Seeking an Elementary, Special Education, Middle School Math or Social Studies teaching position with the opportunity to supervise extracurricular activities.

**Professional Experience:**

* **Emotional Support Teacher (grades 5-8); Oil City Middle School** Nov. 2013- Present
  + Develop and implement daily lessons in all content areas including Social Skills activities
  + Collaborate with educators for co-teaching along with adaptations or modifications for students with EBD
  + Provides differentiated instruction based on students individual level of instruction
  + Works along with the IEP team to determine the LRE and SDI along with appropriate objectives for each student
  + Develops and maintains a positive behavior plans along with IEP’s
  + Maintains contact and communication with parents, general education teachers and school administration
  + Administers formal and informal assessments based on student needs
  + Collect and interpret data and utilizes it to modify instruction, content and report progress to parents and the school district
  + Develop a daily/weekly schedule for three paraprofessionals along with 10 student schedules
* **Instructional Paraprofessional (Title I); Mohawk Area School District** Sept. 2013-Nov. 2013
  + Provided one-on-one or small group instruction in Reading and Math for first, fourth and sixth grade students
  + Supported and assist educators in structure and supervision of the classroom
  + Administered AIMsweb and Foresight assessments
  + Confered with teachers and administrators on a regular basis concerning individuals progress or needs
  + Collaborate with teachers to develop effective instruction to reinforce skills or concepts
* **Instructional Paraprofessional (Emotional Support K-6); Mohawk Area School District** Sept. 2012-June 2012
  + Provide instruction and support of small groups and individuals in a K-6 emotional support classroom
  + Adapts classroom activities, assignments and materials to provide an opportunity for students to participate in classroom activities
  + Assisted, provided strategies and feedback for behavioral interventions and IEP meetings
  + Support and implementation of school rules as well as individual goals as related to behavior plans
  + Monitor, redirect, and counsel student behavior
  + Assist and monitor students to and in the general education classroom
* **Therapeutic Staff Support (TSS);**

**Community Alternatives, New Castle, PA** May 2013-Present

* Provide one-to-one interventions children due to mental or behavioral problems
* Provide immediate behavioral reinforcements, emotional support, structured activities, and additional activities
* Assist in the transfer of skills to parents or other adults in the child’s life
* Coordinate with various members of the treatment team
* Monitor and record clients progress via daily notes
* **Day to day substitute** September 2012
  + Sharon City Schools
  + Farrell Area School District
* **C.O.O.L. Support Teacher; C.M. Musser Elementary, Sharon, PA** April 2012-Sept. 2012
  + Supervised, instructed and supported 48 third and 24 fourth grade students

**Education:**

* ***Bachelor of Science in Education, Dual Certificate in Elementary & Special Education***

Slippery Rock University, Slippery Rock PA; May 2012. Cumulative GPA: *3.82*

* + **PA Certifications**: Elementary K-6; Special Education K-12; Middle School Social Studies 7-9; Middle School Math 7-9
* ***Bachelor of Science in Business Administration, Human Resource Management***

Slippery Rock University, Slippery Rock PA; May 2006

**Student Teaching:**

**Elementary Education**- Grade 6 January 2012-March 2012

**C.M. Musser Elementary School, Sharon PA**

**Special Education-** Grades 7-10 March 2012-May 2012

**Sharon Middle/High School, Sharon PA**

**Junior Practicum: George Washington Intermediate School, New Castle, PA**

**Special Education**- Grade 6 November - December 2011

**Junior Field Experience: C.M. Musser Elementary School, Sharon PA**

**Elementary Education-** Grade 6 March-April 2011

**Professional Development:**

* Mandated Reporter Training – 2013
* Safe schools training-2013
* Restraint Training/Safety Mechanics- 2013
* Smart Board Level 1 Training-2012
* Slippery Rock University Autism Conference-2011