

Stephanie Mignogno
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Objective

To obtain a position in a classroom as the head teacher utilizing education and experience

Education

Bloomsburg University of Pennsylvania

B.S. in Secondary Education English

May 2013 GPA 3.69

Related Experience

7th Grade ELA Teacher

First Philadelphia Preparatory Charter School, 08/19/2016 – present

- Used Pennsylvania Department of Education assessment anchors and eligible content to prepare students for the PSSA exams
 - Maintained on going communication with parents via phone, email, and face to face meetings to ensure students stay on track both in the classroom and at home
 - Worked with the IEP team to ensure the needs of all students are met.
 - Taught students how to take part in class discussions/debates in a respectful manner
 - Taught students the writing process, and created writing assignments that allowed students recognize the importance of each step in the process.
 - Created graphic organizers to teach students how to note key concepts and themes in a given literary work
 - Taught students how to use a given passage to answer a text dependent response
 - Helped students understand consequences for both positive and negative behavior
 - Utilized Chromebooks, Smartboards, and other classroom technology to create interesting and meaningful lessons
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10th Grade Long Term Substitute Teacher

Abington Senior High School, 09/09/2014 - 06/19/2015

- Developed diverse lesson plans that focused on students' individual learning styles
 - Worked with IEP and Itinerant teachers to meet the accommodations of students with special needs
 - Taught students how to analyze texts for understanding beyond surface and literal meaning
 - Used multiple instructional strategies that provided students the opportunity to work independently, in pairs, in small groups, and in large groups
 - Facilitated class discussions in which students listened to and respected the thoughts and opinions of others
 - Created writing assignments that allowed students to explore and explain their own ideas, as well as research and understand the ideas of others
 - Provided additional help to students before and after the school day
 - Maintained on going communication with parents to ensure students stay on track both in the classroom and at home
 - Used Pennsylvania Department of Education assessment anchors and eligible content to prepare students for the Keystone exams
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Tutor

Huntington Learning Center, Abington PA, July 2013-Septemeber 2015

- Worked with students individually and in small groups
- Helped students see and correct their own mistakes using probing and questioning
- Taught students important study skills such as time management, note taking, outlining, etc.
- Taught students writing strategies including drafting, graphic organizers, proofreading, revising, etc.
- Helped students with reading comprehension skills such as making inferences, finding the main idea, drawing conclusions, choosing a topic sentence, etc.

Honors and Activities

- Cum Laude 2013
- Dean's List Fall 2009, Fall 2010, Spring-Fall 2011, Spring-Fall 2012, Spring 2013
- Chi Sigma Rho representative on National Pan-Hellenic Council (Spring 2012)
- ASCD Bloomsburg Chapter Vice President (2011-2012)
- Chi Sigma Rho Sorority member (spring 2010-fall 2012)
- NCTE Bloomsburg Chapter (spring 2012-spring 2013)

References

Casi Plourde
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