

# William Roth

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**OBJECTIVE:** To obtain an elementary teaching position in a local school

## SUMMARY OF QUALIFICATIONS

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|----------------------------------|----------------------------------|
| • Individualized Instruction     | • Assessment of Student Learning |
| • Human Development and Learning | • Differentiated Instruction     |
| • Subject Matter                 | • Special Needs Adaptation       |
| • Classroom Motivation           | • Interactive Learning           |
| • Classroom Administration       | • Communication Skills           |

## EDUCATION & CERTIFICATIONS

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Cairn University	Langhorne, PA
<b>B.S. in Early Childhood Education (PreK-4); B.S. in Biblical Studies</b>	

Certifications:

**Pennsylvania PreK-4 Teacher Certification**  
**ACSI**

## HONORS & AWARDS

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Dean's List; Cum Laude; GPA: 3.7  
Merit Academic Scholarship Award  
Broszat Scholarship Award

## RELEVANT TEACHING EXPERIENCE

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Source4Teachers	Bensalem, PA
<b>Substitute Teacher</b>	June 09, 2014 – present

- Taught students in Kindergarten through 6<sup>th</sup> grade in all subject areas
- Completed a four month substitute assignment for a 4<sup>th</sup> grade classroom
- Administered the MAP test and assessed the results to record student growth and accommodate for individual needs
- Participated in faculty, professional development, and IEP sessions
- Evaluated and administered report cards; participated in parent teacher conferences
- PSSA planning and preparation for students aligned with Common Core standards

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Cornwell Elementary (3 <sup>rd</sup> grade)	Bensalem, PA
<b>Student Teacher</b>	March 19, 2014 – May 07, 2014

- Created and taught guided reading units based on MAP testing results
- Completed an online training module to become a certified proctor of the PSSA exams
- Proctored and scribed PSSA exam to a student with accommodations
- Administered, graded, and recorded summative assessments for Everyday Mathematics curriculum

Calvary Christian Academy (2<sup>nd</sup> grade)

Philadelphia, PA

**Student Teacher**

January 01, 2014 – March 14, 2014

- Full day teaching regiment
- Improved classroom management skills through the establishment of routines, procedures, rules, and consequences
- Developed weekly schedules for lessons and activities
- Attended IEP, parent, and faculty meetings regularly
- Created alternative testing measures and adapted assessments to meet the individual needs of the students

Anne Frank Elementary School (1<sup>st</sup> grade)

Philadelphia, PA

**Student Teacher**

April 2013 – May 2013

- Participated in an in-service teacher day, a field trip, and a field day
- Administered and graded EOG (End of Grade) tests
- Developed a Science mini-unit on fish which incorporated across the curriculum content, learning centers, walls displays, and motivational materials
- Differentiated instruction to meet individual needs
- Provided feedback on individual student work in 1-on-1 sessions

Calvary Christian Academy (Kindergarten)

Philadelphia, PA

**Student Teacher**

January 2013 – February 2013

- Developed and taught lesson plans, centers, and guided reading groups
- Monitored student progress and learning
- Adapted instruction based on a variety of assessments
- Co-taught with another student teacher