Jennifer Ann Cressman

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Objective: To acquire a teaching position in grades pre-k through third.

Qualifications:

I provide an organized classroom that is both functional and conducive to the creative process, filled with opportunities for hands-on learning and open-ended activities. Plan and administer developmentally appropriate lessons (based on observation) that cater to a variety of learning styles and needs within their "zone of proximal development".

I have had tremendous success in the area of classroom management and maintaining a positive environment where students can explore and make their own personal strides as I act as the "facilitator of knowledge".

For the past three years I have been co-teaching in a dual language classroom. I have worked one-one with ESL/ELL students and partnered with my Spanish co-worker to create an effective bilingual program.

I am also extremely hard-working, committed to ongoing education and bettering myself in order to be the most effective teacher I can be, a team player who enjoys partnering with families and the community, loyal and dependable to my students and fellow staff, as well as excellent at the art of multi-tasking.

Based on my experience and success, I have been asked to serve as the lead kindergarten teacher, offering support and advice to my kindergarten team.

Certification: Pennsylvania Instructional 1

Education:

East Stroudsburg University, East Stroudsburg, PA, Presently attaining

- Masters in Reading and Reading Specialist Certification
- Overall GPA 4.0
- National Society of Leadership and Success

Northampton Community College, Bethlehem, PA, December 2010

- Associate in Applied Science Degree in Early Childhood Education
- Overall GPA 4.0
- Graduated with Honors

Cairn University, Langhorne, PA, December 2000

- Bachelor of Science Degree in Elementary Education
- Overall GPA 3.60
- Graduated Cum Laude

Teaching Experience:

Aug. 2013-Present

Kindergarten Teacher

Lincoln Leadership Academy Charter School, Allentown, PA

- Team Teaching Dual Language Program
- Lead Teacher for Kindergarten Team
- Creating/Administering Response to Interventions, Dibels Tests,
 Report Cards, Academic Success Plans and IEPs
- Designing and Implementing thematic units that integrate critical thinking skills
- Facilitating guided reading and writer's workshop based on the "Daily Five" concept
- Creating centers for hands-on learning with a variety of manipulatives
- Assisting Student-Led Conferences
- Adapting lessons for ESL/ELL and special needs students
- Creating/implementing successful behavior modification strategies for students struggling with classroom behavior
- Executing Take Five School-Wide Behavior Plan
- Providing afterschool tutoring
- Integrating technology into classroom, including ELMO projector, tablets and computers

May 2002-Feb. 2013

Head Pre-K Teacher

Christian Learning Center, Hellertown, PA

- Wrote daily lesson plans centered on PA Early Learning Standards
- Developed curriculum built on "Art as a Way of Learning" Philosophy
- Conducted parent-teacher Conferences
- Led parent/staff workshops
- Administered a variety of authentic assessments based on observation and student work
- Modified instruction for special needs students
- Created "Philosophy of Education" for Christian Learning Center

Nov. 2001-May 2002

Guaranteed Substitute Teacher and Short-Term Classroom Teacher Grade Four at Washington Elementary

Allentown School District

- Administered report cards
- Held parent/teacher conferences
- Created lesson plans for grade four
- Effectively executed lesson plans for pre-k through grade five in teacher's absence.

References Available Upon Request