

Michelle L. Kay-Conway
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Elementary School Teacher

- ❖ Dedicated, resourceful, and goal-driven professional educator with a solid commitment to the academic, social and educational development of every student.
- ❖ Aptitude to remain flexible, ensuring that every child's learning style is addressed.
- ❖ Superior interpersonal and communication skills to foster a meaningful relationship with students, parents and staff.

Areas of Teaching Proficiency

Integration of Technology, Creative Lesson Plans, Class DoJo, Guided Reading, Writing workshop, Whole Brain Teaching, Daily Five, Aimsweb and RTII

Education & Qualification

Bachelor of Science (1991-1995): Elementary Education
Gwynedd Mercy College, Gwynedd Valley PA, 19347

Pennsylvania Teaching Certification

Master in Special Education (2016-Present)
Cabrini College, 610 King of Prussia Rd. Radnor, PA 19087

Professional Teaching Experience

School District of Philadelphia – Philadelphia PA
2012 - Present

3rd Grade Teacher (Thomas G Morton Elementary)

6th Grade Teacher (Robert Morris Elementary)

Kindergarten Teacher (James Alcorn Elementary)

- ❖ Instructed a K, 3rd and 6th grade curriculum, designing and developing programs to meet the academic, intellectual, and social needs of students.
- ❖ Co-teaching with special educational teacher to meet the needs of the main streamed children.
- ❖ Created mastery objectives to meet the Common Core Standards and developed a seven step lesson plans.
- ❖ Taught guided reading, closed reading and shared reading to Kindergarten, Third, and Six grades.
- ❖ Collected data and kept a data binder to drive instruction.
- ❖ Used Aimsweb, DRA 2 and Lexia Core 5 to progress monitor students.

Trinity Nursery and Kindergarten- King of Prussia, PA
2007 - 2012

Pre-Kindergarten Teacher

- ❖ Instructed age appropriate lessons to foster readiness skills, social, emotional and physical development of students.
- ❖ Conducted parent/teacher conferences.

The Laboratory Charter School- Philadelphia, PA

Kindergarten Teacher

- ❖ Instructed a kindergarten curriculum to meet the needs of a diverse population of students.
- ❖ kindergarten orientation and developed and implemented academic partner meetings once a month.

The School District of Jenkintown- Jenkintown, PA
1997-1999

Instructional Support Assistant (Grades 1-6)

- ❖ Collaborated with special education teacher and classroom teacher to promote student success in the main stream classroom.
- ❖ Prepared instructional materials under the supervision of the classroom teacher and special educational teacher.
- ❖ Assisted with observation and charting of student's behaviors and progress in the mainstream classroom.