

Kelly H. Reilly
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Objective: To obtain a position as a Special Education teacher

Summary of Qualifications:

- Ability to effectively write, hold meetings and implement IEP's for a wide range of students with disabilities and age level
- Experience with Smart Board, PowerPoint, Microsoft Word, Excel, Doc Camera and Promethean Board, Apple and Microsoft Computers
- Wide variety of experiences working with children at the elementary, middle and high school levels, as well as homebound instruction

Experience:

Long-Term Substitute Position: Oley Valley Middle School and Oley Valley High School,
Oley Valley School District, Oley Valley, PA January 27, 2014 – June 12, 2014

- 6th grade Learning Support Teacher and High School Learning Support Teacher
- Co-teach Science, Social Studies and Math for 6th grade and English for High School
- Write and Implement IEP's using Performance Tracker for a wide variety of students in middle school and high school

Extended Substitute Position: Spring-Ford Area Senior High School 10-12 Center,
Spring-Ford School District, Royersford, PA November 17, 2013 – January 3, 2014

- Co-teach a 10th grade World Literature Class
- Write four IEP's and implement all IEP's for the caseload teacher
- Monitor student assessment based on IEP goals

Long-Term Substitute: Ringing Rocks Elementary School, Pottsgrove School District,
Pottstown, PA August 20, 2013- November 12, 2013

- Teaching Second Grade Learning Support including Reading, Writing, Language Arts and Math
- Working with programs such as: Fountas and Pinnell, SRA Reading Mastery, Everyday Math and Connecting Math while using the Daily 5 during Language Arts instruction
- Implementing and writing IEP's

Extended School Year Program: Ringing Rocks Elementary School, Pottsgrove School
District, Pottstown, PA June 24, 2013 - August 1, 2013

- Worked with children in grades K-2
- Implemented IEP goals and concentrated on skills needed for individual student success

Long Term Substitute: Pottsgrove Middle School, Pottsgrove School District, Pottstown, PA
December 21, 2012 - June 2013

- Taught a Sixth Grade Learning Support Language Arts class
- Co-taught a Social Studies class
- Wrote and implemented IEP's
- Differentiated instruction
- Modified and Accommodated lessons and materials for individual student's learning needs

Substitute Classroom Teacher: Phoenixville Area Middle School, Phoenixville Area School District, Phoenixville, PA August 27, 2012 - November 28, 2013

- Co-taught a Language Arts classroom
- Impact Classroom teacher
- Building substitute
- Worked closely with the Autistic Support and Emotional Support teachers

Student Teaching: Upper Providence Elementary School, Spring-Ford Area School District, Royersford, PA March 2012 – April 2012

- Autistic Support classroom
- Observed class and assisted with lessons
- Planned and taught lessons for six weeks
- Established rapport with students

Student Teaching: Elizabeth B. Barth Elementary School, Pottstown School District, Pottstown, PA January 2012 – March 2012

- Second Grade classroom
- Wrote lessons and developed manipulatives
- Planned lessons and taught for six weeks in Reading, Social Studies, Science and Math
- Established rapport with students

Professional Development Field Placements in Reading Area School District:

- 4th Placement: Emotional Support Classroom
- 3rd Placement: Fourth Grade Inclusive Classroom
- 2nd Placement: Second Grade Classroom
- 1st Placement: Learning Support Classroom

Education:

Saint Joseph's University, Philadelphia, PA August 2013 – May 2016
Master of Science

Alvernia University, Reading, PA August 2008 – May 2012
Bachelor of Arts

Certifications:

- Autism Spectrum Disorder Endorsement (upon completion of courses in Master's degree)
- Wilson Reading Certificate (Spring 2015)
- Elementary Education K-6, Level I
- Special Education N-12, Level I
- Handwriting Certificate, Spring 2011