



Melody Nissley

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Objective

Seeking position as a School Librarian / Elementary Teacher in a traditional or non-traditional learning environment.

Highlights of Qualifications

A desire to learn. A desire to teach. A child advocate.

- Successful four-year librarian-teacher position in an urban school district with students in grades K-8.
- Completed 2012/2013 school year as a 4th grade classroom teacher in urban school district.
- Masters degree in Library Science.
- Bachelor of Art and certification in Elementary Education.
- Certified Pennsylvania Library Media Specialist.
- Fifth grade long-term substitute classroom teacher
- Public Library Youth Services librarian for three years.

Library/Teacher Experience

- **Librarian for students in grades K-8 with Harrisburg School District: 08/2008-06/2012.**
- Public library Youth Services librarian for three years.
- Professional Tutor for high school students with the Columbia Borough School District: 08/2006-06/2007; long term substitute.
- Classroom teacher for 5th grade: 08/2002-01/2003; long

term substitute.

- Classroom teacher for the Substitute Teaching Service; 2000-2004.

Education

Clarion University of Pennsylvania; Clarion, PA. Master of Science in Library Science, August 2011.

Pennsylvania State University; Capital Campus, Middletown, PA. Bachelor of Elementary Education May 2000.

Honors

Pennsylvania School Library Association Project Leadership Award; April 2012.

Chosen by the Department of Education; Office of the Commonwealth Libraries, 2012, to help develop a Model Curriculum for Pennsylvania School Libraries, based on Pennsylvania Common Core Standards, and Pennsylvania Academic Standards.

Professional Development

Act 48: 678 + hours including:

- Project-based Learning
- RtII Data Analysis Training
- Formative Assessment and Curriculum Development
- Academic Rigor
- Smart Board Training
- Responsive Classroom 1
- Learning Focus School – Max Thompson

Organization Membership

American Association of School Libraries, Pennsylvania School Libraries Association, and Keystone Reading

**Extracurricular
Activities**

Association.

Demonstrated leadership in Marshall School Writing Club/Newspaper, Garden Club, Explore enrichment program, and Family Night. Involvement and responsibilities in a variety of church missions, both local and international.