

# RENEE H. BYRON

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## SUMMARY OF QUALIFICATIONS

Highly qualified and detail-oriented Teacher with in-depth understanding of the learning process and project-based teaching experience for both middle and high school students. Leverages finely-honed interpersonal and time management skills to successfully manage a classroom, increase student performance, and achieve academic goals and objectives. Energetic and goal-oriented with a genuine passion for teaching and a well-rounded background in supporting a progressive organization in optimizing student performance. Currently seeking a position as a Middle or High School Teacher which will effectively utilize all acquired qualifications and key strengths as follows:

- ♦ Common Core Standards
- ♦ Technology Utilization
- ♦ Community Outreach
- ♦ Team Collaboration
- ♦ Language Arts
- ♦ Project-Based Learning
- ♦ Lesson Planning
- ♦ Department Mentoring
- ♦ Differentiated Instruction
- ♦ Program Management
- ♦ Curriculum Development
- ♦ Parent/Student Relations
- ♦ Academic Support
- ♦ Student Advising
- ♦ Performance Evaluation

## CORE COMPETENCIES

- ✓ Assessing student learning styles, academic needs, and strengths to help students develop skills.
- ✓ Coaching and teaching in best practices while collaborating with administrators for professional development opportunities and researching innovative ways to deliver instruction.
- ✓ Continually facilitating a consistent, predictable, and fun learning environment in which students are motivated and driven by their own successes and accomplishments.
- ✓ Utilizing a variety of teaching strategies, such as whole/small group instruction, team teaching, cooperative learning, inquiry-based learning, cross-curricular teaching, literacy-based instruction, reading and writing workshops, and project-based learning.

## EDUCATION & PROFESSIONAL DEVELOPMENT

### Elon University | Master Degree Program

Additional AG Licensure

### The College of New Jersey | B.A. in Secondary English Education

Dean's List | Kappa Delta Pi Honor Society in Education

- ♦ Substitute Teacher: Middle and Senior High Schools, Poconos, Pennsylvania
- ♦ Learning Team Facilitator Training through the WSFCS LTF Training Center (32 hours)
- ♦ NC Public School Workshop Participant (2006 – Present)
- ♦ NC Licensed and Highly Qualified Teacher (1996 – Present)

## PROFESSIONAL EXPERIENCE

### Lincoln Leadership Academy Charter School – Allentown, PA

Aug. 2014 - Present

*9<sup>th</sup> and 10<sup>th</sup> Grade Language Arts Teacher*

*9<sup>th</sup> through 12<sup>th</sup> Grade Dual Enrollment Composition Teacher*

- Responsible for teaching 75 AG/EC/ELL and Regular Education ninth and tenth grade students in all aspects of the Pennsylvania Common Core Language Arts Curriculum while adhering to the Pennsylvania Ninth and Tenth Grade Pacing Guidelines.
- Responsible for teaching 65 college enrolled Ninth through Twelfth grade students in all aspects of the Pennsylvania Composition Guidelines in order to prepare them for actual college coursework through a partnership with Lehigh/Carbon Community College and Eastern University.

**Wiley Magnet STEAM School** • Winston-Salem, NC

Aug. 2012 – Jun. 2014

*7<sup>th</sup> and 8<sup>th</sup> Grade Language Arts Teacher*

- ◆ Responsible for teaching 110 AG/EC/ELL and Regular Education seventh and eighth grade students in all aspects of the North Carolina Common Core Language Arts Curriculum while adhering to the North Carolina Seventh and Eighth Grade Pacing Guidelines.
- ◆ Facilitated English/Language Arts Department meetings for new and seasoned ELA teachers.
- ◆ Mentored a first year ELA teacher and a student teacher throughout the school term.
- ◆ Designed and implemented cross-curricular problem/project-based learning activities aligned with the STEAM theme of the school for the team throughout the school terms.

**PROFESSIONAL EXPERIENCE (CONTINUED)**

- ◆ Utilized various modes of technology including BYOD (Bring Your Own Device) to implement and enhance important learning units throughout the school terms.
- ◆ Scheduled parent and student meetings and wrote important documents for the Atlanta Team Trip in the Spring of 2014.
- ◆ Received “Accomplished” for most Standards on the North Carolina McReel Teacher Evaluation Tool, as well as “Above Average” Administrative Evaluations on the Personal Development Plan (PDP) throughout the school terms.
- ◆ Trained in and administered annual end-of-grade Common Core exams.
- ◆ Realized end-of year growth for AG, ELL, ESL, EC, and Regular Education students.

**Clemmons Middle School** • Winston-Salem, NC

Aug. 2006 – Jun. 2012

*6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> Grade Language Arts Teacher*

- ◆ Taught up to 130 Sixth through Eighth grade students in all aspects of the North Carolina Language Arts Curriculum while adhering to the North Carolina Pacing Guidelines.
- ◆ Served as Learning Team Facilitator for the Sixth Grade Language Arts Department with responsibilities such as lesson plan writing, writing Common assessments, and mentoring.
- ◆ Implemented and taught Single School Culture and Unpacking NC Standards within the Learning Team meetings.
- ◆ Completed workshop training during the course of the school year in preparation for the new Common Core Standards implementation in the Fall of 2012.
- ◆ Mentored a first year EC Teacher throughout the school term.
- ◆ Nominated as Teacher of the Year in 2008.
- ◆ Wrote the Single School Culture Rule for correct hallway behavior in 2008.
- ◆ Implemented the use of technology in the classroom which included the document camera for classroom instructional purposes and laptops for students to complete various in-class projects.
- ◆ Looped with Seventh Grade students for their Eighth Grade year, allowing their education experience to be further enhanced based on previous knowledge of their individual learning styles.
- ◆ “Accomplished” for most standards on the North Carolina Teacher Evaluation Tool.

**First Assembly Christian School** • Winston-Salem, NC

Aug. 2003 – May 2004

*Language Development Specialist*

- ◆ Implemented a new Learning Disabilities Program at the school and taught Third Grade students with learning disabilities.
- ◆ Developed a program which enabled students to maintain their status in the regular classroom for the second half of each school day.

**Forsyth Country Day School** • Lewisville, NC

Aug. 2002 – May 2003

*Language Development Specialist*

- ◆ Taught Middle and Upper School learning disabled students in the areas of reading comprehension, phonics, English syllabication rules for word attack, long/short term auditory memory exercises, and various writing workshops to strengthen students' skills.

**Grace Christian School** • Sanford, NC

Aug. 1995 – May 1997

*English Teacher, 11<sup>th</sup> and 12<sup>th</sup> Grades / National Institute for Learning Disabilities Director*

- ◆ Revised and implemented English curriculum to address learning needs of students while tutoring in preparation for the SAT exams.
- ◆ Coached and mentored students, arranged field trips to college campuses, and developed a "Career Choices" program to leverage parents/adults from the community to inform students of their potential options.
- ◆ Successfully and independently designed "The Discovery Center".