ALYSSA M. HUTCHINSON

720 Cedar Hill Road, Ambler, PA, 19002 lysshutch@gmail.com (856) 340-2246

EDUCATION: Indiana University of Pennsylvania, Indiana PA

B.S. in Early Childhood Special Education, May 2013

GPA 3.89 Summa Cum Laude

Deans List, Provost Scholar, Fall 2011

CERTIFICATION: Pennsylvania Level 1 Certification

Early Childhood Certification (Grades PreK-4) Special Education Certification (Grades PreK-8)

CPR and First Aid Certified

TEACHING

EXPERIENCE: Professional Experience February 2014-Present

Preschool/ Pre-Kindergarten, The Malvern School, Horsham, PA

- Plan and implement developmentally appropriate, hands-on lessons aligned with State Learning Standards.
- Completion of quarterly formal assessments of student's overall progress in all developmental areas.
- Work with an Assistant Teacher to differentiate instruction to meet the needs of each child's skills, needs, and interest.
- Create a safe, supportive, and child-centered educational environment that promotes a love for learning.
- Creation of classroom materials and educational resources.

Instructor, The Tutoring Center

August 2013-Present

- Provide one-on-one instruction in Mathematics, Reading, and Writing.
- Instruction of students from Kindergarten to Eighth Grade.
- Design and implement programs for students with Specific Learning Disabilities, Autism, and ADHD
- Completion of student progress assessments.

Student Teaching

Spring, 2013

Third Grade, Blairsville Elementary School, Blairsville, PA

- Inclusive classroom of 24 students ranging in ability levels from gifted to below grade level.
- Utilized Everyday Mathematics and Pennsylvania Journeys Reading programs.
- Conducted small group RTII lessons in reading and mathematics.
- Utilized technology and hands on approaches in all subject areas.
- Collaborated with other educators to plan instruction.

Student Teaching

Spring, 2013

Learning Support, Blairsville Elementary School, Blairsville, PA

- Assisted 9 fourth graders, 6 third graders and 8 second graders in inclusive classrooms with academic and behavioral needs.
- Conducted RTII lessons using BURST Reading Program.
- Utilized technology and hands on approaches for remediation lessons in mathematics and also for PSSA preparation in Science, Reading, and Mathematics.
- Implemented Positive Behavior Support Plan for individual students.
- Complied and analyzed student achievement data to determine interventions.

Pre-Student Teaching Experience

Spring, 2012

Kindergarten, Ben Franklin Elementary School, Indiana, PA

- Created hands on lessons linked to Pennsylvania Early Learning Standards.
- Utilized Everyday Mathematics and Treasures Reading programs.
- Participated in RTII lessons designed to improve Reading and Writing abilities of all students.

• Collaborated with other educators to organize Olweus Anti-Bullying meetings.

ACTIVITES:

Kappa Delta Pi – Beta Gamma Chapter

Fall, 2010 - Present

• Publicity Chair Fall 2011- Spring 2012

Community Service Chair
Spring, 2011

National Society of Leadership and Success Spring, 2012- Present

Welcome Weekend Orientation Leader

• Head Orientation Leader Fall, 2012

Orientation Leader
Fall, 2011/ Fall, 2010

REFERENCES OF ALYSSA HUTCHINSON

Mrs. Rosemarie Beltz, Teacher John Hancock Demonstration School The School District of Philadelphia 3700 Morrell Avenue Philadelphia PA, 19114 (267)251-3297

mailto:rbeltz@philasd.org

Mrs. Beltz was my mentor during my internship experience as a high school student.

Mrs. Sheetal Patel, Director The Tutoring Center 575 South Broad Street Lansdale, PA 19446 (215) 855-6744

SheetalPatel@tutoringcenter.com

Mrs. Patel is the Director of The Tutoring Center.

Mrs. Amie Beyrent, Executive Director The Malvern School of Horsham 101 Lower State Road Ambler, PA 19002 (215) 918- 0200

Horsham@malvernschool.com

Mrs. Beyrent is the Director of The Malvern School.

Mrs. Andrea Hertlein, Teacher The Malvern School of Horsham 101 Lower State Road Ambler, PA 19002 (215) 918-0200

Starfish14@comcast.net

Mrs. Hertlein is a coworker at The Malvern School and the parent of a current student.