

Elise Neill

Elise.neill@gmail.com 312-480-8020 (cell)

Education/Certification:

University of Pittsburgh, Pittsburgh, PA

Primary Plus: PreK-4 teacher certification program

Pennsylvania Elementary Education License (PK-4)

Expected April 2017

Expected April 2017

Ohio State University, Columbus, OH

B.S., Computer Engineering

1995

Student Teaching and Field Experience

PPS Langley K-8, Sheraden neighborhood, Pittsburgh, PA

October 2016 – April 2017

Student Teacher

October 2016 – April 2017

Third grade: Reading and Language Arts with 2 third grade classes (average 23 students)

- Engaged by focusing on diverse student interests such as using comic strips for vocabulary, football for grammar, Ronde twins for Black History month and incorporated technology (Smart Board, PowerPoint, and YouTube videos) and positive behavior support as prevention strategies for behavior management
- Created differentiated instruction, assignments and tests for a class that had 6 students in special education (behavior/learning support) and 14 in general education
- Performed assessments: DIBELS oral reading fluency, Dibels daze, spelling inventory, quick phonics screener
- Designed creative ways for spelling practice such as graffiti writing and interactive whiteboard games
- Promoted small group interaction such as creating presentations on homophones with sentences, drawings, and definitions or text-dependent analysis with gifted students
- Facilitated and designed three vocabulary-focused centers emphasizing authentic student work - one using IPADs to create ads (STEM exposure), drawing a community (Art), and interviewing peers (Speaking)
- Promoted culturally relevant approach for urban students by using hip hop and poetry from African American authors

Fourth grade: Math (23 students; 8 in behavior and/or learning support)

January – May 2017

- Initiated critical thinking with warm-up lessons on fractions and decimals using calculators, manipulatives, group work, and interactive whiteboards
- Worked with two boys with challenging behavior to stay on task such as using inquiry with a fraction card activity and giving timed addition tests to another boy who would not stay in his seat but liked competition
- Used timers, lesson pacing, positive behavior support to improve classroom management

Field Experience, Kindergarten: 16 students, 4 IEP's, 3 with speech issues, and 1 with learning support

- Integrated curriculum by using rock and animal track toolkits from the Carnegie Museum of Natural History and books from the Carnegie Library: counting and sorting rocks, measuring paw prints, observing and drawing a taxidermy squirrel, noting differences in rocks, and working in centers
- Differentiated lessons for students with disabilities such as spina bifida and autism such as modifying a hot potato game to a sitting game
- Designed art activities based on books from authors such as Amy Krouse Rosenthal, Eric Carle and Mo Willems
- Observed/analyzed data (social skills checklist, functional assessment interview, anecdotal reports) and started intervention for student with behavior needs to keep him on task and not yell out and disrupt classmates

Related Volunteer Experience (continued on next page)

Hiland Preschool, North Hills area, Pittsburgh, PA

2015-2016

Parent Volunteer

- Assisted 3-year old class with vision and hearing screening and with field trips such as to the food bank
- Taught Knufflebunny craft lesson to 4-year old class (18 students)

The Wonder of Learning exhibit, Reggio Emilia Pittsburgh Initiative, Pittsburgh, PA

November 2015

Ambassador

- Set-up signs and exhibit in the morning, sign in visitors

West View Elementary, West View, PA

2010-2017

Junior Achievement Day volunteer

2015-2017

- Modified curriculum to focus on the Third Grade class working in small groups to create a commercial based on assigned natural, human, and capital resources and to present their product and company to the class
- Used experience as an entrepreneur to discuss with Fourth Grade classes how to create and name your own company, discussed different career options, facilitated with students to build a newspaper bridge with emphasis on STEM approach

Science Fair co-chair and volunteer

2010-2016

- Coordinated schedules and classroom tours with teachers and administration and contacted potential community members to be judges
- Coached students to present to judges
- Organized parents' night for the community to view science fair projects

Church in Chicago, Church in Columbus, Church in Cleveland, North Hills Church

1989-2007

Church youth group counsellor and summer camp counsellor

- Created curriculum for new toddler, 8-10 year old and High School programs

Work/Professional Experience

NHanced Data Services, Pittsburgh, PA

2015-2017

President

- Designed specialized data programs for hospitals and clinics around the United States

Allscripts, Chicago, IL; Burlington, VT

1999-2015

Associate Manager of Interface Support, Interface Analyst

- Trained new U.S. and India employees in software and practices to solve client problems quickly and efficiently as well as teach proprietary software design to clients
- Collaborated with upper management in establishing team goals and methodology
- Created documentation and tracking programs for support teams to retain knowledge and meet initiatives

Other Experience and Affiliations

West View Elementary

2006-2015

- PTA committees such as Literacy, Communications, LinguaStars language club, Treasurer

North Hills Art Center

2006-2017

- Member and volunteer

North Suburban Symphonic Band

2006-2017

- Play oboe, Board member

Girl Scouts

2010-2017

- Parent volunteer, co-leader

Other Certificates and Memberships

National Council of Teachers of English

FEMA IS-00100.b Introduction to Incident Command System ICS-100

Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania