

## **Denise James**

**104 Ruth Lane, Doylestown Pa 18901**

**(H) 215-340-7622 (c) 267-252-7017**

### **Objective**

*Secure a full time teaching position*

### **EDUCATION:**

**Temple University: B.S.Ed 2007, Summa Cum Laude**

**Temple University: M.S. Ed January 2011**

### **CERTIFICATION:**

**Elementary Education K-6**

**Special Education N-12**

**Middle School English 7-9**

### **WORK EXPERIENCE:**

#### **Warren G. Harding Middle School (Philadelphia School District) 2010-present**

- 7<sup>th</sup> Grade & 8<sup>th</sup> Grade Reading/Writing: Co-Teaching Inclusive Classroom, Station Teaching, Differentiated Instructions, Literacy Monitoring, Integrating Technology into lessons
- PSSA Committee member
- After school Reading Club

#### **H.R. Edmunds Elementary School (Philadelphia School District) 2009/2010**

- 7<sup>th</sup> Grade English: Station Teaching, Guided Reading Groups, Differentiated Instruction, Literacy Monitoring, Integrating Technology into lessons (Promethean Board), Parent/Teacher Conferencing.
- Alternate Grade Group Leader
- Selected to attend 4 ESL Professional Development sessions.
- Coordinator of a Book Drive for the school, which resulted in H.R Edmunds receiving over 2,000 books for teacher's classroom libraries.
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#### **Pennwood Middle School (Pennsbury School District) 2008-2009**

- Long Term Sub Assignment
- 7<sup>th</sup> Grade English: (Learning Support) Guided Reading,
- Differentiated Instruction, Progress Monitoring, Created and implemented IEP's. Collaborated with Regular Ed. Teachers.

#### **Palisades High School (Palisades School District) 3/2008- 6/2009**

- Long Term Sub Assignment
- 10<sup>th</sup>, 11<sup>th</sup> & 12<sup>th</sup> Grade Learning Support Math (Algebra I, Algebra I, Geometry). Co-taught

- Inclusion class.
- Created and implemented IEP on my caseload

### Eugene Klinger Middle School (Centennial School District) 11/2008-2/2009

Long Term Sub Assignment

6<sup>th</sup> Grade Learning Support: Direct Instruction in English and Math. Co-Taught Social Studies and Science. Differentiated Instruction, Progress Monitoring. Parent/teacher Conferencing.

### Kutz Elementary School (Central Bucks School District) 1/2007-6/2008

(Long Term Sub Assignment 4<sup>th</sup>, 5<sup>th</sup> & 6<sup>th</sup> Grade Learning Support)

- Direct Instruction in English, Math. Emphasis on Reading Strategies (de-coding, phonemic awareness, Stetson Spelling, Write your Thoughts)
- Created and implemented IEP's
- Parent/Teacher Conferencing

### **Professional Organizations:**

NCTE- Member since 2009

Kappa Delta Pi

### **Professional Development:**

- Columbia University : Literacy Workshop
- Philadelphia School District: Literacy for Middle School, TeachingELL learners (Grover Washington Middle School), Achieve 3000 software program

**References:** Furnished upon request