Eric Shafman

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EDUCATION & CERTIFICATION

Holy Family University, Philadelphia, Pennsylvania

Master of Education with Pennsylvania Certification in Elementary Education, May 2010

West Chester University, West Chester, Pennsylvania

Bachelor of Arts, Major-Geography and Planning, Minor-Education, December 2006

STUDENT TEACHING EXPERIENCE

Philadelphia Academy Charter School, Philadelphia, PA

Second Grade, January 2010 - April 2010

- Created engaging effective lessons in core subject areas
- Introduced learning centers related to Harcourt Trophies reading series
- Developed weekly communication parent letter to assist in student achievement

TEACHING EXPERIENCE

School District of Philadelphia - Louis H. Farrell Elementary School, Philadelphia, PA

First Grade Teacher and Academic Enrichment Teacher Grades 2-8, February 2013 – June 2013

- Instructed a class of 24 students using the first grade core curriculum
- Adapted the reading level content for ESL students
- Made cultural connections to the lessons in the diverse classroom
- Administered the Developmental Reading Assessment (DRA) to obtain students present reading levels
- Integrated technology on a daily basis through the use of Promethean, Learning AZ, and Apple technologies
- Academic Enrichment Established weekly hands on science and technology based lessons for gifted students to perform experiments relating to the curriculum

Philadelphia Academy Charter School, Philadelphia, PA

Second Grade Reading Teacher and Middle School Spanish Teacher, September 2012 – February 2013

- Created a balanced literacy classroom for 16 students based on the Harcourt Trophies curriculum
- Initial model classroom integrating iPad literacy stations at the primary level
- Assessed literacy skills by administering the DIBELS test
- Attended grade group planning meetings and demonstrated how including technology could assist in instruction
- Facilitated Spanish language instruction with the inclusion of Rosetta Stone language lab technology
- Led training sessions for faculty and parents on the use of Rosetta Stone software at home

Kindergarten – Fifth Grade Spanish Teacher, September 2007 – June 2012

- Developed curriculum through collaboration and research with Foreign Language in Elementary School (FLES) standards
- Applied instruction through Total Physical Response.
- Implemented instruction centered on practice-to-competence
- Connected language learning with technology and other content areas
- Instructed and assessed through comprehensible input
- Collaborated with special education teachers to address all learning styles in the inclusion classrooms

Sixth Grade Reading and Social Studies Teacher, September 2008 – June 2009

Sixth – Eighth Grade Long Term Substitute Spanish Teacher, March 2007 – June 2007

EXTRACURRICULAR INVOLVEMENT

- Outward Bound Peer Leadership Program Liaison Seventh Grade
- After School Tutor Third through Seventh Grade Reading and Math at Philadelphia Academy
- Professional Development Technology Committee
- Assistant Director for the School Play

WORK EXPERIENCE

Acme Markets, Philadelphia and Exton, Pennsylvania Customer Service Representative, May 2001 – August 2007

- Managed front end store operations and addressed customer service inquiries
- Balanced end of the day accounting

Commerce (TD) Bank, Exton, Pennsylvania

Bank Teller and Customer Service Representative, March 2005-March 2006

- Ensured all financial transactions were completed in an accurate and timely manner
- Proficient user of Flex Tran, Destiny3000, and Encore
- Reconciled cash flow in and out of the branch

ADDITIONAL SKILLS

- Expert Level User: MS Word, Excel, PowerPoint, Promethean ActivInspire, MMS for Schools, SchoolNet Gradebook, and eSchoolPlus
- Efficient, versatile individual with strong analytical, interpersonal, and problem solving skills