

Jessica Levin

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OBJECTIVE

- To obtain a challenging and rewarding position in the field of elementary or special education. To work with children and help them reach their fullest potential.

PERSONAL ATTRIBUTES

- Team player who loves to collaborate and work with other professionals in order to reach a common goal.
- Resourceful, dedicated and goal driven with skills to create new and exciting hands on lessons to captivate students.
- Ability to remain flexible and make modifications and adaptations to instruction in order to meet the individual needs of all students.
- Excellent interpersonal communications skills used to foster meaningful relationships with students, families and other staff.
- The capability to incorporating music into daily lesson plans in order to keep learning upbeat and fun.

EDUCATION

- University of Pittsburgh, Pittsburgh Pennsylvania Graduation: April 2015
 - Master of Education in Instruction and Learning
 - Pennsylvania Certification in both Elementary PreK-4 and Special Education PreK-8
 - Highly Qualified status in Mathematics
 - GPA: 3.9
- University of Pittsburgh, Pittsburgh Pennsylvania Graduation: April 2014
 - Bachelor of Science in Applied Developmental Psychology
 - Major: CASE- Combined Accelerated Studies in Education
 - GPA: 3.5
- Lower Merion High School, Ardmore Pennsylvania Graduation: June 2010

TEACHING EXPERIENCE

- Special Education learning Support Teacher (9/2015 – 6/2016)
- Keith Valley Middle School. Horsham Pennsylvania
 - 7th grade learning support
 - Managed 13 students on a caseload
 - Wrote IEPs, modified assessments and implemented specially designed instruction
 - Co-taught in 2 science classes, language arts and math
 - Ran a extra review period or RTII period once a day
- Special Education Assistant (5/2015 - 6/2015)
- Warwick Elementary School, Jamison Pennsylvania
 - 4th grade Autistic Support
 - Worked 1-on-1 with students in a self contained classroom and general education classroom
 - Tracked IEP progress
 - Substituted in multiple classrooms throughout the school
- Student Teaching Special Education (1/2015 - 4/2015)
- Environmental Charter School at Frick Park, Pittsburgh Pennsylvania
- Mentor Teacher: Jen Thompson
 - 8th grade classroom
 - Pushed-in to three 80 minute blocks of science class per day
 - Differentiated instruction for students with a variety of different needs in the classroom
 - Modified materials, worked in small groups and 1-on-1 with students based on their needs
 - Worked on IEP teams for students throughout the semester
- Student Teaching General Education (8/2014 - 12/2014)
- Falk Laboratory School, Pittsburgh Pennsylvania

- Mentor Teacher: Megan O'Brien
 - 1st grade classroom
 - Taught a variety of different subject areas including Language Arts, handwriting, writing, math, science and social studies
 - Developed lesson plans weekly with creative and exciting ideas for students
 - Learned behavior management and classroom management skills
 - Worked cooperatively with my mentor teacher to create a co-teaching environment
 - Worked with students on a variety of levels using skills for differentiation
- Practicum Teaching (9/2013 – 5/2014)
- Crescent Early Childhood Center, Homewood Pennsylvania
 - Mentor Teacher: Jennifer Cooley
 - Worked as a student teacher in a preschool classroom two half days and 1 full day a week
- Learned skills to become an independent teacher
- PLEA School, Wilkinsburg Pennsylvania (Autism support)
- Mentor Teacher: Holly Vines
 - Worked as a student teacher in an early intervention Autistic support classroom two half days and one full day a week
 - Learned skills to be an effective early intervention teacher
 - Worked with students on different levels of the spectrum and adapted instruction for each child's needs.
 - Became proficient in the use of a Standard Celeration Chart
 - Used ABA methods in order to set up behavior plans for each child

ADDITIONAL WORK EXPERIENCE

- Upper Moreland Middle School – Hatboro, Pennsylvania (12/2015 – Present)
 - Theater Director of the middle school play
 - Directed and choreographed the Wizard of Oz
 - Planned rehearsals, auditions and coordinated costumes
- Camp Green Lane – Green Lane, Pennsylvania (06/2007 – Present)
 - Counselor, group leader, drama specialist, assistant program director
 - Supervised children between ages 6 and 16.
 - Planned evening activities to help team building.
 - Instructed drama classes for an hour period three to four times a day.
 - Directed two musical performances every summer.
 - Lived in a cabin with campers and acted as the adult in charge.
 - Planned daily activities for the camp as a whole.
- Dance Express – Narberth, Pennsylvania (09/2008 – 05/2009)
 - Taught jazz dance to a class of nine and ten year olds

AFFILIATIONS

- **Delta Delta Delta Fraternity, Alpha Theta Chapter**
 - Music Chairman, Activities Chairman, Sponsor Chairman, Greek Sing Chairman, Greek Week Chairman

SPECIAL SKILLS

- Tests: KeyMath, WRMT, WIAT III, DIBLES, QRI
- Curriculums: Saxon Math, Everyday Math, Bridges Mathematics, Writers Workshop, Engage New York, Interactive Science, Readers Workshop
- Online: XtraMath, Read Theory, Study Island
- IEP and Evaluation Report writing
- IEP Writer
- FBA and BIP writing
- Use of a Standard Celeration Chart

References available upon request