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|  |  | Certifications Instructional II Hearing Impaired N-12  HOUSSE Designation English 7-12 |
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|  |  | ExperienceLincoln High School – Philadelphia, PA September 2005 - Present  * Facilitated learning in English 1,2,3,4 classes while following a core curriculum, using both adapted and grade level materials * Differentiated instruction for a variety of levels, including students with a range of hearing losses, specific learning disabilities, and ELL students * Worked collaboratively with other teachers in inclusion classes * Developed and maintained IEPs for students in high school * Participated in biweekly meetings to discuss student and school needs * Met and maintained contact with parents to develop IEPs and discuss transition plans  Pollock Elementary School – Philadelphia, PA September 2004 – June 2005  * Modified instruction for deaf and hard of hearing students in a mixed grade Kindergarten/ 1st grade classroom * Created behavior management plan for high energy classroom * Worked collaboratively with fulltime classroom aide * Communicated weekly with grade group teachers to develop lesson plans and activities |
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|  |  | EducationThe College of New Jersey – Ewing,NJ, 2003 Bachelor of Science, Psychology, Cum Laude The College of New Jersey – Ewing, NJ, 2004 Master Arts of Teaching, Education of the Deaf and Hard of Hearing |
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|  |  | Skills  * Mastery of Easy IEP System * Fluent in sign language * Working knowledge of Promethean Boards * Experience with Woodcock Reading Assessment and KeyMath Assessment * Experience in teaching with Achieve 3000 and Read 180 |

Tara Toucheloskie

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Philadelphia, PA 19128

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April 2, 2014

CSIU

90 Lawton Lane

Milton, PA 17847

Dear Administrator,

I am interested in applying for the Family Literacy Parent Educator position that was posted on your website. I have a MAT from The College of New Jersey in Ewing, NJ with a concentration in deaf education. I have a level II certification in hearing impaired (N-12) and HOUSSE certification in English.

I am currently teaching at Lincoln High School in Philadelphia. I am an English teacher for deaf and hard of hearing students. I have been in this placement for nine years. I have taught all four levels of English and also English enrichment classes. In my classroom, I teach vocabulary, reading comprehension, writing skills and basic English grammar. I have worked with students on a variety of levels and enjoy finding ways to differentiate lessons so everyone can participate together.

I feel my experience with teaching English to deaf and hard of hearing students would benefit me in the position as family literacy parent educator. I have worked with both young students and high school students. I have experience meeting with parents and working on IEPs.

I look forward to hearing from you at your earliest convenience to further discuss my qualifications for this position. Thank you for your time.

Sincerely,

Tara Toucheloskie