Alyssa B. McIntyre

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Objective

Enthusiastic, committed, and energetic teacher with natural abilities in classroom management and effective lesson development for all types of learning styles searching for a teaching position with tiny learners. Adept to managing tasks such as assessment, differentiation, meetings, planning, teaching, and school programs while ensuring a positive and safe learning environment for every type of learner.

Certification

Pennsylvania Educator Certificate, Instruction I, Grades PK-4 (2825)

Valid Through 12/2021

Education

Cabrini College – Radnor, Pennsylvania

December 2015

GPA: 4.0

Masters in Education

May 2012

Bachelor of Science in Museum Studies

Rochester Institute of Technology - Rochester, New York

Minor in Art History

Professional Experience

Teacher- The Westwood School; Philadelphia, PA

September 2016- Current

- Kindergarten Teacher
- Creates and teaches Common Core based lesson plans.
- Created a "center based" atmosphere to encourage learning through play.
- Developed reading levels from basic letter recognition to E Level Passages through guided reading and the CAFÉ/Daily 5 program.
- Monitors and documents student progress on a daily basis.

Upper Darby School District; Upper Darby, PA

June 2016-July 2016

- Summer School Program Teacher for K- 2 grade students.
- Intervention tactics used for lower level learners.
- Monitored and documented student progress over 6 weeks.

Substitute Teacher- Substitute Teacher Service; Aston, PA

April 2016- Current

- Hillcrest Elementary School; Upper Darby School District
- Provided long term coverage for a third grade teacher on leave.
- Prepared and administered lessons, assessments and student support.

Student Teaching- Glenside Elementary School; Glenside, PA

September- December 2015

• Developed and implemented daily and unit lesson plans, administered tests and assessments, and analyzed student performance in a first grade class.

Private Childcare- Philadelphia, PA

January 2013- August 2015

- Responsible for the well-being of a toddler and an infant while teaching life skills.
- Implements educational playtime and safely transports children to school and various activities.

Skills- Passion. Patience. Creativity. Flexibility. Respect. High Energy. Communication. Leadership