

Ryan Sweeney

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Objective: The objective is to engage students in learning and to participate in their academic, personal, and social growth as they progress through their educational experience.

Strengths: I am a personable, enthusiastic educator who connects with students quickly. That strong rapport allows instructional time to be used effectively, and move at an appropriate pace to meet student-learning levels. I am well versed in content knowledge as well as cooperative and interactive learning strategies. I have advanced knowledge in technological educational tools such as: SMARTboard technology, Google Classroom, iPads, Prezi, and Socrative electronic assessments.

Education and Certifications

Albright College

Middle Level Language Arts Certification (4-8)

Reading, PA

December 2014

Teaching Experience

Memphis Street Academy Charter School

6th and 8th Grade Writing Teacher

Philadelphia, PA

January 2015- March 2015

- Effectively created curriculum for 6th and 8th grade writing including: grammar, essay writing, text dependent analysis writing, and creative writing
- Maintained a positive reinforcement policy with behavior academy scholars
- Redesigned the written curriculum to fit scholars that are below the expected academic reading level
- Utilized Star testing data, IRLA data, and Gates data to create effective lessons to meet the needs of students across a variety of reading and writing levels
- Executed differentiated instruction to meet the needs of all students
- Counseled students to solve problems through a positive verbal process
- Facilitated the use of Google Docs to evaluate student writing pieces
- Instilled confidence in students who suffered from learned helplessness
- Set individualized learning goals and expectations to create accountability for all students

Memphis Street Academy Charter School

5th Grade self-contained Teacher

Philadelphia, PA

April 2015- Present

- Executed differentiated cooperative learning centers to challenge students ranging from a kindergarten reading level to a sixth grade reading level
- Attained significant student growth with regard to reading and mathematics levels
- Motivated inner city youth to achieve academic and social success in a safe classroom environment
- Analyzed student data in order to create efficient formative and summative assessments
- Developed lessons to meet special education and English as a second language students individualized needs
- Analyzed student data to create effective learning objectives to scaffold student difficulty
- Strengthened peer to peer relations through class meetings, clear expectations, and effective communication
- Adapted instruction to create lessons where all students can reach academic success
- Evaluated student growth to create rigorous and effective differentiated assessments
- Researched different teaching methods and implemented those methods to create effective and efficient instruction
- Organized math and literacy centers to provide student choice coupled with rigorous and engaging small group instruction
- Communicated with parents or guardians of students on a weekly basis utilizing technological resources
- Mediated class meeting and parent conferences to ensure the safe and positive expectations of the classroom

Student Teaching Experience

Schuylkill Valley School District, Schuylkill Valley Middle School

Leesport, PA

6th Grade Language Arts Student Teacher

October- November 2014

- Created differentiated lesson plans for a variety of language arts topics and activities
- Engaged students using cooperative and interactive learning activities using SMARTboard technology and hands-on tools and manipulatives
- Created and executed instruction for 6th grade language arts students on a diverse learning spectrum
- Developed curriculum based on testing results from 4Sight, PSSA, and A.R.
- Directed students in completing the writing process using a wide array of reference sheets, anchor charts, and tactile activities
- Enabled students to read a “book in a day” by successfully chunking and scaffolding material
- Motivated students to meet high but attainable learning goals

Fleetwood School District, Willow Creek Elementary School

Fleetwood, PA

4th Grade Self-Contained Student Teacher

November-December 2014

- Coordinated literacy centers driven by student data
- Assessed student reading ability using 1 on 1 conferences
- Strengthened student to teacher rapport by attending student functions and tutoring students after school.
- Maintained successful parent communication by contacting each student’s parent once per week to discuss academics, behavior, and upcoming assessments
- Created cooperative learning performance tasks to challenge and engage students
- Guided students to grow in their informational, narrative, and persuasive writing skills

Relevant Work Experience

Memphis Street Academy Charter School

Varsity Boy’s Basketball Coach

April 2015- Present

- Developed offensive and defensive plays based off Villanova and Florida offensive and defensive structure
- Analyzed individual player ability and team chemistry to ensure success on the court
- Organized and facilitate safe practice sessions
- Created letters of recommendation for student athletes applying for high school
- Coached students to athletic success while keeping high academic expectations

Varsity Coed Volleyball Coach

September 2016- Present

- Coached students to athletic success while keeping high academic expectations
- Coached all-star athletes from different institution in the all-star game.
- Instilled the core values of a student athlete on and off the court

Willow Grove Day Camp

Willow Grove, PA

Camp Counselor

June 2011-August 2016

- Implemented challenging but safe physical activities for campers of all ability level
- Communicated with other counselors to create a friendly atmosphere for campers
- Reinforced parent confidence by maintaining consistent parent communication throughout the duration of camp
- Motivated campers to participate in all activities by modeling how to reach success during that activity
- Instructed campers how to belay one another during high ropes course activities all while supervising the campers during the dangerous activities