

BRITTANY STAUFFER

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OBJECTIVES

To obtain a secondary teaching position within Pennsylvania schools utilizing education and experience

EDUCATION

BLOOMSBURG UNIVERSITY OF PENNSYLVANIA – BLOOMSBURG, PA

Fall 2012 – December 2014

Bachelor of Science in Education - Major: Secondary Education, Citizenship - **GPA:** 3.55

- Act 126 Certification
- Student PSEA member
- Member of History Club, *September 2012 – May 2014*
 - President, *Spring 2014*
 - Historical cemetery clean-ups
 - Participated in numerous community services
- Member of Program Board, *Spring 2014*
- Participated in a professional development diversity workshop, *March 10, 2014*
- Nominated as a Promising Teacher Candidate, *Spring 2013*
- Academic Enhancement Club, *Bloomsburg Memorial Elementary – Bloomsburg, PA, Spring 2013*
- “Read Across America Day,” *North Schuylkill Elementary – Frackville, PA, Spring 2013*
- 35 hours of observation, *William Allen High School – Allentown, PA*

LEHIGH CARBON COMMUNITY COLLEGE – TAMAQUA, PA

Fall 2010 - Spring 2012

Major: Education - **GPA:** 3.85

- 40 hours observation, high school and elementary level

EDUCATIONAL INTERNSHIP

Eckley Miners’ Village – Weatherly, PA

Guided Walking Tour Guide Summer 2014

- Led numerous educational guided tours on the history of a mining village in coal region, Pennsylvania
- Involved in the education unit at the museum creating lesson plans, activities, and updating curriculum standards
- Participated and volunteered as a historic role-play character during special events
- Maintained excellent reports on communication and content knowledge

WORK EXPERIENCE

PERKINS - Bloomsburg, PA

Server September 2012 – August 2014

- Employee of the Year, *2013*
- Provided quick, efficient service to customers and assisted in resolving customer complaints
- Strengthened communication skills through daily contact with customers and training multiple new employees

STUDENT TEACHING EXPERIENCE

Hamburg Area High School – Hamburg, PA

Student Teacher Fall 2014

- Assumed responsibilities of classroom teacher – 9th grade, Civics
- Incorporated use of technology, core reading and writing skills, multiple learning strategies for differentiated learners.
- Experience and knowledge in facilitating emergency fire drills, bomb threat drills, lockdown drills, field trip chaperoning, PSAT and CDT assessment proctoring, parent-teacher back-to-school night.