

Teraya Syrena Kadle

814 Birch Drive • Norristown, PA 19401

215.900.0953

tskadle@gmail.com

EDUCATION

Widener University, Chester, PA, May 2015

Master in Elementary Education, Overall GPA: 3.9/4.0

Bloomsburg University of Pennsylvania, Bloomsburg, PA, December 2010

Bachelor of Arts in Psychology

CERTIFICATION

Pennsylvania Instructional I Pre-K-4 Certification

PROFESSIONAL EXPERIENCE

The Malvern School of Collegeville, Collegeville, PA, December 2010- Present

Head Teacher, Health and Safety Coordinator

Head Teacher

- Maintain a strong work ethic, as evidenced in attendance, professionalism, and positive attitude
- Interact with children purposefully to develop language skills, generate creative thinking
- Design activities that account for varying developmental abilities, and each child's individual skills, interest, talents, and special needs
- Create and implement activities that show respect for genders, diverse cultures and backgrounds
- Plan and execute a curriculum that promotes student development in all skill areas: social emotional, physical, cognitive, and one that engenders a love for learning
- Communicate effectively, as an educator, both verbally and in writing, on a daily basis

Health and Safety Coordinator

- Demonstrate the ability to handle emergencies or a crisis situation
- Serve as a resource for teachers and parents on health and safety issues
- Assist the directors in maintaining the health and safety practices at the school
- Review all classroom practices and assist in assessing the building prior to licensing visits
- Serve as a mentor for new employees, training them on the health and safety policies

STUDENT TEACHING EXPERIENCE

The Malvern School of Collegeville, Collegeville, PA, January 2015- April 2015

Student Teacher, Pre-K, Kindergarten

- Developed and taught a thematic unit on handwriting using innovative techniques to improve student writing
- Created daily lesson plans for Language Arts, Math, Science, Multi-Cultural/Social Studies
- Arranged developmentally appropriate practices within lesson plans
- Implemented student activities and projects using collaborative & individual learning approaches
- Measured student learning using a variety of assessments and rubrics
- Revised classroom management. Instituted procedures, and behavior modification program
- Collaborated with cooperating teacher to ensure optimal learning growth for each student