
WORK EXPERIENCE

Social Studies and Language Arts Teacher, August 2015-present

Lindale Middle School, Linthicum Heights, MD

- Teach 8th grade advanced language arts and social studies
- Lead teacher for interdisciplinary teaching team, responsible for primary communication between teaching team and parents and school administration, as well as coordination of behavior interventions
- Mentored new special education teacher in the development of language arts lesson plans and materials
- Collaborated with ESL teacher to create and implement appropriate programming for ESL students
- Implement Common Core aligned curriculum and create assessments to align with Common Core standards

Special Education Teacher, August 2014 – August 2015

Lindale Middle School, Linthicum Heights, MD

- Team taught 6th grade social studies
- Created and administered differentiated assessments and administered PARCC
- Wrote and implemented Individual Education Plans for each student on my caseload, as well as Comprehensive Evaluation Reports, Behavior Intervention Plans, and other documentation as needed
- Collaborated with co-teachers to use the backwards mapping strategy and curriculum guides to write lesson plans, create materials and rubrics, and grade assessments
- Designed guided reading lessons to enhance reading comprehension for students with learning disabilities

Special Education Teacher, August 2008-June 2014

High Road Academy and Type II Program at Lindale Middle and Linthicum Elementary Schools

- Taught self-contained special education student group including two years teaching a grades 6-8 multiage split class and two years teaching a grades 2-4 multiage split class
- Implemented small group reading intervention lessons using the Wilson Reading System
- Provided visual phonics cues and intensive instruction in phonetic awareness and phonics
- Conducted ongoing formative assessments and running records as well as formal assessments
- Trained new staff in test administration
- Developed behavior plans as needed and maintained data records on student progress
- Wrote and implemented Individual Education Plans for each student on my caseload
- Collaborated with Speech and Language Pathologist, Occupational Therapist, and instructional assistants to create and implement appropriate programming for each student
- Developed lesson plans for language arts and math including overall scope and sequence with modifications to reach the needs of each learner

CERTIFICATIONS

Pennsylvania Instructional I Certificate (October 2015)

Special Education PK-8, Social Studies 7-12, Grades 4-8 (All subjects 4-6, English Language Arts and Reading 7-8)

Maryland Advanced Professional Certificate (July 2014)

History 7-12, Special Education 1-8

EDUCATION

Savannah College of Art and Design

Savannah, GA

Master of Arts, Historic Preservation, August 2012

GPA 3.9/4.0

University of Maryland, Baltimore County

Baltimore, MD

Bachelor of Arts, History, August 2007

GPA 4.0/4.0

PROFESSIONAL DEVELOPMENT

Socratic Seminar Training, June 2015

Kids at Hope Program, May 2015

Teaching ESOL Students in the Mainstream Classroom, January-March 2015

Active Learning Training, January 2015

Close Reading Training, October 2014

Cultural Proficiency Training, Fall 2014

Using Technology in the Classroom, February-March 2014

Educational Technology, June 2013

ACADEMIC HONORS

Summa Cum Laude, University of Maryland, Baltimore County

Phi Kappa Phi Honor Society, University of Maryland, Baltimore County

Phi Beta Kappa Honor Society, University of Maryland, Baltimore County

National Dean's List, 2005/2006, 2006/2007

University of Maryland Baltimore County Dean's List, 8 semesters

National Society of Collegiate Scholars

*Relocating to Lancaster, Pennsylvania in June 2016