STANDARD APPLICATION

# For Teaching Positions in Pennsylvania Public Schools

**(Please Print or Type)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Position(s) Desired | | | | | Secondary Education Mathematics Teacher (Grades 7th-12th) | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name | | McNerney Lari Ann | | | | | | | | | | | | | | | | | | | | | |  | 209-68-5675 | | | | |
|  | | Last | | | | | | | First | | | | | | Middle | | | | | | | | |  | Social Security Number1 | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Present Address | | | | 1325 Paulton Street | | | | | | | | | | | | | | | | | |  | | | (570) 295-3170 | | | | |
|  | | | | Street | | | | | | | | | | | | | | | | | |  | | | (Area Code) Telephone | | | | |
|  | | | | Johnstown | | | | | | | | | | | | | | | | PA | | |  | | 15905 | | | | |
|  | | | | City | | | | | | | | | | | | | | | | State | | | Zip Code | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Permanent Address** | | | | 1325 Paulton Street | | | | | | | | | | | | | | | | | |  | | | (570) 295-3170 | | | | |
|  | | | | Street | | | | | | | | | | | | | | | | | |  | | | (Area Code) Telephone | | | | |
|  | | | | Johnstown | | | | | | | | | | | | | | | | PA | |  | | | 15905 | | | | |
|  | | | | City | | | | | | | | | | | | | | | | State | |  | | | Zip Code | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail Address (if available)** | | | | | | | | | | | | | | larimcnerney@gmail.com | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **List, in order of preference, the grades, subjects and/or positions for which you are applying:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  | | | | | | |  | |  | | | | | | | | | | |  |  | | | | | | | |
| 1. | Secondary Ed. – Math 9-12 | | | | | | | 2. | | Middle School Math – 6-8 | | | | | | | | | | | 3. |  | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CERTIFICATION | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (list all areas in which you hold valid Pennsylvania and/or out-of-state teaching certificates. Note: Applicants holding a certificate from another state must obtain a Pennsylvania Certificate in order to teach in Pennsylvania Public Schools.) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Area of Certification** | | | | | | | | **Issuing State** | | | | | | | | | | | | | **Date Issued** | | | | | | | | |
| Mathematics 7-12 | | | | | | | | Pennsylvania | | | | | | | | | | | | | 07/01/2011 | | | | | | | | |
|  | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | |
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| Have you acquired tenure in Pennsylvania? | | | | | | | | | | | | | No | | | | | | | | | | | | | | | | |
| If yes, in what school district? | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | |
| Date available for employment | | | | | | | | | | | | | IMMEDIATELY | | | | | | | | | | | | | | | | |
| If you are not employed full time, are you interested in being placed on our Substitute List? | | | | | | | | | | | | | | | | | | | | | | | | | |  | Yes |  | No |
| Long-term | | |  | | | Yes |  | | | | | No | | | |  | | | Short-term | | | | | | |  | Yes |  | No |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

[[1]](#footnote-1)

**EDUCATIONAL BACKGROUND**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | School or Institution and Location | Major/Minor | **Diplomas,**  **Degrees or**  **Credits Earned** | **Grade Point** Average **(GPA)** |
| High School | Central Mountain, Mill Hall, PA |  | Diploma | 98.689 |
| College/University | Lock Haven University, PA | Sec.Ed-Math | B.S. Ed. | 3.208 |
| College/University | Lock Haven University, PA | Coaching | Minor | 3.208 |
| Graduate Study |  |  |  |  |
| Graduate Study |  |  |  |  |

