

John Zachary Mateja
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Objective:

To engage and build independent, critically thinking students as an educator.

Education:

West Chester University, West Chester, Pennsylvania
Bachelor of Science in Education: Elementary Education, December 2011
Minor: Special Education
Honors: Magna Cum Laude, Fall 2011

Marietta College, Marietta, Ohio
Major: Middle School Education
Concentrations: Social Studies and Language Arts
Honors: Kappa Delta Pi Education Honor Society, Spring 2009

Relevant Educational Experience:

Teacher

Laboratory Charter School of Communication, Philadelphia, PA, August 2015— Present
-Conducted classes in Social Studies for grades 6 through 8 with rigorous, creative, and thought-provoking lessons.
-Prepared 8th Graders for high school through preparatory work and school applications.
-Took responsibility of teaching computer science classes in absence of full-time computer science teacher.

Teacher

Bellefonte Area School District, Bellefonte, PA, August 2012— January 2014
-Work together with grade-level and school-wide teams to improve student achievement and behavior through individualized plans and School Wide Positive Behavior.
-Learn, adapt, and implement new academic programs in Language Arts, while adjusting to student needs and capabilities.
-Observe and learn best practices from peers while continually self-assessing own methods.

Additional Educational Experience:

Tutor

Kumon of Doylestown, New Britain, PA, May 2012— August 2012
-Provide tutoring services to students from Pre-Kindergarten through 12th grade.
-Complete administrative tasks including grading, filing, and preparing material.
-Communicate goals for students with other tutors and parents.

Instructor

Charlie Choo Choo Enrichment Programs, West Chester/Pottstown, PA, April 2012— June 2012
-Conduct lessons in Music, Math, and Science with infants through Pre-Kindergarten.
-Follow established curriculum while introducing personal energy and enthusiasm into the lesson.
-Work with fellow Early Childhood educators to manage and educate diverse classrooms.

Educational Field Experience:

6th Grade Science, Reading, Language Arts Classroom, Student Teaching

Mary Devine Elementary School, Croydon, Pennsylvania, August 2011— December 2011

- Lead small and large group discussions in an inclusionary setting, distributing students of various abilities among groups and encouraging participation from all students.
- Participate in assessment preparation through engaging discussions and quality literature.
- Create interdisciplinary lessons in all subjects to build skills in all areas.

4th/5th Grade Math, Reading Summer School Classroom

Westtown-Thornbury Elementary School, West Chester, Pennsylvania, June 2011— July 2011

- Craft learning centers based on class content and student ability levels.
- Aid students in reaching summer school instructional goals, including proficiency in Reading and Math.

6th Grade Classroom

Allen Stearne Elementary School, Philadelphia, Pennsylvania, June 2011

- Work with high incidence and disadvantaged children, learning best practices, the implementation of IEPs, and the challenges of working in urban areas.
- Gain knowledge of the operation of inner city schools and the lives and diversity of urban students.

High School Low Incidence Disability Classroom

Marietta High School, Marietta, Ohio, September 2008— December 2008

- Collaborate with special education teachers and other professionals to provide quality lessons and a supportive learning environment.
- Learn practices and techniques in working with multi-disability students.

6th Grade Reading, Science Classroom

Marietta Middle School, Marietta, Ohio, February 2008— May 2008

- Receive introduction to Science and Reading instruction through class observation and participation in lessons.
- Experience educational process in rural areas and with populations of low-income students.

6th Grade/7th Grade Social Studies Classrooms

Upper Merion Middle School, King of Prussia, Pennsylvania, September 2006— May 2007

- Participate as part of a community service learning experience during senior year of high school.
- Cooperate with experienced Social Studies teachers to receive introduction to concentration areas and all educational practices.
- Plan and execute differentiated lessons on cultural and historical topics in both grade level curriculums utilizing hands-on lessons and artifacts.

Other Experience:**Specialist**

Pennsylvania Army National Guard, September 2016— Present

- Live and uphold the Army Values.
- Strive for excellence as an officer candidate.
- Through teamwork and physical determination accomplish all missions.

Interests:

Volunteer firefighter, June 2003— Present

World War II Polish Living History Group/Airmen's Preservation Society, June 2006— Present

North Staffordshire Living History Group, February 2012— Present