

D. Scott LaQuay, MA, ATR-BC

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EDUCATION

Eastern University, St. Davids, PA

Certification in Elementary School Guidance Counseling (Pennsylvania)

Hahnemann University, Philadelphia, PA

Master of Arts in Creative Arts In Therapy (Art Therapy)

Eastern College, St. Davids, PA

Bachelor of Arts in Sociology

PROFESSIONAL EXPERIENCE

Elementary School Guidance Counselor, Abram S. Jenks (K-4) & D. Newlin Fell (K-8) Elementary Schools of the School District of Philadelphia, Philadelphia, PA (9/05 – present)

- Create, implement and facilitate comprehensive developmental elementary/middle school guidance program to support students' academic, emotional, social, personal and career development.
- Work with middle school students and their parents to explore high school interests and options. Coordinate and complete the high school application/admissions process.
- As the Coordinator of school's Response to Intervention & Instruction Program (RtII), is responsible for the identification of students with barriers to learning, facilitating interagency meetings and collaboration with faculty and parents to target needs and to increase the achievement and holistic development of the students.
- Provide individual counseling to students, as well as facilitating short term, supportive groups that enhance students' social skills, problem-solving skills, conflict resolution abilities, self-esteem, and coping skills.
- Provide referrals for students, parents and families to treatment providers, and maintained contact and collaboration with these agencies.
- Provide school-based crisis prevention/intervention services to students and their families. Facilitate and coordinate the implementation of a school-wide Olweus Anti-Bullying program.
- Provide classroom guidance lessons that focus on emotional and social issues, peer relations, family relationships and decision-making, in order to help students achieve to their academic potential. Supervise and train graduate level counseling interns.

Seminar Group Instructor, Applied Psychology - Human Development Division, Graduate School of Education of the University of Pennsylvania, Philadelphia, PA (9/10 – present)

- Provide small group supervision to review counseling techniques and skills related to graduate students' practicum experiences.
- Facilitate group discussions and ensure students have an opportunity to constructively share experiences and benefit from group feedback and collective experiences as part of their practicum.
- Introduce, develop and reinforce counseling skills and techniques utilized in both educational and clinical counseling settings.
- Provide feedback and grade written work, including clinical/case presentations, journal responses, clinical notes and tape analysis papers.

PROFESSIONAL EXPERIENCE (cont'd)**Special Education Liaison, Abram S. Jenks Elementary School of the School District of Philadelphia,**
Philadelphia, PA (9/05 – 6/12)

- Responsible for overseeing and coordinating the school's special education programs.
- Monitored services and ensured compliance of services with students' individual IEP's.
- Conducted Functional Behavior Assessments and wrote corresponding Positive Behavior Support Plans for individual students.
- Consulted with classroom teachers to ensure their understanding of the needs and behaviors of their IEP students and helped create individual/classroom incentive programs to reinforce goal behaviors.
- Coordinated the assessment and identification of potential students with giftedness and with disabilities.
- Scheduled and facilitated Individual Education Plan meetings.

Child and Adolescent Therapist – Private Practice, Philadelphia and Langhorne, PA (10/01 – 7/08), and the Child & Family Outpatient Services Dept., Hall-Mercer Community MH Ctr. of PA Hospital/UPHS,
Philadelphia, PA (9/00 – 8/05)

- Provided psychotherapy and art psychotherapy to children, adolescents and their families in an outpatient setting.
- Conducted evaluations and diagnostic assessments to formulate treatment plans and goals.
- Provided clinical consultation with members of the treatment team, schools, and other service providers/agencies to ensure a holistic, strengths-based approach to address the needs of children and their families.
- Performed crisis debriefing and interventions for victims/witnesses of violence and trauma.
- Facilitated group art therapy sessions with children in Hall-Mercer's Therapeutic Day Program.
- Provided group and individual supervision of Master's level Art Therapy and Social Work interns in their Child/Adolescent rotations at Hall-Mercer.
- Performed case presentations for other mental health/medical professionals, as well as clinical trainings in Bullying/Violence Prevention, Art Therapy and Adolescent Development.

PROFESSIONAL CERTIFICATION

State of Pennsylvania – Educational Specialist II Certificate – Elementary Guidance Counselor (K-6)