

Elizabeth Hurst

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Certification

- K-12 English-as-a-Second Language Specialist, March 2009
- PA Instructional II, K-6 Elementary Education, March 2014
- PA Instructional I, K-6 Elementary Education, December 2008
- HOUSSE Designation - Charters Only Elementary K-6 & English 7-12, July 2007

Education

Georgia State University, Atlanta, Georgia

Master of Arts, Applied Linguistics (TESOL)

Georgia State University, Atlanta, Georgia

Master of Business Administration: Major: Marketing; Concentration: International Business

Pennsylvania State University, University Park, Pennsylvania

Bachelor of Science in Business Logistics

Teaching Experience

ESL & 4th – 6th Grade Teacher, Vida Charter School, Gettysburg, PA, August 2010 – Present

- Instruct forty-nine students in a Spanish/English dual-immersion, public charter school
- Design daily plans and cooperative learning activities to support the differentiated instruction of common core curricula for math, science, social studies, and a balanced literacy program
- Consult with Professor Kaoru Miyazawa, of Gettysburg College, and implement annual projects to prepare students for global citizenship. Presented 2013's research project, *Practicing Cosmopolitan Education Integrating Common Core State Standards*, at the 2014 Pennsylvania Council for International Education (PaCIE) Conference in Harrisburg, PA.
- Provide ESL support and training for K - 6th grade staff
- Utilize assessment and progress reporting data to enhance student improvement in both understanding and performance
- Long-term project leader for RTII (Response to Intervention and Instruction) Project to improve intervention and instruction across all grade levels
- Administer diagnostic, benchmark, summative, and formative assessments (surveys, alphabetic principles, concepts of print, sight words, WIDA: K-Model, W-APT, & ACCESS; DRA; DIBELS; Terra Nova; PSSA, NWEA)
- Provide input and implement IEP, RTII, and Section 504 plans

K-2 ESL, Long-Term Substitute Teacher, Marshall School, Harrisburg, PA, September 2009 – June 2010

- Augmented student learning via one-on-one and group instruction in push-in and pull-out classroom settings for forty kindergarten, 1st, and 2nd grade ESL students
- Enriched and extended literacy levels and increased phonological awareness by conducting differentiated instruction of guided reading and word study group activities
- Conducted *Kid Writing* and process writing workshop instruction with the Gradual Release of Responsibility Model to promote independent writing

ESL Teacher, Lindbergh Academy, York City School District, PA, January 2009 – September 2009

- Developed and implemented the initial ESL program for eighteen middle school ELL students in an alternative education environment
- Taught ESL via the Sheltered Instruction Observation Protocol (SIOP) Model in push-in and pull-out classrooms with instruction and curricula that addressed academic and behavioral skills
- Monitored student progress and provided feedback and grades
- Actively participated in faculty events and district in-service days

3rd – 5th Grade Teacher, PA Virtual Charter School, King of Prussia, PA, August 2006 – June 2008

- Instructed fifty students via individual and group lesson plans on a daily basis in a virtual environment
- Assessed and provided feedback and grades for portfolio assignments
- Monitored student progress and compliance and completed bi-annual progress reports
- Provided input and implemented IEP, RTII, and Section 504 plans

EFL/ESP Instructor, Higher Colleges of Technology, Abu Dhabi, U.A.E, January 2005 – June 2006

- Taught 20 hours of diploma-level academic English and English for Specific Purposes courses to prepare students to enter Foundation courses
- Completed a curriculum alignment project to align the Military Language Institute's (MLI) English program with the Centre of Excellence for Applied Research & Training (CERT). The project involved the evaluation and adaptation of CERT and MLI curricula, course descriptors, and materials to ensure the success of learners' academic and military English language needs.
- Actively participated in the campus English Club and served on reading and writing curricula development committees

EFL/ESP Instructor, Koç University, ELC Department, Istanbul, Turkey, August 2002 – September 2004

- Taught 19 hours of academic English courses (reading, vocabulary, listening, speaking, writing, grammar, and TOEFL preparation) at novice to advanced levels to prepare students to enter their major academic programs
- Taught administrative staff business English courses
- Actively utilized technology to facilitate computer-assisted language learning (CALL) activities
- Administered TOEFL exams and scored TWE essays
- Served on listening and reading curricula committees and mentored new incoming staff members

Skills

- **Computer:** PC and Mac; MS Office (Word, Power Point, Excel, Publisher, Access, Front Page); SMARTBoard; Blackboard Learning System (WebCT); Elluminate Live!; NiceNet; HTML; Social Media
- **Language:** Spanish & French (conversational); Turkish (basic)

Professional Affiliations

- **TESOL** – Teachers of English to Speakers of Other Languages – Member & Editor, ESP Newsletter, 2001- 2003
- **AAAL** - American Association for Applied Linguistics
- **IELTS** – International English Language Testing System - Certified IELTS Examiner # 996857 – June 2005