**Richard L. Ziegler, Jr.**

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**Education**

**Bachelor of Science in Social Studies Education**

Minor: History

Indiana State University – Terre Haute, IN

Completed, August 2011

GPA 3.04/4.0

**Continuing Education**

**Master of Science in Special Education**

Indiana State University – Terre Haute, IN

Pending

GPA 3.64/4.0

**Independent Study**

Problematic Behaviors in the Classroom: Specializing in Abnormal Psychology

Indiana State University – Terre Haute, IN

2010 – Present

Supervisor – Dr. Sherri Eaton-Bin Daar, Ph.D, M.S., LSP

**Licenses and Certifications**

Washington: Residency Teacher Certificate, First Issue. Effective Date 10/24/2012, Expiration Date 4/23/2014

Pennsylvania: Instructional I; Social Studies 7-12. License No. 7480987, Expires 7/1/2019

Indiana: Instructional; Social Studies: Geographical Perspectives, Historical Perspectives, Psychology; High School, Middle School/Junior High; License No: 10013593 Expires 9/23/2013.Renewal in progress.

Certified in CPR/AED and First Aid, Expires 9/22/2013. Renewal in progress.

**Student Teaching and Field Experience**

**Social Studies Education Student Teacher:** February – April 2011

*North Central Junior/High School, Farmersburg, IN*

Eighth Grade Social Studies and Eleventh Grade American History

* Encouraged student led learning foran average of thirty eighth grade students, per class, and an average of twenty-seven eleventh gradestudents, per class.
* Provided differentiated instruction by incorporating PowerPoint, Worksheets, and assessment materials provided with the textbooks, into daily lesson plans for eight weeks.
* Implemented positive behavior management skills so students can best manage their own behavior.
* Modified curriculum for Special Education students in the regular classroom by providing explanation of historical concepts in simpler language.

**Social Studies Education Student Teacher:** January – February 2011

*North Central Junior/High School, Farmersburg, IN*

Geography and History of the World, World History, and Current Events

* Facilitated learning for an average of thirty students, per class, in Geography and History of the World and World History classes, and for seven students in Current Events class.
* Created activities which incorporated the use of the internet to complete.
* Prepared daily differentiated PowerPoint and guided note lessons independently for eight weeks, using state standards as a reference, for ninth grade students in Geography and History of the World and tenth grade students in World History.
* Prepared daily lessons independently for eight weeks for an average of seven students in Current Events class.
* Created both formal and informal assessments, in all classes, to evaluate student performance.

**High School Teacher Early Field Experience:**March 2010

*South Vigo High School, Terre Haute, IN*

* Taught tenth grade students in Geography and History of the World.
* Prepared daily differentiated lesson plans for one week for an average of 25 students.
* Learned teaching method by direct observation of host teacher.

**Middle School Teacher Early Field Experience:** October 2009

*Chauncey Rose Middle School, Terre Haute, IN*

* Taught eighth grade students in Geography.
* Prepared daily lesson plans for one week for an average of 20 students.
* Learned teaching method by direct observation of host teacher.

**Related Experience**

**Society for Creative Anachronism:** 1991 – Present

* Taught various classes about how to research, Japanese history and culture, including kumihimo, armor, and clothing.
* Minister of Arts and Sciences: 2008-2009 Promoted the study of the Arts and Sciences including teaching classes on doing research.

**Military Experience**

**United States Marine Corps:**

Aviation, Aviation Electrician:February 1990 – February 1994: Corporal to Sergeant

* Implemented leadership principals daily while working in a scheduled maintenance shop.

Infantry, Anti-Armor Assaultman:September 1986 – February 1990: Private to Corporal

* Learned leadership principals.

**Community Activities**

**Member:** Society for Creative Anachronism, 1991 – Present

A Non-profit, re-creation society,which teaches Medieval and Renaissance History by experiencing history first hand.

* Personal focus on Japanese History, 900s CE through 1500s CE.