

Mark Hickey

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OBJECTIVE To secure a Secondary English Teaching position at a High School where I can utilize my liberal arts education, diverse range of skills, and extracurricular interests to positively nurture the development of the student body that I interact with.

EDUCATION **URSINUS COLLEGE, Class of 2014**
Bachelor of Arts, English Literature **GPA: 3.05**
License: Secondary English Education, May 2014

STUDENT TEACHING **SPRING-FORD HIGH SCHOOL; Spring 2014**
Classes taught: 10th Grade World Literature, 12AP English Literature, 10-12 Public Speaking and Debate, 10th Grade Career Exploration
Co-operating Teachers: Mrs. Jaclyn Ritter; Mrs. Lisa Pupo; Miss Katie Uhas

TEACHING EXPERIENCE **MELLON TEACHING-LEARNING INITIATIVE - STUDENT CONSULTANT**
URSINUS COLLEGE; Spring 2012 – Present

- Embarked on semester long partnerships with various Ursinus Professors
- Assembled data on Student-Professor interactions over the partnerships
- Recommended positive changes to pedagogical styles and environment

MENTOR

URSINUS COLLEGE: Students Today Into Leaders Tomorrow Program; Present

- Pioneered a collaboration with Norristown School District, Norristown PA
- Facilitated workshops that inspired goal setting for rising High School students
- Instilled leadership values within the students to cultivate their futures

INSTRUCTOR

AMERICAN RED CROSS; URSINUS COLLEGE; SAYRE HIGH SCHOOL

- Developed custom swimming instruction through accredited programs
- Adapted to all ages, skill levels, and backgrounds

SUMMER CAMP COUNSELOR

CAMP CANADENSIS; Summer 2012

- Composed daily swim lessons for boys of the age groups 8-18
- Surpassed the expectations that were expected of a general bunk counselor

EMPLOYMENT EXPERIENCE **TOUR GUIDE, URSINUS COLLEGE**
CONFERENCE INTERN, PA FUTURE BUSINESS LEADERS OF AMERICA
FILM LIBRARIAN, ROBERT PACKER HOSPITAL

SERVICE **STUDENT AMBASSADOR/SENATOR, URSINUS COLLEGE**
ANTI-BULLYING MENTOR, FIGHTING FOR OPHELIA: URSINUS COLLEGE

REFERENCES AVAILABLE UPON REQUEST.