

JESSICA M. LOGGANS

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OBJECTIVE

To help students of all ages become responsible and productive citizens, effective decision-makers, and life-long learners through active learning and participation, being committed to providing a nurturing environment maximizing the potential of every child.

PROFILE

Motivated, personable business professional with a college degree and a successful track record of profitable job experience. Talent for quickly mastering content material. Diplomatic and tactful with professionals and non-professionals at all levels. Accustomed to handling sensitive, confidential records, as is important in dealing with children and their privacy rights.

Flexible and versatile – able to maintain a sense of humor under pressure. Poised and competent with demonstrated ability to easily transcend cultural differences. Excellent team-building skills.

SKILLS

- ❖ Active participation in High Point Baptist Chapel (Nursery)
- ❖ Managing classroom for diverse populations
- ❖ Teaching, tutoring, and counseling
- ❖ Technological instruction
- ❖ Interactive teaching/learning
- ❖ Tailoring curriculum plans
- ❖ Positive learning environment
- ❖ Learning style assessment
- ❖ Computer proficient
- ❖ Group learning mechanics
- ❖ CPR/First Responder certified
- ❖ Professional Presentations

PROFESSIONAL EXPERIENCE

CERTIFICATIONS

- ❖ First Responder certified.
- ❖ South Carolina Certification in Early Childhood Education, Pre K-3, achieved May 2012
- ❖ Pennsylvania Certification in Early Childhood Education, Pre K-3, achieved April 2013

ACHIEVEMENTS

- ❖ Customer relations
 - Greeted and assisted customers.
 - Answered phones and responded to customer inquiries.
 - Input data into multiple computer programs
 - Responsible for schedule making
- ❖ Teaching
 - Create Long-Range plans and short-range plans for the school year
 - Create and administer a classroom behavior and incentive plan
 - Teacher-parent relations (encouraging parent involvement)
 - Attended multiple Professional Development conferences
 - Assisted administration in curriculum guide and curriculum development
 - Technology integration
 - Interdisciplinary teaching approaches
 - Mainstream education

EMPLOYMENT HISTORY

ELEMENTARY TEACHER – HIGH POINT BAPTIST ACADEMY {GEIGERTOWN, PA} SEPTEMBER 2012 – PRESENT

- ❖ 2013-2015: 5th grade teacher (all subjects)
- ❖ 2012-2013: 6th grade teacher (Science, Math, & English). Reading Groups with 1st graders. Administer study hall to 6th, 7th, 9th, and 10th grades. Tutor students

STUDENT TEACHER – OAKWOOD ELEMENTARY SCHOOL {SIMPSONVILLE, SC} JANUARY 2012 – MAY 2012

- ❖ 2nd grade teacher under the supervision of Amber Gilbert

PATIENT SERVICE REPRESENTATIVE – CANCER CENTER TREATMENT OF AMERICA {PHILADELPHIA, PA} JUNE 2010 – DECEMBER 2011

- ❖ Customer service to patients & followed dietary restrictions for each patient
- ❖ Responsible for at least 10-14 patients each meal. Interacted and served patients, caregivers, and multiple employees

FILE CLERK – SCHWARTZ & BLAKMAN, ATTORNEYS AT LAW {PHILADELPHIA, PA} OCTOBER 2006 – AUGUST 2008

- ❖ Client correspondence, data input, organize and keep track of important client information
- ❖ Responsible for safe keeping of client's personal information
- ❖ Assistant to Philip Blackman, ESQ. and Stacy Schwartz, ESQ

EDUCATION

BON JONES UNIVERSITY, B.S. {GRADUATION – MAY 2012 | AREAS OF STUDY – EARLY CHILDHOOD EDUCATION}

- ❖ The Early Childhood Education (Pre-K-3rd Grade) major provides preparation and practical experience for teaching in pre-kindergarten through the third grade of elementary school. It focuses on producing concerned and clear-thinking teachers. It also develops the ability to generate fresh, original lessons without undue dependence on structured teacher's manuals. This program requires 53 hours in the comprehensive major.
 - GPA: 3.15/4.0
 - Licensed to teach in South Carolina and Pennsylvania.
- ❖ Franklin Towne Charter High School
 - Graduation, June 2008
 - GPA: 3.74/4.0