

Nicole Marini

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OBJECTIVE

To obtain a position in an Autistic Support Classroom to individualize and differentiate the learning needs for each student.

SKILLS

- Organized/ Flexible/ Balanced
- 2 years of American Sign Language
- Knowledgeable with technology using Microsoft word, excel, power point and Smart Board
- Presentation and public speaking skills

EDUCATION

Cabrini College (3.9 GPA)

Masters of Education with study of Administration

King Of Prussia, PA

2011-2013

Neumann University (3.7 GPA)

Bachelor of Arts in Early Childhood/Elementary

Aston, PA

2004-2008

CERTIFICATIONS

Special Education N-12

Instructional Level II

TEACHING EXPERIENCE

Elwyn-Davidson School

Teacher

Middle & Elementary Program- Autistic Support

Media, PA

2008-Present

- Created Individualized Education Plans (I.E.P) for each student to meet their needs
- Progress Monitoring/ Data Collection
- FBA (Functional Behavior Assessment) and BSP (Behavior Support Plan)
- PASA testing
- PECS/ picture exchange/ sign language
- ABA and TEACCH program
- Classroom Management using Positive reinforcement
- Differentiated instruction in 1:1 teaching or whole group
- Daily Parent Communication and relationships
- Worked on following SAS (Standard Aligned System)
- Met student goals in IEPs

Westbrook Park Elementary School, Upper Darby School District

Student Teaching

Fifth Grade Learning Support Room

Clifton Heights, PA

Mar. 3-Apr.25, 2008

- Behavior plans and/or modifications
- Instructed lessons using small and large groups

- Mainstreamed in regular education
- I.E.P. forms and invitations
- NOREPS
- Progress Monitoring
- Parent conferences
- Standardized Tests (PSSA, Four Sights, Fluency Checks, Reading Mastery Level Tests)
- 10 INTASC standards

Westbrook Park Elementary School, Upper Darby School District

Student Teaching

Clifton Heights, PA

Third Grade Regular Education

Jan. 14-Feb.29, 2008

- Differentiated Instruction in all subject areas
- 10 INTASC standards
- Unit Plans
- Curriculum Based Assessments
- Instructional Opportunities and Strategies
- Behavior Plans and/or Modifications with classroom for ADD/ADHD students
- Assessments with basic testing in all subject areas
- PSSA tests and Four Sights

Chester Community Charter

Reading Tutor

Chester, PA

Tutored fourth and fifth grade in reading

Sept.-Dec. 2007

- Preformed Towre Tests
- Running Records
- Read, Retell and Rewrite assessments
- Went through reading program provided by the school
- Comprehension games
- Listening skills

Corpus Christi Elementary School

Observational Field Experience Visits

Wilmington, DE

Fourth grade

once a week 8AM-3PM

- Assisted teaching with classroom activities and lessons
- Preformed 6 lessons (2 math, 2 LA, 1 Science, 1 Social Studies)
- Graded Students work
- Differentiated Instruction

AWARDS

Cum Laude(undergrad),Presidential Scholarship(undergrad), Magna Cum Laude(graduate),
Kappa Gamma Pi, Deans List, Honors

(References available upon request)