

## PROFESSIONAL SUMMARY

Dedicated teaching professional with 10+ years of classroom, substitute, and tutoring experience. Focused on delivering innovative lessons using classroom technology to engage students and to foster ongoing learning development. Background spans K to adult learners, with an emphasis on Math, English, and Special Education classrooms.

## CORE EXPERTISE EXPERIENCE

- Classroom Management
- Student Engagement
- Lesson Planning & Design
- Classroom Technology
- Parent Communication
- Grading & Assessment
- Curriculum Development
- Afterschool Activities
- Curiosity Building

## EDUCATION

**Cabrini College**  
Master of Education, 2012



**Lehigh University**  
Bachelor of Arts - International Relations, 2007

Certifications:

- Elementary K-6
- Mid-Level English
- Mid-Level Social Studies



## SKILLS

Microsoft Word	■■■■■■■
Microsoft Excel	■■■■■
Microsoft PowerPoint	■■■■■■■
Microsoft Outlook	■■■■■■■
SMARTboard Technology	■■■■■
iPad Technology	■■■■■■■
Social Media Platforms	■■■■■

### Great Valley, Tredyffrin/Easttown, & Lower Merion School Districts

**Substitute Teacher (K - 6)** 2015 - Present

Adapt to daily lessons using instructional plans written by the regular teacher. Deliver engaging lessons in Math, Language Arts, and Special Education classrooms. Collaborate with the IEP team, Special Education teachers, and gifted teacher to discuss learning plans and goals. Compile information for IEPs and 504s.

- Acted as an Extended Daily Substitute for three teachers on maternity leave at General Wayne Elementary.
- Facilitated the Lucy Calkins Readers and Writers Workshop focusing on opinion, non-fiction, persuasive writing, and poetry.
- Organized, led, and provided support to the 3rd grade team for Hour of Code.
- Co-taught Reading, Writing, and Math.

### Valley Forge Elementary, Tredyffrin/Easttown School District

**Reading Paraprofessional (K - 4)** 2013 - 2015

**Reading Camp Teacher (K)** 2013 / 2014 / 2015

**Homework Club Teacher (1 - 4)** 2013 - 2015

Delivered individual and small group instruction to focus on phonics, decoding, comprehension, PSSA preparation, and writing. Tracked student progress and adjusted instruction based on student abilities and needs. Led lessons using guided reading groups, whole group reading lessons, and writing instruction.

- Utilized classroom technology, e.g. Smartboards, iPads, and LeapFrogs.
- Instructed K students in the transition to first grade, adapting lessons based on student needs and learning styles.

### Self-Employed

**Private Tutor (K - 4)** 2015 - Present

Assess student needs and goals, then review, explain, and check Math in Focus concepts with students. Prepare students for PSSA's with targeted focus on essay writing and reading comprehension.

### The Vanguard School

**Long-term Substitute, Instructional Asst. & Behavior Support Asst.** 2008 - 2011

Aided the learning needs of Transition Center students, leading them on field trips and work experience programs. Supported the lessons designed by the classroom teacher during the summer extended school year.

- Progressed through multiple roles into teaching positions; previous roles included School Secretary and Educational Administrative Assistant.

### Heredia, Costa Rica

**English Teacher (Adult)** 2007 - 2008

Designed and led adult education classes on English language, from basic to advanced levels. Focused on TOEFL preparation and career advancement for English-speaking jobs.

- Taught 14+ classes, including five classrooms on site at local businesses.