

# Jenne Lloyd

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## **OBJECTIVE**

To obtain a long-term secondary English and literature teaching position that encourages creativity and higher-order thinking of young adult students.

## **PROFESSIONAL EXPERIENCE**

**Northeastern School District, Manchester, PA**

**October 2014-Present**

*Day-to-Day Substitute*

- Gained loyalty throughout the district as an “on-call” substitute teacher when needed for grades 7-12 classrooms.
- Reported to the designated school, located in York, on time while residing in Lancaster.
- Respectfully networked with other teachers and staff in the building for future substituting opportunities.
- Assisted with progression of the teacher’s daily lessons by following the instructions left for me in order to properly and successfully direct the class.
- Ensured classroom management each day of substituting and left detailed notes upon the teacher’s return.

**Swift Middle School, Quarryville, Pennsylvania**

**January-May 2014**

*Student Teacher*

- Successfully managed a team of 135 eighth grade students over a span of six 42 minute periods each day.
- Team-taught across curriculum with Geography and History teachers, including an eighth grade unit about the Alamo, incorporating reading and writing skills, using standards from the Core Curriculum.
- Provided differentiated instruction by implementing various levels of challenges to both regular and special education students, while creating specially designed skeleton outlines to prepare for written compositions, as well as utilizing higher order thinking skills during instruction, including tiered questions, throughout each lesson.
- Observed other levels and disciplines of teaching within the middle school setting, including a seventh grade LEAD classroom and an eighth grade History class.

**Palmyra Area High School, Palmyra, Pennsylvania**

**September-December 2013**

*Professional Bloc Placement*

- Completed over 120 hours of observations and interactions with students at the high school level.
- Successfully designed a ten day Shakespeare unit plan for a classroom of twenty-three 9th graders by comparing real-world student experiences in relation to *Romeo and Juliet*.
- Integrated technology into the daily lessons by utilizing SmartBoards, YouTube, and iMovie for presentations and formative/summative assessments.
- Implemented co-teaching strategies within various lessons at a secondary level with my co-op by sharing the content taught within the 75 minute class periods.

*References Available Upon Request*

## **EDUCATION**

**Millersville University, Millersville, PA**

**2012-2014**

*Secondary Education Certification & Student Teaching*

*Working credits toward a Reading Certificate for Secondary Education*

**Shippensburg University, Shippensburg, PA**

**2008-2012**

*Bachelors of Arts in English and Literature*

## **SKILLS**

- Successful and self-confident in classroom presentation by establishing a positive social environment which includes set expectations and obtainable goals.
- Provides a warm, supportive environment for developing academic, social, and emotional growth within the entire classroom and on a one on one basis to meet each students' needs.
- Instills confidence, self-esteem, and an optimistic attitude in each student by encouraging students to put forth effort and continue to be challenged in their academic careers.
- High level of patience and commitment in working with students and young adults, especially those students that are easily frustrated and need extra one on-one-time, whether it be before or after school or during a tutoring period.
- Strong practical and theoretical background in developing and selecting appropriate teaching materials at the appropriate level by creating unit plans based on the students' needs.
- Implements co-teaching, when available, including team teaching across disciplines in order to assist with student relation to material and real-world experiences by effectively communicating with team teachers to ensure clarity and accountability amongst the student population.

## **Work Experience**

**Northeastern School District, Manchester, Pennsylvania**

**October 2014-Present**

*Daily Substitute teacher*

**John Wright Restaurant, Wrightsville, Pennsylvania**

**July 2014-Present**

*Server*

**General Sutter Inn, Lititz, Pennsylvania**

**August 2013-Present**

*Front desk clerk, hostess, and server*