**MEGHAN FORLINI**

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**OBJECTIVES**

To obtain a social studies position on the secondary level in which I can help students to acknowledge the value of understanding history and motivate them to be an integral part of their life-long learning voyage.

**EDUCATION**

2014- Present Delaware Valley College, Doylestown, PA

Masters of Science, Special Education in Assistive Technology

GPA: 4.0

Credits Completed: 9

2009- 2013 La Salle University, Philadelphia, PA

Bachelor of Arts, Magna Cum Laude Honors

Certification: Secondary Education, Comprehensive Social Studies

Double Major: Secondary Education and Social Studies

**PROFESSIONAL EXPERIENCE**

**John B. Stetson Charter School**, Fall 2013-Present Kensington, Philadelphia, Pennsylvania

*6th Grade Social Studies* Fall 2014- Present

World Cultures & Geography: Moved to this grade level as the group lead implementing the triad teaching approach. Experience similar to the year prior as far as student population base but was able to improve upon different skills within the classroom. Classroom management strategies were put in place through a reward ticket system. Multiple teaching strategies were improved upon and perfected such as cause and effect, small group instruction, as well as incorporating other subjects into the classroom. Lead the 6th grade Social Studies team in planning and lesson development for instruction. Employed technology through the use of a smart board and discovery learning with laptops involving the students by getting them out of their seats with peer to peer support.

*8th Grade Social Studies* Fall 2013-Summer 2014

American History, from the Reconstruction to the Present: Worked with students of all levels: ELL students, students with IEP’s, as well as higher level thinking students in an inclusion based setting, having to differentiate to adjust for all the different levels. Based lessons on student interaction and literacy strategies as much as possible to promote improvement from a 5th grade reading level in order to reach 8th grade level reading While working in a collaborative environment in a triad of teachers, teamwork was a must, to be able to teach lessons that connected between different contents. Classroom management skills were quickly acquired and were put in place every day, through a positive rewards reinforcement system based on points for appropriate behavior.

**Upper Moreland High School**,Spring 2013 Montgomery County, Pennsylvania  
*Student Teaching*

Designed and executed lesson plans in United States History for 11th grade students at an honors and college preparatory level. Lessons included student taught, different instructional strategies, and reading strategies. Other lessons include technology based lessons with checkpoint quizzes with individual students responding throughout the lesson using handheld devices. Had the opportunity to work with an experienced Co-op who helped me to develop comfort level in as well as helped to add additional resources to use within the lesson. Assumed full responsibility of four class periods for a total of 8 weeks.

**Field Experiences**

Upper Moreland High School, PA. Fall of 2012  
Observed and took part in classroom activities. Lead class discussions and helped to create debates for students in United States History

Delaware Valley Charter High School, PA Fall 2011- Spring 2012

Observed and took part in classroom activities focusing on African American History.

Central High School, Philadelphia, PA Fall 2010- Spring 2011

Observed an advanced placement classroom focused on United States government.

Central High School, Philadelphia, PA Fall 2009- Spring 2010,

Observed a freshman level classroom focused on United States History.

**Related Experiences**

September 2003 – March 2009, September 2013- Present, Centennial Aquatic Club

Assistant Swim Coach. Write line- ups for swim meets, work with children from age 5 to 18 at swim practice, meets, create practices.

September 2014- Present, William Tennent High School Assistant Swim Coach

Coached high school swimmers after schools as well as Saturdays. Run practices, dryland, weight room training. Helped to make crucial decisions for line-ups and meets.

May 2014- Present, Manufactures Country Club Swim Team Assistant Coach

Coached over 200 swimmers throughout the summer seven days a week. Worked with swimmers of all ages as well as multiple exceptionalities. Helped to write line-ups as well as write practice.

Summer 2013, Upper Moreland Swim Club

Worked as an Assistant Swim Coach as well as a summer lifeguard. Worked with swimmers of all ages, taught many younger swimmers how to swim. Worked with parents to create different team activities.

Fall 2009- Spring 2013, La Salle University

Member of Division I Varsity Swimming and Diving team

Member of the Student Athlete Advisory Committee

June 2010- August 2012, Maplewood Swim Club

Assistant Swim Coach. As asst. coach, experience different levels of exceptionalities e.g., autism, mental retardation

Fall 2011- March 2013, Cheltenham Aquatic Club

Assistant Swim Coach

May 2006- August 2012, Maplewood Swim Club

Seasonal summer job as a lifeguard, administer first aid as required, help organize daily activities with clientele children twelve and younger

**AWARDS**

Dean’s List Fall 2009- Spring 2013

Faculty Athletics Committee Academic Achievement Award Fall 2009- Spring 2013

La Salle University Founders Scholarship Fall 2009- Spring 2013

La Salle University Alumni Honor Society Inducted Fall 2012