Meaghan McCafferty

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CERTIFIED INSTRUCTIONAL I ENGLISH (7-12)

Creative and enthusiastic secondaryEnglish teacher

Core Competencies

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| * Thoughtful Classroom Management Skills * Creative Lesson Planning * Innovative Teaching Practices | * Discovery Learning Based Lessons * Organizational Skill Development * Encourage Lifelong Learning |

Experience

RICHBORO MIDDLE SCHOOL – Richboro, PA

**Long-term Substitute** - Spring 2013 - 7th Grade English

I am currently working as a long-term substitute at Richboro Middle School in Council Rock School District. I am teaching in a 7th grade English class while the current teacher is out on maternity leave for the remainder of the school year. I am teaching three novels, grammar lessons, proctoring the PSSA’s, chaperoning field trips, and volunteering for after school activities. I have had the opportunity to create my own lessons based on district curriculum, design my own assignments and work with students on a one-on-one basis at after school clinics.

***Key Contributions:***

* I create lesson plans on a daily basis in coordination with the CRSD curriculum. My plans follow the schedule set forth by the teacher who I am filling in for. I work with other teachers on my team to design lessons that correspond with lessons of other classes on the team.
* I work with students on a bi-monthly basis in circle groups. These groups discuss pertinent issues either in current events in the country or in the news. These groups help students to connect to one another and to the school as a community.
* I work with the other teachers on my team to help students succeed to the best of their ability. I also communicate with parents on a regular basis in order to ensure that students work to the best of their ability.

TOHICKON MIDDLE SCHOOL – Doylestown, PA

**Building Substitute** Fall 2012 – Spring 2013

I am currently working as a building substitute at Tohickon Middle School. I am available to teach in any classroom when a teacher is unavailable or absent. I have worked in many different subject areas and grade levels, am flexible and adapt easily in many different situations. I also work in the main office, monitor the girls’ locker room and assist with lunch duty. I also work with Microsoft Excel, Word, PowerPoint, Outlook, InfiniteCampus, QUIA, and SMORE.

***Key Contributions:***

* I am assigned to work with a T5 group every other Wednesday. In these groups we discuss pertinent issues including bullying, social media, manners, and fairness.
* I have been assigned to run student groups during Unity Day events. We work on team building, cooperation and sportsmanship. During Unity Day students work together to complete a variety of activities in order to teach them how to work as a group with students they do not know.
* I am the volunteer instructor for the Fitness Club. We meet each Tuesday after school for 90 minutes and I am responsible for monitoring a group of up to 20 students. I help students create individualized fitness routines to help them maintain active lifestyle in accordance with the Alliance for a Healthy Generation and Fuel Up to Play 60.

HOMEBOUND INSTRUCTOR – Central Bucks School District

**English Instructor**

I am currently a homebound instructor for middle school students from Tohickon who are unable to come to school due to a variety of medical conditions. During the fall semester of 2012 I instructed an 8th grade girl. We worked together reading Things Not Seen, vocabulary, grammar, and writing skills. I am now working with a 9th grade boy. We are working on The Boy in the Striped Pajamas, editing personal narrativesvocabulary, note taking and study skills, and READ 180.

BISHOP MCDEVITT HIGH SCHOOL – Wyncote, PA

Student Teacher09/2011 – 12/2011

I began my student teaching internship in September, 2011 working with John Woehlcke teaching 10th graders of varying ability levels. I quickly transitioned to teaching five 45 minute classes each day. I developed excellent relationships with other teachers in the school, observed colleague’s classes, chaperoned a field trip, proctored the SAT and developed all of my own lesson plans and agendas.At the end of my internship I left on excellent terms and have been asked to return to aid in an SAT prep program.

Key Contributions:

* Earned excellent marks from my supervising instructor, as well as my cooperating teacher, for my innovative lesson plans, creative ideas and development of classroom management skills.
* Integrated technology and pop culture into the curriculum in a research and public speaking project.
* Used both summative and formative assessment to determine progress made by students, areas where students were succeeding and areas that were in need of attention.
* Adjusted lessons plans to suit the needs of the students based on ability level.
* Designed engaging lessons plans around essential questions.

Education & Credentials

**SAINT JOSEPH’S UNIVERSITY** — Philadelphia, PA

Pennsylvania Secondary Teacher Certification (7-12), December 2011

M.A. Ed - In Progress

**WEST CHESTER UNIVERSITY OF PENNSYLVANIA** – West Chester, PA

B.A. English, May 2009

Concentration – Research/Writing/Literary Analysis

Minor – Communications

*Cum Laude* Graduate

National Research Award winner, CPR certified, Red Cross First Aid certified, published in USAToday, Habitat for Humanity volunteer, French club member, Equestrian Club member, PR Club member, Women in Communications member, Dean’s list

**CENTRAL BUCKS HIGH SCHOOL EAST** – Doylestown, PA

High School Diploma, 2004

National Honor’s Society, Key Club officer, Ski Club member, Doylestown Hospital volunteer

References

**Richard Hollahan –**Principal – Richboro Middle School – 215.944.2500

**Karen Wychock –** Principal – Tohickon Middle School – 267.893.3300

**Kevin Marton** – Assistant Principal – Tohickon Middle School – 267.893.3300

**Elaine Slott –** Supervisor – Saint Joseph’s University – 215.635.4206

**Kate Rosselli** – Co-Op Teacher and Mentor – Central Bucks West – 267.893.2500