Cathy L. Muraco

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Objective:

To obtain a position with opportunities to share my expertise in the social sciences within a community of educators as well as to model citizenship and promote diversity to young men and women.

Leadership Experience:

Northeastern York School District

Manchester, PA

Social Studies Department Leader

August 2010 – Present

- ♦ Led development of curriculum maps, common assessments, and procedures for department
- Facilitated course/content realignment grades 7-12 to be more cohesive and to best meet the needs of students
- Established routine procedures for regular department meetings and functions
- Collaborated with building department members to develop departmental budget using a zero-based structure
- Facilitate textbook review and selection process for various courses

Teacher Leadership Council

August 2010 – Present

- Attended monthly meetings to discuss the curriculum direction of the district with a current focus on technology integration for all school grades especially as the Middle and High Schools transition to one to one learning
- Analyzed testing data to develop possible solutions for student strengths and weaknesses across the district
- Presented staff development days on uses and integration of Edmodo and Chromebooks

Big History Project Teacher Leader and Content Developer

August 2014-Present

- Applied for and piloted the Big History Project: a course that is taught collaboratively with the science department; 1st school in PA to introduce this course offering
- ◆ Collected data for the Big History Project, submitted to the University of Michigan on the development of this multi-discipline course which covers 13.7 billion years of history
- Participated in Teacher Training Sessions in Seattle, WA, University of Michigan, MI, and Berkeley, CA
- Collaborate to develop curriculum with Social Studies, Science, and English teachers across the country
- Engage in monthly forums on Yammer with teachers on the implementation of the Big History Project
- https://www.bighistoryproject.com/home

Student Teacher Mentor

2010, 2013, 2015

- Model and scaffold lessons for student teachers to take the lead role in the classroom
- Provide feedback on lesson plans and instructional delivery
- Work collaboratively with evaluators from Millersville University to prepare upcoming educators to enter the classroom

Keystone Technology Innovator

August 2009 – June 2010

- Collaborated with and learned from educators across Pennsylvania on uses of technology in the classroom
- Provided professional development training on 21st Century technology in the classroom

Teaching Experience:

Northeastern York School District

Manchester, PA

Social Studies Teacher, Grades 9-12

August 2007 – Present

- High school teacher with expertise in the following courses: US History, Global Studies, and Big History
- ♦ Collaborative planning and implementation of various models of co-teaching for US History and Global Studies. Co-teaching included both special education and other social studies teachers
- Differentiated instruction and learning activities to meet the needs of all learners
- Converted majority of course content to online medium for students to access through use of Chromebooks for online collaboration and learning
- Delivering inquiry-based lessons that focus on student learning within content area and development of study skills

- Participated in Professional Learning Communities to further develop and enhance the classroom and science curriculum by sharing ideas with other professionals
- Developed common assessments with other content area teachers
- ♦ Homebound Instructor for students in 2010 and 2012 in Global Studies, Economics, and English who were unable to attend classes due to medical conditions. Provided 1:1 instruction to students and worked with teacher of record to create lessons and keep pace with the rest of the class.
- Proctored standardized assessments (SAT, Keystones, PSSA)

Pennsylvania Certifications:

Instructional II Certificate in Social Studies, Grades 7-12

Education:

Wilkes University

Wilkes-Barre, PA

May 2010

♦ Master in Education, 21st Century Teaching and Learning

Pennsylvania State University, College of Education

University Park, PA

May 2007

Bachelor of Science in EducationMajor: Secondary Education

• Focus in Social Studies Education

◆ GPA: 3.81

Cumberland Valley High School

Assistant Track Coach

Mechanicsburg, PA June 2003

Additional Experience:

Northeastern Junior High Track & Field

Manchester, PA

March 2012 – Present

◆ Coached grades 7-8; co-ed

Quiz Bowl

Manchester, PA

Coach August 2010 – Present

♦ Coached an academic team that competed in the Capital Area Quiz Bowl League and WGAL Brainbusters tournament

Model United Nations

Manchester, PA

Advisor

August 2010 – 2013

• Promoted research and public speaking on topics in international relations in order to compete at Harvard University, York College, Juniata College, Penn State Harrisburg, and Ivy League conferences

National Honor Society

Manchester, PA

Co-Advisor

2014-2015 School Year

• Guided students in community service, leadership, scholarship, and character

Honor Bus

Manchester, PA

Assistant

2011-Present

• Assisted with planning and coordinating an opportunity for World War II, Korean, and Vietnam Veterans to travel to Washington D.C. to honor their service

Blended Learning Committee

2014-2015 School Year

• Analyzed the possibility of integrated more blended course offerings at Northeastern High School and evaluated different management systems

Building Task Force

2011-2012 School Year

• Discussed ways to improve the building's performance such as schedules, safety, and student ID's

References:

Mr. Mathew Gay

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Ms. Melissa Bream

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