

# RISA LADER

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## EDUCATION

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### ***The Pennsylvania State University***

Bachelor of Science (B.S.) in Secondary Social Studies Education  
Minors: History and Political Science  
Cumulative GPA: 3.33  
Deans List- Spring 2013

**December 2014**  
**University Park, PA 16802**

### ***Plymouth-Whitemarsh High School***

Diploma  
Awards and Recognitions: The Gene Gisburne Memorial Award, The AP Scholar Award

**June 2010**  
**Plymouth Meeting, PA 19426**

## **CERTIFICATION:**

PA Instructional I Social Studies 7-12  
PA Instructional I 4-8 English Language Arts and Social Studies (pending)

## TEACHING EXPERIENCE

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### **Kelly Educational Staffing**

**April 7, 2015- Present**  
**Multi-District Assignments**

- Substitute Teacher for core subjects in multiple School Districts
- Follow lesson plans/instructions provided and assume the same responsibilities as the permanent teacher
- Differentiate instructional strategies and classroom management methods to fit varying grade levels, learning abilities, and learning styles.

### **Substitute Teacher Service, Inc.**

**February 9, 2015- Present**  
**Multi- District Assignments**

- Substitute Teacher for core subjects in multiple School Districts
- Adhere to the school building's schedule. Assume the same responsibilities as the permanent teacher being replaced
- Employ appropriate classroom management and instructional strategies.
- Follow lesson plans provided by the permanent teacher; record attendance, assignments and assessments, and provide feedback for permanent teacher

### **Student Teaching Practicum**

**August 26 2014- December 5, 2014**  
**Keith Valley Middle School-Horsham, PA**

- Taught 7<sup>th</sup> grade Early American History in four heterogeneous classes with a modified block schedule for 15 weeks at Keith Valley Middle School in Hatboro-Horsham School District
- Planned, created, and differentiated daily lesson plans based on Understanding by Backward Design
- IEP/SPLED experience: co-taught class and worked with classroom aids
- Developed, planned, implemented, and assessed a 10-day unit of instruction and assessment aligned with state standards
- Technology; PowerPoint, Microsoft Word, Microsoft Excel, Microsoft Outlook Web App, Smart Board, Projectors
- Differentiated and implemented daily lesson plans using a multi-disciplinary approach, with consideration of the Multiple Intelligences Theory and cooperative and collaborative learning.
- Developed and executed various diagnostic, formative, and summative assessments
- Reflected daily on learning, which included Bloom's Taxonomy and Marzano strategies checklists
- Gathered academic data and background information on a student. Created and implemented a plan and tracked the progress of the individual learner
- Analyzed student learning by graphing and comparing test scores for each class based on raw data
- Involved in the Student Ambassador Program (Advisory); followed anti-bullying lesson plans, team-building activities
- Attended and participated in parent conferences and team, faculty, and school district meetings
- Evaluated using the Danielson Framework

## Mid-Level Student Teaching- Clinical Application

February 17, 2014- April 4, 2014  
Tyrone Middle School- Tyrone, PA

- Taught 8<sup>th</sup> grade United States History in one academic class and one honors class for six weeks at Tyrone Middle School in Tyrone Area School District
- Planned, created, and differentiated lesson plans based on the UBD design
- Implemented lesson plans involving cooperative learning and collaborative learning

## RELATED EXPERIENCES

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### 7<sup>th</sup> Grade Girls Lacrosse Coach

March 4, 2014 to Present  
Sandy Run Middle School- Dresher, PA

- Head Coach for Seventh Grade Girl's Lacrosse at Sandy Run Middle School in Upper Dublin School District

### Camp Nock-A-Mixon

Kintnersville, PA  
June 2015-August 2015

#### *Contracted for Supervisor & Athletics Director*

- Supervisor for the Middle Girls Division (ages 11-12)
  - Cooperate with two assistant supervisors in the division as well as other members of head staff; help to plan day-to-day activities and maintain the well-being, safety, and everyday needs of both campers and counselors
  - Evaluate and provide feedback to counselors
- Athletics Director for both Junior Girls (ages 7-10) and Middle Girls (ages 11-12)
  - Collaborate with both Supervisors and Counselors to fairly place campers on teams based on various factors
  - Assess counselors' skills and strengths to determine optimal matches of coaches and teams
  - Follow a playing schedule and record wins and losses

### *Supervisor, Assistant Lake Manager, Assistant Athletic Director*

June 2014-August 2014

- Supervisor for the Senior Girls Division (ages 13-16)
- Supported the head Athletic Director in all aspects of planning and executing daily athletic activity
- Coached, refereed and ran clinics during the athletic periods
- Assisted in managing the lake during activity periods by facilitating activities for the campers, designating duties for counselors, and maintaining proper aquatic safety

### *Camp Counselor*

June 2009- August 2013

- Responsible for the safety and personal care of children ages 8-16
- Enhanced interpersonal communication skills with other staff members, children, peers, and parents of campers
- Cooperated with co-counselors and superiors on daily activities and cabin management
- Facilitated problem solving and conflict resolution methods for campers
- Organized, planned, and supervised various activities for both male and female campers ages 8-16.
- Awarded Counselor of the Summer and achieved status as a Color War Leader

## ACTIVITIES

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### Sigma Delta Tau Sorority- Phi Chapter

University Park, PA  
Fall 2010- Spring 2014

#### *Active Member*

- Raised money and awareness for Prevent Child Abuse America
- Participated in the Penn State IFC/Panhellenic Dance Marathon (THON). Raised funds and awareness for pediatric cancer

## REFERENCES

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- References supplied upon request