

**John Zachary Mateja**  
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**Objective:**

To aid students in building connections to the past and present, making them critical and informed about their world and how they may influence it.

**Education:**

**West Chester University**, West Chester, Pennsylvania  
Bachelor of Science in Education: Elementary Education, December 2011  
Minor: Special Education  
Honors: Magna Cum Laude, Fall 2011

**Marietta College**, Marietta, Ohio  
Major: Middle School Education  
Concentrations: Social Studies and Language Arts  
Honors: Kappa Delta Pi Education Honor Society, Spring 2009

**Relevant Educational Experience:**

**Teacher**

Laboratory Charter School of Communication, Philadelphia, PA, August 2015— Present  
-Conducted classes in Social Studies for grades 6 through 8 with rigorous, creative, and thought-provoking lessons.  
-Prepared 8th Graders for high school through preparatory work and school applications.  
-Took responsibility of teaching computer science classes in absence of full-time computer science teacher.

**Teacher**

Bellefonte Area School District, Bellefonte, PA, August 2012— January 2014  
-Work together with grade-level and school-wide teams to improve student achievement and behavior through individualized plans and School Wide Positive Behavior.  
-Learn, adapt, and implement new academic programs in Language Arts, while adjusting to student needs and capabilities.  
-Observe and learn best practices from peers while continually self-assessing own methods.

**Additional Educational Experience:**

**Tutor**

Kumon of Doylestown, New Britain, PA, May 2012— August 2012  
-Provide tutoring services to students from Pre-Kindergarten through 12th grade.  
-Complete administrative tasks including grading, filing, and preparing material.  
-Communicate goals for students with other tutors and parents.

**Instructor**

Charlie Choo Choo Enrichment Programs, West Chester/Pottstown, PA, April 2012— June 2012  
-Conduct lessons in Music, Math, and Science with infants through Pre-Kindergarten.  
-Follow established curriculum while introducing personal energy and enthusiasm into the lesson.  
-Work with fellow Early Childhood educators to manage and educate diverse classrooms.

### **Educational Field Experience:**

#### **6<sup>th</sup> Grade Science, Reading, Language Arts Classroom, Student Teaching**

Mary Devine Elementary School, Croydon, Pennsylvania, August 2011— December 2011

- Lead small and large group discussions in an inclusionary setting, distributing students of various abilities among groups and encouraging participation from all students.
- Participate in assessment preparation through engaging discussions and quality literature.
- Create interdisciplinary lessons in all subjects to build skills in all areas.

#### **4<sup>th</sup>/5<sup>th</sup> Grade Math, Reading Summer School Classroom**

Westtown-Thornbury Elementary School, West Chester, Pennsylvania, June 2011— July 2011

- Craft learning centers based on class content and student ability levels.
- Aid students in reaching summer school instructional goals, including proficiency in Reading and Math.

#### **6<sup>th</sup> Grade Classroom**

Allen Stearne Elementary School, Philadelphia, Pennsylvania, June 2011

- Work with high incidence and disadvantaged children, learning best practices, the implementation of IEPs, and the challenges of working in urban areas.
- Gain knowledge of the operation of inner city schools and the lives and diversity of urban students.

#### **High School Low Incidence Disability Classroom**

Marietta High School, Marietta, Ohio, September 2008— December 2008

- Collaborate with special education teachers and other professionals to provide quality lessons and a supportive learning environment.
- Learn practices and techniques in working with multi-disability students.

#### **6<sup>th</sup> Grade Reading, Science Classroom**

Marietta Middle School, Marietta, Ohio, February 2008— May 2008

- Receive introduction to Science and Reading instruction through class observation and participation in lessons.
- Experience educational process in rural areas and with populations of low-income students.

#### **6<sup>th</sup> Grade/7<sup>th</sup> Grade Social Studies Classrooms**

Upper Merion Middle School, King of Prussia, Pennsylvania, September 2006— May 2007

- Participate as part of a community service learning experience during senior year of high school.
- Cooperate with experienced Social Studies teachers to receive introduction to concentration areas and all educational practices.
- Plan and execute differentiated lessons on cultural and historical topics in both grade level curriculums utilizing hands-on lessons and artifacts.

### **Other Experience:**

#### **Specialist**

Pennsylvania Army National Guard, September 2016— Present

- Live and uphold the Army Values.
- Strive for excellence as an officer candidate.
- Through teamwork and physical determination accomplish all missions.

### **Interests:**

Volunteer firefighter, June 2003— Present

World War II Polish Living History Group/Airmen's Preservation Society, June 2006— Present

North Staffordshire Living History Group, February 2012— Present