

EDUCATION:

TEMPLE UNIVERSITY, College of Public Health, Philadelphia, PA

Master of Arts in Speech-Language-Hearing, To Be Awarded: August 2015

Bachelor of Arts in Speech-Language-Hearing, Awarded: May 2013

Major: Speech Language Pathology

Minor: Psychology

Graduate GPA: 3.83 | Undergraduate GPA: 3.88 | Dean's List: Fall 2009–Spring 2013

CLINICAL EXPERIENCE:**Early Intervention Practicum**

Summer 2015

KenCrest, Northeast Philadelphia and Montgomery County, PA

- Evaluated and treated children ages birth to three in the home and community setting
- Assessed and treated children in the areas of language, autism, feeding, and AAC
- Educated and modeled treatment strategies to families
- Wrote session notes and attended and offered input at IFSP, annual, and quarterly meetings

School Practicum

Spring 2015

North Penn School District – A.M Kulp Elementary, Hatfield, PA

- Evaluated, screened, and treated school aged children (K-6th).
- Assessed and treated disorders of articulation, language, fluency, voice, and hearing.
- Attended and led IEP meetings, faculty meetings, and child study meetings.
- Wrote screening, evaluation, and IEP reports.

Adult Practicum

Moss Rehab Outpatient, Norristown and Collegeville, PA

Fall 2014

- Evaluated and treated adults and children.
- Assessed and treated disorders of articulation, language, fluency, voice, cognition, and dysphagia.
- Provided staff, patient, and family education.
- Developed treatment plans according to patient/family needs.

Aural Rehab Practicum

Fall 2014

Temple University Speech Language Hearing Center, Philadelphia, PA

- Conducted hearing screenings to a wide range of ages (elementary age – elderly)
- Conducted hearing aid checks
- Evaluated a client with bilateral hearing loss
- Educated clients on communication and aural hygiene strategies

General Treatment/Diagnostic Practicum

Fall 2013 – Summer 2014

Temple University Speech Language Hearing Center, Philadelphia, PA

- Treated disorders of child language and articulation
- Provided treatment for phonological awareness
- Assessed voice, articulation, and language informally and with standardized tests
- Conducted language screenings at local charter schools.
- Conducted a child group session and/or a parent group session once a week.

ADDITIONAL WORK EXPERIENCE:

Bryn Mawr College – Phebe Anna Thorne School, Bryn Mawr, PA

Student Assistant

Various times from Summer 2011- Winter 2014

- Supervised pre-school children with language impairments and engaged them in activities, including games, artwork, play, and drama

Temple University Library, Urban Archives, Philadelphia, PA

Student Assistant

Fall 2009 – Spring 2013

- Assisted patrons with searches for articles, dates, photographs, newspaper clippings, photocopies, microfilm.
- Organized collections and inventories, located and retrieved materials and items from the archive warehouse, and set up photo exhibits.
- Trained new student workers.

PROFESSIONAL DEVELOPMENT:

Various proseminar presentations, Temple University, Fall 2013- Spring 2015

Saffran Conference, Temple University, Fall 2014

ACTIVITIES & MEMBERSHIPS:

Volunteer, Kids Write, Fall 2012-Spring 2013

Member, National Student Speech Language Hearing Association (NSSLHA), Spring 2011 – Present

- Fundraising Committee, Fall 2011-Spring 2013

Member, National Society of Collegiate Scholars Fall 2009-Present

References available upon request