

JENNIFER [LICWINKO] BENNETT

3304 Kutztown Road - Laureldale, PA 19605
484-888-9795

EDUCATION

CONCORDIA UNIVERSITY - PORTLAND

MAY 2012 - PRESENT

- ▶ Master of Education in Curriculum & Instruction
- ▶ Double focus in Mathematics and Leadership
- ▶ Major GPA: 3.9
- ▶ Concordia Ambassador - Program Advocate

THE PENNSYLVANIA STATE UNIVERSITY

AUG. 2008 - MAY 2012

- ▶ Bachelor of Science in Elementary Education and Kindergarten Education
- ▶ Instructional I Certification
- ▶ Major GPA: 3.6
- ▶ Dean's List
- ▶ Peer mentor/Professor's Assistant for First Year Seminar Course for Education Majors
Fall 2010, Spring 2010, Fall 2011
- ▶ Pi Lambda Theta International Honor Society
- ▶ 2012 Elementary Education Professionalism Award Recipient
- ▶ Campus Activities: Honors Club, Senior Programing Committee Chair, Orientation Leader Captain, Campus Activity Board, & member of THON.

TEACHING EXPERIENCE

DAKOTA ELEMENTARY SCHOOL

MINOT AFB, ND

FIRST GRADE CLASSROOM TEACHER

AUG. 2012 - PRESENT

- ▶ Leadership team representative 2013-2014 school year
- ▶ Facilitated weekly grade level Professional Learning Community
- ▶ Participated in monthly district wide grade level PLC meetings
- ▶ Taught all core subjects: Reading, Writing, Math, Science, Social Studies, & Health
- ▶ Implemented Daily 5 and CAFE Reading Strategies during core Reading block.
- ▶ Consistently assessed students' reading progress through Dibels and Rigby.
- ▶ Implemented Common Core Standards for Mathematics and Language Arts
- ▶ Incorporated technology daily through the use of the Smartboard, iPads, and Apple TV.
- ▶ Planned and organized Math Curriculum Night
- ▶ Participated in the North Dakota First Year Teaching Mentor Program through the ND Teacher Support System 2012-2013
- ▶ Cheerleading Coach at Minot High School 2012-2013

TENTH & GREEN ELEMENTARY SCHOOL

READING, PA

PROFESSIONAL DEVELOPMENT SCHOOL PARTNERSHIP:
READING SCHOOL DISTRICT

STUDENT TEACHING

AUG. 2011 - MAY 2012

- ▶ Utilized multiple methods of pre-assessment, formative, and summative assessment to drive instruction including progress monitoring and running records.
- ▶ Differentiated scaffolded instruction to meet students' needs.
- ▶ Created a nurturing and least restrictive environment for all students.
- ▶ Designed and implemented a backwards design integrated unit.
- ▶ Developed effective lesson objectives that aligned with both district and state standards.
- ▶ Incorporated interactive technology consistently for math and reading instruction.
- ▶ Designed an effective learning environment to better support students' needs.
- ▶ Analyzed and interpreted standardized tests scores to assist in creating a learning action plan.

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CHING GOU ELEMENTARY SCHOOL

KUANG XING ELEMENTARY SCHOOL

LOUDONG, TAIWAN

STUDY ABROAD FIELD EXPERIENCE

MARCH 2-MARCH 17

- ▶ Taught English at 2 different elementary schools.
- ▶ Differentiated instruction and delivery to fit the needs of 2nd-6th grade students.
- ▶ Learned simple Mandarin Chinese phrases to assist in working with the students.
- ▶ Assisted a Fulbright Scholar at English Village (life simulation center) where the students were able to apply and practice their English.

WEST WYOMISSING ELEMENTARY SCHOOL

LINCOLN PARK ELEMENTARY SCHOOL

WYOMISSING, PA

FIELD EXPERIENCE

AUG. 2011-DEC. 2011

- ▶ Implemented guided reading daily; assesses and analyzed student growth.
- ▶ Created and organized an interdisciplinary mini unit for both Science and Social Studies.
- ▶ Initiated and reinforced a behavior management plan that fit the needs of both my students and myself.

PROFESSIONAL AFFILIATIONS

- ▶ Pennsylvania State Education Association (PSEA)
- ▶ Pennsylvania Council for the Social Studies (PCSS)
- ▶ National Council for the Social Studies (NCSS)
- ▶ North Dakota Council for Teaching Mathematics (NDCTM)
- ▶ North Dakota United (NDU; formally known as NDEA)
- ▶ National Education Association (NEA)

PUBLICATIONS

Licwinko, J. L., Ashworth, J., Dillard, C., & Schocker, J. B. (2012). Pcsc for pre-service teachers. Pennsylvania Social Studies Journal, 35, 118-122. Retrieved from <http://pcssonline.org/journal-archives>

Schocker, J. B., Croft, S., Licwinko, J. L., Muthersbaugh, P., Rossetti, G., & Yeager, M. (2012). Student teachers tackle the lack of social studies in urban elementary schools. The Ohio Social Studies Review, 49(1), 20-32. Retrieved from <http://edhd.bgsu.edu/ossr/journal/index.php/ossr/article/view/42/23>