

Avery Herrmann

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Education:

Bachelor of Science in Early Childhood Education

May 2015

Temple University, Philadelphia, PA

Overall GPA: 3.77

Education GPA: 3.98

Teaching Experience:

3rd grade classroom- Student Teaching

January 2015

John Moffet Elementary School, Philadelphia, PA

- Designed and facilitated engaging and multi-sensory math, literacy, social studies, and science lessons using both inquiry and teacher facilitated approaches
- Created and organized bulletin boards for prefixes and suffixes, volcanoes, Black History Month, and fractions
- Produced literacy lessons that cater to students struggling with phonemic awareness
- Used functional behavioral assessment results to create a functional behavioral management plan for individual students with specific social needs
- Created and incorporated a behavior management system for positive behavior
- Assessed students' reading comprehension, fluency, and words per minute through the Developmental Reading Assessment (DRA) and created cooperative learning groups based on assessment results
- Integrated technology, such as YouTube, PowerPoint, and Flocabulary, into all academic areas with a strong emphasis on math and science
- Collaborated with parents to create a home and school strategy for students struggling in literacy and math
- Participated in school professional development and collaborated with staff to create innovative ideas and strategies for students

1st grade classroom

January 2013/ September 2014

John Moffet Elementary School and Grover Cleveland Mastery Charter School, Philadelphia, PA

- Participated in classroom activities such as cooperative reading with students and "read alouds"
- Prepared two teacher directed literacy lessons following the Pennsylvania learning standards
- Administered the DIBELS test to a student with learning disabilities and developed strategies based on assessment results

4th grade classroom

January 2014

G.W Childs Elementary School, Philadelphia, PA

- Observed a primarily English Language Learning (ELL) classroom
- Worked with ELL students and created strategies based on their needs and their WIDA levels
- Prepared a social studies lesson with content and language objectives catered to ELL students based on Pennsylvania learning standards, WIDA, and the SIOP model

2nd Grade classroom

September 2013

John Story Jenks Elementary School, Philadelphia, PA

- Observed a co-teaching classroom
- Participated in classroom activities such as math centers and science experiments
- Prepared science and math inquiry lessons following the Pennsylvania learning standards

**Related
Experience:**

Camp Counselor

Summer 2014- Present

Franklin Institute Discovery Camp

**Related
Activities:**

Kappa Delta Pi Education Honor Society
College of Education Student Council
National Society for Collegiate Scholars
Temple University Diamond Marching Band- Logistics Coordinator
Tree House Books
PSSA Extended Day Tutoring

Skills:

Microsoft Word, Excel, PowerPoint, Photoshop

**Work
Experience:**

Stacks Student Assistant

September 2013- January 2015

Paley Library, Temple University, Philadelphia, PA

- Worked up to 20 hours a week assisting students, staff and faculty with locating books and resources in the library