary School   Wilmington, Delaware Assisted Fourth Grade classroom teacher with curriculum and instruction planning Assist the classroom teacher day with daily tasks Develop differentiated lesson plans Conduct a weeklong guided reading intervention	Jan 14 – May 14
1st Grade Project HELP Student: Conshohocken Elementary School   Conshohocken, Pennsylvania Assisted First Grade classroom teacher with curriculum and instruction planning Performed one-on-one activities with students Took anecdotal records on students during classroom activities Implemented Kagan cooperative learning strategies into daily lesson planning	Jan 11 – May 11

#### WORK EXPERIENCE

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<b>Philadelphia Phillies</b> Community Outreach Office	Apr 15 – Present
<b>Childcare Provider</b> Care giver for multiple families with children ranging from 9 months old to 12 years old Responsible for entertaining, feeding and transporting children while parents were at work or traveling	Sep 07 – Present
<b>Sesame Rockwood Day Camps,</b> Awarded staff member of the week multiple times Founder & instructor of the B-FIT fitness program for campers ages 3-15	May 08--Aug14
<b>CATCH Fitness &amp; Nutritional Club Counselor</b> After school counselor for CATCH fitness program at Downes Elementary School CATCH (Coordinated Approach to Child Health) is a program aimed at promoting healthier lifestyles for children	Fall 2013

#### EXTRACURRICULAR EXPERIENCE

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<b>Sister of Alpha Epsilon Phi,</b> Standards Board Member Standards board meetings Actively participate in fundraisers for Sharsheret and the Elizabeth Pediatric Aids Foundation	Apr 13– May 15
<b>UDRESS Magazine,</b> Event Director Organize a student run fashion magazine's large scale fashion shows (1,000 attendees). Lead interviews for team leader and assistant director positions Oversee the decorations, vendor relations, entertainment, public relation and dresser team leaders Present event plans to the University allocations board to secure University funding	Sep 13-May 15
<b>Study Abroad,</b> London Studied Theater and English Literature	January 2014

#### VOLUNTEER EXPERIENCE

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<b>Shane Victorino Foundation</b> Assist in organizing and operating the Shane Victorino All-Star Celebrity Fashion Show, Celebrate Summer Luncheon & Celebrity Dinner and Golf Outing.	May 12 – Present
<b>Students Run Philly Style</b> Fundraised \$500 and ran Broad Street as a charity runner for this organization.	Feb 15 –Present
<b>UDance</b> Volunteered and danced at the University of Delaware's 12 hour dance marathon benefiting children and their families with pediatric cancer	Feb 13- Present
<b>Boys &amp; Girls Club Wilmington</b> Volunteered at the Boys & Girls Club, mentored students and provided homework help	Sep12 – Dec 12

