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|  |  | Education **Widener University** Chester, PA: August 2010-May 2014  ***Bachelor of Science in Elementary Education: The Middle Years* GPA: 3.297**   * Concentration: Mathematics; all subjects grades 4-6, Mathematics only grades 7-8 * Honors: Dean’s List awarded four semesters, Honor’s program   **Relevant Coursework and Projects**   * Collaboration and inclusion: A consultation plan created to address a student dealing with inappropriate speech * Earth Force Portfolio: A plan created at the Widener Partnership Charter School to resolve a pollution problem in the Chester community |
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|  |  | ExperienceStudent Teaching at Chichester Middle School Chichester, PA: Spring 2014  * Gained experience running an 8th grade mathematics classroom with duties including: teaching all five algebra and pre-algebra classes, creating lesson plans, grading quizzes and tests, checking homework, taking attendance, contacting parents, chaperoning the 8th grade trip * Worked collaboratively with other teachers on the team to solve inter-team problems * Attended 8th grade play and 8th grade graduation  Server’s Assistant and Host at Bertuccis Restaurant Springfield, PA: November 2013-February 2014  * Attained skills resolving issues concerning with angry and upset customers * Practiced working in a high energy, multi-tasking environment * Collaborated in a hectic environment with other employees, bosses, and customers * Practiced holding a positive demeanor  Maintenance Man at Fox Meadows Apartments Maple Shade, NJ: Summers 2011-2013  * Experienced working in uncomfortable working conditions * Successfully managed angry or upset tenants and worked together to solve their apartment’s problem |
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|  |  | Skills and Activities **Widener Outdoor Adventure Club:** Snow activities chair  **Widener Incoming Freshman Mentor:** Sophomore and junior year, mentored three incoming freshman from the honors program and helped initiate them into college life with advice and confidence  ***Proficient in Word, PowerPoint, Excel, SMART Board, SMART technologies*** |