# Stephen S. Sroka

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## **EDUCATION**

Pepperdine University (4.0 GPA) *Masters of Education* 

The Ohio State University (3.5 GPA) *B. A. Spanish Language & Linguistics* 

Study Abroad Program August 2008 *Madrid, Spain* 

# **CAREER OBJECTIVE**

My goal is to combine my passion for education, sport, and lifelong learning by working as a part of a team to improve cities and learning communities. Through creative and energetic means, I strive to propel colleagues, sports teams, and and support staff forward by investing in the institution with hopes of improving the mental, physical, emotional, and spiritual well being of students, athletes, colleagues and community members alike. My educational background, interpersonal skills, and ambitious personality have led me to seek after a setting where I can utilize my skillset in diverse ways.

### **TEACHING EXPERIENCE**

Teacher: Dallas, Texas July 2013- Present

• Currently teaching third grade at one of the most sought after private institutions in north Dallas. I have embraced the role of Third Grade Team Leader this year, and will be working with the lower school administration on improving our faculty professional development and cultural awareness programs by integrating neuroeducational findings in to our classrooms (a.k.a brain friendly!). Our classroom combines a nurturing environment for students to develop academically, physically, spiritually and emotionally. Our classroom is self-contained, so my role is extremely dynamic and includes lesson planning, the use of effective teaching strategies taking in to account the diverse learners, assessment, curriculum mapping, and more. That being said, the role involves a great deal of parent interaction and communication with members of the surrounding community.

Teacher: Sherman Oaks, California August 2012- June 2013

• Teacher at one of the premier private schools in southern California, The Buckley School. Our classroom prides itself on a holistic approach to developing our students. Duties include, but are not limited to: leading the science instruction and curriculum design, lesson planning and preparation, development of a new 8-week nutrition unit, leading whole-group instruction, leading small group instruction (both Reading and Writing Workshop half-groups).

ESL Teacher: Columbus, Ohio December 2009- March 2010

• As part of a community outreach program in my senior year at Ohio State, I designed three months of curriculum for a start up ESL class taught at a local Christian church.

#### **COACHING EXPERIENCE**

Football Coach: Dallas, Texas July 2013- Present

• As a coach with several years of experience, I was hired at Trinity Christian Academy to be the running backs coach for the varsity football team. Duties included game planning, position analysis, the creation of practice specific coaching points, weekly film study and more.

Football Coach: Center Valley, Pennsylvania May 2006- February 2011

• Hired out of high school as an assistant football coach, later promoted to Head Junior Varsity Coach to implement and utilize new offensive techniques and training methods taken from the Ohio State Buckeye Program. My role is also to better every aspect of the lives of our young student athletes and the surrounding community.

Leadership Study: The Ohio State Buckeyes Football Program January 2010- April 2010

• Approved by Jim Tressel and his coaching staff to shadow and observe first hand, studying the day-today life and mentality of a proven winning staff. With the Buckeyes, I focused on three important themes in the game of life: work ethic, team building, and competing to win.

International Camp Counselor: Brussels, Belgium Summer 2008

• Camp counselor at a K-12 basketball clinic for inner-city youth in Brussels as part of a Christian missions service trip.

### **RELEVANT EXPERIENCES**

Dallas Stars: Youth Hockey Coach January 2015- Present

•Hired by the Dallas Stars youth development team to coach and teach youth hockey to the youth of the greater Dallas Fort-Worth community.

Learning and the Brain: San Francisco, CA February 2015

•Recently accepted in to Ph.D. programs to focus on neuroeducation, I attended the Learning and the Brain conference in San Francisco with hopes to shed light on the most current research, and bringing brain-friendly learning environments to our school.

Columbia University Teachers College: New York, NY August 2012

• As part of professional development sponsored by The Buckley School, I attended the Writing Institute at Columbia University. This intensive weeklong professional development workshop provides educators with invaluable information, teaching skills and approaches to reaching a variety of learners during writing workshop.

Team Translator: The Amazon, Peru July 2010

• Planned, developed and implemented the use of stoves in native tribes along the tributaries drastically reducing fatal lung damage in the region as well as reducing deadly bacteria in drinking water.

SBC Landscapes and Hardscapes: Center Valley, PA May 2008- August 2011

• With one partner, started and fully operated a landscape company which paid for all of my college tuition and expenses. Company experienced nearly 400% revenue growth over a three-year span.

### **PERSONAL**

- Fluent in Spanish
- SIOP Trained, Responsive Classroom Trained, Graduate-Level Diversity Component
- Interests include fitness, missions work, world travel, the outdoors, fly fishing