## EXPERIENCE

(Present or most recent first)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Dates | | | Name of Employer and Address | | | | | Your Title |
| From | 08/2013 | | Our Mother of Sorrows Catholic School | | | | | Teacher |
| 430 Tioga Street | | | | |
| To | Present | | Johnstown, PA 15905 | | | | | 6th-8th Grade Mathematics |
| (Area Code) Telephone: | (814) 539-5315 | | | |
| Work Performed: | | | | | Reason for Leaving: | | | |
| Required to create and teach subject curriculum to students. This includes full lessons, assignments, assessments, and projects mandatory for students to gain the course credit. | | | | |  | | | |
| Name & Title of  Supervisor: | | Keith Kuckenbrod, Principal | | | | Final Yearly Salary: | $18,800 | |
| Dates | | | Name of Employer and Address | | | | | Your Title |
| From | 10/2011 | | Cambria County Child Development Corp. | | | | | Teacher/Tutor |
| 300 Prave St. Ste. 101-103 | | | | |
| To | 08/2013 | | Ebensburg, Pa 15931 | | | | | SES Tutor |
| (Area Code) Telephone: | (814) 536-5443 | | | |
| Work Performed: | | | | | Reason for Leaving: | | | |
| Required to teach a subject curriculum to Trojan After School Live students as a Supplemental Education Services Tutor. This includes working with teachers on developing strategies to improve student performance in the classroom and help students succeed in school. | | | | | Accepted employment at Our Mother of Sorrows. | | | |
| Name & Title of  Supervisor: | | Robert Arcurio, After School Live Director | | | | Final Yearly Salary: | $20.00/hour | |
| Dates | | | Name of Employer and Address | | | | | Your Title |
| From | 08/2011 | | Greater Johnstown School District | | | | | Substitute Teacher |
| 1091 Broad Street | | | | |
| To | 08/2013 | | Johnstown, PA 15904 | | | | | Building Substitute |
| (Area Code) Telephone: | (814) 533-5670 | | | |
| Work Performed: | | | | | Reason for Leaving: | | | |
| Required to communicate, collaborate, and cooperate with colleagues, supervisors, and students on the established school routines and procedures and the classroom to which assigned. Assume responsibilities for that teacher during the time the teacher is absent, instruct classes, and oversee pupil behavior. | | | | | Accepted employment at Our Mother of Sorrows. | | | |
| Name & Title of  Supervisor: | | Dr. Gerald Zahorchak, Superintendant | | | | Final Yearly Salary: | $80.00/Day | |

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| Please list activities that you are qualified to supervise or coach: |
| Girls Soccer, Cheerleading, Dance, Majorettes, Math Club, Student Council, Class Advisor |

If you have not been previously employed in a teaching position, please complete the following:

## STUDENT OR PRACTICE TEACHING

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade or Subject Taught** | **Name and Address of School** | 1. **College Supervisor** 2. **Cooperating Teacher** | |
| 7th Grade  Mathematics | Lycoming Valley Middle School | 1. | Steve Williams |
| 1825 Hays Lane |
| Williamsport, PA 17701 | 2. | Michael Lundy, Jr. |
| (570) 494-1700 |
| 9th-12th Grades  Honors Geometry  Algebra II | Williamsport Area High School | 1. | Steve Williams |
| 2990 West Fourth Street |
| Williamsport, PA 17701 | 2. | Amy Weaver |
| (570) 323-8422 |

**Student Teaching References:**

Please attach photocopies of letters of reference and/or evaluations from college/university student teacher supervisor and cooperating teacher(s).

## REFERENCES

References should include superintendents, principals or professors who have first-hand knowledge of your professional competence and your personal qualifications. Experienced teachers should include the superintendent and principal of the two most recent schools in which employed. If any person(s) listed should not be contacted for reference at the present time, indicate in the left-hand margin the date contact(s) may be made.

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Position** | **Address** | **Telephone** |
| Steve Williams | Professor | 401 N. Fairview St. , Lock Haven, PA 17745 | (814) 883-0660 |
| Michael Lundy, Jr. | Teacher | 1825 Hays Lane, Williamsport, PA 17701 | (570) 494-1700 |
| Amy Weaver | Teacher | 2990 W. Fourth St., Williamsport, PA 17701 | (570) 323-8422 |
| Keith Kuckenbrod | Principal | 430 Tioga Street, Johnstown, Pa 15905 | (814) 539-5315 |

###### OTHER QUALIFICATIONS

|  |
| --- |
| Summarize special job-related skills and qualifications acquired from employment or other experiences (including U.S. military service) and/or state any additional information you feel may be helpful in considering your application, i.e. honors, awards, activities, technology skills or professional development activities: |
| **Dean’s List Spring 2011, Dean’s List Fall 2010, Pennsylvania Council of Teachers of Mathematics member, A.P.L. Associates One-Day Intensive Instructional Training, PSEA member, Mathematics Tutor (July 2011-Present), experience with SmartBoard Technology, PowerSchool, and TI calculators** |
|  |

## GENERAL BACKGROUND INFORMATION

You must give complete answers to all questions. If you answer "Yes" to any question, you must list all offenses, and for each conviction provide date of conviction and disposition, regardless of the date or location of occurrence. Conviction of a criminal offense is not a bar to employment in all cases. Each case is considered on its merits. Your answers will be verified with appropriate police records.

