

## EDUCATION

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Tyler School of Art, Temple University, Philadelphia, PA

B.S. in Art Education: December, 2014

Penncrest High School, Media, PA: June, 2010

## TEACHING EXPERIENCE

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**Intern Student Teacher- Christopher Columbus Charter School-South, Philadelphia, PA,  
Spring 2014**

- Provided the students with background of art history that lead into their lesson.
- Designed, evolved and taught a lesson, while demonstrating the task that included an example of my own.
- Organized and prioritized materials and visuals for the lesson, to ensure staying on task and focus.
- Managed classroom behavior and set clear goals and expectations for the students.

**Student Teacher, Nether Providence Elementary, Wallingford, PA,**

**Fall 2014**

- Implemented and designed constructive lesson plans, based around learning new art skills and their place in art history.
- Provided several examples for each lesson.
- Created and planned modified lessons to go along with each lesson plan.
- Controlled, set goals and expectations for overall student behavior in the art room.
- Unpacked, organized, revamped, set up and decorated a completely new classroom, from start to finish.
- Analyzed and recorded student behavior daily and proposed solutions to help the student in his or her near future.
- Participated in all school functions, assemblies, plays, stage decorations and fundraisers.
- Cultivated positive rapport and nurturing relationships with students, as well as staff.
- On September 11<sup>th</sup>, initiated and conducted a school wide collaboration of Nether Providence Elementary students, to design and paint an American flag on a wooden pallet that was used to reconstruct their elementary school.
- Orchestrated, developed, advertised and installed an art gallery show, for Nether Providence Elementary student's artwork at Tyler School of Arts.

## **Paraeducator, Springton Lake Middle School, Media, Pennsylvania**

### **September 2015- Present**

- Provide adult support for a student with Down Syndrome in inclusive classrooms.
- Monitor student's behavior and adapt to child's needs throughout the day.
- Effectively implements students' accommodations and modifications in a general education classroom, as stated in IEP.
- Maintain data, behavior and participation logs, PCA logs and keep anecdotal records of daily activities and behavior of student.
- Create behavior and tracking charts for children with autism.
- Adapt and modify worksheets, quizzes, tests and delivery for students with IEP's.
- Assist learning support teachers in special education classrooms.
- Prompt students in a positive manner and encourage compliance, work completion and appropriate behavior.
- Collaborate with teachers regarding lesson plans and creating visuals.
- Communicate with core and special education teachers regarding student progress.
- Administer lesson plans in a small group environment and individual setting.
- Redirect and prompt student to stay on task, focused and engaged.
- Scribe while student verbally answers questions.
- Use signing to discretely communicate with student.
- Aide student with specific personal needs.

#### **Art Club**

- Assist student with autism by prompting, refocusing and staying engaged with challenging art pieces.
- Practice hand-over-hand method to support student with difficulty with small motor skills and strength.
- Cue and prompt student for efficient set up and clean up.

## **WORK EXPERIENCE**

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### **Springton Lake Middle School, Media, PA, September 2015- Present**

- Description above

### **Ariano's Restaurant, Media, PA, 2009-Present day**

- Evaluate temporary hired employees.
- Train employees of Ariano's front house staff. Server and coordinator of events and parties.
- Generate and update webpage.

### **La Laconda Restaurant, Edgemont, PA, 2005-2009**

- Designed, created and advertised flyers and signs. Worked in customer service, took orders, was in charge of handling, set up and worked catering events, preparing food and responsible for transactions and deposits.

# SKILLS

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- Art skills: Ceramics, Graphic Design, Drawing, Photography, Printmaking, Etching, Glass Blowing, Carpentry and Painting.
- Language: Spanish, I have been working and conversing with native Spanish speakers since the age of fourteen. I have been exposed and involved with people from a variety of authentic cultures that I take a deep interest in.
- Computer Skills: Proficient with Microsoft programs, Adobe Photoshop, Illustrator and Indesign.
- Pianist, 1996-Present Day
- Proficient in dance at Broadway Bound to Springton Dance Academy, Tap, Modern, Jazz and Ballet, 1996-2010, Penncrest High School Dance Team, design and creator of all shirts within graphic design.
- Experienced at Soccer, advanced travel team for Rose Tree Media, 2004-2009, Penncrest High School Varsity team, 2006-2010
- Recognized for outstanding work ethic, thoroughness and strong organizations skills.

# VOLUNTEERING/ COMMUNITY SERVICE

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## Media, PA

- Relay For Life, (Team Captain), 2007-2010
- Earth Day clean up, 2009-2010
- Red Cross Blood Drive, 2007-Present Day
- Service for MLK Day at Sterling Nursing Home, 2009
- Powder Puff Football, Proceeds went to Breast Cancer awareness, 2009-2010

## Mars Hill, NC

- Habitat for Humanity, restored homes and community centers, 2006-2010

## Chester A. Arthur School, Philadelphia, PA

- The AVID Program, an after school program for middle school students, 2012

## Rose Tree Elementary, Media, PA, 2004-2005

- Volunteered at the strawberry festival, where I was in charge of a certain section, setting up, working and deconstructing, each year.

**\*References & Portfolio on Request**