**Sarah DeCherney, MS.Ed.**

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**Summary of Qualifications**

Skillful and dedicated **Educator/Counselor** experience in counseling, coordination, planning, and support of students and the school community.

* Skilled in developing and implementing classroom lessons, counseling groups, administration and interpretation of formal assessments.
* K-12 counseling experience that includes individual and group counseling, classroom guidance encompassing National School Counseling Standards.
* Knowledgeable in Special Education, testing and assessments, and Individual Education Plans (IEPs). Acts as Local Education Agency Representative (LRE) during all IEP Conferences. Facilitator of child study team (CSAP) and Chapter 15 agreements (504 Plans).

**EDUCATION**

2012- 2014    **Gywnedd-Mercy University**; Gwynedd Valley, PA

Masters of Science; School Counseling

2005-2009 **Guilford College**; Greensboro, NC

Bachelor of Arts Degree in Psychology, Minor: Sociology Relevant coursework: Developmental Psychology, Abnormal Psychology, Community Problem Solving, Parenting Adolescents, Learning and Behavior modification

**EMPLOYMENT**

2014-2014 **Norristown Area High School;** *Secondary School Counselor Intern*

Norristown Area School District

* Provided individual and group counseling for students in grades 9-12 in the areas of academic, career, and personal/social.
* Facilitated multiple parent/team/student meetings addressing a variety of areas including academic and attendance issues, mental health and substance abuse, family stressors, and peer-related concerns
* Lead group sessions of 5-20 students for seniors providing guidance in college and career information (Naviance, SAT/College Board, application processing).

2013-2014 **Paul Fly Elementary School;** *Elementary School Counselor Intern*

Norristown Area School District

* Experience in working within a comprehensive guidance program encompassing group counseling, individual counseling, and classroom guidance using the National Standards and District Standards.
* Helped implement School Wide Positive Behavior Support program.
* Facilitator of Comprehensive Student Assistance Program
* Developed and implemented Functional Behavior Assessments and Behavior Intervention Plans with special attention to students with IEPs who require a Positive Behavior Support Plan.
* Mastered administration and interpretation of assessments for Multi-Discipline Evaluations and Gifted Identification including the Kaufman Brief Intelligence Test (K-BIT-2), SAGES-2, Naglieri, Child Symptom Inventory.
* Responsible for all crisis management, referrals to hospitals, clinics, and knowledge of all district counseling policies for child abuse, suicide, homicide prevention and intervention.
* Developed group counseling programs for Paul V. Fly using annual needs assessment. Implemented “Focusers,” for students who have difficulty focusing in the classroom, “Diffusers,” feelings/anger management, and Social Skills. Other groups include friendship, conflict management, and coping skils implemented as needed.

2013-present **Central Bucks South High school;** *Assistant Lacrosse Coach,*Warrington PA

Planned Practices three days a week, worked with girls individually- stick skills, drills, scrimmages, and teamwork communications. Helped break through social groups treating all the girls equally

2013-2014 **North Penn School District;** *Substitute Support Staff*, Lansdale PA

provide per-diem clerical, secretarial and instructional support assistance in

elementary schools, secondary schools, and Educational Services Center

2012- 2014        **McDevitt Family;** *Nanny*, Doylestown Pa

A family of three boys- Play therapy, Social Skills learning, Behavior modification plans

2009- 2011        **Foundations Behavioral Health; *Residential Advisor,*** Doylestown, PA

Facilitate small therapy groups, 3-4 times a week

Assist teenage clients complete activities of daily life (showering, chores, school)

Provide guidance and life skills for clients

Case Management