

# Athena M. Graeber

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## Certification

Commonwealth of Pennsylvania Professional Certificate, effective since 2005

**Highly Qualified:** Elementary k-6, Special Education N-12, and English 7-12 (2008)

## Education

Bachelor of Science in Education, Elementary Education and Special Education, Temple University, Philadelphia, PA, May 2004

Associate of Arts, Education, Bucks County Community College (BCCC), Newtown, PA, May 2001

## Curricula & Technology utilized:

- **Reading** – Corrective Reading, Read to Achieve, Soar, Aims Web, Story-Nory and AGS English Literature and Basic Composition
- **Math, Social Studies, & Science** – (AGS), Pre-Algebra, Basic Math, Social Studies, LS Science
- **Special Education & RTI** – Experience, Training and Professional Development
- **Technology**- IEP Writer (online IEP writing program), Power School (online grading program), Microsoft Office programs, Smart-Board (limited usage)

## Relevant Teaching Experience

**Special Education Teacher**, Charter High School of Architecture & Design, Philadelphia, PA 2007-2014

- Designed, planned and implemented Reading, Writing, and Life Skills, (previously) Science, Social Studies and Mathematics based upon the Common Core, PA State Standards for small groups
- Wrote, developed, and lead IEP meetings with parents and other teaching professionals
- Assessed students' progress and achievement using Aims Web, Grade and Acuity
- Implemented individual behavior plans with appropriate rewards and consequences
- Collaborated regularly with general education teachers about lesson adaptations and accommodations
- Participated actively in faculty meetings, curriculum workshops and student team meetings
- Used multi-media resources and real world examples to engage students in school with more than 70% free and reduced lunches

**Student Teacher**, Oliver Heckman Elementary 4<sup>th</sup> Grade, Langhorne, PA Fall 2003

- Implement multiple curricula like Social Studies, Mathematics, Science, and English incorporating Pennsylvania State Standards
- Create, design, and deliver lessons for students of diverse abilities
- Maintain positive lines of communication with families through daily agenda/homework log
- Incorporate technology into lesson plans using Word, Power Point and Study Island

## Other Related Experience

### CHAD Tutoring Center

- Tutored students after school ages 14-18 one-on-one utilizing Math and English skills
- Built rapport with students through academic and personal mentorship