**LEAH B. DRAGOVICH**

**Current: Permanent:**

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**EDUCATION**

**West Chester University of Pennsylvania**, West Chester, PA

Bachelor of Science in Education, Special Education and Early Grades Preparation

Minor in Elementary Reading, May 2013

· Graduated Summa Cum Laude: GPA 3.876

· Academic Dean’s List: 2011, 2012, Spring 2013

· NCATE Accredited Education Program

· Literacy Dept. awarded Certificate of Distinction by The International Reading Assn.

· PA Certification: Special Education PK - 8, Elementary Grades PK - 4

· HI Certification: Special Education K - 6, Early Childhood Education PK - 3

**Alvernia University**, Reading, PA, 2009 - 2010

Special Education and Early Childhood Education

· Full-time studies, 2009 - 2010

· Transferred to West Chester University Fall of 2010

**EXPERIENCE**

**Mililani Uka Elementary School**, Mililani, HI August 2013 – current

*Special Education Teacher, Co-teach Resource Room, October – current*

· Co-teach in one-on-one and small group setting to 14 students, grades 2 - 5, diagnosed with Autism, Intellectual Disabilities, Visual Impairments, and Specific Learning Disabilities

· Behavioral Instructional Support Services (BISS) for a student’s paraprofessional, direct the paraprofessional in order to meet student’s individual needs

· Differentiate Common Core aligned, Reading Street, Math Investigations, and Lucy Calkins writing curriculum

· Incorporate visual, tactile, and kinesthetic modalities into lessons

· Use reinforcement strategies to encourage positive behaviors

· Create and implement IEPs, FBA, BSP, and conduct reevaluation process

· Schedule all IEP meetings and invite participants

· Communicate with parents, administrators, and service providers to ensure student success inside and outside of classroom

*Special Education Teacher, Co-teach Second Grade, August – September*

· Co-taught developmentally appropriate lessons, including all core subjects, to 18 students in inclusive classroom

· Created, implemented, and differentiated small and whole group lessons

· Utilize Smart Board and document camera to enhance learning and motivate students

· Due to an influx of students into the Resource Room, I was asked to leave the second grade classroom and co- teach with the Resource Room teacher beginning in October

**Exton Elementary School**, Exton, PA January 2013 – May 2013

*Student teacher in K-2 Autistic Support classroom, mid-March 2013 – May 2013*

· Taught in one-on-one and small group setting to 10 students diagnosed with multiple disabilities

· Developed, differentiated, and instructed lessons for reading, writing, math, and social skills

· Created and implemented lessons for students with speech and communication delays

· Motivated students by incorporating multi-sensory modalities in lessons

· Designed and applied functional behavior analysis and behavior support plans for students

· Completed RR, NOREP, and IEP for first grade student

*Student teacher in same first grade classroom as Reading Practicum, January 2013 – mid-March 2013*

· Taught developmentally appropriate lessons to 22 students, including all core subjects

· Differentiated instruction within lessons in order to reach all learners

· Created and implemented small group lessons for Response to Intervention focusing on fluency

· Utilized iPad, Smart Board, and document camera to enhance learning and motivate students

· Incorporated meaningful hands on activities and crafts to engage learners

· Used variety of classroom management strategies to foster a positive classroom environment

**Exton Elementary School**,Exton, PA August 2012 – December 2012

*Reading Practicum Student – requested year-long placement (reading practicum and student teaching)*

· Planned and implemented reading and language arts lessons utilizing iPad and Smart Board

· Tutored two first grade students in nonsense word fluency (Response to Intervention)

· Observed and actively participated in first grade classroom from first day of school and on

· Assisted teacher with preparing lessons, organizing classroom library, classroom management, creating examples of work, grading papers, and recording grades

**Clara Barton Elementary School**, Philadelphia, PA May 2012 – June 2012

*Philadelphia Urban Seminar Participant in second grade inclusive classroom*

· Planned and implemented lessons including accommodations and modifications

· Assisted teacher by providing extra support, preparing lessons, classroom management, and grading papers

· Participated in community service activities in the city

· Attended daily professional development seminars led by experts in urban education

**The Goddard School**, West Chester, PA August 2011 – December 2011

*Preschool Field Experience Participant*

· Created and taught developmentally effective curriculum for children ages 3-4

· Completed child assessment analyzing child’s strengths and skills in each developmental stage

· Created unit plan and used Early Childhood Environmental Rating Scale (ECERS)

· Supported teacher with classroom management, organizing activities, and supervising children

**The Vanguard School**, Malvern, PA June 2011 – July 2011

*Low Incidence Disabilities Field Experience Participant*

· Worked with students ages 12-15 with severe autism

· Developed FBA, BIP, Ecological Assessment, and Instructional Program for student

· Observed and took notes on students, interactions, activities, and differentiated lessons

· Provided support to students and assisted teacher with grading and small classroom projects

**Sankofa Academy Charter School**, West Chester, PA January 2011 – May 2011

*Students with Exceptionalities Field Experience Participant*

· Actively observed grades 4 – 6 classes serving students with high and low incidence disabilities

· Introduced to African Centered Philosophies and Principles known as Nguzo Saba

**Glenside Elementary School**, Reading, PA January 2010 – May 2010

*Elementary School Field Experience Participant in first grade inclusive classroom*

· Created lesson plans emphasizing small/whole group instruction and applied theory to practice

· Supported students and helped teacher with grading and small projects

**RELATED EXPERIENCE**

**Private** **Household**, West Chester, PA May 2012 – May 2013

*Childcare Provider*

· Cared for three brothers ages 15, 9, and 5

· Supervised, entertained, transported to sports practices, and prepared meals

**The Goddard School**, West Chester, PA October 2011 – May 2012

*Assistant Teacher*

· Worked with and supervised children from 6 months - 5 years old

· Assisted teachers with classroom management, and preparing materials for lessons and crafts

· Interacted with children to support play, exploration, learning, self-esteem, and social skills

**ACTIVITIES**

**Hui (Mililani Uka Elementary Parent Teacher Organization)** August 2013 - current

· 1 of 8 special education teachers selected by principal to represent the department

· Attend monthly meetings and provide report on special education updates and activities

· Assist in planning and organizing school activities and fundraisers

· Volunteer at after school activities such as family night, Fall Fest, and gingerbread house making

**National Education Association** August 2013 - current

· State Chapter: Hawaii State Association (HSTA)

· Gained access to professional learning and networking

· Informed about most relevant and up-to-date research in the field via magazine and e-mail

**Pi Lambda Theta** January 2012 – December 2012

· Gained access to professional learning, networking, and scholarship opportunities

**Council for Exceptional Children (CEC)** August 2009 – May 2010

· Coordinated events for children ages 3 - 21, volunteered at events such as Breakfast with Santa

· Received monthly educational magazines from the national CEC club

**South** **Reading Youth Initiative**, Reading, PA February 2010 – May 2010

· Volunteered by helping students in grades 4 - 8 after school with homework

· Promoted continued education, mentoring, and support for children living in South Reading area

**SKILLS**

· Orton-Gillingham trained by a Fellow, Ron Yoshimoto, February 2014

· Co-teaching That Works training, November 2013

· Nonviolent Crisis Intervention (NCI) trained, September 2013

· IDEA and ECSSS (Special Education/IEP database) trained, September 2013

· Charlotte Danielson Framework training, September 2013

· Math Investigations Curriculum training, August 2013

· CPR (infant, child, and adult) and Pediatric First Aid certified

· Proficient with Mac, Windows, Smart Board, Promethean Board, iPad, Google Drive, Microsoft Word, Excel, and

PowerPoint