# Megan Maharaj

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#### **CERTIFICATION**

Pennsylvania State Certification in Elementary Education K-6, Instructional I Certificate

June 1, 2013

Pennsylvania State Certification in Special Education PK-8, Instructional I Certificate

June 1, 2013

#### **EDUCATION**

# **Master of Science, Special Education**

September 1, 2011

Daemen College, Amherst, NY

• GPA: 4.0

# **Bachelor of Science, Childhood Education/Special Education**

May 22, 2010

Daemen College, Amherst, NY

• GPA: 3.9 in Major

• Concentration: Spanish

• Member of Sigma Pi Epsilon Delta Special Education Honorary

#### TEACHING EXPERIENCE

#### Franklin Towne Charter Elementary School, Philadelphia, PA

August 2013-present

#### **Special Education Teacher, Grades 7-8**

- Collaborated with ELA and math teachers to provide differentiated instruction to inclusion class
- Conducted progress monitoring to assess students' academic and behavioral performance
- Adapted curriculum to meet the academic needs of students taking alternative state assessments
- Integrated REWARDS decoding program into weekly instruction for struggling readers
- Engaged in regular dialogue with parents, administrators, and teachers to ensure student success
- Updated students' IEPs, led IEP meetings, and communicated data to parents, including Transition plans

## South Buffalo Charter School, Buffalo, NY

August 2011- August 2012

#### K-6 Exploratory Spanish Teacher

- Traveled weekly to classrooms to implement engaging thematic units on Spanish language and culture
- Reinforced concepts taught in ELA and math to increase mastery of skills
- Integrated formative and summative assessments to assess listening, speaking and writing abilities
- Conducted parent-teacher conferences to discuss student progress and increase parent-teacher communication
- Initiated the schools first annual celebration of "National Foreign Language Week" by incorporating foreign languages into morning announcements, a poster contest, and class-wide activities

#### RELATED EMPLOYMENT

#### Lindamood-Bell Learning Processes, Clinician, Bryn Mawr, PA

June 2013-Aug. 2014

• Implemented intensive research-based instruction in decoding and comprehension

## Child Guidance Resource Center, Therapeutic Support Staff, Wayne, PA

Dec. 2012- May 2015

• Supported individual with autism by implementing elements of structured teaching and ABA principles in the home and community settings

## Camp Haccamo, Assistant Director, Rush, NY

June 2012- Aug. 2012

- Supervised all staff by conducting informal and formal observations based on job descriptions
- Responded to crisis situations to implement verbal, non-verbal and/or physical components of Strategies for Crisis Intervention and Prevention-Revised (SCIP-R)

- Promoted positive behavior changes within a family of an adolescent with autism
- Implemented adolescent's specific individual support plan which included—collecting behavioral data, promoting independence, and incorporating sensory activities

## Daemen College Thomas Reynolds Center, Graduate Assistant, Amherst, NY

Third and Fourth Grade After-School Classroom

- Incorporated research-based strategies to increase student achievement in mathematics, specifically in the areas of number sense and operation, geometry and measurement
- Actively participated in bi-weekly professional development with master teachers by completing hands-on activities, demonstrating specific strategies and receiving critiques
- Utilized SMART Board technologies to increase student engagement

#### Autistic Services Inc., Direct Support Professional, Williamsville, NY

• Promoted a positive and safe atmosphere for individuals with autism by incorporating sensory activities and implementing verbal and non-verbal calming techniques

## Mary Cariola Children's Ctr., Child Habilitation Specialist, Fairport, NY

• Implemented residents' individual program plans through incorporating sensory activities, visual strategies and executing behavior intervention plans based on Strategies for Crisis Intervention and Prevention-Revised

#### Camp Haccamo, Head Counselor/Cabin Head, Rush, NY

• Supervised a group of 10-12 individuals with disabilities ranging in age from 7 to 28 diagnosed with varying developmental disabilities while working as a team with others

<u>Cardboard Day</u> , Philadelphia, PA	May 2015
Eighth Grade Formal Chaperone, Philadelphia, PA	May 2014
Halloween Dance Chaperone, Philadelphia, PA	October 2013
Family Literacy Night, Buffalo, NY	March 19, 2012
Fall Festival, Buffalo, NY	October 24, 2011
March of Dimes, Buffalo, NY	April 24, 2010
International Student Ambassador, Buffalo, NY	Sept. 2009-May 2010
Skating Athletes Bold At Heart Ice Show, Buffalo, NY	March 28, 2010
Special Olympics, Cheektowaga, NY	Dec. 2009-Feb. 2010
YALT Program at Daemen College, Amherst, NY	October 2009
Seneca Babcock Community Center, Buffalo, NY	Sep. 2008-Dec. 2008
Grover Cleveland High School, Buffalo, NY	Jan. 2007-Dec. 2008

VOLUNTEER EXPERIENCE

#### PROFESSIONAL DEVELOPMENT

PSSA Literacy Training with Susan Ostrich	October 2015
Minding Your Mind "Just Talk About It" Mental Health presentation	May 2015
Understanding By Design Training	January 2015
"How ADHD Affects Executive Function" webinar	November 2014
Council for Exceptional Children member	September 2014
Tim Academy's Structured Teaching Level 1	June 24- 28 2013
NECTFL Webinar for New Teachers	February 2012
NYSAFLT Webinar- "7 Strategies that Help Keep You in the Target Language"	February 2012
Developmental Disabilities Awareness Day	May 2011
SmartBoard and RAVE-O Training	September 2010
Scott Foresman's Reading Street/My Sidewalks Training	Sep. '10, March '11
92 <sup>nd</sup> Annual NYSAFLT Conference, Buffalo, NY	October 2009

Sep. 2010- July 2011

May 2007- Jan. 2010

Jan. 2010-Sep. 2010

Summers 2006-2011