

CHAD G. STUMHOFFER

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OBJECTIVE

To obtain an elementary teaching position in a school district that promotes lifelong learning and provides a positive learning environment for all students.

EDUCATION

Masters of Elementary Education Bloomsburg University of Pennsylvania	GPA: 3.96 August, 2011
Bachelor of Arts in Speech Communication Kutztown University of Pennsylvania	GPA: 3.03 December, 2007

PROFESSIONAL EXPERIENCE

Osceola County School District , Kissimmee, FL 5 th Grade Teacher	June 2011-Present
<ul style="list-style-type: none">• Provide daily instruction to students in a Title I school• Use data from assessments (formative and summative) and STAR reports to address individual student needs• Differentiate learning strategies for students• Develop hands-on learning activities for students in all content areas• Utilize various methods of technology into the classroom setting• Create IB units in all content areas using the Florida State Standards	
Northwestern Academy , Coal Township, PA Youth Service Specialist	June 2009-September 2010
<ul style="list-style-type: none">• Provided guidance for troubled youth in a residential treatment facility• Supervised youth in both a dorm and school setting• Organized daily learning activities for students• Taught daily treatment groups to students• Implemented a reward system for positive behavior	

STUDENT TEACHING

5th Grade Science Mount Carmel Area Elementary, Mount Carmel, PA	March 2011-May 2011
<ul style="list-style-type: none">• Collaborated with cooperating teacher to create the most effective and conducive teaching/learning environment for all students• Handled day-to-day teaching responsibilities for five science classes (120 students)• Created and designed assessment for Motion and Design Science kit• Utilized technology for daily lessons and review games for students• Assisted in facilitating PSSA standardized state tests	

3rd Grade Classroom

January-March 2011

Mount Carmel Area Elementary, Mount Carmel, PA

- Handled teaching duties for the following subjects: Mathematics, Reading, Spelling, Science and Social Studies
- Developed a hands-on Rocks and Minerals science unit
- Incorporated “ticket system” as a positive reinforcement tool
- Utilized APL strategies to improve classroom environment
- Implemented technology (SmartBoard, PowerPoint, Educational Websites) to enhance student learning
- Prepared students for state testing using internet resources and practice packets

VOLUNTEER/RELATED EXPERIENCE

PLC Lead

August 2014-Present

5th Grade

- Facilitate bi-weekly team meetings
- Create student learning goals
- Delegate roles to each team member based on their strengths
- Use student data to drive small group instruction
- Plan collaboratively with 5th grade team members

21st Century After-School Program

January 2013-Present

Co-Coordinator

- Responsible for the management and supervision of the day-to-day operations of the 21st Century program.
- Ensure that the site staff and program activities align with the vision of the school district and the Florida State Standards
- Provide academic support to the lowest quartile of students from grades 2-5
- Organize parent involvement activities
- Provide professional development to staff members

Math Tutor

January 2013-Present

Thacker Avenue Elementary School for International Studies

- Uses data to drive small group instruction
- Increased learning gains by at least 10% during the 2013-2014 school year
- Creates lesson plans to reach individual student needs

Project Smile of PA

May 2011-2012

- Helped organize “poker run” in order to raise money for fundraising event
- Distributed tickets and sought help from local businesses in order to raise money for fundraising event
- Donated time and resources for fundraiser that helped raise approximately \$4,000 for charity

References available upon request