

# Juliana R. Dallas

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## OBJECTIVE

Obtain an elementary school teaching position that will utilize my strong dedication to children's development and to their educational needs.

## EDUCATION

**THE COLLEGE OF NEW JERSEY**, Ewing, NJ

- Master's in Special Education, May 2015
  - Current GPA: 3.96/4.0
- Bachelor of Science in English, May 2014
  - Cumulative GPA: 3.59/4.0; Dean's list (6 out of 8 semesters)

## CERTIFICATIONS

PA Elementary Ed. Certification, NJ Special Ed./Elementary Ed. Endorsements, Summer 2015

HIB Training, April 2015

NJ Health and Physiology, pass, December 2013

PRAXIS Test: Elementary Education, pass in all subtests, December 2014

PAPA Test Qualifying Waiver Score (ACT + SAT)

Pearson Test: PreK-4, pass in all subtests, January 2015

Pearson Test: Special Education PreK-8, pass in all subtests, January 2015

## CLASSROOM EXPERIENCE

**STUDENT TEACHING**, SPRING 2015 • **JAMES BUCHANNAN ELEMENTARY SCHOOL**, LEVITTOWN, PA

- Observed, assisted, and primarily taught full-time in a Kindergarten inclusion classroom.
- Regularly worked with 12 ESL students in the classroom, supporting and accommodating for their language development.
- Designed a comprehensive unit on character and setting focused on teaching strategies for identification.
- Regularly implemented positive behavioral supports in the classroom.
- Participated in IEP meetings and parent conferences.
- Helped to administer GRADES test.

**GRADUATE FIELD EXPERIENCE**, FALL 2014 • **BRIDGE ACADEMY**, LAWRENCEVILLE, NJ

- Tutored student with dyslexia in reading and writing using Orton Gillingham.
- Developed and implemented lessons focusing on the practice of a single target skill while still ensuring that the lesson is engaging.
- Assessed student on reading and writing skills using assessment tools (ie. letter recognition matrix).

**SENIOR FIELD EXPERIENCE**, FALL 2013 • **SHARON ELEMENTARY SCHOOL**, ROBBINSVILLE, NJ

- Observed, assisted, and regularly took charge of morning meeting in a 1st grade general education classroom that included students with disabilities.
- Observed, assisted with, and regularly taught Mathematics, Reading, Writing, and Word Study in a 1st grade resource room.
- Developed and delivered several lessons in each subject area.
- Worked closely with and differentiated instruction for a visually, physically, and intellectually impaired student.
- Administered several assessments in each subject area.
- Promoted a positive learning environment by recognizing strengths and efforts of students, encouraging each of them to reach their fullest potential.

**JUNIOR FIELD EXPERIENCE, SPRING 2013 • BARLEY SHEAF ELEMENTARY SCHOOL, FLEMINGTON, NJ**

- Observed and assisted with Mathematics, Reading, Writing, and Spelling in a third grade resource room.
- Developed and delivered two Reading lessons with a Writing component.
- Regularly worked in small groups and individually with students, providing individualized attention.
- Worked closely with one student to profile him and administer appropriate Writing assessments.
- Promoted a positive learning environment by recognizing strengths and efforts of students, encouraging them to reach their fullest potential.

**JUNIOR FIELD EXPERIENCE, FALL 2012 • MONUMENT ELEMENTARY SCHOOL, TRENTON, NJ**

- Observed and assisted with Mathematics, Reading, and Spelling in a Kindergarten classroom.
- Developed and delivered Reading lessons using the Text Talk and Comprehension approaches.
- Worked closely with one student to profile her and administer appropriate Reading assessments.
- Individually worked with and assessed students on reading skills, including administering the DRA.
- Promoted a positive learning environment by recognizing strengths and efforts of students, encouraging them to reach their fullest potential.

**SOPHOMORE FIELD EXPERIENCE, FALL 2011 • EAST AMWELL TOWNSHIP SCHOOL, RINGOES, NJ**

- Observed and assisted with Mathematics, Reading, Spelling, Science, and Social Studies instruction in a general education 2<sup>nd</sup> grade class.
- Collaboratively developed and delivered Mathematics lesson and integrated Social Studies/Science lesson with two other practicum students.
- Promoted a positive learning environment by recognizing the strengths and efforts of students, encouraging them to reach their fullest potential.

## **WORK EXPERIENCE**

**SUBSTITUTE TEACHER, 2014-2015 School Year • Ewing School District, Ewing, NJ**

- Perform essential classroom duties in two elementary schools, often with little notice or guidance, while maintaining district educational and behavioral guidelines.
- Present material using diverse teaching strategies that address different learning styles and abilities.
- Provide educational continuity by implementing established lesson plans, introducing new material or implementing backup plans when appropriate or necessary.
- Develop and maintain positive interactions with students, faculty, and administrators.

**PRIVATE TUTOR, June 2014 to present • Philadelphia, PA**

- Provide private tutoring for gifted Kindergarten student, diagnosed with Asperger's Syndrome, in handwriting, fine motor skills, and content area knowledge.
- Gear tutoring towards greater intellectual needs of the child by allowing for further exploration of content and skills while still addressing core skills that need further work.
- Gained experience administering and scoring standardized tests such as DIBELS, C-TOPP, and more.

**RECEPTIONIST, JUNE 2010 TO AUGUST 2013 • N. JONAS & CO., BENSALEM, PA**

- Answered incoming calls, provide information, transfer calls, and took messages.
- Greeted visitors, determined the nature and purpose of their visit, and escorted them.
- Frequently performed administrative support tasks, such as filing, transcribing, and preparing check deposits.

## **HONORS**

**KAPPA DELTA PI INTERNATIONAL HONOR SOCIETY IN EDUCATION, Fall 2012 to Spring 2014**

**RESEARCH PRESENTER, Celebration of Student Achievement, December 2013**

## **COMMUNITY SERVICE**

**TRENTON AREA SOUP KITCHEN, TRENTON, NJ**

- Volunteered for 10 hours through The College of New Jersey Freshman Year Experience
- Tutored an adult in Language Arts and Mathematics in order to work towards obtaining his GED.