

**Jason L. Klinger**  
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### Summary of Qualifications

- Currently teaching Biology and Marine Biology at Washington High School and Academy.
- Successfully completed an entire year of student teaching and learned how to differentiate instruction, make engaging lesson plans, teach literacy, use technology, and control the classroom in the Professional Development School Program.
- Successfully chaperoned students at a summer science program by leading them to workshops and helping them with biology, physics and chemistry labs.
- Achieved Student of Academic Distinction at Millersville University for maintaining a college GPA of 3.75 in junior year.
- Achieved the N.E. Shoemaker Biology Teaching Scholarship at Millersville University for having the highest GPA of the biology secondary education majors in sophomore year.

### EDUCATION:

Millersville University, Millersville, PA

**Major:** Bachelor of Science in Education Candidate (May 2014)

Overall G.P.A. 3.82/4.0 ; Major GPA 3.8/4.0

### TEACHING RELATED EXPERIENCE

Washington High School and Academy, Princess Anne, MD

Permanent Biology Teacher Position

August 2014- December 2014

- Full time teaching position at Somerset County Public Schools, Maryland.
- Facilitated learning through teaching 10<sup>th</sup> grade Applied Biology with a co-teaching Special Educator.
- Facilitated learning through teaching Honors Biology.
- Taught a Marine Biology class which contained various dissections.
- Enhanced lectures with a co-teaching model that allowed for students to be presented with more examples, allowed for better classroom management and allowed for more help to students in small group settings in Applied Biology.
- Reached out to Special Education and English Language Learner (ELL) faculty for information to better teach students in the classroom and to get to know the students on a deeper level.
- Utilized projectors to enhance lessons by using interactive notes, drawings, models and diagrams.
- Constructed lesson plans, and assessed all units based around Maryland State Department of Education (MSDE) Standards, and essential questions that stress student based learning, utilizing differential techniques to reach all students.
- Differentiated techniques for teaching IEP students, which included reading out loud to students on many assignments, limiting multiple choice responses on tests, making interactive fill in notes, one on one instruction, and multiple activities in one class period.
- Developed and maintained positive interactions with students and faculty to ensure environment conducive to learning.
- Assisted in coaching women's basketball.
- Participated in instruction on the Danielson Framework for teaching to understand how teachers will be evaluated.
- Learned how to collect evidence for the teacher evaluation in the Danielson Framework.
- Acted as homecoming chaperone to monitor student behavior.

Conestoga Valley High School, Lancaster, PA  
Professional Development School (yearlong internship)

August 2013- May 2014

**The Professional Development School (PDS) at Millersville University utilizes a co-teacher, inquiry method of teacher preparation, in a full-year placement that enables teacher candidates to learn the craft of teaching by working alongside a Master Teacher employing research-supported methodology.**

- Facilitated learning through co-teaching 10<sup>th</sup> grade Biology and 11<sup>th</sup> -12<sup>th</sup> grade Freshwater Biology.
- Enhanced lectures with a co-teaching model that allowed for students to be presented with more examples, allowed for better classroom management and allowed for more help to students in small group settings.
- Reached out to special education and English Language Learner (ELL) faculty for information to better teach students in the classroom and to get to know the students on a deeper level.
- Utilized SMARTboard to enhance lessons by using interactive notes, drawings, models and diagrams.
- Implemented teacher's lesson plans from August through December.
- Constructed lesson plans, and assessed all units from February through May based around PA common core standard, Keystone standards and essential questions that stress student based learning, utilizing differential techniques to reach all students.
- Differentiated techniques for teaching IEP students which included reading out loud to students on many assignments, limiting multiple choice responses on tests, making interactive fill in notes, one on one instruction, and multiple activities in one class period.
- Developed and maintained positive interactions with students and faculty to ensure environment conducive to learning.
- Participated in instruction on A.L.I.C.E. (school shooter response training) to understand how to defend the students in case of an in school shooting along with instruction on the Olweus Bullying Prevention Program to recognize when bullying is happening and the steps to take to limit bullying in the schools.
- Participated in instruction on the Danielson Framework for teaching to understand how teachers will be evaluated.
- Learned how to collect evidence for the teacher evaluation in the Danielson Framework.
- Completed a full online course of Flinn Scientific laboratory safety to understand basic safety concerns and how to handle them in the classroom.
- Acted as homecoming chaperone to monitor student behavior.

**Millersville University, Millersville, PA**  
Millersville University Summer Science Program

Summer 2013

- Chaperoned middle school students attending the program by leading the students to their workshops.
- Maintained attendance of all students at all times and knew all the students names and interests.
- Maintained discipline by having students respect and listen to the professors of the workshops.
- Assisted students in multiple biology (cell biology, genetics), chemistry (the smell of chemicals) and physics (light laboratory) labs.
- Met with professors and provided them with workshop assistance and with workshop/lab set up.

**J. P. McCaskey High School, Lancaster, PA**  
Educational Observation – Fall Semester

Fall 2011

- Assisted students with basic class and lab work for general science classes.
- Observed teacher interaction with severely ELL students.
- Taught basic science lesson to students who could speak very little English.
- Had students interact with SMARTboard to try and convey their messages.

## WORK EXPERIENCE

Amazon.com Warehouse, Breinigsville, PA  
Picker

Summer 2011

- Achieved above average quota figures

## AWARDS AND HONORS

Millersville University, Millersville, PA

Student of Academic Distinction- Junior with a GPA of 3.75 or higher

2013

N.E. Shoemaker Biology Teaching Scholarship- Sophomore Biology Ed Major with highest GPA

2012

## HONOR SOCIETIES

Phi Eta Sigma Honor Society

2012-2014

Kappa Delta Pi Honor Society

2012-2014

## SCIENCE PRESENTATIONS AND RELATED ACTIVITIES

- 2013 Pennsylvania Science Teachers Association Conference, State College, PA- Presenter. Apps for the Science Classroom.
- 2014 Science Fair Judge: North Museum Science and Engineering Fair. Judged middle school and high school science fair projects. Evaluated student's scientific method including observations, experimentations and conclusions. Assessed projects for special environmental award.
- 2014 National Science Teaching Association Conference, Boston, MA – Presenter. Apps for the Science Classroom.

## ACTIVITIES

Marauder Men's Glee Club

2010-2014

Intramural Soccer

2013

Biology Club

2010-2012