

Foretta Byles

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Objective

Seeking full-time Elementary School teaching position that allows opportunities to help students reach their full potential and strive to surpass goals through effective classroom strategies and instruction.

Education

Bachelors of Arts in Elementary Education PreK- 4

DeSales University, Center Valley, Pennsylvania,
2012- 2017 GPA 3.54 Magna cum Laude

Associate of Liberal Arts in Education

Lehigh Carbon Community College, Schnecksville, Pennsylvania
2008- 2012

Substitute Teaching Experience

STS- Allentown School District, March 2017-Present

Source4teacher- Easton School District, March 2017-Present

Source4teacher- Lehigh Valley School District, March 2017-Present

Source4teacher- Quakertown School District, March 2017-Present

Parkland School School District, March 2017-Present

Whitehall-Coplay School District, March 2017-Present

Pen Argyl School District, March 2017-Present

- Present educational material employing diverse teaching strategies designed to effectively address each student's learning style and ability, including lecture, discussion, demonstration, cooperative learning, and individualized instruction
- Provide educational continuity by implementing established lesson plans, while exercising professional judgment to introduce new material when appropriate or necessary
- Maintained classroom rules and implemented clear expectations of student behavior for effective classroom management
- Develop and maintain positive interactions with students, faculty, and administrators, building a rapport and gaining respect and trust to ensure an environment conducive to learning

Related Work History

- Professional Nanny for 20 years
- Assistant teaching experience for 6 months in preparation before student teaching

Student Teaching

Lincoln Elementary School; Bethlehem, Pennsylvania August 2016- October 2016

- Used the Pennsylvania Common Core Standards to develop and instruct second grade Mathematics, Reading and Writing using differentiated lessons for different learning levels and styles.
- Created multiple mathematic and reading workshops to supplement instruction.
- Created Guided reading groups and differentiated instruction based on reading level.
- Implemented small group workshop for students above reading level during Intervention times for student reading below and on level.
- Worked one-on-one with student that was below grade level
 - Created beginning reading binder for student while waiting for services to begin.

James Buchanan Elementary School; Bethlehem, Pennsylvania October 2016- December 2016

- Used the Pennsylvania Common Core Standards to develop and instruct fourth grade Mathematics, Reading, Writing and Science using differentiated lessons for different learning levels and styles and IEPs.
- Created and implemented Rocks and Minerals Unit for fourth grade students.
- Created hands on student science experiments for Science.
- Analyzed my teaching effectiveness using data from my Student Learning Objective (SLO).
- Created Guided reading groups and differentiated instruction based on reading level.
- Incorporated technology into writing and science lessons.
- Participated in parent teacher conferences

Field Observations

Pleasant Valley Elementary School; Brodheadsville, Pennsylvania

- Observed and assisted 4th grade students in reading workshops

Lincoln Elementary School; Allentown, Pennsylvania

- Class consisted of 21 ESL students that were below level on pretesting for Kindergarten.
- Worked in small groups with students below class average.

St. Ann's Elementary School; Emmaus, Pennsylvania

- Observed and assisted 1st grade students in all subjects.
- Assisted students in small math groups

Quakertown Richland Elementary School, Quakertown, Pennsylvania

- Observed and assisted 3rd grade students in all subjects
- Worked with IEP student on math and reading

Shoemaker Elementary School-East Penn; Macungie, Pennsylvania

- Observed and assisted kindergarten students during half day classes.
- Developed and taught science lesson for Earth Day that included a hands-on experiment.
- Worked in small groups on writing, letter recognition and reading workshop.

Collegiate Involvement/Achievement

- Dean's List, five semesters
- Kappa Delta Pie International Honor Society of Education
- Vice President- Ostomy Support Group of the Poconos