

# Michelle Cable

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<http://michellecable.weebly.com/>

## Objective

Dedicated, engaging, and interactive educator with a drive to motivate all students to learn seeking a position as a Pre-K through 4<sup>th</sup> grade elementary teacher

## Education

**West Chester University**, West Chester, PA  
*Post-Baccalaureate Grades Pre-K through 4<sup>th</sup> Certification Program, GPA: 3.94* May 2016

**Shippensburg University**, Shippensburg, PA  
*Bachelor of Arts degree in Psychology, GPA: 3.42* May 2004

## Substitute Teaching, Student Teaching and Field Experience

**West Chester Area School District**, West Chester, PA May 2016-Present  
*Day-to-Day Substitute Teacher, Grades K-4*

- Refer to the lesson plan left by the lead teacher and ensure that appropriate measures are taken to follow it
- Maintain an orderly classroom with an environment that is ideal for teaching and learning
- Keep daily records including attendance, test/quiz grades, and homework completion
- Initiate and positively encourage learners in all activities they are involved in
- Display flexibility and the ability to modify and accommodate for different age/ability groups

**Fern Hill Elementary School**, West Chester, PA January-May 2016  
*Student Teacher, Second Grade, 26 students including 5 ELLs and 1 with an IEP*

- Instructed the 2<sup>nd</sup> grade curriculum and differentiated lessons to meet the academic, intellectual, and social needs of every student
- Incorporated technology to bring lessons to life by enabling student interaction and collaboration on the interactive whiteboard
- Managed students' behavior through focusing, modeling, and assertive discipline
- Performed DRAs to measure and analyze students' oral reading fluency and comprehension to determine their reading level
- Partnered with staff to organize and facilitate an after school homework club for students needing extra help
- Identified an opportunity and created interactive science coursework to increase students' knowledge of organisms
- Utilized "My Story" app on the school's iPads so that students could design their personalized interactive autobiography poem
- Created bulletin boards tied to instruction to showcase the students' learning

**Exton Elementary School**, Exton, PA July 2015  
*Field Experience, First Grade, 12 students including 3 ELLs and 1 with an IEP*

- Explored strategies for improving the literacy skills of all students through observation and implementation
- Provided instruction for all students in individual, small, and whole group settings to improve students' literacy processes
- Performed an assessment of Student Literacy Performance by using an Informal Reading Inventory, completing a running record, and analyzing a writing sample

**St. David's Nursery School, Wayne, PA**

February-April 2015

*Field Experience, Preschool, 18 students, including 2 ELLs*

- Planned and implemented two hands-on developmentally effective lessons
- Led small groups during math and language arts learning centers

**Shamona Creek Elementary School, Downingtown, PA**

March-May 2013

*Field Experience, Third Grade, 24 students*

- Designed and taught a language arts lesson to a group of 8 below grade level students
- Observed and participated in specific activities assigned by the cooperating teacher

**Work Experience**

**Royer-Greaves School for the Blind, Paoli, PA**

August 2012-Present

*Adult Training Facility Instructor, 12 visually impaired adult clients with a second diagnosis*

- Designed tactile activities for the clients' continuous improvement
- Executed ISP goals to increase client standard of living
- Supervised staff and assigned appropriate responsibilities

**The Day School at the Children's Institute, Pittsburgh, PA**

August 2010-June 2012

*Para-Professional, Second Grade, 10 students with multiple disabilities*

- Facilitated small group lessons
- Demonstrated appropriate behavior management when needed
- Learned to differentiate lesson plans to fit the physical and educational needs of students with severe special needs

**The Lourie Center School, Rockville, MD**

August 2007-June 2010

*Para-Professional, Third Grade, 8 students with emotional disturbances, including 1 ELL*

- Engaged students in positive peer interaction
- Modeled appropriate behaviors for students to see, mimic, and practice
- Led and encouraged small academic groups of three or four to stay focused on the task

**Skills**

- Proficient in Microsoft Word/Excel/PowerPoint, Safari, Internet Explorer, Chrome, Firefox, Google Docs, SmartBoard, Promethean Board, ActivInspire, Document Camera, Weebly, Twitter (@MichelleLChell), YouTube, Padlet, Nearpod, multiple educational apps for Apple products, and Skype
- Excellent communication and organization skills
- Certified in CPR/First Aid

**Professional Affiliations**

- Association for Childhood Education International (ACEI)
- Council for Exceptional Children (CEC)

**Additional Information**

Please visit my digital portfolio for additional information including evaluations given to me by my student teaching supervisor, lesson plans, and visual displays: <http://michellecable.weebly.com/>

## References

Patricia Cleveland

Co-operating 2<sup>nd</sup> grade teacher at Fern Hill Elementary School

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