

Christopher Davidson

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Professional Summary:

- I seek to work in either middle or high school setting teaching Social Studies, working to become a sports coach in soccer, volleyball or track at either level. Talented Social Studies teacher-candidate passionate about making the middle school or high school experiences a positive one for all students. Improving school climate so that all students can learn, as well as maintain an environment that develops social skills they need to thrive in all aspects of their lives. Possess exceptional people skills and sensitivity to high school or middle school students' specialized and changing needs. Highly effective at building rapport with all types of students to make them feel comfortable with me as an educator and a mentor.

Education:

Bachelors of Science in Secondary Education Social Studies (May 2015)

Overall GPA 3.1

Dean's list Fall 2013 (3.5) and Fall 2014 (3.8)

Member of the Millersville University Men's Varsity Soccer Team (2011-2014)

Experience:

Seventh Grade Social Studies Teacher (Current)

Rockingham Middle School (North Carolina)

- Implement classroom management procedures to ensure a safe and healthy learning environment for all students
 - Title I school (85% free-and-reduced lunches)
- Create engaging daily lessons that align with North Carolina Common Core Standards
 - Lessons include differentiation and accommodations necessary for all students
 - Lessons include global awareness and 21st Century Skills
 - Lessons include the use of technology and interactive applications for students
- Collaborate with co-workers in Planned Learning Communities within content, grade level teams and sixth through eighth grade vertical planning
- Participate and lead extra-curricular activities
 - Assistant Boy's Soccer Coach
 - Assistant Boy's Basketball Coach
- Active in contacting and including parents of students through conferences and phone-calls
 - Collaborated with co-workers to create a presentation for Title I Parent Night to discuss important issues for our school
- Attend IEP meetings to discuss student progress in the classroom

- Worked cooperatively with special education teachers to modify curricula for special education students according to Individual Education Plans (IEPs).
- Middle School Conference
 - Spoke to current and emerging educators and administrators about how our school uses Social Studies during a session and a Middle School Conference
 - Social Studies being a variety of subjects
 - Vertical Planning and having common language through each grade
 - Making Social Studies exciting for students
 - Supporting English Language Arts in Social Studies

Summer Camp Counselor (May 2015-August 2015)

North Penn YMCA

- Oversee 15 or more children from the ages of 6-14, perform necessary first aid and plan activities for them to stay active and build healthy relationships daily.
- Along with maintaining a healthy and safe environment, educating the children through special activities allows me to expand my ability of lesson planning and preparation.

Professional Development School (PDS) Candidate (August 2014-May 2015)

Millersville University: Conestoga Valley Middle School (Lancaster PA)

- With a full year of placement in teaching in a 7th and 8th grade setting I presented all class material and policies accurately and clearly for 3 different preps each semester.
- Utilized a variety of creative teaching methods such as lectures, discussions and demonstrations that met PA Common Core Standards and the Charlotte Danielson Framework
- Met with parents and guardians to discuss students' progress at least once per semester.
- Monitored students for destructive or unhealthy behavior through Olweus, an Anti-Bullying Framework that recognizes positive and appropriately removes undesirable behavior through re-teaching and accommodating to certain needs which was part of a School Wide Positive Behavioral Support Plan framework (SWPBS).
- Integrated technology into the curriculum to develop students' word processing and research skills.
- Worked cooperatively with special education teachers to modify curricula for special education students according to Individual Education Plans (IEPs).