

# Kelsey Halloran

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## PROFILE

Committed speech-language pathology clinician, with professional field experience, seeking a rewarding position as a Speech-Language Pathologist with a focus in pediatric/school aged population. Competent across a variety of settings and multicultural opportunities. Able to write appropriate goal individualized per client. Clear and concise professional writer. Familiar with the aspects of screening, evaluating and treating across age ranges and disorder types. Eager to use the knowledge gained through two years of clinical experience and completion of a Master's program in Speech-Language Pathology.

## EDUCATION

### Masters of Science in Speech-Language Pathology

August, 2016

*East Stroudsburg University of Pennsylvania – CAA Accredited*

- Cumulative GPA: 3.84

### Bachelors of Science in Communication, Sciences and Disorders

May, 2014

*The Pennsylvania State University*

- Minor: Psychology

**Speech Language Pathology Praxis:** Passed

April, 2016

**Pennsylvania Teachers Certification** (*pending*)

August, 2016

## MOST RECENT PREVIOUS JOB EMPLOYMENT

### Kelly Educational Staffing, Pittsburgh PA

September 2016 – Present

- Follow and execute lesson plans for grades kindergarten through 12<sup>th</sup> grade general education, physical education and special education classes

### Extended School Year Speech-Language Pathologist for Bound Brook School District, Bound Brook NJ

June 2016 – August 2016

- Formally and informally conducted speech and language evaluation for pediatric and school aged students
- Develop IEP benchmark and long term goals
- Conducted therapy based on existing IEP goals for pediatric and school aged students, in the ABA classroom, with various speech, language and pragmatic disorders
- Use of both high and low tech assistive technology during therapy sessions

## CLINICAL EXPERIENCE

### Oxford Central School

March 2016 – June 2016

*Clinical Externship, Graduate Student Clinician*

- Conducted formal evaluation while administering the following standardized tests: *Clinical Evaluation of Language Fundamentals, Fifth Edition (CELF-5)*, *Stuttering Severity Instrument, Fourth Edition (SSI-4)*, *Goldman Fristoe Test of Articulation, Second Editions (GFTA-2)*, *Test of Auditory Processing Skills, Thrid Edition (TAPS-3)*
- Performed screenings, evaluations and treatment on populations such as autism, down syndrome, selective mutism, auditory processing, ADD/ADHD, apraxia, receptive and expressive lagnauge delays and phonological delays
- Develop IEP benchmark and long term goals
- Provided theraputic techniques and activities to target phonological awareness, phonemic awareness, sound mastery, vocabulary, grammar, fluency, social skills, oral motor skills, feeding skills, expressive and receptive language
- Collaborated with teachers and child study team to develop Individualized Education Plans
- Planned and executed cotreats with occupational therapy
- Use of both high and low tech assistive technology during therapy sessions
- Implimentation of Response to Intervention (RTI) through 5-Minute Kids program

### Hackettstown Medical Center

January 2016 – March 2016

*Clinical Externship, Graduate Student Clinician*

- Formally/informally conducted speech, language, cognitive, bedside swallow and modified barium swallow evaluations
- Wrote appropriate long term and short term goals
- Conducted therapy for pediatric, school aged and adult clients with various speech, language, cognitive and swallowing disorders
- Administered the following standardized tests: *Goldman Fristoe Test of Articulation Thrid Edition (GFTA-3)*, *Bedside Evaluation Screening Test – Second Edition (BEST-2)*, *Preschool Language Scales, Fifth Edition (PLS-5)*, *The Mini Mental State Examination (MMSE)*, *Montreal Cognitive Assessment (MoCA)*, *Receptive-Expressive Emergent Language Test Thrid Edition (REEL-3)*

**East Stroudsburg University Speech and Hearing Clinic**

January, 2015 – December 2015

*Advanced Clinical Practicum, Graduate Student Clinician*

- Formally and informally conducted speech and language evaluations for pediatric, school aged and adult clients
- Conducted hearing screenings using ASHA protocol and made appropriate referrals based on outcomes
- Determined appropriateness of current goals and created new goals based on evaluation outcomes
- Organized and planned activities to target short term and long term goals
- Employed a variety of materials to explore and manipulate target skills
- Administered the following standardized tests: *Goldman Fristoe Test of Articulation, Second Edition* (GFTA-2), *Kahn-Lewis Phonological Analysis*, *Clinical Evaluation of Language Fundamentals Preschool-2* (CELF-Preschool-2), *Aphasia Diagnostic Profiles* (ADP), *Pre-Reading Inventory of Phonological Awareness* (PIPA), *Boston Diagnostic Aphasia Examination* (BDAAE)

**Head Start**

Fall 2014 – Fall 2015

*Preschool speech and hearing screening*

- Administered speech, language and hearing screeners to at risk preschoolers
- Made appropriate referrals based on screening outcomes

**ORGANIZATIONAL EXPERIENCE****East Stroudsburg University of Pennsylvania**

Summer 2015

*Aphasia Group*

- Held weekly group therapy sessions for individuals with various types of aphasia
- Collaborated with additional clinicians to deliver most appropriate intervention to support and increase communication skills

**Pennsylvania State University**

Fall 2010 – Spring 2012

*Varsity Softball Team – Berks Campus***CERTIFICATIONS/PROFESSIONAL DEVELOPMENT**

- WCSLHA – Managing Complex Cases in Fluency/Stuttering May, 2016
- Health Insurance Portability and Accountability Act, certified Fall, 2015
- Passy Muir Training Spring, 2015
- CPR certified Fall, 2014

**COMMUNITY INVOLVEMENT/VOLUNTEER SERVICES**

- Girls On The Run, volunteer March 2016 – June 2016
- Special Olympics New Jersey Young Athletes, volunteer April 2016– May 2016

**PREVIOUS JOB EMPLOYMENTS****Beaver Brook Country Club, Annandale NJ**

May 2010 – August 2016

- Waitress, bartender, banquet server

**Personal Tutor**

January 2016 –June 2016

- For two 5<sup>th</sup> grade students in math

**Substitute Teacher for Oxford Township School District, Oxford NJ**

November 2012 - January 2016

- Followed and executed lesson plans for grades kindergarten through 8<sup>th</sup> grade general education and physical education classes

**Substitute Teacher Warren Hills School District, Washington NJ**

November 2012- June 2015

- Followed and executed lesson plans for freshman through senior general education and special education classes

**Irving's Bagels, State College Pa**

August 2012 – May 2014

- Crew shift leader – manager of the store on the weekends

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**REFERENCES:**

- Dr. Joseph Petrosino, Director of Special Services for Bound Brook School District
  - [jpetrosino@bbrook.org](mailto:jpetrosino@bbrook.org) or 732-652-7989
- Amanda Ellis, M.S. CCC-SLP, Medical Externship Supervisor
  - [Amanda.ellis@atlanticehealth.org](mailto:Amanda.ellis@atlanticehealth.org) or 908-850-6835
- Rachel Chiara, M.S. CCC-SLP, School Based Externship Supervisor
  - [rchiara@oxfordcentral.org](mailto:rchiara@oxfordcentral.org) or 908-235-2987
- Katherine Lazzara, M.S. CCC-SLP – ESU Clinic Supervisor/Instructor
  - [klazzara@po-box.esu.edu](mailto:klazzara@po-box.esu.edu) or 610-554-7006

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**LETTERS OF RECOMMENDATION UPON REQUEST**