

MATTHEW McRAE

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A committed and dynamic professional with more than a decade of experience in various education settings; employs innovative and unique presentation strategies to educate, inform, and lead. Encouraging and supportive; passionate about helping others to be successful; possesses the ability to cultivate positive relationships with stakeholders.

EXPERIENCE

2014 – Present Middle School English and Social Studies Reading School District

- *Collaborated with team (regular education, special education, and ELL) to create common core compatible lessons in English and supported-English to meet needs of all learners and cultures
- *Evaluated student data to provide recommendations for development and support
- *Expanded the range of learning through whole class, small group, and individual instruction
- *Piloted American Reading Company reading program to increase student comprehension scores

2006 – 2014 Middle School English and History PA Virtual Charter School

- *Incorporated instructional design building courses via Blackboard learning management system
- *Interpreted data from institutional and state assessments to drive instruction
- *Facilitated strategies and solutions for academics, compliancy, and technology issues with team and administration
- *Provided feedback/ideas for technology, administration, special education and recruitment/admissions teams

2011 - 2012 Educational Consultant Ephrata Virtual Academy

- *Developed with administration inaugural district blended learning program resulting in a savings of \$221,000 for district in cyber fees
- *Monitored weekly progress and issued reports for all K-12 students to administration
- *Coordinated events, activities, and presentations to communicate with families, promote academy mission, and recruit/retain students
- *Served as resource for parents and students for academic and technology support

2002 – 2006 Middle School English and History Reading School District

- *Designed constructive lessons guided by state standards, district curriculum, and student need
- *Fostered positive relationships with students, parents, teachers, and administrators
- *Provided a classroom atmosphere conducive to learning for all students and needs
- *Supported group of first-year teachers and also served as a mentor teacher

EDUCATION AND TEACHING CERTIFICATIONS

- *Bachelor of Arts – Communications - - Shippensburg University
- *Post-Baccalaureate Teacher Certification - - Millersville University
- *Certifications: K to 6, Middle Grades English, Middle Grades Citizenship Education
- *Pursuing K-12 ESL Specialist Certification (completion Fall 2017)
- *Master's Equivalency