

Kerianne Veltri, M.Ed

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OBJECTIVE

Obtain an **Special Education** and/or **Autistic Support** teaching position

EDUCATION

M.Ed in Reading/Reading Specialist Certification – December 2015

Kutztown University of Pennsylvania, Kutztown, PA

GPA: 4.0

BS in Education – December 2013

Special Education (pk-8) and Early Childhood Education (pk-4)

Bloomsburg University of Pennsylvania, Bloomsburg, PA

GPA: 3.81 Magna Cum Laude

AAS in Early Childhood Education – May 2011

Early Childhood Education (pk-4)

Northampton Community College, Bethlehem, PA

ADDITIONAL CERTIFICATIONS

Autism Endorsement, Kutztown University – 08/2016 (anticipated completion)

Safety-Care Behavioral Safety, CLIU 21, 3/2015

EMPLOYMENT

Learning Support Teacher, Seventh Grade

Seven Generations Charter School, Emmaus, PA– 07/2015-present

- In-class support for seventh grade science, social studies, environment & ecology and all specials
- Case load of seven high need students including students with autism, Down syndrome, specific learning disabilities, and other health impairments
- Primarily 2:1 for a student with autism and a student with Down syndrome who are on a modified curriculum
- Advocate for needs of students
- Teach math in a small group, learning support setting
- Deescalate students with flight risk behavior while providing safe outlets for students
- Respond immediately and appropriately to elopement
- Establish positive relationships with families and maintain daily communication
- Collaborated with administration to evaluate and redesign ELA curriculum to better meet the needs of students with learning disabilities using universal data to drive decision making
- Collaborate with speech therapist, occupational therapist, and school counselor
- Member of MTSS Tier 2 Behavior team

1:1 Paraprofessional, Third Grade, Autism/Sensory Processing Disorder

Seven Generations Charter School, Emmaus, PA– 11/2014-07/2015

- Adapted and modified lessons for a third grade student with autism in an inclusive setting
- Effectively communicated with student who has limited verbal communication
- Encouraged social interactions with peers
- Wrote social stories to reinforce social and behavioral skills
- Identified and eliminated environmental triggers as much as possible to prevent crisis situations and remained calm and patient when crisis situations occurred.
- Redirected student from self-injurious behaviors and reinforced appropriate calm-down strategies
- Responded to and implemented preventative strategies for elopement behaviors that ensure safety for student
- Designed communication boards for ProLoQuo2Go app on iPad
- Collaborated with Special Education teacher to help student exceed math goals and progress on others

Learning Support Teacher, Fifth grade (Long-Term Substitute)

Tamaqua Elementary School, Tamaqua, PA– 01/16/2014-06/03/2014

- Worked with students with Learning Disabilities, Emotional Disturbances, Autism, ADHD, and Hearing Impairments
- Used positive reinforcement and logical consequences as a focus of classroom management
- Created a welcoming learning community for students of all abilities
- Held students to high, achievable standards
- Wrote & implemented student IEPs
- Monitored students' growth and progress toward IEP goals
- Collaborated with other teachers in inclusive classrooms for Reading, Language, and Math
- Differentiated instruction by implementing appropriate adaptations and modifications to increase student growth
- Incorporated technology into the classroom with a Smart Board, computers, iPods, etc.
- Gained experience working with ELL students
- Collaborated effectively with paraprofessional

ACTIVITIES**MTSS Behavior team**

Seven Generations Charter School, Emmaus PA– 2015-2016 school year

- Review behavioral data with team
- Determine student eligibility for Tier 2 behavior interventions
- Develop intervention plans for students who qualify for Tier 2 behavior interventions
- Document minutes for meetings

Volunteer Co-Coach

Girls on the Run/Heart & Sole, Seven Generations Charter School, Emmaus, PA – Spring 2015-present

- Coach girls in grades 4-5 (Girls on the Run) and 6-7 (Heart & Sole) through non-profit organization
- Teach life skills in areas such as building self-image, goal setting, decision making and peer pressure through relevant lessons and running
- Prepare girls to run 5K at end of season
- Motivate girls to set individual and team goals and help them persevere to reach those goals