



Timothy Stoltz

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Education

The Pennsylvania State University: Berks Campus

August 2010-May 2013

Bachelor of Science Degree in Elementary and Kindergarten Education (K-6) Instructional I Certificate

GPA: 3.57

Dean's List

English as a Second Language Certification

May 2011 - January 2013

Middle-Level Social Studies Certification

August 2013

Middle-Level English Certification

August 2013

Reading Area Community College

August 2009 - May 2010

GPA: 3.89

Dean's List

Teaching Experience

Wilson School District

August 2015 - present

- **English as a Second Language Teacher**
 - Facilitate small group instruction activities that meet WIDA and core-curriculum standards to emphasize critical learning
 - Contribute constructive feedback during monthly ESL meetings to assist program structure for student success
 - Attend monthly ELL literacy team meetings with reading specialists to offer suggestions for improving reading scores for students
 - Participate in faculty activities and parent teacher conferences
 - Established positive relationships with students, parents, faculty, and school administration staff
 - Evaluate student progress reports and administer WIDA assessment for language acquisition
 - Facilitate assessment for any new student that has another language spoken at the home
 - Maintain accurate, complete, and correct records as required by the law, School policy and administrative regulation
 - Use a variety of instructional techniques and teaching strategies to meet the needs of all learners, including utilizing current technology

Educate Online

March 2015 - August 2015

- **Instructor/Tutor**

Wilson School District

August 2014 - August 2015

- **Computer Lab Technology Teacher**
 - Created scaffolded lesson plans that were aligned to Pennsylvania's Common Core Standards
 - Planned collaboratively with other district Elementary Teachers in order to develop rigorous, relevant curricula that meets the needs, abilities, and interests of the students taught in order to enhance student learning
 - Composed interactive lesson plans using Computers, Chrome Books, Nexus Tablets, and iPads to engage learners.
 - Designed cross-curricular learning experiences for grades K-5 using project based learning
 - Provide and lead professional development as an instructional coach district-wide during the school year
 - Used higher order questioning during lesson instruction that is based on Bloom's Taxonomy to help foster critical thinking skills



Antietam School District

August 2013 - August 2014

- **Substitute Teacher**

Governor Mifflin School District

August 2013 - August 2014

- **Substitute Teacher**

Wilson School District

August 2013 - August 2014

- **Substitute Teacher**

Year Long Professional Development School Partnership Harding
Elementary School, Lebanon, Pennsylvania
2nd Grade

Mentor Teacher: Rachel Foster

Student Teaching

January 2013 - May 2013

- Created scaffolded lesson plans that were aligned to Pennsylvania's Common Core State Standards.
- Utilized backwards design lesson plans to drive instruction for all level learners.
- Established collaborative relationships with colleagues and families of students taught
- Used higher order questioning during lesson instruction that is based on Bloom's Taxonomy to help foster critical thinking skills.
- Composed interactive lesson plans using Smart Board Technology and iPads to engage all learners.
- Captivated students using creative anticipatory sets to hook children in the lessons.
- Created student centered inquiry-based lesson plans to accommodate all learners and have students teach the lesson.
- Developed and implemented differentiated lessons that targeted all learners with special learning abilities by decreasing the amount of items students complete and they had to complete and creating anagram spelling tests.
- Designed and applied classroom management procedures.
- Generated cross-curricular unit in Language Arts, Mathematics, Science, and Social Studies.

Field Experience

August 2012 - December 2012

- Monitored and taught whole class and small group lessons.
- Observed effective classroom management and best instructional practices modeled by the mentor teacher.
- Developed iMovies based on a Science unit about the Water Cycle, as well as a virtual field trip to the Reading Public Museum focused on Toothpick World.

School Practicum in Wilson School District

August 2011 - December 2011

- Language and Literacy Education (LLED Block) West
Lawn, Pennsylvania
Grade: 4th
- Developed and implemented guided reading lesson based on students' needs.
- Assessed phonemic instruction during Reading lessons based on Fountas and Pinnell and Running Records.

Curriculum and Instruction

Governor Mifflin School District

Grades: 1st, 4th, and 6th

May 2010 - June 2010



- Observed effective classroom management and teaching skills.
- Monitored student behavior during teacher instruction.
- Taught a read aloud lesson.

Professional Affiliations

- **The Pennsylvania State Education Association**
- **Pi Lambda Theta**

References

- Dawn Hart
Wilson School District
Principal
Phone: (610) 670-0180
- Jena Damiani
Wilson School District
Instructional Support Teacher
Phone: (610) 301-7236
- Christie Viscariello
Wilson School District
5th Grade Teacher Phone:
(610) 996-0787
- Alyssa Westover
Governor Mifflin School District
3rd Grade Teacher
Cell: (610) 858-3624
- Karen Houck
Governor Mifflin School District
Reading Specialist
Cell: (610) 360-5633
- Shannon Stoltz
Governor Mifflin School District
6th Grade Teacher
Cell: (484) 794-0220



- Rachel Foster
Harding Elementary School
2nd Grade Teacher
Cell: (717) 269-2206
- Virginia Salava
The Pennsylvania State University – Berks Campus
Supervisor of Student Teachers
Cell: (610) 955-8027

