Harold G. Batdorf III

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**Education:**

Western Governors University: Master of Arts Teaching: Math 7-9 ***November 2012- April 2014***

Rowan University: Bachelor’s Degree in Business Marketing ***September 2006***-***December 2008***

**Job Experience**

**ESF Summer Camp - Sports Instructional Specialist**

**The Haverford School -** Haverford, PA ***June 2014 - Present***

* Maintain the overall safety and well being of campers.
* Act as the lead facilitator during instructional sports activities.
* Record and maintain a log of all daily activities and observations.
* Assist in monitoring the organization, supervision, and administration of all field trips.
* Assist and support the Director and Site Director in any camp operation or activity.
* Coordinate daily schedule with the Sports Camp Director.
* Provide leadership to all coaches and campers.
* Plan, organize, and instruct the sport skills section of senior camp.
* Identify and meet camper’s needs.

**Watershed Integrated Classroom Instructional Support / Para-Professional**

**Radnor Middle School-** Wayne, PA ***January 2014 – June 2014***

* Provide instructional support to educators and students in the Watershed Integrated classroom.
* Help facilitate class projects, lessons, and activities within the Watershed classroom to ensure the goals and objectives are met in alignment with the state common core standards.
* One on one work with 7th and 8th grade math students with special needs and individualized educational plans.
* Conduct small group math instruction with students who need review or additional help with new material.

**Substitute Teacher K-12 / One on One Aide / Teacher’s Aide *September 2009* *–  March 2010***

**West Deptford School District –** West Deptford, NJ

• Demonstrated patience, guidance and understanding while managing children of all ages and abilities  
• Assisted in the educational and social development of students under the direction of educators  
• Created and implement instructional materials and procedures consistent with the individual learning requirements  
• Supported students with emotional, behavioral, or physical issues and help develop social and educational skills  
• Utilized interpersonal and communication skills while adapting to new tasks