**Thomas R. Banyar**

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*“Confidence applied correctly can beat genius anytime.”-Mike Tyson*

**Objective:** To utilize my in depth understanding of teaching theories, assessment strategies and thorough knowledge of Special Education. To draw on a variety of teaching experiences in order to engage students through activities and materials that bring learning to life. To employ my interpersonal skills to reach even the most complacent student. To help all students become successful in school and confident, valuable citizens.

**Education:**

**Cabrini College; Radnor, PA** September 2012-Present

Master’s in Education

Cumulative GPA: 4.0

**Immaculata University; Immaculata, PA** July 2010-December 2010

Special Education Certification

Cumulative GPA: 4.0

**Bloomsburg University; Bloomsburg, PA** January 2007-December 2008

Bachelor of Science in Secondary Education; Concentration in Citizenship

Cumulative GPA: 3.7

**Bloomsburg University; Bloomsburg, PA** September 2001-May 2005

Bachelor of Arts in Communication Studies

Cumulative GPA: 3.0

**Honors & Activities:**

Cum Laude: December 2008

Dean’s List: 2005, 2007-2008

Eagle Scout: October 1999

**Experience:**

**Academy Park High School; Sharon Hill, PA; Southeast Delco S.D.** August 2011-Present

*Special Education/Learning Support Teacher*

* Manage student caseload of 15-18 students, host IEP team meetings and effectively implement student’s IEP.
* Routinely meet deadlines for IEP paperwork and attempt to establish and maintain contact with student’s parents and/or guardians.
* Maintain records of phone calls home and conferences with caseload students.
* Modify student assignments and assessments according to what is outlined in their respective IEP.
* Utilize communication skills to build rapport with even the most challenging students.
* Provide learning support, 1:1 instruction, small group instruction, and re-instruction in a Resource Room setting.
* Taught ESY course for Life Skills students during 2013 summer school hours in the Sedelco Community Classroom.
* Co-taught in Social Studies and Math content areas while establishing constructive relationships with students and colleagues.

**Garnet Valley School District; Garnet Valley, PA** January 2009-June 2011

*Building Substitute Teacher*

* Applied classroom management skills in order to create a safe, positive and healthy learning environment.
* Taughtall core content areas and levels in addition to Special Education,Art, Health, Physical Education and Family and Consumer Sciences.
* Developed professional relationships with students, administration, faculty and staff.

*Assistant High School and Middle School Track & Field Coach* Spring 2010 &Spring 2011

* Established and executed sprinter and jumper workouts for the girls’ varsity track team.
* Demonstrated proper hurdling techniques utilizing form drills, quickstep drills and effective stretching.
* Traveled to weekly dual meets, weekend invitationals and district and state level competitions.

*Paraprofessional* August 2009-October 2009

* Assisted student diagnosed with multiple disabilities with reading, math, and social interactions using prompts and positive reinforcement.
* Performed daily bathroom exchanges and upkeep of personal hygiene.

**The Learning Camp; Gypsum, CO** May 2009-August 2009

*Camp Counselor/Teacher*

* Created music lessons including artist biographies, discographies, historical context, listening and reading lyrics and Q&A sessions.
* Chaperoned boy’s yurt deck with co-counselor, overnight camping trips, day trips and recreational activities on and off campus.
* Helped learning-disabled youths improve self-esteem and decision making through positive example and helpful advice.