Criminal Offense includes felonies, misdemeanors, summary offenses and convictions resulting from a plea of "nolo contendere" (no contest).

Conviction is an adjudication of guilt and includes determinations before a court, a district justice or a magistrate, which results in a fine, sentence or probation.

You may omit: minor traffic violations, offenses committed before your 18th birthday which were adjudicated in juvenile court or under a Youth Offender Law, and any convictions which have been expunged by a court or for which you successfully completed an Accelerated Rehabilitative Disposition program.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Were you ever convicted of a criminal offense? |  | Yes |  | No |
| Are you currently under charges for a criminal offense? |  | Yes |  | No |
| Have you ever forfeited bond or collateral in connection with a criminal offense? |  | Yes |  | No |
|  |  |  |  |  |
| Within the last ten years, have you been fired from any job for any reason? |  | Yes |  | No |
| Within the last ten years, have you quit a job after being notified that you would be fired? |  | Yes |  | No |
|  |  |  |  |  |
| Have you ever been professionally disciplined in any state?  Professional disciplined means the annulment, revocation or suspension of your teaching certification or having received a letter of reprimand from an agency, board or commission of state government, such as the Pennsylvania Professional Standards and Practices Commission. |  | Yes |  | No |
|  |  |  |  |  |
| Are you subject to any visa or immigration status, which would prevent lawful employment? |  | Yes |  | No |
|  |  |  |  |  |
| **Note: If you answered "Yes" to any of the above questions, please provide a detailed explanation on a separate sheet of paper, including dates, and attach it to this application. Please print and sign your name on the sheet, and include your social security number.** | | | | |

**ACT 34 Clearance (PA State Police Criminal Background Check)**

Each applicant must submit with his/her employment application a copy of a Criminal History Record from the Pennsylvania State Police. Prospective employees must submit ORIGINAL report, which may not be more than one (1) year old.

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**ACT 114 (Federal Criminal History Record)**

Each applicant must submit with his/her employment application a copy of a Federal Criminal Record from the Federal Bureau of Investigation (FBI). Prospective employees must submit ORIGINAL report, which may not be more than one (1) year old.

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**ACT 151 Clearance (PA Child Abuse History Clearance)**

Each candidate must submit with his/her employment application a copy of an official clearance from the Pennsylvania Department of Public Welfare. Prospective employees must submit ORIGINAL report, which may not be more than one (1) year old.

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**ESSAY**

Please write an essay as described on page six. For your convenience, you may attach a sheet; however, your essay may not exceed one page. At the bottom of the attachment, please print and sign your name.

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**CERTIFICATION AND RELEASE AUTHORIZATION**

I certify that all of the statements made by me are true, complete and correct to the best of my knowledge and belief, and are made in good faith. I further certify that I am the sole author of the essay. I understand that any misrepresentation of information shall be sufficient cause for: (1) rejecting my candidacy, (2) withdrawing of any offer of employment, or (3) terminating my employment.

I hereby authorize any and all of my previous employers and/or supervisors to release any and all of my personnel records, and to respond fully and completely to all questions that officials of\_\_\_\_\_\_\_\_\_\_\_\_ (school district) may ask regarding my prior work history and performance. I will hold such previous employers and/or supervisors harmless of any and all claims that I might otherwise have against them with regard to statements made to this school district. I further authorize these officials to investigate my background, now or in the future, to verify the information provided and release from liability all persons and/or entities supplying information regarding my background. However, I do not authorize the production of medical records or other information, which would tend to actually identify a disability nor do I authorize inquiries which would include information related to any medical condition or medical history. Further, I do not waive any rights which I may have under state or federal law related to my right to challenge the disclosure of unlawful or inaccurate information, whether by the school district or by entities or persons providing such information to the school district, including any and all claims concerning allegations of employment discrimination because of race, color, sex, religion, national origin, ancestry, age or disability.

