

MARY AGNEW
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OBJECTIVE

To obtain a position in administration utilizing my experience, commitment & well-developed skills in instructional design, curricular leadership, project management and data-driven decision making.

EDUCATION

2016-2017	Certification- Supervisor of C & I	Lehigh University, Bethlehem, PA
2013-2014	Certification- Instructional Design	University of Wisconsin, Menomonie, WI
2008-2011	Certification- Principal K-12	Lehigh University, Bethlehem, PA
2006-2008	Certification-Teacher Leader	Lehigh University, Bethlehem, PA
2000-2004	MA Education	Gwynedd-Mercy College, Gwynedd Valley, PA
2000-2003	Certification- Social Studies	Gwynedd-Mercy College, Gwynedd Valley, PA
1996-1999	MA History	Villanova University, Villanova, PA
1991-1996	BA History	Gwynedd-Mercy College, Gwynedd Valley, PA

PROFESSIONAL EXPERIENCE

2009-2010 **Lower Moreland Township SD** **Huntingdon Valley, PA**
Technology Integrator

Identify school teaching and learning needs, barriers, and weaknesses through a needs assessment, implement a coaching model that allows for flexible scheduling to meet the changing needs of teachers and students, promote the use of technology in all content areas, collaborate with teachers in the design of lessons and units that integrate technology, collaborate with teachers to develop differentiated instruction to address students' individual learning styles, abilities, and needs, collaborate with teachers to develop assessments, assist teachers in analyzing student work and identifying students' level of understanding and proficiency, coach teachers in identifying and utilizing appropriate instructional technologies, perform demonstration lessons, co-teach, and model effective instructional strategies, customized to meet individual teachers' needs, work with administration to monitor and evaluate the effectiveness of the instructional technology program and engage in continuous research of evidence-based practices and develop and implement a systematic process for sharing, communicating, and explaining the research and its implications

2009-2010 **Salisbury High School** Allentown, PA
Administrative Intern

Discipline, scheduling, assisted in creation of professional development program, participated in a teacher observation and a team taught class observation, assisted in creation of phase diagram to move teachers to new rooms during a multiyear construction project, assisted with PSSA scheduling, evaluated the success of the classrooms for the future grant and ways to implement technology in the future assisted in the updating of a school safety chart, investigated block scheduling, assisted in creating advisory program curriculum, observed nurses meeting, examined the budget process at a school and district level, worked on 9th grade transition team, helped guidance department with preparation and distribution of PSSAs, observed guidance as they completed a student withdraw and assisted office staff with discipline paper work, checking in late students, attendance and early dismissals.

2009-Present **Salisbury High School** Allentown, PA
Chairperson, Social Studies Department

Chairperson Responsibilities: led department through curriculum mapping process to align with proposed Keystone Exams and the Standards Aligned System, designed scope and sequence grades 6-12, wrote and updated course curriculum (tolerance, sociology and psychology), guided department members in creating course curricula, conducted department meetings, set up schedules for student teachers, managed 6-12 department book adoption process, and worked with both district and building administration

2005-Jan, 2015

Salisbury High School

Allentown, PA

Teacher, Social Studies

Taught Tolerance & Diversity, Sociology, Psychology, Modern European History and Women in History; co-taught with emotional support teacher; prepared lesson plans and course materials such as syllabi, homework assignments, and handouts; maintained student attendance records, grades, and other required records; evaluated and graded students' class work, assignments, and papers; planned, evaluated, and revised curricula, course content, course materials and methods of instruction; advised and assisted students and maintained parental contact; utilized a variety of instructional methods including cooperative learning, technology integration and discussion.

Member of: Virtual Online School Canvas Trainer Technology Subcommittee, Classrooms for the Future School Leadership Team, Safety Committee, Professional Learning Communities Leadership Team, Building Leadership Team and Block Scheduling Committee

Extracurricular: Class Advisory Moderator (class of 2010 & class of 2012)

2004-2005

Archbishop Carroll High School

Radnor, PA

Teacher, Social Studies & Chemistry

Laptop cohort teacher, management and coordination of course related laboratories, homeroom moderator, Hi-Q moderator and intramural basketball participant

1999-2004

Lansdale Catholic High School

Lansdale, PA

Teacher- Social Studies and Chemistry

Laptop Cohort teacher, management and coordination of course related laboratories, grant writer & recipient, homeroom moderator, Accreditation for Growth Committee member, freshman dance moderator, literary magazine moderator, television studio moderator and National Honor Society moderator

2001-present

Holy Family University

Woodhaven, PA

Part Time Faculty

Gwynedd-Mercy College

Gwynedd Valley, PA

Rosemont College

Rosemont, PA

Designed, developed and led course instruction for traditional, blended and online courses using Blackboard and WebCT. Courses taught: Race & Ethnicity, American President and Irish History Multicultural & Diversity Issues in Education. Economic Problems, Contemporary World Humanities I & II, Western Civilization, The World Since 1914 and The Short Story.

SKILLS

Educational

~Co-Teaching
~Peer Coaching
~Reading Apprenticeship
~Restorative Practices
~Professional Learning
Communities

eLearning Development

~Articulate
~Captivate
~Camtasia
~Lectora

LMS

~Blackboard
~Canvas
~D2L
~Moodle

Other Technology

~Google Apps
~iLife
~iWorks
~MS Office
~Sapphire K-12
~Curriculum
Connector

PARTICIPANT OF:

- Keystone Exams: Social Studies QRT Working Group, 2010
- Keystone Technology Integrator Summit, 2009
- Arthur and Rochelle Belfer Conference for Educators, 2009- sponsored by the United States Holocaust Memorial Museum to promote the responsible teaching of the Holocaust
- High Schools That Work Conference (Presenter) "Web 2.0 Tools," 2009

AWARDS RECEIVED:

- Connelly Foundation Grant Recipient, January 2004- educational grant to create an interdisciplinary unit on Ancient Rome with English, Art and Language teachers.
- Kappa Delta Pi, Phi Alpha Chapter Inductee, December 2003
- Palm Computing Education Pioneer Grant Recipient 2001- received educational grant to incorporate Palm pilots into a co-taught learning support class
- Departmental Honors, Gwynedd-Mercy College, 1996
- Recipient Academic Scholarship, Gwynedd-Mercy College, 1991

REFERENCES

Available upon request