Danielle N. Erario

**502 Tiffany Lane, Spring City, PA 19475**

[dnerario@gmail.com](mailto:dnerario@gmail.com) **610.633.4891**

**Elementary School Teacher**

***Kindergarten through Sixth Grade***

* Aptitude to remain flexible to ensure differentiated learning within the classroom, meeting the needs of all students.
* Creative ability to develop individualistic and hands-on interactive lessons to engage students and their desire to learn.
* Dedicated to guarantee a safe, comfortable and confident classroom of learners as students maximize their ability to learn, share, and work toward similar and individual goals.
* Proven organizational and leadership skills throughout my education and professional career.

***Areas of Teaching Proficiency Include the Following:***

|  |  |
| --- | --- |
| * **Participation in district in-services** * **Creative Lesson Planning** * **Parent-Teacher Communication/Conference** * **Student Motivation.** | * **Technology Integration** * **Behavior Management Plan/Integration** * **IEP/GEP Meeting Attendance** * **Informal/Formal Assessment Tools** |

**Education & Qualifications**

**Masters Elementary Education-** Spring 2013 (GPA 4.0)

Cabrini College, Radnor, PA- Dean’s List

**Elementary Certification K-6** (GPA 4.0)

Cabrini College, Radnor, PA- Dean’s List

**Bachelor of Science, Paralegal Studies** (GPA 3.45)

Penn College, Williamsport, PA- Dean’s List

**Spring-Ford High School** (Graduated 2004)

Royersford, PA-National Honor Society

**State of Pennsylvania Teaching License**

**Professional Teaching Experience**

**castle academy, skippack, pa Current**

*Kindergarten Teacher*

Create and design classroom curriculum and write daily lesson plans, complete individual progress monitoring and marking period report cards, coordinate Kindergarten graduation and

Danielle N. Erario-Page 2

*Teaching Experience Continued…*

participate in parent teacher conferences. Integrate curriculum standards within my classroom. Curriculum taught consists of *Everyday Mathematics, Fundations, and Daily 5.* I use a modern technology teaching style with the use of computers, iPods, listening centers, etc.

**Substitute Teacher Service & Kelly Educational Staffing** **Fall 2013**

Substitute teacher in elementary settings. Substitution was primarily in the Phoenixville School District and Perkiomen Valley School District. Adapted to several different teaching styles as well as classroom environments on a daily basis.

**castle academy, skippack, pa Spring 2013**

*Preschool Classroom Teacher*

Create and design classroom curriculum and write daily lesson plans, complete individual progress monitoring and marking period report cards, participate in parent teacher conferences, connect active and academic learning in a structured learning environment.

**Limerick Elementary, Limerick, PA Fall Semester 2012**

*Student Teacher- 4th Grade (Final evaluation passed with Honors)*

Create and instruct 4th grade lesson plans integrating district curriculum, district assessments and core competency standards.

***Achievements:***

* Enhanced students understanding of Tall Tales, Exaggerations and Characteristic Traits through short story, whole instruction, guided reading and assessment by way of drafting a personal characteristic narrative.
* Introduced, instructed and guided students understanding of the Electoral College by using a compilation of past election data, integrating social studies and mathematics.
* Piloted a school wide election using differentiated instruction and various levels of learning ranging from Kindergarten to Fourth Grade.
* Created lesson plans establishing the proper use of synonyms and antonyms through engaging activities creating “synonym rolls” and “antonym turkeys”.
* Actively participated in the testing, placement, and instruction process of all Fourth Grade target reading groups through Dibels and Fountas and Pinnell testing and whole group instruction to a specified target level group.
* Arranged students into skill level groups based on their mathematical level and providing whole group instruction to tier three level learners creating checkbook register, withdrawals, interest payments and balances.

Danielle N. Erario-Page 3

*Achievements Continued…*

* Trained in the Hybrid Learning Model and utilized it in a Fourth Grade Classroom by instructing students with small whole group instruction, technology application and cooperative learning stations.

**Professional Experiences**

Litigation Paralegal, 2008-2012

Hamburg, Rubin, Mullin, Maxwell & Lupin, P.C., Lansdale, PA

Part-time, Long term Employee, 2000-2014

Lou’s Too, Trappe, PA

**Professional Organizations**

Sunday School Teacher (ages 3rd-5th grade)

Montgomery County Paralegal Association (2008-Present)

Spring-Ford Chamber of Commerce Scholarship Recipient 2004

National Association of Paralegals (2008-Present)

National Honor Society

**\*\*References available upon request**