**Megan Capelli**

151 Robinson Street – Pittsburgh, Pennsylvania – (267) 236-5621 – megancc83@gmail.com

**SUMMARY OF QUALIFICATIONS**

* Experienced in writing a full IEP and running an IEP meetingfor students in a 4th grade Learning Support classroom.
* Capable of employing a variety of behavior management strategiesto promote positive student behavior.
* Successful in providing a warm and welcoming environment for students through building rapport and establishing high social expectations.
* Exceptional organization skills – consistently striving to keep the classroom neat and clean, as well as keeping a systematic plan to meet and exceed professional goals.

**EDUCATIONUniversity of Pittsburgh** Pittsburgh, Pennsylvania



*Master of Education, Instruction and Learning* Expected April 2017

Distinctions: GPA 4.0, Dean’s List Summer 2016 – Fall 2016,

Sarah F. and Elizabeth Graf Scholarship, and School of Education Merit Scholarship

*Bachelor of Science, Applied Developmental Psychology* April 2016

Major: Combined Accelerated Studies in Education (CASE)

Distinctions: GPA 3.6, Dean’s list Fall 2013 – Spring 2016

Kappa Delta Pi International Education Honor Society September 2015 - present

**CERTIFICATIONS**

Pennsylvania Teacher Certification PreK – Grade 4 April 2017



Pennsylvania Teacher Certification Special Education K – Grade 8 April 2017

**STUDENT TEACHING EXPERIENCE**

**Langley K-8,** Pittsburgh, Pennsylvania



*Student Teacher, 4th grade Learning Support* , *16 students* January 2017 – Present

* Implemented the Wilson Reading Program with a focus group of 3rd and 4th grade students to increase their reading fluency
* Designed a classroom token economy to increase positive behavior through positive reinforcement
* Delivered push-in and pull-out services for both Reading and Math instruction

**Fanny Edel Falk Laboratory School** Pittsburgh, Pennsylvania

*Student Teacher, Kindergarten, 24 students* August 2016 – December 2016

* Developed a multi-sensory literacy intervention that integrated technology to increase the letter and sound identification skills of an individual kindergarten student
* Created hands-on, multi-sensory lesson plans that supported different learning styles
* Built lessons based on Bridges Math and Handwriting Without Tears curricula
* Lead a science unit on the five senses that utilized interactive lessons and inquiry-based discussions

**FIELD EXPERIENCE**



**Conroy Education Center** Pittsburgh, Pennsylvania

*Practicum Intern, Autistic Support, 9 students* January 2016 – April 2016

* Executed a VB-MAPP curriculum with students to meet their individualized goals.
* Delivered individual instruction to students using Applied Behavior Analysis theory
* Implemented a Task Analysis intervention with one student to teach him the steps to put on his coat which increased his ability from completion of 3 out of 8 steps to 8 out of 8 steps (100%)

**Minadeo K-5** Pittsburgh, Pennsylvania

*Practicum Intern, Preschool, 15 students; ages 3 – 5; 1 IEP*  September 2015 – December 2015

* Differentiated instruction to meet the needs of students
* Designed daily STEAM lessons for student centers

**PROFESSIONAL EXPERIENCE**



**Forever 21** Pittsburgh, Pennsylvania

*Sales Associate* August 2014 – Present

* Provided exceptional customer service to ensure a satisfactory shopping experience.
* Utilized problem solving skills to address customer concerns and system problems when they occurred.

**Sesame Place Amusement Park** Langhorne, Pennsylvania

*Lifeguard* May 2012 – August 2014

* Trained in CPR and First Aid to ensure guest health and safety.
* Monitored the safety and well-being of guests in the pool and at poolside

**VOLUNTEER EXPERIENCE**



* Volunteer Teacher Assistant, Extended School Year, *The Children’s Institute,* Pittsburgh July 2013
* Fundraising Manager, Literacy Alive Community Service Project, *Kappa Delta Pi*  2015 – 2016
* Volunteer, community outreach programs, *University of Pittsburgh, Autism Speaks* 2014 – 2015
* Volunteer, *Wood Services,* mentor to 14 year-old girl with a brain injury 2010 – 2012

**TECHNOLOGY SKILLS**



* Microsoft Office Suite
* IEP Writer
* Q-Global
* Learning Ally