

Kimberly Fina

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CERTIFICATION	Pennsylvania Instructional I Certificate Social Studies 7-12	November 2011
EDUCATION	Susquehanna University Selinsgrove, PA Teacher Intern Certification Program Secondary Social Studies Certification GPA 4.0	April 2011
	Dickinson College Carlisle, PA Bachelor of Arts in Political Science and Art History GPA 3.38	May 1987
	Praxis Tests Social Studies Content Knowledge 190 PPST 553 (Reading 186/Writing 183/Math 184)	
PROFESSIONAL EXPERIENCE	Reader, Advanced Placement U.S. History Exam, College Board Louisville, KY	June 2017-2015
	<ul style="list-style-type: none">□ Among college professors and high school instructors selected to grade the essay portion of the AP U.S. History exam□ Participated in professional development workshops and College Board forums	
	Department Chair, Social Studies Teacher Jenkintown, PA	Saint Basil Academy August 2013-Present
	<ul style="list-style-type: none">□ Taught AP U.S History, AP U.S. Government & Politics, U.S. Government, Psychology, Sociology, Practical Law□ Realigned social studies curriculum to better reflect PA requirements□ Implemented redesigned APUSH curriculum (Avg. score 4.745 in 2016)□ Raised AP scores +2 points in both history and government courses□ Focused on embedding historiography and primary documents in AP U.S. History course□ Redesigned Practical Law course to include guest lectures, mock trials, and research into various aspects of the American legal system from a lecture based course□ Initiated after school program of AP study sessions, writing workshops, film viewing sessions, and mock tests□ Participated in professional development courses to better integrate technology into the classroom□ Started a chapter of National Honor Society and serve as adviser□ Served as prom adviser	

Social Studies Teacher-Eighth Grade
Danville, PA

Danville Middle School
August 2012-June 2013

- ☐ U.S. History I (Revolutionary War-1877)
- ☐ Designed and implemented social studies curriculum centered on PA state standards
- ☐ Prepared daily lesson plans and all related materials offering students broad based learning opportunities that build essential understandings and skills while expanding content knowledge
- ☐ Supported PSSA preparation by integrating PSSA reading strategies into lessons and using writing scoring guidelines as the basis for rubrics
- ☐ Developed PA History Unit that featured student driven tic tac toe projects that included technology to strengthen the instructional process
- ☐ Adapted instruction to meet IEP/GIEP including oral instruction/tests for a non-reader
- ☐ Maintained teacher web page and team web page
- ☐ Broadened daily social studies curriculum for RTII enrichment students culminating in students designing a school wide mock election and a mock trial
- ☐ Advised National Junior Honor Society
- ☐ Maintained flexibility and a sense of humor at all times

Social Studies Teacher
Danville, PA

Danville Area High School
September 2011-June 2012

- ☐ U.S. History II and World Cultures
- ☐ Aligned U.S. History and World Cultures curriculum with state standards
- ☐ Developed resources for World Culture's students to explore current topics through research, writing, and debates
- ☐ Created oral history project to reflect acquisition of historical content and skills
- ☐ Instructed classes using web based unit plans
- ☐ Served as a prom chaperone

Long Term Substitute
Selinsgrove, PA

Selinsgrove Area High School
April 2011-September 2011

- ☐ German I, German II, WAHG II, Psychology and Psychology AP
- ☐ Produced and implemented daily lesson plans that built basic German grammar and vocabulary skills while integrating technology to support accent development
- ☐ Designed and implemented daily lesson plans
- ☐ Developed Psychology and WAHG II unit projects including a family tree
- ☐ Devised review unit for the Psychology Advanced Placement exam

**STUDENT
TEACHING**

Social Studies Teacher
Selinsgrove, PA

Selinsgrove Area High School
January 2011-April 2011

- ☐ WAHG III, grades 10-12 and WAHG II/English II Enrichment, grade 10
- ☐ Produced daily lesson plans and Nationalism Unit Plan
- ☐ Aligned standards, objectives, learning opportunities, and assessments

- Designed culminating Nationalism Unit Project: The Amazing Race
- Students designed a comprehensive, interactive learning activity for their peers to study Nationalism in a specific European country. Integrated Gardener's *Multiple Intelligences* and technology. Required student use of maps, primary sources, writing and creativity.

RELATED EXPERIENCE

Guest Teacher Selinsgrove Area School District
Selinsgrove, PA November 2007-January 2011

- ☐ Completed CSIU's Guest Teacher training program
- ☐ Substituted in classrooms of various grade levels and subject matters throughout the Selinsgrove Area School District

Guest Teacher, Lewisburg Area School District
Lewisburg, PA November 2000-June 2001

- ☐ Completed Lewisburg Area School District's in-house Guest Teacher training program
- ☐ Substituted in classrooms of various grade levels and subject matters throughout the district

ADDITIONAL EXPERIENCE

Buyer-In-Training, Hecht's Department Stores, May Company
Arlington, VA August 1989-December 1993

- ☐ Purchased and managed all inventory of \$1.0 million quilt/bedcovering business.
Oversaw sales increase of over 200%
- ☐ Assisted buyer in all daily operations with total inventory of \$5.0 million

REFERENCES

David Snover
Assistant Principal, Danville Area School District
(570) 441-1728

Theresa Hartey
Math Teacher, Saint Basil Academy
(215) 704-4057

Truly Walters Zimmerman
Social Studies Teacher, Selinsgrove Area School District
(570) 898-4085

Janet Sassaman
Adjunct Professor, Susquehanna University
(570) 706-1588