

# Emily Wisniewski

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## Education and Licensing

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**West Chester University of Pennsylvania**  
West Chester, PA  
**Bachelor of Science in Education** *May 2015*

**Major:** English Education, Writing Track  
**License:** Secondary English Education  
**PPID:** 7380129

**Google Teacher Certified** Level I

## Substitute Teaching Experience

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### Building Substitute

**E.N. Peirce Middle School**, West Chester, PA

*September 2016 - Present*

- Provided educational continuity by implementing established lesson plans, while exercising professional judgement to introduce new material when appropriate or necessary.
- Organized student suspensions and detentions, contacting teachers to ensure students had sufficient work for their time in internal detention (ID). This also included overseeing the tidiness of the ID room as well as maintaining an organizational structure for teachers and students within the room.
- Maintained order during morning commute in the lunchroom before students were allowed to enter the school hallways.
- Observed Peirce's teachers in English, Reading Specialty, Special Education, and Gifted Education, continually helping expand my knowledge of teaching and classroom management.

### Long Term Substitute

**Rising Sun Middle School, Cecil County Public Schools**, Cecil County, MD

*English Language Arts, 7<sup>th</sup> Grade, December 2015 – March 2016\*

*Social Studies, 6<sup>th</sup> Grade, March – June 2016*

- Developed lesson plans that fostered critical thinking skills in both a practical and engaging environment. This included online educational tools for students using Blackboard and Google.
- Cultivated and maintained positive interactions with students, faculty, administrators, and parents, building a rapport to ensure a prosperous educational environment..
- Engaged in Professional Developments Days, Team Meetings, Planning Days, and IEP meetings as well as school activities such as Super Star recognition, a NJHS induction ceremony, Green Zone, and PARCC testing.
- Coordinated with the classroom co-teacher to be able to create lesson plans that were inclusive for students at all levels, utilizing her expertise with her students to make an all-inclusive learning environment.

### Per Diem Substitute

*August – December 2015 and September 2016*

- Served as a per diem substitute for Substitute Teachers Service, Insight Workforce Solutions, and North Penn School District, accepting teaching assignments the previous evening of class and providing optimal teaching and classroom management.

## **Student Teaching Experience**

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### **Twin Valley Middle School, Elverson PA**

*Student Teacher, 8<sup>th</sup> Grade, January – May 2015*

- Provided informative presentations to students regarding different areas of study in writing, reading, and ethics to ensure all students fully comprehend all aspects of the curriculum, including meeting Common Core Standards.
- Adopted and grew teaching methodologies, documented all lessons, organized healthy group discussions, and mentored students in a positive ethos-centered environment.
- Worked closely with my cooperating-teacher as well as the classroom's special educator to provide the appropriate educational needs of all students, seeking advice when needed.
- Participated in all-grade Winter Intermural, helping staff organize games while helping students execute their participation in their chosen after school activity.

## **Coaching Experience**

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### **Outdoor Color Guard Tech, Downingtown, PA**

*Downingtown High School, West Campus, May 2013 – Present*

- Worked closely with marching band staff to guarantee cohesiveness within the visual adaptations of the color guard and the musical renderings of the marching band.
- Developed a familiarity with maintaining confidence of student and parents on a daily bases by establishing a positive learning environment inside and outside rehearsals.
- Gained an immense ability to work with high school students of varying ability levels in the color guard, executing different teaching techniques for each individual in the sport.
- Ensured the highest possible achievement in performance from the color guard members through a proper warm-up at all rehearsals and effective preparation before each show.

### **Indoor and Outdoor Color Guard Tech, Downingtown, PA**

*Downingtown High School, February 2012 – Present*

- Taught students to produce movement and equipment with choreography during rehearsals as to produce a high-quality show by working with other color guard instructors.
- Created a blended learning environment by working with students both online and in person to help better them for each and every rehearsal.
- Assisted Color Guard Director in preparing students for competitions, as well as helping to organize rehearsal schedules and the end of the year competition trip to Wildwood, NJ.
- Facilitated cooperation between members of the color guard, their parents, and staff, to ensure complete communication and safe outlet for any concerns.
- Organized color guard home show, assuring satisfaction from local color guards, judges, and spectators.

## **Affiliations**

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**Chester County Reading Association** *January 2016*

**Keystone Reading Association** *January 2016*

**Chester County Community Band** *January 2015*

**Sigma Tau Delta**, National English Society *April 2014*

**National Council of Teachers of English** *September 2013*

**Tau Beta Sigma**, National Honorary Band Sorority, *September 2012*

**Pi Lambda Theta**, International Educational Society *September 2012*

**Special Olympics of Delaware** Polar Bear Plunger *January 2011*