

## **MELISSA MARAZAS**

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### **EDUCATION:**

**Johns Hopkins**, Baltimore MD 21218

Masters of Educational Studies/Elementary, May 2015

Cumulative GPA: 3.64

**Moravian College**, Bethlehem PA 18018

Bachelor of Arts in English Studies, May 2013

Elementary Education Certification

*Cumulative GPA: 3.59; Elementary Education GPA: 3.90*

*Praxis Scores:* Elementary Education Curriculum, Instruction, and Assessment: 188

Fundamental Subjects: Content Knowledge: 180

*Honors:* Kappa Delta Pi, Omicron Gamma Delta, Sigma Tau Delta, Gamma Sigma Alpha, and Hermes Society

### **TEACHING EXPERIENCE:**

#### **The Westwood School, Philadelphia PA 19126**

*General Elementary Teacher, First Grade (December 2015-Present)*

- Taught 13 general education students in an inclusive classroom while modifying and accommodating lessons in accordance to IEP and 504 plans
- Created, organized, and instructed children in both math and English intervention based curriculum, as well as science and social studies
- Planned and instructed small group instruction in both math and English

#### **People For People Charter School, Philadelphia PA 19130**

*General Elementary Teacher, Second Grade (August 2013-November 2015)*

- Taught 19 general education students as well as individuals with learning challenges and special needs within a mainstreamed, inclusive classroom
- Performed weekly Progress Monitoring and intervention for tier two students
- Created and implemented Positive Behavior Support on a classroom level and then contributed and collaborated with other faculty to create school-wide a Positive Behavior Support plan
- Organized and executed two Scholastic Book Fairs which raised over \$3,000

#### **Springboard Collaborative, Philadelphia PA 19130**

*Reading Teacher, Mixed Grades (April 2015-July 2015)*

- Conducted daily, half day literacy instruction with students grouped by DRA level
- Lead weekly workshops that trained parents how to pick a book on their child's reading level and what to do before, during and after reading

#### **Teach For America, Greater Philadelphia Region PA 19130**

*Corps Member (April 2013-July 2015)*

- Corps member of Teach For America, a program designed to eradicate teacher shortages in economically deprived neighborhoods and implement multicultural education in predominantly minority communities
- *June-July 2013:* Participated in intensive summer training program at Temple University.
- *June-July 2013:* Taught fourth grade math, writing, and reading at Smedley Elementary School
- *August 2013-July 2015:* Worked in conjunction with Manager of Teacher Leadership Development to deliver quality instruction as well as completed and participated in Teacher Leadership Seminars

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### **STUDENT TEACHING EXPERIENCE:**

#### ***Calypso Elementary School, Bethlehem PA 18017***

*Student Teaching Experience, Third Grade (January-March 2013)*

- Created, organized, and instructed children in Social Studies, Math, Writing, Spelling, and Reading

#### ***Shawnee Elementary School, Easton PA 18040***

*Student Teaching Experience, First Grade (March-April 2013)*

- Instructed children using the Foss Science Kit, Foundations Wilson Language Basics, Scott Foresman Reading Street, and Macmillan McGraw-Hill PA Math Connects

#### ***Freemansburg Elementary School, Bethlehem PA 18017***

*Pre Student Teaching Experience, Second Grade (March-April 2012)*

- Facilitated hands on math and science lessons and activities

### **INTERNATIONAL EDUCATION EXPERIENCE**

#### ***O.P Jindal Community College, Punjipathra, Chhattisgarh, India***

*International Educational Consultant, (June-July 2014)*

- Provided individual and group support and professional developments about educational best practices to the Technical Professors after lesson observation
- Spearheaded major modifications to the English and Hindi Literacy programs and curriculum
- Served as Educational Coach to Hindi and English literacy teachers
- Supported neighboring O.P Jindal School K-12 teachers by providing professional development on Bloom's Taxonomy and best instructional practices

#### ***Jindal Adarsh Gramya Bharti School, Kirodimalnagar, Raigarh, India***

*Student Opportunity for Academic Research, (March 2012-October 2012)*

- Co-Designed an art curriculum to facilitate at a co-created art camp for middle school students in India
- Worked collaboratively with a Moravian College Assistant Professor of Art
- Developed strategies and methods to teach art considering language, cultural, and religious barriers
- Presented "Creative Expression for the Rural Indian Youth" Student Opportunity for Academic Research project at the PAEA annual conference in October 2012

### **LEADERSHIP EXPERIENCE**

#### ***Alpha Sigma Alpha National Sorority, Zeta Nu Chapter, Moravian College, Bethlehem PA 18018***

*President (December 2011-December 2012)*

- Oversaw all chapter functions while working in conjunction with fellow officers

*Co-Philanthropy Chair (December 2010-December 2011)*

- Coordinated and created fundraising and philanthropy events

#### ***Learning in Common, Moravian College, Bethlehem PA 18018***

*Student Advisor (May 2011-May 2013)*

- Served as liaison between an incoming freshman class and the policies and procedures
- Counseled freshman students on a wide array of writing types, including research papers, essay assignments, and creative pieces

#### ***Philadelphia Catholic Youth Organization, Saint Eleanor School Track and Field, Collegeville PA 19426***

*Assistant Coach (March 2011-May 2012)*

- Mentored and coached students K-8<sup>th</sup> grade students in long jump, triple jump, and high jump

#### ***The Learning Connection, Fountain Hill Elementary, Bethlehem PA 18015***

*Student Mentor (September 2011-May 2012)*

- Provided support, guidance, and advice to a student on a weekly basis