**Emily Wisniewski**

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Creagh Knoll Ln, Downingtown, PA 19335

**Education**

**West Chester University of Pennsylvania** West Chester PA

**Bachelor of Science in Education** May 2015

Major: English Education, Writing Track

License: Secondary English Education

**Student Teaching and Field Experience**

**Twin Valley Middle School**, Elverson PA

*Student Teacher, 8th Grade, January – May 2015*

* Provide informative presentations to students regarding different areas of study in writing, reading, and ethics to ensure all students fully comprehend all aspects of the curriculum, including meeting Common Core Standards.
* Assessed and looked-after 90 students’ progress throughout the term while working closely with other staff to efficiently plan and coordinate work.
* Adopted and grew teaching methodologies, documented all lessons, organized healthy group discussions, and mentored students in a positive ethos-centered environment.
* Identified students at risk of underachievement and ensured appropriate interventions were in place.
* Building positive rapport with students, faculty, parents, and administration in the classroom and in school-wide activities.

**Kennett High School**, Kennett Square, PA

*Writing Zones Mentor, 9th-12th Grade, September - October 2014*

* Provide one on one instruction with English Language Learners to progress their writing, reading, and comprehension skills.
* Provided classroom demonstrations on proper English writing format and language, providing guidance in both the classroom and in the Writing Zones.
* Built rapport with all students who came to the Writing Zones, including students with little English proficiency, migrant family background, and grade-level academic achievement.

**Nueva Esperanza Academy Charter School**, Philadelphia, PA

*Classroom Observer, 9th-12th Grade, January – May 2014*

* Modified assignments and activities to meet the learning needs of individual students.
* Observed classroom management techniques and adopted and built upon personal classroom philosophy.
* Taught 12th grade students how to recognize literary devices and irony, assessing comprehension through classroom discussions and writing assignments.

**Lionville Middle School**, Lionville, PA

*Classroom Observer, 7th Grade, September-November 2013*

* Observed a grammar only classroom, exploring the teaching and classroom management techniques while building my own classroom philosophy.
* Worked one on one with students to help broaden their understandings in the eight parts of speech.

**Work Experience**

**Medical Records Assistant**, Media, PA

*Martins Run Retirement Community, June 2014 – January 2015*

*Now Known As: Wesley Enhanced Living*

* Organized and updated medical records for residents in the Meadows Assistant Living facility on the Martins Run Campus.This included the switch of all medical records into a new organizational system.
* Worked directly under the Medical Records Personal as well as being an assistant to both the Director of Nursing and Nursing Home Administrator; creating a good rapport with all employees involved and not involved with my position.
* Created and updated policies for the Policy and Procedure Handbook for the Martins Run Retirement Community staff in the course of employment. This included writing out new policies, rewording past policies, and working closely with the Director of Nursing and the Nursing Home Administrator to maintain the standards they were requiring for their staff and residences.

**Group Fitness Instructor**, West Chester, PA

*West Chester University, May 2013 – May 2015*

*Zumba and Zumba Sentao*

* Developed new and invigorating routines on a bi-weekly base for classes in both *Zumba* and *Zumba Sentao* to provide an entertaining atmosphere for those in attendance.
* Maintained clean studios as a way of protection for participants and to keep up the aesthetic qualities of the establishment.
* Provided customer service by gaining trust from member in attendance, providing a friendly and approachable attitude at all times in and out of the studio.
* Substituted for other instructors, in any group fitness discipline, when necessary to provide all in attendance with an appropriate workout experience.

**Indoor and Outdoor Color Guard Tech**, Downingtown, PA

*Downingtown High School, West Campus, February 2012 – Present*

* Hands-on experience in teaching and designing in pageantry arts in both Outdoor (marching band) and Indoor (winter guard) competition seasons.
* Developed a familiarity with maintaining confidence of student and parents (and privacy) on a daily bases by establishing a positive learning environment inside and outside rehearsals.
* Gained an immense ability to work with high school students of varying ability levels in the color guard, executing different teaching techniques for each individual in the sport.
* Taught students to produce movement and equipment with choreography during rehearsals as to produce a high-quality show by working with other color guard instructors and marching band staff by facilitating constant communication.

**West Chester University Campus Involvement**

**“Sixth Man” Basketball Band:** Librarian, President

**Incomparable Golden Rams Marching Band:** Section Leader

**LGTBQA Ally:** Ally Training Completed

**National Council of Teachers of English:** Member

**Pi Lambda Theta:** Member

**Sigma Tau Delta:** Member

**Student Ambassador:** Greeter, Tour Guide, VIP Tour Guide

**Student Recreation Staff Member:** Group Fitness Instructor

**Tau Beta Sigma:** Recording Secretary, Central Precincts Chair, President

**Teaching Tolerance:** Member