

Brian R Berg

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*"...deep content knowledge,
willingness to learn, and concern for
all of his students will allow him to
begin day one as a dependable
addition to any staff..."*

Tim Smyth

Former Department Head

Objective

- To obtain a professional position as a classroom teacher in either a middle or high school where I can teach Social Studies utilizing research based practices and experience in education to serve the needs of a diverse student population.

Professional Development in Education**7th Grade Social Studies Teacher: 2014 – Present
Chester Community Charter School**

- Creating lesson plans on a daily basis; including Samurai simulations, Chinese peasant simulations, and many other interactive lessons.
- Developing and implementing the entire 7th Grade Social Studies curriculum.
- Creating and implementing weekly lesson plans to meet the needs of diverse learners.
- Continually collaborating with 6th and 8th grade Social Studies teachers to make sure learning is on a continuum and relevant to students.
- Generated behavioral plans based on student and class goals for the greatest success.
- Formulated data based action plans to address different student baselines to address all Common Core Standards.
- Managing multiple classrooms that are all inclusive to different learners with different needs.

**Pre-Student Teacher, September 2012 to January 2013
Souderton Area Middle School, Souderton, PA**

- Operated a classroom that was all inclusive to different learners with different needs.

**Student Teacher, January to April 2013
Wissahickon High School, Ambler, PA**

- Created lesson plans on a daily basis; including a Congress of Vienna simulation for the students to live out their own world meeting.
- Improved my abilities as a lesson planner and the ability to manage a classroom.

*"...His creativity, use of technology,
attention to motivation, and use of
many varied sources made for
many, many terrific lessons. Mr.
Berg knows how to make history
"come alive" for his students ..."*

Alan Carollo

Gwynedd-Mercy Supervisor

- Created and mediated a court trial for Napoleon as a leader of France in every aspect of his rule.

Education, Honors, and Certifications

- Bachelor of Secondary Education; History
- Social Studies 7-12 Certification
- Gwynedd-Mercy College, PA. 2013 GPA 3.8
- Phi Alpha Theta Historical Society Member
- Southeastern Pennsylvania Consortium for Higher Education Honors Conference (SEPCHE) contributor

Employment

- Chester Community Charter School Social Studies Teacher, 7th Grade, 214 E 5th St, Chester, PA 19013, (610) 447-0400
August 2014-Present

Key Qualifications

- Certified in Secondary Education to teach Social Studies plan and instruct each subject using researched based practices with a wide variety of teaching aids, 21st century motivational and technological strategies to engage students in active learning.
- Continually incorporating 21st century Bloom's Taxonomy of higher level thinking into every lesson.
- Continually assessing and evaluating every lesson for ways to make the next experience even more powerful.
- Eager and excited to teach the future generations of secondary students about the significance of this country, along with the world's history using 21st century technology and proven scientifically research based teaching techniques.
- Experienced in use of the Internet and the latest educational software.
- Dedicated to creating a learning environment through the education of history to create a lifelong love of knowledge in young adults

Computer and Technology Skills

- Software (IBM and MAC environments): Microsoft Windows® And Microsoft Word, Microsoft Excel, Microsoft PowerPoint, and OneNote.
- Use of Microsoft Word to create documents, lesson plans, and handouts as needed.

*“...Mr. Berg was a very good
teacher & was able to connect what
we were learning to something we
all could relate to in order
understand the topic better...”*

Former Student

- Microsoft PowerPoint for engaging discussions and the ability to keep students with a plan throughout class.
- OneNote has been used to create collaborative group projects with students that requires no paper and can be uploaded online. Students can then share their projects with their fellow students as a study guide.
- Working knowledge of SmartBoards and accompanying technology.
- Use of interactive technologies to show students other historical sites in the world that would normally be out of reach, such as the Roman Coliseum.
- Ability to use Saphire to increase lesson effectiveness.
- Experience using webcam, FaceTime, and Skype to communicate with colleagues and students as needed.
- Experience with Blackboard from a student’s perspective all throughout college.

Extra-Curricular

- Willing to coach sports such as Soccer and Basketball.
- Currently the leader of student government.
- Currently a co-leader for the school newspaper.

References

- Tim Smyth, tsmyth@wsdweb.org, 215-619-8119x2744
- Alan Carollo, 2corinthians9fifteen@gmail.com, 215-723-0655
- Caryn Jackson, cjackson@chestercommunitycharter.org, 484-302-1349