

## DANIELLE PORTER

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### PERSONAL PROFILE

- I graduated high school with a 4.0 GPA
- I made the Dean's List for Temple University twice
- I have a Cumulated GPA of 3.3
- One day I hope to be the kind of teacher who inspires her students to learn

### OBJECTIVE

To become a well-rounded teacher that will support me to help students achieve a higher order of learning and achieve their full potential.

### EDUCATION

*Bachelor of Science*

Graduation Date: Fall 2013

*Temple University, Philadelphia PA*

- Major: Education, History
- Prior Major: Biology, Education

### EXPERIENCE

#### **Temple University**

- **TU Teach.** This is a program that Temple University offered to science and math majors to get their education degree in addition to their regular degree. When I was a biology major I was enrolled in this program for two years. In the two years that I was in the program, I went to classrooms to observe and teach at least five times a semester, every semester. I would teach three times a semester, with lesson plans that I created myself and observe the rest of the time. I taught in Philadelphia schools that ranged from elementary to high school.
- **Classroom visits.** Different classes that Temple University offered required students to visit classrooms and observe. I have had many classes like this so I have additional classroom observation time.
- **Teaching.** I taught a lesson this past semester that I created myself and then taught the students. The lesson was about the American Revolution and the ideals about the revolution.
- **Internship.** The past semester I was interned at Bryn Mawr College, Special Collections. In this department I looked through Bryn Mawr's files and collections and created a unique lesson plan that was put on Bryn Mawr's website. The lesson that I created can be used as a tool for teachers and students alike who are looking for information on my topic.

#### **Conestoga Valley High School, AP Biology, Spring 2008**

- **Information Guide.** I took two AP biology classes the senior year of high school. In the spring my class hosted a science day for elementary students and all of the AP biology students participated. We each had a science station that the students would come do activities at. The AP biology students would guide the students in what they were doing and answer any questions that the students had.

#### **Central High School**

- **Student Teacher.** I student taught political science from September 2<sup>nd</sup> to December 6<sup>th</sup>. The grade was twelfth grade. During my student teaching experience I made my own lesson plans and executed them successfully. I made sure that there was a friendly but firm atmosphere and that every student felt welcome.

### SKILLS & ABILITIES

- Proficient in Microsoft Office
- Am able to operate both Mac and PC computers
- Classroom management
- Creating and designing well laid lesson plans
- Scaffolding questions
- Making sure every student feels welcome

#### HOBBIES

- Temple Equestrian Club
- Flutist