

# Holli Goldenberg

3625 Welsh Road  
Apt S-54  
Willow Grove, PA 19090

Holligoldenberg@yahoo.com  
215.840.6334

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## Education:

### Teaching English as a Second Language Certificate (TESOL)

Temple University, Philadelphia, PA

**GPA:** 3.84

Anticipated May 2017

### Bachelor of Science in Education: Early Childhood Pre K-4

Temple University, Philadelphia, PA

**GPA:** 3.82

May 2015

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## Professional Experience:

### First Grade Teacher

*West Oak Lane Charter School, Philadelphia, PA*

August 2015 - Present

- Teach in a classroom of 27 children of mixed abilities (IEPs and GIEPs)
- Develop innovative lesson plans for math, language arts, social studies, and science
- Manage classroom behavior by providing a variety of interventions and utilizing behavior plans
- Communicate effectively with parents using various apps and technology

### Hebrew School Teacher

*JQuest B'Yachad, Elkins Park, PA*

September 2014 – Present

- Facilitate three project-based Jewish learning “quests” in a third grade classroom
- Promote a strong Jewish Identity and cultural awareness for students
- Tutor Hebrew letters, vowels, and prayers in small groups

### Fourth Grade Summer School Teacher

*Upper Dublin School District, Fort Washington, PA*

June 2016 - August 2016

- Differentiate instruction in order to provide remediation and enrichment for students of all levels
- Create and teach literacy and Eureka math lessons daily
- Facilitate STEM projects weekly, that will engage students

### Lead Teacher

*Play and Learn: Gerstadt Center, Abington, PA*  
2015

April 2015 - August

- Ensure the safety and well-being of a classroom of young toddlers
- Plan age appropriate activities and lessons for the children in my class
- Delegate tasks to assistant teachers in the classroom

### Assistant Teacher

*The Montessori School, Dresher, PA*

January 2012 – December 2014

- Cared for children ages 1-12 during the after-school program
  - Facilitated appropriate and enjoyable interactions between the children
  - Camp counselor during the summer for children ages 1-10
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## Practical Experience:

### Student Teaching

January 2015 – April 2015

*Fort Washington Elementary School, Fort Washington, PA*

- Taught fourth grade literacy, math, science, and social studies to a group of 20 diverse learners, some of which had IEPs, 504 plans, or were mentally gifted
- Collaborated with cooperating teacher to develop daily lesson plans that engaged and excited the students
- Efficiently managed classroom behavior to maximize instructional time
- Piloted a new online program that went hand in hand with Eureka math curriculum using flipped classroom ideology

### College Practicums

#### English as a Second Language Practicum:

Spring 2014

*William Loesche Elementary School, Philadelphia, PA*

Grade 4

#### Math, Science, and Social Studies Practicum:

Fall 2013

*Franklin S. Edmonds Elementary School, Philadelphia, PA*

Grade 3

#### Language and Literacy Practicum:

Spring 2013

*MaST Community Charter School, Philadelphia, PA*

Grade 2

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## Awards and Activities:

- Leader of Reader's Theater club for grades 3-5 at West Oak Lane Charter (2016-2017)
- Dean's list (Spring 2014, Fall 2015, Spring 2015)
- Samuel Kenneth Grow Scholarship
- Jamie Dickson Memorial Alpha Chi Rho Scholarship
- President of The Society of Emerging Educators at Temple Ambler (2014-2015)
- Treasurer of The Society of Emerging Educators at Temple Ambler (2013-2014)
- Member of Kappa Delta Pi, Alpha Alpha Nu Chapter

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## Licensure

**Pennsylvania Teaching Certification**, English as a Second Language K-12

Expected May 2017

**Pennsylvania Teaching Certification**, Grades Pre K-4

May 2011

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## Skills and interests

- Microsoft office
- Google Apps
- Eureka Math
- Restorative Practices
- Conversational in Spanish
- Able to read/write in Hebrew
- Experience with theater