

## Assunta DeSanto

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### Career Objective

Seeking a position teaching English or Language Arts at the middle or high school level

### Education

Lock Haven University of Pennsylvania

August 2010-May 2014

Major: Secondary Education – English

Minor: Psychology

GPA: 3.657; Major GPA: 3.799; Dean's List for 6 semesters

Educational Highlights:

- Applied major theories of learning and behavior management techniques
- Developed an understanding of what motivates adolescents
- Applied techniques to engage children and adolescents in the classroom
- Designed and published “Problem’ Literature: A Guide for Educators”

### Teaching Experience

Abington Heights School District, Clarks Summit, PA

December 2014 – present

10<sup>th</sup> Grade World Literature; 6<sup>th</sup> Grade Gifted Enrichment; 2<sup>nd</sup> – 4<sup>th</sup> Grade Gifted Enrichment

- Planned and implemented literature-based lesson plans for 10<sup>th</sup> grade World Literature classes
- Designed, modified, and utilized lesson plans and assessments which aligned with PA Common Core Standards
- Contributed to 10<sup>th</sup> grade curriculum and assessment redesign
- Implemented classroom policies and management techniques
- Discussed students’ learning improvement and behavior in class with parents during parent-teacher conferences
- Created and assessed supplementary materials for gifted students in 6<sup>th</sup> grade English and Science classrooms
- Utilized various materials and developed lesson plans and assessments to enrich elementary gifted students’ understanding of grade-level curriculum material
- Contacted parents of gifted students via phone, e-mail, and written letters/documents

Oley Valley High School, Oley, PA

August 2014 – November 2014

11<sup>th</sup> Grade – Basic English III, English III College Prep, Honors English III, and AP Language and Composition

- Planned and implemented literature-based lesson plans for all 11<sup>th</sup> grade American Literature classes, tailoring lessons for students’ needs at each level
- Planned and implemented writing, linguistics, and rhetoric-based lessons for AP Language and Composition class
- Designed, modified, and utilized lesson plans and assessments which aligned with PA Common Core Standards
- Assessed and developed student writing and reading skills
- Implemented classroom policies and management techniques
- Tutored remediation courses for students who did not pass the Literature Keystones

### Student Teaching Experience

Sugar Valley Rural Charter School, Loganton, PA

March 2014 – May 2014

Jodie Walizer's 7<sup>th</sup>, 8<sup>th</sup>, and 9<sup>th</sup> grade Language Arts

- Planned and implemented writing and literature-based lessons as part of a unit to seventh, eighth, and ninth grade students
- Developed and assessed classroom activities, technology assignments, writing assignments, and formative assessments
- Developed and implemented classroom policies and management techniques

Williamsport Area High, Williamsport, PA

October 2013, January 2014 – March 2014

Spring Moore's 12<sup>th</sup> grade British Literature

- Planned and implemented literature-based lessons as part of a unit to twelfth-grade students
- Observed classroom policies and management techniques, while developing some of my own
- Assessed student writing, participation, behavior, and progress
- Reflected on my teaching practices by collecting and analyzing data
- Discussed students’ learning improvement and behavior in class with parents during parent-teacher conferences

## **Related Experience**

Tutor, Lock Haven University of Pennsylvania

January 2012 – May 2014

- Assisted students all stages of the writing process at Lock Haven University's Writing Center
- Led group peer tutoring sessions in Intro to Literature, Adolescent Psychology, and Cultural Anthropology
- Instructed students in the Educational Opportunity Program on elements of Composition

Student Technician, Lock Haven University of Pennsylvania

September 2011 – January 2014

- Assisted students and faculty in troubleshooting computer issues
- Provided students and faculty with excellent customer service and attention
- Troubleshoot, resolved, and repaired a wide variety of technical issues across campus

Volunteer, David School, David, KY

March 2011

- Taught lessons in Biology and English
- Assisted full-time teachers with classroom management, student motivation, and lesson planning

## **Clubs and Organizations**

Lock Haven University's Global Honors Program

- Freshman Development Group Leader
- Activity Group Leader
- Public Issues Forum Moderator
- Special Events Committee Member

Pennsylvania State Educators Association

Keystone State Reading Association

## References

Alyce Baker  
Professor of English Education at Lock Haven University  
401 North Fairview Street  
Lock Haven, PA  
(570) 484-2100

Joan Walker  
ITT Staff, Help Desk Coordinator at Lock Haven University  
401 North Fairview Street  
Lock Haven, PA  
(570) 484-2397

Spring Moore  
British Literature Teacher at Williamsport High School  
2990 West Fourth Street  
Williamsport, PA  
(570) 323-3268

Jodie Walizer  
Elemiddle Teacher at Sugar Valley Rural Charter School  
236 East Main Street  
Loganton, PA  
(570) 725-7822

Darrell Markley  
Principal at Oley Valley High School  
17 Jefferson Street  
Oley, PA  
(610) 987-4100

Michael Stauffer  
Assistant Principal at Oley Valley High School  
17 Jefferson Street  
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Cyndi Roe  
English Department Head at Abington Heights High School  
222 Noble Road  
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