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| 555 Sarver Road, Sarver, PA 16055•724-524-1123•dm\_bricker@hotmail.com | | | |
| Dana M. Bricker | | | |
| Objective | | | |
| To obtain a full-time position that will allow utilization of both my knowledge and practical experience. | | | |
| Experience | | | |
| August 2008 to Present | | Allegheny Intermediate Unit | Homestead, PA |
| Lead Teacher-Early Behavioral Intensive Intervention Program  * Deliver the preschool educational program appropriate for each childs developmental level * Develop and implement Individualized Education Plans * Observe, measure and document specific skills of the children to conduct meaningful assessments to guide in completion of individual planning, programming, and to address eligibility requirements * Collaborate with mental health team on treatment plans, behavior support plans and interventions for each individual child * Create weekly lesson plans that include Individualized goals for each student * Provide a variety of developmentally appropriate activities and experiences that foster each child’s learning * Follow best practices * Collaborate with Speech Therapist, Occupational Therapist, Physical Therapist, and Psychiatrist * Provide family support through open communication, home visits, and specialized meetings. | | | |
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| October 2006 to August 2008 | | Passavant Memorial Homes | Pittsburgh, PA |
| Hartman Vocational and Employment Center Director/Residential Program Director  * Oversee daily operations of the Vocational and Employment Center * Responsible for admissions and discharge of individuals * Assist in the establishment of consumer driven businesses * Assure completion of ISP information by assigned Resoure Center Instructor * Plan, develop, implement, and evaluate the activities and training conducted at the center * Maintain regulations set forth by the state of Pennsylvania * Coordinate responsibilities of House Managers/Transition Coordination * Develop planned programmatic activities to meet the needs and interests of the individuals * Act as liason between families/advocates, outside agencies, and all team members * Satisfy the needs and ensure the well being of the consumers on a daily basis | | | |
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| September 2005 to June 2006 | | Freeport, New Kensington-Arnold, and Highlands School Districts | Freeport, PA-New Kensington, PA-Natrona Heights, PA |
| Substitute Teacher  * Provide instruction for children at various grade levels * Teach a multitude of disciplines including art, music, and physical education classrooms * Guide children through daily lesson plans * Uphold school requirements, regulations, and policies * Discipline children, when necessary, in tactful yet effective means | | | |
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| June 2005 to August 2008 | | Watson Institute | Cranberry, PA |
| Therapeutic Support Staff  * Work with children who are diagnosed with Autism * Implement means for the children to strive for and achieve attainable educational goals * Aid in the development of social skills * Provide the aforementioned services at both day camp and at in-home sessions | | | |
| Education | | | |
| August 1999 to December 2003 | Clarion University of Pennsylvania | | Clarion, PA |
| Elementary Education/Early Childhood  * Received Bachelor of Science Degree * Completed Early childhood and Elementary Education * Received Level II Certification   August 2012 to University of Pittsburgh Pittsburgh, PA  Present  **Early Intervention with Autism Specialization**   * Obtaining Master of Education Degree * Graduation expected April 2015   March 2014  **Private Academic License- Learning Disabled K-12** | | | |
| References | | | |
| References are available on request. | | | |