Erica A. Ganther

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OBJECTIVE

To obtain a teaching position enabling students to reach their fullest potential

EDUCATION

University of Pennsylvania GPA: 4.00

Penn Literacy Network Courses Fall 2015- present

Masters of Education Program

Bloomsburg University of Pennsylvania

Bachelor of Science in Education Overall GPA 3.08

Dual Major: Secondary Education and English December 2011

Certification: English 7-12

Central Bucks High School South
Warrington, Pennsylvania
Honor Roll
June 2007

TEACHING EXPERIENCE

★ English/Reading Teacher (LTS) August 2014 – present

6th and 7th Grade, Poquessing Middle School

Neshaminy School District – Langhorne, PA

- o Managed and planned for five English and Reading between multiple grades, differentiation, and student population
- Differentiated instruction to meet the needs of IEP students, GIEP students, ELL students, and behavioral challenged students
- Used a mix of partner activities, small group instruction, heterogeneous grouping, ability grouping, and large group instruction to keep students engaged and interested based on data and past student success
- Followed PA Common Core standards to promote a rigorous academic environment and curriculum-aligned classroom
- Implemented multiple formative assessment and technology-forward strategies including Plickers, iPad applications, student hand signals, and metacognition practices
- Tracked student and teacher performance using multiple means including Performance Tracker, E-School, PA-Etep,
 OTS, Canvas, and a daily-updated website
- Arranged and participated in multiple parent/teacher conferences and IEP meetings
- o Participated in Lost At School professional development session with Dr. Ross Green, PhD.
- Shared in administrative extracurricular activities such as Assistant Track coach, Student Council supervisor, Card Club facilitator, and field trip chaperone
- o Graduated from district's two-year Induction program

★ Educational Assistant September 2013 – June 2014

8th Grade, Holicong Middle School

Central Bucks School District - Doylestown, PA

- Assisted with special education students in mainstream classrooms
- o Offered small group and individualized instruction to struggling students
- o Began and facilitated the after school Homework Club for students needing extra time and attention
- o Helped teachers grade tests, create lesson plans, and utilize differentiated instructional techniques
- o Tutored students in troubling subjects such as Social Studies, English, and Science
- Adapted study guides, tests, and handouts to assist with different levels of students' support needs
- Administered PSSA tests to IEP students with specific classroom accommodations

★ Long Term Substitute October 2012 – June 2013

12th Grade, Central Bucks West High School

Central Bucks School District - Doylestown, PA

- o Taught one 90 minute block of 30 diverse students (including multiple IEP students)
- o Developed daily lesson plans tailored to different learning levels of students
- O Utilized Prezi, PowerPoint, and ActivInspire flipcharts to create interactive lessons
- Implemented CORE assessments calling for literary analysis and text-to-world connections
- o Facilitated final exams, Keystone testing, and multiple study hall periods

★ Student Teacher August 2011 – December 2011

10th and 12th Grade, Bloomsburg Area High School

Bloomsburg Area School District - Bloomsburg, PA

- Taught seven individual classes per day ranging from remedial to honors level students
- o Developed daily lesson plans that were tailored to the needs of the student
- Utilized computer technology to enhance lesson plans and student learning
- o Facilitated students during detention and after school academic improvement classes
- o Chaperoned the Homecoming dance, a Pennsylvania College of Technology field trip, and a community blood drive
- o Participated in assemblies, Pep Rallies, and Football Games to strengthen the school community

LEADERSHIP & EMPLOYMENT EXPERIENCE

★ International Resident Advisor: June 2011 – August 2011

Academic Study Associates (ASA) SummerFuel – Oxford, UK

- o Helped diverse international students become affiliated with their surroundings in Oxford, England
- o Organized and facilitated educational and social programs/activities with citizens of other states and countries
- Assisted in pick up and drop off of students at airports, bus stops, hotels, and hostels
- O Chaperoned large groups of students into London, Bicester Village, and Brighton Beach
- ★ Resident Advisor: January 2009 May 2011

Bloomsburg University Office of Residence Life

- O Supervised a co-ed residential floor of 60+ diverse college students
- O Served in a weekly on-call rotation for the largest residence hall on campus (700+ students)
- o Organized educational and social programs/activities utilizing the IMPACT programming model
- o Educated residents about academic and student development or transitional college issues
- o Held students accountable for their actions by enforcing university code of conduct and residence hall policies
- Facilitated floor meetings and mediated roommate conflicts
- O Assisted with building operations including fire drills, daily lock-outs, and reporting maintenance work orders
- o Conducted building rounds to ensure a safe & secure residential community
- **★ Team Leader / Manager:** August 2004 October 2012

Chick-fil-A Restaurant - Warrington, PA

- o Supervised shifts of workers ranging in age from 14 to 25
- Maintained administrative duties within store for opening and closing
- o Interacted with front counter and drive-thru customers to ensure satisfaction
- o Completed nightly reports while compiling bank statements and financial documents
- o Represented the store at community fairs and town events

REFERENCES

Mrs. Sharon Marte Poquessing Middle School Teacher / English Department Chair SMarte@Neshaminy.K12.PA.US Mrs. Joann Holland Poquessing Middle School Principle JHolland@Neshaminy.K12.PA.US Mrs. Suellen Brunswick-Hanks Holicong Middle School Special Education Teacher SBrunswi@CBSD.org