VICTORIA ELIZABETH KLINE

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Objective

Self-directed, enthusiastic educator with a passionate commitment to curriculum development and the learning experience. Skilled in implementing PA Common Core Standards in a challenging, enriching and innovative way which addresses the diverse interests and needs of all students. Possesses outstanding communication skills; presents information in a variety of formats emphasizing relevance of class material to 21st Century Learning Skills.

Experience in:

- Curriculum Design & Development
- Differentiated Instruction
- Cooperative Learning
- Student Motivation
- School Improvement Planning
- Continuous Classroom Improvement Model
- Lucy Calkins Units of Study and Words Their Way
- Classroom Management / PBIS
- Response to Instruction Model / RtII
- Multicultural Awareness
- Student Assessment & Data Analysis
- Professional Learning Communities
- Student Assistance Team / IEPs / 504s
- Everyday Mathematics
- The Zones of Regulation

Education/Certification

Masters of Education as a Reading Specialist, Anticipated Completion May 2018 - Holy Family University, Philadelphia, Pennsylvania

Bachelors of Science in Elementary Education with Minor in Special Education, May 2011 - The Pennsylvania State University, University Park, PA

Pennsylvania Instructional I Certification K-6

Professional Experience

East Fallowfield Elementary, Coatesville, PA

September 2013-current

Third Grade Teacher

- Planned and implemented PA Core Standards into each lesson along with tiered instruction and assessments to meet the needs of all learners.
- Utilized manipulatives in mathematics and science to facilitate and reinforce understanding at all levels.
- Participated in the School Leadership Team and volunteered after hours for the PSSA Prep team in order to provide students with the best learning environment and experience as possible.
- Initiated and continued weekly parent communication and involvement in classroom through ClassDojo and school-wide activities.
- Supported student enrichment and the needs of all students by incorporating student learning centers into all subject areas.
- Effectively incorporated technology into instruction: Performance Tracker, SmartBoard, Panaboard and Elmo usage, MAP Testing Administration for example.

Annunciation Catholic School, Havelock, NC

August 2012-April 2013

Title I Teacher

- Evaluated progress of Title I students and designed instructional or intervention programs based on individual needs and Common Core Standards.
- Assisted students with supplementary one-on-one instruction beyond classroom instruction.
- Administered school-wide DIBELS assessment, along with other reading and math assessments.
- Scheduled parent-teacher conferences including a parent education classes.

• Communicated regularly with classroom teachers regarding classroom instruction and needs of Title I students.

Butterfly Effects, LLC, Havelock, NC/Pompano Beach, FL

May 2011-February 2013

ABA Tutor/Implementer

- Provided Applied Behavior Analysis and therapeutic support for children diagnosed with Autism.
- Managed early intervention services to young clients to increase readiness skills.
- Built rapport and trust with client families, while collecting and analyzing data on client progress.
- Maintained all required documentation in a timely manner to meet company guidelines.

Accomplishments

Dean's List: Fall 2007, Fall 2008, Spring 2009, Spring 2010, Fall 2010, Spring 2011