

Christina Reynolds

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Core Competencies

- PA Early Learning Standards
 - Creative Lesson Planning
 - Authentic Learning Experiences
 - Developmentally Appropriate Practice
 - Student Assessment
 - Classroom Management
 - Valuing Diversity
 - Creating effective learning environments
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Experience

Wilkes-Barre Area School District – Wilkes-Barre, PA

First Grade Teacher (November 2011 – June 2012)

Daily Substitute (August 2011 – November 2012)

Key Contributions:

- Instructed first through sixth grade classes in basic subjects on a daily basis.
- Reported via email or written letter to permanent teacher to reflect on the day.
- Instructed first grade class in basic subjects daily
- Instructed first and second graders in both the Roots and Wings components of the Success for All (SFA) Reading Program
- Taught and test students in the DIBELS phonics program, creating individualized plans for students' success
- Instructed children using the Houghton Mifflin Harcourt GO MATH curriculum
- Communicated in person, via email, on the telephone and by written letter with administration, fellow teachers and families regarding students' learning and behaviors.
- Utilized several computer programs and internet sites in teaching, communications and recording of grades.

Crestwood School District – Wilkes-Barre, PA

Daily Substitute (August 2011 – November 2012)

Key Contributions:

- Took on all duties and responsibilities of full-time teachers as needed from grades K-8, including teaching provided lessons in all subjects and implementing classroom and school disciplinary policies.
- Provided written communication to permanent teachers to reflect on the day.

Hildebrandt Learning Centers @ King's/St. Mary's – Wilkes-Barre, PA

Floater Teacher (June 2005 - August 2005)

PreK Lead Teacher (August 2005 – August 2009)

Assistant Director/Program Specialist (January 2006 – November 2011)

Key Contributions:

- Developed Preschool/PreK curriculum, using PA Early Learning Standards and Creative Curriculum Goals to prepare children for kindergarten.
- Provided at least quarterly assessments using Creative Curriculum and biannual developmental assessments using Ages & Stages Questionnaire for children; offered parent conferences to discuss these assessments.
- Led employees in an administrative capacity, including parent interactions/customer service, staff scheduling, managing the center in the absence of the director and mentoring teachers in curriculum, environments, assessments and accreditation standards.

- Established online communication system for families to receive lesson plans, newsletters, notices, inquiries, etc. using Microsoft Office and other tools.
- Worked with Director to create and execute marketing strategies ultimately leading to consistent registration goals.

Luzerne Intermediate Unit #18 – Wilkes-Barre, PA

ESL Teacher (September 2004 – June 2005)

Key Contributions:

- Instructed students on three different grade levels (kindergarten, third and eleventh grades) in English language on a daily basis.
- Developed and implemented lesson plans utilizing student-centered learning, promotion of the creative process and assertive discipline.
- Attended parent-teacher conferences, faculty meetings, ESL council meetings, and various conferences for continuing education.

Dallas School District – Dallas, PA

Gate of Heaven Elementary School – Dallas, PA

Daily Substitute Teacher (September 2002 – September 2003)

Key Contributions:

- Took on all duties and responsibilities of full-time teachers as needed from grades to K-8, including teaching provided lessons in all subjects and implementing classroom and school disciplinary policies.
- Provided written communication to full-time teachers to reflect on the day.

Apple Tree Primary School – Forty Fort, PA

First Grade Teacher (August 2001 – June 2002)

Key Contributions:

- Instructed first grade class in basic subjects on a daily basis.
- Implemented various teaching strategies based on the needs of the students.
- Modeled a positive attitude towards learning and helped guide students toward academic success.

Education and Credentials

King's College – Wilkes-Barre, PA

B.A. in Elementary Education, minor in Theatre; May 2000

Magna Cum Laude, overall GPA 3.615, major GPA 3.9

Pennsylvania State Certified Teacher

Grades K-6, 2002 (renewed 2009)