



Jacqueline Brown

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Digital Portfolio: <http://jb688684.wix.com/jacquelinebrown>

Objective

To attain a Secondary English Education position in a high school or middle school setting that allows me to instruct, enrich and communicate with students.

Experience

Student Teachings:

RIDLEY HIGH SCHOOL, RIDLEY, PA FEBRUARY 2014 - MAY 2014

- Differentiated instruction to accommodate the needs of students with individualized education plans and 504 plans.
- Instructed a heterogeneous class of sophomores to juniors in SAT Preparation.
- Attended staff meetings for professional development, IEPs and specialized medical intervention.
- Collected daily attendance, updated grades, utilized a digital learning platform, displayed classroom management skills, designed instruction using the Pennsylvania Common Core Standards and performed primary teaching responsibilities.
- Instructed two English College Preparation classes in critical analysis of a variety of texts, grammar and vocabulary.
- Instructed an English College Career Preparation class in language arts skills, grammar and vocabulary.

Field Experience:

DOWNTOWN EAST HIGH SCHOOL, UWCHLAN, PA OCTOBER 2013 - DECEMBER 2013

- Observed three senior classes, regular level and honors level.
- Conducted and designed miniature grammar lessons.
- Graded daily grammar assessments.
- Assisted in editing critical analysis essays.
- Helped cooperating teacher with daily classroom organization.

KENNETT SQUARE HIGH SCHOOL, KENNETT SQUARE, PA OCTOBER 2013 - DECEMBER 2013

- Performed one on one tutoring with struggling learners.
- Organized and delivered a lesson on critical reading skills.
- Conveyed assignment instruction to absent students.
- Observed multiple ninth and tenth grade classes.
- Tutored heterogeneous groups of students in a variety of writing skills in Writing Zones, a structured education program.

FRED S. ENGLE MIDDLE SCHOOL, WEST GROVE, PA FEBRUARY 2013 - MAY 2013

- Observed a seventh and eighth grade regular level English co-teaching classroom.
- Assisted instruction in an English language learners classroom.
- Helped cooperating teacher manage multiple English language acquisition strategies for English language learners.
- Instructed English language learners one on one in various writing skills.
- Utilized technology to create strategies for English language learners to broaden their English vocabulary.
- Worked one on one with English language learners on English assignments.

Related Experience:

LA FITNESS GYM DAY CARE CENTER, HAVERTOWN, PA AUGUST 2012 - OCTOBER 2013

- Organized and supervised up to thirty children ranging from eight months to twelve years.
- Managed behavior issues, unforeseeable medical situations and children's separation anxieties on a daily basis.
- Established a safe, secure environment for young children.
- Supervised children with mental disabilities in a mainstream situation.

Education

West Chester University - May 2014

Degree: Bachelor of Science in Education

Major: English and Professional Secondary Education Awards: Sigma Tau Delta and Graduated Magna Cum Laude

Additional

ACTIVITIES

Delaware Valley Christian Church Volunteer: connected with troubled youth at Lima Juvenile Detention Center, provided company/childcare for those in poverty, and collected winter clothing for the homeless of Philadelphia.

SKILLS

Proficient in Windows and Mac technology.

Oil Painting and Acrylic Painting

References

Dr. Bernard Hall : Supervisor for Student Teaching

Email: hhall@wcupa.edu Phone: 610-436-6907

Mrs. Kathleen Boyce : Cooperating Teacher for Student Teaching

Email: kboyce@ridleysd.org Phone: 610.534.1900

Mrs. Theresa Gawbill : English Department Chair

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Dr. Pauline Schmidt : Methods Professor

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