

## VICTORIA A. BOREL-MCHALE

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### Objective

To use my expertise in reading development and creative planning to obtain a Reading Specialist position.

### Certifications

Pennsylvania K-12 Reading Specialist Permanent Certification  
Delaware K-12 Reading Specialist Continuing License

### Experience

#### **K-3 Reading Specialist/Elementary Reading Coordinator- 2014-2016**

*Odyssey Charter School, Wilmington, Delaware*

- Schedule and facilitate school-wide screenings using STAR Reading and Early Literacy
- Conduct ongoing assessments to monitor student progress
- Evaluate data to determine student tier placements for Response to Intervention
- Create and manage individual student intervention plans using iTracker
- Assure that necessary personnel and families are informed of student progress
- Collaborate with administration to assign paraprofessionals to assist with reading intervention groups
- Train necessary personnel in research-based reading strategies and programs
- Participate in parent-teacher conferences
- Teach targeted reading intervention groups
- Provide classroom support through various co-teaching models
- Coordinate reading incentive programs such as Read to Succeed

#### **District Testing Coordinator- 2015-2016**

*Odyssey Charter School, Wilmington, Delaware*

- Serve as the primary point of contact for state DeSSA information
- Review scheduling and testing requirements with School Testing Coordinators
- Coordinate the administration of state testing within the district
- Ensure that all personnel, including School Testing Coordinators and Test Administrators, are trained on how to properly administer the DeSSA assessments
- Work with schools to review Delaware Student Information System (DELSIS) and Test Information Distribution Engine (TIDE) student rosters
- Review and submit incidents, exemptions, security incidents, and data reviews to DDOE from SysAID
- Create a test security plan for the district based on information provided by the state

**Cooperating Teacher- 2014-2015**

*Odyssey Charter School, Wilmington, Delaware*

- Mentored a teacher completing a Master's Degree as a Reading Specialist
- Assisted the mentee in researching and implementing best practices
- Participated in meetings with mentee and university personnel
- Completed related paperwork

**K-12 Reading Specialist/Gifted and Talented Teacher/VLINC Coordinator- 2012-2014**

*Towanda Area School District, Towanda, Pennsylvania*

- Provided explicit reading intervention to students in 9<sup>th</sup> through 12<sup>th</sup> grade
- Conducted ongoing assessments to monitor student progress
- Taught enrichment classes for students in 2<sup>nd</sup> through 8<sup>th</sup> grade
- Facilitated learning opportunities for students with Gifted Individualized Education Plans (GIEP)
- Drafted GIEPs and met with families and students to develop learning plans and goals
- Provided oversight of the K-12 VLINC program
- Served as the primary point of contact for VLINC
- Acted as a liaison between VLINC families and the Towanda Area School District
- Assured that VLINC students were assigned to the appropriate courses
- Maintained all necessary paperwork and data for the VLINC program
- Assisted administration with billing for VLINC courses completed
- Coached the 7<sup>th</sup> and 8<sup>th</sup> grade Scholarship Challenge Team
- Coached the 3<sup>rd</sup> through 12<sup>th</sup> grade Interscholastic Reading Competition teams

**5-8 Reading Specialist- 2011-2012**

*Tunkhannock Area School District, Tunkhannock, Pennsylvania*

- Assured that effective reading programs were implemented
- Provided reading resources and support to classroom teachers
- Created and taught intervention groups based on DIBELS data
- Promoted general literacy skills
- Screened students for acquisition of the five components of reading using DIBELS
- Facilitated whole-class and small-group instruction
- Participated in the drafting of a district RTI manual
- Attended team meetings to discuss student referrals
- Maintained student files

**K-8 Reading Specialist- 2011**

*Northeastern Educational Intermediate Unit #19, Archbald, Pennsylvania*

- Provided resources and support to classroom teachers in non-public schools
- Promoted general literacy skills
- Screened students for acquisition of the five components of reading using DIBELS
- Administered other assessments as needed to develop an instructional plan
- Facilitated whole-class, small-group, and one-on-one instruction

- Provided professional development opportunities to target specific needs

### **Long-Term Reading Specialist Substitute- 2011**

*Northeastern Educational Intermediate Unit #19, Archbald, Pennsylvania*

- Assured that effective reading programs were implemented
- Provided resources and support to classroom teachers in non-public schools
- Promoted general literacy skills
- Screened students for acquisition of the five components of reading using DIBELS
- Facilitated whole-class and small-group instruction

### **Elementary and Middle School Student Teacher- Fall 2010**

*Tunkhannock Area School District, Tunkhannock, PA*

- Facilitated whole-class and small-group instruction
- Conducted school-wide assessments to evaluate student needs
- Maintained student files
- Attended team meetings to discuss student referrals

### **Track and Field Coach**

*Tunkhannock Area School District, Tunkhannock, PA*

- Facilitated team stretching
- Assisted the head coach in preparing athletes for meets
- Maintained all necessary paperwork, including eligibility and health forms

### **Student Mentor**

*Marywood University, Scranton, Pennsylvania*

- Developed curriculum for high school students in an effort to bridge the gap between at-school literacies and out-of-school literacies
- Assisted with a two-week summer academy for the students each year
- Acted as a chaperone when attending college or trade school visits

### **Education**

A.A. Liberal Studies, Keystone College, PA

B.S. Psychology, Marywood University, PA

Certificate, Reading Specialist, Marywood University, PA

Master of Science, Reading Education, Marywood University, PA

### **Additional Information**

- Trained to administer DIBELS screening and evaluate data collected
- Trained to administer the STAR Reading and Early Literacy computer-adapted assessment
- Skilled at administering various literacy assessments:
  - Fountas and Pinnell
  - Qualitative Reading Inventory
  - Quick Phonics Assessment
  - Scholastic Phonics Inventory

- Informal Reading Inventories
- Fluency Assessments
- Interest Inventories

### **Honors**

*Alpha Epsilon Lambda, Marywood University*

*Psi Chi Honor Society, Marywood University*

### **Professional Affiliations**

International Literacy Association