

Rebecca Rogers

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Objective

To obtain a position as a Reading and Language Arts teacher in a middle school or high school classroom.

Employment History

7th and 8th Grade Reading and Language Arts Teacher

August 2006-Present West Oak Lane Charter School, Philadelphia, Pa

- Enhanced student academic achievement and social growth by using varied teaching strategies and techniques: including whole group, individual, small group, cooperative learning and teacher modeling to provide a solid academic foundation and positive attitude toward education.
- Utilized student assessments to devise and implement standards-based instruction.
- Applied diverse teaching methods to effectively address each student's learning style and ability while following the inclusion teaching model.
- Significantly improved behavioral issues by devising and implementing a daily report system that encouraged self-monitoring.
- Inspired a higher degree of parental involvement in student education through the use of daily reports, "kid mail", email, classroom website, Remind101, Classdojo and Liveschool and telephone calls.

Long Term Substitute Teacher

March 2006-June 2006 Mastery Charter School, Philadelphia, Pa

- Taught four eighth grade Language Arts classes of approximately 25 students.
- Served as a daily homeroom and reading leader for a group of 28 seventh grade students.
- Provided after-school tutoring to students in need of additional support.
- Assisted in writing a middle school language arts curriculum for the following school year.

Certifications

- Level II Reading Specialist K-12
- Level II Secondary English 7-12
- Level II Mid-Level English 6-9
- Level II Elementary Education K-6

Key Qualifications

- Skilled in using Kagan Learning Structures to promote cooperative learning.
- Experienced in implementing Success for All reading curriculum.
- Well-versed in the American Reading Company's 100-Book Challenge Reading Program.
- Knowledgeable of Common Core Standards.
- Familiar with using PowerSchool for record-keeping and to track grades.
- Accustomed to inclusion learning model.

Education

2010-Present Lock Haven University, Lock Haven, Pa

- Completed 24 of 36 credits toward M.E. Teaching and Learning.
- G.P.A. 4.0

2001-2004 Temple University, Philadelphia, Pa

- B.S. of Education
- G.P.A. 3.26
- Graduated Cum Laude

1998-2001 Buffalo State College, Buffalo, New York