

Lindsay Strause

53 Cheltenham Drive • Wyomissing, PA • 610-741-3185 • lindsaystrause@gmail.com

OBJECTIVE

- To obtain a full-time middle school teaching position that will allow me to pursue my passion for teaching and continue learning and growing as a professional

EDUCATION

West Chester University of Pennsylvania: *West Chester, PA*

Bachelor of Science in Education • Expected May 2016 • Cum Laude

- Major: Middle Grades Preparation, Grades 4-8
- Major: Special Education, Grades PK-8
- Minor: Elementary School Mathematics, Grades PK-8
- Concentrations: Mathematics and Language Arts
- Cumulative GPA: 3.42 • Dean's List: 3 Semesters

Wyomissing Area Junior/Senior High School: *Wyomissing, Pennsylvania*

- Member of Varsity Field Hockey Team, 4 years – Captain, 1 year • Interested in Coaching
- Member of Varsity Lacrosse Team, 4 years

WORK EXPERIENCE

Playground Leader, Seasonal

June 2011 – Present

Happy Hollow Playground, *Wyomissing, PA*

- Engage children in a variety of supervised activities, including sports & arts and crafts
- Responsible for the safety of the children
- Enforce rules and regulations of recreational facilities to maintain discipline and ensure safety

Professional Nanny

February 2014 – December 2015

- Responsible for a toddler and small child for 4 hours a day, twice a week
- Created a safe and supervised environment for the children

SKILLS & QUALIFICATIONS

- Thoroughly proficient in Mac and Windows platforms
- Microsoft Office (Word, Excel, PowerPoint)
- Social media platforms
- SMART Board interactive whiteboard software
- Ability to plan, organize, multitask and incorporate technology in classrooms
- Common Core Standards
- Curriculum: Math in Focus, Connecting Math Concepts, Reading Wonders

ORGANIZATIONAL MEMBERSHIPS

KDP – Kappa Delta Pi

August 2015 – Present

SPSEA – Student Pennsylvania State Education Association

April 2015 – Present

NCTE – National Council of Teachers of English

January 2015 – Present

CEC – Council of Exceptional Children

August 2012 – Present

TEACHING EXPERIENCE

Student Teaching Field Experience

Downingtown, PA • January 2016 – May 2016

- Beaver Creek Elementary School • Autistic Support, Grades 4 and 5
 - Applied researched based interventions and teaching methods aligned with ABA principles to improve student success academically, socially and behaviorally
 - Implemented ABA strategies to teach facts, visual performance, echoic, intraverbals and receptive skills during direct instruction teaching
 - Communicated with parents daily via back and forth journals
 - Taught in one-on-one settings, small group settings and whole group settings
 - Developed an Individualized Education Program, a Reevaluation Report and a Notice of Recommended Educational Placement in congruence with the School Psychologist, Speech and Language Pathologist, and Administrators to create appropriate goals, objectives, and accommodations for the specified student to be successful
 - Collected formal and informal data to track student progress and success
 - Effectively enforced classroom management and behavioral techniques
 - Worked collaboratively with paraprofessionals
 - Assisted with devising daily classroom schedules and responsibilities for students and paraprofessionals
 - Modified and adapted the fifth grade regular education mathematics curriculum to make it accessible to individual student needs

- Beaver Creek Elementary School • Grade 5
 - Established and enforced rules within the classroom setting to maintain order
 - Educated within one-on-one settings, small group settings and whole group settings
 - Instructed through lectures, discussions and demonstrations in multiple subjects
 - Established clear objectives and connected state standards for all lessons, units and projects
 - Prepared, administered and graded assessments to evaluate students' progress
 - Adapted teaching methods and instructional materials to meet students' varying needs and interests
 - Instructed within an inclusive fifth grade mathematics classroom with 26 students, which included 11 students with IEP's
 - Developed and taught a two-week mathematics unit focusing on the properties of triangles and four-sided figures using the Math in Focus curriculum
 - Conferred with the learning support teacher to develop appropriate lessons for students with IEP's, which involved small group instruction
 - Developed and taught two language arts units focusing on expository text and tall tales using the Reading Wonders curriculum
 - Worked in small reading groups using differentiated leveled texts
 - Assessed students using Fountas and Pinnell benchmark reading texts
 - Ongoing responsibilities included: assessing student progress, assigning grades, taking attendance, recess duty and daily or weekly progress reports

Middle Grades Field Experience

Various locations • August 2013 – December 2015

- Sugartown Elementary School: *Malvern, PA* • Language Arts, Grade 5
- Downingtown Middle School: *Downingtown, PA* • Mathematics, Grade 7
- Ridley Middle School: *Ridley, PA* • Science, Grades 7 and 8
- Great Valley Middle School: *Malvern, PA* • Mathematics, Grade 6
- General Wayne Elementary School: *Malvern, PA* • Language Arts, Grade 5

Special Education Field Experience

Various locations • January 2013 – December 2015

- Glen Acres Elementary School: *West Chester, PA* • Learning Support, Grade 5
- Devereux Cares: *Downingtown, PA* • Life Skills, 18 to 21 year olds
- Garnet Valley Middle School: *Garnet Valley, PA* • Learning Support, Grade 7

Current Clearances and References are Available Upon Request