Alexis Glaeser

8613 Chelsea Bridge Way Timonium, Md 21093 410-608-7171 lexglaeser@gmail.com

Certifications

Certified in Elementary Education 1-6

Certified in Special Education 1-8

Education

3.6 GPA

Masters of Teaching in Special Education (Elementary Education)

Spring 2012

Graduated with 4.0 GPA

Bachelor of Science, Psychology Magna Cum laude May 2008

Teaching Experience

Summit Park Elementary School-Pikesville, Md

Aug 2012-present

- First year taught fifth grade Math and Reading along with case managing the fifth grade special education population
- Developed 504 plans and IEP's for all fifth grade special education students.
- Implemented the new Common Core Standards in Reading.
- Created original lessons based on responsive instruction and based on the needs of the students.
- Organized field trips, concerts, and fifth grade graduation ceremony.
- Attended professional development workshops throughout the year to stay updated on new and improved teaching strategies.

Student Teaching Experience

Pinewood Elementary School-Timonium, Md

Jan-May 2012

- Adapted fifth grade math lessons to meet the needs of students with special needs using the Voluntary State Curriculum and Baltimore County Curriculum
- Provided scribing and reading accommodations to students with these provided on their IEP
- Implemented the SIPPS program to teach phonemic awareness, phonics, and sight words to second and fifth graders
- Adapted and implemented the Houghton Mifflin reading curriculum to meet the needs of below grade level students

Parkville Middle School - Parkville, Md

Aug-Dec 2011

- Differentiated sixth, seventh, and eighth grade lessons in Language Arts to accommodate below grade level readers
- Implemented the *Language!* program in two inclusion classrooms
- Observed the administration of the Woodcock Johnson Test of Achievements being used as a formal assessment
- Used models, multimedia and interactive activities to engage students in their learning
- Observed and implemented a school wide behavior management plan to motivate students and encourage positive behavior
- Prepared and taught three Language Arts lessons in a sixth grade inclusion classroom

Work Experience

- Started as an educational treatment assistant with middle school self-contained classroom
- Promoted to teaching in December 2008
- Educated diverse students with multiple disabilities yet the main population was diagnosed with emotional disturbance
- Developed and implemented lessons, created individualized education plans, adapted and modified lessons on a daily basis
- Taught reading, science, mathematics, life skills, and career education

Alcohol, Tobacco, and Other Drug Prevention Center, Research Assistant

January 2008-May 2008

- Researched alcohol prevalence and collected data at Towson University and reported results to the Department of Health
- Promoted healthy lifestyles for college students at campus events, fairs, and specific clubs
- Presented lectures to organizations on campus to share newest information on healthy lifestyles
- Distributed information packets to college students on a monthly basis

Campus Recreation Service, Administrative Assistant

May 2006-June 2009

- Reviewed and edited papers by the Director
- Addressed all customer service issues over phone and in person
- Organized and volunteered at all special events and parties
- Collaborated with other areas in the university on brochures, pamphlets, etc.

T.U.T.O.R.S. Program, Tutor

February-May 2006

- Educated inner city students from the Cherry Hill area of Baltimore City
- Assessed and evaluated the students' work and progress throughout the year
- Coordinated lesson plans with the classroom teacher
- Engaged in one on one or small group tutoring sessions

Skills

- Detail oriented
- Basic computer skills: Microsoft Word, Excel, PowerPoint, Web programming
- Strong verbal and written communication skills
- Certified in Life Space Crisis Intervention
- Certified in Mandt Restraint System