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Date |  | **Signature of Candidate (in ink)**  **[Must be original]** |

*Pennsylvania school districts shall not discriminate in their educational programs, activities or employment practices based on race, color, national origin, sex, disability, age, religion, ancestry or any other legally protected classification. This policy is in accordance with state and federal laws, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990 and the Pennsylvania Human Relations Act. Information relative to special accommodation, grievance procedure, and the designated responsible official for compliance with Title VI, Title IX, and Section 504 may be obtained by contacting the school district.*

|  |  |  |  |
| --- | --- | --- | --- |
| ESSAY | | | |
| We are interested in your ability to organize and express thoughts on a specific topic in a succinct manner. Please select one of the following topics and write an essay in the space provided on this page. | | | |
| 1. The Most Important Qualities of an Outstanding Educator. 2. My Philosophy of Student Discipline. 3. The Importance of Continuing Professional Development and How I Plan to Incorporate It Throughout My Career. 4. Essential Elements of Instruction, Administration or Area of Certification. 5. How Information Technology (i.e., computers, Internet) Can Be Integrated into the Instructional Process and Curriculum. | | | |
| The most important qualities of an outstanding teacher would have to be positive attitude, creativity, empathy, enthusiasm, and passion. A true teacher does not teach for the paycheck. A true teacher opens their door to their students, and through their open door, they open a world of opportunities for the future success of their students. An outstanding educator is a role model in and out of the school building. They are an upstanding citizen of their community, a mentor to their students, and a companion to their colleagues. An outstanding educator understands the strengths and weaknesses of each student, and pushes them to make their strengths their perfections and their weaknesses their strengths.  An outstanding educator maintains a positive attitude at all times. They express true enthusiasm in the classroom and in life. An outstanding educator does not see teaching as a job, but as a chance to enrich the lives of their students. They are a mentor to their students and find every opportunity to create a teachable moment. Their classroom is the optimal learning environment, where students are encouraged to do their best and are always motivated to reach for success.  Outstanding educators are creative in their lessons and they have numerous approaches to their curriculum. They understand learners and learning, and know that each student is an individual with individual needs. They teach “outside of the box” and develop the lesson so that students are always gaining knowledge. An outstanding educator can make connections with their concepts to real life situations, where students are more inclined to retain the concepts. Students are continually engaged in the lesson with many “Ahhh haaa” moments.  An outstanding educator is respected by their students and their teaching community. They have earned this respect by giving respect. They are not afraid to teach the “un-teachable” student. They do not see the barrier the child may put up, and in time, they find a way to knock it down. Every child deserves the opportunity to learn and to be successful. An outstanding teacher knows that this requires small, attainable goals. Once these are reached and the child’s confidence has begun to form, they continue to challenge their learning.  Lastly, any outstanding teacher must display this: passion. Passion for their students to strive to be the best and helping them reach this goal. Passion for their school to be the perfect learning environment. Passion to keep their classroom safe and managed. Passion to continue enhancing the learning process of the students and themselves. A passion to teach, a passion to learn, and a passion to grow. | | | |
| **Signature** |  | **Name** | Lari Ann McNerney |
| Note to applicants: This application can be downloaded from the Department of Education's home page which is accessible at: http://www.state.pa.us. | | | |
| This application was developed, in accordance with Section 1204.1 of Act 107 of 1996, by the Pennsylvania Department of Education is consultation with organizations representing school administrators, including personnel administrators, teachers and school boards. Questions should be referred to PDE School Services Unit at Voice Telephone (717) 787-4860, Text Telephone TTY (717) 783-8445 or FAX (717) 783-6802. If you need accommodation in completing this application, including alternate format, please contact the school district. | | | |

1. Federal Privacy Act [5 U.S.C.§552A NOTE] Statement. Authority for requesting social security account numbers: Public School Code of 1949 [24 P.S. § 12-1212, 24 P.S. §1224] Principal Purpose: To verify certification. Other Purposes: Identification and collection of criminal/disciplinary records for certified educators. Disclosure: Mandatory. Failure to provide the Social Security Number will result in an applicant not being considered for employment. [↑](#footnote-ref-1)