

Miss Tanya L. Frederick

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Education

- **Cedarville University**
- Bachelor of Arts in Early Childhood Education
- Bachelor of Arts in Special Education
- Education GPA: 3.92; Cumulative GPA: 3.79;
- Dean's List: 2007 - 2009

Cedarville, OH
May, 2010

Testing

- **PRAXIS:** PLT Early Childhood, Education of Young Children, Education of Exceptional Students: Core Content Knowledge, Elementary Education: Content Knowledge, Middle School English Language Arts, Middle School Mathematics
- **PECT:** PreK-4 Module 1, PreK-4 Module 2, PreK-4 Module 3, PreK-8 Module 1, PreK-8 Module 2

2009 - 2010

February/March 2014

Licensure

- Ohio: 5 Year Professional License: Early Childhood (P-3) and Intervention Specialist (K-12, Mild-Moderate), Highly Qualified in Middle School English Language Arts and Mathematics
- **Pennsylvania: Professional Certificate Instructional I Grades PK-4 and Special Education PK-8**

October 27, 2011

March 1, 2014

Skills

- Microsoft Word, Microsoft PowerPoint, SmartBoard Technology, ELMO document camera, SEAS (Special Education Automation Software), ProgressBook, DataDirector

Experience

- **Roosevelt Middle School**
- Taught 7th/8th grade ELA resource room
- Co-taught 8th grade ELA, 7th grade Math, and 7th grade Social Studies
- Tutored small groups of students to build reading skills and confidence
- Participated in Teacher Based Teams to share lessons, analyze data, and assess curriculum
- Developed and administered alternate assessments

Springfield, Ohio
August 2010 – June 2014

Clinicals

- Rockway Primary and Middle School
- Taught 2nd grade (Early Childhood License)
- Taught 1st, 2nd, 3rd, 5th, and 6th grades (Intervention Specialist License)

Springfield, Ohio
January - May 2010

Activities

- **Building Leadership:** Member of the building leadership team, chaperoned school dances and sporting events, attended district curriculum meetings
- **Special Education Leadership Team:** Led a workshop on IEP accommodations/modifications, determined academic placement for incoming special education students, and lead teacher for building special education department.
- **Professional Development:** Attended workshops for IEP compliance, co-teaching, FIP (Formative Instructional Practices), and SmartBoard Technology as well as participated in the resident educator program and created an IPDP (Individual Professional Development Plan).

August 2010 – June 2014

References

- Available upon request