**Desarée Todd**

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**CERTIFICATION**

***NYS Initial Teacher Certification: English Education Grades 7-12 August 2013***

**Education**

UNIVERSITY AT BUFFALO BUFFALO, NY

***Master of Education, Adolescent English Education June 2013***

* Cumulative GPA: 3.97/4.0

UNIVERSITY AT BUFFALO BUFFALO, NY

***Bachelor of Arts, English Literature May 2011***

***Minor, Education***

* Cumulative GPA: 2.95/4.0

**Teaching Experience**

ST. JOSEPH’S COLLEGIATE INSTITUTE BUFFALO, NY

***Part Time English Teacher September 2013-June 2014***

* Taught one section of grade 10R English
* Facilitated critical reading skills through close reading, annotations, language analysis, and direct textual citations of evidence.
* Assessed student progress through formative assessments, summative assessments, and feedback given orally and/or on student work.
* Integrated use of digital media and technology with clips from TV shows, print media analysis, documentaries, and student research.
* Participated in curriculum development meetings with English Department faculty.
* Contributed and participated in Teacher/Parent/Counselor/Student meetings discussing student progress.

NIAGARA FALLS HIGH SCHOOL NIAGARA FALLS, NY

***Student Teacher March 2013-May 2013***

* Taught five sections of grade 12R English.
* Created a five-week Unit Plan using Readers’ Theater to introduce students to *The Glass Castle* by Jeannette Walls.
* Developed a versatile unit dealing with social justice and poverty.

WILLIAMSVILLE NORTH HIGH SCHOOL BUFFALO, NY

***Student Teacher January 2013-March 2013***

* Taught three sections of grade 9R English; two sections of grade 12R English.
* Designed and implemented lessons that aligned with New York State standards.
* Developed an interactive unit dealing with issues of relationships and morals.
* Collaborated with co-teacher to develop differentiated lesson plans on John Steinbeck’s *Of Mice and Men* for inclusion classes.
* Collaborated with the school librarian to create an online course description for my 12R English elective, which included books and resources they could use during the course.
* Created and developed a ten-week elective designed to support the wide range of student interest for the 12R English elective labeled, “Madness and the Dark Side.”
* Advanced students’ writing skills through recurring informal writing activities.

OLMSTED ACADEMY BUFFALO, NY

***Student Intern Spring 2011***

* Worked individually with 9th grade students who needed further assistance with their motivational skills.
* Facilitated and organized a lesson on heroes.
* Acted as a mentor targeting reading skills and writing skills.

EARLY CHILDHOOD RESEARCH CENTER BUFFALO, NY

***Teaching Assistant/Intern Fall 2011-Spring 2012***

* Created and organized activities for preschoolers.

**Research Experience**

***Fall 2012***

***Formative Assessment: The Ways Teachers Use Formative Assessment in High School ELA Classes***

* This paper locates and reviews research on the topic of Formative Assessment, and how it is implemented in high school ELA classrooms.

**Technology Experience**

* Podcasts, Digital Video projects (iMovie), iBooks Author publishing software.
* Microsoft Office 2011(Word, PowerPoint, Excel, Outlook).
* Worked with both PC and Mac computers.
* Internet Sources: Glogster, Wordle, Prezi, Blog sites, Facebook, Twitter.

**Sports and Leadership Experience**

GROTON HIGH SCHOOL GROTON, NY

***Fall 2003-Spring 2007***

* Played volleyball and softball at the JV and Varsity levels.

**Awards received**

UNIVERSITY AT BUFFALO BUFFALO, NY

***GRADUATE OPPORTUNITY PROGRAM (GOP) AWARD Fall 2012-Spring 2013***