

Miss Tara Sheckler

ELEMENTARY SCHOOL TEACHER

570.620.8363



sheckler.tara@gmail.com



Effort, PA



Certifications

TEACHING LICENSE
State of Pennsylvania
Instructional I: Pre-K-4
2014

BACHELOR OF SCIENCE
Early Childhood Education
East Stroudsburg University
2012-2013

ASSOCIATES OF
APPLIED SCIENCE
Early Childhood Education
Northampton Community
College
2009 - 2011

Professional Profile

As a passionate and enthusiastic educator, I strive to utilize my varied instructional experiences and knowledge of teaching, to facilitate a learning environment conducive to successful learners. My genuine love for teaching and care for the students I teach, matched with my remarkable work ethic, empowers me to exceed expectations and become an asset anywhere I teach.

Teaching Experience

SUBSTITUTE TEACHER: SECOND GRADE (Extended Period)
East Stroudsburg Area School District/August 2016-October 2016

As the educator in this classroom from the beginning of the school year, I had the responsibility of teaching the classroom rules and procedures that would help promote an environment that was safe and encouraged successful learners. I assumed all responsibilities of the regular classroom teacher, collaborating and communicating with the second grade team to inform my instructional practices.

- Attended professional development, grade level meetings, and faculty meetings expanding my general knowledge and instructional competence
- Facilitated typical assessments; graded and recorded test grades
- Delivered student instruction in core curriculum, social studies/science, and enrichment/intervention
- Communicated with parents to keep them informed of student progress, behavior, and important happenings in the classroom
- Promoted school-wide positive behavior by encouraging respectful, responsible, ready to learn behavior in all students, participating in a Bucket-Filling door decorating challenge, and presenting three students with good phone call home awards and one student of the month award at the grade level assembly
- Participated in the school's Open House night by designing activities for parents and students to become acquainted with the classroom, learn about me, and ask any questions they may have

SUBSTITUTE TEACHER
East Stroudsburg Area School District/September 2015-Present

As a substitute teacher for this district I work in various elementary schools and continuously expand my experience of curriculum across grade levels. Substitute teaching also helps me to improve my classroom management skills and ability to adapt to different situations.

- Assume responsibilities of the regular classroom teacher
 - Implement lesson plans left by classroom teacher
 - Maintain classroom management
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Core

Adaptability
Empathy and Patience
Classroom Management

Skills
Technology Integration
Collaboration
Creative Instructional

Strategies
Respectful Parent

Communication
Assessment to Inform

Practice
Reflective Practices
Commitment to Life Long

Professional Development

ACT 126 Child Abuse
Training
East Stroudsburg Area SD
Pennsylvania
2015

Growing Up Wild
Project WILD Workshop
East Stroudsburg University
Pennsylvania
2013

Literacy Alive Workshop
Northampton College
Pennsylvania
2010

Teaching Experience continued

SUBSTITUTE TEACHER

Pocono Mountain School District/September 2015-Present

As a substitute teacher for this school district I am able to teach a diverse group of students.

- Become familiarized with Foundations-Wilson Language Training
- Increase my knowledge of technology use in regards to flipcharts and Promethean boards

PRESCHOOL TEACHER

Bonnie's Playful Pandas Daycare/September 2012-August 2015

As lead teacher in the preschool classroom I developed my own curriculum aligned with Pennsylvania's Early Learning Standards. This was an amazing opportunity after I had just graduated college because I was able to immediately utilize my knowledge and experience from college.

- Planned and implemented learning experiences that promoted physical, mental, and social development and prepared preschool students for Kindergarten
- Developed and facilitated classroom management that provided a safe learning environment
- Observed and evaluated student performance, behavior, social development, and physical health
- Advocated for students that would benefit from early intervention by presenting parents with information and resources

Provide individual instruction for a third grade student to help improve reading comprehension.

- Design creative and fun tutoring exercises to increase student's reading comprehension
- Frequent communication with parent to inform about student's progress

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References

IRENE LIVINGSTON

Principal

East Stroudsburg Area SD

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THERESA DEHART

Teacher

East Stroudsburg Area SD

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MELISSA ZIEGLER

Teacher

Bethlehem Area SD

610.867.8191

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BONNIE MAURER

Owner

Bonnie's Playful Pandas

Daycare

570.629.7272

bonniesplayfulpandas@yahoo.com

Student Teaching Experience

SECOND GRADE PLACEMENT

Governor Wolf Elementary School/October-December 2013

Already having finished my first placement I immediately took over almost all teaching responsibilities of this classroom.

- Designed and implemented differentiated learning experiences, instructing students individually and in groups, using various teaching methods
- Observed and assessed students to adapt instruction to meet varying needs and interests
- Maintained classroom management and earned respect of the students
- Assigned and graded class work, assignments, and assessments
- Designed and taught a Unit Lesson Plan
- Researched and conducted an Action Research Project that improved students attitudes towards reading by implementing a daily read aloud
- Worked one on one with an at risk student to help improve his reading grade

KINDERGARTEN PLACEMENT

JM Hill Elementary School/September-October 2013

It wasn't without challenges that I successfully met the requirements for student teaching in my first placement. This experience is my most prominent memory of my college career and probably the most influential on my teacher identity. This experience and cooperating teacher had a huge impact on my understanding of the attributes an educator must have to promote successful, life-long learning in a student. The attributes I learned to be most important are patience, flexibility, constant reflection, passion and commitment to life-long learning.

- Observed cooperating teacher's daily routine and classroom management
- Assumed some procedural tasks and supervision of students in the classroom
- Designed and implemented a Unit Lesson
- Maintained professionalism; always had prepared lesson plans for supervisors
- Attended liaison meetings to inform my practice

INTERN: PRESCHOOL PLACEMENT

Pleasant Valley Head Start/September-December 2011

- Collaborated and implemented an Action Research Project with fellow student
- Participated in a home visit and parent-teacher conference
- Planned and implemented creative learning experiences