

## KERIANNE VELTRI

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### OBJECTIVE

Obtain an **Elementary** or **Special Education** teaching position

### EDUCATION

Bloomsburg University of Pennsylvania, Bloomsburg PA

Graduation Date – December 14, 2013

**Bachelor of Science in Education**, December 2013

Dual Major: **Early Childhood Education (pk-4)** and **Special Education (pk-8)**

Northampton Community College, Bethlehem, PA

Associate of Applied Science in Early Childhood Education, May 2011

Major: **Early Childhood Education**

### STUDENT TEACHING

#### **Second – Fifth Grade Title 1 Reading**

Tamaqua Elementary School, Tamaqua, PA– 10/21/2013-12/12/2013

- Tutored students in various reading skills
- Worked with students on Read 180 reading program
- Created original devices to help teach sequencing, cause and effect, contractions and more
- Designed and implemented lessons for students with reading disabilities
- Differentiated instruction to meet the needs of all learners
- Collaborated with other teachers
- Reflected on teaching methods

#### **Second Grade Learning Support**

Tamaqua Elementary School, Tamaqua, PA – 8/27/2013-10/17/2013

- Taught students with specific learning disabilities in math and reading
- Designed and implemented lessons for students with reading disabilities
- Differentiated instruction to meet the needs of all learners
- Implemented the reading program, SRA, to students daily
- Planned and collaborated with other teachers in co-taught language and math classes
- Strengthened confidence in classroom management
- Designed activities and lessons to support students' IEP goals
- Created an IEP and observed an IEP meeting
- Created a bulletin board, "Caught Being Good", to focus on students' positive behavior
- Progress Monitored using various assessment tools
- Implemented an addition unit plan based on the Pearson curriculum
- Gained experience working with ELL students
- Observed an Emotional Support classroom

### RELATED

#### EXPERIENCES

Observations/Volunteer, Clearview Elementary School, Bethlehem, PA – 5/2012-10/2012

- Completed field experience in kindergarten and multiple disabilities support classroom
- Interacted with students with various learning and physical disabilities
- Observed learning support teacher work with diverse students
- Observed speech therapy session with two students
- Worked with small groups of students on various skills
- Assessed students on letter and number recognition

Tutor, **Bloomsburg Memorial Elementary School**, Bloomsburg, PA – 10/2011-12/2011

- Assessed two fourth grade students using DIBELS and DRA
- Planned and implemented activities to support students' progression of fluency and comprehension skills

Intern, **Head Start**, Bethlehem, PA – 1/2011-5/2011

- Completed a 150 hour internship in a preschool classroom
- Planned and implemented daily arts-integrated lessons to fit within the curriculum
- Conducted an Action Research project
- Conducted a case study using Work Sampling System
- Used various technology including a Smart Board to accompany lessons
- Communicated and formed positive relationships with students' families

Field Experience, **Reibman Hall Children's Center**, Bethlehem, PA – 2/2010-11/2010

- Completed 100 hours of field experience in a preschool classroom
- Observed classroom teachers interacting with children
- Planned and implemented arts-integrated lessons that focused on math, literacy and language
- Conducted three case studies on different students' math and literacy skills

## EMPLOYMENT

Shift Manager, **Rite Aid Pharmacy**, Bethlehem, PA – 10/2003-10/2013

- Supervise and delegate tasks to employees
- Complete merchandising projects individually as well as in teams
- Regularly assist customers with various physical disabilities including Cerebral Palsy and blindness

## ACTIVITIES

Volunteer, **Horizons for Youth**, Northampton Community College, Bethlehem, PA – 7/2012

- Designed and implemented activities for Harry Potter Wizards class
- Co-taught and provided supervision for 15 students ranging from sixth to ninth grade