**Education**

**Neumann University**, Aston, PA *May 2012*

-*Master of Science in Educational Leadership*

-Pennsylvania State Certification Elementary/Special Education

**Widener University**, Chester, PA *May 2006*

- *Bachelor of Arts in Psychology*

- Certification in Industrial Organization

**Teaching Experience**

**Northeastern Regional Autism Center at** September – December 2013

**Friendship House,** Scranton, PA

Therapeutic Staff Support

* Embrace the Sanctuary Model of Care as a guide for creating a safe and non-violent environment for clients in our care.
* To implement an individualized treatment plan developed by the team.
* To capitalize on strengths while maintaining the safety and healthy functioning of each child in the least restrictive environment.
* Provides direct support to the individual during structured learning activities and/or classroom routines and instruction.
* This behaviorally based program may occur in the home, school, and/or community settings.
* Services provided under this agreement is supervised by a Board Certifies Behavior Analyst.  As such, standards and procedures as established by the Behavior Analyst Certification Board is followed.

**Philadelphia Christian Academy, Philadelphia, Pa***September – May 2013*

First & Second Grade Teacher

* Develop daily/teach lesson plans Language Arts (Reading, Phonics, Spelling, Grammar, Composition) Math, Science, Social Studies using Pennsylvania State Learning Standards while adhering to the school’s curriculum.

Teach the Christian Values and reinforce with the Bible passages.

* Tier lessons to accommodate the first and second grade students.
* Teach across curriculum.
* Instruct small/large group instruction.
* Teach daily life skills (tieing shoes, zippering, conflict).
* Attend monthly faculty meeting.

**Student Teaching**

**Interboro School District, Glenolden Elementary School**,*February – April 2012*

Student Teacher Emotional Support 4th&5th grade

•Developed daily lesson and teaching materials that aligned with Pennsylvania State Standards.

•Instruct small and large group lessons in Math, Language Arts, Science and Social Studies.

•Attended district faculty meetings and staff development sessions.

**William Penn School District, Aldan Elementary School**,*January – February 2012*

Student Teacher 1st grade

•Develop daily lesson and teaching materials that aligned with the Common Core Standards.

•Instruct small/large group lessons in Language Arts, Math, Social Studies, Science.

* Follow Horcourt curriculum in Language Arts, Math and Social Studies.
* Follow Foss Curriculum in Science.

**Related Experience**

**William Penn School District, Aldan Elementary**, *May 2005 – June 2005*

**Chester-Upland School District, Main Street Elementary**, *January 2005 – May 2005*

**Child Development Center, Widener University**, *January 2005 – May 2005*

-Observed/counseled special needs children in and around the classroom.

-Taught shoe tying, addition /subtraction, and counting to children through repetition and other teaching strategies.

-Observed behavioral patterns of children’s interactions while assisting students in daily agenda.

**Work Experience**

**Step By Step, Inc., Morton, Pa** *October 2010- January 2012*

* Preschool & Pre-Kindergarten Teacher

**The Children’s Ark at St. George’s, Ardmore, PA** *August 2008 – October 2010*

* Preschool Teacher

**Lane Montessori School, Ardmore, PA**  *August 2007 – August 2008*

* Assistant Director