

Emily Wisniewski

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Education and Licensing

West Chester University of Pennsylvania
West Chester, PA
Bachelor of Science in Education May 2015

Major: English Education, Writing Track
License: Secondary English Education
PPID: 7380129

CPR/AED American Red Cross

Affiliations

- **National Council of Teachers of English** *September 2013*
- **Sigma Tau Delta**, National English Society *April 2014*
- **Pi Lambda Theta**, International Educational Society *September 2012*
- **Special Olympics of Delaware** Polar Bear Plunger *January 2012*

Substitute Teacher

Long Term Substitute

Rising Sun Middle School, Cecil County Public Schools, Cecil County, MD

Social Studies, 6th Grade

- Developed lesson plans that fostered critical thinking skills in both a practical and engaging environment.
- Cultivated and maintained positive interactions with students, faculty, administrators, and parents, building a rapport to ensure a prosperous educational environment.
- Worked closely with other social studies teachers to assure accurate lesson plans and historical information that was presented to the students.
- Engaged in Professional Developments Days, Team Meetings, Planning Days, and IEP meetings as well as school activities such as Super Star recognition, a NJHS induction ceremony, and PARCC testing prompting.

Rising Sun Middle School, Cecil County Public Schools, Cecil County, MD

English Language Arts, 7th Grade

- Prepared course of study for students in conjunction with the classroom teacher's goals and objectives, working closely with the classroom teacher through e-mail and phone conversation.
- Coordinated with the classroom co-teacher to be able to create lesson plans that were inclusive for students at all levels, utilizing her expertise with her students to make an all-inclusive learning environment.
- Participated in school related events such as spirit week, a door decorating competition, and Green Zone, while also attending student recitals and shows as a better way to immerse within the school environment, building rapport with students, staff, and parents

Per Diem Substitute

August – December 2015

Companies:

Insight Educational Workforce Solutions, North Penn School District, and Substitute Teacher Service

- Performed essential classroom duties in nine different districts, ranging from sixth grade to twelfth grade classrooms.
- Presented educational material employing diverse teaching strategies designed to effectively address each student's learning style and ability, including cooperative learning and individualized instruction.
- Provided educational continuity by implementing established lesson plans, while exercising professional judgement to introduce new material when appropriate or necessary.

Student Teaching and Field Experience

Twin Valley Middle School, Elverson PA

Student Teacher, 8th Grade, January – May 2015

- Provided informative presentations to students regarding different areas of study in writing, reading, and ethics to ensure all students fully comprehend all aspects of the curriculum, including meeting Common Core Standards.
- Assessed and looked-after 90 students progress throughout the term while working closely with other staff to efficiently plan and coordinate work.
- Adopted and grew teaching methodologies, documented all lessons, organized healthy group discussions, and mentored students in a positive ethos-centered environment.
- Identified students at risk of underachievement and ensured appropriate interventions were in place.

Kennett High School, Kennett Square, PA

Writing Zones Mentor, 9th-12th Grade, September - October 2014

- Provided one on one instruction with English Language Learners to progress their writing, reading, and comprehension skills.
- Provided classroom demonstrations on proper English writing format and language, providing guidance in both the classroom and in the Writing Zones.
- Built rapport with all students who came to the Writing Zones, including students with little English proficiency, migrant family background, and grade-level academic achievement.

Nueva Esperanza Academy Charter School, Philadelphia, PA

Classroom Observer, 9th-12th Grade, January – May 2014

- Modified assignments and activities to meet the learning needs of individual students.
- Observed classroom management techniques and adopted and built upon personal classroom philosophy.
- Taught 12th grade students how to recognize literary devices, assessing comprehension through classroom discussions and writing assignments.

Lionville Middle School, Lionville, PA

Classroom Observer, 7th Grade, September-November 2013

- Observed a grammar classroom, exploring teaching and classroom management techniques while building my own classroom philosophy.
- Worked one on one with students to help broaden their understandings in the eight parts of speech.

Coaching Experience

Indoor and Outdoor Color Guard Tech, Downingtown, PA

Downingtown High School, West Campus, February 2012 – Present

- Hands-on experience in teaching and designing in pageantry arts in both for Outdoor (marching band) and Indoor (winter guard) competition seasons.
- Developed a familiarity with maintaining confidence of student and parents (and privacy) on a daily bases by establishing a positive learning environment inside and outside rehearsals.
- Gained an immense ability to work with high school students of varying ability levels in the color guard, executing different teaching techniques for each individual in the sport.
- Taught students to produce movement and equipment with choreography during rehearsals as to produce a high-quality show by working with other color guard instructors and marching band staff by facilitating constant communication.