

MELISSA C. GRONINGER

214 Fieldstone Lane ▪ Newark, DE 19702 ▪ (610) 597-8574 ▪ groninger@gmail.com

Educational Leadership Experience

Harry O. Eisenberg Elementary School, New Castle, DE

Principal-in-Residence

08/2013-06/2014

- Provided high-quality feedback to staff during walkthroughs and observations. Employed the data collected during walkthroughs and observations, in combination with teachers' classroom data and students' DCAS data, to continually improve learning among all students.
- Coached teachers through reflective practice to improve instruction, which improved student performance.
- Used school data to plan and implement professional development for instructional staff in order to reach school-wide goals.
- Supported staff and instructional coaches in providing professional development for peers in an effort to distribute leadership school-wide.
- Supported staff in the effective use of data to inform programming and instructional decisions with the ultimate goal of raising student achievement.
- Managed multiple extracurricular programs in an effort to ensure a well-rounded education for all students.
- Coached mentor coordinator in recruiting 15 new mentors this school year, the founding year of our program.
- Fostered a positive school climate that encouraged high standards for all students and staff.
- Formed and maintained positive relationships with parents and community members and worked to make the school a community partner.
- Exercised decisive leadership in crisis situations.

Teaching Experience

Richard Allen Preparatory

Charter School (R.A.P.C.S.)

8th grade Literacy teacher

Philadelphia, PA

08/2012-06/2013

William Allen High School

English Teacher

9th Grade Team Leader

Allentown, PA

09/2008-07/2012

- Spearheaded a program to assist 8th graders with character education.
- Collaborated with grade-team members for cross-curricular activities.
- Co-taught and designed lessons with a special education teacher to meet students' I.E.P. goals.
- Designed effective and rigorous lesson plans with specific, measurable, standards-based aims and differentiated instruction to meet students' diverse learning needs.
- Evaluated students' benchmark results regularly in order to drive instruction.

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Education

**Master of Science in
Secondary Education**
University of Pennsylvania
Philadelphia, PA (2008)

**Bachelor of Arts in English
Certificate in Writing**
Temple University
Philadelphia, PA (2007)

Training

Delaware Leadership Project Cohort III

Chosen to participate in an elite cohort of four out of over one hundred applicants in Delaware's first state-approved alternative route to principal certification. Developed a rich skill set and reflexes needed to meet the complex challenge of leading high-needs schools. (June 2013-June 2014, with two additional years of leadership coaching)

Intro to Restorative Practices

A full-day workshop on the basics of using Restorative Practices in a school setting. Focused on building school community and helping students to understand the wide-spread impact of their actions. (June 2014)

DPAS II Training for Evaluators

A three-part series and web-based component for new administrators in Delaware. Practiced and refined teacher and specialist evaluation skills. (September-October 2013)

PBL 101

A three-day workshop on Project-Based Learning provided by Bucks Institute. Learned to design, manage, and assess standards-focused projects and the student work that is generated by them. (Summer 2013)

Credentials

DE Principal Certification (July 2014)
DE Teacher of English Language Arts Grades 9-12 (Valid 6-8 in a Middle School)
PA Teacher of English Language Arts Grades 7-12
AP English Language and Composition

Grant Writing

McDonald's What We're Made of Grant

A mini-grant intended to support nutritional programming in public schools.
Received October 2013 for \$1000