Dana Mondevergine

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EDUCATION:

Bachelor of Science in Elementary Education; West Chester University; West Chester, PA

Major: Elementary Education Graduation Date: May 2012.

Certifications:

• Elementary Education, K-6 (May 2012); GPA 3.4

• Special Education, PreK-8 (September 2016); GPA 3.9

PROFESSIONAL EXPERIENCE:

SPRINGFIELD SCHOOL DISTRICT, Springfield, Pennsylvania

Long Term Substitute, Second Grade

Sept. 2015 - June 2016

- Planned and implemented second grade common core reading and math curriculum, worked with colleagues to write second grade curriculum and develop appropriate materials for instruction
- Taught below average second grade Wilson group for Response to Intervention program. Participated in all building and staff activities including serving as club instructor, attended professional development workshops including "Writing and Teaching" and "Making Materials Pop."
- Designed and maintained a second grade classroom environment for a variety of learners and interventions, managed day-to-day classroom routines, modified instruction for differentiated learners, developed guided reading lessons, maintained classroom records of both academic progress and behavioral progress.

Long Term Substitute, Kindergarten/Fourth Grade Enrichment

Sept. 2014 - June 2015

- Created and delivered curriculum aligned with Common Core standards, managed day-to-day classroom routine, modified instruction for differentiated learners, delivered guided reading lessons, and maintained classroom records and progress monitoring for twenty four kindergarten students in a half-day program.
- Designed and maintained kindergarten classroom environment for a variety of learners and interventions.
- Taught high-average kindergarten literacy group for Response to Intervention program. Participated in all building and staff activities including serving as club instructor.
- Planned and implemented fourth grade Common Core writing and reading curriculum for accelerated learners. Worked with building reading specialists to increase student proficiency in writing responses and interpreting text-dependent questions.
- Building staff the recipient of prestigious Exemplary Award from the International Literacy Association (April 2015).

Extended Substitute, Fourth Grade

Sept. 2013-Oct. 2013

- Guided a fourth grade class through the crucial first six weeks of school when covering for a staff member's maternity leave. Developed schedules and structures and set expectations for day-to-day classroom routines using the Responsive Classroom® model.
- Attended core curriculum and grade level team meetings and taught lowest fourth grade math group when students began switching classes the second month of school.
- Completed state-required New Teacher Induction program.
- Delivered Back-to-School Night presentation for parents. Answered questions and concerns regarding the upcoming school year and curriculum initiatives.

Building Substitute, Sabold Elementary School

Oct. 2012-June 2014

- Developed and delivered Pennsylvania State Standards Assessment (PSSA) review and preparation lessons to whole groups at different grade levels from third to fifth grade.
- As a floating substitute in grades second through fifth, was able to think quickly and adjust to a variety of situations and plans to deliver quality curriculum to different age groups in whole- and small-group instruction.
- Collaborated with faculty and administration for training, curriculum development, and interventions.

BENCHMARK SCHOOL SUMMER CAMP; Media, Pennsylvania

Classroom Teacher June 2013-Present

- Implemented reading and writing strategies for kindergarten-level students in private summer classroom.
- Created and delivered writing curriculum, guided reading sessions, sight word instruction, phonemic strategies and rhyming interventions to raise student reading levels.
- Organized leveled reading materials and individualized program for each student

PRIMOS ELEMENTARY SCHOOL; Primos, Pennsylvania

Student Teacher, First Grade Student Teacher

Jan 2012 - May 2012

- Prepared and executed lesson plans relevant to all subject areas and managed day-to-day classroom routine for busy first grade classroom.
- Collaborated with West Chester faculty and Primos Elementary teachers on regular basis to plan and evaluate lessons delivered. Performed pre- and post- lesson assessments and assisted classroom teacher with progress monitoring for students.
- Delivered lessons and interventions to students of all needs and abilities, modifying materials as needed.

INDEPENDENT INSTRUCTOR

Private Tutor

Oct 2012 - June 2014

- Helped first grade students with reading skills, phonemic awareness, letter and sound recognition and sight word practice during individual tutoring sessions.
- Worked with regular education teacher to align practice sessions with curriculum and instruction.

Care Provider of a Child with Special Needs

July 2010 - Aug. 2014

• Provide extra help and practice with academic needs for a student with cerebral palsy. Worked with her from second to fifth grade, providing daily health care to allow her to access the curriculum.

COMMUNITY INVOLVEMENT:

CATECHIST TEACHER; Saint Francis of Assisi Parish

Sept. 2012 - June 2014

• Planned and implemented fourth and fifth grade Archdiocese curriculum on a weekly basis.

PARTICIPANT IN LUNGLOVE RUN/WALK: Philadelphia Zoo

Aug. 2014

• Walked in a race to raise money and awareness for Lung Cancer at the Philadelphia Zoo