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| Christine  Payne | |  |  | | --- | --- | | PO Box 372, Unionville, Pa 19375 |  | | 484-678-3502 |  | | Cpayne2189@gmail.com |  | | <http://linkedin.com/in/christine-payne-3b202653> |  | |

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|  | Objective |

Obtain a position in an elementary school that will best utilize my skills, knowledge and passion for teaching and working with children.

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|  | Education |

## Master’s Degree, Special Education | Cabrini University

### October 2014 – August 2016

GPA: 4.0

## Bachelor’s Degree, Elementary Education | West Chester University

### June 2008– May 2011

### GPA: 3.43

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|  | Experience |

## Special Education | Cecil County Public Schools

### August 2016 – Present

* Creating and implementing IEPs
* Providing students with individual lessons to meet grade level content with student level needs
* Run IEP meetings
* Plan and co-teach in fifth grade classrooms
* Attend professional developments
* Taught small group lessons for students with IEPs and for students without IEPs
* Co-planned lessons and units
* CPI Certification
* Creating lessons based on student needs and school curriculum aligned with Common Core Standards

## Elementary Education | Sacred Heart School

### June 2014 – August 2016

* Enhance curriculum to encourage higher order thinking
* Create modifications and accommodations to support student needs
* Prevent behaviors with redirections or interventions
* Craft a welcoming environment where students are accepted and supported
* Encourage creativity
* Proctor Terra Nova
* Foster a structured, routine driven environment with firm, but fair positive discipline

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|  | Skills |

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| * Structured Classroom Management * Reflection of Lessons * Differentiation | * Patience * Consistent * Organization |

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|  | Activities |

Volunteer: Po-Mar-Lin Fire Company, Secretary

Activities: Reading, Baking, Exercising, Spending time with my family

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|  | Training |

* Appropriate Interventions: Safe and Supportive Schools
* Books Alive!
* Bookworms Reading Program
* Communicating with Families
* Creating a culture of Respect and Rapport
* Crisis Prevention Intervention
* Developing a Professional Portfolio and Resource File
* Early Childhood Conference- IEP/504 workshop and Autism workshop
* Effective Strategies Supporting Mathematics Instruction
* Envision Math
* ESY or Learning Support? Determining a Student’s Needs
* Fundations Overview
* Gifted Boot Camp
* Intermediate Unit Science Kit Training
* Infant/Toddler Care and Education
* Introduction to Blended Learning: Flipping Your Classroom For Success
* Introduction to SAS, SAS 101
* Introduction to Writing to Learn
* Methods and Materials for Teaching II
* PACT Summer Tech Academy
* Positive Discipline for Preschool/Kindergarten Teachers and Childcare Providers
* Principles of Early Childhood Education
* Reflecting on Teaching
* Teaching Resiliency
* Teacher Induction, Non-Public Schools
* New Teacher Training, CCPS