



# Natalie Feliciani

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## EXPERIENCE

### Hatboro-Horsham School District

District Substitute

Horsham, PA  
January 2016 - Present

- Provide flexibility of an "on call" schedule.
- Ability to adapt to various needs of classrooms, elementary through high school.
- Follow lesson plans that have been developed and adjust to student needs.
- Maintain the established routines and procedures of the school and classroom.
- Implement classroom management practices consistent with the culture of the district.
- Cultivate professional relationships with members of the school community.

Long Term Substitute, 6th and 8th Grades

August 2015 - January 2016

- Successfully implemented various units adhering to the Common Core State Standards.
- Implemented instructional strategies for heterogeneous and GIEP classrooms.
- Created, shared, and utilized various materials to add onto existing units to better enhance and differentiate lessons.
- Maintained discipline in the classroom – Created a vibrant teaching atmosphere
- Created and maintained a positive rapport among students and colleagues.
- Attended and contributed to school meetings and weekly meetings.
- Worked as a team supporting school teachers in spreading and sharing good -practices.
- Facilitated large and small groups in curricular and standards based instruction.
- Collaborated effectively with various teams to ensure best practices in teaching and understand welfare of students.
- Volunteered to help coach volleyball teams and various extracurricular activities.

### UPPER MORELAND HIGH SCHOOL

Long Term Substitute, Tenth Grade

Willow Grove, PA  
September 2014 - June 2015

- Successfully prepared students for the Keystone State Examination.
- Worked collaboratively with administration and teachers to assess, plan, and guide processes to enhance curricular work and student learning.
- Designed and implemented multiple units for heterogeneous classrooms.
- Maximized instructional time to create an efficient and seamless classroom experience.
- Established and maintained a positive "culture for learning" centered on the belief that all work is important and essential for student's futures.
- Seamlessly integrated technology in pertinent and necessary ways to enhance learning (Study Island, Chrome Books, NoRedInk, WriteLab)
- Differentiated lessons according to need and interest.
- Created respectful rapport among students and coworkers.

### SANDY RUN MIDDLE SCHOOL

Student Teaching 7th - 8th Grade English

Upper Dublin School District  
January 2014 - May 2014

- Developed curriculum according to Common Core State Standards.
- Delivered engaging, coherent lectures and motivating lessons to students across all key stages.
- Successfully utilized learning technology in the planning and delivery of lessons.
- Designed and implemented multiple units for heterogeneous classrooms and homogeneous GIEP classrooms.
- Arranged extra-curricular activities and set targets for pupils.
- Communicated with parents, students and the teaching administration.
- Met with students, parents and other educators consistently to discuss student progress.

### VARIOUS SCHOOLS IN MONTGOMERY & BUCKS COUNTIES

Fieldwork

January 2013 - December 2014

- Successfully researched, designed, and implemented lessons using backwards design.
- Collaborated with peers to improve practice and establish "culture for learning."
- Assisted Reading Specialists to run records and establish learning plans based on student need.
- Tutored multiple English language learners through in school and out of school instruction.

## EDUCATION

### ARCADIA UNIVERSITY

Glenside, PA • Jan. 2013 - May 2014  
Cert.: Secondary Education, English  
• 3.88 GPA

### TEMPLE UNIVERSITY

Philadelphia, PA • Sept. 09 - May 2012  
Major: English; Minor: Political Science  
• 3.33 GPA

## HONORS

Exceptional success in student teaching  
• Spring 2014

## SKILLS

Microsoft Word	■■■■■■■
Microsoft Excel	■■■■■■■
Microsoft PowerPoint	■■■■■■■
Microsoft Publisher	■■■■■■■
ESchoolPlus	■■■■■■■
YouTube	■■■■■■■
WikiSpaces	■■■■■■■
Wordpress	■■■■■■■
Edubl	■■■■■■■
Study Island	■■■■■■■
Tumblr	■■■■■■■
Social Media Platforms	■■■■■■■

## EXPERTISE

- Lesson Differentiation
- Written Communication
- Oral Communication
- Creative Writing
- Technical Writing

\* Published work on campusphilly.com

## LET'S CONNECT!



\*References available upon request