***Judy Paterson***

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***Lehighton, PA 18235***

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***OBJECTIVE****:* **To obtain a position in education where I can utilize my knowledge, skills, and abilities to enhance a student’s learning experience.**

***EDUCATION.***

**Drexel University - Philadelphia, PA.**

* **PA Teacher’s Master’s Level Certification Awarded - March 2013.**
* **23 Graduate Level Credits - GPA 3.86.**

**Lehigh Carbon Community College - Schnecksville, PA.**

* **21 Undergraduate Credits - 2009-2011.**
* **Dean’s Honor List - GPA 4.0 .**

**Penn State Lehigh Valley Campus- Fogelsville, PA.**

* **Web Master Certification - 1999.**

**Thomas Edison State College-Trenton, NJ.**

* **Bachelor of Science in Business Management - 1996.**

**Chubb Institute of Technology - Parsippany, NJ.**

* **Technical Certificate in Computer Programming - 1986.**

***CLASSROOM & EDUCATIONAL WORK EXPERIENCE***

**Online Teacher – 1/2015 to the present**

**Educate Online**

I currently work as an instructor with Educate Online. I conduct one-on-one personalized live teaching sessions

for students in K through 6th grade. Through the use of competency based reading and math lessons, I help each student master critical math and reading comprehension skills.

**Substitute Teacher – 9/2013 to the present**

**Jim Thorpe & Lehighton Area School Districts**I am currently a substitute teacher for both the Lehighton and Jim Thorpe Area School Districts. I have substituted at the elementary, middle and high school levels. As a substitute, my goal is to complete the teacher’s lesson plans and learning objectives for the day. I keep excellent notes for the teacher, informing her/him of goals achieved, and any student’s disruptive behaviors encountered. My experience as a substitute has given me the opportunity to familiarize myself

with the common core standards at different grade levels.

**Paraprofessional 2/2012- to 9/2013**

**Polk Elementary – Pleasant Valley School District**

As a paraprofessional, I provided one-on-one teacher support to students with IEP’s. Services provided included motivating the student to stay on task and prompting for proper behaviors during the school day. Educational assistance to the student was given under the guidance of the classroom teacher. All student behaviors and educational objectives either met or not, were documented in a daily communication log for the parent. This was an important communicative link between the classroom and the home.

**Therapeutic Staff Support – 2013 - 2014**

**CLIU #21 – Schnecksville, PA – Schull David Elementary – Kindergarten Classroom**

I monitored a kindergarten student, in a classroom setting, based on treatment plan goals. Goals for the student were to stay on task and avoid any disruptive behaviors. Daily communication, verbally and written in communication logs, between family, teachers, and my superiors were critical for me to maintain.

**Student Teaching Internship – September 10th to December 17th 2012**

**Franklin Elementary School - Lehighton Area School District**

During my internship at Franklin Elementary, I progressed from a support role to eventual control of the day-to-day responsibilities of a third grade classroom. I prepared and implemented all lesson plans during my three month internship period. Each lesson plan was enhanced by incorporating active engagement strategies. My goal was to enhance a student’s learning experience and achieve learning objectives for each lesson plan implemented.

**Therapeutic Staff Support 2010 – 2012.**

**Youth Advocate Programs - Kresgeville, PA**

Assignments included one-on-one support within a home environment. Client’s ages ranged from 4 to 12 years old. Treatment plan goals included behavioral support, and/or implementing verbal behavior techniques for clients with special needs. My communication via verbal and written, between family members and my superiors, was an important aspect of the position. Any adherence achieved or not met in accordance to the treatment plan was crucial, and needed to be communicated to all parties involved.

**Behavioral Support Specialist/Therapeutic Staff Support 2005 - 2009**

**CLIU #21 - Project Connect – Preschool Classroom, Lehighton**

Working in a preschool classroom called Project Connect for children diagnosed with autism spectrum disorders, I used verbal and signed behavioral techniques for communication. Such techniques for engagement included pairing, positive reinforcement, picture exchange, and sign language. In addition, I supported the teacher during scheduled daily activities. I attended ongoing in-house training programs which expanded on the many behavioral techniques used in the classroom.

***TECHNICAL EXPERIENCE***

**Part Time Owner Thrift & Antique Store - 2007- Present**

**Crazy for Closeouts - Lehighton, PA**.

As a part time hobby, I have always enjoyed buying anything vintage or antique. In 2007, my husband and I started a retail store front to sell these items. With the use of my technical background, I facilitate advertising via social media sites, blogs, free business listings, and local business web portals.

**E-Commerce Website Designer - 2003-2008**

[**www.silverjewelrycompany.net**](http://www.silverjewelrycompany.net) **- Lehighton, PA.**

I designed and maintained a website called [www.silverjewelrycompany.net](http://www.silverjewelrycompany.net). The website contained content and photos of gemstone sterling silver jewelry from Bali, Indonesia and the US. The website had a 1-800 number for customer support, and all items were processed and shipped in an expedient manner.

**Web Developer - 2001-2003**

**PenTeleData - Palmerton, PA.**

As a Web Developer, I learned and became proficient in different programming languages such as HTML, PHP, and Perl.

In addition to these languages, I learned SQL for database query, DBI for database creation, and UNIX operating systems for program manipulation in the creation and maintenance of websites.

**Applications Programmer Analyst - 1987-1998**

**Crown Publishers - NJ / New York Life Ins. - NJ /Computer Aid - Allentown, PA.**

As an Applications Programmer Analyst at various companies in the insurance, publishing, and technology sectors, my responsibilities included maintenance of in-house legacy systems, adherence to company testing standards and meeting project deadlines. Languages used within these technical environments include, PL/1, COBOL, CICS and SQL.