

Jennifer J. Raditz

20 Berwick Road • Merion Station, Pennsylvania 19066
(215) 962-8859 • jraditz@yahoo.com

SUMMARY

An energetic and highly motivated teaching professional possessing a strong background within the education industry. Successful training in education focusing on elementary education, ESL, lesson plan development, and universal design learning systems. Enthusiastic and amiable teacher who facilitates an environment that allows students to grow both academically and socially.

EXPERIENCE

UPPER MERION SCHOOL DISTRICT, Upper Merion, Pennsylvania
LOWER MERION SCHOOL DISTRICT, Lower Merion, Pennsylvania
DELCO SCHOOL DISTRICT, Chadds Ford, Pennsylvania
KELLY EDUCATION STAFFING, King of Prussia, Pennsylvania
Per-diem Substitute Teacher
ESY (UMASD)

2011-2013
2013 summer
2013- present

**NHS Autism School Philadelphia, Pennsylvania/ESY
Teacher**

- Follow, and develop lesson plans for specific needs of students, ie. IEP's.
- Maintain control of the classroom, implement rules, and encourage positive attitudes and learning daily.
- Demonstrate an understanding of the classroom, disciplinary routine/action plan, and instructional dynamics necessary to instruct assigned classroom.
- Provide individual goals and individualized instruction pertaining to each student.
- Provide students with the tools to adhere to acceptable behaviors, social skills, and life skills.

HUNTINGTON LEARNING CENTER, Philadelphia, Pennsylvania
Tutor

2011-2012

- Provided extra support to students in verbal and mathematical content for various grade levels ranging from elementary through high school.
- Worked with students to promote self-sufficiency and confidence.
- Worked 1:1 and 4:1, multi tasking in various subjects and levels.

CANDLEBROOK ELEMENTARY SCHOOL, King of Prussia, Pennsylvania
Student Teacher- 4th Grade

2010

- Implemented multi-subject lesson plans designed to touch on all different learning styles within the 4th grade classroom.
- Worked with a team of teachers to design and provide age appropriate lessons that met each child's specific needs.
- Pursued, as well as, achieved higher reading and math scores by working in small cooperative groups focusing on student strengths and weaknesses.
- Continuously supplied updated reading materials, which provided stimulating discussion related topics to students in the particular subject areas.
- Implemented disciplinary actions when necessary.
- Held routine parent/teacher conferences quarterly, or when deemed necessary, and followed through with associated signed documents.
- Responsible for completing progress reports and report cards.
- Tracked and monitored all necessary documents/grades in Performance Tracker.
- Allowed students the use of technology in and out of the classroom to improve typing skills, research strategies, mathematical/reading games, and prepare for middle school.
- Participated in monthly EDM (Everyday Mathematics) workshops with other elementary schools in the district, professional development meetings, as well as, team meetings.
- Maintained regular contact via telephone and/or email with families on particular upcoming projects, subjects, study habits, etc.

EDUCATION

GYWNEDD MERCY COLLEGE, Gwynedd Valley, Pennsylvania

M.S., Elementary Education 2014

Teaching Certification in Elementary Education, 2010

WEST CHESTER UNIVERSITY, West Chester, Pennsylvania

B.S., Psychology, 2006

SKILLS

Microsoft Office

Smartboard Technology

Differentiated Lesson Plan Development

ESL Instruction

Classroom Management

Cooperative Learning

Technology Integration

Multicultural Awareness

PowerSchool

Performance Tracker