

Daniel J. Meier
512 Wellesley Road
Philadelphia, PA 19119
dannyboy0618@gmail.com
215-901-4377

EDUCATION

PhD Educational Psychology, Temple University, August 2009
Distributed Leadership Course, University of Pennsylvania, May 2009
Pennsylvania Instructional II-Social Studies Certification, University of Pittsburgh, 1996
Masters Degree in Public and International Affairs, University of Pittsburgh, 1994
Bachelor of Arts Degree in International Relations/German, University of Minnesota, 1991

TEACHING EXPERIENCE

2009-Present *Social Studies Department Head, Northeast High School, School District of Philadelphia*

Responsibilities include ensuring curriculum and best practices are being implemented as well as facilitating the professional development of 28 teachers in the Northeast High School Social Studies Department. Other duties include working with the Northeast High School instructional leadership team in drafting and implementing our yearly school improvement plan, working on the Middle States accreditation team, and teaching two International Baccalaureate Psychology courses as well as International Baccalaureate Theory of Knowledge.

1997-2009 *Social Studies Teacher, School District of Philadelphia*

Instructor of International Baccalaureate Psychology and Theory of Knowledge, AP Government and Psychology, Economics, World History, and American History. Responsibilities include those of classroom management, maintaining detailed records of student achievement and personal growth, and communicating this information along with curriculum standards to administrators and parents.

January - May 1996 *Student Teaching, Pittsburgh Public Schools*

Instructor of World Cultures and Psychology to grades 11 and 12 in an International Studies magnet program at Schenley High School. Responsibilities included those of classroom management, maintaining detailed records of student achievement and personal growth, and communicating this information along with curriculum standards to administrators and parents.

Summer 1999 *Group Facilitator, Temple University School of Law*

Facilitated 3 groups of at-risk teens in grades ranging from 9-12 in community relations and peer mediation.

OTHER WORK EXPERIENCE

1996-1997 *International Credentials Evaluator, The Commission on Graduates of Foreign Nursing Schools, Philadelphia, PA*

Analyzed, compared, and made recommendations upon the educational and professional credentials of foreign nurses and physical therapists who were seeking employment in the United States.

1994-1996 *Assistant Manager of Mail-Order Department, IKEA Pittsburgh*

Responsibilities included those of maintaining the efficient operation of IKEA's mail order department as well as acting as a customer service representative.

1991-1992 *Research Assistant, United Nations Association of Minnesota*

Primary duties included those of research assistant on an educational module pertaining to diversity and tolerance. Also, assisted the president in other areas of UN research and answering queries from the public.

RELATED ACTIVITIES

2013-Present *Penn Literacy Network (PLN), Graduate School of Education, University of Pennsylvania, Philadelphia, PA*

Mentored teachers throughout the City and Archdiocese of Philadelphia in the use of cross curricular literacy strategies that empower teachers and school leaders to build a research-based understanding of the important link between learning and literacy in all content areas.

2012 *Mid Atlantic Coalition for Essential Schools Presentation on Professional Learning Communities, Philadelphia, PA*

Presented at the January conference for the Mid Atlantic Coalition for Essential Schools. The topic of the presentation was the importance of fostering Professional Learning Communities (PLCs) in schools in order to increase collegial collaboration.

2011-Present *Philadelphia Federation of Teachers Northeast High School Building Committee*

Regularly meet with school administration as well as teachers in assessing and evaluating school climate, contractual issues and compliance, as well as addressing staff concerns.

2011-2012 *Professional Development pertaining to Literacy and Writing Strategies, Philadelphia, PA*

Presented and co-presented numerous professional development sessions (district wide) pertaining to the importance of stressing literacy, literacy strategies, and writing skills in a cross curricular manner in regards to lesson planning.

2010 *International Baccalaureate Educators Conference, Chicago, IL*

Specific topics discussed concerned both qualitative and quantitative research methods as well as the most effective instructional strategies to implement while teaching these methods in the classroom.

2009-Present *Northeast High School Improvement Plan, Philadelphia, PA*

Assisted in writing and revising Northeast High School's action plan for setting goals and achieving progress in reading and math.

2009-Present *PSSA/Keystone Testing, Philadelphia, PA*

Assisted in proctoring, logistics, and make-up exams during the key months of standardized testing at Northeast High School. In addition, assisted with tutoring students in reading and writing during the months leading up to the exams.

2009 *Temple University Graduate School of Education, Philadelphia, PA*

Completed dissertation study regarding the fostering of historical empathy skills in high school students through the use of specific heuristics linked to historical reasoning. Dissertation was successfully defended in April 2009.

2008-2009 *Distributed Leadership Team, Northeast High School, Philadelphia, PA*

Worked with other team members as well as the Northeast High School administration to facilitate professional as well as student academic growth through professional development seminars, mentoring, and subject specific lesson planning.

2008 Completed coursework towards PhD in Educational Psychology. Areas of focus included cognition; specifically neurocognition, memory structure and function, as well as language structure, comprehension, and literacy. Coursework was also completed in the areas of psychological testing, human development, and multivariate statistics.

2004-2005 *International Baccalaureate Educators Conference, New York, NY*

Innovative curricular program instituted in selected Philadelphia Public Schools, which encourages the linkage of specific subject areas cross culturally as well as to other areas of knowledge. Specific conferences attended included Psychology as well as Theory of Knowledge (Philosophy).

2000-2003 *Champions of Caring, Villanova, PA*

Pilot curriculum instituted in selected Philadelphia Public Schools which fosters the development of empathy to combat the indifference which has allowed humanitarian disasters such as the Holocaust and other instances of human injustice to occur throughout history. This curriculum was integrated with the American History curriculum throughout Philadelphia.

AWARDS

Recipient of the 2014 Christian R. and Mary F. Lindback Foundation Award for Distinguished Teaching.

SKILLS

Proficient with Mac as well as Microsoft operating systems
Excellent writing and communication skills
Proficient in the most recent pedagogy and research
Fluent in German