

Jonathan P. Fabrey | Curriculum Vitae

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Psychology ■ Neuroscience ■ History

Learning and Curriculum Design Specialist and Education Professional

Highly skilled and respected educator, instructor, curriculum designer, and public speaker in disciplines including psychology, neuroscience and advances in educational structure and delivery. Excels in assessing and implementing organizational change obtained through research and hands-on experience. Continuous pursuit of knowledge to supply insightful, comprehensive work in psychology, neuroscience, and curriculum design. Collaborates with executive-level management and departmental directors in long-term project production planning to achieve goals.

AREAS OF STRENGTH

- Project Management
- Project Execution
- Strategic Analysis
- Timeline Management
- Educational Development
- Program Development
- Process Development
- Re-Engineering of Structure
- Relationship Management
- Live Meetings
- Education
- Dedicated, Committed

EDUCATION BACKGROUND

- 8/2006 – 6/2009 **Master's of Counseling & Clinical Health Psychology**
Philadelphia College of Osteopathic Medicine | Philadelphia, PA
- Certified cognitive-behavioral therapist, 48-credit program with a clinical practicum
- 8/2005 – 8/2006 **Certificate in Instructional Technology**
Penn State University | State College, PA
- Focus on developing skills to design, develop and implement technology-based learning experiences
- 8/1997 – 5/2001 **Bachelor's of Science in Secondary Education**
West Chester University | West Chester, PA
- Social studies 7-12, with a concentration in psychology
 - Student-teaching completed at Pepper Middle School, Philadelphia, PA
- Pennsylvania Certifications**
- Instructional II Social Studies 7-12 (8875)
 - Instructional II English 7-12 (3230)
 - Instructional II Biology 7-12 (8405) *pending*

EDUCATOR AND INSTRUCTOR BACKGROUND

- 9/2007 – Present **University of Pennsylvania**
- Cooperating Teacher
 - Mentor to three Graduate School of Education students

- 7/2014 - Present **Co-author and Co-pilot of Neuroscience in Society Curriculum**
- Selected to attend an in-depth seminar series that explored the methods of neuroscience, and other current neurological findings
 - Selected to advise the Penn Center for Neuroscience & Society and The Franklin Institute research grant partnership (funded by the National Institute of Health)
 - Assist in expanding and improving neuroscience education across the K-12 spectrum
- 4//2011 & 10/2013 **Global Education Forum Participant**
- Selected to attend a collaborative discussion sponsored by University of Pennsylvania's Graduate School of Education among other notable institutions, attending representatives from schools spanning the globe
 - Participated in discussions on best-practice methods for increasing high-level listening, communication and foreign language skills, critical thinking/problem solving skills, intellectual flexibility, and creativity
 - Forum highlights included: curricular strategies for developing a global perspective, how to assess student learning of these skills, and how to navigate a restrictive policy environment
- 10/2012 **Foreign Policy Research Institute**
- History Teacher's Institute: Iran and the Geopolitics of the Middle East
 - Examined Iran in its larger historical, cultural, and geopolitical context, with lectures from the best scholars in the country
 - Selected topics included: The Changing Role of Women in Iran; The Iranian Revolution and the Rise of Islamism; and, Understanding Covert Responses to the Iranian Nuclear Program
 - Provided professional development for social studies colleagues upon return from conference
- 7/2006 **Teachers of Psychology in Secondary Schools, American Psychological Association Affiliate**
- APA/Clark University Workshop for High School Psychology Teachers
 - Selected to attend annual conference, which included presentations from professors at the forefront of psychological research and from master high school psychology teachers

PROFESSIONAL EXPERIENCE

- 9/2003 - Present **Social Studies Teacher, Central High School, Philadelphia, PA**
- 7/2011– 7/2015 **Coordinator of the International Baccalaureate Diploma Programme**
- 8/2010 – Present **Community College of Philadelphia**
- 8/2008 – 6/2010 **Child Guidance Resource Center, Havertown, PA**
- 9/2002 – 6/2003 **Stephen A. Douglas High School, Philadelphia, PA**

PROFESSIONAL EXPERIENCE

9/2003 - Present

Social Studies Teacher, Central High School, Philadelphia, PA

- Certified IB & AP: Psychology, History of the Americas and United States History
- Excel in the teaching of social science research methods and statistics via student-centered and results driven approach
- Piloting a Neuroscience in Society elective in coordination with The Franklin Institute and the Penn Center for Neuroscience and Society
- Created and facilitated professional development sessions on the use of instructional technology, lesson planning, and classroom management
- Taught a district-wide, 7-month AP Psychology course Saturday mornings (2006-07)
- Historical expertise includes Islamic studies and 20th century world history, specifically the Cold War and the Arab-Israeli conflict

7/2011– 7/2015

Coordinator of the International Baccalaureate Diploma Programme

- Procured \$5,000.00 Beneficial Bank grant to increase technology availability for IB students
- Provide academic advisement to IB Diploma Candidates
- Maintain records for and monitor the academic performance of IB Diploma Candidates
- Implement appropriate and timely professional development of IB faculty and staff
- Monitor Creativity, Action, Service (CAS) progress for each IB Diploma candidate
- Communicate IB Diploma requirements to Central's Administration, faculty, parents and students
- Manage funds allocated for IB classroom resources
- Collaborate with Roster Chair and Administration to create the IB course matrix
- Recommend roster and curricular changes based on annual analysis of assessment results
- Supervise implementation of school-specific Assessment, Language, & Special Need's policies
- Synchronize the compliance of rules and regulations between the International Baccalaureate Organization, School District of Philadelphia and Central High School

8/2010 – Present

Community College of Philadelphia

- Adjunct Faculty- Department of Psychology, Education and Human Services
- Instructor for Introduction to Psychology courses

8/2008 – 6/2010

Child Guidance Resource Center, Havertown, PA

- Outpatient Therapist
- Provided multi-model psychotherapy for children and families

9/2002 – 6/2003

Stephen A. Douglas High School, Philadelphia, PA

- Social Studies Teacher
- Taught 9th grade at-risk students World History and Humanities