

Kathryn Grabarek

Special
Education/
Elementary
Education
Teacher

Kathryn Grabarek

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Skills

I am seeking a position that will allow me to work in a challenging environment with students who can benefit from my special education and elementary education certifications and my experience working with both at-risk and international student populations.

- Achieved dual Bachelor's Degrees in Elementary and Special Education and Bachelor Degree in Psychology and currently working towards a Masters Degree in Education with a specialization in Reading.
- Experienced working with at-risk students in an urban environment.
- Dedicated to incorporating different learning styles and differentiation into my teaching as a means of creating and keeping students' interest and engagement.
- Experience teaching English as a second language abroad to adults, children and teens
- Familiar with Common Core State Standards, International Primary Curriculum and the British National Curriculum

Education

Regis University / Masters in Education, specialization in Reading

Fall 2015 - Spring 2017, Denver, CO (online)

Southern Connecticut State University / Bachelor's Degree, Elementary/Special Education

Fall 2005 - Fall 2010, New Haven, CT

- Graduated Cum Laude with a GPA of 3.5
- Zeta Delta Epsilon Honor Service Society
- PSI CHI National Honor Society in Psychology
- Dean's List Fall 2006 and Spring 2007

Certifications

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- PSSA Training, 2016
 - PA Special Education PreK-8, 2016
 - PA Instructional I, 2016
 - Floortime, 2015
 - Jolly Phonics, 2013
 - Therapeutic Crisis Intervention, 2012
 - CELTA (Certificate in English Language Teaching to Adults), 2012
 - CT State Elementary Education, 2009
 - CT State Special Education, 2009

Experience

Phoenix Academy-Middle School / Special Education Teacher

August 2016 - PRESENT, Lancaster, PA

- Implementing and maintaining IEP for Middle School Caseload
- In-class and pull-out support
- Advising staff on how to best support students and use appropriate accommodations
- Co-teaching 8th grade math
- Co-facilitating the Scripps Spelling Bee

Colegio Gran Bretaña / Interim Coordinator of the Educational Achievement Department

August 2015 - August 2016, Bogotá, Colombia

- Working towards developing a Response to Intervention System in conjunction with the Literacy and Dyslexia Specialists
- Liaised regularly with the Heads of Section, Head of Counseling and Emotional Guidance and Head of Additional Languages and to serve as a communication link and representative between the Educational Achievement Department and other areas of the school.
- Wrote, implemented and tracked Learning Support Plans in both Primary and Secondary sections, along with the relevant colleagues and Head of Section.
- Advised on modifications to curriculum and accommodations needed in the classroom and for academic testing.
- Served as a standing member of the Promotions Committee, Academic Council and Admissions Committee and advised where learning support is needed
- Made arrangements, under the direction of the respective program coordinator, to support children with Learning Support needs in Standardized tests, IGCSE and IB examinations.
- Advised the mainstream teachers in techniques and materials to enable them to implement LSPs and manage the targets set in them. This often included providing or arranging training in aspects of their role and mentoring them on a regular basis.

Colegio Gran Bretaña/ Academic Support Teacher

August 2013 - August 2016, Bogotá, Colombia

- Experience in providing academic support for Key Stage 1 and Key Stage 2 (Grades K-6)
- Created and maintained Learning Support Plans, Individual Learning Goals and Individual Learner Profiles in cases where academic support is needed as well as coordinate with therapists to create documents that included Occupational and Speech Therapy.
- Case manager for more than 20 students and coordinator for students one to one support assistants
- Co-lead groups to skilling up teaching assistants and teachers in the area of special needs and provided better communication between them.
- Spearheading literacy intervention programs for Elementary (K-5)-Dancing Bears Reading Fluency, Apples and Pears Spelling, Lexia Core5 and Guided Reading
- Planning and conducting small group interventions for literacy and reading using the programs Dancing Bears and Read, Write Inc.
- Providing in-class and pullout support for Literacy, Mathematics and Guided Reading

Domus Academy / Special Education Teacher

August 2010 - June 2012, New Haven, CT

- Grades 6 thru 8
- Co-taught grade 6 Mathematics
- Proficient in IEP Direct
- Provided students who have emotional disturbances, ID, OHI, ODD, autism, learning disabilities, ADD and ADHD a rigorous and high quality learning experience
- Incorporated Lexia Learning and DRA as components of our Response to Intervention program to reach all struggling students in both regular and special education programs
- Planned and implemented lessons for self-contained class of 6th and 7th graders with limited social skills and severe behavior problems