

## **Kimberly Maloney, M.Ed.**

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### **Objective:**

Highly qualified English Teacher with experience teaching in both rural and urban areas, as well as teaching experience at both the middle and secondary school levels. Very interested in obtaining an English Teaching position at the middle school or high school level.

### **Education:**

#### **Master of Education in Reading**

**Anticipated Graduation: 5/2016**

#### **Reading Specialist Certification**

Edinboro University of Pennsylvania, Edinboro, PA

GPA: 4.0

#### **Master of Education in Middle and Secondary Education**

**5/2010**

#### **Certification in English**

Edinboro University of Pennsylvania, Edinboro, PA

GPA 3.77

#### **Bachelor of Arts in English Literature**

**12/2005**

Edinboro University of Pennsylvania, Edinboro, PA

Graduated with Latin Honors—Cum Laude

GPA: 3.53

### **Related Teaching Experience:**

#### **High School Language Arts Teacher (Ninth Grade)**

**8/2012 – 6/2013**

Hampton High School, Hampton, VA

- Instructed students individually and in groups, established clear objectives and used a variety of teaching methods such as lectures, discussions, cooperative learning, and modeling
- Adapted a literature based curriculum and individualized instruction for English as a Second Language (ESL) learners and students with Individual Educational Plans (IEPs)
- Established rules for behavior and procedures for maintaining order among students
- Integrated various forms of technology, including Mac Laptops and Promethean Boards, in order to aid student understanding and motivation

#### **Middle School Language Arts Teacher (Seventh Grade)**

**7/2011–5/2012**

Tartesso Elementary School, Buckeye, AZ

- Instructed diverse student learners in reading and writing skills, established clear objectives and adapted a literature based curriculum for the approximately 50% of learners who were non-native English speakers
- Provided instruction centered on reading comprehension strategies, helped increase Seventh Grade average reading score on Benchmark Exam by 15% during First Quarter (57% to 72%)
- Integrated Writer's Workshop, phonics activities, literature, and technology to ensure that all students comprehended and retained language concepts
- Established rules for behavior and procedures for maintaining order among students
- Collaborated with a fellow teacher to create cross-curricular unit on a historical event and on creating well-researched and well-structured essays, as well as established a student book club

**Long-Term Language Arts Substitute (Ninth Grade)****8/2010 – 11/2010**

Meadville Area Senior High School, Meadville, PA

- Developed and taught units on various short stories and novels
- Established clear objectives and prepared materials for all lessons
- Established rules and procedures for classroom management

**Additional Work Experience:****GED/Diploma Teacher****7/2014 – 1/2015**

Crawford County READ Program (Titusville GED/Diploma Class), Titusville, PA

- Instructed adult students in five separate subjects: mathematics, writing, reading, science and social studies
- Successfully implemented the Common Core State Standards, established clear objectives, and adapted curriculum to meet students' special needs when planning lessons, units and projects
- Integrated various forms of technology (PowerPoint, Word, Excel, etc.)
- Performed duties of Case Worker for individual students

**Therapeutic Staff Support****1/2015 – Present**

Regional Behavioral Consultants, Inc., Meadville, PA

- Monitor activities of assigned child with an emphasis on addressing identified problem areas
- Provide assistance in implementing alternative activities to redirect challenging behaviors
- Partner with families to implement appropriate treatment interventions
- Provide one-to-one assistance to children/adolescents with Autism Spectrum Disorders in the school, home, and community setting based on the medical needs of the client
- Utilize experience as a teacher to create modified activities for clients with disabilities
- Provide assistance in implementing a behavioral intervention plan for the child
- Record data and prepare reports to recommend treatment plans

**Assistant Softball Coach****2/2012 – 5/2012**

Tartesso Elementary School, Buckeye, AZ

- Conditioned and trained students to be physically fit to play softball
- Instructed students regarding important softball rules that they must know and follow
- Coached softball players on basic batting and fielding skills, and how to correctly run bases

**After-School Tutor****9/2010 – 6/2011**

Meadville Area Senior High School, Meadville, PA

Two students (Enrolled in Advanced Academics Cyber School Program)

- Monitored academic progress and assisted with overall understanding of subjects (math, science, reading, writing, and social studies)
- Facilitated communication between cyber school and school administrator in charge

**Activities:****Professional Affiliations:**

- National Education Association (NEA)
- Keystone Teachers Association (KEYTA)
- National Council of Teachers of English (NCTE)

**Professional Development:**

- Kagan Cooperative Learning Workshop (October 2011)
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