

Jennifer M. D'Ulisse



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Education

August 2009 – May 2013

West Chester University of Pennsylvania, West Chester, PA

- Bachelor of Science in Education with a certification in Middle Grades.
- Concentrations include Science and Language Arts – GPA: 3.3

Objective

To obtain a teaching position within grades 4-8 in the areas of Science and/or English Language Arts.

Certification

The State of Pennsylvania Middle Grades Education 4-8:

- Instructional I Grades 4-8 English Language Arts and Reading
- Instructional I Grades 4-8 Science

Teaching Experience

September 2013 – Present

St. Francis of Assisi School, Norristown, PA

Middle School Teacher

- Currently teaches 6th Grade English Language Arts, Religion, and Science
- Also teaches 7th and 8th Grade Science.
 - All science classes utilize the spiraling curriculum of the Lab Learner program. Each grade is in a fully equipped science laboratory once a week to engage in hands-on experiments relating to the current lesson.
- September 2013 – June 2014: Taught 6th, 7th, and 8th Grade Social Studies

Homework Help Club Coordinator

- Students in grades 6-8 have the option to come to school 30 minutes early and receive extra assistance on lessons and/or homework assignments.

Fuel Up to Play 60 School Wellness Coordinator

- Works collaboratively with Fuel Up to Play 60, the in-school nutrition and physical activity organization, by implementing a program to encourage students to eat healthy both inside and outside of school.

September 2015 – Present

In-home Tutor/Nanny, Collegeville, PA

- After school tutor/nanny for 4th grade twin boys Monday-Friday

June 2015 – Present

Science Explorers Camp Instructor

- Summer Camp Lead Teacher for ages ranging from 7-11
 - Far Out Space Academy, Potions, Powders and Polymers, Forensic Academy

January 2013 – May 2013

Drexel Hill Middle School, Drexel Hill, PA

7th Grade Student Teacher

English Language Arts

- Developed student-centered lessons in Language Arts, practiced differentiated instruction and taught multiple reading strategies revolving around the PSSA.
- Collaborated with cooperating teacher and other team members in order to integrate curriculum.