

# **Samantha Ragghianti**

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## **EDUCATION**

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**Millersville University of Pennsylvania**, Millersville, PA. May 2014; cum laude; Dean's list 3/8 semesters, Major GPA: 3.93, Cumulative GPA: 3.58

Bachelor of Science of Education – Secondary English (grades 7-12)

**Wilmington University**, Middletown, DE (*In progress*)

Master's of Education – Teachers of English (grades K-12)

## **RELATED EXPERIENCE**

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### **English/Language Arts Teacher, Chestertown, MD**

- Kent County Middle School, 8<sup>th</sup> grade English, August 2014-present
  - Title I School, experience with many at-risk students in an urban, low-income setting
  - 1:1 technology initiative – strong emphasis on integrating technology into the classroom
  - Developed original curriculum aligned to Common Core standards
  - Prepared students for PARCC standardized testing
  - Large focus on formative assessment in teaching

### **Professional Development School, Intern, Lancaster, PA**

- Selected for elite Teacher Development Internship
- Manheim Township Middle School, 7<sup>th</sup> & 8<sup>th</sup> grade English, August 2013-May 2014
  - Co-taught with mentor
  - Taught units on *The Giver* (7<sup>th</sup> grade) and research papers (8<sup>th</sup> grade) using Understanding By Design lesson plans
  - Worked with a diverse group of students of different learning styles and abilities
  - Supervised a creative writing club every other week

### **Instructor at The Tutoring Center, Middletown, DE**

- K-12 Reading, writing, and math instructor, April 2015-present
  - Focus on system of one-to-one instruction
  - Emphasis on a rotational approach to learning
  - Other tasks include proctoring progress tests, writing student reports, and meeting with parents and teachers

## **WORKSHOPS/ALTERNATIVE EXPERIENCE**

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### **FAME – Formative Assessment for Maryland Educators**

- Worked with Maryland educators to develop formative assessments to assist in teaching and tracking student progress

**Pennsylvania Council of Teachers of English and Language Arts (PCTELA)**, October 2013, Penn State University, PA, October 2015, Harrisburg, PA

- Presented case studies about reading and writing partners in round table discussion settings
- Discussed learning patterns and common reading and writing struggles in young adolescents

**Assembly on Literature for Adolescents of NCTE (ALAN)**, November 2013 and 2014, Boston, MA, Washington D.C.

- Young Adult Literature workshop, listening to authors share their work as well as sharing ideas with other teachers from around the country

### **National Student Teaching and Supervision Conference (NSTSC)**, April 2014

- Presented “Professional Development School: Teaching Apprenticeship for the Future,” an informational presentation about how PDS enriched my student teaching experience