STEPHEN SADDLER

211 Bishop Drive Aston, PA 19014 | (610) 662-4933 | www.stephensaddler.com | saddlersm@me.com

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CERTIFICATION / LICENSURE

fluency in biology

Pennsylvania Instructional Level I – Secondary Biology 7-12; anticipated January 2017

EDUCATION
 Drexel University, Philadelphia, PA – M.S., Teaching, Learning and Curriculum
West Chester University, West Chester, PA − B.S., Biology
 Delaware County Community College, Media, PA – A.S., Natural Science [with Honors]
TEACHING EXPERIENCE
 Student Teacher, Sun Valley High School; Aston, PA. Constructed daily lesson plans and facilitated learning for two 9th grade regular and two 12th grade AP biology classes Devised interactive modeling exercises to enhance student understanding of DNA structure and function Designed and administered formative, summative, and performance-based assessments including the use of rubrics and technology Maintained classroom management using Collins writing exercises, sound agenda, prompts, and conveying expectations Strengthened students' cooperative and individual learning skills using a variety of techniques including jigsaw, interactive exercises and discovery labs, think-pair-share, and exit tickets Differentiated instruction and assessment to address the various learning styles, interests, and needs of students Integrated technology learned though professional development into the classroom to enhance assessment and student participation Created innovative formative assessments and cooperative learning opportunities with a team of biology teachers and applied them to the classroom Assisted in revising the biology curriculum to adhere to state standards and keep content relevant Served as a science fair judge, supported PBiS and senior class advisor duties, and participated in all staff meetings (e.g., PLC, PLN, IE
 Field Experience: Grade 9-10, Unionville High School; Chadds Ford, PA Co-taught several biology lessons jointly with a general and special educator Strengthened students' understanding and participation by wielding manipulatives, interactive exercises, and role-playing scenarios Increased oral and silent literacy skills by one grade level using tier-II intervention for a student struggling with comprehension and

Field Experience: Grade 9, Springfield High School; Springfield, PASept — Nov 2014

- Supported educator with supervision of laboratory projects to ensure students' safety and active learning
- Paired ESL/ELL students with English speaking peers to engage in small group discussion

Scaffolded instruction for students with learning difficulties in small groups

Instructed small group and individually tutored students struggling with Keystone Biology remediation content

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				ICE

Private •	Biology Tutor , Rachel Kohl Community Library; Glenn Mills, PA							
Curricu • •								
WORK	(EXPERIENCE							
Assista • •	nt Pet Salon Manager, Main Line Pet Spa; Media, PA							
Profess •	ional Dog Groomer , Petsmart; Broomall, PA							

AFFILIATIONS

- National Science Teachers Association
- Association for Supervision & Curriculum Development
- American Educators Association
- National Association of Biology Teachers
- American Association for the Advancement of Science